PERSONAL



Ted Wragg

"Good morning minister, we've come to bring you the application forms for the vacant post of Senior Chief Inspector of Schools. Quite a lot of people have applied for it, and we need to decide fairly soon who should be appointed to this very important post."

"Indeed, indeed. Do come in gentlemen, sit down and make yourselves comfortable. Would one of you mind switching off the recording of Götterdämmerung, *and make sure you don't trip over my roller skates, wet suit and diving helmet, only there's a teachers' union delegation coming to see me in a few minutes and I want to look my best."*

"Thank you, minister. There have been some really excellent applications, and it is vital that we appoint someone of outstanding ability to head the Inspectorate."

"Splendid, splendid. But tell me, why have you brought all the applications to me?"

"Because the Secretary of State has to make the final decision on these matters."

"Well then, why not take the application forms to him?"

"But you are the Secretary of State, minister."

"Am I? I thought I was Sir Keith Joseph."

"You are indeed minister, but you are also the Secretary of State for Education."

"Bless my soul. Well, in that case let us waste no more time. Tell me about the applications you have received."

"They are of the highest quality, and in addition we have been given a list of strongly recommended people who have not formally applied."

"Well known people with distinction in their field?"

"Yes minister. Several names were sent in, and there was quite a lot of support for Brian Clough."

"Is he an HMI?"

"No, he's the manager of Nottingham Forest."

"We must keep an open mind on these matters. I am sure someone with Forestry Commission experience could be very useful. Any other recommendations?

"Well minister, you did say at a previous meeting that you would give thought to one or two of your own friends."

"Ah yes. I think most of my friends have got jobs already. Let me see, David Young is in charge of the MSC, and then his brother Stuart Young has become Chairman of the BBC. I've got a feeling that there's another brother called Alfred, or perhaps Arthur Young."

"I wouldn't know minister."

"Failing that they've an awfully nice next door neighbour called Colonel Postlethwaite, or is it Captain Perryweather, blessed if I can remember. Then there's Mary Whitehouse."

"You were thinking of making her Chairman of the new Curriculum Council, minister, when Cliff Richard turned it down."

"Indeed. By the way, what sort of salary are we offering for this appointment?"

"The post was advertised at £30,250 which consists of a basic salary of £30,000 and an additional £250 Librium allowance."

"Good. I hope that is more than someone would get on the dole, I mean we must offer an incentive to people to go to work."

"The money is distinctly above what people obtain on the dole, minister."

"Excellent. I am sure we shall have no difficulty making a good appointment. Now what about my political asistant, young Oliver Letwin, he's a splendid fellow?"

"I think, minister, there would be resentment from HMI if someone so young and fresh out of school and university himself were appointed. There might also be a problem of credibility with the teaching profession in view of certain incidents during his visits to schools."

"Incidents, what do you mean?"

"You remember, minister, during his visit to East Swineshire comprehensive some pupils were eating their beefburgers and ketchup, and he asked them if there was enough basil in the *fricadelles de veau à la Nicoise*. Then he complained to the head that the second year remedial class had only a rudimentary knowledge of Wittgenstein's *Tractatus*."

"Well couldn't we give him the job under the Youth Training Scheme and arrange for day release?"

"I think there may be pressure to pay all YTS trainees £30,000 a year if we did that, minister."

"No matter, we have a splendid list of people, so let me sum up. Our first choice is your Forestry Commission chappie. Then there is Alfred or Arthur Young. If that falls through or if he does not exist then we offer it to Colonel Postlethwaite or Captain Perryweather. I told you it would be easy."

"In all honesty minister, I must say that we have actually found it extremely difficult talking to you about this important matter."

"Difficult talking to me about the appointment of the next Senior Chief Inspector of Schools. I fail to understand. Come on, out with it man. Why on earth should it be so difficult?"

"Well, minister, I don't quite know how to put this, but I think the fact that we are sitting down here in chairs while you are doing a head-stand on top of your wardrobe might have something to do with it."

ARISTIDES

Song of thanksgiving for Mia

Dr Mia Kellmer Pringle, creator and first director of the National Children's Bureau, was not in favour of religious ceremonies. Since this seemed to rule out a memorial service after her death in February, her successor as NCB director has devised instead a thanksgiving meeting for her life and work.

This will be held at noon on June 23 at the Queen Elizabeth Hall on London's South Bank, and Dr Ron Davie has made a point of getting children to play an important part in it, just as they did in her work.

There will be speakers who knew her well during different parts of her life, and readings from her own works, but children from an inner London primary school will also play instrumental music and sing. They will come, highly recommended by the ILEA music inspectorate, from St Peter's, Eaton Square, CE primary school. It is hoped that the inspectors will also be able to deliver a young organist to play some of the music Mia liked best.

The original plan had been to pick out one of the 17 professional musicians, now 25 years old, from the National Child Development Study cohort, but it turned out that none of them was an organist. The NCDS, which has followed through every child born in one week of 1958 and represented another major part of Dr Kellmer Pringle's achievement, has however produced at least one actress who it is hoped will agree to do one of the readings.

Lady Soames, who was chairman of the International Year of the Child, has been chosen as the public figure to speak on behalf of the children's world. Mia Kellmer Pringle was her vice-chairman at the IYC and a close relationship grew between them.

The main appreciation will be delivered by Professor Bill Wall, former director of the NFER, who knew her well at the beginning of her career, when she was a young lecturer in the education department at Birmingham University and he was a senior colleague. He is also a former chairman of the NCDS steering committee.

Representing the early days of the Bureau will be one of the founding mothers from the 1950s, Joan Cooper, a former children's officer who went on to take charge of social work at the DHSS and is now an NCB vice-president. She will give one of the readings from "Needs of Children".

Video viewers

With television heading into the technological revolution, research is assuming a more important role. Jim Stevenson, the BBC's new head of educational broadcasting services, in charge of research and publications, comes to his job well armed with experience in Open University broadcasting.

He points out that, while the recent revelation of a substantial drop in television ratings has almost overnight drawn the general broadcasters' attention to the competing videorecorder, the OU saw its potential a long time ago and schools' broadcasting has been coping with it for years.

The advent of the videorecorder will affect educational broadcasting dramatically in two ways, he says. Obviously viewers will no longer be tied to the broadcasters' schedules, but there will also be a lot more people in the business than before, using the inexpensive video camera equipment now available.

However, he sees no grounds for despair, especially since broadcasting is still the most effective and cheapest method of distribution.

Mr Stevenson is sceptical about the videodisc, regarded by many as potentially one of the more effective developments. Education, he says, tends to use technologies which have an established domestic market.

Videodisc, as yet, showed no signs of being commercially successful. His belief that education alone could not support a technology also made him doubtful about the decision to put out schools' broadcasts at night.

Equipment to time-record radio broadcasts had never sold well to the domestic market.

Spawning Leapfrogs

"Deep down I do actually believe most of our precepts. I am firmly convinced that we underestimate children's abilities as well as overestimate their understanding of what we taught them six months ago . . . I also think we should listen more and talk less. . ."

If you want to reassure yourself that that quintessential blend of didactic passion and technical enthusiasm is still alive and well, and to be found in the ranks of the teaching profession, look at any leading subject journal. The words above, from an article entitled "Is There A Number Between 1.4 and 1.5?" by a teacher at Queen Margaret's School, Escrick, are to be found in the current issue of *Mathematics Teaching*, a journal of the Association of Teachers of Mathematics (not to be confused with the larger and more established Mathematics Association).

The journal may look sedate, but it's very well written: Dick Tahta, who is about to take over (with Ray Hemmings) as co-editor, is determined to bring it to the forefront of educational debate, which he believes is where it belongs.

If his past form is anything to go by, he will probably succeed. A Mancunian of Armenian extraction, he progressed via Oxford into secondary teaching (our literary editor remembers him as a popular guru of the upper sixth who shot unprecedented numbers of aspirants on to Oxbridge awards). Thence, via a short spell as a computer programmer in the early days of that art, he went on to do a 21-year stint as a teacher trainer at Exeter, where he chose to spend a lot of time working in primary schools.



Dick Tahta: firing the mathematical imagination of non-mathematicians

Over the past 10 years he and a small group of fellow enthusiasts have developed an impressive range of materials collectively known as Leapfrogs, which have themselves now leapfrogged out of the classroom in a bid (successful, according to *The TES* reviewer) to fire the mathematical imagination of non-mathematicians. The group have also written the scripts for Central Television's *Basic Maths*, a series for seven to nine-year-olds.

So what can we expect from the revamped journal? More contributions from teachers, says Tahta (teacher trainers tend to predominate at present). More emphasis on primary work, more discussion of general educational and political issues, and more book reviews – not only of the kosher commercial products but also of the locally-produced materials which in Tahta's view are of great interest and importance.

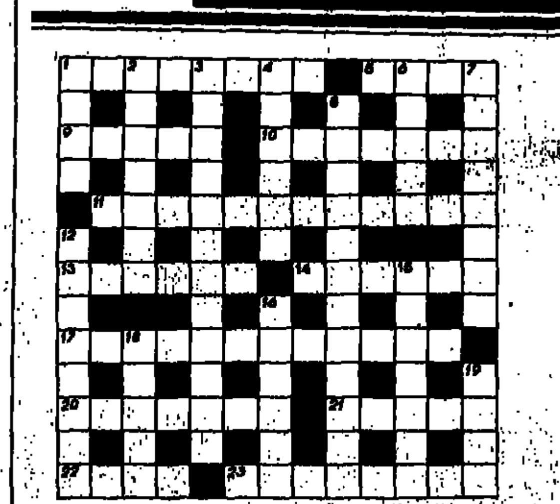
Those wanting either to subscribe to *Mathematics Teaching* or to send their materials to it for review should write to Kings Chambers, Queen Street, Derby DE1 3DA.

Warnock widow

If it's Tuesday, it must be Barnsley, remarked Freddie Green, staff inspector for special education, rather confusingly to a conference in Sheffield last Friday. But they could see his point.

He told a packed audience of head teachers that his wife knew what it was like to be a Warnock widow and "I now know how an artist of the old music halls must have felt like after 100 one-night stands". He has been stomping the country, spreading the message of the newly implemented 1981 Education Act, based on the Warnock report, to anyone who asks him to perform. He made three appearances last week alone.

No 98 CROSSWORD by Rufus



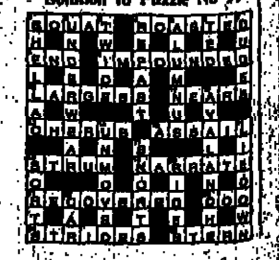
Across

1 Almost a hit with the girl next door (4,4)
5 Black militants (4)
9 Speeds we'd all like to see reduced (5)
10 Attached to a refined redhead (7)
11 Rows among allies end in cordiality (12)
13 Out-of-date, like a tricorn for example (3-3)
14 He looks radiant, but could look furious (6)
17 Lasting method for a train-bearer (9,3)
20 Yet it doesn't usually contain mother's ruin (7)
21 Three is an odd number (5)
22 Lots may be missing (4)
23 Soft substitute for jam (8)

Down

1 He ruled in pre-Antoine Rome (4)
2 [illegible] with a [illegible] (7)
3 Security man on board is a weapons expert (6-2-4)
4 They are found at sports grounds and in the streets (6)
6 Code is a bit shortened (5)
7 Try on the river for work (8)
8 Do they establish [illegible] between correspondents? (5-7)
12 Operations centre (8)
15 We get new heart when it improves (7)
16 Holy smoke! It could be responsible (6)
18 Drums in lively dance (5)
19 Bank of Scotland (4)

Solution to Puzzle No 97



© TIMES NEWSPAPERS LIMITED, 1983. Published by Times Newspapers Limited, P.O. Box 7, 200 Gray's Inn Road, London WC1X 8EZ, England. Typesetting by ComputerGraphics Ltd, 37-41 Compton Street, London EC1, and printed by Northampton Mercury Co. Ltd., Upper Mounts, Northampton NN1 3HR. Friday, April 22, 1983. Registered as a newspaper at the Post Office. ISSN 0040-7887.

THE TIMES
Educational Supplement
FRIDAY APRIL 29 1983 NUMBER 3487
FIRST PUBLISHED 1910 PRICE 50p

SPENDING SURVEY

School jobs at risk as college posts increase

by Sarah Bayliss

At least 5,000 school teachers' jobs will disappear in the next financial year, while 1,000 new jobs will be created for lecturers in further education.

That is one of the main findings of a survey of jobs, pupil numbers and spending plans in 1983–84 conducted by *The TES* in 76 authorities in England and Wales; three quarters of the total. The nationwide total of job losses could be around 7,000 on the basis of the sample.

In the financial year just ended more than 5,500 teaching posts in schools were axed as a result of spending cuts and falling rolls, while college staff increased by 500 to teach the swelling ranks of post-16s.

There were no compulsory redundancies in the last financial year and chief education officers do not expect any this year. But premature retirement was used extensively; 6,350 older teachers left the profession with enhanced pensions. Many of their jobs disappeared but, given the net reduction of 5,500, it is clear that some jobs were filled by younger blood.

The job cuts may sound drastic to individual teachers and to their trade union representatives but they will not fulfill the plans laid down by the Department of Education in the Government's most recent spending White Paper. That envisages a reduction of 11,000 jobs in England in the year between 1982–83 and 1983–84 – of which our sample ought to be finding 8,880.

Few authorities are cutting jobs in line with falling rolls and most are well aware of the need to protect the curriculum. Four authorities which cut back heavily in the past are now restoring jobs. They are Bradford, Birmingham, Leicestershire and Somerset, which together plan to employ 723 more school teachers this year than they did last.

Overall the survey shows that half the authorities are actually planning

- **Half of l.e.a.s surveyed plan real growth; four out of 10 plan cuts; one out of 10 will stand still**
- **Two-thirds risk Government penalties**
- **More cash for special education and youth**

Full report pages 12–15

to spend more in real terms on education than in the previous 12 months in spite of the fact that everywhere the number of pupils aged under 16 is falling in primary or in secondary or in both. Forty per cent of the sample plan a real-terms cut while ten per cent have budgeted for a standstill.

Some are planning growth even though they will suffer grant penalties for alleged overspending. But those cutting back are also getting caught in the Government's trap. Altogether two thirds of the authorities will exceed spending targets and incur panalties as a result.

The changes planned for education spending range from a 6.6 per cent increase in Dudley to a 2.9 per cent decrease in Stockport. Over half the sample in fact plan to spend between 1 per cent less and 1 per cent more on education.

New demands on the service are prompting councils to shift priorities. Apart from further education for the 16–19s, careers and the youth service, special eduction will benefit most. Twelve authorities which put a figure to their plans will spend £1.5m more on special education largely as a result of the 1981 Education Act.

Commenting on the survey, Mr Fred Jarvis, general secretary of the National Union of Teachers, said local branches had been "hammering away" at authorities over job losses and they should take the credit where staffing standards had been improved.

"We have also managed to fight against compulsory redundancies and we are still successful. But that does not mean – by any stretch fo the imagination – that staffing standards are adequate."



CAN-CAN capers: two contestants in the recent Stage-a-Disco competition sponsored by BP at Bedford College, London, add a high-kicking French touch to the proceedings. Ten top teams selected from an initial entry of over 100 schools nationwide performed their own fast-moving show for over £2,000 in prize money in an exciting Challenge to Youth event.

Stir over 'race views' essay

by Nick Wood

A schoolboy's essay on South Africa which described blacks as "thick" and said that "the English" lived a life of luxury while they "slogged away on silly things like mining" was given a mark of eight out of ten by his teacher.

Later, the headmaster and staff at Ravens Wood School, Bromley, in Kent dissociated themselves from the second-form boy's "racist views".

"The marks awarded were based on his good overall effort and correct content of work on gold mining in South Africa," the school said.



Sheffield schools may be opened to adults

A radical plan allowing adults to study alongside pupils in any secondary school in Sheffield is included in the Labour council's manifesto for the local elections next week. The schools could get more teachers as a result, *Sarah Bayliss writes*.

The scheme, which would open the doors of 39 comprehensives to anyone over school-leaving age, is already under discussion with the teacher unions and is expected to start from September. There is no chance of Labour losing control of the city at the polls next Thursday.

Mr Mike Bower, deputy joint chairman of education, said this week the council accepted there were staffing implications and these were being negotiated with teacher representatives.

Any extra funds would come out of the youth, adult and community budgets which have been increased by 16 per cent for the new financial year.

The idea is part of the education department's response to unemployment and to the need to offer adults a second chance. "Instead of traipsing half way across town to a college, people will be able to drop into their local school for classes."

He anticipated that O and A level exam courses would be in most demand.

The scheme will pre-date a major reorganization of secondary schools on tertiary lines, which Sheffield is preparing but which could not be implemented for at least two years.

Mr Bower is widely tipped to become chairman of education in Sheffield after the elections, replacing Mr Peter Horton, who is stepping down after 16 years in office. Mr Horton will continue as a city councillor.

Local elections preview, page 10

YTS changes mooted

by Mark Jackson

Top officials of the Manpower Services Commission are considering plans to cut back the role of the education service in the Youth Training Scheme after its first year. They want a "radical shift" in trainees from the colleges to employers.

One in six of the 452,000 youngsters who are expected to join the scheme this year (1983/84) will be trained under Mode B2, based in colleges which provide courses and arrange work experience for them. The colleges' part in the training of the majority of youngsters who will be based with employers under Mode A is confined to providing further education on release if the employer wants to use them.

The direction in which the MSC's officials want to move is set out in a confidential advance planning paper which says: "Plans for 1983/84 involve just over 60 per cent of the programme in Mode A schemes, and this should be increased in 1984/85 principally at the expense of Mode B2".

The paper makes it clear that the MSC believes employers should be given an increasing responsibility for the youngsters' training and possibly be expected to bear more of the cost.

● Two hundred staff of the Workers' Educational Association have taken a stand to veto an MSC scheme because they want to defend the liberal adult education tradition of the WEA, Diane Spencer writes.

The action of the tutors involved, all members of the Association of Scientific, Technical and Managerial Staff, could cost their association thousands of pounds which the MSC wanted to spend on courses for the unemployed by involving the WEA in the commission's Voluntary Projects Programme.

The tutors' action has been deplored by the WEA executive committee. Senior staff of the WEA were meeting ASTMS officers yesterday to try to resolve the issue.

THIS WEEK

COMMENT	2
PRIMARY	9
SCHOOL TO WORK	15
OVERSEAS NEWS	16,17
LETTERS	18,19
TALKBACK	20
ENDPAGES	32,33
PERSONAL, ARISTIDES, AND CROSSWORD	104
CLASSIFIED	34

FE pay talks
Talks on pay rises for FE lecturers failed to reach a conclusion this week 5

New EOC chief
Interview with Baroness Platt, who is about to take over as Equal Opportunities Commission chairman 8

Food for thought?
Fast food and sandwiches are increasingly replacing school dinners as cuts increase charges by over a half 20



Platform
A comparison of results at Salisbury's selective and comprehensive schools justifies Sir Keith Joseph's rejection of Wiltshire's reorganization scheme, argues Fred Naylor 4

Race apart
Multicultural education is not enough for some teachers, who believe children should be taught to identify and combat racial discrimination 21

Design fault
An unpublished government report blames schools for industry's failure to appreciate good design. But is the Government's utilitarian approach the best way to correct this? 22

Arts/Books
Betty Tadman on *Dickens and Women*; Douglas Johnson on Paul Johnson's new history of the twentieth century; Stuart Maclure on John Vaizey's *The Squandered Peace*; Juliet Gardiner on television's treatment of Vietnam and Kampuchea; theatre and music reviews
Geography textbooks 24–29

Media/Resources
Computers and language 30
English series previewed 31

EXTRA
English: Examining standards, written, spoken and taught 45–58

TIMES PAST — THE TIMES

EDUCATIONAL SUPPLEMENT
Priory House, St John's Lane, London EC1M 4BX. Tel 01-253 3000

A little better than expected

Whatever the rhetoric in this week's parliamentary debate, which needs to be seen as a curtain-raiser to district council elections when national issues will displace local priorities, the latest *TES* survey (pages 12–15) suggests that education spending is holding up rather better than expected.

This is the fifth year running that *The TES* has conducted a survey of local authority education spending, and it is the first where the results have not produced a fairly universal picture of gloom and doom, or the ice age foreshadowed in the dramatic story of cuts in the 1980 statistics.

Commenting on that survey just three years ago, we said: "The outlook for the rest of this Government's natural life appears to be one of uncompromising economy with little scope for growth or development".

What comes as the most striking news in the figures we print this week is that, contrary to general expectations (except in what were regarded as the wildest dreams of our education ministers), a high proportion of the authorities in our sample have been able to allow for growth in areas which they regard as priorities. More than half have found the money to take on extra FE lecturers in the last year to cope with a staying-on rate forced up by unemployment, and more will do so next year. Over a third intend to increase provision for children with special needs, in line with this month's implementation of the 1981 Act.

Roughly three-quarters of all l.e.a.s replied to our questionnaire, and the overall picture is of a slight rise in education spending, helped out by a measure of luck and a little bit of manipulation, in spite of the fact that government spending policies seem to be working – or sometimes because of it.

On the positive side of their accounts, the l.e.a.s have been able to set the drop in pupil numbers, which they expected, and the drop in interest rates and inflation figures, which they did not. Another bonus was the capital spending bonanza, with education the only service in the last two years spending up to its allocation, and expecting more windfalls diverted from less resourceful services.

All these items have done something to cushion the debit entries – the fear of overspending penalties, the teachers' pay award, and provision for increased staying-on and special needs.

In the event, the most telling factors have been the drop in interest rates and inflation – increasing the balances to draw on in many authorities to pay the higher teachers' salary bill, and edging up the value of capitation allowances – and the way that officers are now learning to manage contraction.

Teachers numbers are not being cut wholly in line with falling rolls; diseconomies of scale are being allowed for in the main and pupil-teacher ratios are holding up or slightly improving. Nor has the 5,500 drop in teacher numbers led to enforced redundancies, since 6,350 opted for early retirement, and thus also opened up the way for some promotion through the scales where replacements are being made. The position is likely to be similar next year. And of course, it is savings made through falling rolls which help to allow for the increases in FE and special needs.

Treasurers as well as education officers are learning how to live with and work the system; there is evidence of some creative accounting in response to the undoubted effectiveness of the Department of Environment's targets and penalties. Overspending penalties are fierce, but it is now clear that the target spending figures are what matters, since GREs are increasingly disregarded by Government.

Given the target, many have calculated the options if they go into penalty and, since draconian cuts start at 2 per cent, have settled for a worthwhile overspend just below that figure. The net result of this is a projected overspend in national terms which arouses some misgivings among pessimists who do not expect a repeat of last year's £900m readjustment if another Conservative Government is in place by then.

Even allowing for the effect of local elections on this year's budgets, however, the indications are that the picture is unlikely to look very different next year, provided that inflation is held in reasonable check. It also seems likely that this year's trend of a greater convergence towards the norm in education spending might be confirmed. One of the factors which HMI surveys on the effects of spending cuts have drawn attention to has been the wide discrepancies in spending in different l.e.a.s, and our findings suggest some response to HMI comments.

What *The TES* survey provides is a snapshot of what is happening in local authorities across the country, which shows up some features in the foreground, but inevitably leaves the background blurred. Though the picture as a whole is a little sunnier than expected, some of the darker corners are still concealed. Though half the authorities surveyed are slightly increasing educational spending, others are reducing; and even a standstill or rise may offer little compensation where there has been consistent cutting in the past few years.

The fact that more than half of l.e.a.s are holding their education budgets within one per cent of last year may turn out to mark the beginning of the end of the cutting era, or just a temporary lull. There is little sign yet that enough has been done to repair the damaged morale of the education service, or make good all the deficiencies lately recorded.

Stuart Maclure looks back on Sir James Hamilton's seven years at the DES

Unrepentant centralist



It is now seven years since Sir James Hamilton moved from the Cabinet office to the DES as Permanent Under-Secretary of State. He retires today. It is not a time for an obituary, but it would not be right to let the occasion pass without celebrating the man and saluting the office.

The Hamilton era has been among the most difficult since the Second World War. He arrived at the DES some six weeks into the feverish activity which produced the notorious *Yellow Book*. James Callaghan the then Prime Minister, had asked Fred Mulley, the Education Secretary, to report to him on basic standards and teaching methods in primary schools, curriculum choice and examinations in secondary schools, and attitudes to work and career choice.

Anyone fascinated by the inwardness of these matters will note that the Prime Minister was prompted partly by his own policy unit (led by Bernard Donoughue, the ex-LSE don) and partly by the Cabinet office, where Hamilton himself had a finger in the pie. So having helped to set the exam paper, he then moved to the DES to answer it, or at any rate to take final responsibility for the Department's response.

At the end of his stewardship, Sir James can look back to the crisp recommendations which formed the concluding section of the document. It is all there – vivid testimony to the persistence with which the DES sticks to a chosen strategy with more or less help from ministers along the line:

- A more active and outspoken Inspectorate;
- An attempt to persuade l.e.a.s to secure a common core curriculum;
- Courses with more vocational relevance for 14 to 15-year-olds;
- Better links between school and work;
- Policy documents on maths, science and modern languages;
- More HMI involvement in teacher training;
- A better match between teacher qualifications and curricular activity;
- Better induction and more service training;
- Priority for 16-19 and moves to counter "distortion" arising from the MSC's money and freedom of action;
- DES specific cash grants;
- More DES curriculum development and a delayed death sentence for the Schools Council.

This was the programme which Sir James, an "Outsider" in the sense of never having served in the DES (and being a Scot to boot), adopted and which the DES under his leadership has pursued.

As an Outsider he had strengths and weaknesses. He could ask basic questions and be unimpressed by traditional answers. When he arrived, the rest of Whitehall believed the DES was too inward-looking. One of his jobs was to re-unite the DES with the real world – meaning, crudely, to make sure its senior ranks included people who had served their apprenticeship in the Treasury and other departments outside the cloistered DES.

This has happened, and while it has been going on, Hamilton himself has become more philosophical about the need to work with and through the local authorities and the teachers, more ready to see what civil service instincts assumed to be a weakness as a particular form of strength.

Even so, he remains an unrepentant advocate of much stronger powers for the DES. Shirley Williams's failure to get specific grants through the Callaghan Cabinet was a deep disappointment because Hamilton believed that, given more power over the educational purse, he could change the psychology of the DES and release intellectual and imaginative resources which had hitherto been unexploited. No doubt he now hopes that the much more modest specific grant scheme to which the Government is committed – £50m a year – will give the same psychological boost without arousing so much opposition.

But £50m a year will not provide a substantial and wide-ranging lever which serious centralists like Sir James would really like. They want to drive the machine by controlling the application of resources – as the MSC can – never paying out cash without strings. They would not need to take legal control of the curriculum away from the l.e.a.s; they could simply make the l.e.a.s toe the line by financial regulation. Of course, this is why the l.e.a.s are so deeply suspicious of any large increase in direct ear-marked grants from the DES. They think that if the Secretary of State is to get more authority it should be by legal changes in the distribution of functions and responsibilities, not just by giving the DES a broad and undefined financial control.

But there it is, a centralist Sir James remains – benign but disappointed – but one who has never found it difficult to make friends and influence people even in the decentralized world of English education. Looking back, he may well ask why progress has been so painfully slow since the heady days of 1976. The stock answer is all that consultation, all those surveys and all the bureaucratic caution which goes into White Papers and Green Papers and the long process of cajoling l.e.a.s to pick up the ball and run.

More to the point, perhaps, not even a strong Permanent Secretary can prevent elections and ministerial changes. In fact, the policy has stood up pretty well to the fall of Labour, the arrival of Mrs Thatcher, and the substitution of the ideologist Sir Keith for the pragmatic Mark Carlisle. Every new minister means a new set of pet projects to look at – loans, vouchers, assisted places . . . The long term policy of DES goes underground, to re-emerge when ministers have been taken patiently through the old arguments.

Seven years on, the education service is still in the dog house. Ministers assume without question that everybody will agree when they talk of a loss of confidence in the schools. Is this because the strategy has failed? Sir James would say this was unfair – that the DES response will take many years to bring results because education deals in long-term changes. And anyway, the system is complicated and has to accommodate a mixture of pressures not all working in the same direction. For instance, it is difficult to get more in-service training while for other reasons, clamping down on spending. Back to specific grants . . .

Of course, this is a reflection of the problem as well as the solution – a comment on seven years of controversial activity in which Sir James Hamilton has spent as much time at the receiving end of the slings and arrows as handing them out.

What advice will he give his successor? As one outsider to another he must have a few tips. In retrospect, it can be seen that the *Yellow Book*, to which Sir James now looks back with pride, had one serious fault. It adopted a tone of voice which grated on every insider's ear. As it distributed praise and blame – mostly blame – it expatiated on the shortcomings of the education system without apparently recognizing that the DES, itself, is part of this same education system. It ranged the DES squarely among the mighty bag of critics and predators whose animus against the education service owed much more to the frustrations of economic decline than to penetrating analysis.

Perhaps this was meant to be the Outsiders' contribution. If so, Sir James must long ago have realized it was counter-productive. Unfortunately, though the DES has changed its tune, ministers still know no other. So life is hell to Sir James, who bears the good wishes of all who have had dealings with him over the years as he rides off into the sunset, and welcome to David Hancock, the next Outsider to wave his wand over the English education scene.

... no comment

"Following discussions with representatives of the manual employees unions concerned, it has been agreed that the cleaners affected by the changes now made should be asked to reduce the frequency of the cleaning operation by one dust and wipe in each cleanable area in each period of ten days".

From a Hereford & Worcester Education Department letter to heads on "Reduction of working week for manual staff".

16-plus council near crisis

by Nick Wood

The exam boards, stunned by Sir Keith Joseph's sharp criticism of the first batch of subject criteria for the proposed 16-plus, were meeting this week to thrash out a response.

Miss Irene Whittaker, joint chairman of the joint council for 16-plus national criteria, said that the Secretary of State's latest intervention had brought senior members of the council close to breaking point.

"The two chairmen and the two secretaries share a feeling we cannot do much more. We have got to the point where we have worked ourselves into the ground. We have not got the resources to do any more.

"If we wait for the 16-plus until we have got it perfect, we will wait for ever. It is time we said enough is enough."

Miss Whittaker, headmistress of Queen Anne Grammar School for Girls in York, which is to close under a reorganization plan for the city approved by Sir Keith last week, was speaking before the meeting.

She said she could not predict how it would turn out, but she admitted the council faced a crisis in determining its response to Sir Keith's comments and clarifying its role, if any, now the Secondary Examinations Council was in existence.

She said his replies to the criteria had raised a major matter of principle for the council – should it, against its better judgment, embrace ideas it found unacceptable and risk handing the examinations system over to people who had no expertise in the area?

The SEC, on its present composition, was not fitted for the responsibilities of overseeing the examinations system. Few of its members were experts in the area, she added. A new body should be created to see the criteria exercise through and take on such functions.

Singling out Sir Keith's "politically loaded" comments about physics, which raised a storm of protest when he said that syllabuses and exams should ignore the social and economic aspects of the subject, she pointed out that the council had consulted widely among teachers, the boards, inspectors and professional bodies before drawing up its proposals.

"We accepted what they said. We tidied it up a bit but we did not change the principles. Now we're being told to by Sir Keith – change the principles'. That's silly because we don't have enough knowledge of physics to do so."

The Secretary of State's insistence that all candidates should do a practical exam, although desirable, was "nonsense" because schools did not have the resources. "But we're still told to put it in".

His plans for French, though laudable, were years from fruition and would merely delay the exercise, she added.

Nevertheless, the boards were pressing on with their interim schemes for 16-plus exams. "The 16-plus is happening anyway. Sometimes we think if we just allow it to go on happening there will be no stopping it", Miss Whittaker said.

Compulsory refresher courses, urge heads

by Bert Lodge

Britain's biggest headteacher union is calling for in-service training to be made compulsory for all teachers, including heads.

It also wants an O level in science obligatory for trainee teachers and their first year in school to be regarded as their final year of training, on a salary lower than the Burnham scale.

In an unpublished document, the National Association of Head Teachers, with over 20,000 members in primary and secondary schools, urges the Government to make regular refresher courses compulsory for teachers. The school year should be shortened so that pupils' education is not interrupted by their teachers attending courses in term time.

"Teachers should be eligible for leave from school to attend refresher courses at least every five years without loss of pay and with adequate financial assistance to cover the cost of the course." The Government should institute formal arrangements to maket this possible including reducing the number of days schools are open.

To the present requirements of five GCE subjects at O level, which must include maths and English and of which two must be to A level, the NAHT thinks an O level in a science subject essential. It also looks to the dny when the minimum A level grades accepted now will no longer be sufficient as entry to the profession gets increasingly competitive.

The postgraduate certificate in education course should be extended to two years and all BEd courses to four years, says the association. The final year of each should be spent wholly in school teaching a limited timetable. Only then would the student move to a full time post to start his probation.

"The student teacher would need to be paid some level of salary commensurate with the limited timetable he is teaching. A student maintenance grant would not be adequate."

If a two-year PGCE course is not yet possible than the present one should be extended to a full 12 months by adding a fourth term. The document also recommends that in addition to their specialism student teachers should cover teaching method in another subject during their training. "Schools are placing increasing importance on flexibility of staffing including the capability of a teacher handling two or more subjects."

The NAHT, which will publish the document next month, is cautious on the subject of teachers transfering to teach shortage subjects or to work with a different age range. For the past four years the Government has been encouraging teachers to re-train for maths, science or technology and a proposal first put forward last year for re-training secondary teachers to teach primary pupils was discussed again this week by the Advisory Committee on the Supply and Education of Teachers.

HMI letter storm

by Biddy Passmore

The publication of a letter from Miss Sheila Browne, Senior Chief Inspector, criticizing standards of provision in Oxfordshire's schools, has caused a political storm in the county just a week before the district elections.

Her letter to Mr Tim Brighouse, the chief education officer, had been kept secret by the county's ruling Conservative group ever since it was sent last June.

It expresses the Inspectorate's special concern over Oxfordshire's tight pupil-teacher ratios and shortage of textbooks in schools. "HMI have been quite concerned to find in some schools that pupils are not able to take textbooks home, cannot do homework from books and so have limited opportunities to learn how to work independently", she wrote.

Miss Browne was responding to a report on the effect of spending cuts in Oxfordshire prepared by Mr Brighouse for county councillors, of which he had sent her a copy (*TES*, June 18). The report estimated that the county would need to spend an extra £1m to put matters right.

In fact, at the meeting of the education committee at which the report was discussed, councillors agreed instead to lop another £800,000 off the county's education budget by 1984–85. Mr Brighouse now estimates that an extra £1.5m needs to be spent.

The ruling Conservatives point out that they have already invested more money in education this year and, thiffi some extra teachers have been provided to protect the secondary curriculum. But nothing has been done to improve Oxfordshire's pupil-teacher ratios.



Torrential rain nearly put paid to the English national finals of the Aer Lingus schools' golf championship held at Wallaton Park, Nottingham, this week, Thomas Rotherham College in South Yorkshire won a sudden-death play-off to go through to the international finals to be held at Ballybunion, in the Irish Republic next month. Paul Broadhurst of Atherstone School, Warwickshire returned the best score of the day – 74 on the par 71 course.

L.e.a. uses dismissals in bid for changes

by David Jobbins

Dismissal notices are being sent to all 287 teaching staff at Croydon College in an effort to enforce the local education authority's aim of longer class contact hours.

The lecturers are being given three months notice from May 31 – but offered reengagement on new contracts which contain the changes in conditions of service which the l.e.a. first demanded last year.

The tactic adopted by the Conservative – controlled authority mirrors almost exactly last year's attempt by the Labour-controlled Manchester city council to force longer teaching hours through.

This week Croydon's education committee voted to increase all lecturers' class contact by two hours to the maximum permitted by a national agreement – and abolition of a practice under which teachers may spend half the difference between their teaching hours and notional maximum 30-hour week away from the college.

The National Association of Teachers in Further and Higher Education at the college has told its members not to sign new contracts and has withdrawn a concession under which staff were prepared to work more than their class-contact limits when invigilating examinations.

Branch secretary Mr Eric Nash rejected suggestions the union had been dragging its feet in negotiations. – *THES*

Monty Python shows up

A three-foot python has been loose in a Glasgow school for almost four years. It went missing after thieves broke into Cranhill Secondary School, and teachers assumed it had been stolen.

Now, however, Monty, a royal python, has been spotted behind a cupboard. Dr David Hampton, a biology teacher, said: "He's obviously been living on mice. He's quite a friendly snake, although obviously a bit shy. There is no danger of him crushing anyone. He would be hard put to swallow a mouse."

NUT sponsors two in the People's March for Jobs

The National Union of Teachers is to sponsor two unemployed teachers on the "People's March for Jobs", which left Glasgow en route for London at the weekend.

NUT executive members have agreed to provide up to £500 for the marchers and urged their local branches to sponsor unemployed teachers who want to join the march.

According to the union's legal advice, it is quite within the NUT's rules to sponsor a marcher – provided he or she is an unemployed teacher.

The decision to support the march was taken by the NUT's finance committee but is certain to be approved by the executive when it meets on May 6. The march is scheduled to arrive in London during the first weekend of June.

The number of teachers registering as unemployed has doubled during the past four years. In September 1982, there were 9,000 unemployed primary teachers, 13,000 unemployed secondary teachers and 6,000 jobless lecturers in further and higher education – compared with 4,000, 6,000 and 3,000 in 1978.

Loans £1,500 to £15,000

Loan Plan with Endowment Protection

Interest only 14.5% pa variable (APR 15.5%)

Sterling Life is a well established Life Assurance Company and offers a unique Loan Plan with Endowment Protection.

The Loan is for 10 or 15 years. Interest is paid on the amount borrowed at our current rate of only 1.21% per month. The loan must be secured on your home. Sorry, no tenants.

The Endowment Policy, issued by Sterling Life when the loan is made, provides the assurance protection. When the policy matures (or on earlier death) its proceeds fully repay the loan. Until then, there is a monthly premium payment. For example, the premium (after tax relief) on a 10 year policy for a person aged 25 is £6.71 per £1,000 sum assured, and £6.78 for a person aged 40.

Tax Relief. Premiums are paid net of tax relief, subject to statutory restrictions. Interest payments may qualify for tax relief.

The Plan combines low interest with an extended, tax efficient form of repayment, making it extremely competitive. Sterling Life takes pride in the speed and quality of its service. Enquiries are dealt with immediately and in complete confidence.

No one will call and we will pay all the costs of setting up the loan and the policy.

For further details simply return the coupon or telephone us.

Sterling Life

Sterling House 8 Station Road Reading RG1 1JX
Telephone 0734-584611 Answering service outside office hours

Name _____
Address _____
_____
Tel. No. _____ Age _____
Please send details for a loan of £ _____ for ☐ 10 yrs. ☐ 15 yrs

Sterling Life
Sterling House 8 Station Road Reading RG1 1JX TES 29/4

PLATFORM

Fred Naylor argues that examination results in Salisbury justify Sir Keith Joseph's rejection of Wiltshire's reorganization plan



Mr Glyn Evans, headmaster, outside Bishop Wordsworth Grammar School, Salisbury – one of those which would have been drawn into the comprehensive system under the proposed scheme.

Proving worth in selective schools

The Secretary of State for Education and Science has just rejected the plan of Wiltshire County Council to close the selective schools in Salisbury and to create two mixed comprehensives in their place. The schools involved consist of two single-sex grammar schools and two single-sex secondary modern schools in the city, plus a mixed secondary modern six miles to the south-east. One third of the city, in the west, was reorganized along comprehensive lines (one mixed school) seven years ago and the pro-comprehensive lobby has been bitterly complaining of the disadvantages and injustices that the children left in the "selective" area are having to endure compared with the "lucky ones" in the western sector.

Because of the 1980 Education Act we are now in a better position to judge who are the lucky children in Salisbury. Under the Act schools were obliged to issue brochures setting out their academic achievements. Because of a deficiency in the Act – it did not specify which year's results should be published – a comparison of the 1981 performances has only just become possible. Although too much should not be read into the comparison it demonstrates clearly how wise Sir Keith Joseph's decision was, and justifies the soundness of the principle that before schools of proven worth are closed the advantages of the proposed alternative must be clearly demonstrated.

The analysis needs a few words of explanation. The comparison is limited to 16-plus examination results because in 1981 the first fully comprehensive intake in the city had only reached the end of the first-year sixth. The seven subjects listed in the table are those yielding the greatest number of "higher grades" at O level or CSE by fifth-formers.

Of the six schools involved in the comparison three (the secondary moderns) have recorded double entries, and double successes, for O level and CSE in their brochures. For these schools only the higher of the two figures for successes in each subject has been counted. The effect of this is that the performance of the secondary moderns, and hence the selective system, has probably been slightly underestimated.

The comparison is made by determining the superiority (x) of the results of one system over those of the other. In each subject x is obtained by comparing the number of "higher grades" per fifth-form pupil in the two systems. For example, in mathematics these are 226/657 or 0.34 per pupil in the selective system and 44/310 or 0.14 per pupil in the comprehensive, giving a superiority of 2.4 to 1 in favour of the selective system (see table).

This figure should be treated with some caution because of possible differences between the intakes into the two systems. There is evidence to show that a few pupils of grammar school ability escape the tightly drawn and strictly enforced catchment area of the comprehensive school. Similarly, more pupils of grammar school ability from outside the Salisbury area are attracted into the grammar schools than into the comprehensive. These are however relatively few, and it is difficult to imagine that the very large superiorities in favour of the selective system (see table) could be accounted for in terms of differences in intake.

The table shows the results obtained in seven subjects (those yielding the greatest number of "higher grades") together with those in the group of non-academic subjects combined. In Latin the total number of "higher grades" is only 29 – all contributed by the grammar schools. Only in one subject – technical/engineering drawing – is there a superiority in favour of the comprehensive system (1.1 to 1), although even here the secondary moderns do better than the comprehensive in a straight comparison – 28 to 21 "higher grades" respectively.

The superiority of the achievements of the selective system over those of the comprehensive is massive. It is very marked in the "hard" subjects – especially physics and modern languages. The position of Latin may also come as a shock to some.

The overall superiority of the selective schools can be expressed in another way. If the "higher grades" in all subjects are considered it can be shown that the performance of the comprehensive school (310 pupils) is equivalent to that of 30 "grammar type" pupils plus 280 "secondary modern type" pupils combined. In other words the 10–11 form-entry comprehensive is functioning as a one form-entry grammar school.

The outstanding impression, however, is that the secondary modern schools show up splendidly – being little behind the comprehensive (a picture which is confirmed by a study of brochures in many other parts of the country). They actually perform *better* than the comprehensive in a few subjects, eg art, woodwork, technical drawing and religious education, and come very close in mathematics, physics, biology and English literature. The analysis also gives the lie to the notion that grammar schools achieve their successes in "academic" subjects at the expense of "non-academic" subjects.

There are a number of disturbing features about this case. Although the 1980 Act provided the first opportunity for a public scrutiny of this kind any interested and persistent county councillor could have had a similar exercise conducted at any time. Furthermore, those who voted for the closure of these excellent schools chose to ignore the outstanding A level results of the grammar schools, which I as a county councillor extracted from sources within the council and brought to their attention. A single statistic will serve to illustrate. In 1980 the girls' grammar school alone produced over one third of all the girls' A level entries in mathematics, physics and chemistry in the county, the remaining two thirds being provided by the 24 comprehensive schools which had sixth forms. The reorganizers must have swallowed whole the myth fostered so assiduously by ideologists that selective education narrows opportunity.

It is hard to read Benn and Simon against the backdrop of the table without collapsing into fits of laughter. According to them, in *Half Way There*, 1970, ". . . the very existence of selective grammar schools presupposes many secondary modern schools which are both single-class and blind-alley schools". Really? And it is not only the fate of the less able child that these modern Galahads have so much at heart. They are equally concerned that the "able child" should not *"be left to the mercy of the traditional academic approach"* (my italics). So this is the dreaded fate of the pupils in the Salisbury grammar schools – according to this half-baked theory. The real irony is that Benn and Simon thought they had exposed the hypocrisy of the "double-thinking" of "educational discussion" in England. "It was characteristic of this discussion", they said, "that it deals in what sociologists would call 'ideology' rather than making an honest and objective examination of the facts."

When Neil Kinnock came to Salisbury last December to rally the troops he did not for one moment allow any examination of the facts to prevent him from roundly denouncing the city's crippling single-sex, blind-alley, secondary modern schools and the merciless traditional academic approach of their grammar school partners – or words to that effect. The parents of Salisbury *did* not have all the figures, but they were far closer to the situation than the theoreticians. The 12,500 signatures they presented in their appeal to the minister demonstrated their confidence in the schools and this has been fully justified by the evidence which has since emerged. We should be thankful that we have a Government that respects the wishes and judgments of parents, and not one that believes that parents are the main disposable obstacles in the way of realizing the millenium – full comprehensivization and the destruction of all independent schools.

It is not the case that national examination successes of the state schools have declined with the advance of comprehensive schools. What is true is that the very rapid improvement which was achieved in the sixties, when the large majority of school-leavers were emerging from selective schools, ground to a virtual halt in 1970. This was against all expectation, and cases such as this in Salisbury – which can be multiplied extensively in other parts of the country – convince me that the expansion could have been maintained if we had been prepared to allow variety into our system and resist the blandishments of the dogmatists. It is still not too late for the former, and never too late for the latter.

Fred Naylor is a former member of the Schools Council.

Number of "higher grades" (a) at O level or CSE, Salisbury schools 1981

	Grammar (280)[b]	Secondary modern (397)	Selective, combined (677)	Comprehensive (310)	Selective (schools) superiority (x)
Mathematics	183	43	226	44	2.4 to 1
Physics	194	16	180	20	3.5 to 1
Chemistry	144	4	148	28	2.5 to 1
Biology (c)	135	37	172	32	2.5 to 1
English	229	66	295	103	1.4 to 1
English Lit.	174	38	212	42	2.4 to 1
French	157	7	164	23	3.4 to 1
Non-academic subjects (d)	113	143	256	72	1.7 to 1
ALL SUBJECTS	1608	427	2035	488	2.0 to 1
Higher grades per pupil	6.2	1.1	3.1	1.8	2.0 to 1

(a) A "higher grade" is A, B, C at O-level or CSE Grade 1.
(b) Figures in brackets are the numbers of fifth-form pupils in January 1981.
(c) Includes a very small number in human biology, rural science and agricultural science.
(d) These comprise subjects in the ranges of home economics; art or art and craft; technical engineering drawing; woodwork and metalwork; commerce.

THE ROYAL COLLEGE OF PRECEPTORS
Incorporated by Royal Charter 28th March 1849
MIDLAND COMMITTEE
announces
a special week-end Course
"The Present and Future Role of the Community School and College"
1st, 2nd, 3rd July, 1983 at Compton Park, Wolverhampton Polytechnic.
Professor Bill Kerensky – Atlantic University, Florida, U.S.A.
Mr. John Rennie – Director, Community Education Development Centre, Coventry
Mr. A.N. Fairbairn – Director of Education, Leicestershire
Mr. Cyril Poster – Principal, Groby College, Leicester
Mr. F.R. Willcock H.M.I.
Availability and application forms, write to:
Mr. G. H. Reynolds, St. Michael's School, Lower Street, Tettenhall, Wolverhampton.

NEWS

FE pay talks founder on promotion blockage

by Diane Spencer

At least 12,000 college lecturers are stuck at the top of the basic pay scale with little hope of promotion. And 12 per cent of them have been there for 10 years or more.

These are two of the facts to emerge from a survey of further education lecturers' gradings and responsibilities carried out by the Burnham FE committee.

They lend support to the key structural element in this year's salary claim by the National Association of Teachers in Further and Higher Education – the automatic progression from the top of scale 1 to lecturer 2 scale. But this has been strongly resisted by the employers' side so far, and proved so again this week.

After nine hours negotiating on the annual pay rise on Tuesday, the employers refused to budge and the meeting broke up still with no offer on the table. The fourth round of talks will be held on May 6.

This structural issue was first raised nine years ago and has gained increasing support from NATFHE. Whatever the outcome of this year's pay round, union officials will expect to give next month's annual conference a reasoned account of their progress.

The survey also showed that 56 per cent of L1s were at the top of the scale (£9,267 in 1982) and 74 per cent were on the top four points (between £8,378 and £9,267).

The bottom points of the L1 salary scale (from £5,355) are rarely used; 38 per cent of lecturers were appointed at the top of the scale, which as a NATFHE official said, makes "nonsense in terms of a career."

Lecturers on the L2 scale are more fortunate as they can transfer to senior lecturer scale when they reach point 8: two points below the top of their scale at a salary of £1,173.

In higher education colleges and polytechnics, scale 2 lecturers can transfer to the senior lecturer grade on reaching point 7–£9,726 providing they are teaching 50 percent advanced work.

According to the survey, 80 per cent of L1s taught less than four hours of advanced work and 19 per cent between one and seven hours. On class contact hours, 64 per cent taught 19 to 22 hours and 24 per cent 22 to 23 hours compared with 32 per cent and 1 per cent for L2s.

More than 5,000 replies were received from more than 100 institutions including polytechnics, higher and further education and teacher training establishments.

Barnet steps into police college row

Conservative-controlled Barnet is to take over responsibility for supplying lecturers to the troubled Hendon Police Cadet College.

Talks between the council and the police have ended and Barnet is now going about appointing staff in time for them to take up their posts next September.

In accordance with its previous arrangement with Brent council, which has ordered out its staff in protest over the exclusion of Mr John Fernandes, head of the multicultural unit, the college has assured Barnet that 90 per cent of the salary bill will be met by the Home Office.

Meanwhile, 16 lecturers out of the 27 working at the college, this week defied their employer's instruction and reported for work. The remainder, including Mr Fernandes, attended a meeting at Kilburn Polytechnic with education officials to discuss the possibility of redeployment elsewhere in the borough.

If Barnet's rescue plan goes through it seems likely that many, if not all, of the staff still working at the college will be retained on new contracts.

The National Association of Teachers in Further and Higher Education, which has condemned Brent's move, has called in the Advisory, Conciliation and Arbitration Service in a bid to resolve the dispute.

Heads appeal for halt to Durham strikes

by Richard Garner

Striking teachers employed by Labour-controlled Durham County Council were told by their head teachers this week that they should return to work in the interests of their pupils, many of whom are taking public examinations this summer.

The move came as members of the National Association of Schoolmasters/Union of Women Teachers stepped up their strike this week – involving 15 primary schools in three-day strike action and 24 comprehensives in half-day or one-day strikes. The union claimed the action affected 25,000 pupils – many of whom were sent home early from school.

The NAS/UWT action began after the authority refused to repay money deducted from the pay of teachers who had banned covering for absent colleagues. The original "no cover" dispute stemmed from the authority's decision to axe supply cover to its 49 secondary schools, but the other union involved, the National Union of Teachers, reached a separate agreement restoring cover without the repayment of the deducted money in February.

Mr Don Blenkinsopp, past-president of the National Association of Head Teachers and its council member for the area, said the action was seriously affecting children's education, and added that if the union felt it had a grievance it should either take legal action against the authority or agree to abide by the findings of an independent inquiry.

And in a letter to Mr Derek Sowell, the director of education in Durham, Mr Ken Dyos, the president of the NAHT who teaches in neighbouring Sunderland, expressed the 21,500-strong association's support for the stand taken by the authority.

However, Mr Nigel de Gruchy, deputy general secretary of the NAS/UWT, said the union was fighting on a point of principle.

Meanwhile, the county council has invited ACAS, the Government's conciliation and arbitration service, to step in.

● A 15-month-old dispute between the NAS/UWT and Mid-Glamorgan county Council has been settled.

If started when members of the union were docked pay for refusing to turn up to school after the authority had cancelled the half-term holiday last year to make up for time lost during the heavy snowfalls of the previous winter.

Under a four-point agreement, the NAS/UWT has been told the Labour-controlled authority will never change the half-term holiday arrangements again without consultations and that no teacher will be victimized as a result of the dispute. Teachers who were docked pay after being refused leave of absence during the period of industrial action have won their money back and it has been agreed that their pensions contributions will not suffer as a result of being docked the week's pay.

Commons Sketchbook



Now Sir Keith moves into the political arena

Election fever seemed to have gripped even Sir Keith Joseph, the Education Secretary, on Tuesday night. He made a political speech...

Answering a Labour attack in the Commons on the effect of the Government's policies on local government he produced a daunting catalogue of Government achievements in education that left the assembled heavyweights of the Labour front bench virtually mute.

Of course, he produced no ringing phrases. That was left to Mr Neil Kinnock, Labour's spokesman. But even the fluent Mr Kinnock was not on his usual sparkling form. The best he could do was to accuse the Government of combining "California-scale fund-cutting in education and Mexican levels of provision," and to describe the destruction of the welfare state as "running like an infected vein through the Government".

Sir Keith's approach was devastatingly simple. He listed, quite matter-of-factly, the educational achievements of the last Labour Government (requiring all new teachers to have English and maths O level, setting up Thyler, Cockcroft, Rampton, establishing the Assessment of Performance Unit, abolishing the Direct Grant – "shame on them" – etc).

Then he listed the achievements of this Government. Surprise, surprise, the second list was longer.

It went on and on. The 1976 Act, the 1980 Act, the 1981 Act, the Curriculum and Examinations Councils, the 17-plus, the teacher training White Paper, support grants (which Shirly had failed to get) . . .

So unsettled was Mr Kinnock that he even broke in at the wrong moment. When Sir Keith got on to his favourite theme of the bottom 40 per cent he was on to "five further initiatives" by now) the Labour spokesman broke in with a question about the Technical and Vocational Educational Initiative. Ah no, said Sir Keith gently: that was next on the list; he was actually talking about the Department of Education's curriculum development scheme.

Finally, Sir Keith turned to money. DES officials had obviously been working on the comparative statistics day and night. Out they came, in a remorseless stream. On virtually every count, it seemed, this Government had either spent more or cut less fast than Labour.

Gone were the furrowed brow, the heart-stopping pause while he searched for the right word. The Education Secretary was enjoying himself. He even urged everybody to vote Conservative next Thursday. Clearly there is a General Election in the offing.

Biddy Passmore

DES stalls on future of cane

Education ministers hope to delay a decision on the future of corporal punishment in English and Welsh schools until well beyond the next General Election.

Their plan is to issue a consultative document to local education authorities and teacher unions in the summer setting out ways in which Britain could comply with last year's ruling by the European Court of Human Rights in Strasbourg that parents must have the right to refuse corporal punishment for their children.

Among the options lawyers have suggested to the Department of Education is that parents should be able to make a formal declaration to the school that they did not want their child caned.

Such a certificate already exists. It was devised by STOPP (The Society of Teachers Opposed to Physical Punishment) and revised after last year's court ruling, which concerned two Scottish parents.

Mr Tom Scott, spokesman for STOPP, warned this week that if enough parents opted out of corporal punishment, the system could become unworkable. The Government would then have to ban the cane altogether, he said.

He added that it was "absolutely absurd" that the Government should only be thinking of a consultative exercise now, 18 months after the Strasbourg judgment.

Mr Nigel de Gruchy, deputy general secretary of the National Association of Schoolmasters/Union of Women Teachers, which supports teachers' right to use the cane, welcomed the consultation exercise. But he also felt the idea of a certificate could become unworkable.

Rights hitch for divorced

Divorced parents who do not have custody of their children do not necessarily have a right to be consulted about their education, according to legal advice given to North Tyneside Council.

This interpretation of the law differs from that made by several other local education authorities, who have told their heads that divorced and separated parents must be consulted about their children's schooling.

The Inner London Education Authority, for example, is about to advise its head teachers to inform non-custodial parents of their children's school progress on request. This follows a similar move by North Yorkshire following pressure from divorced fathers.

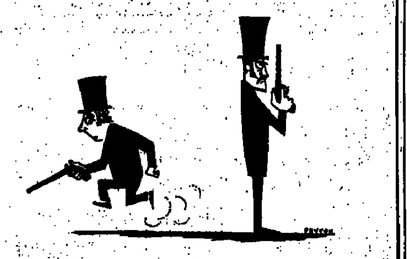
ILEA officials are at present drafting a circular to head teachers. It is not yet clear whether the circular will include informing non-custodial parents about school functions such as parents' evenings, plays and speech days.

Mid-Glamorgan is also reviewing its policy following legal advice. At present it consults non-custodial parents about educational matters if the custodial parent agrees.

The confusion has arisen as a result of a 1980 Appeal Court judgment in which Lord Justice Ormrod said: "To suggest that a parent with custody dominates the situation as far as education or any other serious matter is concerned is quite wrong."

● One in five children could have their home broken up by divorce before they reach their sixteenth birthday, according to Mr John Haskey of the Office of Population Censuses and Surveys. Writing in the latest issue of "Population Trends" he concludes that, if divorce and marital fertility rates continue at their present levels, one in 22 children will see their parents divorced before their fifth birthday; one in eight by their tenth birthday; and one in five by the age of 16.

Population Trends No. 31, Spring 1983, HMSO price £4.50 net.



IT PAYS TO TAKE TIME OFF!
TAKE TIME OFF IN PARIS · AMSTERDAM · BRUSSELS · BRUGES · GENEVA · LUXEMBOURG · BOULOGNE · ROUEN · DIEPPE · ARDENNES · IRELAND · INDIVIDUAL HOLIDAYS · WRITE OR PHONE TIME OFF · 8A CHESTER CLOSE · LONDON SW1 · 01-235 8070

NEWS

"Schools of the type that we went through, will have to go." None of the 75 educationists and people concerned with youth in conference at Salford University last week demurred from that conclusion.

The conference had spent more than 10 hours in discussion in three groups: one looked at the implications of there never again being enough jobs; another, what should schools offer; and the third, how to make the whole education plant not only available but desirable.

It was Eric Midwinter, paradoxically preoccupied with the elderly nowadays, who essayed the daring perspective that perhaps education was not so important. He pointed out that one of the snooker players currently playing in the World Championships in Sheffield could neither read nor write.

"Yet he has no trouble managing the dynamics of a spherical body nor angles of rebound. I am not sure that education isn't a reward rather than a source of rewards", he added.

He wondered whether the main function of the education system was simply to corral those who couldn't be accommodated in the workplace. Yet his group, he said, (slipping into the mantle of rapporteur) reckoned everybody should first have 10 years of education (implying a LOSLA) with a further 10 years to be taken when it suited.

The educational system would have to be sensitive to market demands – supplying what was wanted rather than what somebody prescribed – and the customers would have as much say as the managers.

One of the implications of this approach would be a massive shift of resources from where they had been traditionally directed.

"It could mean the end of residential universities", Dr Midwinter said, just to show how iconoclastic his "access to education" group was. But seeing that the concept of residential accommodation had begun with a cosy set of rooms across back quad and has too often come to mean dreary digs eight miles from the campus, there need be no tears.

Another massive shift would be in the area of who had the say in the educational agencies. A real popular democracy would be needed with a school seen and treated as a resource centre, a base for advice and guidance.

A similar conclusion came from the group looking at the consequences of unemployment. "A resource for people's needs" is how they put it; "a change of focus from institution to learner." Yet within this group could be found voices in defence of traditional school values while recognizing that such schools had failed many of their pupils.

Both the liberal humanist ethos and the more rasping demands of a technological future had to be accommodated. "O levels and B/Tec are not incompatible," as the group's spokesman, manpower expert Chris Hayes, put it.

It was from this group there came a perspective of life after the Manpower Services Commission. "We felt that in two to seven years time not only the inadequacies of the education service but also the inadequacies of the Youth Training Scheme and other MSC initiatives would be shown up."

And this only a few hours after David Young, MSC chairman, had reassured the conference how well the YTS was coming along.

Rapporteur of the curriculum study group, Tim Brighouse, chief education officer for Oxfordshire, said much was owed to Harry Rée whose educational circuit led from grammar school headship to professorial chair back to comprehensive staff room. This was a tribute to the consistency with which he had championed the community school for so many years.

Albeit retired, he had still been invited to Salford by the conference organizers, *The Guardian*, the Gulbenkian Foundation, ACE and Youthaid.

One reason why community education was needed, Mr Brighouse said, was because of the "non-linear, rambling loops in achievement". Continuing education would also help to accommodate this phenomenon.

Several initiatives suggested themselves and they could all be implemented tomorrow. One would be to establish aims and values for education. Others would be to involve parents more, particularly before schooling started; to promote evaluation and to revise the present system of assessment which was cramping and inadequate.

Mr Brighouse said they had been impressed by the system developed by Oxford University GCE board which awarded a certificate of achievement. "It is comprehensive, built on success not failure and a means of unlocking talent."

Striking a passionate note, Mr Brighouse condemned politicans for the generally defeatist climate in which the education service had to operate. "For the last 10 years teachers have been undermined, vilified, ridiculed and diminished. Unless politicians get off the backs of teachers we can expect a substantial worsening of our state system."

The murmur of agreement would have gladdened the heart of any class teacher.

Bert Lodge sums up discussion at last week's education challenge conference which attempted to chart the likely course of education.

Exploring the future under stormy skies



Tim Brighouse . . . passionate note.

ILEA calls in Aristotle to ease politics row

by Nick Wood

The Inner London Education Authority wheeled out Aristotle this week in defence of its controversial plan to carry out a survey of political education in the capital's 170 secondary schools.

Dr Michael Birchenough, the chief inspector, took the unusual step of releasing a confidential briefing paper on the subject, prepared by County Hall inspectors for the divisional staff who will be going into schools this term armed with a 14-point questionnaire to quiz heads about how much political education is already being given.

The results will be analysed by the end of June and the next stage of the initiative is likely to be the setting up of a political education inspectorate.

Dr Birchenough's move is being seen as an attempt to quell the storm of protest that greeted news of the survey. Spokesmen for the minority Tory group on the authority and the National Union of Schoolmasters/Union of Women Teachers both condemned the survey.

The discursive tone of the five-page document, which ends by quoting Aristotle – "the fact remains that the good citizen must possess the knowledge and the capacity requisite for ruling as well as for being ruled" – is certainly in marked contrast to the outspoken comments of Mr George Nicholson, the left-wing ILEA member charged with masterminding political education in London schools, who told Dr Birchenough to conduct the survey.

Mr Nicholson is already on record as likening his efforts to a "subversive campaign", urging teachers to declare their political opinions in the classroom and saying that both educators and politicians are in the business of changing society. He also said he had no interest in the academic debate about the nature of political education.

This week Mr Nicholson told *The TES* that HMI had just completed a national survey of political education in schools without encountering "a hysterical press reaction". The aim of the initiative was to open up debate about political education and to prevent pupils being indoctrinated through teachers unconsciously passing on values and ideas.

"It's a bit much for us to be accused of indoctrination when we are trying to get more open debate about politics in schools.

"Kids going through schools need to know a lot of facts put before them are not facts in the true sense and a lot of judgments are subjective."

If schools taught children the dialectical technique of questioning and criticizing information and attitudes it would be the best service they could give them.

The inspectors' version of political education is milder. It says that schools do not have to timetable it as a separate subject unless they want to, and it points out that a variety of established subjects: English, history, social studies and even science, can contribute to children's political development.

It firmly rules out the prospect of the classroom being used for political ends.

"In a democratic society, political education does not and should not involve the promotion of any one set of political views. Its educational justification is that it should provide a coherent and rational framework for the essential process by which young people clarify their own views and learn eventually to act on those views and to appraise the views and actions of others."

Such caveats do not satisfy Mr Gerald Bowden, schools spokesman for the Tory opposition on the authority.

"This is not smear and rumour because these are the public and declared aims of Mr Nicholson and Mrs Frances Morrell (ILEA's new leader): they wish to change society. They have failed to change it through the ballot box so they have gained control by subterfuge and stabs in the back.

"Now they're seeking to impose their radical alternative policies without widespread electoral support."

Had the initiative come under the last Labour administration, led by Sir Ashley Bramall, Mr Bowden said he would still have had misgivings about possible abuses. But the spirit behind it would have been "educationally bona fide".

Mr Peter Herbert, general secretary of the London branch of the NAS/UWT, predicted that schools would have to carry "political health warnings" if Mr Nicholson succeeded in his insistence that teachers should openly declare their political beliefs.

Wiltshire ponders grammars reprieve

by Biddy Passmore

Wiltshire education committee will consider today what action to take after last week's DES rejection of its reorganization scheme for Salisbury.

Sir Keith Joseph, the Education Secretary, has decided to save the city's two grammar schools – Bishop Wordsworth Boys' and South Wilts Girls'. This halts the 19-year spread of comprehensive reorganization throughout the country since it was approved as policy in 1964.

Only the East Salisbury and Downton area is still selective.

Sir Keith told the Conservative-controlled authority he had rejected the plans because of the academic achievements of the two grammar schools, the number of objections (a petition signed by more than 12,500 local people) and the capital cost involved (an estimated £2.5m).

The news was well received by Mr Rodger Peach, a local councillor and chairman of the Save Salisbury's Schools Action Group and by Mr Michael Hamilton, the local Conservative MP.

His successor as candidate, Mr Robert Key, faces one of the strongest Liberal challenges in the country in the forthcoming General Election.

But Mrs Joan Main, chairman of the education committee, said she was "naturally disappointed".

Under the plans, the city's two remaining grammar schools and three secondary modern schools would have been replaced by a "mushroom scheme", with three comprehensives – two 11–18 and one 11–16 – running alongside each other. The western part of the city has already been reorganized into a three-tier comprehensive scheme.

Sir Keith's rejection of the scheme means the city will now have to think of alternative plans to meet a projected fall of more than one-fifth in secondary school rolls by the end of the decade.

Another immediate problem is the poor physical condition of Bishop Wordsworth's School, which would have been taken out of use if the plan had been approved.

But Mr Peach said this week that the school could be refurbished and partly rebuilt for much less than the cost of the reorganization scheme.

New prison law urged

by Diane Spencer

An all-party committee of MPs is calling for a new law to give prisoners the right to education.

In a report published this week, the Education, Science and Arts committee says there should be a new "Prisons Regimes Act" to include education as a proper alternative form of work.

Prisoners in full-time education should be paid the same as those working in prison industries.

Education in prison depends on too many variables. "There are no fixed minimum standards below which the educational provision cannot fall and it only needs a week governor or a mediocre education officer to let education become an almost useless instrument," says the report.

The committee visited five prisons – Wormwood Scrubs, Cookham Wood, Wakefield, Long Lartin, and Reading, in the course of its inquiry and took evidence from 10 organizations, a former governor, a serving prisoner and a former prisoner.

MPs were "often impressed with but sometimes appalled by, the level and quality of the educational provision." Education is a crucial element of the penal system, they say, and "it is unacceptable that the success of its provision in any one establishment should depend entirely on the character of the governor and the education officer."

"Prison education desperately needs more money, resources and effeciency, but above all strong direction and clear objectives. The benefit in the end is not just to the prisoner or the prison staff, but the community outside."

The report makes 23 recommendations which the committee says are necessary to establish minimum standards.

Announcements

First National Conference for Media Studies in Primary Education

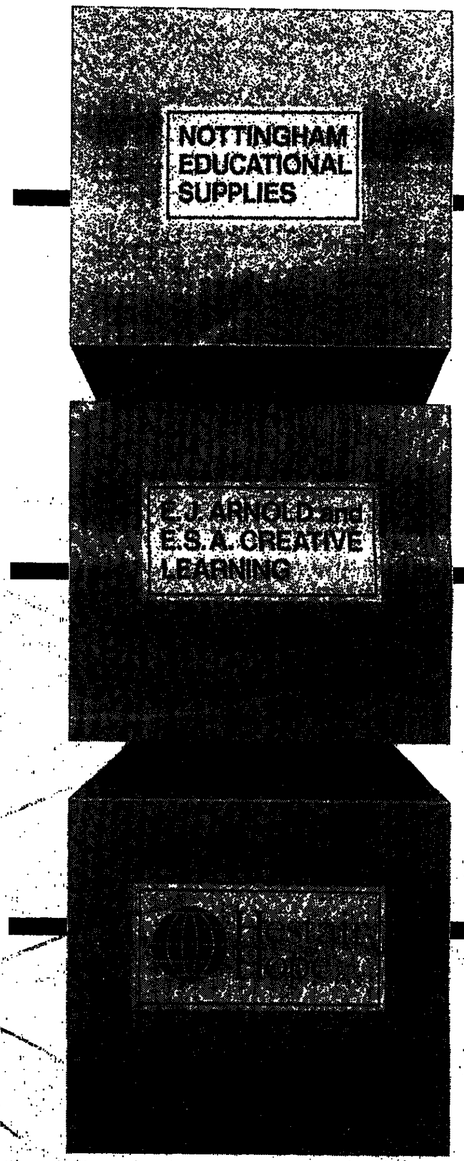
11.15–5.00 Saturday, 14th May at Moat Community College, Leicester. This event aims to draw together teachers and others interested in the development of media studies in primary schools. Establishing contact in this way will help practitioners to be aware of what is being done elsewhere in primary classrooms; it should also give teachers who would like to become involved the opportunity to find out about available materials and approaches.

Centre fee: £4 (includes lunch).

Apply to: Mike Clarke, Leicestershire Centre for Educational Technology, Herrick Road, Leicester LE2 6DJ. Telephone: 0533 706906.

Conference arranged by the Society for Education in Film and Television in collaboration with the British Film Institute Education Department and Leicestershire Education Committee.

Why you should always read the small print.



Nottingham Educational Supplies Limited

Carriage and Packing
Orders over £100 are **carriage free;** below this a £2.50 transport/handling charge will apply.
Minimum order £10.00.
Carriage on all orders from Jersey, Guernsey and the Isle of Man will be extra at cost.

E.J. Arnold & Son Limited and E.S.A. Creative Learning Limited

Carriage
Carriage is free on all orders over £15 (excluding VAT). Below £15 a small order surcharge of £2.50 (+VAT) will be added to cover costs.

Hestair Hope Limited

CARRIAGE
Carriage is FREE on all orders, irrespective of size.

All prices, terms and conditions quoted are those published by the named companies in their current U.K. catalogue and are correct at the time of preparing this advertisement.
Sources: E.J. Arnold & Son Limited 1983 Educational Supplies Catalogue.
E.S.A. Creative Learning Limited 1983 Vital Years Catalogue
Nottingham Educational Supplies Limited 1983 Education Catalogue and Hestair Hope Limited 1983 Supplies Catalogue.

The decision is yours...

With Hestair Hope you don't have to pay delivery charges, no matter what your size of order. Apart from which you'll find we offer 'value for money' with over 1,000 prices reduced from last year and every order backed up by our 'satisfaction or money back' guarantee.

It's the kind of fair deal you can expect from Hestair Hope, Britain's leading educational supplier. Whether you're buying paint, computer consumables or an item of special education equipment, there's simply no comparison.

Hestair Hope
A better deal for schools

Hestair Hope Limited, Hestair House, St. Phillips Drive, Royton, Oldham, OL2 5AH. Telephone 061 652 1911

Hilary Wilce assesses the performance of the much-criticized Equal Opportunities Commission . . .

Speaking up, but still faint

People tend to choose the same adjectives when talking about the Equal Opportunities Commission. "Feeble" is one, "timid" another, "wet" a third.

There is disappointment among teachers and others trying to introduce sexual equality in schools that in its seven years of existence the commission has not blazed a bolder trail.

They acknowledge that it produces useful materials and funds helpful conferences, but say it has failed dismally to claim for itself a powerful, authoritative, official voice.

Among the plethora of criticisms cited are that the commission is slow and deeply secretive, that it is indecisive, and that it errs constantly on the side of caution.

The most extreme criticism has come not from the world of education but from the feminist writer Anna Coote, who argues that the commission was set up simply to contain the simmering disquiet about sexual discrimination.

Few teachers agree with this. Most echo Professor Tessa Blackstone, shortly to take up senior responsibility for equal opportunities within the Inner London Education Authority, when she says cautiously: "It could obviously be more effective than it is but its objectives are difficult ones."

The EOC was founded to monitor and enforce the equality laws and to combat discriminatory attitudes. Its headquarters are in Manchester, where its 15-strong education department administers a budget of £740,000, 24 per cent of total commission spending.

In education its work got off to a shaky start. Its very first formal investigation, into alleged discrimination in the schools of troubled Tameside, failed to establish a clear-cut case. A year later the commission's principal education officer, the forceful Dr Eileen Byrne, resigned after lengthy internal rows. The following year the one and only case on alleged discrimination in the school curriculum ever brought under Section 22 of the Sex Discrimination Act was lost. It concerned choosing home economics or craft options. The judge ruled that there was no disadvantage in doing home economics.

Commission staff then settled down to learn from experience that while complaints about school practices flowed in, almost no parents were willing to put their child in the firing line of legal action. Persuasion, not enforcement, had to be the main way forward.

Overall, the commission has had a failure rate of 79 per cent in the cases it has backed. Of the 23 concerning education, most of which have dealt with the employment of teachers and lecturers, only five have been won. Formal investigations have also proved almost worthless as enforcement tools. The two outstanding ones in the field of education have been on the go since 1979, with no sign of their end. One is at Sidney Stringer School, Coventry, the other at a north Gwent FE college. Both concern promotion of women staff.

In the years that followed much more evidence came to light about where and how discrimination occurs in the education system. Today the commission is working with a number of local education authorities on initiatives that would have been rare, if not unthinkable, even a short time ago.

Following the complaint of a Somerset parent, the EOC got together with the l.e.a. to draft curriculum policy guidelines. This policy is now widely circulated as an example of good practice.

On the research front, the range of work being backed includes a study by the feminist thinker Dale Spender on sexual discrimination in teacher training courses, as well as work on single sex teaching, curricular options and second-chance education for married women.

Meanwhile, a major national advertising campaign, based mainly on women's and teenage magazines, is pressing girls to take up science and technology. To date it has prompted 14,000 requests for information.

Commission staff, however, complain that they are underfunded and understaffed. As requests for help for speakers, and for information pour in from schools and local authorities they are increasingly snowed under.

There are also serious constitutional problems. Even quite small decisions have to be referred upwards to the commissioners.

The commissioners themselves, appointed by the Home Office, represent a range of interests – trade unions and industry, for example, and Wales and Scotland – and are unlikely ever to act with much unity of committed purpose.

A hallmark of their deliberations has been a nervous wish not to give offence, but to retain government goodwill at all costs.

Yet it seems unlikely that any government, even the present one, would axe the EOC altogether, as Europe the commission is held up as a model way of looking after women's interests, and even in this country it has become an accepted, if not much loved, part of the national fabric.

. . . and speaks to its new chairman, Baroness Platt

Pursuing sexual equality in a ladylike manner

Perhaps the greatest single asset that Baroness Platt of Writtle brings to the chairmanship of the Equal Opportunities Commission is her willingness to be seen and heard.

Since accepting the job earlier this year she has given so many interviews that it sometimes seems as if the whole world has heard of the emergency screwdriver which she, as a former engineer, carries in her handbag, or her anxieties about her husband's supper when she is away on commission business in Manchester.

All this is a far cry from her retiring predecessor, Baroness Lockwood, who preferred a low profile for both herself and the commission, and as such has been welcomed by those anxious to see the EOC imprinted more firmly on the national consciousness.

Lady Platt, who takes up her appointment next Tuesday, also brings to the job a solid background in technology and education, experience in industry and a long track record in local government.

She has an interest in persuading more girls to take up science and technology and is concerned that life should be made easier for married women who want to return to their careers.

Teachers and trainers can take heart from her long experience of their world. As well as being chairman of Essex County Council's education committee, she has been vice-chairman of the Technician Education Council, a member of the London Regional Advisory Council for Technology Education, a member of the Council for National Academic Awards, a member of the Association of County Councils' education committee. She will remain a member of the Engineering Council and of the council of the City and Guilds of London Institute.

But against all this must be set a sense that Lady Platt has been distanced from the deeper feminist debates of recent years. She retains a supreme faith in the values of the family and of self-help and believes that extreme forms of positive action, such as offering jobs to women who are less well qualified than men, is both harmful and insulting to women.

"If a girl is well qualified and prepared to do her homework, then the world is her oyster," she says.

As for working mothers . . . well she herself stayed at home when her children were young and believes that is what most women want to do, although she is diplomatic enough to say it is a question of personal choice. Whatever happens, though, the welfare of the children must come first, she stresses.

On a personal level Lady Platt is charming, courteous and honest. Interviewed in her vice-chairman's office in County Hall, Chelmsford, with bulging committee files stacked behind her, she appeared able to listen as well as talk.

She had considered the EOC job carefully before accepting it, she said. Not only would it take her away from home for a good part of each week, but it also meant relinquishing the much-coveted opportunity of becoming chairman of Essex County Council.

Lady Platt, who is 60, studied mechanical sciences at Cambridge during the war and became an aeronautical engineer – a career path she attributes directly to the forceful head and the maths mistress at the all-girls Westcliff High School.

She gave up work when she married a textile manufacturer and later had a son and a daughter, both of whom were brought up to cook and change plugs. She does not know if it was usual at that time, she says. It was simply instinctive.

When her children were older she threw herself into local government, chairing in turn Essex's education and finance committees. She became a life peer in 1981.

She says that "her heart and mind are attuned to the issues" of women's rights, but that she has a great deal to learn about the EOC's work. By instinct she is a persuader rather than a prosecutor, although she acknowledges the commission's duty to see that the equality legislation is enforced.

'If a girl is well qualified and prepared to do her homework, then the world is her oyster'

One of her jobs of persuasion will be to convince the many doubters in her own Conservative Party of the need for an EOC. However she is adamant that the commission will not be axed. Her chairmanship is for a three-year term, she points out, "which will perhaps help to give the EOC a sense of security".

Her stated priority will be to encourage girls into science and technology, which will mean working on the attitudes of parents and teachers. The latter, she feels, all too often give the impression that they see industry as a grubby world they would rather not soil their hands with.

But she thinks there are limits to the help that should be offered. "I do think girls have got to have courage. It's no good them thinking they can get away with things just because they are girls."

Observers of the Lady Platt style describe her as an eclectic Tory, swinging from wettish to dryish depending on the issue. They say she is likely to be a busy chairman, perhaps over-inclined to get involved in administrative detail.

Some fear that she lacks the national stature and political clout needed to bend ministerial ears on unpopular subjects, yet from within the commission comes word that she is viewed as a serious, not a figurehead, appointment.

On her first visits to the Manchester headquarters she made a positive effort to sit down and talk with staff, and for this reason alone she will be received there in hope, if not in high expectation.



Photograph: Mike Abrahams/Network

Baroness Platt . . . a solid background in technology and education.

Courses

CENTRE FOR THE STUDY OF COMPREHENSIVE SCHOOLS

CSCS

Early application is advised for the annual course

TOWARDS GOOD SCHOOLS

"Which Way for the '80's"

Alcuin College
University of York

25–28 July 1983

This annual course for CSCS members and Heads, Advisers and Senior Staff will focus on the present pressures and demands on our schools at the present time and plan a way forward.

Central themes will be

CURRICULUM — EXAM ALTERNATIVES — STAFF DEVELOPMENT

Lecturers will include:

David Hargreaves	Department of Educational Studies, Oxford University
John Woolhouse	T.V.E.I Co-ordinator, MSC
Donald Firth	Secondary Heads Association
Bill Stubbs	Education Officer, ILEA
Prof. Desmond Nuttall	Education Department, Open University
Stuart Maclure	Editor, TES

The CSCS General Meeting will take place during the course.

For full details and application forms send SAE to
The Secretary, CSCS, Goodricke College
University of York, Heslington, York
Tel: (0904) 414151

HMI find few schools earmark time for sex education

by Nick Wood

Few primary schools set aside time for lessons on sex education. Instead, teachers prefer to deal with the subject as and when it arises out of other classroom activities.

This is the picture that emerges from a survey by HM Inspectors of health education in 15 primary schools in Avon. Only two of the schools had a "firmly declared policy that the subject of sex education was to be included within the curriculum", the inspectors say. Both gave parents the opportunity to withdraw their children from such lessons if they wished. Only a handful actually did so.

On a less encouraging note, the inspectors point out that in only one school was there "close consultation with parents" about the teaching of sex education. They remind schools that by law they are now required to publish information about the way sex education is taught so that parents can be kept fully informed.

Schools planning to include the subject within a health education programme need "help and guidance" for their teachers, they say.

Overall, the inspectors welcome the way in which the Avon junior and infant schools are tackling sex education. Lessons in which a mother brought in her 15-month-old baby and a teacher talked about his experiences as the father of two very young children are cited as successful avenues to opening up discussion about the facts of life rooted firmly in the pupils' personal experience.

"The approach to sex education in many schools was careful and heads and teachers were well aware of its sensitive nature. Schools are anxious not to give offence to parents and are usually well aware of the need to take into account parental views, including those who come from ethnic minorities," they say.

Avon should, however, be doing more to help teachers understand the variety of attitudes towards sex in a multiracial community, the inspectors add.

In general, the inspectors seem pleased with the way schools are covering health education, especially in the early years where they found a good balance between the scientific and social aspects of topics such as hygiene, safety, nutrition and physical development.

They found much evidence of good practice in both infant and junior schools but half the schools visited did not have planned programmes of work setting out the topics to be covered and linking them from year to year.

"Successful courses frequently owed their quality to a head who had not only considered the teachers and visitors who should undertake the task of instructing the pupils, but who had devised a carefully considered policy statement and scheme of work in collaboration with the teachers which was well understood by them and by parents," they say.

Copies of the report can be obtained from Avon l.e.a. or the DES Publications Despatch Centre, Honeypot Lane, Stanmore, Middx.

Helping parents now the priority in home visits

by Virginia Makins

Schemes to provide home visitors for families with pre-school children have had impressive results – provided the visits are part of wider networks of formal or informal support for families in difficulties, and intended to help parents as much or more than children.

These conclusions come from a report on home visiting schemes, published by the National Children's Bureau. The schemes described varied widely – some used volunteers, others professionals, some were backed by pre-school centres or based on schools, others had to build or rely on other community networks.

Some started with the intention of working mainly with the children, but most ended by seeing the vital priority as building the competence and self-confidence of parents. There is some evidence that home visiting schemes can have long-term beneficial effects on children's progress.

But the "compelling" evidence, according to Dr Geoff Aplin of Glasgow University, is of effects on parents. They are helped to take a positive part in their children's education and development, widen their social networks, and develop the confidence to become more involved with schools.

Many of the schemes described have been affected by spending cuts. In Strathclyde, posts for home visitors have been frozen and in Coventry, home visitors based on schools have been brought back to the classroom.

Perspectives on Pre-School Home Visiting, edited by Geoff Aplin and Gillian Pugh. National Children's Bureau, 8 Wakley St, London EC1 7QE, £2.50 incl p&p.

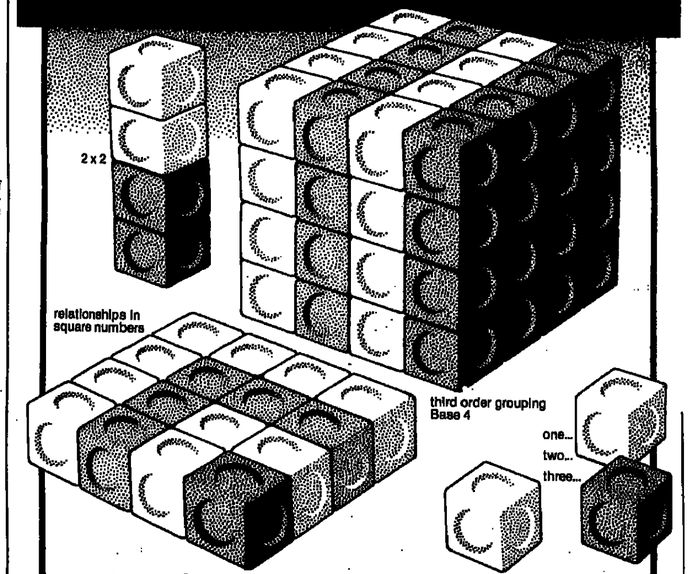
Sniffing fear on sweet toys

Toys smelling of fruit and sweets are a training ground for glue-sniffers, a teacher has claimed.

Mrs Pam Thomson told the Federation of Business and Professional Women, at a meeting in Harrogate that a child in the class she taught brought six birthday presents to school, three of which had to be "sniffed".

One was a doll whose head screwed off to reveal a cologne stick and another was a set of fruit-flavoured felt-tip pens. The third was a huge rubber impregnated to smell of raspberry and lime.

Mrs Thompson said: "I have no doubt some are being innocently trained for glue sniffing – that is the next logical step. These products look and smell very, very attractive, and even I found the strawberry-flavoured felt tip inviting and attractive."



A comprehensive range of structural apparatus and games for learning about number, logic, time, money and measurement – that's what!

- The Bulmershe Programme – a major force in attribute and logic approaches
- Multilink – the most versatile cube for number work you can buy
- Shapes – solids, planes, tessellations, construction kits – we make it, you name it!
- Pressure-Fax – economical resource masters for interesting and invaluable reinforcement

But there are even more benefits from using the Arnold and E S A catalogues in 1983:-

- Over **half the prices** in the new 1983 E J Arnold and E S A catalogues have been **Maintained or Reduced**
- In 1983 your choice of quality products in all areas of the curriculum is wider than ever
- Arnolds continue to set new standards for service and supply
- Investment in new product development continues to provide the products which schools need

You can see why **E J Arnold** means

Simply better value for money

Look for the new E J Arnold and E S A catalogues in your school, or complete the FREEPOST coupon:

Please send me a copy of the following E J Arnold catalogues.

E S A Vital Years	☐
Early Years and Specials	☐
Maths and Science	☐
Music	☐
Art and Craft	☐
Computers in Education	☐
Audio Visual, Furniture and Storage	☐
Stationery and Sundries	☐

Name _____
Position _____
School _____
Address _____
_____
Education Authority _____

Return to E J Arnold and Son Limited, FREEPOST, Educational Marketing Department, Parkside Lane, Dewsbury Road, Leeds LS11 9YY.
Telephone (0532) 772112.

TES 11



With 36 Northern and Midland l.e.a.s affected by next week's local elections Sarah Bayliss looks at the issues and possible outcomes.

Liverpool awaits the voters' choice

The reorganization of secondary schools in Liverpool and the future of Croxteth comprehensive, which was taken over by parents two terms ago, are two key issues which rest on the results of next week's local elections.

The plight of the 22 half-empty, mismanaged secondary schools highlighted by the HMI in a damning report last year, will not necessarily influence Liverpudlians at the polls but the outcome of the city's election is crucial.

If Labour wins control, Liverpool will have for the first time in its history a workable policy for closing some schools and for retaining others – including Croxteth – as 11–18 neighbourhood comprehensives.

But if, as seems more likely, Liverpool remains in its "hung" state with no party in overall control, the Department of Education may be forced to find its own solution to the thousands of surplus places which lie neglected and wasted throughout the city. Either way, May 5 will be a key date in the history of Liverpool's schools.

Croxteth comprehensive, which is in a solid Labour ward, was officially closed down last summer by an uneasy council alliance of Liberals and Conservatives and was then occupied by parents, 25 volunteer teachers and about 160 pupils.

Labour's manifesto includes a commitment to re-open the school officially and Croxteth parents are hoping they win. "Labour is the only party which has given us that guarantee. We never wanted an alternative school – we just wanted to hold the fort until common sense prevailed," said Mr Cyril D'Arcy, a parent.

Parents fear the school's days will be numbered under a "hung" council managed by Liberals and that the bailiffs would be sent in after the summer exams are over.

Relations between the Liberals and SDP in Liverpool have become so bad over the selection of Parliamentary candidates, that in six council wards the two parties are standing against each other.

Liberals are not contesting Croxteth, but the SDP is fielding Mr Pat Kellett, aged 69, a former deputy head of a Speke comprehensive and one of the most popular teachers at Croxteth school.

Altogether 36 education authorities will be affected by the elections next Thursday. They are the metropolitan districts which run education in towns and cities in the north-east, north-west, parts of Yorkshire and the West Midlands.

Most of the seats to be fought were last contested in 1979 on the day of the General Election when the turnout was high. With only a third of the seats on every authority up for election the potential for political change is limited.

Political attention has focused on Birmingham because it is a marginal city for the Conservatives, who won it from Labour last year, and its result could influence the timing of a General Election.

The Conservatives are defending 19 seats and they must retain them all to keep control. Labour would have to retain 18 seats and win another six to get control. Privately, they are worried that a "hung" council is the most likely result.

The Tory manifesto last year promised reduced rates, privatized services and "good housekeeping". A year later Mr Brian Meadows, chairman of education, says that with a 12 per cent reduction in rates, economies in the meals service coupled with a net increase in teachers' jobs and a capitation increase of 21 per cent, many promises have been fulfilled. "We've put money where it matters – into the classroom," he said.

Labour's manifesto on education concentrates on reform of the curriculum to make it more modern. Political and peace education would be introduced. Labour would not attempt to reverse the mixed reorganization plan for secondaries which is due to begin from next September.

Other seats to watch are in four areas – Liverpool apart – where there is no overall control. These are: Walsall, Rochdale, Calderdale, and Bradford. In Bradford, Conservatives and Labour alike have to retain 15 seats each and take four more to win power.

A Conservative-inspired budget including 6.2 per cent growth in education could help them. But they stand a better chance of winning next year when Labour will be defending twice as many seats.

Mr Peter Gilmore, Conservative chairman of education, believes that concern over the creation of Muslim schools might increase the turnout at the polls. No one party favours the schools but Mr Gilmore says the debate has heightened awareness about who runs education.

In Dudley, where the Conservatives won last year, privatization of school cleaning and caretaking is an election issue. Mr Tom Clibbens, former Labour leader who defected to the SDP will be absent from the hustings. He has been selected by the SDP for a Parliamentary seat in Halesowen.



Takeover by technology predicted

by Richard Garner

Computers in the home could make going to school a thing of the past, according to Mr Ronald Meighan, a sociologist attached to Birmingham University's Faculty of Education.

In a paper presented to a conference on alternative education, held in Birmingham last week, he argued that education should adopt "flexi-schooling", which would consist of "contracts" between parents and school based on 100 per cent, 75 per cent, 50 per cent, 25 per cent or almost nil time in school according to home circumstances at a particular time".

He added: "The administrative problems seem immense until we see that the Open University copes with 30,000 students, all on individual schedules, while correspondence colleges cope effectively with monitoring their students' study programmes."

The role of public education was being challenged by changes in technology, he said. "Homes are well equipped with television and radio – well over 90 per cent of households have these facilities, according to consumer surveys. In this respect, most classrooms are museum pieces by comparison."

"Textbooks containing dated information and ideas, interpreted by teachers whose stock of knowledge was obtained several years ago, compete with a science programme like *Tomorrow's World* or with well researched and presented documentaries or social and political affairs."

The growth in personalized information systems which could be plugged into television sets would also help any move towards "flexi-schooling", Mr Meighan said.

"In quite a short period of time, five to ten years perhaps, the majority of homes are likely to be equipped as sophisticated information retrieval centres, whilst schools, starved of the necessary funds, will do no more than replace old text books."

● Local education authorities should be legally obliged to support alternative schools, the conference was told.

Mrs Laura Diamond, of the Campaign for State-Supported Alternative Schools, argued that such a move "would stop the disaffection of many parents who look for a solution to their anxieties outside the present system".

She praised the "courageous" decision of Labour leaders of the Inner London Education Authority to fund the White Lion Street Free School in Islington, North London, as "a major step forward".

The CSSAS believed that people wanting to establish alternative schools would have to meet certain conditions before obtaining local authority support, including the following:

- ☐ The schools should be low-fee paying;
- ☐ They should be non-selective on grounds of ability or aptitude;
- ☐ They must not discriminate on grounds of race, colour, nationality, sex or religion; and
- ☐ They would have to show there was sufficient demand in the l.e.a. area to justify the proposed scheme.

Mrs Diamond added that the schools should adopt a job-sharing principle so that all duties – cleaning, teaching, cooking and dental work – were shared by the staff. This would help improve pupil-teacher ratios.

Announcements

Sir John Adams Lecture by
Dr William Taylor
on
Teacher Education:
Achievements, Shortcomings and Prospects
Tuesday, 10 May at 17.30
Jeffery Hall
Institute of Education
20 Bedford Way, London WC1
Admission free without ticket

MISLEADING ADVERTISING

In last Friday's issue of *The TES* an advertisement appeared from Hestair Hope which was misleading and is subject to investigation by the Advertising Standards Authority. It simply quoted E J Arnold's published carriage terms and in so doing clearly implied that every order below £18 (excl VAT) is subject to surcharge.

Such a claim is factually incorrect.

As is common practice with educational suppliers many Local Authorities dealing with E J Arnold enjoy specially negotiated terms under which all orders are Carriage and Surcharge Free.

Our customers are well aware of the benefits of dealing with E J Arnold. We need not have recourse therefore to such promotional tactics but wish to correct the wrong impression conveyed by Hestair Hope in their advertising.

You can see why E J Arnold means
Simply better value for money

IMPORTANT ANNOUNCEMENT

Last week in this newspaper one of our competitors placed an advertisement containing an incorrect comparison with our carriage terms affecting the majority of our customers. The matter has been taken up with the Code of Advertising Practice Committee, who last year upheld a similar complaint against the same company.

We feel that we do not need to make incorrect comparisons with our competitors. Our success and reputation for quality products at a competitive price, prompt delivery and a *genuine concern to be of service to our customers* speaks for itself.

WHY SAY MORE

For further information and free catalogue please contact:

NES Nottingham EDUCATIONAL SUPPLIES
Nottingham Educational Supplies Limited
17 Ludlow Hill Road, Melton Road, West Bridgford, Nottingham NG2 6HD England. Telephone: 0602 821641



Paint Me a Pillar Box Red

Or an apple green, raven black or sunshine yellow—see how easy it is for toddlers to recognise the wonderful world of Crystal.

Hestair Hope are pleased to introduce the Crystal range of paint, developed exclusively by a leading U.K. manufacturer in line with our policy of offering specialist equipment at value for money prices, in the field of art and craft.

In the Crystal range, each colour is simply and imaginatively illustrated with easily understood and easily remembered symbols. Colour titles are based on everyday objects offering instant and natural associations. Packaging is see-through so the paint itself can be seen.

These high quality, non-toxic paints are available in an exciting and stimulating variety of mediums. There are readymixed and powder paints; poster paints and polymer paints, colour blocks as well as a high quality PVA medium. Full details of the range can be found on pages 130 to 133 of the Hestair Hope 1983 Art and Craft Catalogue.



SPECIAL TRIAL PACK OFFER

The Crystal range is proving to be extremely popular—discover why for yourself. There's a FREE Crystal colour poster packed with useful hints and ideas for your classroom with every order received for one of the special trial packs offered.

TO ORDER

Simply complete the coupon, indicating the type of paint you would like, and return it to us with your L.E.A. requisition or remittance. If paying by cheque or postal order, please cross and make payable to Hestair Hope Limited.

We will despatch the special introductory pack of 6 Crystal colours (snowman white ref. 046, pillar box red ref. 026, sunshine yellow ref. 021, apple green ref. 040, inky blue ref. 031 and raven black ref. 042) complete with your **FREE Crystal colour poster.**

Hestair Hope

Crystal
exclusively distributed through:
Hestair Hope Limited,
St. Philip's Drive,
Royton, Oldham. OL2 6AG
Telephone: 061-652 1411

FINEST QUALITY Crystal ART MATERIALS

Registered in England number 444613.

Try Crystal now for less than £1.50!

Post to: The Marketing Department, Hestair Hope Limited, FREEPOST, St. Philip's Drive, Royton, Oldham. OL2 6 BR.

Please indicate the number of packs required in the box provided. If ordering through an L.E.A. requisition, please make sure that this coupon is attached and each of the special reference numbers quoted on your order.

Name_____

Address_____

_____ Postcode_____

	Cost
Colour Blocks (6) rainbow pack (size 2) K0005/083 £1.25 plus 19p V.A.T. **£1.43 per trial pack**	____
Colour Poster (6 @ 375g ea.) K000 1/046/026/021/040/031/042 £4.74 plus 71p V.A.T. **£5.45 per trial pack**	____
Colour Powder (6 @ 300cc ea.) K0004/046/026/040/031/042 £5.94 plus 89p V.A.T. **£6.83 per trial pack**	____
Readymixed Paint (6 @ 500ml ea.) K0002/046/026/040/031/042 £7.50 plus £1.12 V.A.T. **per trial pack**	____
Polymer Paint (6 @ 300cc ea.) K0003/046/026/040/031/042 £9.30 plus £1.39 V.A.T. **per trial pack**	____

I enclose a cheque/P.O. order number _____ TOTAL VALUE £_____

Offer closes 31st July, 1983. Offer applies to U.K. only.

TES/C/29/4/83

Crystal...the way children see it.

Government spending targets for local authorities will be breached again, although teaching posts continue to disappear, according to a survey for *The TES*. Sarah Bayliss reports.

Another 5,000 jobs likely to vanish within a year

More than 5,500 teachers' jobs disappeared from the pay rolls of three-quarters of local education authorities in the last financial year. A further 5,000 look set to be axed in the coming 12 months, according to a nationwide survey by *The TES*.

Primary school posts were affected most by last year's losses. Pupil numbers have been falling for some years now and redeployment has become a widespread practice in the primary sector. Survey returns suggest that for every secondary job that was axed, several primary jobs disappeared.

Declining pupil numbers will hit the secondary schools hard in the coming year as the table shows. The pressure will still be on primary jobs but almost as many secondary as primary posts are expected to go.

Response to the survey came from 32 metropolitan districts, 34 county councils, nine outer London boroughs, and the Inner London Education Authority, which together employ over three-quarters of the country's teaching force.

The biggest job cuts in 1982–83 were in Birmingham (643), Hertfordshire (430), ILEA (421), and Liverpool (193). In 1983–84 teachers' jobs will be hardest hit in Hampshire (393), ILEA (340), Surrey (330) and Staffordshire (192).

Given falling numbers, job cuts do not necessarily worsen pupil-teacher ratios. Indeed, many areas are cushioning for falling rolls and protecting the curriculum so that ratios are, at least, remaining stable. The Government's most recent White Paper forecast a tiny improvement in secondaries between this spring and 1986: from a ratio of 18.3:1 to a possible 18.2:1.

The total number of projected job losses in schools would be higher but for the fact that some areas have decided to restore some cuts made in harder times. Three authorities will increase their school staff numbers considerably, each for particular reasons. They are: Bradford (by 100), Birmingham (458), and Somerset (119).

Bradford's budget is generous this year, largely because of a favourable financial situation but also because the council is "hung" and the political parties will be battling for control in the elections next week.

The budget agreed by Conservatives and Liberals shows the second highest growth rate (6.2 per cent) which will pay for 70 new primary jobs and 30 new secondary and middle school jobs. Numbers of pupils are set to fall by 1.8 and 1.2 per cent respectively; £50,000, rising to £85,000 in 1984–85, will provide for seven additional nursery classes within existing accommodation.

In Birmingham, the Conservative group which aims to increase its majority next week has budgeted for 458 more jobs, 326 in primary and 132 in secondary. This contrasts sharply with the Labour administration's budget last year when, after a severe grant settlement and worries about rising rates, the biggest job cut in the country was imposed and 526 staff were handed early retirements.

Mr Brian Meadows, chairman of Birmingham's education committee, said his party was committed in its manifesto to putting money "into the classroom where it counts". As well as improving pupil-teacher ratios – in secondary from 17:1 to 16.1:1, and in primary from 23.1:1 to 21.6:1 – capitation allowances for schools get £632,000 which is a 21 per cent increase and one of the biggest rises in the country.

Somerset – the third council to increase staffing – was one of four local authorities criticized by Her Majesty's Inspectorate in their last nationwide survey of spending levels. The politicians haave accepted the advice of Mr Barry Taylor, the chief education officer,

Additional research by Lois Rodgers

and will put 40 new posts in primary schools and 79 in secondaries. Capitation will have a 37.3 per cent increase worth £670,000. Altogether there is a £1.5m injection of funds for priorities.

In contrast with Somerset, Wiltshire education authority, which failed to send in a return, was criticized for under-funding by the HMI but is known to be cutting back its teachers in line with falling rolls. The full council threw out education's bid for an extra £376,000 and 104 jobs will go by natural wastage from September. Mrs Jean Main, the education chairman, has expressed worries about the curriculum in schools being limited.

While the prospect of 5,000 fewer jobs may sound drastic to individual teachers and to their trade union representatives, it is not high enough in terms of Government planning. According to the White Paper, local councils in England should employ 400,000 teachrs by March 1984 – 11,000 fewer than the projected number for 1982–83.

On that reckoning our sample survey of 72 English authorities should be planning to get rid of 8,800 posts.

Last year's reductions appear to have been closer to government requirements; all authorities were expected to lose 9,000 school teachers and our sample should have taken a share of that totalling 7,210. In fact they reduced by 4,800.

Premature retirement was used extensively by l.e.a.s last year and, according to our sample, nearly 6,350 older teachers left the profession. Many of the jobs disappeared but, given the net reduction of 5,500, it is clear that some jobs were filled by younger blood.

According to the latest figures from the Department of Education, 9,750 teachers in England and Wales applied for early retirement in 1982–83. On the basis of our three-quarters sample, it looks as though about 1,500 who applied did not take it in the end.

It remains to be seen how many teachers will be available to go in 1983–84 although the DES estimates that the figures should match those of this year.

The White Paper said that by taking full advantage of early retirement, natural wastage and redeployment, authorities should "avoid compulsory redundancies on any significant scale". To date only a handful of sackings through cuts has occurred and these – in the London borough of Bromley and the Isles of Scilly – were in the financial year 1981–82. Chief education officers do not expect to make teachers compulsorily redundant in any of the 76 authorities in the coming year.

In contrast to the general cuts in school staffing, *The TES* found strong evidence of a big growth in lecturer numbers in further education. More than 500 new jobs were created in the colleges in the financial year just ended and plans for at least 900 more have been laid for the current year.

Almost without exception, authorities expect their post-16 numbers to rise by September in the schools or colleges or in both. Estimates vary widely and the full implications of the Youth Training Scheme are still not known. But in Lancashire, where the Labour administration is spending £9.3m above its government-set targets and faces penalty there will be 137 extra college posts catering for an expected 10.5 per cent rise in student numbers. In Kent, which has made cuts in some parts of eduction because of the threat of government penalties, post-16 numbers are expected to rise by 8.7 per cent and 79 new lecturing jobs have been created.

Oxfordshire estimates a 16 per cent increase in post-16s and plans to employ 24 extra lecturers. The Inner London Education Authority took on 161 extra college staff last year as part of its 16–19s initiative and a further 202 lecturers take up posts this year. In Cheshire, while school teacher members continue to fall, the colleges will get an extra 50 staff to cope with a 1.7 per cent increase in post-16 students.

Most authorities said they planned to raise capitation allowances by an amount for inflation, between 5 and 8 per cent. Some planned a bigger increase, notably Sunderland (19 per cent primaries, 15 per cent in secondaries). Sandwell (15 per cent), Bradford (14.5 per cent), Somerset (37.3) and Birmingham (21) have been mentioned, Dudley, an authority in the West Midlands which also came under HMI scrutiny last year, plans a 9 per cent increase overall, and the library service will get a major cash injection. In particular, the King Edward VI sixth-form college whose library was criticized will get £45,000 for books and some craft equipment.

In Kent no allowance is being made for inflation. According to the education department this represents a 7.8 per cent or £600,000 cut for the schools. In Labour-controlled Humberside a tradition of minimum cuts has been reversed this year in the face of grant penalties, and as a result capitation will increase by only 1.25 per cent.

Continued on facing page

Courses

pcl

What's happening to economics?
New Directions in Teaching Economics
A three-day course: 8–10 June 1983
Including lectures/discussion on integrating micro- and macro-economic theory, using computer models, and A level examination developments.
Further details and application forms from: Annie Signke, Short Course Unit, PCL, 309 Regent Street, London W1R 8AL. Tel: 01-580 0099 (24-hour answerphone) or 01-580 2020, Ext. 238 (office hours).

Preparatory Tutorial Courses for
OXBRIDGE ENTRANCE CANDIDATES
SUMMER VACATION 1983
Individual tuition or Advice on application procedure
Applications also invited for tuition in term for GCE and OXBRIDGE pupils.
Prospectus: Brown & Brown and Tutors, (Principal: C. H. Brown, MA Oxon) 20 Wamborough Rd., Oxford
Tel: (0865) 56311 and 513736

EDUCATION BUDGET (Staff and Pupils) 1983–84

	teachers' jobs (fte) school 83–84[1]	FE 83–84[1]	school teachers: premature retirement 1982–83	projected pupils: primary %	secondary up to 16 %	16+ in schools %
	Nos: 82–83 changes in brackets					
Metropolitan Districts						
Bolton	-21(-7)	0(20)	81	-6.4	-0.7	[illegible]
Bury	-44(-37)	+10(+16)	36	-2.0	-2.3	[illegible]
Manchester	100(-135)	0(78)	270	-4.7	-6.4	[illegible]
Oldham			not returned			
Rochdale	-30(-18)	+13(+8)	7	-2.4	-4.0	[illegible]
Salford	-46(109)	3(-6)	72	-1.6	-2.0	[illegible]
Stockport	-109(-09)	2(+3)	66	-7.7	-3.4	[illegible]
Tameside	-17(7)	n.a.(+12)	41	-4.2	-2.0	[illegible]
Trafford	-71(-52)	0(0)	40	-2.5	-4.8	[illegible]
Wigan	-46(-51)	+19(+30)	100	-3.8	-1.9	[illegible]
Knowsley	-65(-104)	-6(0)	65	-6.5	-4.8	[illegible]
Liverpool	-179(-193)	0(0)	77	-5.0	-3.0	n.a.
St. Helens	-27(-10)	+1(+35)	28[2]	-0.9	-0.1	+6.9
Sefton	-81(-12)	+3(0)	55	-6.4	-1.8	[illegible]
Wirral	-7(-51)	0(-10)	82	+4.5	-2.0	+18.6
Barnsley	0(-22)	+9(0)	2	-6.4	-2.6	[illegible]
Doncaster	-42(-20)	+15(-53)	35	-2.7	-2.7	+7.0
Rotherham			not returned			
Sheffield	-113(-160)	+22(0)	90	-6.0	-2.5	+3.5
Gateshead	-40(-18)	0(0)	12	-6.0	-4.1	[illegible]
Newcastle upon Tyne			not returned			
North Tyneside	+4(-10)	+5(0)	16	-6.0	-2.4	n.a.
South Tyneside	-30(-42)	-17(-10)	32	-2.9	-3.7	[illegible]
Sunderland	-20(-127)	+13(0)	68	-2.2	-1.5	[illegible]
Birmingham	+458(-643)	0(-8)	526[2]	+8.0	-3.2	-1.2
Coventry	-21(-68)	-16(-20)	38	-2.9	-3.8	-2.4
Dudley	-7(-27)	+25(0)	45	-4.5	+1.8	[illegible]
Sandwell	-35(-76)	-6(+20)	95[2]	-2.8	-2.8	[illegible]
Solihull	-65(-4)	+6(+8)	28	-6.1	-2.3	[illegible]
Walsall	-72(-30)	0(0)	36	-2.6	-2.4	+6.8
Wolverhampton	-69(-56)	-7(3)	83	-4.3	-1.0	[illegible]
Bradford	+100(+115)	+6(0)	99	-1.8	-1.2	n.a.
Calderdale	-45(-28)	0(0)	33	-2.4	-1.0	[illegible]
Kirklees	+4(-4)	+29(+36)	56	-6.5	+1.7	[illegible]
Leeds	-46(-40)	49(0)	132	-4.0	-2.6	[illegible]
Wakefield			not returned			
English Counties						
Avon			not returned			
Bedfordshire			not returned			
Berkshire	-132(-55)	+30(+60)	75	-1.5	-2.3	[illegible]
Buckinghamshire	-60(-26)	+10(0)	52	-0.8	-0.1	+2.0
Cambridgeshire	-95(-100)	+8(39)	111	-1.0	-0.8	+7.5
Cheshire	-225(-130)	+50(0)	162	-3.8	-2.1	+1.7
Cleveland			not returned			
Cornwall	-24(-51)	+10(+14)	60	-2.4	-0.7	-2.2
Cumbria	-38(-45)	+16(-3)	125	-4.2	-2.3	+1.7
Derbyshire			not returned			
Devon	-223(-6)	+8(+82)	110	-1.8	-1.9	+1.8
Dorset	-60(-1)	0(4)	62	-3.0	-1.0	-1.0
Durham	-159(-178)	+1(+45)	145	-2.3	-1.6	+1.0
East Sussex			not returned			
Essex	-239(-184)	+22(+61)	140	-2.8	-2.0	+1.6
Gloucestershire	-95(92)	0(0)	90	-2.3	-2.8	-1.7
Hampshire	-393(89)	+105(0)	64	-4.2	-2.4	n.a.
Hereford & Worcester			not returned			
Hertfordshire	-186(-430)	+0(+12)	240	-2.3	-2.8	0
Humberside	-176(0)	+15(0)	155	-5.0	-3.2	+2.0
Isle of Wight	-30(-18)	0(0)	18	-1.6	-2.6	[illegible]
Kent	-149(-140)	+78(7)	113	-3.4	-2.4	+8.7
Lancashire	-35(+8)	+137(+60)	278	-3.1	-2.1	+1.1
Leicestershire	+48(0)	+39(0)	[illegible]	-1.3	-0.8	[illegible]
Lincolnshire			not returned			
Norfolk	-63(-8)	+8(+8)	68	-3.5	+0.4	n.a.
Northamptonshire			not returned			
Northumberland	+3(+5)	0(0)	88	0.0	-1.8	+4.6
North Yorkshire	-90(-90)	+17(0)	39	-3.6	-2.0	+16.5
Nottinghamshire	-40(+6)	-1(+14)	[illegible]	-3.4	-2.8	-3.1
Oxfordshire	-131(-66)	+24(+13)	121	-2.3	-3.3	+18.8
Shropshire	-68(-18)	+7(+18)	30	-3.3	-1.7	+8.5
Somerset	+119(-34)	+18(+66)	31	-2.2	-0.8	+5.6
Staffordshire	-192(-184)	+7(+7)	166	-2.9	-1.2	n.a.
Suffolk	-87(-60)	+2(+2)	83	-1.6	-1.8	+1.8
Surrey	-330(-207)	0(+17)	58	-3.4	-3.2	-2.2
Warwickshire	-96(-61)	n.a.(+50)	60	-4.7	-1.9	+1.6
West Sussex	-61(-10)	-10(0)	54	-2.1	-0.8	+4.6
Wiltshire			not returned			
Welsh Counties						
Clwyd	-88(0)	0(0)	64	-2.6	-0.3	[illegible]
Dyfed	-38(-57)	0(0)	117	-0.1	-1.4	-11
Gwent	-65(-65)	+40(0)	49	-4.8	-1.7	[illegible]
Gwynedd	-9(-53)	+10(+6)	73	-3.8	+0.6	[illegible]
Mid Glamorgan			not returned			
Powys			not returned			
South Glamorgan			not returned			
West Glamorgan			not returned			
London						
Barking & Dagenham			not returned			
Barnet	-20(-112)	+8(0)	24	-2.2	-3.4	-1.6
Bexley	-66(-68)	+4(+1)	4	-4.8	-2.5	[illegible]
Brent	-36(-128)	+0.4(-4)	40	0	-5.0	n.a.
Bromley			not returned			
Croydon			not returned			
Ealing			not returned			
Enfield			not returned			
Haringey			not returned			
Harrow	-46(-54)	-8(0)	40	-1.2	-2.7[3]	
Havering			not returned			
Hillingdon	-45(-28)	0(0)	33	-1.0	-4.0	[illegible]
Hounslow	0(-86)	0(-7)	88	+3.5	-3.6	[illegible]
Kingston	-9(-24)	0(n.a.)	8	-2.3	-1.8	[illegible]
Merton			not returned			
Newham			not returned			
Redbridge	-40(-41)	+2(+7)	33	-2.0	-3.8	[illegible]
Richmond			not returned			
Sutton	-34(-36)	+8(+2)	4	-3.1	-2.3	[illegible]
Waltham Forest			not returned			
ILEA	-340(-421)	+202(+181)	460	-2.2	-6.0	[illegible]
Scotland						
Borders	-2(-22)	+8(0)	15	-4.0	-2.5	+8.8
Central	-53(-46)	+46(0)	56	-2.6	-1.6	[illegible]
Dumfries and Galloway	-18(-38)	0(0)	47	-5.0	-2.9	n.a.
Fife	-42(-13)	+21(+18)	35	n.a.	n.a.	n.a.
Grampian	+41(-55)	+36(0)	128	-2.6	+0.4	n.a.
Highland	-46(-36)	+14(+14)	5	-4.1	-2.5	n.a.
Lothian	-46(-568)	0(0)	131	-3.0	-1.5[1]	n.a.
Orkney			not returned			
Shetland Islands	+3(0)	0(0)	3	0	0	[illegible]
Strathclyde	-630(-761)	+121(+121)	366	-4.7	-3.4	[illegible]
Tayside	-86(-186)	+32(+22)	76	-4.5	-1.4	[illegible]
Western Isles	+3(-3)	+8(+3)	2	-6.0	-4.0	[illegible]

Footnotes
[1] Changes in teachers jobs in 1982–83 in brackets
[2] Includes FE teachers
[3] all secondary pupils
[4] including MSC supported pupils
0 no change
n.a. not available

L.e.a.s. to carry on reducing staff

On school meals, the authorities continue to ignore government exhortations to reduce subsidies. The White Paper said a massive cut should be made over the next three years to reduce the subsidy from £400m to £260m.

But less than one-third of authorities are raising the price of a standard meal although admittedly some put it up in the last financial year from January 1983. The lowest price is still in the ILEA where a 35p charge has been pegged for the last two years and where politicians feel strongly on the issue. Labour-controlled Nottinghamshire has pegged the price at 40p since September 1980.

The highest price recorded is 70p in Buckinghamshire from next September, a rise from 65p. Some authorities, notably Dorset, pointed out that secondary pupils are using cash cafeterias and are now free to spend what they like.

Among the spending priorities listed by authorities special education emerged as the clear winner after the YTS and 16–19s. One third of authorities have earmarked extra funds, largely as a result of the 1981 Education Act but partly as a continuation of existing commitments. Twelve authorities put a figure on their plans totalling £1.5m. They mention extra educational psychologists as an important need but there is also extra capitation and ancillary staff.

In Devon expenditure on post-16 education for the handicapped is doubling and £260,000 is added in order to provide special places in residential special schools. In Dorset provision is made for extra psychologists, and a new assistant education officer for special education.

In Lancashire special education will get an extra £344,000, partly in response to the new demands created by the Act but partly as a result of earlier commitments. In Cheshire where there is the biggest net education cut (2.8 per cent) and where over £12.5m will be lost in grant penalty because of alleged overspending, implementation of the Act is a priority and £204,000 has been set aside. In Hampshire £200,000 has been allocated to increase the number of placements from 400 to 430 for pupils needing special education in independent schools.

In Surrey, in spite of a 1.8 per cent net cut in education, special education has been granted an additional £60,000 and there will be a £48,500 boost for the careers service. Six extra careers officers are being employed "to meet the increased demands on the service arising from unemployment", writes an education officer.

The careers service is a priority in several authorities. North Yorkshire lists it as the top priority and has allocated an extra £92,000 to increase the number of permanent staff and to introduce computer facilities. Bolton has allocated an extra £45,000 for careers, Hampshire an additional £100,000, and Nottinghamshire (120,000).

Other priorities include: under fives and nursery provision in Bexley and Kirklees; discretionary awards in Bradford, Sefton, and Devon; micros for schools and computers for administration in Sandwell, Clwyd, Essex, Lancashire and Nottinghamshire; youth and community provision in South Tyneside, Cumbria, Durham, Bury and Shropshire; repairs and maintenance of school buildings in Durham (£1.1m), Cornwall (£442,000), Bradford and Solihull; furniture and equipment in Barnsley and Warwickshire; in-service training for teachers in Suffolk, Coventry, Essex and Nottinghamshire.

Further report page 14

EDUCATION SPENDING BUDGET 1983–84

		net education budget 1983–84 £m	real terms change from 1982–83 £m	%	all services budget compared with total GRE £m	spending target £m	rates % change from 1982–83 %
Metropolitan Districts							
Bolton	L	61.3	-0.4[1]	+0.5	-1.9	+0.1	+4.6
Bury	C	39.5	-0.2[1]	-0.4[1]	+3.3	+1.0	-3.0
Manchester	L	124.0	+3.6	+3.1	+53.1	+6.7	+9.6
Oldham			not returned				
Rochdale	C/Lib/SDP	52.3	+0.2	+0.4	+10.3	+2.4	-0.5
Salford	L	52.3	-0.4	-0.8	+8.2	+2.4	+6.8
Stockport	C	57.2	-1.6	-2.9	-0.7	-0.4	+6.1[3]
Tameside	L	50.9	+0.6	+1.2	+6.2	+2.5	+8.9[3]
Trafford	C	43.7	-0.7	-1.5	-0.3	0.	+15.1
Wigan	L	74.5	+0.2	+0.3	+6.5	+1.7	+7.0
Knowsley	L	47.0	+1.2	+2.7	+4.2	+1.2	+7.6
Liverpool	–	129.4	-0.4	-0.3	+18.9	+5.6	+7.1[3]
St. Helens	L	49.4	+0.3	+0.5	+7.3	+5.4	+9.5[3]
Sefton	C	60.4	standstill		-4.4	+1.0	+9.0[3]
Wirral	C	71.6	+0.5	+0.7	+2.0	+1.4	+5.9[3]
Barnsley	L	53.0	standstill		+8.0	+2.0	+4.9
Doncaster	L	69.6	-0.4	-0.6	+11.6	+2.5	+5.8
Rotherham			not returned				
Sheffield	L	135.0	+0.6	+0.5	+46.0	+14.0	+9.4[3]
Gateshead	L	44.3	+0.05	+0.1	+7.9	+3.3	+7.8
Newcastle upon Tyne			not returned				
North Tyneside	L	44.8	+2.7	+6.3	+14.0	+4.5	+11.6[2]
South Tyneside	L	38.4	+0.1	+0.4	+6.1	+1.3	+7.5
Sunderland	L	67.8	+1.3	+1.9	+6.4	+4.7	+3.1[3]
Birmingham	C	220.7	+2.7	+1.3	-23.9	-12.1	+12.0[3]
Coventry	L	74.9	-1.1	-1.4	+3.2	0	0[3]
Dudley	C	60.1	+3.7	+6.6	+6.9	0	+4.0[3]
Sandwell	L	77.9	+1.6	+2.1	-2.6	0	-3.8[3]
Solihull	C	45.6	-0.6	-1.5	-4.0	0	0
Walsall	C/Lib/Ind	73.3	+0.9	+1.3	+3.4	+2.4	-1.1[2]
Wolverhampton	L	70.4	-0.5	-0.7	-0.3	0	0
Bradford	–	120.1	+7.0	+6.2	+6.2	+2.8	+1.3
Calderdale	C/Lib	42.5	-0.7	-1.6	+2.7	+1.3	+3.8
Kirklees	L	83.6	standstill		-4.8	-3.8	+4.3
Leeds	L	155.3	standstill		+3.1	-1.1	+8.8
Wakefield			not returned				
English Counties							
Avon			not returned				
Bedfordshire			not returned				
Berkshire	–	152.3	+2.5	+1.7	+6.5	+6.0	0
Buckinghamshire	C	137.0	+2.3[3]	+1.7[3]	+0.4	+6.5	+4.6
Cambridgeshire	C	118.3	+2.1	+1.8	-1.9	+3.7	+6.6
Cheshire	C/Lib	243.0	-6.8	-2.8	+22.7	+12.2	+6.4
Cleveland			not returned				
Cornwall	Ind	84.7	+1.3	+1.6	-5.1	+2.6	+14.0
Cumbria	L	109.4	+0.8	+0.8	+8.6	+7.5	+5.6
Derbyshire			not returned				
Devon	C	173.0	+2.5	+1.5	-4.1	+6.8	+6.0
Dorset	C	105.7	-0.9	-1.0	-1.0	0	+3.8
Durham	L	128.6	-2.0	-1.5	+11.2	+6.0	+4.4
East Sussex			not returned				
Essex	C	302.0	-1.0	-0.4	-9.6	0	+4.7
Gloucestershire	C	99.5	-1.4	-1.4	-0.6	-0.6	+4.0
Hampshire	C	318.2	+1.1	+0.4	-1.3	-1.3	+4.2
Hereford & Worcester			not returned				
Hertfordshire	C	210.2	-3.6	-1.7	+6.0	+1.8	+5.4
Humberside	L	204.6	-3.6	-1.8	+17.1	+11.8	+3.9
Isle of Wight	Lib	25.0	-0.02	-0.08	+0.2	+0.6	+5.5
Kent	C	284.3	-0.6	-0.3	-21.8	+8.5	+6.3
Lancashire	L	310.8	+4.5	+1.5	+4.3	+8.3	+6.7
Leicestershire	–	195.7	+4.4	+2.2	+3.1	0	+3.1
Lincolnshire			not returned				
Norfolk	C	128.7	+0.2	+0.1	-6.4	+0.8	+6.5
Northamptonshire			not returned				
Northumberland	L	62.2	+1.2	+2.0	+4.2	+3.8	+6.0
North Yorkshire	C	136.5	-1.2	-0.9	+1.8	0	+4.0
Nottinghamshire	L	230.2	-0.3	-0.1	+16.8	+8.4	+9.7
Oxfordshire	C	103.3	-0.4	-0.4	+0.7	0	+1.5
Shropshire	C	78.0	+0.7	+0.9	-4.7	0	+2.8
Somerset	C	91.3	+1.2	+1.3	+4.1	+2.7	+9.7
Staffordshire	L	232.6	-1.9	-0.8	+7.0	+6.2	+6.3
Suffolk	C	117.7	-0.2	-0.1	0	+0.6	+6.8
Surrey	C	181.0	-3.1	-1.8	-0.3	+5.4	+14.3
Warwickshire	C	101.6	+2.1	+2.1	+1.3	+1.5	+6.9
West Sussex	C	111.0	+0.2	+0.2	-8.0	0	+5.0
Wiltshire			not returned				
Welsh Counties							
Clwyd	–	89.4	+1.8	+2.0	+4.5	+4.1	0
Dyfed	L/Ind	77.4	+0.7	+1.0	-1.6	0	+6.8
Gwent	L	115.9	standstill		+2.7	+3.9	+4.4
Gwynedd	Ind	51.5	standstill		-0.04	+1.1	+10.6
Mid Glamorgan			not returned				
Powys			not returned				
South Glamorgan			not returned				
West Glamorgan			not returned				
London							
Barking & Dagenham			not returned				
Barnet	C	58.9	standstill		+3.0	-0.004	+10.6
Bexley	C	49.5	-0.4	-0.7	+6.1	+1.5	+4.1[3]
Brent	L	77.0	+1.6	+2.2	+26.4	+8.7	+19.4
Bromley			not returned				
Croydon			not returned				
Ealing			not returned				
Enfield			not returned				
Haringey			not returned				
Harrow	C	41.7	-0.7	+1.6	+7.1	+1.4	+3.5
Havering			not returned				
Hillingdon	C	50.9	-1.1	-2.1	+8.8	+1.5	+4.9
Hounslow	L	49.1	standstill		+10.3	+3.2	+4.8
Kingston	C	25.1	-0.4	-1.5	+0.8	0.	+8.5[4]
Merton			not returned				
Newham			not returned				
Redbridge	C	44.3	-0.3	-0.6	-1.3	-1.5	+7.4
Richmond			not returned				
Sutton	C	32.8	-0.2	-0.6	+0.2	0.	+5.6[3]
Waltham Forest			not returned				
ILEA	L	858.0	+11.4	+1.4	+341.0	+87.0	+8.4
Scotland						Government guideline	
Borders	Ind	21.6	+1.2	+6.0		0	-11.6
Central	L	68.8	+0.6	+0.9		+9.0	+4.7
Dumfries and Galloway	Ind/SDP/SNP	33.3	+1.7[1]	+6.6[1]		0	-8.0
Fife	L	87.0	+4.0	+4.8		+10.2	+4.7
Grampian	C	113.4	+0.9	+0.8		+5.2	+6.0
Highland	Ind	60.2	+0.6	+1.2		+8.6	-2.9
Lothian	C	188.0	+8.0	+4.7		+40.0	-8.0
Orkney			not returned				
Shetland Islands	Ind	13.4	-0.3	-2.2		+7.4	+30.0
Strathclyde	L	839.8	-1.8	-0.4		+82.7	0
Tayside	C	93.0	+5.0[1]	+6.4[1]		+11.2	+3.4
Western Isles	Ind	13.7	+0.4	+3.5		+3.4	+4.0

Footnotes
[1] cash terms [2] commercial rate [3] excluding metropolitan county, or GLC, metropolitan police or water precepts
[4] including other precepts 0 no change
C: Conservative, L: Labour, Lib: Liberal, Ind: Independent, SDP: Social Democratic Party
SNP: Scottish National Party – no overall control

Farringdon Records
Bargain Record & Cassette Offer

FROM BRITAIN'S LEADING CLASSICAL RECORD SHOPS AT:
42, Cheapside, London EC2 28, Holborn Viaduct, London EC1
Hundreds more special offer titles in stock, covering all the major labels, most at less than half price (bargain record & cassette catalogue available on request). In addition, the most fully comprehensive range of British and imported titles at discounted prices.
USUAL FACILITIES AVAILABLE TO EDUCATIONAL ESTABLISHMENTS.

RECORDS £1.49 each
BACH: Goldberg Variations. M. Galling, hpschd. TV 34018S
BEETHOVEN: Violin Sonatas nos. 9 "Kreutzer" & 1. Francescatti & Casadesus. 61498
BEETHOVEN: Violin Sonatas nos. 3, 4 & 5 "Spring". Francescatti & Casadesus. 61497
BEETHOVEN: Septet op.20; 3 Duos for cl. & bsn. Bamberg SO Chamber Ens. TV 34078S
BEETHOVEN: Symphony no. 6. Bamberg SO/Keilberth. AH6.41330
BRAHMS: String Sextet. LPO Chamber Ens. CFP 40288
BRAHMS: Piano Concerto no. 2. Tirimo; LPO/Levi. CFP 40344
CHOPIN: Waltzes nos. 1–19. Abbey Simon, pno. TVS 34580
CHOPIN: 4 Ballades; Fantaisie op.49. P. Frankl, pno. TV 34271S
DVORAK: Symphony no. 9 "New World"; Carnival Overture. Philharmonia/Sawallisch. CFP 104
ELGAR: Violin Concerto. H. Bean; Royal Liverpool PO/Groves. CFP 40322
ELGAR: Falstaff; Cockaigne Overture. LPO/Handley. CFP 40322
HANDEL: La Resurrezione. Gabry, Wenk, Topler, etc. Santini CO & Chorus/Ewerhart. TVS 37114/5 (2 LPs–£2.98)
HAYDN: 4 Flute Quartets, op.5. Wanausek; Europa Quartet. TV 34007S
HAYDN: The 3 Organ Concerti. Lehrndorfer; Wurttemberg CO/Faerber. TVS 34684
HAYDN: Symphonies nos. 101 "Clock" & 85 "La Reine". Bamberg SO/Keilberth. AG6.42069
MOZART: Piano Concerti nos. 11 & 18. Frankl; Wurttemberg CO/Faerber. TV 34027S
MOZART: Piano Concerti nos. 17 & 19. Brendel; Vienna Volksoper Orch./Boettcher. TV 34060S
MOZART: Haffner Serenade. Lautenbacher, vln.; Wurttemberg State Orch./Leitner. TV 34013S
MOZART: Posthorn Serenade; Two Marches. LPO/Schonzeler. CFP 40288
MOZART: Arias from The Marriage of Figaro, Don Giovanni, The Magic Flute etc. Theo Adam. Dresden Staatskapelle/Suitner. AG6.41948
PURCELL: Dido and Aeneas. de los Angeles, Harper; English CO/Barbirolli. CFP 40359
RACHMANINOV: Piano Concerto no. 3. C. Sheppard; LPO/Prichard. CFP 40287
RACHMANINOV: Piano Concerto No. 2; 3 Preludes. Lympany; Royal PO/Sargent. CFP 167
ROSSINI: Stabat Mater. Soloists; Cincinnati SO/Schippers. TVS 34634
SCHUBERT: Octet. Munich Octet. TV 34152S
SCHUBERT: "Trout" Quintet. L.Kentner, pno.; Hungarian Quartet. TV 34140S
SIBELIUS: Finlandia; The Swan of Tuonela; Karelia Suite; En Saga. Vienna PO/Sargent. CFP 40247
R. STRAUSS: Also Sprach Zarathustra; Dance of the Seven Veils. London PO/del Mar. CFP 40269
TCHAIKOVSKY: Symphony no. 6. LPO/del Mar. CFP 40317
TCHAIKOVSKY: Piano Concerto no. 1. M. Dichter; Boston SO/Leinsdorf. LSB 4071
BORODIN: Overture, Polovtsian Dances; In the Steppes of Central Asia; MUSSORGSKY: Night on the Bare Mountain. LPO/Susskind. CFP 40308
SCHUBERT: String Quartet no. 14 "Death and the Maiden"; MOZART: Oboe Quartet. L Wilson, ob.; Gabrieli Quartet. CFP 40356
SCHUMANN: Piano Concerto; MENDELSSOHN: Piano Concerto no. 1. R. Firkusny; Radio Luxembourg Orch./de Froment. TV 34468S
TCHAIKOVSKY: Violin Concerto. Hoelscher; New Philharmonia. DVORAK: Violin Concerto. Krebbers; Amsterdam PO/Kersjes. CFP 40349
VIVALDI: "Echo Concerto" for 2 vlns.; Concerto for 2 mandolins; ALBINONI: Violin Concerto in F; Oboe Concerto in D minor. I Musici. 6530 002
WEBER: Grand Potpourri; DANZI: Cello Concerto. T. Blees; Berlin SO/Bunte. TV 34306S
MOZART: Piano Concerti nos. 20 & 21. Anda; Vienna SO. GL 25189
RIMSKY-KORSAKOV: Scheherazade; Capriccio espagnol. LSO/Markevitch. 6570 148
RODRIGO: Fantasia para un Gentilhombre; GIULIANI: Guitar Concerto. Yepes; English CO/Navarro. 2530 975
SCHUBERT: Symphony no. 9 "The Great". Dresden State Orch./Sawallisch. 6570 054
TCHAIKOVSKY: Symphony no. 6 "Pathetique". LSO/Markevitch. 6570 047
TCHAIKOVSKY: Swan Lake – highlights. LSO/Monteux. 6570 167
SCHUMANN: Symphonies nos. 1 "Spring" & 4. New Philharmonia Orch./Inbal. 6570 151
SCHUMANN: Symphony no. 3 "Rhenish"; Symphony in G "Zwickau". New Philharmonia Orch./Inbal. 6570 152
SIBELIUS: Symphony no. 2. Concertgebouw Orch./Szell. 6570 084
R.STRAUSS: Till Eulenspiegel; Festival Prelude; Don Juan; Dance of the Seven Veils. Berlin PO/Bohm. 2535 208
TCHAIKOVSKY: Nutcracker Suite; Serenade for Strings. LSO/Sickowski. 6570 027
TCHAIKOVSKY: Symphony no. 4. LSO/Markevitch. 6570 153
TCHAIKOVSKY: Symphony no. 2. LSO/Markevitch. 6570 161
VIVALDI: "The Four Seasons" Standage; The English Concert/Pinnock. CRD 1025

CASSETTES
C.F.P. – £1.49 per cassette
BRAHMS: Symphony no. 4. Halle Orch./Loughran. TC CFP 40084
ELGAR: Falstaff; Cockaigne Overture. London PO/Handley. TC CFP 40313
HANDEL: Royal Fireworks Music; Concerti Grossi op.3/2 & op.3/6. Virtuosi of England/Davison. TC CFP 105
PURCELL: Dido & Aeneas. de los Angeles. Harper; English CO/Barbirolli. TC CFP 40359
SIBELIUS: Symphony no. 3. Sinfonia of London/Hannikainen. TC CFP 40315
STRAUSS: Also sprach Zarathustra; Dance of the Seven Veils. London PO/del Mar. TC CFP 40269
TCHAIKOVSKY: Symphony no. 5. London PO/Del Mar. TC CFP 40317

EMI, PHILIPS, TURNABOUT, TELEFUNKEN, DEUTSCHE GRAMMOPHON – £1.99 per cassette
BACH: Famous Organ Works, incl. Toccata & Fugue in D minor. K. Richter, S. Hildenbrand, W Krumbach. CO4.41150
BARTOK: Piano Concerti nos. 2 & 3. G. Anda; Bavarian Radio SO/Fricsay. 3335 252
BEETHOVEN: Piano Concerto no. 1; Rondo in B flat. Brendel; Stuttgart PO/Boettcher. KTVC 34205
BEETHOVEN: Piano Concerto no. 2; Choral Fantasia. Brendel; Vienna Volksoper Orch./Wallberg. KTV 34206C
BEETHOVEN: Piano Concerto no. 3. S. Richter; Philharmonia Orch./Muti. 1C 265-03243
BEETHOVEN: Piano Concerto no. 5 "Emperor"; Fantasy in G minor; Rondo in G. Brendel; Vienna Pro Musica Orch./Mehta. KTV 134209
BEETHOVEN: Piano Sonatas nos. 15, 18 & 22. Brendel. KTVC 34114
BEETHOVEN: Piano Sonatas nos. 5, 6 & 13. Brendel. KTVC 34117
BEETHOVEN: Piano Sonatas nos. 11 & 15. Brendel. KTVC 34119
BRAHMS: Symphony no. 2; Academic Festival Overture. LSO/Monteux. 7310 108
BRAHMS: Symphony no. 4; Academic Festival Overture. Berlin PO/Abbado. 3342 120
FRANCK: Symphony in D minor. Berlin Radio SO/Maazel. 3335 158
GRIEG: Peer Gynt. Leipzig Gewandhaus Orch./Neumann. 7310 017
MOZART: Symphonies nos. 40 & 41 "Jupiter". Vienna SO/Fricsay. 3318 036
MOZART: Piano Concerto no. 21; Concerto for flute & harp. Klien, Patero, Slorck; Wurttemberg CO/Faerber. KTVC 134087
SCHUBERT: Symphony no. 5; Music for "Rosamunde". Berlin PO/Maazel; Bohm. 3335 308
SCHUMANN: Symphonies nos. 1 & 4. New Philharmonia Orch./Inbal. 7310 151
TCHAIKOVSKY: Symphony no. 5. LSO/Markevitch. 7310 110
SAINT-SAENS: Carnival of the Animals; CHABRIER: Trois valses romantiques; DE SEVERAC: Le Soldat de Plomb. KTVC 34588

RECORDS £1.99 each
BACH: St. Matthew Passion – excerpts. Chorus & Concertgebouw Orch./Jochum. 6570 011
BACH: Organ Music, incl. Toccata & Fuge in D minor. C. Benbow. 6599 369
BACH: The 6 Brandenburg Concerti. Collegium Aureum. 1C 151-99643/44 (2 LPs – £3.98)
BACH: Violin Concerti nos. 1 & 2; Concerto for violin & oboe. Stern, Gomberg; LSO & New York PO/Bernstein. 72531
BEETHOVEN: Symphonies nos. 1 & 8. Leipzig Gewandhaus Orch./Masur. 6570 131
BEETHOVEN: Symphony no. 3 "Eroica". Scottish Nat. Orch./Gibson. LOD 774
BEETHOVEN: Symphony no. 6; Overture Leonora no. 3. Leipzig Gewandhaus Orch./Masur. 6570 060
BEETHOVEN: Symphony no. 7; Fidelio Overture. Leipzig Gewandhaus Orch./Masur. 6570 048
BEETHOVEN: Symphony no. 9 "Choral". Leipzig Gewandhaus Orch./Masur. 6570 012
BEETHOVEN: Violin Concerto; Violin Romances nos. 1 & 2. Grumiaux; New Philharmonia/Galliera. 6570 051
BERLIOZ: Symphonie Fantastique. LSO/Pelta. LOD 777
BIZET: Carmen Suites nos. 1 & 2; L'Arlesienne Suites nos. 1 & 2. Lamoureux Concerts Orch./Markevitch. 6570 107
BRAHMS: Symphony no. 1. LSO/Horenstein. GL 25001
BRAHMS: Symphony no. 2; Academic Festival Overture. LSO/Monteux. 6570 108
BRAHMS: Symphony no. 3; Haydn Variations. Dresden Staatskapelle/Sanderling. GL25216
CHOPIN: Etudes, op.10 & 25. Magaloff. 6570 018
MAHLER: Symphony no. 1 "Titan". Royal PO/Pelta. LOD 776
MENDELSSOHN: The 2 Piano Trios. Quattetec, pno.; Amoyal, vln.; Lodeon, cello. STU 71026
MOZART: Symphonies nos. 35 & 40. Academy of St. Martin-in-the-Fields/Marriner. 6570 022
MOZART: Cosi fan Tutte – highlights. Caballe, Baker, Gedda, Cotrubas; Covent Garden Orch. & Chorus/Colin Davis. 6570 099
MOZART: The 4 Flute Quartets. Meisen; Kreuzberg Quartet. AW6.42172
MOZART: Clarinet Concerto; Sinfonia Concertante for 4 woodwinds & orch. Klocker, cl.; Salzburg Mozarteum Orch./Hager. AW6.42131

CASSETTE SETS
BACH: The 6 Brandenburg Concerti. Soloists; Collegium Aureum. 1C 259-99643/44 (2 cassettes) £4.95
BACH: The 4 Orchestral Suites. Collegium Aureum. 1C 239-99618/19 (2 cassettes) £3.95
TELEMANN: Tafelmusik (Banquet Music) – complete. Concerto Amsterdam/Bruggen. MC 4.35298 (4 cassettes) £10.95

ARGO SHAKESPEARE SERIES performed by the Marlowe Dramatic Society
RECORDS
All's Well that Ends Well. ZPR 229/31 (3 LPs) – £5.50
As You Like It. ZPR 180/82 (3 LPs) – £5.50
The Comedy of Errors. ZPR 124/25 (2 LPs) – £3.99
Coriolanus. ZPR 225/28 (4 LPs) – £6.99
Hamlet. ZPR 192/96 (5 LPs) – £8.50
Henry IV, Part I. ZPR 149/52 (4 LPs) – £6.99
A Midsummer Night's Dream. ZPR 132/34 (3 LPs) – £5.50
Romeo and Juliet. ZPR 208/211 (4 LPs) – £6.99
Troilus and Cressida. ZPR 236/39 (4 LPs) – £6.99
The Two Gentlemen of Verona, & A Lover's Complaint. ZPR 126/28 (3 LPs) – £4.50
Twelfth Night. ZPR 186/88 (3 LPs) – £5.50
CASSETTES
Hamlet. K33K 53 (3 cassettes) – £8.50
Henry IV, Part I. K64K 42 (2 cassettes) – £6.99
King Lear. K63K 43 (3 cassettes) – £5.99
Macbeth. K14K 62 (2 cassettes) – £3.99
The Taming of the Shrew. K166K 32 (2 cassettes) – £5.50
Twelfth Night (by The Old Vic Company). K166K 32 (2 cassettes) – £6.50

Mail Orders to: Farringdon Records, 28, Holborn Viaduct, London EC1 01-353 6418. UK POSTAGE RATES: 1 record 62p; 2 records 95p; 3 records £1.45; 4–6 records £1.60; 7–9 records £1.75; 10–15 records £2.00; 20p per cassette. ANY ORDERS OVER £35 POST FREE.

Spending levels maintained despite job cuts

Five out of every ten education authorities in England and Wales are planning to spend more in real terms on education in the next 12 months than in the previous year, according to *The TES* survey. Four out of ten are planning a cut, while the remaining one in ten reckon to spend no more and no less than in the last financial year.

At the same time, 70 authorities out of the 76 who returned *The TES* questionnaire, plan to employ fewer school teachers; approximately 5,000 jobs will disappear from their pay rolls. And without exception there will be a drop in pupils aged 5–16 in primary or secondary schools or in both.

This survey shows that while jobs are disappearing and pupils of statutory school age are declining in number across the board, there is no universal reduction in spending.

This is bad news for the Government, which in 1983–84 must expect to see its financial plans for local government breached yet again. For parents and pupils too, there will continue to be the disappointment of small schools closing and teachers in specialist subjects disappearing.

But overall, and in some particular areas, the prospects for the education service in 1983–84 are not as bleak as they might be.

The further education sector, for example, which is still uncertain of the full effects of the Youth Training Scheme which begins in September, will see a considerable growth in the number of lecturers employed. More than half the authorities in the sample have found money to pay for at least 900 extra staff in their colleges. In special education, which is the subject of new legislation and which the Government has not supplied with extra funds, the local authorities are taking initiatives. At least one-third of our sample intend to spend more on children with special needs.

The change in education spending plans between 1982–83 and 1983–84 ranged from a 6.6 per cent net increase in Dudley to a 2.9 per cent decrease in Stockport. Others at the two ends of the spending range were: North Tyneside (+6.3 per cent), Bradford (+6.2), Cheshire (−2.8) and Surrey (−1.8).

Thirty-one authorities have budgeted to reduce last year's spending. Of these, 17 plan cuts worth up to 1 per cent, 11 plan cuts worth between 1 and 2 per cent, and three plan cuts worth more than 2 per cent.

Thirty-seven authorities have budgeted to increase spending in real terms. Of these, 14 plan an increase worth up to 1 per cent, 14 plan an increase of between 1 and 2 per cent and nine plan an increase of more than 2 per cent. Eight authorities plan to spend the same as last year although, like others, they may be shifting funds around to meet priorities.

All but seven councils have kept their rate rises within single figures. Five authorities, Birmingham, Sandwell and Walsall in the West Midlands, Bury and Rochdale in the north-west have actually reduced their bill to ratepayers. Significantly, they are all towns which face elections this May. The counties of Clwyd and Berkshire have a nil increase.

This picture – of low rate rises and *standstill* or small growth budgets in many authorities – compares favourably with that painted in earlier surveys by *The TES*.

In 1981–82 a sample survey of the 21 largest authorities showed 18 were planning cutbacks. Growth in the other two amounted to less than ½ per cent. Cuts were commonly around the 2–3 per cent mark, rising to 5 per cent.

Rate rises in the big cities and outer London boroughs were around the 30 per cent mark while in the shires, for whom it was election year, rates went up by around 10 per cent.

In 1982–83 a repeat survey of the same 21 authorities showed four (one-fifth) planning growth, seven at an absolute standstill and 10 making cuts. Variation ranged from a massive 7.8 per cent drop in Manchester to a 4.1 per cent rise in Nottinghamshire. Rate rises varied; in the shires and cities they were commonly between 10 and 20 per cent while the outer London boroughs, which faced elections, kept to single figures.

Education spending accounts for about 60 per cent of each council's budget and every year education budgets bear witness to the influences and pressures on local government finance. This year there have been welcome windfalls from the drop in interest rates and inflation but the Government's overspending penalties are harsher than ever before, so education spending has been strongly affected by the world outside. But there have also been important trends and changes within the service itself which have had a big impact on budgeting.

First and foremost, the decline in pupil numbers is relieving some of the pressure on funds. The Government's most recent White Paper said primary and secondary pupil numbers were projected to fall by 4 per cent and 10 per cent respectively, between now and 1986. *The TES* survey shows rapid decline in the primaries, especially in many towns and cities but the fall in secondary numbers is not yet so high.

Many authorities which appear to be making cuts are not reducing spending in line with falling rolls. Others can afford growth because of a larger than average drop in pupil numbers.

It is greatly to the advantage of some l.e.a.s that the Government calculates spending needs on the basis of a pupil headcount which is up to two years out of date. Where numbers are falling by say, 6 per cent a year, the amount of grant being received is artificially generous.

Another important educational influence on budgeting is the expected rise already referred to in post-16s in schools and colleges by September 1983. Some of the projected increases could more than outweigh the drop in under-16s.

In most of the survey responses it was clear that council treasurers are getting even more skilled at juggling figures or "creative accounting" and that education officers are growing more accustomed to cutting back in one area so they can afford an increase in another. They have to be good at the management of contraction as well as expansion.

One important influence on education spending is the timing of elections. Local polls will take place in one-third of all seats in the 36 metropolitan districts next week; Wales, Scotland and London are unaffected. The prospect of a general election has made some of the Conservative towns and shires more eager than ever to prove their good housekeeping.

There are now more councils than ever before with no single party in control. This inevitably complicates the budget-making process and often means late night sittings for officers as well as councillors. In Liverpool, where Labour is the largest party but where the Liberals chair committees, the first budget-making meeting in mid-March was abandoned after eight-and-a-half hours without agreement. Eventually a Liberal-Conservative pact was made. In Walsall, a Conservative budget was repeatedly thrown out by the other parties until a compromise was reached with the Liberals. More sensibly in Bradford, each party presented its own budget and the Liberals and Conservatives found enough common ground to agree.

The vagaries of the block grant system continue to have an effect; Birmingham, for example, had one of the most generous settlements this year as well as a windfall of £25m in reserves built up by the former Labour administration.

The big drop in interest rates means much-reduced debt charges. Balances have been growing fast as a result.

How long this advantage lasts remains to be seen but in the meantime councils are dipping into their reserves to pay for the day-to-day running of services in the coming year. It is from this source that the recent pay award for teachers of 4.98 per cent will partly be paid.

Using money from balances has the added advantage of being exempt from the penalty system which the Government will use at the end of this financial year to take back grant from authorities which have allegedly overspent. Cash which has been drawn from reserves does not appear in a council's total expenditure.

Mr Peter Gilmore, Conservative chairman of Bradford's education committee, which has one of the most progressive education budgets, including 6.2 per cent for growth, has brought a windfall of £8m or 29m to reserves. "It's a fantastic sum which we must thank the Government for and which we are to make the best possible use of."

His authority has also benefited from Whitehall's encouragement to councils to increase capital spending. Many a wily treasurer has shifted large scale repair costs on to revenue budgets and into capital hence saving on revenue in 1983 and spending more while avoiding penalty. Bradford has earmarked an extra £1.4m for some much needed repairs and maintenance also 1982–83 levels "some of which capitalized".

This year every authority has been set a spending target by Whitehall, and it must not exceed this figure or be penalized by loss of grant. Fifty-two authorities expect to breach their targets; the lamentable Inner London Education Authority is the worst offender, with a £97m overshoot, but since it does not receive government grant it cannot be penalized. However, its planned expenditure will help to upset the Government's overall plans for local government.

There is no get-out clause, unlike the previous two years when authorities escaped penalties if they spent at or below the other official measure, the estimates of grant related expenditure (GRE), even though they overshot their spending targets.

The GRE is used in the distribution of block grant and calculates what a council "ought" to spend to provide a standard level of service. GREs are artificially low this year since Whitehall has not bothered to add to them the extra £900m approved in July by Mr Michael Heseltine, the Environment Secretary, to cover more sense of the plans for 1983.



Josie Farrington . . . meeting needs of the young

But an authority like Kent has itself £21.8m underspent on GRE and yet overspent on target and facing a penalty. Together with other loyal Conservative councils like Surrey and Norfolk, Kent has lobbied ministers but still no GRE exemption has been made.

The local authority associations are also angry that councils which incur additional spending through the Youth Training Scheme may face penalties if they exceed targets. If they act as client managing agents or sponsors or if they provide off-the-job training and education in colleges, they can expect some remuneration from the Manpower Services Commission but the fees do not cover the full cost.

"We desperately want to meet the needs of young people but we don't want to get further into the penalty zone", said Mrs Josie Farrington, Labour chairman of Lancashire education committee, where the council is already £9m over target.

Grant penalties are very severe once an authority spends more than 2 per cent above its target figure. The punishment is crippling, so that for every extra £1 spent, the authority loses something like £1.50.

Research from the Institute of Local Government at the University of Birmingham University and from the Department of the Environment itself has demonstrated that targets and penalties have been effective from the Government's point of view in restraining expenditure. *The TES* survey findings back up that research.

Scottish findings – opposite page

If you've had any more bright ideas since last year watch out for the special four page feature on the 6th May...



MSC in quandary over selection of trainees

Schools and colleges may be asked to take on the responsibility of deciding which of those pupils leaving at 17 this year should be offered places in the Youth Training Scheme, which will be the only chance of a job for many.

This is one of the solutions which an official of the Manpower Services Commission is considering to stave off the muddle promised by the MSC's new ruling excluding 17-year-olds with a vocational qualification from the scheme.

The MSC is finding it virtually impossible to define which courses will exclude students from the scheme, and fear that if it sticks to the original idea of leaving it to its local offices, all sorts of anomalies will occur. So now some of the headquarters officials are arguing that the decision should be left to teachers, who should advise the MSC whether or not a pupil's qualifications should be considered vocational.

Edited by Mark Jackson

The problem is exacerbating a much bigger muddle over the admission of 17-year-olds to the scheme. It appears that nobody really knows how many unemployed 17-year-old leavers there will be, let alone how many will be eligible for the YTS. The total of those who count as unemployed leavers is made up of those who left last year and have still not found a job and those who fail to find work for six weeks after leaving this year.

There were big differences between the estimates of different teams of experts as to the size of this group, and since vocational qualifications have not been firmly defined, nobody can really say how many they will exclude. That part of the mess arises because the rule was not actually intended, as Mr David Young, the commission chairman is saying, purely to limit the numbers of youngsters eligible – in which case it would have been thought out much more carefully.

This year's 17-year-olds are in danger of becoming the lost generation. Bottom of the Government's pile for a place in the Youth Training Scheme, they face heavy odds in the job market this year – and the prospect of having to compete with YTS youngsters thereafter.

And, because Youth Training Scheme recruitment will have an unpredictable effect on employment for the 17-year-olds, nobody knows how many of them will be left without jobs, let alone how many will get into the scheme.



What happened was that members of the Youth Training Board suggested it would be unfair for 17-year-olds from colleges to be given places when other 17-year-olds who had been on the Youth Opportunities Programme – some of them in the same colleges – were not to be allowed into the scheme. The officials simply thought it would be a handy way of keeping down the number of 17-year-olds, and decided it should also apply to school-leavers, without realizing the complications that this would bring.

But there is a further uncertainty, which is what effect the YTS itself will have on 17-year-old leaver unemployment. Seventeen-year-olds, even if they are eligible, cannot be taken on to the scheme until they have been unemployed for six weeks: but employers are being offered big money incentives to recruit all their leavers under the YTS, which means they are likely to fill some of the jobs they would have given to 17-year-olds in previous years anyway. In other words, those 17-year-olds who would have got jobs will be left unemployed.

This week, as the MSC, which has just spent £1m advertising the YTS, embarked on a further £1.5m publicity campaign, careers officers all over Britain were engaged on a less glamorous drive to winkle out jobs for 17-year-olds who are being shut out of the scheme altogether.

They are the youngsters who have managed to get a short spell of work since leaving school, been through a YOP project of any kind, or who will be excluded by their qualifications.

Colleges get funds and staff for YTS

by Diane Spencer

College principals are now confident that they will have the money and the staff to handle the Youth Training Scheme.

A report by the Association of Principals of Colleges, yet to be circulated to members, shows that the majority of local authorities are providing funds to colleges for the YTS and that they are being used properly.

"This is an encouraging sign and constrasts sharply with the underfunding position which many colleges and their students have suffered over the years", the report says. "The APC is pleased to note the significant improvement and takes some credit for having relentlessly pressed l.e.a.s to play fair and the apportionment of fee income towards the cost of operating Manpower Services Commission courses in colleges."

The report is based on a survey of about 450 principals, who were asked to comment on five aspects of the YTS: finance, validation, quality, monitoring, and conditions of service. Almost all colleges reported adequate funding for equipment and materials apart from those in Dyfed in Wales and Norwich. There seemed to be little difficulty in getting academic staff, although in some cases people were appointed on a temporary basis, "indicating a certain caution about the likely uptake of provision".

A few authorities, including Avon and the Inner London Education Authority, had allowed colleges to appoint coordinators at senior lecturer grade, while the Welsh counties had limited them to the L1 scale. But l.e.a.s appeared to be more cautious about appointing technical and administrative staff. Temporary appointments are more common than with academic staff.

Most principals favoured monitoring on a national basis, preferably by an agency other than the MSC. Some thought Her Majesty's Inspectorate should be used, others that the traditional FE examining boards or local inspectorates could carry out the task. Few expected any difficulty from operating an extended college year, at least with teaching staff, but some thought they would have problems with support staff during holidays, and pointed out the heavy cost of maintaining equipment and running libraries and refectories during that time.

The biggest worry was the chronic shortage of work placements, which are already scarce for mainstream courses. The principals were also concerned about balancing their budgets as colleges would be expected to provide courses for small groups on a variety of attendance patterns.

"Colleges are under the same pressure to achieve unit cost targets, just like industry and commerce, and these targets set very strict lower limits on group sizes", the report says.

Mr Bernard Smith, principal of Vauxhall College, south London, and spokesman for the APC, said he was amazed at the optimism of the replies but added it would be false to say members were not worried at all.

He said this week: "There is uncertainty – the biggest concern is still that in June, July or August, the MSC's talk about all these industry-based places proves to have been all bluff and colleges are to be asked to salvage the situation by taking the younsters concerned".

Scottish councils face new financial penalties

by Neil Munro

The financial situation facing Scotland's 12 education authorities is still highly uncertain. At a meeting last Friday, Mr George Younger, Secretary of State for Scotland, told the Convention of Scottish Local Authorities (COSLA) that he considered council spending was still "excessive and unreasonable".

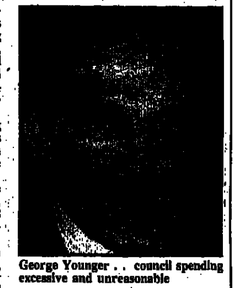
He said he would be announcing in a week or two which councils would incur financial penalties – in the form of a cut in government rate support grant – for overspending.

Regional councils, which are the education authorities in Scotland, are £179m above target – that is, 8 per cent above government guidelines.

The prime candidate is once again Lothian Regional Council which, while it is not the worst offender (Strathclyde has that honour), and while it has cut its rate by 8 per cent, may be deemed to have made insufficient effort to get its spending down. Its education budget shows the biggest increase of any authority over last year.

If the council is penalized, 175 primary and secondary posts written into this year's budget will disappear. This comes on top of 647 posts have been lost in the past year and 131 teachers who left teaching early last year.

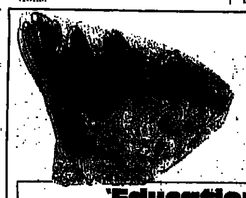
Overall, authorities expect to be employing 879 fewer primary and secondary teachers this year compared with last, having already lost 2,618 last year, one third of them through early retirement. Pupil numbers are down too this year, by 3.18 per cent in primary and 1.73 per cent in secondary.



George Younger . . council spending excessive and unreasonable

As in England and Wales, FE is a law unto itself showing general expansion in the wake of the Youth Training Scheme. FE is also affected by changes in the curriculum for 16–18s which is the major priority area for most Scottish authorities along with the Munn and Dunning reforms for 14–16s.

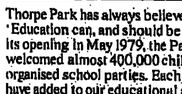
The Secretary of State disclosed provisional guidelines for next year's council budgets at his meeting with councillors last Friday. COSLA predicted it would mean a 10 per cent cut in education spending in 1984–85.



Details sent to all Schools during February, additional supplies available on request from the Bookings and Enquiries Office.

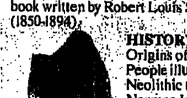
'Education is fun at Thorpe Park'

Thorpe Park has always believed that 'Education can, and should be fun'. Since its opening in May 1979, the Park has welcomed almost 400,000 children in organised school parties. Each season we have added to our educational attractions, and in 1983 we are including the Treasure Island ride, based on the popular children's book written by Robert Louis Stevenson (1850-1894).

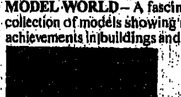


NATURE TRAIL – New for 1983 – a waterside nature trail with fully documented trail notes.

THORPE FARM – At Thorpe Farm we have created a working farm of the 1930's. As well as the animals, machinery and craft centre, the farm buildings in many cases date back to the 18th Century and are of considerable interest.



SEASON – The Park Summer Season starts on Sunday, 27th March, 1983 – Weekends only from 16th April–28th May inclusive – and closes on Sunday, 11th September, 1983.



HISTORY OF MAN – Origins of the British People illustrated from Neolithic times to the Norman Invasion and the Magna Carta – emphasis is placed on the successful invaders of our shores.

MODEL WORLD – A fascinating collection of models showing man's achievements in buildings and monuments from ancient times to the present day. All models are to the same scale (1/36th), allowing comparisons.

Whilst every effort will be made to ensure that the attractions are as advertised, certain facilities may temporarily not be available. The Management reserves the right to alter opening times and admission rates without prior notice.

Thorpe Park

THORPE PARK · STAINES ROAD CHERTSEY · SURREY KT16 8PN.
Tel: Chertsey (09328) 62633
A MEMBER OF THE RMC GROUP

EDUCATIONAL VISITS PROGRAMME

End of the road in sight for benign indifference

UNITED STATES

Foreign students are beginning to attract controversy as their numbers increase. Peter David reports.

The number of foreign students at universities and colleges in the United States has soared since the Second World War, and shows every sign of increasing even more rapidly in the years ahead. Last year, the American Council on Education estimated that there could be a million foreign students on American campuses by the end of the century – perhaps one in ten of the university population.

Yet the presence of large numbers of foreign students has not yet become a controversial issue in this country. The present overseas student population is about 325,000 and university presidents have, by and large, been free to recruit as many as they want. In general, higher education has been glad of the Federal Government's indifference to foreign students since it has protected American universities from the kinds of government quotas and fee policies which have cut a swathe through university finances in Britain.

In recent months, however, there have been enough straws in the wind to suggest that the existing carefree policies will not last forever. Some of the warning signs have come from the Government itself – most, surprisingly, have come from within higher education itself.

At national level, attention has been focused on the foreign student question by congressional attempts to revise the nation's immigration laws. One item of legislation before Congress proposes a new rule which would prevent foreign students graduating in the United States from taking jobs here until after they had returned to their home countries for two years.

Advocates of this measure put forward two arguments, one selfish and one altruistic. The altruistic argument is that by staying on after graduation foreign students at American universities are depriving their home countries of their newly acquired skills and thereby adding to the "brain drain". The selfish argument is that by recruiting foreign students as university teachers and engineers, the United States is exacerbating an already acute shortage



Overseas students: future uncertain

of Americans trained in engineering and other high-technology skills.

The figures are dramatic. In many postgraduate engineering courses 70 per cent or so of the students come from abroad. In some cases the proportion approaches 100 per cent and in only a few cases does it drop below 40 per cent. Several engineering deans admit that without foreign students they would have to close their postgraduate programmes.

Critics of the measure do not dispute these figures; instead, they cite them as ammunition for their own cause. By forcing foreign students to leave the United States after graduating the Government would be sounding the death-knell for badly needed courses, they say.

The Bill containing the return-home measure failed to reach the statute book during the last Congress and will be debated again this year. But it is unlikely to be approved in its present form. At the very least, some categories of student – whose skills are in high demand in the United States – will be exempted from the new law and although the Bill might deter some foreign students from studying in the United States, it will not interfere with the legal rights of colleges to recruit them.

It is, therefore, the stirrings of internal unease about the growth in foreign student numbers that is likely to have the more profound impact on university policy in this area. Part of the unease arises simply from the fact that campuses have thought so little about the issues, a point that has worried even those who advocate increasing the foreign student population.

An American Council on Education Study, for example, called on university teachers and administrators to pay more attention to the facilities and the educational menu they had prepared for overseas students. It added: "Policies in US universities and colleges concerning the admission, education and social accommodation of foreign students vary from the comprehensive to the non-existent, and programmes, from the carefully designed and well-administered to the ad hoc and expedient".

Why has the picture been so mixed? One reason, says a new report published by the Institute of International Education, is that universities or courses facing recruitment difficulties have turned to foreign students as "fillers" to keep their courses alive. Often, the educational consequences have been damaging – particularly when the English language proficiency of the students is inadequate. American students call this "language drag" and complain vociferously about unintelligible foreign student teaching assistants.

But the same report says that in many colleges foreign students were regarded as having contributed by their very presence to the educational experience of which they were a part, because they sensitized parochial American students to the existence and importance of foreign cultures. And at the most prestigious universities, such as Harvard, foreign students tended to perform academically better than their American counterparts.

Not surprisingly, the colleges which have thought hardest about their policy towards foreign students have benefited most from their presence. But these colleges, the institute report says, are a minority.

Until now, the role of foreign students in the United States has been free from controversy. But all the ingredients which made the issue so explosive in Britain – subsidized tuition fees and a dramatic rate of increase in the number of foreign students as a proportion of the overall student body – can be found in this country too. The policy of benign indifference is not likely to last much longer.

Spreading the word

SPAIN

The new Government is turning its attention to the problem of illiteracy. Sarah Jane Evans reports.

In the five months since the Socialist Government took office, Señor José Maria Maravall, the Education Minister, has started work on a number of important reforms. One problem that he has only just begun to tackle, however, is illiteracy.

More than a million people in Spain cannot read or write. About 2.5 million of the 37 million population are not literate under the UNESCO definition. That is, they cannot read, or write and understand, a short, simple passage on matters relating to their daily lives.

For a number of years education spending has not been a government priority. And the lack of investment has hit women hardest. Most recent figures showed that 10 per cent of women, but only 4 per cent of men, were illiterate.

There are, of course, regional variations. In Caceres, in one of the poorer regions near the Portuguese border, one woman in four cannot write a letter.

There are 70 centres for adult learners involving 6,000 teachers and 100,000 students. These centres come in for a fair share of criticism on the grounds that many teachers do not seem to be able to understand their students' difficulties. There is also criticism of the general lack of results. Last year the state spent 111 million pesetas (about £500,000) to produce 3,700 literate adults.

In addition to these centres, 22 Popular Universities have been set up by local councils. These have grown up in regions with strong left-wing movements. Local people take part in the universities as teachers and students, on courses chosen by popular demand and teacher availability, which can range from economics to woodwork, taking in literacy classes on the way.

A third education group involved in the literacy campaign are the country schools. They also plan to cover topics of importance to farm-workers such as milk production, agricultural trade unionism, and marketing their produce.

The education ministry has accepted the criticisms of the present provision. It is therefore launching new teams of "multidisciplinary workers", in addition to increasing support to the adult education centres and the Popular Universities. Each five-person team will be sent to work in "priority education zones".

Uphill struggle to make the foreign more familiar

NETHERLANDS

Lynne George reports on a media campaign to reduce racial prejudice against immigrant families.

The subtle differences between children of various ethnic minorities have been made the subject of a national advertising campaign. It is aimed at Dutch children and parents and is intended to curb growing racial prejudice.

Launched by the non-profit making Ideal Advertising Association (SIRE), which has forced the Dutch public to face up to urgent issues from time to time, the campaign consists of advertisements in the national press, a television film and a booklet to be distributed among older schoolchildren.

The advertisements focus on explaining small cultural differences in the hope that these will be easier to understand and respect.

Under an appealing photograph of Fatima, for instance, the public is told that it shouldn't take its dogs to visit her for although she is mad about animals she is Muslim and regards dogs as unclean.

Unemployed second-generation immigrants are particularly vulnerable on the worsening job market. They are victims of recession like their Dutch contemporaries; yet under certain circumstances they may face repatriation if they are over 21 and have been reunited with their families for less than five years, or if a false date of birth is found to have been given.

The Aliens Act, which was intended for their fathers and whose rules now apply to second-generation children, further discriminates by not allowing them to marry if they have lived in Holland less than three years, and makes it difficult for them if they return to their country of origin, marry, and try to bring their wives here.

Separation of children from their families stems from the mid 1970s when immigrant workers, mainly from Turkey and Morocco, streamed into Holland hoping to return later. But because of deteriorating conditions in their own country most have remained.

In 1981 10 per cent of primary schoolchildren were from minorities (excluding black children from Dutch Surinam) – twice as many as in 1976 with figures still rising. There are large concentrations of immigrants in Amsterdam, Utrecht and Rotterdam where one child in four is foreign.

Initially the government based its policy on the temporary nature of minorities and provided segregated provision. Now it aims to integrate rather than assimilate minorities, hoping that they will make full use of existing social resources. Yet despite a steady cash flow for intercultural education in schools with large numbers of immigrants (shortly to be made law) and numerous other government-funded projects, education for second-generation children has, in the words of one Moroccan writer and teacher, been a "total failure". That writer, like others, would like to see immigrants themselves shaping their own destiny.

But it is doubtful if even they could effectively lift the feelings of alienation, difficult to blot out simply by passing laws, and experienced by second-generation children as a result of being reared in two extremely conflicting cultures.

Travel

NST LTD
(SCHOOL, YOUTH & ADULT GROUP TRAVEL SPECIALISTS)

GUARANTEED FIXED PRICES
ARE NOW AVAILABLE
FOR 1984

Book early to ensure the best selection of holidays and enjoy the benefits of a guaranteed fixed price.
Continental and UK 'Schoolbooch' tours include a full coach excursion programme in the tour cost.
Reservations now being taken for 1983/4 French and German language study courses.
NST has still some availability for Summer/Autumn 1983 Continental and UK holidays.
EXCHANGE VISITS – CONCERT TOURS – ACTIVITY HOLIDAYS
Write in for full details to:
N.S.T. Freepost
13-17 All Hallows Road, Bispham, Blackpool FY2 0BR
Telephone: 0253 52828 – 10 lines
(No stamp required)

A family business

INDIA

A. S. Abraham explains why there is little prospect of an end to child labour.

India does not propose to ban child labour, the federal Minister of Labour has told Parliament.

The statement comes as no surprise in a country where children between four and fifteen, who should normally be in school, contribute up to about a quarter of India's family income. Any serious attempt to enforce the proscription of child labour would mean starvation for millions of the poorest families.

A section in the labour ministry and an advisory board on child labour is meant to monitor the observance of rules designed to ensure that children are not put to work in hazardous or strenuous occupations and are not exploited.

Article 24 of the Indian Constitution, for example, bans the employment of children below 14 in factories, mines or other dangerous places. There are 24 federal and provincial laws to the same end.

But four-year-olds have been found to work with noxious or explosive materials for up to 12 hours a day, earning two rupees (12p) and six rupees (36p) a day on a piece-rate basis.

The fish-gutting business in Kerala state on the south-west coast, the fireworks industry in Tamil Nadu in the south-east, carpet factories in Kashmir, glass works in Uttar Pradesh in central India, and coal mines in Meghalaya in the north-east are among the worst areas of exploitation of child labour. Throughout urban India, thousands of cheap restaurants employ child labour from dawn to midnight, often for little more than a meal and a roof.

Attempts to give the 17 million child labourers in India some non-formal education have also made little headway.

This is scarcely surprising: after working in atrocious conditions for 12 hours or more a day, the children can do little but sleep. And they have to work all year for fear of losing wages if they don't.

Home values, harvesting and the status quo

CUBA

Amanda Hopkinson describes the methods and objectives of boarding schools under Castro.

In Cuba there is no private sector: no private industry, property ownership or schools. Boarding schools, therefore, bear no resemblance either to our public schools or to the "special" schools where particularly gifted, difficult or delinquent British children are sometimes sent.

Yet upwards of 290,000 children are given free places in the country's boarding schools, either as weekly or full-term boarders, or in "vocational" schools where, from the age of six, they can specialize in an art or a sport.

The rural boarding schools see themselves as perpetuating many home values, and directly invoke parental help through such organizations as the Order of Model Parents and the Fighting Mothers.

These are what are known as "base organizations", smaller versions of the Committees for the Defence of the Revolution (CDRs) and the Federation of Cuban Women (FMC) which operate on a block by block or street by street basis and to which all local residents belong.

They have no political power to initiate change, but are committed to implementing government policy over a wide field of health, educational and social reform; in the case of the parents' organizations by assisting in the day-to-day running of the school as auxiliaries.

Obviously this works best where the children are either *semi-internados*, or else board only for short periods. For in addition to the boarding schools proper there are other types of school camp.

First, there are those where children, mainly of the middle school age group, come for a fortnight at a time during term. They are therefore not holiday camps but rural sites to which a regular school decamps, teachers, parent auxiliaries and all, and teaching continues on half-day shifts, from 8.30am to 1pm and 1.30pm to 5.30pm.

During the free half of each day, games and sports are organized together with the maximum number of excursions.

Entry to such attractive study centres is by "emulation", the socialist version of competition. Just as the Cuban Communist Party is "not an élite but a vanguard", so the vanguard among both the emulating schools and individual children get selected by the local Communist Youth organizers.

For many children, this is their first experience away from home.

President Castro has repeatedly emphasized another purpose of the rural boarding schools. Within a year of the 1959 revolution, agrarian reform and the attempt to halt the drift from country to town was under way.

The harvesting, however, is now done partly by children in another type of school camp. This generally takes place through the citrus season when brigades of children go to the country for a month at a time to help at the busiest period of the agricultural calendar.

This is emphatically not seen as a form of underage and unpaid labour, but as a useful variation of what might here be described as nature study, conservation or gardening. Even secondary day children are integrated into the economic system by spending two afternoons a week out in the vegetable or fruit gardens, with the additional aim of providing vocational work experience.

Yet President Castro also pointed out, in 1980, that "students in some schools – especially boarding schools – have not shown the proper respect for public property and personal effects". Somewhere the intended synthesis of academic and agricultural work, home and school, patriotic dedication and personal development is incomplete. Yet, by Western standards, vandalism and truancy are negligible.

In one sense, at least, the Cuban state boarding schools may not be so very different to their British "public" counterparts after all. Each intends to develop the pupils' intellectual, vocational, sporting and social abilities to the full, while producing citizens who conform to the status quo of the society in which they are raised.



Cuban youngsters on a "harvest" camp waiting for the day's work to start at a citrus orchard.

Making changes on a tight budget

John Walshe reports on proposed changes in a system with no cash to spare

IRISH REPUBLIC

Tens of thousands of teachers took part in massive rallies recently to complain about high levels of personal taxation. Schools, offices, shops and factories were shut for an afternoon in what threatens to be a prolonged campaign.

The protests have created an acute dilemma for the Fine Gael-Labour coalition Government, which has promised tough action against tax evaders. Some Fine Gael ministers have said the only way to bring about lower taxes is through reduced public expenditure, and a speech by Mr Alan Dukes, the Finance Minister, hinting at more charges for public services angered the minority Labour Party.

None of this augurs well for Mrs Gemma Hussey, the Education Minister, who has taken an inordinate amount of criticism over cuts – or economies as she prefers to term them.

She defended the worsening of the pupil teacher ratio and the introduction of school bus charges at the recent round of annual teacher conferences saying that educational spending in Ireland accounted for 6.7 per cent of GNP this year.

Mrs Hussey then turned the tables on her union critics by inviting them to take part in detailed planning of the educational system over the next few years. What she had in mind was a clear, tightly structured action programme, not some form of White Paper, strong on generalizations but weak on specifics.

She said that this programme, which would be presented to the Government, must take account of the country's financial difficulties and said that plans which involved major expenditure would have to be postponed.

In getting the unions to join the planning process she will avoid further criticism over lack of consultation on cuts while at the same time forcing the unions to say where the limited resources should go.

Mrs Hussey also diverted some attention from the cuts by promising to set up a curriculum and examinations board. She saw the board as a powerful instrument for the democratization and liberalization of secondary education and promised to give it real functions and responsibilities.

She said its early tasks would be to secure an overview of the secondary curriculum, to coordinate the work of the various syllabus committees, and to devise evaluation and review procedures which would enable the system to respond to changing needs.

In time the board would take over the functions of her ministry's examinations branch and help to modernize the country's public examination and certification procedures.

While the ultimate authority in education would continue to be vested in the parliament and in the Minister for Education, Mrs Hussey promised that the existence of the board would ensure continuity of policy and receptiveness to new ideas.

The minister also made up some lost political ground over the controversial postponement of modern language orals in the Leaving Certificate examination. Mrs Hussey announced that she intended to introduce a compulsory listening-comprehension test in 1985 together with reformed written papers. The new test would prepare the way for a compulsory oral examination.

The decision was welcomed at the conferences which, however, largely skirted over the problems concerning the teaching of the Irish language.

At present, about a quarter of the population have reasonably good Irish, but only a tiny percentage live in areas where Irish is the main spoken language.

As a result, the Bord na Gaeilge (the Irish language board) has put forward an action plan seeking to strengthen these all-Irish areas and spread bi-lingualism throughout the rest of the country.

These proposals include renewed emphasis on spoken Irish in schools, review of syllabuses and greater help for all Irish schools. But nearly all the report's proposals will involve some expenditure – and money, as ministers keep reminding people, will be in short supply during the years ahead.

Travel

SET YOUR SIGHTS ON EUROPE

You won't need binoculars to spot what a great travel package we're offering this year. If you're thinking of organising a school trip to the Continent, don't even consider booking until you've seen Travelaway's 1983/84 European Tours brochure. It's packed with vital information on guaranteed prices, new resorts, tour flexibility, free coach collection from school and free study and project packs.

If you've set your sights on Europe take a look at the book that matters – Travelaway's new European brochure. For your free copy telephone: 021-355 3681 or return the coupon.



Please send me your NEW SEASON brochure.
Travelaway Ltd., Maney Building, 29 Birmingham Road, Sutton Coldfield B72 1QE.
Name _____
School _____
Address _____
Tel. No. _____

Travelaway

LETTERS

Hope or fear for the YTS?

Sir – I am sorry that Bill Bonnen (*TES*, April 8) should interpret the not unnatural anxiety of vice-principals about the proposed Youth Training Scheme as carping, because his comments seem to reinforce division when surely the essence of the YTS is partnership. Colleges and particularly vice-principals do not wish to promote unconstructive, far less tedious, considerations of the YTS. Indeed, analysis of the topics and speakers at the conferences of the Association of Vice-Principals of Colleges indicates how far we have sought to ascertain and share in policy making with MSC. Nor are we smarting from the so-called "blunt" words of Geoffrey Holland, since there are many points on which we would find agreement.

The association's policy has been one of encouragement to its members (as indeed have the Association of Principals of Colleges and NATFHE) to operate the YTS in the best interests of young people within the current economic climate. Mr Bonnen does the colleges a grave disservice to suggest otherwise; many of them have made enormous efforts to cope with the problems of the young unemployed.

Why then is there anxiety or "fear" and is it justified? The problem is really one of uncertainty, which businesses may flourish on (do they?), but which creates severe problems of dislocation in an educational establishment. No one can determine with authority whether a young person will stay on at school, go to normal employment, join a Mode A employer or sign up for a Mode B course. The interplay between these options has yet to be experienced. Season this mixture with genuine concern as to whether employers will or will not offer sufficient work experience placements (and whilst it is reassuring to learn from Mr Bonnen of the commitment to date, that confidence does not pervade all parts of the country) and you have a very uncertain outcome not helped by sudden changes in MSC policy. Yet on this uncertain basis, colleges will need to liaise with employers, to develop curriculum, to recruit and train staff and to identify accommodation and resources over and above anticipated demands.

Nevertheless, colleges will respond, hopefully in partnership with industry and the MSC (and the offer of model schemes by CBI is a useful pointer in this respect), but even Mr Bonnen, I am sure, is not without his anxieties. However along with Milton "where an equal poise of hope and fear does arbitrate the event," my nature is that I incline to hope rather than fear . . .

F J ROSAMOND
Hon Secretary
Windsor and Maidenhead College

Mopping up

Sir – It is now clear that the Manpower Services Commission have decided that Mode A is the preferred method for the Youth Training Scheme. They believe that it provides a better chance of more training and work experience for less money.

Mode B, college based schemes will be used as the safety net to "mop-up" trainees not placed on employer based schemes. In most cases the formal training element will now total 13 weeks, with perhaps some extra as a compromise for the "low attainers". The colleges, who previously were concerned with their primary function, education and training, will now be confronted with the major task of finding work experience placements, not teaching. In so doing they will be used by the MSC to "mop up" those employers who have not been brought into the YTS by the managing agencies.

This of course assumes that they do have a role to play in the YTS. Perhaps in the light of the foregoing they may not particularly wish to be involved.

The MSC want to encourage private training organizations to set up in competition with the colleges for the "off the job training element". They rightly recognize that many large companies have good quality, spare training capacity. However, this situation cannot be applied to the whole of British industry. They feel confident that non-company based training organizations will be able to spring up (virtually overnight) and be able to offer quality training, at the right time, in the right quantity and at the right price (leaving enough left over to make a handsome profit?). This raises some important issues.

Is it a satisfactory situation when the government, constantly carping about the economic use of resources, is prepared to allow untried, private training of variable quality and dubious motivation (profit) to be the main provider of off the job training, whilst existing high quality resources in colleges remain dormant?

Who is to monitor properly the quality of their training provision and its relationship, as a foundation, to higher level courses? Surely it is not going to be the civil servants in the MSC for that is all they are, civil servants, nothing more, nothing less. They are not educationists.

GORDON McKINNON
(Tutor: Vocational Preparation Grimsby)
33 Locarno Road
Moorends
Nr Doncaster



Belfast . . . sectarian violence, sectarian education.

Religious schools

Sir – In connexion with the campaign for Muslim voluntary-aided schools – starting with the proposed purchase of five local authority schools in Bradford – the Convenor of the Islamic Education Movement (Letters, *TES*, April 1) complains that "at no place in your news stories do you acknowledge that Islamic schools are not going to divide the nation . . . any more than the Catholic and Protestant schools."

If you are indeed guilty of any omission, it is one which has greatly helped to pave the way for the present pressures for Islamic and other voluntary-aided schools: namely a failure to draw sufficient attention to the divisive effects of current religious segregation in education, especially in Northern Ireland, and the ways in which sectarian religious education tends to produce intolerant attitudes and behaviour (even if it preaches concern for one's fellow men).

Perhaps we should consider the following:

- the need for secularization of the education system in Northern Ireland, with the additional comment that the Islamic and other initiatives are making this an increasingly urgent issue in other parts of the United Kingdom.
- the suggestion that controversies about the alleged beneficial or harmful effects of religious education should be resolved by a disinterested body such as the National Foundation for Educational Research;
- the need for competent education in human relations, based on an understanding of the psychological and social roots of morality.

The right of children to develop their own theistic or atheistic beliefs, in an atmosphere free from bias, must be respected. This means that so long as religious education is part of the school syllabus, it should be designed to help them in making a free choice, with careful safeguards to ensure that the time is not misused in indoctrinating them. It follows from this that the State should cease to subsidize any school which is not prepared to introduce adequate safeguards in this respect.

MAEVE DENBY
General Secretary
British Humanist Association
13 Prince of Wales Terrace
London W8

Listing colleges

Sir – Your report (March 25) on the dispute arising from proposals to establish a national accreditation scheme for independent/private colleges of further education and training was fair, though necessarily rather generalized.

It is certainly gratifying to have the public assurances of the British Council that the scheme will not be finalized without being "widely circularized for comments and suggestions", because this is not precisely the impression which has been given by others connected with the working party.

It is obvious from your columns that the members of this association are very concerned that "sectoral" individual, and purely commercial interests should be totally excluded from a national scheme. Regrettably, the present proposals do not satisfy this requirement.

Nor are we satisfied that all British Council offices abroad are exercising their influence and authority in a proper or acceptable manner – witness the plight of our member, Connaught College, Bath, as reported on the same page under the heading "'Blacklist' defamation claim".

At present we have a somewhat Orwellian situation: "Only EFL schools can be recognized. (Nearly) all others are unrecognized, though some may be recommended and other approved. No schools are blacklisted – but some are emphatically unknown."

Flat Justica . . . Let us by all means have a national accreditation body, but let it be impartial and free of any suspicion of commercial interest and influence.

MALCOLM S MATTHEWS
Executive Chairman
Association of Independent
Further Educational Establishments
1 Springcroft Avenue
London N2

French divisions

Sir – Biddy Passmore ("The Lyons Lesson", *TES*, April 15) gives us a good outline of part of the French education system. There are, however, several misconceptions fostered in her article.

She does not qualify her statement about teachers being directed to work in any part of France. In fact, only two types (those working 15 and 18 hours respectively per week) are so directed. The type of teacher trained specifically to teach the 11 to 15-year-olds and all those in the primary sector are offered posts with the *académie* or *département* in which they are trained.

The private sector in France is "divisive" in a rather different way from that in this country. The French state system has long been felt to be at least the equal of the private one; hardly any French parents send their children to the private sector for a more academic education, for example. Thus the idea of private schooling perpetuating a hierarchy does not apply to France.

Finally, the French *ingénieur* does not conjure up in French minds what the word "engineer" does to us. Those who go to a *grande ecole* to become an *ingénieur* will never dirty their hands but pass into the upper echelons of private or public management immediately upon graduation. France may be a "country that worships engineers" (sic) but precisely because they will have avoided technical education.

H D LEWIS
Matlock College of Higher
Education
Matlock
Derbyshire

Standard fashion

Sir – Hoping that discussion of the important issue of "standard English" is not yet closed, may I venture a few comments, since my name has been used (not in vain) in some of the correspondence with you? I think there is less substantial disagreement among your correspondents than terminological confusion. If a standard language is a changeless, class-free variety required to be learned by all school children (and that's what it is in Europe), then what a number of your correspondents desiderate would better be described as "fashionable English". This allows for variation in time (age groups) and place, and even in subcultures (with preferences for reversed-prestige usages). The term accurately describes how a variety comes to be preferred, and it does not conceal the class nature of the object. "Standard" fails on all the points just mentioned; "fashionable" says nothing – as it should not – concerning whether the preferred variety is grammatically better than other varieties; all it says is that this is one you need for certain purposes that your ambitions may decree.

CHARLES-JAMES N BAILEY
Technische Universität
Berlin

Reading scheme

Sir – I have followed with interest the articles and letters concerning the Belfield and Haringey experiments in parental help with reading.

We have, in a small way, introduced a similar parental involvement scheme in our school. Implementing the scheme for one term and involving approximately 190 children, we have had some impressive success.

In fact results are so encouraging that we intend to undertake a detailed study covering a full academic year with children allocated to different treatment and control groups.

I would be very interested to hear from anyone who has introduced the Belfield ideas to their school as their comments would be most useful to us in setting up our research.

GWEN CORBETT
Water Hall Middle School
Bletchley
Milton Keynes
Bucks.

Takeover date

Sir – In your article "United we stand" (April 1) you say that I "took over in 1978". This is not correct, I took over the headship at Bishopwood in September 1981 – some months after the establishment of the first class at Sonning Common Primary School.

T R KIDD
Bishopwood School
Reading, Berkshire

Courses

SCIENCE MUSEUM
One-day Courses for Teachers

19th May: For Primary and Middle School teachers.
Topics: Energy in the Home, Communications, Resources from the Earth, Materials Around Us, People at Work.

11th June: History Studies at the Science Museum.
Mainly for secondary history teachers. Emphasis on industrial history c1700–1900, particularly steam power and textile machinery.

11th October: The History of Medicine.
Based on the now completed Wellcome Museum of the History of Medicine.

For teachers at all levels, including those using Schools Council History 13–16 materials.

15th October: Electricity & Telecommunications.
Introducing two newly-opened galleries in the Museum. For teachers at all levels.

All courses provide an opportunity to explore museum displays, think about ways to integrate a Museum visit and class-based studies, find out about educational facilities, and prepare for a group visit.

For details and application form write to:
Education Service (TS), Science Museum, Exhibition Road, London SW7 2DD.

Department of Education and Science
SHORT COURSE N186
YORK – 18th–23rd July 1983
'Craft, Design and Technology: Meeting Special Educational Needs'
Details available from:
DES Short Courses,
Elizabeth House, York Road, London SE1 7PH
Tel: 01-928 9222, Ext. 3179

UNIVERSITY OF BIRMINGHAM
B.Phil.(Ed.)
TEACHING ENGLISH AS A FOREIGN/SECOND LANGUAGE
1983–84
A one-year full-time post-experience advanced degree course in Applied Linguistics. Closed to both graduate and non-graduate teachers of EFL/ESL at home and abroad.
Apply Secretary, Hall, English Dept. (021-472 1301, Ext. 3648).

LETTERS

Review body's work misrepresented

Sir – I read with interest Richard Long's letter ("Able concerns", *TES*, April 15) in which he discusses and misrepresents the activities of the Secondary Science Curriculum Review.

Mr Long asserts that the Review is planning a revolutionary replacement of the current 13–16 science syllabuses by "Science for All" and that this will be a non-subject based curriculum occupying all pupils in 20 per cent of curriculum time. He asserts that the Review "sees no future" for subject-based examinations and states that we intend to sweep away all 16-plus examinations. He quotes the APU 15-plus survey as evidence that pupils studying biology, chemistry and physics perform better than those studying general science, integrated science and no science, and concludes that the SSCR does not represent a valid alternative to the separate sciences. He insists that our work is based on "ideological enthusiasm for science for all" and that we should not meddle in areas which do not concern us.

I greatly regret that Mr Long, who is an active member of the Association for Science Education, has failed to keep in touch with our assiduous attempts to explain the purpose of the Review in the association's journals and at conferences including one that Mr Long attended. In these circumstances his misrepresentation of the Review might be construed as wanton but I prefer to think that Mr Long has not fully appreciated the problems of adequate provision for science studies in the context of the comprehensive school curriculum.

The Secondary Science Curriculum Review is a response to the consensus view held by the Association for Science Education, the DES, HMI and the Royal Society that we need to address ourselves seriously to the question of providing an appropriate science education for all pupils up to the age of 16. In addressing this problem the Review, I hope with enthusiasm, is exploring a range of alternative approaches to the content and methodology of science programmes, all of which are subject based. We are insisting that all our development work incorporates appropriate methods of assessment and evaluation and our work is essentially evolutionary in that it starts from current good practice. Our work is being conducted with the active support of over 70 l.e.a.s. and teachers who represent a wide range of opinions and I am sure that this would not be the case if the Review was hell-bent on attacking academic standards.

Within a framework of open and consultative development we are not presupposing that any one approach to science studies meets all needs. Hence in order to underline the considerable problems we face I can quote that same APU evidence as illustrating the extent to which our current programmes of work fall short in terms of performance and academic standards. Mr Long's accusations of ideological imperatives and meddling advance our thinking not one jot for the problem remains – those who are taught little or no science perform badly and those who are taught a lot find difficulty applying their knowledge to novel problems.

Finally I must correct Mr Long's statement with regard to the allocation of time to science studies. For planning purposes the Review has adopted the time allocations recommended by the ASE, the DES, HMI and the Royal Society, all of which suggest that an allocation to science of about 20 per cent of total curriculum time is compatible with the requirements of a broad general education. Whilst we can insist on this as a planning norm for development work I must remind Mr Long that we have no mandatory position with respect to implementation. The success, or otherwise, of the Review depends on the enthusiasm and goodwill of the teachers we are working with who like us are dedicated, in Mr Long's own words, to one aim – "Science education must be provided for all in a style and approach depending on the age, aptitude, ability and needs of the individual pupil". It ill behoves anyone to meddle in an issue as important as this.

DICK WEST
Director
Secondary Science
Curriculum Review

Questionable role

Sir – The advent of the Youth Training Scheme has highlighted a problem that has long caused concern to those professionally engaged in student counselling.

The word "counselling" is increasingly used to cover almost any kind of direction, guidance or advice, none of which necessarily falls within an acceptable definition of our work.

We see counselling as a non-directive, non-judgmental and *confidential* service in which students build up a relationship of trust within which they can work on the resolution of problems, the taking of *their own* vocational and personal decisions and generally move towards becoming responsible adults.

Despite some excellent guidelines produced via the Manpower Services Commission and Further Education Unit, we see the danger of a counselling role in the Youth Training Scheme being taken by tutors or supervisors who, however well-intentioned, have only brief training in the relevant skills, on courses that vary in content, style and ethos in different parts of the country and where the trainers themselves vary in background.

While counselling skills can be deployed by staff at a variety of levels, it is worth noting that our own training amounts to at least a year's work at graduate level and many members also undergo regular supervision and continuing development, in order to maintain their expertise.

Considering the potential importance for the lives of many young people of the way they are handled in this new scheme, it is not surprising that anxiety was expressed at our recent annual meeting.

Our "umbrella" body, the British Association for Counselling, has already made representations to the Manpower Services Commission on behalf of the counselling movement; the imminence of the Youth Training Scheme makes it necessary for us to add our voice publicly to those who are concerned. We do not want to be associated with counselling used as coercion.

ROGER H CROWTHER
Chairman
Association for Student Counselling

Counselling caution

Sir – I share most of Mary Warnock's reservations about the word "caring" (*TES*, April 15), but I would implore her to think again before promoting "counselling" to the top of her list of hate-words.

I recognize all too easily the so-called counselling approach that is really all about preserving the interests of the system in an educational institution. A lot of this does go on in the name of counselling. Nor is there anything wrong with old-fashioned advice, when it is appropriate.

However, there are many occasions when young people do need to discuss personal, social, educational and/or vocational problems with a skilled helper who has not got a preconceived and irreversible goal in mind for that young person in that particular situation.

ALAN VINCENT
General Secretary
National Association of Careers
and Guidance Teachers

Three more Cs

Sir – Three other modish words beginning with "C" that deserve a place on Mrs Warnock's hate list are "Commitment", "Compassion" and "Credibility".

M J LEPPARD
St George's Court
East Grinstead.

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Vacant posts

Sir – The apparent lack of sufficient candidates of suitable calibre for top posts in education noted in "Search for inspector into injury time", (*TES*, April 15) is underlined by the frequency with which other educational appointments from headships and deputy headships, through heads of departments to even scale two positions are re-advertised and by the number of occasions on which particular schools have had to advertise the same appointment in two or more successive years. Obviously a great many heads, boards of governors and selection committees are now unable to attract the more suitable candidates, dissatisfied with those they do attract, or unable to come to a decision concerning the relative merits of different applicants.

In measure it does seem clear that this reveals a real lack of suitable people to fill senior appointments in the teaching profession as a whole; either because the more able do not apply for arduous posts or because many potential candidates lack opportunity to gain the kind of experience necessary for advancement. Too often the lower levels of appointment are decidedly unattractive to even the most dedicated graduates, not simply because of salary, but also because of the excessive demands made upon the beginner, the "jungle" aspect of classes in many areas, and the lack of certainty (or even opportunity) for meaningful promotion.

Even if promotion is possible, it may still mean a prohibitively expensive move to another area or insupportable travel time in addition to the normal working day, with the inevitable result that many feel trapped and unable to move, while others desperately seek more remunerative employment regardless of their actual qualifications and real interests. At the end of the system, teachers who have inherited the first-fruits of a long, hard fight to make education an early-retiring profession find that as frustration grows they are ever more desirous of further expediting their own retirement.

As a result the profession not only loses its initial enthusiasm, but is also constantly deprived of just those people who have that stability, maturity and sureness of touch which comes only after long years in the school or college environment. No wonder senior posts are difficult to fill properly, may be filled by those too young for that particular responsibility, or occupied too long by those whose energy has been sapped by undue adversity.

Of course, these problems are not confined to the educational system. I have seen them, too, in local and national government posts, industrial and research enterprises, and in the work of charitable organizations, so perhaps difficulty in finding the right person for a given job is to be regarded as one of our less endearing (and less profitable) British characteristics.

In the past, this peculiarity has probably done little harm, either to individuals or to organizations. Now, with increasing unemployment, tightening budgets, and ever more people seeking premature retirement, the problems of proper and successful appointment procedures take on a far more damaging aspect. Few systems can long continue intact if key appointments are not filled, or are long delayed by the need for re-advertisement. Equally the country itself cannot long sustain a situation in which at the same time the young are perceived as unemployable because they lack experience and the more mature as undesirable because they have too much.

DAVID C ARNOLD
East Street
Ashburton
Devon

Correct title

Sir – While thanking you for the mention (School to Work, *TES*, April 1) of the involvement of the Business and Technician Education Council in 17-plus, I would like to point out that the correct title of the body formed from the merger of the Business Education Council and the Technician Education Council is the Business and *Technician* (not *Technical*) Education Council, and the acronym we have adopted is BTEC (in line with BEC and TEC) and not *Betec*.

JOHN BATES
Administrative Officer (publications)
Business Education Council
168–173 High Holborn
London WC1

Writing problems

Sir – I am producing a report concerned with the problems encountered by those children who use typewriters in the classroom because of handwriting difficulties. I would like to ask readers who feel that they could contribute any information to write to me.

JANET TASKER
Department of Child Development
University of London Institute of Education
24–27 Woburn Square
London WC1H 0AA

Durham figures

Sir – In response to Comment (*TES*, March 18) according to statistics recently published in *Palatinate* (The Durham students' newspaper, February 17) the percentage of Durham students from the non-state sector ranges from 49.1 per cent at University College to 34.9 per cent at St Mary's College, with an average throughout the colleges of 41.3 per cent.

JONATHAN BROWN
Glebe Cottage
Luppitt, Honiton, Devon



If he asks why you're late you've been watching breakfast TV, I've heard he's a worried shareholder.

THE BEST TEACHERS NEVER STOP LEARNING.

COURSES AND STUDY PACKS TO FURTHER YOUR CAREER FROM THE NEW SCHOOL OF EDUCATION AT THE O.U.

A NEW SCHOOL OF EDUCATION has been created at the Open University to develop and extend its range of courses and packs for practising teachers of both children and adults.

All of these courses and packs have been produced to help teachers and tutors improve their knowledge and professional skills, thereby increasing work satisfaction and enhancing career development.

Some courses are particularly focused on the classroom or school, whilst others explore the more general and theoretical aspects of education. All last just under a calender year and can lead to the award of a certificate. Most of them can also be counted towards an OU degree.

The study packs tackle specific practical issues of concern to teachers and are designed for flexible use by individuals or groups in schools or colleges.

THE COURSES
The subject areas covered include Curriculum Studies, Adult Education, Maths Education, Reading and Language Studies, and the Sociology and Psychology of Education. There are also Diplomas in Reading Development and in Educational Management, together with a number of specialist courses including Ethnic Minorities and Community Relations and Special Needs in Education.

THE STUDY PACKS
These include Education for Family Life; Children, Language and Literature; Micros in Schools; Calculators in the Primary School; Curriculum in Action: practical classroom evaluation; and the Training of Adult Educators.

There's sure to be a pack or course relevant to your needs.

SCHOOL OF EDUCATION

For a free guide to the Associate Student programme, which gives details of the courses and packs, please send the coupon below to:

A.S.C.O., The Open University,
PO Box 76, Milton Keynes MK7 6AN.

TA 8

Name
Address
Post Code

Let them eat chips

CAROLINE GLENDINNING

During the first two and a half years of the present Government the following has happened:

- The proportion of schoolchildren having school dinners fell from 64 to 49 per cent
- The numbers bringing sandwiches rose from 16 to 35 per cent
- The average price of a school meal increased by 51 per cent
- An estimated 30,000 women lost their jobs in the school meals service and many more suffered substantial cuts in hours and wages.

Dramatic changes certainly, but in some respects only an acceleration of established postwar trends. Successive governments had increased prices in line with inflation or reduced subsidies; and demand for school meals was in any case decreasing as school rolls fell.

With the change of government in 1979, school meals were a prime target for public spending cuts. Politicians, teachers and parents alike argued that the welfare state could no longer afford to provide subsidized meals for all schoolchildren – indeed, widespread private affluence meant that collective provision of this sort was outdated and inappropriate.

Second, it was widely believed that the school meals service was the fat on the education joint which could be trimmed without damage to the meat of staffing, books and equipment.

The 1980 Education Act, therefore, enabled l.e.a.s to make massive cuts in school meals spending, by abolishing standard prices and nutritional controls and by restricting eligibility for free meals to children of parents receiving supplementary benefit or family income supplement. This has led to two new developments, both of which are central to current Government policy.

First, the reduction in minimum legal standards has led to enormous local variations in the price and quality of meals; in eligibility for free meals; and, indeed, in whether any service beyond the bare minimum is provided at all. In Kirklees, for example, the price of a meal has been held at 35p and active promotion campaigns have actually increased demand for both paid and free meals. Merton, on the other hand, has recently become the fourth l.e.a. to stop providing meals altogether, apart from sandwiches for free-dinner children. Central government has in effect largely shrugged off responsibility for the levels and quality of local services.

Second, the 1980 legislation has encouraged the widespread privatization of provision for the nutrition of children in schools. Responsibility has shifted to the home and family. Millions of parents now have to pay for previously free meals, meet the cost of higher charges, or buy and prepare packed lunches. The shift to domestic responsibility has been doubly harsh for the 50,000 women losing their jobs and a vital second household income. This increased domestic burden is of course consistent for a government which disapproves of women's involvement in economic activity outside the home.

"Privatization" has also meant that private firms have become far more involved in providing meals for schoolchildren. The increased use of "convenience" foods following the abolition of nutritional controls has enabled private catering firms to supply processed, packaged and frozen foods to school kitchens.

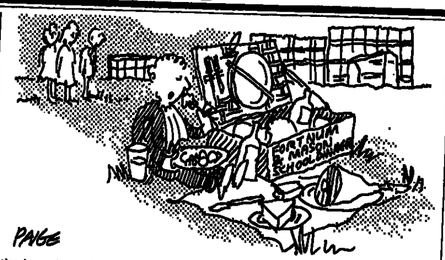
Private firms are installing drink, confectionery and sandwich-vending machines in schools; and at least one l.e.a. has discussed contracting out the entire service to private caterers. Sweetshops and cafes near secondary schools report increased sales, and ice cream, chip and hot-dog vans outside school gates are common sights. Shops now carry large stocks of flasks and sandwich boxes, and supermarkets promote particular lines to appeal to the children's packed lunch market.

For poorer families, the loss of a second wage, higher meal charges or the withdrawal of entitlement to free meals in effect represent a reduction in their disposable income. Children from poorer families are finding that they do not have the freedom of choice available to others. In some l.e.a.s, they will be conspicuous as the *only* children to be provided with midday food. In others they will be issued with a distinctive voucher which is worth less than the price of a full meal bought by other children at a cash cafeteria. School meals supervisors have reported embarrassing differences in the quantity and quality of children's packed lunches. Stigma arising from such visible inequalities is difficult to avoid.

Yet the nutritional arguments for a comprehensive, subsidized school meals service are as strong as ever. A 1975 DES working party and the Black committee on inequalities in health both warned of the nutritional risk to substantial numbers of children which would result from any reduction in the provision of school meals. Subsequent soaring unemployment (a man on unemployment benefit receives just 88p a day for each child) can only have increased those risks.

Caroline Glendinning works at the Social Policy Research Unit University of York.

The above article is taken from Thatcherism and the Poor, *published yesterday (April 28) by the Child Poverty Action Group; available from CPAG, 1 Macklin Street, London WC2 5NH, price £2.25.*



Class monitor

CLIVE BOOTHAM

It was of special interest to me to read the recommendation reported by David Lister (*TES*, April 8), that heads of departments in Welsh schools have been advised to visit the lessons of their teaching staff, as I have just finished a systematic programme of such visits myself. I feel that monitoring colleagues' performance is of special importance nowadays since a good deal of criticism levelled against schools is misinformed and needs to be countered by an awareness on the part of heads of departments of what really goes on in the classrooms for which they are responsible. Indeed, the fact that such evaluation has not been more in evidence shows how far teachers have lost contact not only with the wider community outside schools but with their own associates as well.

I needed to monitor lessons because:

1 There is often, I suspect, a gap between what teachers tell colleagues about their classroom practice and what in fact occurs.

2 As a newcomer to a school with different traditions, it was important for me to identify pupils assumptions about learning English and their abilities in different aspects of the subject.

3 A head of department should be able to identify good practice as well as to remedy teachers' underachievement. Appropriate remedial action can best be taken when good practice can be referred to.

4 In the teaching of English, so much depends on the different teachers' views of how children acquire language and improve in the skills associated with their mother tongue, that wide divergences in these views can render a department ineffective. It is part of the head of department's role to work towards a consensus of attitude and practice within the department, despite the wide range of training and experience evident in many English departments.

When it came to the programme of visits, I found that there were, as with my own lessons, dull patches as well as challenging situations. In some respects what I saw in one classroom bore little resemblance to what was going on in the next room. For eight weeks I seemed to have no free time or anything else and I found the whole business very demanding, not least because I had to identify themes and influences from a multiplicity of impressions.

As it happened, a common theme of several of the lessons was the writing of poetry. Wide differences in presentation of ideas and eventual demands made of children were evident in the various classrooms and I realized there was a need for consensus, not only in our aims for pupils' writing of poetry, but also for our assessment of completed work. I decided, as a result, to consider this as one of a number of possible starting points for departmental discussion and review.

I am now convinced that our willingness to explore and understand other people's viewpoints in the practice of poetry writing is one of the crucial determinants of an English department's possible achievements. By selecting this activity for departmental scrutiny initially at any rate – I hope to be able to affect and improve the work of the department as a whole.

Clive Bootham is head of English at High Gate School, Stourbridge, West Midlands.

Vertical thinking

V CONVENEY & A TAYLOR

In these days of financial stringency, perhaps we should look up – not in despair – but towards a much neglected area of the classroom. The ceiling, provided it is not asbestos, can be used to anchor mobiles and models to save space, make teaching material more attractive and less vulnerable, and to aid three-dimensional thinking.

New ways of catching their attention for learning are always needed. In modern languages classrooms, mobiles can be used to teach linguistic structures. There is also scope for mobiles illustrating French regions, or exports, or tourist attractions – perhaps hung from a wire outline map of France.

Mobiles could be used in English rooms: to inspire creative writing; to exhibit discussion themes; or for pupils to publicize books they have read.

Hanging displays of costumes and architectural styles, social patterns, documents and inventions, with dates interspersed, could help to bring history more alive for many young people.

Tenets of various religions could be grouped together to form mobiles in religious studies; in home economics, types of food (carbohydrates, proteins, etc) with calorie counts or examples of balanced meals might be beneficially displayed in this way.

Models are invaluable for understanding chemical structures and in the biological sciences, mobiles of card would provide a useful vehicle for comparing cell structures or branches of evolution. Giant models of flowers could be labelled and hung from the ceiling and mobiles could show life-forms at different heights and depths relative to sea-level.

For those studying the geographical sciences: layers of the Earth's atmosphere might be shown using concentric circles of wire hanging from the ceiling. Types of cloud; the names, heights and locations of mountains; and the depths of seas could be well shown using simple card mobiles.

But hanging models can also help pupils with three-dimensional concepts. Understanding of mathematics could benefit greatly from the use of all three dimensions of the classroom. A corner of the classroom can be marked with rectangular axes – points in the classroom space being indicated by suspended cards with their coordinates written on them.

Hanging models showing enlargement can be made from wire, painted ping-pong balls and thread. Positive enlargement can be changed to negative by the touch of a stick. Branching mobiles of Platonic solids can memorably show the relationships between length, area and volume (weight). Maxima, minima and saddle points of surfaces could be constructed by cutting and glueing sheets of expanded polystyrene.

Alternatively, contours could be drawn on sheets of transparent film, stacked in a suitable frame to reconstruct the parent surface and suspended from the ceiling.

In physics, simple 3-D models can illustrate relationships between electrical current and magnetic fields. The inverse square law and astigmatism are also suitable subjects for such models.

Expanded polystyrene models hung from the ceiling would remind pupils in technical studies of the names and constructions of different types of joints. Projections of simple shapes could be displayed by means of wire and thread.

Vincent Coveney is a physics teacher at Whitefield School, Bristol, and Alison Taylor is head of modern languages at Lawrence Weston School, Bristol.

HOUSE OF COMMONS LIBRARY

VISITS TO PARLIAMENT

5th September – 14th October

The Education Officer for the House of Commons will again be organising a visits programme, from 5th September to 14th October 1983.

The programme is aimed primarily at sixth formers following a General Studies course and is also suitable for those studying subjects with some political content at 'O' level, or equivalent standard. The emphasis will be on Parliament's work and procedure today. Appropriate literature will be provided and **teachers are expected to prepare students for their visit.** The programme will include an audio-visual presentation and a guided tour of the Palace. The Education Officer will be on hand to answer questions. The whole programme will take about 2½ hours. Parties should, if possible, number 16, 32 or 48. There will be a charge of £8 per group of 16, to cover the cost of the guides.

Teachers wishing to participate in the visits programme should return the attached booking form, **by 20th May**, to The Education Officer (Autumn Visits), Public Information Office, House of Commons, London SW1A 0AA. Replies will be sent out as soon as possible after that date. The Education Officer will be happy to answer any queries on 01–219 4750.

Name and address of school.....

.....Tel No.....

Name of teacher organising visit.....

Number in party (Maximum 48 including staff).....

Age of pupils.....

How will the visit relate to their course of study? (Please state title and level of course).....

.....

Dates preferred.....

Time preferred (10.15 am, 11.30 am, 1.30 pm, 2.45 pm).....

Date/Times impossible (NB: visits start on 5th September).....

.....

Would you require parking space for a coach?.....

Please do NOT enclose money with this form.



THE RACE RELATIONS BOARD

Angela Neustatter investigates attempts to teach children not to be racist

A policy document on multi-ethnic education from the Inner London Education Authority is being redrafted after criticisms from the black community and from the ILEA-funded Centre for Urban Educational Studies, that the original recommendations did not deal adequately with the need to combat racism. Its rejection is indicative of a far broader controversy about the value of multi-ethnic education and of a far more radical approach to anti-racism in education.

For some time now the importance of multi-ethnic education has been widely acknowledged; validating the different cultures in our society in a positive way, and offering equality of opportunity and status to all ethnic groups. Professor John Rex at the Birmingham Centre for Contemporary Studies, points out that until two years ago, just two local authorities had multi-ethnic policies, now some 20 have them.

Not, he adds, that a policy statement alone is enough. It is how it is followed up that counts, and there appear to be a variety of different interpretations of the ideas. Schools determined to evolve real egalitarianism incorporate mother tongue teaching, and O and A levels in minority ethnic languages as a study subject; teaching material is monitored and selected to represent people and experiences in different ethnic societies; and there is teaching about the function and beliefs of different nations.

In Bradford, for example, where there is a very large Asian and West Indian population, the education committee has been at pains to make their multi-ethnic policies appropriate to the needs of the community. Mr Norman Roper, assistant director of education, explained that they had gone to the community to ask for criticism of existing teaching methods and to ask for their views on what was required.

"We were accused of westernizing the children and of not providing adequate mother tongue teaching", he said. "So we are now trying to devise a syllabus which will be acceptable to all groups of people."

To cater for different religious groups, mothers are now encouraged to go into schools and provide religious education and a working party is considering the curriculum. Schools where most or all the pupils are white are also encouraged to take a multi-ethnic approach, as they are part of a multicultural society.

But in other areas and schools practices have been less committed. Some make only token efforts, in the view of Marian Pencavell of the Centre for Urban Educational Studies, where they run course for teachers looking at anti-racist methods. Celebrating ethnic festivals, food and art is the extent of multi-ethnic practice in some schools.

Multi-ethnic policies have been broadly welcomed as a step towards self-respect and racial harmony. But critics have pointed out that while validating other cultures might create greater racial tolerance and liking and give ethnic people more confidence, multi-ethnic policies do not challenge a basic curriculum or a white power structure in education which encourages racism; nor does it confront the reality ethnic children experience of racism.

Gerry Davis, multicultural adviser to Brent, made the point in a paper last year that: "There have been developments in the concept of 'immigrant education' but they have all been built on the unspoken premise of the sacredness of the 'normal curriculum'.

"The unquestioning assumption is that the normal curriculum was and is value-neutral. Multicultural education is usually seen as that part of education which has to be *added* to help black children (non-white) to fit into and benefit from the 'normal curriculum' and takes four main forms: 'treat them all the same', 'special needs', 'compensatory appeasement', 'curriculum with multicultural trimmings'."

And, he went on: "The ethnical question is begged. Is it just or fair to treat people who are distinctly different as if they were all the same? In practice it would seem that this means children are all treated as if they were 'British' white people born in this country".

It is a thought which Chris Mullard, a black member of the University of London Institute of Education, expresses in a different way: "The oppressed are put in the position of saying please like us and our culture, we're not that bad really. Multi-ethnic education is, in my view, a form of cultural racism and it diverts from the real issues.

"Black parents are concerned about the inequality of opportunity for their children because of the racism in the educational system. Multi-ethnic education sidesteps the issue of education and of how black children can acquire basic skills, a good education. The way black parents see their children's future is through an assault on the structure of the system."

John Rex maintains that what minority parents say they want is a good education rather than a special one – the view put forward, too, by Maureen Stone in *The Myth of Multicultural Education*. Referring to reports linking ethnic failure with a negative self image John Rex says: "If there is failure it doesn't necessarily follow that multi-ethnic education will reverse it. The theory is that negative self image is the problem and multiculturalism would change this. But this kind of approach leaves out educating the white child, and teaching against racism".

It is this thought, then, which is central and urgent to those who see multi-ethnic policies as, at best, a launching pad but certainly not a destination. They argue the need for specific anti-racist policies, designed to challenge the white dominance of education both in the structure of education and in the curriculum and for the reality of the day-to-day racism experienced by children to be confronted in the classroom.

A set of proposals put out by one North London school is indicative of the kind of approach wanted: a general statement on the school's opposition to racism and racist groups; an outline of what a multiracial/anti-racist stance means for various aspects of the curriculum – language, history, geography and social studies; guidelines on dealing with racist incidents for teachers and auxiliary staff; a commitment to examine the remedial, disruptive and ESL provision in the school for racial bias; an examination of books and learning materials for bias and a commitment to providing positive materials; an examination of the role parents play in the school and suggestions for making this more contributory to the school; establishment of links with local community groups, the local law centre etc.

Martin Francis, a member of ALTARF (All London Teachers Against Racism and Fascism) and a teacher at Normand Park primary school, has introduced anti-racist practice into his teaching. He believes that anti-racism in the classroom is an extension of good primary practice, but although there are costumes, drawings, teaching materials representing many cultures in his classroom, he has little time for the ethos of multi-ethnic education.

"We establish an atmosphere in the classroom which acknowledges different cultures positively and makes the children feel secure so that when racism comes up they know that we are on their side. But multiculturalism emphasizes the most consumerable aspects of different cultures, and it ignores the bits of those peoples' cultures which threaten us. It sweetens the pill of having black people here.

"And multicultural teaching takes the view that we can come to value all cultures equally, but I disagree with that notion. The cultures are not equal. White culture here is far more powerful in government and in schools. It's not that ethnic communities are inferior, but they are less powerful."

His work on anti-racism has tended to be based on experiences which have arisen and which lead into discussion of wider issues. He quotes as an example racist graffiti on a park bench, where he involved the children in writing to the council to protest. Another incident was when a boy came in wearing a swastika armband. The white children protested and the matter was brought up for discussion in class which led into the National Front and its practices. Asian children described how relatives had been beaten up.

"The children did not reject the boy but they did want to know why he chose to wear the swastika and was he in favour of the kind of beatings up described by the Asian children. Over the weeks the discussion recurred and in due course the boy left the National Front, because he disliked the violence and the other children praised him."

But while support for the ethnic communities is important and work in the classroom is directed towards involving children in actions with this idea, Mr Francis makes the point that such practices can go wrong if the ethnic child is seen as a victim with the whites rescuing him.

"What we aim for is to show that blacks are taking the initiative and whites, too, are joining them in the struggle against racism."

Mike Mulvaney, head of Gayhurst primary school in Dalston, east London, has introduced anti-racist practice in his school. With his staff he has drawn up a policy document based, he says, on their classroom experience. Like Martin Francis he believes in confronting racism in the classroom and in involving children in protesting against it. He cites the case of an Asian family who were firebombed, and he involved children in setting up a defence committee for them.

But he believes too that, at present, it is valuable to have multi-ethnic and anti-racism practices in tandem. He explains: "The importance of a multicultural approach is that it challenges racist by showing the positive side of other cultures and it makes children from minority cultures feel valued. It gives them and their parents a degree of confidence. Small children are not racist but you can see them assimilating racist attitudes and we think the multicultural approach does help". He also believes mother tongue teaching is essential.

"One of the things which pleases me most is when anti-racist teaching comes from the kids. For example, a group of black children found themselves represented as grey in an African book and they considered it very offensive. They wrote to everyone concerned with producing the book then went on to make their own version with photographs and text."

One of the dangers with confronting racism, he believes, is that a morality creeps in and children simply stop saying the things they think because it is taboo in school. "So we try to create enough trust and a non-censorious approach to discussion of racist attitudes so that the children will feel free to say what they think. It is only that way that you can tackle the roots of racism. I suppose I sum up the aims as helping kids who would become racist and helping black kids to cope with their experience."

"Design is too often taught in secondary schools as an art subject. It is rarely taught as it should be – as a practical, problem-solving discipline that is ideal for preparing young people for work within the constraints of user needs and the market. Its status as an O or A level subject is dismal. Many employers and higher education establishments do not recognize it as a qualification. Teachers themselves are often not fully aware of the real scope of the subject. Syllabuses are arranged to give greater merit to 'pure' art than to the practical application of design."

MARGARET THATCHER

THE DESIGN AND FALL OF BRITAIN

An unpublished Government report says schools do not pay enough attention to design awareness in general education Rick Rogers reports

That devastating indictment of design education in schools from the prime minister comes from her summing up a special design seminar held at 10 Downing Street last year.

At the same time, a working party headed by industrial trainer and MSC consultant Chris Hayes, and funded by the Department of Education and Science was giving a clean bill of health to Britain's art and design colleges. But it berated secondary schools for not giving people a proper awareness of the importance of design. Both the Working party and the prime minister were making the same point – everyone, not just potential designers, had to be made aware of design.

They had not stumbled on anything new. Five years earlier, the Design Council's Carter report on industrial design had set down "the cultural, social and economic advantages of developing a population capable of discrimination in design matters". It also highlighted the mismatch between design education and the design needs of industry.

It was this latter theme the Hayes group took up – the first of three suggested by the Design Council after the Carter report.

The Hayes committee got the backing of Shirley Williams in 1978 when she was Education Secretary but its report has now been languishing in the DES for a year. Approved last May, it has yet to be officially published because the DES believes there is little interest in the report: only 500 copies are to be printed.

Chris Hayes has despaired of the DES – it has, he says, no sense of urgency. His report found "a staggering lack of design awareness in industry", especially amongst management. He was forced "to tone down a couple of paragraphs of the conclusions in order not to offend".

It is in schools that this process of awareness must begin. But, says Hayes, design being viewed as *practical* it is reckoned to be only of concern to the less able. Second, teachers of design-based subjects still tend to be regarded as second-class citizens in the education world.

There are other formidable problems to overcome – such as years of neglect, the Government's own inconsistent attitudes and the different perceptions of the subjects involved by such agencies as the Design and Crafts Councils and teachers' subject associations.

The Design Council's 1980 report *Design education at secondary level*, headed by Professor David Keith-Lucas, is the source for the Council's schools policy. As a seminal document it attracted a host of conflicting opinions. CDT teachers saw it as too art and craft oriented; the art teachers as too CDT. The Royal College of Art's Design Education Unit felt it dealt more with the careers development side than with general design education for schools.

Last year's RCA conference on "Design exams at 16-plus" showed that such issues remain unresolved, especially just how design education should be introduced into schools – as a separate department; as a loose combination of art, craft, technology and home economics; or as a theme across the curriculum.

Trying to bring hitherto separate subjects into a single design faculty causes friction and opposing views on what should be taught and how. Many art teachers feel they are being taken over rather than cooperating in a partnership. The design centres successfully developed by such forward-looking and determined authorities as Leicestershire remain the exception.

Statistics from the DES, HMI and individual institutions continue to show a worrying picture of the teaching force largely charged with the developing design education. Proportionately, CDT has fewer young teachers than any other subject area – and more elderly ones. Few design-related subject teachers hold senior posts in schools (only 3 to 4 per cent do so) and are thus poorly placed to influence overall school policy.

The design secondary teaching force has the smallest number of graduates in its ranks. Although improving, design-based subjects still have the highest number of teacher vacancies than any other subject – 16 per cent of all vacancies.

A 1982 HMI survey of CDT departments in 90 schools found that "very few of the younger teachers felt that they had been prepared, during initial training, for the courses in technology which they now taught". The survey concluded that the supply of CDT teachers "falls short of the quality and quantity which schools require".

The switch to an all-degree training course following the end of the certificate courses has not adversely affected the intake but it is still well below target.

As A level requirements are going up, many colleges are admitting below-grade candidates to keep up the numbers. Attempts at positive discrimination to bring more women into a male-dominated area have faltered because few of the women who do apply are making the grade.

Peter Williams, CDT adviser for Staffordshire and president of the Association of CDT advisors, says stop-gap measures to attract more teachers are giving way to more in-service courses. The work of the National Centre for School Technology at Trent Polytechnic and the Shoreditch College is beginning to pay off.

Overall, recruitment for CDT training courses was running at 82 per cent of target in 1981 compared with 64 per cent in 1979. Those who are training are said to be better qualified. But Bernard Hill, of Shoreditch College's Design Technology Department and chairman of the Conference of Lecturers in Craft and Design Education, points out that "corresponding figures for the 3/4-year degree course giving qualified teacher status are static at a 40 per cent contribution to annual targets."

If the teacher shortfall is, as claimed, at least moving in the right direction, resources and school awareness still present a depressing picture. Peter Williams insists that a lack of resources is no excuse for not introducing new approaches in CDT. But that depends on specific activity and how far you want to go. The 1982 HMI survey *Technology in schools* found that "well-intentioned attempts to start technology courses on a shoestring rarely succeeded and often resulted in disorganization and frustration".

In addition, the constraints outlined by the 1982 Gulbenkian report on the arts in schools were quoted by several CDT staff as applying equally to design education: lack of coordination between teachers and between levels of education, lack of time and an overcrowded timetable, poor space and facilities, teacher attitudes, and the straitjacket of exams and assessment techniques.

The condition of the art departments in six Kingston secondary schools (offering 3-D design, textiles, photography and so on) described in a February HMI report may not be typical but does reveal other common problems: poor accommodation and organization, option systems siphoning off the more able, little challenging work, bad liaison between teachers and between schools.

Set against all that is the work of school and college students to be seen at the current "Young Creators" exhibition at London's Design Centre. It seems to have impressed both professional designers and young people at school. But one much-impressed group of students from Minchenden school in North London also talked at the exhibition of their own difficulties – a lack of resources, the expense of materials, inappropriate buildings, syllabus restrictions. One teacher, Barry Bateman, added another: "Design and technology principles tend to be alien to the rest of the school; students are being left to make their own decisions."

The students also pinpointed a Design Council problem: only one of the group, all doing design-related exam courses, had ever been to the Design Centre before. Other London students, eager to take up a design career, say they had never heard of the Council or its centre in the Haymarket.

But how to get through to schools is a common problem. The Crafts Council recently discovered that few London schools ever came to their exhibitions; most of its school parties were bussing in from the provinces. A feature in the ILEA newspaper *Contact*, is rectifying that. Last year 3,000 young people in school parties went to Crafts Council exhibitions, and 6000 to Design Council ones. (Some 10,000 went to the National Postal Museum and 116,000 to the Natural History Museum.)

The Designers and Art Directors Association, a pressure group of designers, industrialists and educators who want to improve standards of design, has had to abandon a proposed educational programme for secondary schools through lack of interest. Evelyne Greene, the association's education director reports that a special mailing to 8,000 schools brought a response from only 25.

The Design and Industries Association has recently launched a regular Schools Service on design education – an "action partwork" comprising slides and practical projects for schools. So far only 60 schools have taken it up; 100 are needed to break even. Response to its latest *Design across the curriculum* conference was poor.

DIA director Raymond Plummer is firmly committed to instilling a wider awareness of design matters. He believes education is too literary-based. "Designers need an informed clientele. Most people who make decisions in government and the business world would have never been encouraged to take an interest in art and design.

How far such agencies can make an impact is questionable. They can only "suggest and nudge, not implement" says John Weston, the Design Council's senior education officer. The key remains resources. Both Design and Crafts Councils refer to the small proportion of the organization budget allocated to education. The Crafts Council is funded by the DES, because it is seen as "cultural"; the Department of Industry funds the Design Council with some input from the DES. (In Scotland, both come under the Scottish Development Agency.) Most resources for design education are now coming from the DoI.

Separate government grants and commercial sponsorship mean that some new initiatives are underway. The Design Council is working with the Society of Industrial Artists and Designers on a DoI-funded series of video cassettes on careers in design featuring top designers such as Ken Grange and Dick Negus.

The DoI has also given the Design Council £90,000 over three years for curriculum development projects in design education. Tapes and slides projects are also being developed plus a much-needed careers book on design. The 1975 *Choice of Careers* book on art and design went out of print long ago. The Careers and Occupational Information Centre (COIC) is planning a 16-page booklet on design – but for "middle and lower academic ability groups".

The Crafts Council is concentrating more on courses and conferences for teachers in trying to give schools direct contact with makers and their work. It believes there is much emphasis on problem-solving in CDT brought in to give it more intellectual rigour. "Making as an activity," says education officer Caroline Pearce-Higgins, "is relegated to a is too little emphasis on how to use it understanding the different materials and developing aesthetic skills. Only a small number of schools have understood the new CDT approach".

Director Victor Margrie explains the Crafts Council's new involvement in schools thus: "We were impelled to become involved by new curricular developments which we felt were posing a threat to the making activity in schools – in that design and making were being seen as separate and consecutive acts."

Despite a difference in approach to design education, both Design and Crafts Councils are collaborating over the new schools magazine *Designing*. Jointly funded initially by the DoI and the DES (£10,000 each) the first issues of the termly journal have been given away free. Now, subscriptions and advertising must keep it solvent; 5,000 subscriptions are needed to break even – so far there are 1,000. Four of the 24 pages are used by the Crafts Council.

Differences are played down. Says Caroline Pearce-Higgins: "The whole creative/project area of the curriculum needs great support. No one wants to damage what is going on."

Professor Keith-Lucas says: "Nothing will get off the ground if A levels in design are not acceptable as a valuable addition to getting into jobs or higher education." The Design Council sees acceptability as its major achievement since 1980. The biggest obstacle has always been the engineering departments. Last year's recommendation by the Engineering Professors Conference was a step forward. But as Salford's vice-chancellor, John Ashworth, points out: "It is difficult for us to go further than this . . . and actually make prospective students to have had some design experience since so few schools are yet in a position to offer design as an O level, let alone aside an A level, subject." Around 25 students sit design A levels.

A final problem for design education is government inconsistency. For example, the Royal Society of Arts "Education for Capability" scheme is central to the general push for a design-oriented, problem-based methodology in education. Many of its awards go to innovative design education projects in secondary schools. But Rhodes Boyson, the junior minister with special responsibility for schools, has just turned down a funding application for an "Education for Capability" validation scheme to be piloted in 24 schools.

During that Downing Street seminar, Mrs Thatcher blamed the teachers for resisting moves to inject design into the secondary school syllabus. They confused it, she said, with taste. But no representative of secondary education – from the DES, the institutions or the professions – had been invited to the seminar.

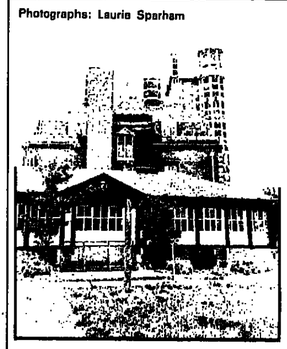
The prime minister and the Government seem to have a narrow view of design, as Caroline Pearce-Higgins put it, "design was only as industrial and a means of economic regrowth." Hence the involvement of design in school design education even down to the primary level. John Butcher, industry minister with responsibility for design, reinforced this view in the Confederation of Art and Design Associations lecture earlier this month.

The New Technical and Vocational Education Initiative is also causing some concern as to whether the Government truly understands the design needs of industry. Bernard Hill welcomes the initiative – if it lives up to its stated aims. But he warns: "If this programme takes off, then the demand for design teachers will increase beyond the ability of existing resources. Established staff will be attracted to the programme for a number of reasons at a time when there is still a crisis match between supply of their present placements from colleges and long-standing vacancies in schools.

The other concern is that the initiative will perpetuate the academic/practical divide – that old fear that design and making is only for the less able.

The Design Council's Young Creators exhibition is at the Design Centre in London until May 2. It will then go on tour to Glasgow, Swansea and Leeds.

Photographs: Laurie Sparham





Growing interest: greenhouse studies at Capel Manor Institute



Hybrid vigour

Tim Albert finds a garden paradise in Enfield

Go to Capel Manor and the chances are you'll take the train out of Liverpool Street station, through the desolate north London townscape littered with used carlots, disused coal depots and cramped terraced housing, dotted with tower blocks and tiny patches of lawn.

Alight at the inappropriately-named Turkey Street station, where it is said the ticket collector stays firmly shut in his office for fear of being mugged, and then it's a short car ride, left at the Sun and Woolpack, past the Co-op, and through some undistinguished suburban streets.

Then suddenly you turn through a magnificent gate, set in a high brick wall, and you find yourself in a rural paradise. Horses graze in the two meadows leading up to the eighteenth century house, with its retinue of stables and outhouses. Nearer the house, and behind it, are magnificent gardens, with ha-ha, woodland walk, seventeenth century herb garden, a delightful waterfall, greenhouse filled with tropical plants, and – dominating the lawn – the oldest copper beech in the country, dating from 1760. An army of young gardeners prune the roses, and children dance on the lawn.

It was this rustic atmosphere, only 14 miles from Marble Arch, that captivated Peter Röbinson when he came here 15 years ago, and enticed him from the enviable post of assistant horticultural adviser to Cornwall education authority. The house itself had not long before been left to the Royal Society of Chartered Accountants, who had leased it to the London borough of Enfield for higher education classes, and, apparently unsure of what to do with the grounds, had advertised for the position of officer-in-charge.

There were then only vague responsibilities, no teaching facilities, and a staff of three elderly gardeners, two of whom weren't talking to each other. "There was an awful lot of risk," says Peter Robinson, now the principal. "The lease had only a few years to run, and there was this funny title . . . But when I did the train journey and when I saw the place, the job just stared me in the face."

It was a risk well taken. Now Capel Manor Institute of Horticulture and Field Studies has expanded from the original 50 acres of garden (with office space in the stables) to take over the house itself, plus another 70 acres of woodland from the neighbouring Theobalds estate. It has a full-time staff of about 30, including about 10 teachers, and each year is visited by about 20,000 schoolchildren and about 12,000 adults. There is a farm, deer park, garden for the disabled, classrooms, and even an artificial indoor "tree" for pruning practice.

"We are a hybrid and we keep on hybridizing," says Peter Robinson. He has three main briefs: to develop vocational horticultural courses, to develop links with Enfield schools, and to develop community work and adult education.

The core of the work at Capel is the vocational training, and each year about 130 students, generally part time and working in public parks, take a range of courses that in theory could take them from basic gardener craftsmen to parks superintendent. These include four years of City and Guilds day-release course, the National Examinations Board certificate in supervisory studies and diploma in management, a diploma course for potential parks directors administered by the Institute of Leisure and Amenity Management, and a variety of short full-time courses.

The institute is also in the middle of an MSC course with 26 youngsters working with plants and animals. The course is due to end in August, but by March many of those taking part had already been offered full-time jobs.

Capel's second main thrust is in adult education, and each week about 200 people go there at various times of the day. Some will be taking the National Diploma in turf-culture, while others will be working towards the relatively new City and Guilds certificate in amateur gardening. So far more than a dozen short courses on this programme are offered, from lawncare to science in the garden, from apples and pears to flower arrangement.

The gardens are kept open as a living educational resource for most of the summer weekdays, and there are special weekend events, like Spring Sunday, Autumn Colour, and a Victorian weekend. "We try to give them a bit more scientific education, to show them that it isn't just muck and magic, but that gardening has a lot to offer them as a hobby," says Peter Robinson.

At the same time there is an increasing emphasis on the much broader concept of environmental education, and courses such as birdwatching, discovering nature, and making corn dollies. "Most people visit the country-side twice a year to see if it's still there," says Dr Steve Dowbiggin, deputy principal since last autumn. "If they don't know what to look for they won't enjoy it."

One of the ways of teaching them what to appreciate is to catch them young, which brings us to Capel's third main area of interest – its programme for Enfield schoolchildren. "If you can get them at a young age to feel things and smell things," says Steve Dowbiggin, "it doesn't matter if they can't use the Latin names, but they can enjoy it."

On the day I visited, for instance, a group from a primary school was spending the day with one of Capel's permanent lecturers, Janet Rushton. They had studied photosynthesis by acting out on the lawn what happens to a leaf. They had studied food chains by searching for creatures living off plants in the walled garden. And, among other things, they had questioned the gardeners about their work, had discussed herbs in history, and had smelt, looked at and examined a variety of garden material. "We could study all these things in the classroom," says Janet Rushton, "But will it have any impact on them?"

Meanwhile at the other end of the estate another group had been looking at the chickens, cows, pigs and other assorted animals down on the little farm.

Geoff Baker, a former salesman who for 11 years has been the animal technician here, says he finds it very satisfying. "I get hold of a chicken and bring it up to them. The general reaction is very favourable. Then, when I start telling them we expect a minimum of 240 eggs from them their eyes start to light up."

As for the future of Capel, this seems to be particularly good. Next year they start a one year full-time course leading to a national certificate in countryside care and conservation, as well as repeating the introductory course, though without MSC funds. They hope to start a three year part-time course, run in conjunction with Southgate Technical College, for countryside rangers and laboratory technicians, and expand their work with local secondary schools.

They will start making videos and instructional films for the City and Guilds amateur gardening course, and, alongside all of this, develop the estate and attract more visitors.

"We are just gathering strength," says Peter Robinson. "With this particular subject, the environment and conservation of the countryside, from the point of view of training people to manage it and teaching them to appreciate it, you just can't lose."





Fatal innocence

By Betty Tadman

Dickens and Women. By Michael Slater. Dent. £15.00. 0 460 04248 3

"I never shall forget, I never can forget, that my mother was warm for my being sent back!" These were Charle Dickens's bitter words after his father had removed him from his six shillings a week job in a rat-infested blacking factory. In contrast, his sister Fanny had been sent to the Royal Academy of Music at a fee of 58 guineas a year, and when she distinguished herself by being presented with the Academy's silver medal before a fashionable audience, he suffered again at the injustice. "I could not bear to think of myself – beyond the reach of all such honourable emulation and success. The tears ran down my face. I felt as if my heart were rent. I prayed, when I went to bed that night, to be lifted out of that."

These are but two of the women in Dickens's life about whom he felt resentment, yet he continued to love his sister and he made his mother financially independent. The resentment he felt over these early injustices formed in him a dislike of powerful women which affected his relations with them, and gave comic venom to his characterisations.

In his introduction to *Dickens and Women* Michael Slater states, "Dickens is the greatest novelist to have written in English." Those who would not agree generally complain that his heroines are mere dolls playing in doll's houses, that they are sketched with mawkish delight, and that he cannot satisfactorily depict women unless they are comic or grotesque.

Slater's scholarly and absorbing book is an exploration of this undoubted weakness. It considers the women in the novels, and continues with a study of Dickens's own attitude to the women he loved, was related to, or merely knew (a particularly difficult job in the case of Ellen Ternan, who remains an enigma in the absence of sufficient evidence to resolve it). Finally, Dickens's pronouncements on women in general are scrutinized as clues to his conception of his ideal women.

"My father did not understand women," Dickens's younger daughter is said to have remarked. This bald statement is illuminated by Michael Slater, in whose kindly hands there are no cheap laughs at psychological quirks. The subject is spot-lit as fairly as possible, yet the distortions which result from poverty, neglect, and a puritan mode of living are always kept in mind.

Dickens emerges as a man with a strong sexual drive about which he felt guilty. This might sound like the predicament of any man living in a profoundly religious, monogamous society, but a natural desire for change and variety was not his principal problem. He blundered through the minefield of his sexual and emotional life crippled by a fatal attraction to innocence. He could spend two years agonising over Maria Beadnall because she eluded him, but when his wife began to produce a family he transferred his intense romatic emotions to her younger sister Mary, who completed the ménage. When she died in his arms, after a day of seemingly perfect health, he was shatered. He became too ill to continue writing. In a state of nervous collapse he wrote, "I solemnly believe that so perfect a creature never breathed. I knew her inmost heart, and her real worth and value. She had not a fault". To her mother he confided, "I shall never be so happy again". It seems that the secret of keeping his love was either to resist him or to be out of reach. The excitement lay in the contrast between his "guilty" knowledge of sex and the innocence of Victorian virgins. On the other hand, as Slater points out, he must have regarded his wife as defiled by too much carnal knowledge, so that romantic desire vanished forever, to be centred on a series of "unpolluted" young women. Poor Catherine continued to adore him; one can only speculate as to the object of his thoughts as he sired children in the matrimonial bed.

He took a brisk walk of 10 – 12 miles every day, and retained his trim athletic figure while Catherine became a bloated travesty of the girl he had married: the matrimonial bed became such a nightmare to him that to escape his mountainous bedfellow he had his dressing-room sealed off and slept there alone. The mere presence of his jealous, unhappy wife became such a strain that he suffered murderous fantasies. How many hairs separated the thought from the deed? At the age of 45 he could bear it no longer and made arrangements to live apart. Slater produces fresh evidence which reinstates Catherine in a more sympathetic light and this of course makes Dickens appear vindictive, though financially he was very generous to her.

Ellen Ternan, with whom he had long been infatuated, exercised a continuing fascination, despite the fact that they were lovers and the probability that has borne him a child. The riddle of her constant allure must have been her lack of interest in sex: yielding with reluctance to his desire, she would retain the requisite virginal qualities. Slater proves conclusively that he loathed female passion, and that women were chiefly of interest to him through the effect they had on men.

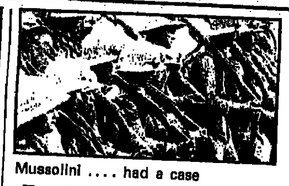
He wrote of men as passionate lovers: the agonies his young heroes suffered were the mirror-image of his own splendours and miseries. His perception of his own extraordinary physical charm helped him create a series of engaging young heroes, charting the emergence of their sterling characters through temptation and adversity with narcissistic pleasure. His heroes are all himself: slim, handsome, clever, ardent, they all suffer from early adversity and they all eventually prosper. they may at first be selfish, proud, and snobbish but they all develop into generous, classless men like their creator, expressing his radical view that good and evil, nobility and vice were spread through society from top to bottom, to bottom.

The concluding chapters of the book examine Dickens's preoccupation with what he believed to be women's superior qualities. His profound respect for a sex whose nature he regarded as more tender, noble, affectionate, and self-denying produced that tombstone of virtue, Agnes, whom Slater sees as casting a shadow over any discussion of this subject. Slater concedes that Dickens punished, sometimes decades later, several real women by transmuting them into such characters as Flora Finching, Mrs Nickleby, or Mrs Joe, but he breaks new ground in his examination of these connections and identifications, and challenges certain previously held assumptions. He is to be congratulated on his unflinching inclusion of material which shows his beloved Dickens to be capable of self deception and cruelty.

This complicated genius's need to purge his sexuality, changed the joyous, brilliant youth into the man whose lifestyle resembled that of an aging pop-star as he hurried about the country giving theatrical performances which prematurely wore him out and eventually killed him. "There's nothing in the world equal to seeing the house rise at you, one sea of delightful faces, one hurrah of applause," he wrote. Nearly half of the £93,000 he left in his will came from the proceeds of his readings. During his farewell tour a critic summarized his performance thus: "Hear Dickens and die: you will never live to hear anything of its kind so good." Macready and Carlyle praised his vigour and versatility. Thackeray exclaimed that, if he turned professional actor, he could make £20,000 a year.

All the passion he possessed he channelled into this compulsive activity. Was it the ideal woman he never met he was referring to when he wrote: "Why is it, that as with poor David, a sense comes always crushing on me now, when I fall into low spirits, as of one happiness I have missed in life, and one friend and companion I have never made?"





Mussolini .... had a case



Franco .... unstinting praise

Not like other histories

Douglas Johnson on Paul Johnson

From 1917 to the 1980s. A History of the Modern World. By Paul Johnson. Weidenfeld and Nicolson £16.50. 0 297 78226 6

This history of the twentieth century is not like other histories. It is not meant to be. This is immediately evident when it begins with the statement that there was an eclipse of the sun on May 22, 1919. This allowed scientists to confirm the theory of relativity. From Einstein and the widespread misunderstanding that his theories simply meant relativism, to Freud and to the confirmation of Nietsche's ideas, there arose the conviction that there were no longer any absolutes; whether of time or space, of good or evil, or of value, in this way Paul Johnson sets the tone of his book. Things begin badly.

There are histories of the twentieth century which see the world in terms of progress. It is true that there have been two vast wars and a number of smaller but equally savage conflicts. It is true too that the chances of the world destroying itself in the foreseeable future are such as to make any bookmaker thoughtful. Nevertheless, historians have tended to see things in terms of progress. After all, mortality has improved and pain has lessened; improvements in communications can claim to have made life more enjoyable; ignorance and oppression have not have disappeared entirely and are surely not so widespread. Even the history of politics in terms of ideas, with an improving tool from most

But not Paul Johnson. He not only tells the sombre facts, he dwells upon them. Nothing is taken for granted and in particular he is not prepared to repeat the usual narrative of events. This can be illustrated by two examples. The one is the story of the Abyssinian war. The Italian attack on Abyssinia in October 1935 is most often seen as a typical example of Mussolini's "bombastic aggression." For no valid reason he launched a ferocious assault against a vulnerable African people and defied all those in the world who disapproved of his action. The customary image of the war is that of the exiled Emperor Haile Selassie, walking in the neighbourhood of Bath, a spectacle of dignity and resolve which contrasted sharply with the vulgar histrionics of the Italian dictator.

Paul Johnson, however, insists that Mussolini had a case. Abyssinia, he claims, was a primitive monarchy that practised slavery. It was not a modern state and should not have been a member of the League of Nations. It ruled over subject peoples by force and terror, and with shifting and uncertain frontiers, it had created "incidents" on neighbouring Italian territories. It was because of these factors that Mussolini took the action that he did, although as a dictator he insisted upon having a free hand to do what he wanted.

The other example is that of the Spanish Civil War. This is usually presented as the classic case of Fascist aggression, but Paul Johnson refuses to place the responsibility rather upon the Socialists who moved from the sensible moderation of Caballero, with his desire simply to build schools and to improve the material and moral conditions of the workers within the capitalist system, to the violences and aggressions of the ultra-Left. It was these excesses which convinced the army (and according to Johnson, which convinced a reluctant Franco) that it had to take action. He admits that both sides committed atrocities but tends to catalogue the offences of the Reds against the Catholics more obtrusively than he mentions other crimes. The final victory of Franco was not brought about by foreign intervention, but by his personal talents and his ability to put himself above the sordid pettiness of national and international politics.

Thus it is the Left that is castigated. The soft Left that believed in the League of Nations and the cause of Abyssinia; the soft intellectuals too who were dishonest or who were hoodwinked over Spain; and the hard and more sinister Left which sought to enforce a dogmatic programme on the country by means of gangster methods.

It is certain that Paul Johnson is correct to question some of the myths which surround these episodes and which represent in the most simplistic terms the forces of evil, led by Mussolini and Franco, fighting against the forces of good, which are usually undefined and allowed to exist in a wistful vagueness. But it is clear that Paul Johnson has also gone in for a good deal of special pleading. When an historian says that the League of Nations should have been abolished after 1931, when it had failed to cope with the Japanese invasion of Manchuria, then it is time to beware. When he points out that no event in the thirties has been so lied about as the Spanish Civil War and then goes on to give unstinted praise to the Catholic Church and to Franco, then one has to wonder whether the author is using his alert intelligence wisely. Sixth formers and undergraduates should not be too easily convinced simply by the wide reading that has apparently gone into the making of this lively work.



Paul Johnson presents a number of themes which give unity to a large survey. He stresses the danger of social engineering, as certain philosophies seek to change the established order of things. There is the increasing power of the state to do evil, the reluctance of intellectuals to recognize this evil, the myth that certain developments are natural and inevitable. He believes in the individual, in freedom, in enterprise, in religion and in traditional values. The conclusion dwells on the findings of social biologists, rejects ideas of natural equality and draws attention to the importance of heredity, evolution and self-improvement.

There are particular passages which are eminently sensible. For example it is excellent to see a writer point out that Watergate was as much a scandal created by a predatory judge and by a venomous press as by a corrupt President. But the intellectual weakness of the book is that while seeking to criticize those who have tried to control and to systematize history, the author is himself endeavouring to construct a system. Since he begins with the eclipse of 1919, and with Sir Arthur Eddington's expedition to test Einstein's general theory he should perhaps have remembered Eddington's restatement of Newton's law. "Every body continues in its state of rest or uniform motion in a straight line except in so far as it doesn't." The Left can have a disastrous effect on a country, except when it doesn't.

Easy on the eye

William Trevor. The South Bank Show, LWT Sunday. Fools of Fortune. By William Trevor. Bodley Head £7.50. 0 370 30953 7. The Stories of William Trevor. Penguin £4.95. 0 14 00 6092 8.

William Trevor would seem to be an ideal subject for a television arts programme. Polite and responsive to questions, easy on the viewer's eye and ear with his skin-draped smiling eyes and soft, Irish-tinged voice, he has the additional attraction for the programme-maker of having adapted a number of his stories for television. Every five minutes or so, then, discussion can be punctuated by clips from ready-made dramatizations.

Punctuated is the word, for although Melvyn Bragg manfully steered the discussion towards the many clips lined up for Sunday's *South Bank Show*, they were rarely effective as illustrations to his points; more often they served simply to slow down the already leisurely pace of the programme. They may also have served to mislead the viewer about Trevor's capabilities and intentions as a writer: a hospital-visiting scene from an adaptation of *Elizabeth Alone* suggested that Trevor should concede the field of embarrassing working-class mothers to Alan Bennett without delay, while a clip from a recently-made Irish film of his story "Attracta" was so horrifyingly violent that it completely unbalanced the programme.

Between the clips, however, the characteristics of Trevor's fiction were interestingly discussed: his portrayal of old people and middle-aged women, the speech patterns he invents for his characters, and his affection for clichés and catch-phrases.

Discussion of perhaps the most interesting feature of Trevor's writing, the "chasm" he perceives between "people who use their imagination and people who don't use their imagination", was unfortunately used by Bragg to steer towards the less fruitful topic of Trevor's fictional use of the troubles in Ireland. At this point the programme's planned structure seemed most at variance with what Trevor had to say. While he quietly insisted that each of the Irish stories Bragg cited, including his new novel, was actually about people and time, not the "troubles" that were their context, the programme's momentum and the distressing clip from "Attracta" were against him.

Ostensibly all in a good cause, though. The Irish discussion was all building up to *Fools of Fortune*, the new novel which, like the Penguin edition of the collected stories, was published this week. Unfortunately, by the time the novel was arrived at there were only about two-and-a-half minutes to go, enough time for Trevor to point a distinction – "the present is full of politics, the past is full of history" – and for Bragg to ask the meaning of the title (Trevor replying, with all respect, that he thought the term's meaning self-evident).

Considering how far *Fools of Fortune* differs from Trevor's previous novels in subject, tone and structure it deserved rather more than this. Made up of first-person narrations and spanning a period of over 60 years, the novel concerns Willie, his cousin Marianne and their daughter Imelda – three lives in isolation, bound to each other through time and across distance by the force of love and immgination. It also concerns a central place, Willie's home at Kilneagh in County Cork, scene of a murderous attack by the Black and Tans which reverberates through the novel. It's a departure for Trevor in many ways; it was disappointing therefore that the programme revealed so little about his intentions in writing it.

Lynne Truss

God's playground

Vietnam. A Television History. Central Television for Channel 4. Mondays at 9.00

"We opened a file when General Navarre arrived," recalled a French army officer speaking of Vietnam in 1954, "and we labelled it 'War Goals'. But it remained practically empty. We never could express concretely our war goals." Perhaps the greatest strength of the first three episodes of Central Television's *Vietnam. A Television History* is the way it manages to sustain the metaphor of this open file, the short-term, changing, ambiguous, conflicting, reluctant intentions about Vietnam, ever before the viewer's eyes and, seemingly for the first time, fully discusses Vietnam rather than exploring American involvement in Vietnam.

In a very real sense "a television history" is an apt description for us of Vietnam, for through television it has given us our matrix of images of war: children fleeing the effects of a napalm attack; the self-immolation of the Buddhist monk who was determined to "dedicate his body as a torch" in protest against the repressive policies of Ngo Dinh Diem, but whose heart would not burn, no matter how many attempts were made at cremation; the response of Madame Nhu, "They have barbecued one of their monks . . . and they have used imported gasoline": Madame Nhu's tear-stained face after the assassination of her brother-in-law, President Diem and her vituperative diatribe against US "arrogance" at a press conference in Los Angeles; the burning villages and the endless columns of guerilla fighters.

Then there were the chilling phrases of war: Churchill saying "I have not become the King's first minister in order to preside over the liquidation of the British Empire"; Eisenhower spelling out his "domino theory" of anti-communism in 1954; Kennedy maintaining in 1963 "It's their war"; the French policy of "jaunissement" of the Vietnamese army; the American policy of Vietamization; Ho Chi Minh reading the Declaration of Independence of the Democratic Republic of Vietnam in September 1945 and saying "All men are created equal. They are endowed by their Creator with certain inalienable rights, among these are life, liberty and the pursuit of happiness", and then pausing to say "can you hear me comrades?" to the massed crowd of nationalist supporters. The French designation of *la guerre sale* in Indo China and the uneasy American appropriation of this phrase; the "fortified hamlets" set up by Diem to contain recalcitrant farmers – and surrounded with sharpened bamboo spikes.

Vietnam's particular strengths as a 12-part serial are the juxtaposition of officals remembering their actions with those Vietnamese who were affected by those actions; the outstanding use of newsreel and archive footage which shows not just war and the effects, but also the off-stage action, the "playboy" lounge lizard Bao Dai fêted in Paris during the worst excesses of French colonial rule in Indo China – and the postcards showing dissidents' heads sent home to wives and sweethearts by French soldiers, Ho Chi Minh as a student in Paris and founding member of the French Communist Party, lobbying the Versailles Peace Conference delegates in 1919.

But perhaps above all it is a very real contribution to "world history" in that it shows by tracing "the roots of war" that Vietnam was not just an imbroglio for the super powers, not just in Kissinger's words "a cruel side-show" for American foreign policy, where the cold war became violent, but also "God's Playground" in South East Asia, where the country had been occupied and at war intermittently for over 2,000 years when the colonial crisis erupted.

The same team that worked on *Vietnam* took in another "cruel side-show" in Indo China with a film on Kampuchea, *The Eagle, the Bear, the Dragon and Kampuchea* and again raised questions more profound than they could answer. Four years after the Khmer Rouge rule of Pol Pot collapsed with a third of the Kampucheen population decimated, it is still their flag that flies over the United Nations headquarters. The UN continues to support the coalition government of Prince Sihanouk with his reluctant dependence on the Khmer Rouge rather than the new People's Republic of Kampuchea set up by the Vietnamese when they ousted the Khmer Rouge in 1979. The presence of 15,000 Vietnamese troops means that Kampuchea is the only country in the Third World to be denied UN developmental aid. As Sir Robert Jackson, deputy Secretary General says, "post war Europe was nothing but tractors, tractors and more tractors", post war Kampuchea is without such a bounty of tractors or any governmental aid and it is the voluntary agencies such as Oxfam which are having to provide some 90 per cent of aid to this desperately poor country which has – and needs – the highest replacement in the world.

Now that US policy in Central America adds ambiguity to America's definition of the "Vietnam Syndrome", these are not only instructive historical films – they are timely films.

Juliet Gardiner



Struggle for truth

Wise Man and the wheel: the Legend and Legacy of Mahatma Gandhi. Channel 4, Sunday March 24.

If Sir Richard Attenborough's *Gandhi* is the world of a sentimentalist, James Bellini's *Wise Man and the Wheel* is the work of a cynic. It would be comforting if that was all we need to know and if those who missed Bellini's film could leave it at that. However, the choice is not that simple.

Bellini is best known for his contributions to the BBC's *Money Programme*. With that background it is not altogether surprising that he discounts both the "wise man" and "the wheel", the Gandhian celebration of the low technology of the spinning wheel as the path to Indian salvation. The focus is on cotton and on the Gandhian's legacy as being "a split economy of poor villages and powerful monopolies".

One sequence will serve as an illustration of this approach to the split economy as "an Indian tragedy". In Bombay we are taken from one side of the textile business, the glittering surface of Eve's Weekly Nalini Sarees Fashion Show to another, the conditions that have led to the strike of a quarter of a million textile workers that started in October 1981 and still continues.

Three hundred miles to the north, in and around Ahmedabad, the workers are not on strike. There, it is argued, Gandhi's most telling legacy was "a castrated trade union, the Textile Labour Association, a union that regards striking as evil". Meanwhile, the Gandhian spinning wheel cannot protect the surrounding villages from the economic and social impact of "modern" textile production. Back in Bombay, as the strike continues, the mill-owners diversify their investments and many mills will never re-open.

It was a powerful and visually exciting film. Bellini's approach is hard hitting and an essential supplement to the Attenborough version. But it is vitiated by slickness. William Morris for example, brought in as a bad influence on Gandhi, receives the same one-sided treatment as the "wise man" himself. And Gandhi's "wheel" cannot be simply rejected whilst celebrating the virtues of "modernization". If Gandhi cannot be reduced to the sentimental moralism of ET, neither can he be superseded by the latest technological fix from *The Money Programme* or, indeed, from *Tomorrow's World*. The two approaches will have to be explored, synthesized and surpassed in that "struggle for truth" to which Gandhi was committed.

Bob Catterall

Next week

Philip Jacobson on Joan Didion's *Salvador* and John Bulloch's new study of politics in Lebanon; Mary Hoffman on Richard Scarry.

End page

Further book reviews by Brian Alderson and Marion Glastonbury, and an article by Arthur Giles on lectures about Shakespeare in Kentucky. 32

Marghanita Laski's review of the Best of Young British Novelists will appear shortly

THREE EXCEPTIONAL MUSICALS

YOUNGSONG MUSIC

"The Factory Children"

Set against the background of the 1833 Factory Act, this exciting musical uses satire, humour and pathos to tell the story of a rich factory owner's children who become involved with the poor factory kids. Ideal for 9-14 year olds. Basic kit £9.28.

"The Evacuees"

All the drama – and humour – of being sent to the country during World War II. Ideal for 8-14 year olds. Basic kit £7.00.

"The Lollipop Lady"

A story for school children about school children. It stops the traffic! Ideal for 8-12 year olds. Basic kit £7.10.

Each basic kit contains: (1) the score with instrumental parts, (2) the script with dialogue and lyrics, (3) a cassette of all the songs with piano accompaniment and recorder parts. All now available only from:

CRAMER MUSIC 99 St Martin's Lane London WC2N 4AZ. Tel: 01-240 1612

WATERSHED BRISTOL UNIVERSITY EXTRA-MURAL STUDIES DEPT.

Film Summer School

Sunday 24 July – Friday 29 July 1983

Bristol's first ever summer school in film and film studies will combine screenings, seminars and lectures in an attempt to clarify theories of film and television and their impact on current film practice. Fully residential, the week will be based at Bristol's unique media centre, WATERSHED, and will offer accommodation in a University Hall of Residence.

FEE: Fully residential £95. Non-residential £60

FURTHER DETAILS & ENROLMENT: Dr. R. Bird, University of Bristol, Dept. of Extra-Mural Studies, 32 Tyndalls Park Rd., Bristol BS8 1PE.

ARTS

Czech lines

There seems to be general agreement that public interest in poetry has revived somewhat in the last few years. A recent edition of the television programme *South of Watford* gave the impression that "the poetry revival", in the London area at least, consists mainly of young people in punk outfits stylishly mouthing doggerel to delighted audiences at the Cockpit Theatre.

Happily, this is only part of the picture. Among the many events the programme ignored are those organized by the Poetry Society. At its premises in Earls Court Square the most popular readings sometimes cause an overspill from the events room on to the landing and halfway down the stairs.

In order to accommodate a larger audience, and because of a feeling that poetry should be featured in London's largest arts centre, the society has, in recent months, presented two readings at the Barbican. The first of these, by American poets Wendell Berry and Gary Snyder, took place last October in Cinema 2. All 250 seats were sold.

A second Barbican reading was organized last week in collaboration with publishers Secker and Warburg on the occasion of the visit to Britain of the distinguished Czech poet Miroslav Holub.

From 1969 until last year, when a small volume was issued in Prague, none of Holub's work was published in Czechoslovakia. He has, during that period, been allowed to make several visits to the West, not only as a poet but also, since he is a research immunologist, to attend scientific gatherings. However, a few days before his scheduled readings in this country there was still some doubt as to whether he would be able to obtain a visa.

Permission for the trip was granted at the last moment and Holub duly appeared at the Cambridge Poetry Festival and the Barbican, where he read with three other poets from the Secker list – Alan Brownjohn, John Fuller and D M Thomas.

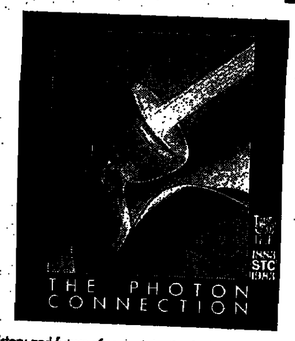
The time allowed to each poet was necessarily limited and I regretted that there was no opportunity for discussion or requests. None the less it was an exciting evening, evidently enjoyed by a large and responsive audience.

It's clear that it isn't only the young angries who can attract an appreciative crowd. Perhaps before long television companies will see fit to extend their coverage to readings like this, by poets whose published work over a period of years has earned them a national or international reputation.

Wendy Cope

A booklet of Holub's poems entitled *From Notes of a Clay Pigeon* (£2) has just been published by Secker and Warburg and Ampersand Press.

Dazzling...so much fun you won't realize you're learning something.



The history and future of communication by light, presented as a free audio-visual event for adults and children. (4 one-hour shows daily: 10.30am, 2.30pm, 4.00pm and 6.00pm.) Tickets free from Dominion Box Office, Tottenham Court Road, London W1.

DOMINION TOTTENHAM CT RD
MAY 3·4·5·6·7
THE 1982/83 IEE FARADAY LECTURE
PRESENTED BY STANDARD TELEPHONES AND CABLES PLC

STARTS THURS. MAY 12th . . . *FOR TWO WEEKS ONLY*
I.C.A. CINEMA Pall Mall
Phone: 930 3647
THE RISE TO POWER OF LOUIS XIV
Eastmancolour Cert. U
Daily at 5.00 – 7.00 and 9.00

Ortonomy

Cock-Ups: By Simon Moss.
Manchester Corn Exchange until April 30.

Manchester's new theatre at the Corn Exchange feels like an upmarket version of the Bubble. With its Circus Top Arena and web of steel girders, it emulates the Royal like a younger brother. Later, it will tour Big Brother's productions, but for its opening season makes a plausible bid to stake out an individual style of its own.

If the first production is anything to go by, the brand is "Off-Broadway", but not too far. Simon Moss's play is about Joe Orton and depends for its appeal on the stardust drifting from a tarnished rebel bier. Any light it may throw on to homosexual life in general has been shone more brightly and more piquantly elsewhere – though Caroline McCulloch's set neatly suggests the claustrophobic flat where the two protagonists edge past each other during each backbiting quadrille.

Whatever happened in that flat in August 1967 when the two men were found dead, it is an ingenious idea to follow *three* detective trails. Simon Moss introduces a range of characters from Joe Orton's plays. Inspector Truscott emerges from *Loot* on a wildly improbable reconstruction and camp followers make guest appearances from *Entertaining Mr Sloane*. There is much running to and fro with corpses. Indeed, the best comedy occurs early on with a fairground organ, a lot of black leather and Jean Rimmer stuffing dead bodies with biscuits. And that, as they say, is that. The same routine gets tireder and tireder and finally nose-dives into the carpet.

Meanwhile, back at the meat of things, Ron Cook, as a rather too-ordinary Orton, sprawls on the double bed, watching provocative slides of his past and attempting to write an "acceptable" biography. Kenneth Halliwell (alias Patrick Malahide) stalks about like an elderly ostrich, stuffing himself with Valium out of a large sweet jar. It is a convincingly brittle performance of an unlovely closet queen and it transcends the broken fragments of a disappointing play.

Peter Fanning

Upstaged

When The Wind Blows. By Raymond Briggs.
Whitehall Theatre.

Raymond Briggs' *When the Wind Blows*, first strip cartoon book, then radio play, has finally, after its Bristol production, reached the West End stage.

In it, Jim and Hilda, in their isolated retirement cottage in the country wrestle unsuccessfully with the threat and later the reality of nuclear attack – Jim slavishly following the self contradictions and comical minutiae of government instructions to build an "inner core of refuge", while Hilda fondly remembers the second world war and its cast of lovable characters (of Joe Stalin: "I liked him. I liked his moustache and his pipe."). But after the bomb has dropped Jim and Hilda's naivete turn them slowly from comic figures into tragic ones, with Jim's hitherto very funny malapropisms taking on a distinctly black tinge as they suffer the increasing effects of nuclear fallout. (Jim: Piles, that is, Hoverlloyds – a common complaint in middle aged people like ourselves. I'll pop down to the chemist when the crisis pales into insignificance . . .)

Both performances are more than adequate, with Patricia Routledge and a rather too defiantly un-Liverpudlian Ken Jones making light work of the comedy in the first half. The problem inevitably lies with the transfer of the material from strip cartoon and radio play – both media relying a great deal on the imagination of reader and listener – to the live theatre, where David Neilson's direction attempts an almost literal translation of the story with a nuclear explosion, Jim and Hilda getting greener by the minute, while trying to retain the comic-book style of the characters and production. Indeed, Ken Jones' performance owes more to his physical resemblance to Briggs' character than his ability to portray him on stage.

Despite many moments of effective comedy, one can't help thinking that to those familiar with the book or the radio play, and probably to others as well, the stage version will be slightly disappointing.

Nick Baker

High note

The British Youth Choir.
The London String Ensemble.
St John's, Smith Square, London, April 17.

Nothing less than excellence was to be expected from a choir trained and conducted by Michael Brewer, director of music at Chetham's School, Manchester and already with many successes in youth music to his credit. Sunday's concern and St John's, the perfect setting for an unusual programme dominated by church music of the seventeenth and twentieth centuries, was no disappointment.

The opening work, Schütz's *German Magnificat*, composed in the year before the composer's death, might lack the dramatic intensity of his earlier works, but the conductor's insistence on dynamics, phrasing and articulation made the most of its Germanic precision without losing any of its Venetian exuberance. From German baroque to the echoing vaults of an English cathedral and Herbert Howell's *Requiem* (a sketch for the later, better known *Hymnus Paradisi*, written on the death of Howells's son in 1936 but only released on 1980). This wistful piece, featuring some interesting interweaving of solo vocal line and eight-part choir, was preceded by the *Elegy for viola and strings* with its modal harmonies reminiscent of Howells's mentor Ralph Vaughan Williams.

The string orchestra came into its own in the *Concerto Grosso* Op 6 No 7 in B flat by Handel, and again in the finale, *Dixit Dominus*, a magnificently florid setting of Psalm 110 for a full choir and soloists, but never managed to take the stage from the chorus with its relentlessly high soprano line and abundant fugal writing looking forward to the opera composer of later years.

The British Youth Choir was formed with the aim of reestablishing the tradition of choral singing in our schools. Though the pleasure of singing with others in a choir of this standard will be denied to most children there is certainly evidence of a revival of interest in the voice after the emphasis on instrumental teaching of recent years.

Philippa Davidson

Ear for dialogue

Emotional struggle which insinuates itself into the most intimate corners of an individual's life can be as destructive as physical conflict. This was demonstrated at a dramatized reading of the winning entries in a creative writing competition for local secondary schools at the Lancaster Literature Festival last week. A high proportion of the contributions on the theme of war and conflict came from Castle School. One of these, by Donna Rawes, was a powerful short story about a young boy wrongly accused of stealing by his teacher, in which the author built up and sustained tension through perceptive characterization and a good ear for dialogue.

A very different atmosphere was evoked in a surreal tale by the youngest winner, Lisa Banks, also from Castle School. Set in the year 2,000 this told how Admiral Nelson tried to gain his revenge after the powers-that-be had decided to replace the famous column and statue with an entertainment complex. The central character successfully defeats his vindictive attempt to smash the new development. But she is crushed in the process and becomes nationally famous – it is her statue which then replaces that of the old warrior in Trafalgar Square. Later on, Nelson's head is rediscovered and positioned in such a way that his open eyes glare hauntingly and accusingly at the heroine who has, displaced him. This unusual story might well make a really exciting children's picture book.

Two other entries struck an elegant note. A poem by Carol Penington (Castle School) about young love was coolly laconic and Jason Mills from Heysham High School, contributed a "news flash" about a Mrs Turvey who "purposefully, aggressively, forcefully, bitchfully and with a bit of couldn't carelessfully", attacked her husband with a rolling pin. This meekly reversed the more usual sequence of domestic events.

Several contributors captured the narrowing emptiness of the cliches which inform and affect our prejudices and our language. This was particularly true of Christopher Tyson (Castle School) and his closely observed portrait of a disastrous day in the life of a grumpy and cynical coach driver. Finally, mention must be made of Ben Pearson (Morecambe High School) and his carefully crafted poem about life among the penguins during the Falklands crisis.

The whole project was initiated by the Playhouse theatre-in-eduction team, and it was their powerful reading which brought out the depth and stylistic diversity of these pieces.

Lesley Lancaster

Miller's tale

The American Clock. By Arthur Miller.
Birmingham Repertory Theatre.

Arthur Miller's latest examination of the American Illusion follows the failing fortunes of the Baum family through the Depression, from seeing Broadway shows to dodging the rent man. The semi-documentary style – naturalistic family scenes intercut with post-dated conversations between the Baums' son Lee (Joris Stuyck) and the mellow, canny flimflammer Arthur Robinson (Ben Fellows), both in their way authorial figures – allows Miller to take in the Mississippi river-boats and the Iowa farmers' revolt as well as the wretchedness of life in the city.

As Lynne Truss's review (*TES* 15.4.83) of Methuen's script made clear, Miller returns repeatedly to the idea of belief – not only as a passport to achievement (for Lindbergh and Babe Ruth as for Hoover), but also in relation to the money market itself which is shown to be about as substantial as Tinkerbell.

Given Miller's lapses into turgidity, Peter Farago's production is pleasantly unfussed. Antonia Pemberton as the Baum matriarch, charts the crumbling of a basically decent human being (another Miller motif) with careful precision and expertly skirts and all-too-present danger of melodrama. Earlene Bentley as a relief-office orator and Karen Bowerman as the Communist writer of Superman's dialogue turn in nifty cameos.

Yet, for all the panoramic speed, inventive characterization and topical concern, the play remains stubbornly earthbound. And it's not helped by the heavy-handed imagery: "My mother . . . was so much like the country"; or "Money cannot bear solitude for long. It must come out and feed." Humph.

Jill Burrows

BOOKS

A map of the world

The Squandered Peace: The World: 1945–1975. By John Vaizey.
Hodder and Stoughton £8.95. 0 340 24560 3.

John Vaizey has joined the ranks of those who take up their pens to write a "history of our own times". The canvas is impossibly large – but no larger than the canvas which already exists in the back of everyone's mind who has read the newspapers with reasonable assiduity over the past 35 to 40 years.

What he has done is to read up and write down a concise account of the great happenings which have shaped the course of events since the end of the Second World War. His sources have been a mixture of primary and secondary documentation, the memoirs of the time, newspaper reports, political, diplomatic and military analysis. Readers who, like Vaizey himself, are in their fifties, will not find a lot of information here which is strikingly new: what they will get is the organization and analysis which the discipline demanded by a conspective view imposes. The result is a good read and a salutary exercise. It forces the reader to try to make sense of the whole, not just a few of the constituent parts.

For younger generations, this book provides a map of the world since 1945 – a guide to a tract of history which broods menacingly over the present. It is readable and zips along at a cracking pace – it has, to if it is to put a girdle round the earth in 450 pages. It suffers, inevitably, from this compression, with a tendency to use the shorthand of history textbooks writers, personalizing nation states, and making long-term trends into the subjects of transitive verbs. But while it would be easy to quarrel with this or that example of this form of summarizing, it is in practice what the reader has to do in his own mind.

Vaizey's judgments are clearly stated and provide the framework of the book. The naivety of Roosevelt, his deep-seated hostility to British and other European imperialism, his misplaced trust of Stalin and his keen eye to American interests, combined to ensure that the last months of the war in Europe and in the Far East generated the maximum distrust between the allies, which his death and replacement by the quickly disillusioned Truman exacerbated: the Squandered Peace had begun.

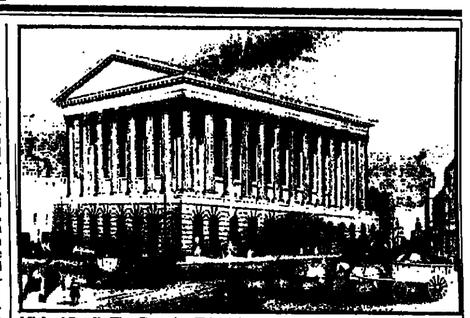
If Roosevelt is the first villain of the piece, his faults are as nothing beside those of Stalin. Attempts to speculate on how the Great Powers might have handled their differences better come up again and again against the Gulag and the nature of Russian hegemony in Eastern Europe. The accumulated evidence of what was going on in Russia during the Stalin terror, and how unrest in East Germany, Poland, Hungary and Czechoslovakia was dealt with makes specious attempts to lay the blame for the Cold War on the Americans far from convincing. Vaizey's continual awareness of the oppressive nature of the Russian regime, however, doesn't make him an uncritical admirer of the American record. He clearly regards John Foster Dulles as one of those who contributed more than his fair share to the world's troubles and his unflattering assessment of John Kennedy – "the first media president" – outlines a chapter of errors in American foreign policy during the sixties. The mixture of genuine idealism with equally genuine political and economic self-serving is peculiarly unattractive, and seen in the light of the record of the recent past, the posturing of the present American administration only looks like the last link in a dubious chain which goes back to the forties.

Set against the world stage, Britain's role is inglorious: on the plus side, there is the dismantling of an empire; on the minus side, a continual tendency to overestimate British influence and over-extend British commitments. Vaizey clearly attributes the weakness of the British economy to the political and psychological strains of adjustment to a changed status in the world. This book contains parts of his own apologia: in his present view, the social democracy of the Attlee period with its gas and water socialism, its welfare legislation and its bureaucratic nationalization, reflected the negative side of the successful wartime mobilization. The post-war Labour Government's attempts to plan prosperity were much less successful than the reconstruction of other European economies on social market principles. As for the French, who were most explicitly committed to planning, they were better at it, they directed their efforts with a more single-minded concentration on economic goals, and under de Gaulle, never allowed industrial planning to inhibit individual enterprise.

The contrast with Britain is painful and reaches a climax in the Harold Wilson years when the Government was "run with a degree of secrecy, intrigue and incompetence which was disguised by continual activity".

The title of the book suggests that Peace was thrown away through malice or incompetence. What the book suggests, however, is that peace is always a relative term, and there is no reason to suppose that statesmen were peculiarly incompetent during this period of 30 years, nor yet that they pursued their conflicting national interests with more than usual ruthlessness. In the introduction Vaizey begins with the apocalyptic assertion that: "Each day that passes makes a nuclear war more certain, even though everyone knows that it is impossible to 'win'". This is one response to this record, but the uneasy truce between the great powers has held so far, and, as this book shows, peace is never finally won, only continually striven for. If you secretly believe that a grand settlement is possible – as people always hope at the end of wars to end wars – then the history of the last 30 years is deeply depressing. "Peace" has been squandered. But if you reckon that peace in this sense never existed, and the best of a bad job, as T S Eliot observed, is the most any of us can hope for, then to talk of "squandering peace" is unhistorical, betraying a disappointment based on false hopes, not realistic expectations.

Stuart Maclure



Michael Reed's The Georgian Triumph 1700–1830 (Routledge £12.50) offers a curious cross between geography and social and architectural history: it plots the changes which occurred round the turn of the last century through their outward manifestations (above, Birmingham Town Hall, in 1834). Trevor Rowley's *The Norman Heritage* is a companion volume, equally stylishly produced.

Territorial identity

Normandy before 1066. By David Bates.
Longman £6.95. 582 48492 8.

The title is exact. This attractively-written book discusses the Viking colony which colonized England, in the years before it did so. It is a stylish, closely-argued book for university students. Incidentally, it is one of a new Longman series to be published without any hard-cover version.

In the two main sections, the book deals first with the tenth century and how Normandy severed from its Norse origins by c 1000 AD, became part of France. Its future quickly became grafted on to a Carolingian not Scandinavian past.

For all that, Normandy gained and kept a territorial identity, as did Flanders. The second part discusses in detail the developments of the eleventh century: Normandy as one of a group of neighbouring principalities, its economy and social structure, the duke's government, and the Norman church. At the end we see the best-governed portion of what today we call France.

How had Normandy got there? The most riveting chapter is on economic and social structure. After the early days of Rollo (d 911) and William Longsword, the country filled up with important estates. Yet it was not a simple process of colonization, let alone peaceful. It was also a period of population growth and murderous feuds. New families appear. Some of these were the "knights", and especially important were the Castellans who after c 1000 became hereditary.

Dr Bates rejects older theories, that the "new" families displaced a senior nobility and argues well for the continuity of a rich landed elite. This nobility was securely dominant over the poorer military vassals. The core of the argument, all the more interesting for its correspondence to modern research findings on Capetian France itself, is the formation of noble dynasties. Soon after 1000 AD great families began to reserve their main inheritances for one son alone. Primogeniture arrived. Other siblings were excluded, sometimes brutally, and hence to older, shapeless kinship groups were fashioned into linear families, disposing of distinct fiefs.

It is good to have new studies like this, made by scholars for whom genealogy is not merely a blood-sport for pedants but usable in showing how power is generated.

Robin Du Boulay

Seats of learning

King Edward's School at Bath 1552–1982. By John Wroughton.
King Edward's School at Bath £5.00.

The King's School Ely. A Collection of Documents relating to the History of the School and its Scholars. Edited by Dorothy M Owen and Dorothea Thurley.
Cambridge Antiquarian Records Society £6.00 (to non-members) 0 904323 04 8.

Bedford Training College 1882–1982. A History of a Froebel College and its Schools. By Richard Smart. Foreword by Christopher Fry.
Bedford Training College Publication Committee. Obtainable from Bedford College of Higher Education, Polhill Avenue, Bedford MK41 9EA. £4.50 (including p & p). 0 9507967 0 0.

Culham College History. By Leonard Naylor and Gerald Howat.
Culham Educational Foundation. Hardback £5.00 (plus 50p postage). Paperback £3.00 (plus 50p postage). 0 907957 00 5 and 0 907957 01 3.

The history of almost every long-established English school reveals periods of prosperity and depression. St Edward's, Bath, is no exception: indeed, Mr Wroughton subtitles his book "The Fall and Rise of the Grammar School". Founded at the request of the mayor and citizens of Bath, the school grew in strength until, ironically, the nineteenth-century "Age of Reform". Then, the Charity Commissioners, by insisting that grammar school endowment funds "were intended for the free education of boys from poor homes", flooded the school with "ignorant, unmotivated" pupils "totally unsuited to classical education".

There followed 50 years of decline, only ended by a new scheme which restricted entry to academically able boys. The upward climb began again, to culminate in 1964 with the achievement of public school Status. Mr Wroughton puts the school's history admirably within the setting of local and national society. The book is well illustrated.

The King's School, Ely, formerly Ely Cathedral Grammar School, has also had its ups and downs. Its story is here sketched in unusual fashion; a 14-page narrative is followed by 185 pages of excerpts from documents "relating to the History of the School and its Scholars". These, covering nearly four centuries (1541–1918), come from various sources, as until 1881 no separate school records were kept. A scholarly enterprise, but hardly a history.

Bedford and Culham colleges, after long, and mainly successful, careers, both became casualties of the recent reorganization of teacher education. Bedford was merged, Culham closed. Mr Smart's book about Bedford is said to be "the first full length History of a Froebel training college to have been written". But that is not its chief merit. As Mr Christopher Fry – an erstwhile pupil of the college's kindergarten – rightly says in his foreword, "What is so admirable and fascinating . . . is the balance kept between the wide background and the profusion of detail". Unfortunately, many of the interesting illustrations are indistinctly reproduced.

Culham College History is the second edition of the college's centenary history, written by Mr Naylor, and published in 1953. The original eight chapters have been sub-edited, and, unfortunately, deprived of most of their delightful illustrations. (Others have replaced them.) Mr Howat, successor to Mr Naylor as head of the college's history department, has added three chapters covering the years 1953 to 1979.

Considering their quality, all these four books are remarkably cheap.

H C Dent

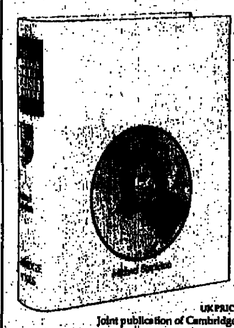
Sure-footed

Daphne Into Laurel: Translations of classical poetry from Chaucer to the present. By Richard Stoneman.
Duckworth £24. 0 7156 1646 3.

With more than 150 industrious hacks at the starting gate, Dryden's Lucretius carries off the palm, with Herrick's rendering of Horace *Odes* 2.14 coming in an honourable second. On the whole satire fares well (see eg Oldham's and Swift's versions of Horace *Satires* 1.9 and 2.6 – if you can find them, since there is no useful index) and Ovid badly. Almost nothing from previous centuries is as bad as almost anything from the twentieth. Richard Stoneman is generally a sure-footed guide to England's Hellpost, but his remarks about A E Housman deserve to be relegated to some new Dictionary of Received Ideas.

Keith McCulloch

THE CAMBRIDGE GUIDE TO
ENGLISH LITERATURE
In one volume a complete guide to the literature of the English-speaking world



*Over 1,000,000 words
*1,000 pages
*300 carefully selected black and white pictures
*Over 3,000 entries

A guide to the literature of the English-speaking world – to the writers of Great Britain, the United States, Australia, Ireland, Canada, South Africa, New Zealand, India, West Africa and the Caribbean. This important new reference work contains over 1,000,000 words on 1,000 pages integrated with more than 300 carefully selected black and white pictures. Arranged in alphabetical order, over 3,100 entries range from the beginnings of English Literature in the 6th and 7th centuries to the established authors of the 1980s.

UK PRICE £15.00 Published April 29th
Joint publication of Cambridge University Press and Newnes Books

All United Kingdom/South African enquiries to: Newnes Books, Astronaut House, Hounslow Road, Feltham, Middlesex, TW14 9AH United Kingdom ISBN 0 600 33173 3
All export enquiries to: Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge, CB2 2RU United Kingdom ISBN 0 521 25647 X

LOGO lingo

Logo for the Apple II. By Harold Abelson
McGraw-Hill/Byte Books £11.50 37 0004426 9

What LOGO is, and what it is for, seems almost totally misunderstood by those who have only casually heard of it. It is true that it is a programming language of such elegant simplicity that the majority of children of six years upwards, and often downwards, can write correct programs after about an hour's induction; it is true that the output of (many) LOGO programs will draw lines and shapes on the screen or cause a "turtle" to move around the floor; it is also true, and important, that, as a result, children can succeed in writing correct programs with interesting outcomes and therefore achieve what will satisfy and motivate them to enlarge their aims on an ever-increasing spiral – to draw a good spiral is a good second LOGO project.

But drawing pictures as an end in itself is not what LOGO is for; that is merely one domain of discourse, whose value I do not wish to decry, and which, most importantly, will catch kids and teachers.

What LOGO really is about is how to recognise what is common to a range of exemplars; how to describe this; how to correct one's description when, on trying it out, the effects of one's description are not, quite, as one expected; how to name that corrected description so that it enters, as a new lexeme, one's universe of discourse and imagination. In other words, how to recognise, explore, text, refine and possess concepts.

Harold Abelson is an Associate Professor who heads the Educational Computing group at MIT; he understands this, probably more deeply than I do, and it shows both in the clarity of exposition and the choice and development of topics. After Turtle Geometry, he takes his readers to explore Numbers, Words and Lists. I think lists are his favourites, as I would expect from MIT. He has fun with Palindromes, and how to convert English to Pig Latin. His chapter on advanced uses of lists is advanced and takes all the mystery out of Association Lists and Weizenbaum's notoriously mischievous DOCTOR progam.

Except in the bibliography, he does not suggest that there are other LOGO universes: Music LOGO; Mechanics LOGO; LOGO for the handicapped; LOGO for the gifted. This omission is the only serious fault I have to find with this book.

There is a 22 page exhaustive glossary of LOGO primitives, and 5 pages of how Apple LOGO says things differently from the MIT LOGO used throughout the text, usually trivial changes, and four things that Apple LOGO doesn't do. There are a similar 15 pages on LOGO for the TI99/4. Because the TI machine has much more ability to display dynamic animation, there are lots of fun things to do that the Apple can't; contrariwise, since the TI does not cope with real numbers, circles, and other wavy lines, are not as easy to draw. But both Appendices are chapter by chapter modifications, needed to do the examples on each machine. The book is ring-bound and opens for reference, but at its price, the publisher was meant not to provide stronger covers.

For the teacher, there is an excellent 16-item bibliography, going back to a 1969 report when LOGO was just beginning, through a 1979 evalution study by Jim Howe and his LOGO group at Edinburgh University, reaching *Dreaming Aristotelean Physics; A Study of Knowledge-based Learning* to appear in Cognitive Science. Those I know are all worth any educator's attention; those I don't I take on trust.

Incidentally, Jim Howe is advising on the BBC Micro's chip implementation of LOGO. This machine, in principle, can easily be given both the goodies that the Apple has and those of the TI. I wonder how long an Appendix that implementation will need. My guess is two to three pages. Certainly Abelson sets a high standard if ACORN want to produce their own *LOGO for the BBC Micro*.

Before ACORN bring out this full LOGO they are themselves producing a LOGO drawing package, but, since they know what they are doing, they have the honesty not to pretend that it is more than it is.

John Laski

Tiptoe approach

The World of the Italian Renaissance. By E R Chamberlin.
George Allen and Unwin £12.50. 0 04 900035 7.

The Renaissance: Essays in Interpretation. By André Chastel et al.
Methuen £18.50. 0 416 31130 X.

"We are dwarfs mounted on the shoulders of giants", wrote Bernard of Chartres, recognizing the advance made by his age as well as its debt to classical learning. His humility, not any ignorance of the past, marks him out as Medieval rather than Renaissance man. The latter had a visual imagination which would not allow him to see himself as a dwarf, let along one in such an undignified position, and a confidence that permitted Vasari to assert that Michelangelo had without doubt made sculpture far superior to any in the ancient world, based on sounder principles and exhibiting more grace and perfection. The metaphor of rebirth may be misleading, but men's outlook on the world and on themselves changed in the four centuries between Bernard and Vasari.

The confidence, the achievements and the paradoxes of the Renaissance are conveyed by E R Chamberlin in his survey which skilfully attacks the problem of dealing with the various city states and evoking the wider social and political context in which they operated. It is a book for the general reader, plentifully illustrated, anecdotal, focusing on the representative life or event to convey the feeling of the period. It avoids both high-flown prose and broad generalizations of earlier writers and sidles up to the outsize figures of the age with caution and scepticism. Sadly for those who believed the BBC series, Alexander Borgia is shown to have been mainly a competent administrator and not much different from "other morally degenerate popes" (though we are not given any juicy stories about them, either). Unfortunately, this tiptoe approach, though it inspires confidence, deadens enthusiasm. You might forget, reading Chamberlin, that the Renaissance was an exciting time, an age of discovery and "such great adventures as Fate has to no former age allowed".

The enthusiasm that survives Chamberlin will be sorely tested by the nine contributors to *The Renaissance*. This is a *Festschrift* for Eugenio Garin, a book by academics, for academics, originally published in Italy, its credentials attested by the footnotes which occupy one-fifth of the whole. Admittedly, it sets out to cover only the limited field of the present state of Renaissance studies and there are interesting contributions by André Chastel on the arts and Cecil Grayson on literature. Otherwise, the reader who is not sure where he stands on the issue of Paduan Aristotelianism (or Averroism) and has no clear idea of Nicholas of Cusa's place on a scale of Platonism, neo-Platonism or pseudo-Platonism, should look elsewhere. Bernard claimed that the dwarfs, though no more clear-sighted, could see further than those who supported them. He did not guess that they might be too busy counting the fleas in the giants' hair.

Robin Buss



"While his wife, Elizabeth, was dying of tuberculosis, Dante Gabriel Rossetti was unfaithful to her . . ." – The rest of this story, the burial beside her of the book of poems, the exhumation and horror, and the eventual publication to rave reviews, is told with gusto by Robert Henrickson in The Literary Life and Other Curiosities (Penguin £4.95), which is a delightful compendium of fact and fiction drawn from Elysium and Grub Street.

Sacred and profane

After Virtue: A Study in Moral Theory. By Alasdair MacIntyre.
Duckworth £24.00 0 7156 1045 7. – £7.95. 1663 3.

Teachers who have never studied philosophy sometimes find themselves teaching a subject called Ethics. This may be no more than a harmless euphemism for sex education, or it may, more importantly, be part of an A level RI syllabus. In the discussions which arise, one can hardly fail to be diverted from moral questions like "Is sex before marriage always wrong?" to (what philosophers call) meta-moral questions like "How is one supposed to discover whether anything is wrong or right?". If one does have strong views on (say) sexual morality, one finds oneself asking: how can one *prove* to a pupil that one's views are correct? Or indeed, how can intelligent and open-minded people of any age persist in denying that they are correct? Something seems to be fundamentally wrong. Perhaps the fabric of Western society is crumbling after all.

Alasdair MacIntyre believes that the fabric of moral discourse has indeed been rent asunder. Moral disputes as they are conducted today are characteristically interminable: one can only argue back to first principles, and there is no way of arbitrating between competing sets of principles (a conclusion openly embraced by influential moral philosophers like Hare). This breakdown of communication has its origin in the jettisoning of the Aristotelian inheritance of the Middle Ages by the philosophers of the Enlightenment. Morality can only be justified as a link between human nature as it is and as it ought to be. Aristotle had a conception of man's natural end, and was able to say: if you want the good life, you must cultivate the virtues. Christian philosophers like Aquinas supplemented his view with God's revelation of His purposes for man. Having once decided to dispense with both teleology and theology, however, philosophers could not invoke the notion of human nature as it ought to be, and even the very different geniuses of Hume and Kant could do no more that juggle with the fragments of morality which were left them.

Once we have understood this, says MacIntyre, only two options are open to us. We can either accept that Nietzsche was right, and that morality is a sham, or we can pick up the pieces and go back to Aristotle. Indeed, we must go beyond Aristotle, to St Benedict, since the nature of modern mass societies makes the cultivation of virtue in them impossible, and if we are to cultivate them, we shall have to do so in small communities, warming ourselves at the heart of our own integrity while the winds of a new dark age whistle outside our doors.

MacIntyre's book ought to be useful to teachers of Ethics because it is no mere contribution to some sterile academic debate, but attempts to get to the bottom of a profound social problem, and in doing so considers the main problems of Ethics in the context of the history, not only of philosophy, but also of the social movements which it reflects. One ought to warn potential readers, though, that it is not only a very controversial book (no bad thing, perhaps), but also draws on every page on its author's inexhaustible fund of knowledge of all things, sacred and profane.

Keith McCulloch

Hereditary craftsmen

The Tomb-builders of the Pharaohs. By Morris Bierbrier.
Colonnade (British Museum) £10.95. 0 7141 8044 0.

Clearing away "a number of roughly constructed workmen's huts used by labourers in the tomb of Rameses, Howard Carter made Egyptology's most celebrated discovery. A thousand times since those humble huts have figured as the prelude to the dramatic story, the barrier blocking us from the dazzling splendour of Tutankhamun. Now Morris Bierbrier focuses on the huts' occupants and reconstructs their world.

Thanks to its well-preserved treasury of monuments and wall-paintings, we have long been on familiar terms with the great ones of ancient Egypt, with pharaohs, gods, nobles and priests, with colourful high life and hieratic ritual. The common workmen, those whose on-site huts Carter so speedily removed, are less well-known. They came from the nearby village now called Deir el-Medina, which has been explored, looted and excavated by a stream of enquirers over the past century and a half. Dr Bierbrier shows how the evidence still there and that scattered through the world's museums can be woven together to depict their lives with similar richness of detail.

The villagers were hereditary craftsmen who over four centuries planned, dug, built, decorated and furnished the royal tombs in the Valley of the Kings. They were specialists, with comfortable family homes in a well-ordered village surrounded by a formidable wall. They were well paid in corn, and supplied with state food (free delivery service) and state labour to prepare it. Scribes recorded their labours in detail. They themselves were literate enough to leave crowded papyri and many more informal scribbles and doodles on the inumerable scraps and slabs of limestone quarried from the tombs. Moonlighting, they dug spacious tombs and elegant stelae for themselves in the slope above the village. The decorations and inscriptions from the tomb of the workman Sennadjem are among the most frequently reproduced examples of New Kingdom art, though perhaps they show more of Sennadjem's employers' lifestyle than of his own.

Dr Brierbrier tells, in remarkable detail and supported by excellent illustrations, an everyday tale of village folk: their work, bickering, ambitions, intrigues, loves, mishaps and crimes.

Tom Corfe

Feeling the benefit

Your Social Security. By Frances Bennett.
Penguin Books £1.95. 0 14 022385 1.

It is a current irony that the present government, with its preoccupation with family policy, has distinguished itself by taking on extra staff, not to advise people about the millions of pounds worth of social benefits which should be claimed and aren't, but to check up on that minority who are claiming benefits but shouldn't. The author of this handbook, noting the fall in real terms of the value of both contributory and supplementary benefits, comments that "many thousands of people are now having to use that individual initiative and self-reliance which this government is so keen on, just to get by every day".

She is highly partisan in her trenchantly worded introduction, but her book is a clear and careful guide for use by claimants and the people who advise them. Teachers can use it with confidence. As an employee of the pensions and social services department of one of the large general unions, she is well-situated to know just where people's difficulties lie in trying to make sense of the system of social benefits related to sickness, maternity, unemployment, rents and rates, parenthood and pensions.

Such manuals already exist of course, but not from the kind of publisher who is likely to get them in your local Smiths or Menzies and who are able to update them at each reprinting. Changes, not only in the benefit system, but in the principles behind it, are happening very rapidly, and this book was just in time to keep abreast with the newly introduced housing benefit system which replaces earlier rebate provisions. It also has an appendix covering changes which are in the air.

Colin Ward

Known world

A Sense of Place. By R A Beddis: Teacher's Guide 70p. 0 19 833440 0. Book 1 Place and Space in Britain £2.95. 833433 8. Workbook 1 70p. 833436 2. Book 2 Places, Resources and People £2.95. 833434 6. Workbook 2 70p. 833437 0. Book 3 The Changing World £2.95. 833435 4. Workbook 3 70p. 833438 9.
Oxford University Press.

A Sense of Place brings together a remarkable collection of geographical facts, ideas and skills that will have an immediate appeal for the intended teachers and pupils. Elements of the more traditional descriptive geography have been combined with theoretical ideas of the last two decades and these are presented attractively by double-page colour spreads. The series consists of a teacher's guide, three textbooks and three pupil's workbooks. The aim has been to produce a balanced and fully structured course in geography for the first three years at secondary level in order to provide a basis for a two year course culminating in a GCE O level or CSE examination.

The Teacher's Guide contains detailed notes on each double-page unit of the three textbooks: key ideas are identified, concepts are printed in italics, skills are listed and the theme of each unit is related to other relevant sections in the series.

Place and Space in Britain ranges over agricultural and industrial activities, urban and rural settlement, and transportation topics. There is a strong emphasis on spatial analysis, location, pattern, diffusion, with elements of environmental and social/political geography. *Places, Resources and People* explores themes outside Britain: the effect of climate preceding a survey of resources ranging over water, crops, animals, fishing and human skills in manufacturing. *The Changing World* emphasizes changes in economic, social and political aspects of development, and the nature and behaviour of nations and groups.

Each book covers 60 themes. The fourfold method of instruction (text, photograph, map and statistics) is not only attractive, but is also a powerful means of conveying the desired message. While each contains questions on the themes, there are also three supporting workbooks. The textbook questions generally require straightforward verbal or written response with a fairly simple graphical response. The workbooks, however, involve more complicated questions and the manipulation of maps, diagrams and figures. Data has to be thought about, worked upon, and analysed, but assistance with blank maps, graphs and diagrams is provided.

This series will be of great help to teachers of geography in inculcating the skill of graphicacy as well as that of literacy and numeracy. Graphicacy is the understanding and communication of spatial information that cannot be conveyed adequately by verbal and numerical means, and is composed in the main of map work, photographic interpretation and the diagrammatic representation of data. It is now generally agreed that by the age of 16 pupils should be familiar with maps of various scales, diagrams, graphs, field sketches and photographs, both as a means of recording and communicating information, and as sources requiring interpretation and analysis. To achieve this desired objective requires a resource base of maps, photographs and diagrams which an older generation of geographers had to accumulate slowly along with their own supportive exercises. For the younger generation of teachers however this series covers most of the desired objectives effortlessly. The books should also encourage pupils to take an interest in their environment and society, and develop a concern for the world of their future.

W G V Balchin

Number fun

An American guide, issued in this country by Lutterworth Press, **Handbook of Cubik Math (£5.95) by A H Frey and D Singmaster**, is largely based on the latter's writings which are already fully available and best-sellers. It covers problem solving techniques related to the Rubik cube and could well extend the vogue of that intriguing and infuriating apparatus.

Added to the notable series of Dover books are Melvin Dresher's **The Mathematics of Games of Strategy** (Constable £3), and **The Gentle Art of Mathematics** (Constable £1.90) by Dan Pedoe. Each has speedily earned the title of classic. Each presents an illuminating exposition of fascinating applications of mathematics. The first concentrates on "decision making in the absence of perfect information" while Professor Pedoe ranges widely to include number games, topology, infinity and tricks with logic. Alpha plus for both.

F W Kellaway



"May garlands at Iffley". Sepia photographs of the period and reproductions of translucent pressed flowers from Oxfordshire collections punctuate the pages of *The Illustrated Lark Rise to Candleford* (Century Publishing £12.95). Flora Thompson's well-loved account of rural life in the 1880s is a delight in any edition (and there are, of course, cheaper ones), but this is a particularly decorative volume, albeit with abridged text, cloth-bound and illustrated with full-page, romantically pastoral paintings.

Britain – and beyond

Geography in Focus: Physical Geography and Man. By Peter Webber and Nell Punnett. 0 333 32728 4. **Man, Land and Resources. By Nell Punnett.** 28978 1. **Towns and Cities. By Nell Punnett and Peter Webber.** 29530 7. **Transport and Movement. By Peter Webber.** 28980 3.
Macmillan Education £2.25 each.

Whatever the ambitions of geography textbook writers may be they invariably end up producing titles dealing with landscape and man; cities, transport and resources (including variations on agriculture, industry and energy).

It is becoming increasingly difficult for them to broaden the scope if they wish to relate to the syllabus. There are now so many series covering well-worn themes that teachers in schools must be bewildered by the choice – but still publishers try to hit the jackpot!

This series is the result of team work from Swindon. It is remarkable that all four books came out more or less together in 1982 – a tribute to the concentrated hard work of authors and editor.

Physical Geography is a conventional review of rocks, landscape, soils, weather, rivers, coasts, glaciers, wind and man-made effects. There is a disappointing lack of new material though plenty of regional examples both at home and overseas are given. One hopes to see a little more quantitative application but this is scarce. There are copious maps, diagrams, tables and sketches all in black and white, but throughout the series there is poor reproduction of photographs. Questions and further work suggestions are given all clearly set out and, as with companion books, the expression is graded to the secondary age ranges involved – those "pupils studying for first examinations".

Man, Land and Resources examines conflict in the countryside starting with a close look at Talybont Valley, Wales. Chapters deal with rural settlement, farming, industry, electricity and water, movement in the countryside and places to relax. The treatment is somewhat spasmodic and, as with the other books in the series, the author seems to be hovering between a book on Britain and one on the whole world. By means of small case studies such as the Belvoir Coalfield, siting airports HEP stations and pressures in National Parks the author sustains his theme, but it is very selective.

Towns and Cities again has mostly British examples – Swindon, Bristol, Banbury, Liverpool, London, Newcastle and Sunderland – each exhibiting their well-known features including market, regional, capital functions, etc. References to Mombasa, Frankfurt, Paris, São Paulo and the Randstad, sandwiched perhaps, between Banbury and Southend, must be confusing to pupils who come upon them suddenly without ceremony or preparation.

Transport and Movement again tackles Talybont and one begins to notice the excessive overlap between the books in the series but the authors will say this is beneficial. Basically, the subject matter is Britain with information on the Paris Metro, Brasilia, skiing in Livigno and a little on Japan, New Zealand and the EEC. There are some interesting exercises on airport and HEP locations.

This is a sound if unspectacular series with little new or venturesome in content or method. The case studies should have been better linked and more preparation is needed in basic principles and context so that each study can be truly appreciated and understood.

Bryan Waites

Children's Literature

Girls, girls, girls

Going Out. By Jan Needle
Andre Deutsch £4.95 0 233 97585 3
Brown Cow. By John Branfield
Gollancz £5.95 575 03223 5
The Stirrup and the Ground. By Anne Knowles
Granada £4.95 246 11940 3

"It had been a neat steal, and Rog reckoned it was magic, but Sean felt uncomfortable. If someone had come along they'd have been in lumber, all of them. When he'd said it though, the others had rubbished him and brassed him off."

Realism eh? Jan Needle's *Going Out* bulges with passages like this, as the author traces his teenage heroes from their last day at school and into the vacuum of the adult world. It is based on Phil Redmond's television series, which I confess I did not see. But like *Tucker's Luck* (erstwhile *Grange Hill*) you could probably write the scenario blindfold. It's a pot-pourri of jobhunting, girls, gang warfare, girls and phased-out parties, girls . . . yet girls from a virtually all-male view point.

The interest lies in who is going to "make it". But as with John Branfield's *Brown Cow* there remains a certain coyness at the heart of things.

Going Out has bags of energy. Like all good telly, it is action-packed. Brusque, brutal sentences leap off the page, though as with telly, the action is often a desperate ruse to keep the viewers viewing. There are half-hearted cries about youth unemployment or the role of women, but their main contribution is background noise to the real business of who's in, who's out? And if one is left feeling "so-what?" one still admires the treatment.

Brown Cow amply demonstrates that a book may be all but killed by its cover. Who would have thought from the awful picture (reminiscent of "Belle of the Ballet") that inside was a sensitive tale for an able 14 year old?

Mr Branfield's pubescent heroes dwell in the middle 1940's; after the War is over and before "You Never Had It So Good". (And of course his hero never has had it – a feature which may be the sole distinction between so-called adult and teenage fiction). Set in Yorkshire, it features Andy, a Cornish exile at an old style grammar school. Nothing very dramatic occurs, but as in *Going Out* the primary interest of this tale is the opposite sex. Our hero makes passes at well-stacked women, becomes fleetingly entangled with the gay intelligensia and takes a few tottering steps towards liberalizing his ghastly school.

Being a period piece, *Brown Cow* can afford to be coy and callow. Oh the sheltered world, when girls wore vests and brown serge coats – what larks! When at 17 Andy is going to Cambridge "They bought him a plum-read dressing gown with navy-blue collar and cuffs. The two purchases seemed very expensive and used up all their clothing coupons." Mr Branfield treats the period well, though his background sometimes does obtrude – as if rediscovering his own Lost Past were elbowing out the storyline. He is best in the crabbed, dry grammar school, where the lavatories have no doors and an institutional bullying rules (a feature not confined, perhaps, to any period or time). *Brown Cow* never sets the Tamar on fire, but it's a likeable book and it makes a very pleasant read.

Anne Knowles's *The Stirrup and the Ground* is really more concerned with issues, clothed in bespoke characters that never seem to fly. It treats two separate issues – muscular dystrophy and an ancient house. The handicapped boy is very much an issue and his life is enhanced when he learns to ride. At the risk of sounding callous, it seems that the author mistakes sincerity for story line, useful plug for Riding for the Disabled though the book may be. There is rather more hope in her other theme, the fragmentary tale of the Beamsters House, where the heroine's family have come to dwell. These scraps contain potential for a story that might have been. As it is, the pace is slow, the characters are largely predictable. "No shipwrecks and nobody drowned – in fact nothing to laugh at at all."

Peter Fanning

Mother Goose Award

The winner of this year's Mother Goose Award, which is given for the most exciting newcomer to British children's book illustration, has been won by Satoshi Kitamura for Angry Arthur published by Andersen Press with a text by Hiawyn Oram. Naomi Lewis, in her review of the book for *TES* described it as "an important book, a brilliant one even, on something known to every child but not much spoken about – deep frustrated rage".

The panel of eight judges included artists Shirley Hughes and Jan Pienkowski, London head teacher, writer and broadcaster, Chris Powling and critic Rosemay Stones.

After School – what next?

The Student Book 83-84

KLAUS BOEHM AND NICK WELLINGS

The applicant's guide to UK colleges, polytechnics and universities.

'most comprehensive . . . both level-headed and lighthearted.' *The Times Educational Supplement*

642pp £6.95

Available from all booksellers or from the address below:

To Macmillan Publishers, Canada Road, Byfleet, Surrey KT14 7JL.

Please send me ..... copies of THE STUDENT BOOK 83/84 at £6.95 each (P01).

I enclose a cheque for £ ..... made payble to Papermac.

Name .....

Address .....

PAPERMAC

RESOURCES

Words and technologists

Jacquetta Megarry discovers at the Computer Assisted Learning Conference a new bias towards language

The computer assisted learning community from four continents gathered in Bristol earlier this month for its bi-annual exchange of ideas, at CAL 83. The event provides an opportunity to take stock of where CAL is, and where it is going. This article focuses on one aspect – language skills and development – and closes with some more general predictions.

The computer's ability to deal with words as well as numbers has long been known, but its educational implication are only just beginning to be recognised. Partly this is a result of the overwhelmingly scientific bias in subject interests and training of CAL pioneers, and partly it results from previous limitations in the state of hardware and software.

For example, the mere fact that some early microcomputers could only display upper case letters in a fixed size made them virtually useless for primary schools and of limited use in secondary. Again, until recently, word processing was a capital-intensive tool for high class secretaries and professional wordsmiths.

Teachers and lecturers have yet to recognize the revolutionary implications of the current choice of plug-in word-processing chips at under £100. In any subject where original writing is important, this mundane-sounding tool can emancipate thought from the labour of production, and set pupils' minds free from the pace of their own handwriting.

These thoughts were prompted by the extensive exhibition at CAL 83. Some of the formal papers were concerned with approaches to building language skills. Dale Burnett and Larry Miller of Queen's University, Kingston Ontario were interested in fostering the teaching of reading as a problem solving process, rather than the mechanical skill of "barking at print".

Many North American reading programmes feature sophisticated graphics, automatic record-keeping, complex page-turning algorithms, and other software wixardly. Nearly all are based on a bottom-up model of attacking words with phonics. Burnett and Miller's approach is firmly based on a top-down model, in which children are obliged and encouraged to read for meaning.

Like most good ideas it is arrestingly simple. A mystery is built up by the progressive revelation of successive "pages" of a story about An Unusual Friend. After each page, the reader has to guess who or what the Unusual Friend is, on the basis of the incomplete information.

Part of one of the frames reads: "Fred was quiet and sly as ever, just waiting for someone to carry him about and leave him in interesting places . . .". After reading this, children with hypotheses that the Friend was Uncle Fred or Brontosaurus Fred had to re-examine them. By the end of the story, most children had strong but differing theories about Fred; but there is no single "right" answer.

The exercise naturally stimulates talk and writing as well as reading, and the way the computer is integrated with these other activities is an essential part of the approach. In promoting guesswork and challenging the tyranny of the "right answer" syndrome, it is reminiscent of another programme discussed at Bristol, called TRAY.

In this, a single piece of text is progressively revealed with more and more of its letters filled in, a bit like a photographic print in a developing tray. At first, only punctuation is visible, then all occurances of single letters are filled in as the children guess them, rather like in Hangman. Thus hypothesis-testing is continual and suspense is only gradually resolved. Even when completely filled in, the text poses something of a riddle, though this time there is just one right answer. TRAY is being developed at Croydon as part of an MEP project.

Another interesting approach to language skills was displayed at Bristol by WICAT Systems. Like the software previously mentioned, this has appeal for a wide range of ages and levels of sophistication. The screen shows the front page of a newspaper, and the student selects a story. He zooms in on this text and has to act as a sub-editor, deleting redundant sentences and re-arranging copy. Although there are limitations in the way this has been realised, there is no doubt that the exercise promotes reading skills at a high level.



In these four approaches – word processing, the Unusual Friend mystery, TRAY and the newspaper idea – a great deal still depends on the teacher. A good idea in pre-packaged form can easily become a stale classroom ritual. But when creative use is made of stories and newspapers made up by the children themselves, these ideas can take off in an exciting and refreshing way.

Whether the computer's word power and language power will be followed up or neglected will only emerge in the next few years. Meanwhile, many other issues were raised at CAL 83. They could be summarised boldly as predictions, more cautiously as pious hopes. Sticking my neck out, here are five predictions for CAL 85, to be held in the University of Nottingham in April 1985:

● No one will still seriously entertain the idea that cassette recorders are an adequate means of storing programmes for use in classrooms of any kind.

● A significant proportion of software will be designed for networked class use instead of for individuals. With luck, colour and sound will be used with a bit more discretion, but synthesised speech will become the next most over-used gimmick.

● BASIC's monopoly will be broken, with every educational microcomputer expected to offer a meaningful subset of at least one more advanced language (eg LOGO, PROLOG, PASCAL, ADA) in addition to built-in word processing.

● Computer and video technology will converge, with videodisc displacing mini and micro floppies as a cheaper, more flexible and more robust storage medium. Full educational exploitation of the combination of moving and still video frames under computer control will take much longer.

● Interest in "black-box" teacher-proof packages will wane; the software future lies with modular toolbox approaches, at least partially transparent, and designed and documented for local modification.

Dilemmas

Tight Corners
Radio-style plays on audio-cassette A Night on T'Town, by Murray Watts. Normal Procedure by Nigel Forde. £5.50 each (postage extra) Scripture Union Mail Order Dept, PO Box 38, Bristol BS99 7NA

Two slice-of-life dramas inaugurate a series of ethical dilemmas. Each play lasts twenty minutes and is intended to promote discussion among 14 to 18-year olds in schools and youth clubs. *A Night on T'Town*, by Murray Watts, co-author of *The Parable of the Good Punk Rocker*, shows the fateful results of class prejudice. In it, Julian, the Surrey dentist who likes Wagner, and Barry, the unemployed Nottingham labourer who prefers football, demonstrate their mutual contempt by reckless driving, to the dismay of their respective girl-friends who were flat-mates at training college . . . "What happens to class differences in *your* school?" asks the accompanying booklet, before drawing our attention to the lowly social status of Jesus and his disciples.

Rows of cars on the cassette-cover remind us of Barry's minivan and Julian's Jaguar (dishonestly acquired, as it turns out). Similarly, the packaging of *Normal Procedure* is dotted with pink foetuses to illustrate what happens when two sixth-formers sneak out of their boarding shcool at 9 pm for an illicit rendezvous with local youths who are somewhat the worse for drink.

Listeners who know no better might well deduce from this that conception occurs if you come face to face with a bottle of vodka. No sooner have the teenagers exchanged greetings than we are thrust into the coroner's court where an inquest is being held into the death of Becky's child, aborted in the twenty-seventh week of pregnancy.

The notes concede that this imaginary case is "an extreme example . . . far from typical", and the address of the National Abortion Campaign is given in addition to that of the LIFE and SPUC organizations. However, this is the full extent of the Scripture Union's impartiality in the pros and cons of the British Abortion Act of 1967.

The playwright, Nigel Forde, makes no attempt to consider what the feelings of a 17-year-old girl might be, physically and emotionally, before, during or after coitus, pregnancy or surgery.

Marion Glastonbury

You can borrow over ninety free films from Shell's Film Library.

(Actually, we now have over a hundred).

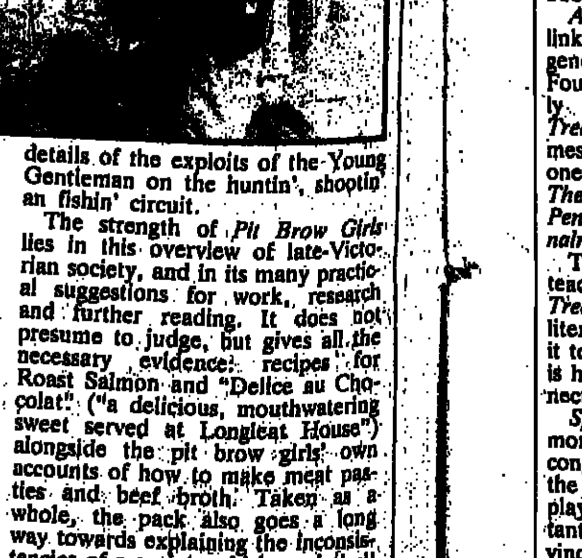
You'd expect us to be a well-head of information on subjects oily and geological. But we have dozens of other ways to stimulate keen minds.

Our films deal with subjects ranging from combating river pollution to bronze age history, from motor racing to microbes, from how we cope with gales in the North Sea to hill walking.

All are available as 16mm colour prints (many also on VHS and U-Matic video cassettes) and several have accompanying notes. You can borrow them absolutely free.

Our 1983 catalogue contains the full list, brief descriptions and the necessary order forms.

Send for your copy today.



Please send me the 1983 Shell U.K. Film Catalogue.
Name
Address
Institution

Shell Film Library

To: Shell Film Library, ... Hendon, London NW4 4AT.

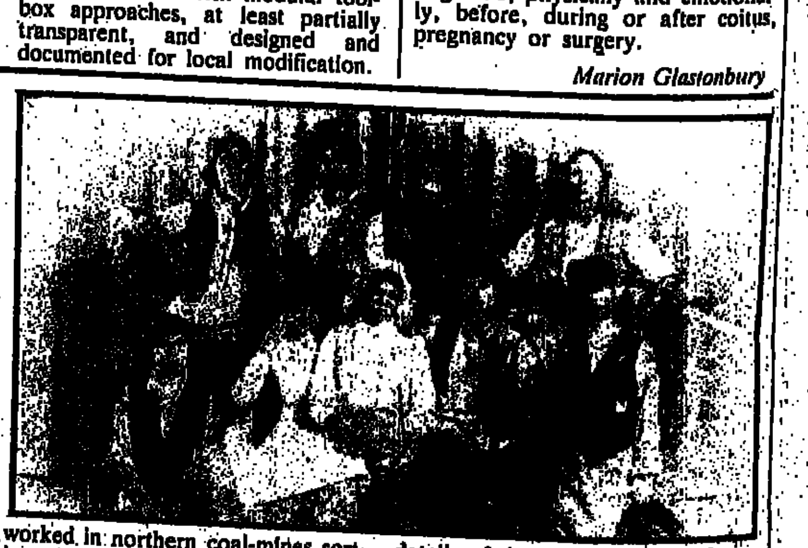
Working women

by Hugh David

Pit Brow Girls
Teacher's resource pack produced by Bulmershe College of Higher Education, Reading

There is a curious irony in the fact that our view of life in the late nineteenth century, a view based largely on *The Forsyte Saga* and *Upstairs, Downstairs*, is in many ways very similar to the Victorians' own – the literate Victorian bourgeoisie's anyway. To judge from the works of such parlour novelists as Thackeray and Trollope, they too saw themselves as inhabiting a world of over-stuffed sofas, swooning women, silent servants and stifling middle-class respectability which ignored most of what was happening around them.

Pit Brow Girls, a teacher's resource pack associated with a TIE project produced by Bulmershe College of higher education attempts to paint another picture. It is a collection of hard documentary evidence and unvarnished contemporary accounts of the lives of working women in the third quarter of the nineteenth century, in particular the lives of the pit brow girls who



worked in northern coal-mines sorting coal.

They are representatives of the forgotten third of Victorian society, the unskilled and manual labourers who never came within a couple of streets of Soames and Irene, and whose lives were immeasurably harder than that of the lowliest scullery maid in Mrs Bridges' kitchen.

The pack sets them in context by comparing their way of life with that of everyone in the upper-middle-class household of the Draper family in the 1880s, everyone from the lady and gentleman of the house and their reforming aunt, down to the nanny, the cook and the parlour maid. Here we are on more familiar ground – for Draper read Bellamy – with extracts from Mrs Beeton and *Tom Brown's Schooldays* as well as details of the exploits of the Young Gentleman on the huntin', shootin' an fishin' circuit.

The strength of *Pit Brow Girls* lies in this overview of late-Victorian society, and in its many practical suggestions for work, research and further reading. It does not presume to judge, but gives all the necessary evidence: recipes for Roast Salmon and "Delice au Chocolat" ("a delicious, mouthwatering sweet served at Longleat House") alongside the pit brow girls' own accounts of how to make meat pasties and beef broth. Taken as a whole, the pack also goes a long way towards explaining the inconsistencies of a society which made bull and bear-baiting illegal in 1833 but tolerated the spectacle of public executions for another 35 years.

MEDIA

Recipes for English

by Nick Thomas

EDUCATION RADIO
CSE English
Eight, 20-minute programmes, Fridays, 10.05 am
Spelling and Punctuation
Eight, 15-minute programmes, Thursdays, 9.30 am
Adventure Stories
Eight, 20-minute programmes, Fridays, 9.45 am
Cook and Speak
Eight, 15-minute programmes, Thursdays, 10.30 am
Why don't you get a proper job?
Five, 25-minute programmes, Thursdays, 11.35 am

Five new series this term under the heading Radio English, and from the BBC. They range from CSE syllabus material to conversation-starters on cookery and pop music. To begin with the formal end of the spectrum: *CSE English* is being broadcast this year for recording and use from next September. Each programme is intended as a pre-reading introduction to one of eight set books. The eight, chosen from among those most often studied, are *Romeo and Juliet*, *Z for Zachariah*, *Cider with Rosie*, *The Friends*, *1984*, *Joby*, *The Chrysalids*, and *Hobson's Choice*.

The series is constructed very carefully as a set of trailers for the works. The plot is taken only up to a suitable cliff-hanging point, or else dipped into dramatically, and much of each programme is devoted to offering a context within which to understand the book.

Thus the programme on *The Chrysalids* discusses telepathy and mutation, while that on *1984*, after an initial montage of slogans from the novel, considers how its title and themes have become part of our awareness – and shows how shocking the first production was, in 1954.

It goes on to analyse Winston Smith's job of rewriting history, and only then closes with an introduction to a main strand of the novel's plot, Winston's affair with Julia.

flashbacks unscrambled

Some of the other works, though – the more immediately available, like *Cider with Rosie* or *Joby* — are dealt with more in terms of direct content, with attention paid throughout to simplifying complex narrative techniques, unscrambling flashback and fantasy.

Although the primary purpose of the programmes is as appetisers for the books, they will also be useful for revision; and the accompanying notes give some interesting and in-depth analyses of the works. The intention is to cover another eight books next year.

Adventure Stories, though not linked to any syllabus, operates as a general trailer for exciting fiction. Four 19th century works are lovingly and skilfully dramatised: first *Treasure Island*, over four programmes, and then three short stories in one programme each – Tolstoy's *The Prisoner*, Poe's *The Pit and the Pendulum*, and Dickens's *The Signalman*.

The first programme, though, is a teachers' introduction focusing on *Treasure Island* – its historical and literary context, and how to connect it to pupils' experience. But then, it is hard to imagine children *not* connecting with *Treasure Island!*

Spelling and Punctuation has a far more difficult task; and it must be congratulated for taking the bull by the horns and teaching through little playlets. In these, two very reluctant, remedial pupils are slowly convinced by a most unusual "Professor" and his computer that spelling is not so impossible after all.



'Romeo and Juliet' is included in the 'CSE English' series

The series, aimed at lower secondary schools, stresses that English spelling and punctuation have no *rules* – after all, who could make them? – but only *patterns*; and that these patterns are quite easy to learn, and will give anyone a good basic grounding in acceptable (rather than "correct") language use.

Perhaps the most important thing, as the programmes recognise, is to inculcate a more relaxed approach to the whole business – so that one unorthodox spelling does not produce panic and a sense of failure.

Substituting "patterns" for "rules" immediately has this effect; and it is made clear that every pattern has exceptions, and that these themselves are usually patterned. But one can always fall back on the law of averages: "I do not know of any useful way of telling if a word should end in *ant* or *ent* but . . . the odds on *ent* are about 2 to 1".

table talk

The series is cheerful, encouraging, and full of interesting and helpful suggestions and observations. It should succeed in enlisting children's curiosity on the side of orthodox – which is more than half the battle. Martin Tucker, the author, is a computer programmer by trade; and there is some thought of producing a simple program to accompany repeat broadcasts of the series.

Cook and Speak! may seem like a strange idea at first glance: a series of cookery programmes, including full scale recipes, intended primarily to stimulate spoken work in what the notes carefully call "pupils with an overseas background".

In fact, though, the project makes a lot of sense: along with games, meals are one of the best areas for intercultural exploration – and (still) should interest the girls who are often a large proportion of "the politely silent majority".

Each programme is centred around recipe from one ethnic group or another and alternates between the cooking of the meal in the studio (with splendid sound effects), and little dramatised sketches in the school context. The sketches provide models for speech interaction.

The recipes are real; and the ideal – though not essential – context for use of the material would be a cookery class with an English teacher sitting in. The social context and geographical background are also looked at.

Why don't you get a proper job? is not what you might imagine, but a series which interviews performers in the popular music industry about their work. So on the one hand it demystifies the music business by making it clear that it's hard work like anything else (if not more so – "no time for boyfriends", laments one struggling vocal group).

But on the other hand it supports children who might face a question from their parents like the series' title; by showing that working in music is a serious matter, raising in many cases just the same questions and problems as any other occupation. The overriding theme of the series is "responsibility" – for self and others.

Trade and us

EDUCATION RADIO
Business Matters
BBC Radio 4. Fridays, 9.20 am.

The fact that this series does not have a clearly defined market is probably one of its virtues, since it is obvious that "business matters" are no longer confined to courses such as BEC or A level business studies, but an important focus of wide-ranging careers education and general studies teaching.

Business Matters mixes practical programmes on how to run a business, with deeper ones that examine how industry relates to the rest of society. It very much reflects the contemporary media consensus of which aspects of business are important: among them the obligatory and crucial) programme on the impact of new technology.

Exclusions are similarly predictable: almost nothing on nationalised or local authority enterprises. The contributions of trade unions, too, are confined to a small part of one programme.

The emphasis throughout is on material which relates easily to the present-day concerns of its 16–19 target age group. It was particularly pleasing to see a programme on the communication skills needed in industry.

However, since one of the clear aims of the series is to show that aspects of business can be very interesting, I find it extraordinary that the programme-makers have been so insensitive to the dangers of sending out the message that the world of business is the concern only of men.

Michael Webb

BRIEFINGS

radio & tv

For schools

Introducing Science *(Tuesday, 11.20 VHF4)*
"Time" is a unit of two programmes for nine to twelve year olds.

Higher Education *(Wednesday, 9.10, Friday, 9.25 BBC1)*
What is student life like? The second of these programmes to help 16 to 19 olds in their choice of tertiary education contrasts students in a traditional hall of residence with those in self-catering flats.

Stop, Look, Listen *(Wednesday, 9.30, Friday, 11.32 ITV)*
The over-sixes follow Jenny as she acquires a new bicycle. They see different models, learn the importance of road safety instruction, and find out how the bicycle originated.

Everyday Maths *(Wednesday, 10.15 BBC1)*
A series for 14 to 16 year olds who are unlikely to take examination mathematics. Helps them solve practical problems with basic maths.

Seeing and Doing *(Wednesday, 10.16, Thursday, 9.30 ITV)*
A new programme in the natural history unit, "Pond Life", introduces six and seven year olds to the life cycle of the frog and to the pond's other visitors. Emphasises the need to conserve wildlife.

Words and Pictures *(Wednesday, 11.00 BBC1)*
The story of "Oliver the Ostrich" is used to teach five to seven year olds the consonant blemd "sw".

Good Health *(Wednesday, 11.22 ITV)*
"One of the Family" shows eight to twelve year olds the sort of everyday problems faced by a handicapped person. Here they see what progress Eamon, a 14 year old boy with spina bifida, has made over six years.

Oral History Resource *(Wednesday, 14.20 VHF4)*
A collection of reminiscences of people from the early part of this century. The old people speak about the food they ate, the problems faced by mothers when money was short, and the occasional free meals provided by charities.

Scene *(Thursday, 10.32, Friday, 14.02 BBC1)*
"The Biggest Epidemic of Our Time" is a shortened version of the *Man Alive* report on road accidents. It forms part of a unit on health, and here 14 to 16 year olds follow one accident involving a young person.

General interest

So You Want to be a Writer *(Saturday, 17.00 Radio 4)*
A series for people who are interested in developing and improving writing skills. Gives advice on writing and publishing problems.

Link *(Sunday am, time according to region, ITV)*
Some of the arguments around integrating handicapped children into ordinary schools.



Buy 52 weeks and we'll give you the four seasons free

Take out a year's subscription to the Times Educational Supplement and we will also send you, *free*, four very attractive project kits. These kits entitled 'Nature's Year' contain twelve slides for each season (ie. 48 slides in total) and accompanying teacher's notes. Excellently photographed and carefully chosen by Acorn Media the sets show how animals, plants and birds respond to seasonal changes including mating, migration and hibernation; ideas for 'follow-up' project work are included. Although prepared for primary and middle schools, the sets have a wider application and teachers of remedial and non-examination classes in secondary schools will find them useful and effective.
The recommended retail price for the four kits is £14.00.

THE TIMES
Educational Supplement

Simply complete the coupon below and send it together with your cheque or postal order for £27.50 to the address shown. This offer applies to new subscribers in the UK only.

Please send me a year's subscription to The Times Educational Supplement and also the four FREE project kits. I enclose my cheque for £27.50. (Cheques made payable to Times Newspapers) Please send to:
Name
Address
Signature .... Date .... *Please send this coupon with your cheque to FRANCES HOUSE, The Times Educational Supplement, Priory House, St Johns Lane, London, EC1M 4BX.*

END PAGE

Images of land and sea

True Stories. By Margaret Atwood. Cape (Poetry Paperbacks) £3.95. 0 224 02071 4.

Queen of Stones. By Emma Tennant. Cape £6.95. 0 224 02061 7.

These writers of, respectively, lyric verse and Gothic Romance, both seek to combine dreams with analysis, private visions with public reckoning. Accordingly, both invoke images of the sea-shore, for extremes meet in the shifting frontier of land and sea, yielding endless symbols of transition and contrast: bedrock and flux; survival and dissolution; experience and language; the actual and the imaginary.

"Don't ask for the true story" is the warning of the first poem in Margaret Atwood's Canadian collection, as she enumerates the resources that are to hand:

. . . a knife, blue fire,
luck, a few good words
that still work, and the tide.

The results are a bargain at just over tenpence apiece: solid, vigorous, precise. She discovers the "drowned history" in things and their arrangement, whether deliberate or fortuitous: the detritus on a beach, the well on a ruined colonial plantation, a view of trees from a German train.

Expressions of desire and celebrations of domestic intimacy are sharpened by awareness of surrounding violence: war, famine, torture, the subjugation of women, dictatorships in which "holding hands is a luxury, indulged in by the fat" and "love is a weapon they can use against you". The news we hear every day of random carnage, falling like snow, banal and without shape, makes a mockery of the moral justice and logical form with which Art traditionally endues tragedy. Yet, ineffectual as they are, words serve to bear witness to unspeakable facts. The sequence that carries the despairing title: "Notes towards a Poem that can never be written" voices eloquent and undefeated rage.

Emma Tennant's surreal tale of lost girls on a fog-bound coast is interspersed with extracts purportedly taken from a local newspaper, a psychiatrist's report and a social worker's casebook. But this semblance of documentation, a scholarly bibliography, and long quotations from Freud himself cannot redeem an absurdly snobbish piece of melodramatic hokum. Trouble starts when well-intentioned organizers mix the girls recruited for a sponsored charity-walk, so that fine-featured aristocrats from stately Ferndale, porticoed and private, are exposed to the "mangy pelt" and "Mars-bar breath" of pupils from the village school and local comprehensive.

The most malignant member of this plebeian rabble is dough-faced Melanie, a problem child from "the White'eys council housing estate" who craftily claims that Jane Plantain of Forton Court has usurped her rightful place as the squire's daughter. Class hatred leads to ritual murder, amid Oedipal fixations and heraldic archetypes, rival queens, scattered chessmen, and plague-spots of menstrual blood.

The heroines' costumes are so elaborate, the Dorset cliffs so dark, and the October weather so dreadful that *Queen of Stones* resembles an ill-judged out-door production of *Lord of the Flies* performed on Chesil Bank as an Elizabethan pageant by a socially-segregated, all-female cast.

Marion Glastonbury



Amleth and his two stepfathers, Feng and Wiglet, from a manuscript chronicle made in Copenhagen in 1593: illustrations from Gunnar Sjogren's Hamlet the Dane, a collection of essays examining aspects of the "Danishness" of Hamlet. The book is available from Liber, P O Box 1205, S – 221 05 Lund, Sweden.

Shakespeare in Kentucky

By Arthur Giles

If Kentucky makes you think of Stephen Foster songs, fried chicken and Mohammed Ali, it may strike you as odd that it reminds me of William Shakespeare and Lady Macbeth. I picture now the rows of languid youths and pert girls hijacked to the high school library for a talk on Shakespeare by some Englishman who lives just one hour's drive from Stratford upon Avon; "Welcome, Mr Giles" proclaimed the art class banner over the door. "You don't mind if we videotape you?" said the eager young man straight out of *Fame*.

It was not my first visit to a Louisville high school but it was the first of the literary lectures I had promised as a thank-you for the help I had received on a previous trip when I had studied American high schools during my sabbatical. I started with my old Cotswold cottage, then took them on an imaginary walk through the Shakespeare countryside and dropped in at the Oxford inn where the young Will is reputed to have made love to the landlady when he stayed the night on a journey from plague-ridden London to his neglected Anne in Stratford. I took them across Clopton Bridge (ignoring the upstart Hilton), past the Memorial Theatre where I had so recently revelled in *Much Ado*, to Holy Trinity where lie the bones that no one dared move to Westminster Abbey. My young American audience was with me now. They wanted to know what the 24-year-old Shakespeare was doing at the time of the Spanish Armada. "Come the three corners of the world in arms, and we shall shock them." Was he just an establishment man? Or, as a subject of the first Elizabeth, suspicious of supreme power? "The fault, dear Brutus, is not in our stars, but in ourselves, that we are underlings." Some of them were studying *Julius Caesar*. Hating it, according to the harassed teacher. Self-criticism is the in-thing in American schools.

I found my American "stoodents" vaguely aware that Shakespeare was to literature what Julius Caesar was to Rome, "bestriding the narrow world like a Colossus" with countless hapless examinees who just "walk under his huge legs". But I found little awareness of the man rather than the legend: marriage at 18, father at 19, twins at 21. The excitements and temptations of London as he sought fame and fortune in a capital city even then of nearly a quarter of a million people; the intense relationship with his golden-haired patron; the infatuation with the dark lady. "I didn't realize that Shakespeare was a real guy," said a gushing girl from downtown Louisville. "You make it sound like a movie."

Though the set piece talks I gave to assembled classes in 11 high schools in Kentucky and neighbouring Ohio went down unexpectedly well, with their speeches from the teenaged playboy Prince turned hero (no, not Andrew: Hal, who became Henry V), the lovable old rogue Falstaff, the murderous Macbeth and his wilful wife, the jewel Juliet and her besotted Romeo, the tormented Hamlet and the persecuted Shylock, it was the chance encounters in the classroom that sometimes brought the house down. What did I think of the Benny Hill show? Are English students different? "Gee, I sure like your accent." They did know that Benny Hill wasn't a Shakespeare character, but he's English, isn't he, and he is the current hit comedy star on American TV, and some of his jokes are a bit risqué, like some of Shakespeare's. The Louisville twelfth-graders (upper sixth) were keen to explore the great man's attitude to sex and were fascinated when I introduced them to the sonnets. "What wretched errors hath my heart committed . . . in the distractions of this madding fever."

I spent a memorable day in a disadvantaged downtown school. It looked like an aging factory, and the cavernous entrance hall smelt of sweat and polish. I had time before my set piece to visit several of the classes. We came to eleventh grade English; they were "doing" Macbeth. Thirty black and white faces peered at me with curiosity. They asked me about soccer and English rock and then (was he prompted?) a boy in a numbered tee-shirt asked me if I would read to them the sleep scene from Macbeth. "There's one did laugh in his sleep and one cried Murder . . ." The rustlings and the undercurrent of human commerce ceased. Even the obtrusive tannoys, the big brothers of American classrooms, were mercifully silent. "Glamis hath murdered sleep, and therefore Cawdor shall sleep no more, Macbeth shall sleep no more." "Why worthy thane, do you unbend your noble strength to think so brainsickly of things?" Was it the end-of-lesson bell, the signal for a rapid exodus without the teacher's bidding that had shocked me in some American schools? "Whence is that knocking?" No one moved. "Wake Duncan with thy knocking! I would thou couldst!" Instead of bolting, they applauded.

My American trip contained many highspots: a party at a state senator's home, a two-hour phone-in with Kentucky's answer to Jimmy Young, a totally unexpected ceremony at the English Speaking Union when I was made an honorary citizen of the City of Louisville. But nothing in my trip was more memorable than the vivid evidence in that shabby classroom in downtown Louville of the magic powers of old Will Shakespeare.

Reviving the facts about Lamb

Young Charles Lamb. By Winifred F Courtney. Macmillan Press £25.00. 0 333 31534 0.

A new biography of Charles Lamb is "sorely needed", says Winifred Courtney. She then goes on to inform us that her own 400 pages devoted to Lamb's formative years, for which we are asked to pay £25, don't "pretend to fill that gap". What on earth is she up to then?

The answer would seem to be that she is up to a conscientious revision of the facts about Lamb's life presented in the earlier part of E V Lucas's two-volume *Life* published in 1905. (This appears to have reached a sixth edition by 1914 – not a fifth by 1921 as Mrs Courtney states.) Following Lucas's laudable method she acts as stage-manager to her subject, making a narrative out of the information in contemporary documents and in his writings. (Rather uncasily though, she pokes in an occasional interlude on *The Times* – not abstracts from that newspaper, but vignettes of matters of moment like the Gordon Riots or the state of the London theatre in 1800.)

Where she has the advantage over Lucas is in the refinement of our knowledge of the available documents, and, while her coverage of the first 27 years of Lamb's life is not much more extensive than Lucas's, it is based on more reliable texts and closer research. Indeed, Mrs Courtney has herself contributed new material to the corpus; and her Appendix B here reprints from the *Charles Lamb Bulletin* what she has argued to be Lamb's first published essay: "What Is Jacobinism?" written for the *Albion* in 1801.

It must be admitted though that reliance on the documentary method considerably reduces the biographer's interpretive role, and Mrs Courtney's unwillingness to be seen as an authoritative new biographer of Lamb may well stem from a realization that she has been primarily a craftsman in scissors and paste. Much of her book draws heavily on such splendid works as Earl Leslie Griggs's edition of Coleridge's letters, and on such heavily-annotated compilations as Edwin Marrs's *Letters of Charles and Mary Lamb* (in progress). A hefty proportion of the text consists of quotations from such sources, and although Mrs Courtney is, like Lucas, a knowledgeable and sympathetic selector, she does not bring to her task his easy assurance.

Nevertheless, the impulse behind the biography is a sound one for indeed it is time that Charles Lamb was taken more seriously. He was not only a pivotal figure at a time when new ideas about literature and society were growing, but also a complex and attractive personality in his own right. What sticks in the craw though is that a book which might do much to help re-establish that reputation should be given a price that will deter almost everyone from buying it. When you can still pick up Lucas for a few pounds it is effrontery to be expected to pay 25 for this rather callow updating. Hang it all, for that price Lamb himself could have bought a First Folio, or a dozen copies of the first edition of *The Anatomy of Melancholy*.

Brian Alderson

END PAGE





Artefacts or arty facts?

The death grip of academic art history destroys the potential of a subject which could give all pupils an understanding of the way people thought, felt and created, Anthony Dyson argues

When I use the term "history of art" I always feel compelled hastily to qualify it. I do not refer to the brand of swotting I engaged in for School Certificate; that represented for me a premature frost that effectively nipped in the bud any burgeoning of real interest.

I felt the effects of that frost throughout my years at art school, and the thaw did not begin until I was past 30. For me, the words are simply a convenient label. As with many such handy appellations, the meaning shifts according to the user.

Here, I am chiefly interested in the "subject" as a vehicle for general education in schools; and in schools – if we are ever going to break the death-grip of deference to the academic – we must take as our starting-point the needs, interests and aptitudes of pupils; and keep our respect for subject disciplines in its proper place.

The precedence given in our educational system to academic subjects in general throttles the aspirations of all but the conventionally successful even before pupils emerge from their primary schools. This is deplorable; but what concerns me more directly here is a closely related problem. Our traditional passion for the academic leads us to lay quite inappropriate emphasis on the cognitive aspects of subjects not necessarily exclusively academic in slant. History of Art provides an example of what I mean: it is an area (to avoid the misleading term "subject") of study, in which the richness of educational opportunity is matched only by the profligacy with which these opportunities are flung away. (And, of course, it is well known that "practical" subjects such as art are popularly considered to present *no* cognitive challenge – but that is another problem).

An educational system should surely provide a *continuity* of experience for pupils. However, two major impulses – one from below (child-centred) and one from above (subject-centred) – militate against this in Britain. Like colliding waters of different temperatures, they refuse readily to mix. The former has influenced primary education particularly strongly since the 1960s; the latter has long filtered deep down through the stratum of secondary schooling from higher education.

The study of History of Art in schools frequently apes the study of the subject in higher education. Many O level examination papers in history of art could quite appropriately be presented to undergraduates – and the respective booklists would be virtually indistinguishable. Factual knowledge and the literary skill to express it have pre-eminence.

This is not an attack on the academic study of History of Art in its proper place; but its proper place is not (except for pupils of certain aptitudes) in schools. It is perhaps right, even inevitable, that there should in a certain sense be a narrowing of concentration as one reaches advanced levels of study; but the corollary must be the provision at primary and secondary levels of a range of alternative approaches which will provide a proper and sensible foundation for pupils of differing aptitudes and abilities.

The imbuing of a sense of history (not merely a grasp of chronological sequence); the encouragement of aesthetic response not only to art objects but to the whole world of visual experience of design and architecture; the linking of every-day events and humbler artefacts with more remote (initially, at least) "masterpieces"; the affording of insights into ways other human beings at other times and in other places have thought and felt; the development of a realization that the production of art objects more often than not depends on a fusion of technical enterprise, practical good sense and visual imagination: these are a few of the elements the term "History of Art" should encompass at school level.

This is not a new argument; nor, happily, is it one adopted exclusively by those with a direct concern for general education. John White, Professor of History of Art at University College, London, pointed out the "junction box" potential of his subject during an inaugural lecture at the University of Hull 20 years ago.

So let's not be too gloomy. There are, I am convinced, many people in education who could do much to bring about the continuity that can only be achieved by balancing respect for the needs of pupils and respect for the demands of subject disciplines. To begin to do this, we need to break the hermetic sealing of the various levels of education. The Association of Art Historians (there's a misleading forbidding label for you!) provides an example of how this might be done.

Eighteen months ago, the Association set up a schools sub-committee with the main aim of propagating the study of history of art and design in general education. The sub-committee has among its members secondary and middle school teachers, local authority art advisers, museum education department officers, university and polytechnic lecturers, and an officer of the Council for National Academic Awards.

One of its current tasks is the planning of in-service courses for teachers in primary and secondary schools; and, as these plans evolve, the discussion between the representatives of the various spheres of interest becomes in microcism what could take place more widely with immense educational profit.

Nikolaus Pevsner pointed out (in "Reflections on Not Teaching Art History", *The Listener*, October 30 1952) that "everywhere the history of art is established as an academic subject; only in Britain it is not". Events have moved very quickly since then. Departments have sprung up in universities and polytechnics the length and breadth of the country, and this rapid expansion has been reflected in the large numbers of pupils studying the subject to O and A level. Those following such courses can fend for themselves. They are in familiar territory. But they are in a minority. What of the rest? It is my view that education, unlike compulsive sport, is for everyone's participation, and that the preoccupations of educators should be with making knowledge (in the fullest sense of that word) *accessible*. If History of Art is to fulfil its potential as an exciting junction-box, the planning for its development must be undertaken by those with an interest in its growth across the educational spectrum.





Anthony Dyson is a lecturer in the Art Department at the University of London Institute of Education.

Classified Advertisements

Index to Appointments vacant, Wanted and other classifications

Classified Advertisment Rates:
Single Column £1.70 per line (min. 3 lines).
Classified Display £9.70 per s.c.c. (min. 9.5 cm x 2 £184.30).
Box number facility £4.00
Copy deadline (space permitting) Monday preceding Friday of publication
Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.

Appointments vacant

Nursery Education
Headships 34
Other Appointments 34

Primary Education
Headships 34
Deputy Headships Senior Masters/Mistresses 36
Heads of Department 36
Scale 2 Posts 36
Scale 1 Posts 37

Middle School Education
Headships 37
Deputy Headships Senior Masters/Mistresses 37
Art and Design 38
Mathematics 38
Modern Languages 38
Music 38
Physical Education 38
Religious Education 38
Rural Science 38
Science 38
Other than by Subjects 38

Secondary Education
Headships 38
Deputy Headships Senior Masters/Mistresses 38
Remedial Posts 40
Art and Design 40
Careers 41
Classics 42
Commercial Subjects 42
Computer Studies 42
Economics 43
English 43
Geography 45
History 46
Home Economics 46
Humanities 61
Mathematics 61
Modern Languages 64
Music 66
Pastoral 67
Physical Education 67
Religious Education 68
Rural Science 69
Science 69
Social Studies 72
Speech and Drama 72
Technical Studies 73
Technology 74

Sixth Form and Tertiary Colleges
Deputy Headships Masters/Mistresses 74
Heads of Department 74
Scale 2 Posts 74
Scale 1 Posts 74

Special Education
Headships 75
Deputy Headships Senior Masters/Mistresses 75
Heads of Department 75
Scale 2 Posts 75
Scale 1 Posts 76

Appointments in Scotland 77

Independent Schools
Headships 78
Deputy Headships Senior Masters/Mistresses 78
Art and Design 78
Classics 78
Computer Studies 78
Economics 78
English 78
Geography 79
History 79
Home Economics 79
Mathematics 80
Modern Languages 80
Music 81
Pastoral 81
Physical Education 81
Religious Education 81
Rural Science 82
Science 82
Speech and Drama 83
Other than by Subjects 83

Preparatory Schools
Headships 83
Classics 83
English 83
Geography 83
History 83
Mathematics 83
Modern Languages 84
Music 84
Pastoral 84
Physical Education 84
Science 84
Other than by Subjects 84

Colleges of Further Education
Directors and Principals 85
Heads of Department 85
Other Appointments 85

Universities Appointments 90

Research Posts 90

Studentships and Research Awards 91

Colleges of Higher Education
Heads of Department 91
Other Appointments 91

Community Homes and Associated Institutes
Other Appointments 92

Assessment Centres 92

Youth and Community Service 92

Overseas Appointments 93

Administration
Local Education Authority 95

Administration General 97

Education Psychologists 98

Examiners

Miscellaneous

Outdoor Education

English as a Foreign Language

English as a Second Language

Appointments wanted

Public Notices

Educational Courses

Contracts & Tenders

Personal Announcements

Exhibitions

For Sale and Wanted

Holidays and Accommodation

Home Exchange Holidays

Properties for Sale and Wanted

Nursery Education

Headships

AVON COUNTY
ST. JAMES & ST. AGNES NURSERY SCHOOL
Ralston Drive, St. Pauls, Bristol BS2 9JE
Vacancy from 1st September 1983. Salary in accordance with Group 3.
Further details and application form returnable by 13th May from Director of Education, PO Box 57, Avon House North, St. James Barton, Bristol BS99 7EB, enclosing sae.
RE-ADVERTISEMENT. (08264) 100010

LONDON
Required for September 1983, HEAD OF KINDERGARTEN.
A qualified and experienced teacher required to run a Kindergarten of 40 children in Knightsbridge.
Please apply in writing with curriculum vitae to: The Headmistress, The Hampshire School, 63 Ennismore Gardens, London SW7 1NH. Tel: 01-584 3297. (08541) 100010

COVENTRY CITY COUNCIL

Primary School Headships

Applications are invited from experienced teachers for appointment to the following Primary Schools:

CLIFFORD BRIDGE JUNIOR AND INFANT SCHOOL — Group 4 (subject to review)
GRANGE FARM JUNIOR AND INFANT SCHOOL — Group 4
JOHN GULSON JUNIOR SCHOOL — Group 5 (plus Social Priority School Allowance)
LITTLE HEATH JUNIOR AND INFANT SCHOOL — Group 5 (plus Social Priority School Allowance)
LONGFORD PARK JUNIOR AND INFANT SCHOOL — Group 5
STOKE JUNIOR SCHOOL — Group 5

Application forms and further particulars from Director of Education, New Council Offices, Earl Street, Coventry, CV1 5RS (Tel: 0203-25555, Ext. 2104) returnable by 13th May, 1983.

HOLY FAMILY R.C. JUNIOR SCHOOL — Group 4 (subject to review)

Applicants must be practising Roman Catholics. The successful candidate will be expected to sign the 1980 C.E.C. contract.
Application forms and further particulars from the Chairman of the Governors, c/o The School, Penny Park Lane, Coventry, CV6 2GU returnable to Holy Family Presbytery, Parkgate Road, Coventry CV6 4GF by 13th May, 1983.

an equal opportunity employer

CUMBRIA
COUNTY COUNCIL
FRIZINGTON NURSERY SCHOOL
Main Street, Frizington CA26 3PP
(County: Mixed: 2 - 4 N.O.R. 14 Full-Time, 36 Part-Time. S.P.A. allowance payable)
Required for September 1983 a Head for this Group One School.
Application forms and further details available from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven CA28 7BG, to whom completed forms should be returned by 13th May 1983. (s.a.e. please). (08266) 100010

Other Appointments

NORTH YORKSHIRE
COUNTY COUNCIL
THIRSK COUNTY PRIMARY SCHOOL
Required for September 1983, a suitably qualified and experienced NURSERY TEACHER to take charge of a 25 place nursery class to be established at the school - SCALE 2.
Send stamped addressed envelope for application form to the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned within fourteen days of this advertisement. (08643) 100026

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
CAVERSHAM NURSERY SCHOOL
82 Gosbrook Road, Caversham RG4 8BH
N.O.R. 85
Required September 1983, NURSERY TEACHER (Scale 1). The successful candidate should have some experience in Nursery Education with a special interest in music.
Application forms and further details from the Headteacher on Reading 472926. Applicants are invited to visit the school by prior telephone arrangements. Closing date: 13th May. Berkshire County Council is an equal opportunity employer. (08244) 100026

HILLINGDON
LONDON BOROUGH OF HILLINGDON
SACRED HEART RC PRIMARY SCHOOL
Herlwyn Avenue, Ruislip HA4 6EZ

Required for September 1983 an experienced Nursery Teacher. The possibility of a Scale II post for an experienced Nursery Teacher exists, but an enthusiastic probationer would also be considered.

Applicants should be practising Catholics.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469). Applications forms should be returned to the School by 13 May 1983.

Outer London Allowance Payable. (08804) 110022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
SPRING GROVE JUNIOR, INFANT & NURSERY SCHOOL
Water Street, Huddersfield
Ref: 156
Required from 30th August 1983 teacher, SCALE 1, for the 40 place nursery unit at this school. Applicants must have either nursery training and/or experience.
Application forms (s.a.f.e. please) from the Director of Education, Services (Ref. RD), 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice in the press. (08227) 100026

Primary School Education

Headships

HERTFORDSHIRE
THUMBSWOOD INFANTS' SCHOOL
Blackthorn Road, Welwyn Garden City.
Applications are invited from suitably qualified and experienced teachers for the Headship, from September 1983, of this Group 3 School. Removal expenses of up to £2,400 payable in approved cases.
Further details and application form from Divisional Education Officer, 9 Guessens Road, Welwyn Garden City AL8 6QP (s.a.e. please). (08009) 110010

BERKSHIRE
SLOUGH TEACHERS' CENTRE
Wexham Road, Slough SL2 5JW
Required September 1983, HEAD OF TEACHERS' CENTRE. The post is a permanent one and is treated for salary purposes as a Group 5 Headship.
Further details from the Director of Education (E8/PDC), Shire Hall, Shinfield Park, Reading, RG2 9XE (Sae) Closing date 13 May. Berkshire County Council is an equal opportunity employer. (09379) 110010

BRENT
LONDON BOROUGH OF BRENT
NORTHVIEW JUNIOR MIXED AND INFANTS SCHOOL
Northview Crescent, NW10 1RD
(Roll 229, Social Priority School).
Required from September HEAD TEACHER (Group 4). Vacancy due to retirement. Previous applicants will be reconsidered. Application forms with further details (sae) obtainable from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable by 11th May.
London Allowance of £939 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education. (08172) 110010

BROMLEY
LONDON BOROUGH OF BROMLEY
CHELSFIELD PRIMARY SCHOOL
Warren Road, Chelsfield, Orpington, Kent BR6 6EP
HEAD TEACHER GROUP 3
Applications are invited from suitably qualified and experienced teachers for the above post, tenable from September 1983.
Application forms and further details available from the Director of Education, Widmore Road, Bromley, Kent BR1 1SB (foolscap s.a.e. please), to whom completed forms should be returned by 12th May 1983.
Previous applicants will be considered. (08809) 110010

CUMBRIA
COUNTY COUNCIL
ABBOTSMEAD JUNIOR SCHOOL
Barrow in Furness
(mixed, nor 327 Group 6)
Headteacher required for September 1983 or as soon as possible thereafter.
Application forms and further details available from and returnable to the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness, by 13 May 1983. (s.a.e. please). (08262)

Heads
(2 posts)

Rosley C of E School, Rosley, Wigton
(Voluntary aided mixed 4-11 years 52 on roll)
Required for September 1983 for this Group 2 school. Application forms and further details from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, CA28 7BG (sae please). Completed forms to be returned to Rev. R.E. Frith, 31 Gosling Drive, Carlisle CA3 0GG by 13 May 1983.

Ormsgill Infants School, Barrow in Furness
Group 4 mixed, n.o.r. 114 with a 20 place nursery unit to be opened in the Autumn term 1983. Required for September 1983 or as soon as possible thereafter. Application forms from and returnable to Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness, by 13th May, 1983 (Sae please.)

Cumbria

T2811-10

DERBYSHIRE
COUNTY COUNCIL
HEADSHIPS
Applications are invited from experienced and suitably qualified teachers for the Headship of these schools -

ST GEORGE'S CE (AIDED) PRIMARY SCHOOL
New Mills
Group 4
Estimated Maximum number on roll 1983/4 - 194

WOODVILLE INFANT SCHOOL
Group 3
NOR 130

HAZLEWOOD FIRST SCHOOL
Group 1
NOR 26

Application forms and particulars (S A E please) from - The Director of Education, County Offices, Matlock, Derbyshire DE4 3AG.

Derbyshire County Council is an equal opportunity employer. (08134) 110010

PRIMARY DEPUTY HEADSHIPS
continued

DERBYSHIRE
COUNTY COUNCIL
HEADSHIP
Applications are invited from experienced and suitably qualified teachers for the Headship of this school.

Whitwell (New) Primary School.

Group 5. Estimated Number on Roll 278.

Application forms and further particulars (sae please) from The Director of Education, County Offices, Matlock, Derbyshire DE4 3AG.

Closing date: 16th May 1983.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (03842) 110010

DORSET
BROADWINDSOR CE (CONTROLLED) PRIMARY SCHOOL
Drimpton Road, Broadwindsor, Beaminster
(Group 2)
LODERS CE (CONTROLLED) PRIMARY SCHOOL
Loders, Bridport
(Group 2)
HEADTEACHERS required from January 1984.
Application forms, returnable by 13 May, and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap s.a.e.). (09858) 110010

HAMPSHIRE
BREAMORE PRIMARY SCHOOL
Breamore, Nr. Fordingbridge
N.O.R. 44 approx.
HEADTEACHER - Group 1 School
Salary Scale - currently £8676 - £9657
Full details and application forms from Area Education Officer, Cannon Street, Lymington. Tel: Lymington 77911.
Closing date 6th May, 1983. (08660) 110010

HERTFORDSHIRE
CRABTREE JM SCHOOL
Crabtree Lane, Harpenden AL5 5PU
Group 4
Required for September or as soon as possible thereafter, HEADTEACHER (Group 4) for this two form entry Junior School.
Further particulars and application form available from the Divisional Education Officer, County Council Offices, Civic Centre, St Albans AL3 1JZ on receipt of s.a.e. (09879) 110010

WEST GLAMORGAN
Please see displayed advertisement on page 60
(08108) 110010

HERTFORDSHIRE
BROOKMANS PARK J.M.I. SCHOOL
Bradmore Way, Brookmans Park, Hatfield
Group 5
Roll 300
Applications are invited from suitably qualified and experienced teachers for the Headship of this popular school in good residential area.
Removal expenses of up to £2,400 payable in approved cases.
Further details and application form from Divisional Education Officer 9 Guessens road, Welwyn Garden City, AL8 6QP. (08323) 110010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
LEEDS AND BLOOMFIELD (CONTROLLED) PRIMARY SCHOOL
Leeds, Maidstone, Kent ME17 1RL
APPOINTMENT OF HEAD TEACHER
Group: 2, Roll: (forecast January 1984) 73
This appointment is to take effect from 1st January 1984.
Application forms and further particulars from Divisional Education Officer, Astley House, Hastings Road, Maidstone, Kent ME15 7SQ (s.a.e. please) to whom they should be returned by 20th May 1983. (03878) 110010

LOTHIAN
LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
TEACHING APPOINTMENTS

PRIMARY HEAD TEACHER Responsibility Allowance. Reference C Mauricewood Primary School, Penicuik £3,582. Reference D St. Paul's R.C. Primary School, Easter Calder £2,343.

Salaries will be in accordance with the current Scottish Teachers' Salaries Memorandum.

Housing may be available for posts in the West Lothian Division.

Further information may be obtained from the Divisional Education Officer.

Closing date for applications is 13 May 1983.

Candidates should specify for which posts they wish to apply.

For posts marked Reference C Divisional Education Officer, Midlothian Division, 40 Torphichen Street, EDINBURGH EH3 8JJ.

For posts marked Reference D. Divisional Education Officer, West Lothian Division 89/91 High Street, LINLITHGOW EH49 7HB. (08445) 110010

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following Headship appointments:-
ASKAM RICHARD, ST MARY'S, C E (CONTROLLED) PRIMARY SCHOOL (GROUP 2) (Nr York)
BIRSTWITH C E (CONTROLLED) PRIMARY SCHOOL (GROUP 1) (Nr Harrogate)
FOUNTAINS EARTH, LOFTHOUSE ENDOWED PRIMARY SCHOOL (GROUP 1) (Nr Harrogate)
HARROGATE BILTON GRANGE COUNTY PRIMARY SCHOOL (GROUP 5)
MANFIELD C E (AIDED) PRIMARY SCHOOL (GROUP 1) (Nr Darlington)
NABURN C E (CONTROLLED) PRIMARY SCHOOL (GROUP 1) (Nr York)
PATELEY BRIDGE, ST CUTHBERTS C E (CONTROLLED) PRIMARY SCHOOL (GROUP 3) (Nr Harrogate)
RIPLEY ENDOWED PRIMARY SCHOOL (GROUP 1) (Nr Harrogate)
SCARBOROUGH ST MARTIN'S C E (AIDED) PRIMARY SCHOOL (GROUP 5) (Nr Malton)
RE-ADVERTISEMENT
WHITLEY AND EGGBOROUGH COUNTY PRIMRY SCHOOL (GROUP 4) (Near Goole)
Previous Applicants will be re-considered.
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned no later than fourteen days after the appearance of this advertisement. (03805) 110010

OXFORDSHIRE
COUNTY COUNCIL
VALLEY ROAD PRIMARY SCHOOL
Henley on Thames
Applications are invited for the Headship of this Group 3 school (roll 80), vacant from September 1983.
Further particulars and application forms available from the Chief Education Officer (ref. PDC), Macclesfield House, New Road, Oxford OX1 1NA to be returned by 20th May 1983. SAE essential. (08737) 110010

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
GLADESTRY V.P. (C) SCHOOL
Required for 1st September, 1983 or such other date as may be agreed, a qualified HEADTEACHER for this Group 1 school. (Ref: 644).
Application forms and further details obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells LD1 5HA to whom completed forms should be returned by 19th May, 1983. (08511) 110010

WARWICKSHIRE
AUSTREY C.E. FIRST SCHOOL
St. Nicholas Close, Austrey, Atherstone CV9 3EQ
Appointment of Head
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 2 school (62 on roll) with effect from January 1984.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PS/JT) to whom completed forms should be returned by 13th May 1983. (08178) 110010

WILTSHIRE
WALTER POWELL C.E. AIDED COMMUNITY PRIMARY SCHOOL
Great Somerford, Nr. Chippenham
Group 2. N.O.R. 92
HEAD TEACHER
Required for September, 1983 or January, 1984.
This Church of England Aided Primary School serving the villages of Great and Little Somerford opened in 1982 in excellent new buildings which include a community room. Applicants must be committed Christians.
Application form and further details (S.A.E. please) from the Chief Education Officer, County Hall, Trowbridge BA14 8JB to whom completed forms should be returned by 16th May, 1983. (05851) 110010

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
ST. PAUL'S R.C. COMBINED SCHOOL
Feltree Avenue, Ford Estate, Birkenhead, Merseyside L43 7TE
(5 - 11 Age Range)
REQUIRED FOR 1st SEPTEMBER, 1983 HEADTEACHER for this Group 3 School (plus S.P.S. Allowance). Candidates should hold the Catholic Teachers Certificate and should be practising Catholics.
Application forms and further particulars are available from the Director of Education, Schools Division, Municipal Building, Cleveland Street, Birkenhead, Merseyside L41 6NH, upon the receipt of a stamped addressed envelope. Completed applications should be returned to the Chairman of Governors, Father P. Sidoli, The Presbytery, 6th Avenue, Ford Estate, Birkenhead, Merseyside by Friday 13th May, 1983. (08773) 110010

HEADSHIPS

Lawshall C. of E. Controlled Primary School
Group 1. Ages 5–9. Number on Roll: 43.

Applications are invited from suitably qualified and experienced teachers for the post of Head of the above-named School.
Lawshall is an attractive village situated approximately 4 miles south of the historic town of Bury St. Edmunds.
The post becomes vacant from the beginning of the Spring Term 1984.
Further details and application forms are available from The County Education Officer, Grimwade Street, Ipswich IP4 1LJ (S.A.E. please), and completed forms should be returned by 13th May, 1983.

St. Alban's Roman Catholic Aided Primary School, Bury St. Edmunds.
Group 2. Ages 5–9. Number on Roll 56.

Applications are invited from suitably qualified and experienced teachers, who must be fully committed, practising Roman Catholics for the Headship of the above-named school.
St. Alban's is a modern three-class primary school situated on the north-western outskirts of the historic town of Bury St. Edmunds.
The post becomes vacant from the beginning of the Autumn Term 1983. Further details and application forms are available from the Chairman of Governors, c/o the County Education Officer, Grimwade Street, Ipswich IP4 1LJ, (S.A.E. please), and completed forms should be returned by 13th May, 1983.

Suffolk County Council

ilea Inner London Education Authority

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

CANON BARNETT (JM & I) SCHOOL
Gunthorpe Street, (Whitechapel High Street), E1 7RQ
Vacant now. Roll 270 plus 25 full time nursery. Burnham group 4 plus Inner London allowance plus £201/276 social priority allowance. Strong Bengali speaking community with which the school should be closely involved. It is important that the headteacher should have an understanding of Bangladeshi culture and customs and be prepared to work in co-operation with local Bengali leaders.

KINGSGATE (I) SCHOOL
Messina Avenue, (Kilburn High Road), NW6
Vacant now. Roll 140 plus 54 part time nursery. Burnham group 3 plus Inner London allowance plus £201/276 social priority allowance.
Please send foolscap s.a.e. for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 13th May.
ILEA is an equal opportunities employer.

HEADTEACHERS

ARUNDEL C.E. (Aided) PRIMARY SCHOOL, Arundel.
HEADTEACHER (Group 4) required September for this Church of England Voluntary Aided Primary School. Age range 5–11 years; roll 158. Applications should be communicant members of the Church of England.

LYMINSTER COUNTY INFANTS' SCHOOL, Wick Street, Littlehampton.
HEADTEACHER required September 1983 for this Group 2 Infants' School (5–7 years), 81 on roll.
Further details and application forms for the above posts on receipt of s.a.f.e. from Education Officer for the Area, 15 Mill Road, Worthing, West Sussex. Closing date 16th May, 1983.

West Sussex COUNTY COUNCIL

Education
Appointment of Headteachers

Greenwood Junior School, Sutton Middle Lane, Kirkby in Ashfield, Notts. NG17 8—
Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the promotion of the Head Teacher to another school within the Authority.
Number on roll: 161. Salary Group: 4.
Vacant: 1st September, 1983.

Gotham Primary School, Kegworth Road, Gotham, Notts. NG11 0JS
Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the promotion of the Head Teacher to another school within the Authority.
Number on roll: 131. Salary Group: 4.
Vacant: 1st January, 1984.

Application forms and further details for the above two posts may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.
Closing date: 13th May, 1983.

Nottinghamshire County Council
County Hall West Bridgford Nottingham

Cheshire

BURTON BISHOP WILSON CHURCH OF ENGLAND AIDED PRIMARY SCHOOL
Puddington Lane, Burton, Neston, Wirral
Re-advertisement

Head Teacher

Group 2 – 50 pupils on roll

A suitably qualified and experienced teacher is required for the Headship for this primary school following the promotion of the previous Headteacher. The school is a modern building overlooking the Dee estuary and serves a settled community with children who enjoy an intellectual and creative education. Anglican communicant preferred. Previous applicants still considered.
Application forms and further particulars from the District Education Officer, 85 Wellington Road, Ellesmere Port, South Wirral L65 0QL, to whom they should be returned by the 13th May 1983.

NORFOLK
HEAD
required for
ECCLES CE VA PRIMARY SCHOOL ATTLEBOROUGH (Group 2)
Re-advertisement
(Committed Christian teacher preferred
Previous applicants will be reconsidered)
Application forms and details from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, on receipt of a stamped addressed foolscap envelope.
Closing date for applications: 12th May, 1983.

DEPUTY HEAD
required for
MARHAM AIRFIELD COUNTY FIRST SCHOOL KING'S LYNN (Group 3)
Application forms and details from the Area Education Officer, St. Margaret's House, King's Lynn PE30 5DR, on receipt of a stamped addressed foolscap envelope.
Closing date for applications: 12th May, 1983.

HEAD TEACHERS
Required for 1st January, 1984.

ST. ANDREWS C. OF E. PRIMARY SCHOOL (Group 5), North Weald, School Green Lane, North Weald, Epping. London Allowance payable £246.

DANBURY ST. JOHN'S C. OF E. PRIMARY SCHOOL (Group 6), Little Baddow Road, Danbury.
Closing date: 20th May, 1983.

PITSEA COUNTY JUNIOR SCHOOL (Group 6), High Road, Pitsea. London Allowance payable £246.
Closing date: 13th May, 1983.
Removal and disturbance allowance scheme in operation.
Please send foolscap s.a.e. for application form and further details to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

ESSEX County Council

PRIMARY EDUCATION
continued

Deputy Headships Second Masters/ Mistresses

BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER, 1983.
Applications are invited from suitably qualified teachers for the post of DEPUTY HEAD TEACHER at the following schools:
COURTLAND J.M.I. SCHOOL
Courtland Avenue, Mill Hill, NW7 3BG
Roll 169
GROUP 4

SUNNYFIELDS J.M.I. SCHOOL
Hatchcroft, Off Greyhound Hill, Hendon, NW4 4JH
Roll: 114 GROUP 4
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL by 13th May, 1983. (08163) 110012

BEDFORDSHIRE

SOUTHERN AREA
THOMAS WHITEHEAD V.A. LOWER SCHOOL
Angel Lane, Houghton Regis, Beds.
Headmaster: Mr. B. Owen
Required for September 1983, Deputy Head Group 4. This is a Church School and the Governors wish to appoint a practising christian.
Application forms and further details are obtainable from the Headmaster at the school (SAE please). (08006) 110012

BERKSHIRE

GREAT HOLLANDS COUNTY JUNIOR SCHOOL
Wordsworth, Bracknell, Berks RG12 4QN
N.O.R. 480
Applications are invited from experienced and enthusiastic teachers for the post of DEPUTY HEADTEACHER (Group 6) with effect from September 1983. A commitment to, and experience of team teaching is essential. The successful applicant will be sympathetic to the needs and all-round development of children in the 7 - 11 age range and will have a keen interest in general curriculum development. Visits to the school are welcomed by prior appointment.
Further details and application forms are available from the Headteacher (sae). Closing date 6th May. Berkshire County Council is an equal opportunity employer. (09377) 110012

BUCKINGHAMSHIRE

MILTON KEYNES AREA
GREENLEYS COUNTY MIDDLE SCHOOL
Off Marron Lane, Wolverton, Milton Keynes
Group 5
Applications are invited from experienced and enthusiastic teachers for the post of Deputy Headteacher at this purpose-built middle school catering for the 8 to 12 age range.
The successful candidate will be expected to take a leadership role in curriculum development.
Assistance with removal expenses and rented housing is given in approved cases and there is a wide range of housing to buy in the area.
Further details and application forms available from I.A. Ginnever BSc MEd, Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope. (08714) 110012

CAMBRIDGESHIRE

BARNACK C.E. PRIMARY SCHOOL
School Lane, Barnack, Nr. Stamford, Lincs. PE9 3DZ
Tel: Stamford 740265
Head Teacher: Mrs. S.M. Selby
GROUP 2
REQUIRED FOR SEPTEMBER, 1983:- Deputy Head Teacher.
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head of this Church of England (Controlled) village school.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date for receipt of applications 13th May. (08140) 110012

London Borough of **ENFIELD**
EDUCATION DEPARTMENT

FIRS FARM J.M. & I. SCHOOL, Rayleigh Road, London N13 Group 5. Roll 277

Applications are invited from suitably qualified and experienced teachers for appointment as

DEPUTY HEAD TEACHER

from September 1983. Vacancy due to retirement of present holder. London Allowance £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms and details (foolscap s.a.e.) obtainable from, and to be returned to, the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. Closing date 13th May, 1983.

BUCKINGHAMSHIRE

COUNTY COUNCIL
ST. JOSEPH'S R.C. (AIDED) FIRST SCHOOL
Hazell Avenue, Aylesbury
Required September, DEPUTY HEADTEACHER at this Group 4 school
Present Roll: 193 pupils aged 5 - 8+
A dedicated, enthusiastic, experienced teacher to deputise for the Headteacher and to undertake responsibility within a well established and caring staff.
Practising Roman Catholic preferred.
Assistance with removal expenses is given in approved cases.
This is a re-advertisement, and previous applicants need not re-apply.
Application form (S.A.E.) and further particulars, from the Headteacher. CLOSING DATE: 13th May. (08060) 110012

CAMBRIDGESHIRE

HIGHLEES COUNTY JUNIOR SCHOOL
Ashton Road, Westwood, Peterborough PE3 7ER
Tel. Peterborough 264494
Headmaster: Mr. M. Thompson
GROUP 5
REQUIRED FOR SEPTEMBER 1983:-
Applications are invited for the post of Deputy Head Teacher at this traditional city school.
Candidates should state their strengths and be prepared to play a major part in the organisation of games and physical activities for boys in particular.
The shool believes in co-operative teaching and maintains a close relationship with the parents.
Possible housing assistance.
Application form and further particulars available from the Headmaster at the above address (s.a.e. first class). Closing date for receipt of applications 13th May. (08148) 110012

ESSEX

ABBOTSWELD COUNTY JUNIOR SCHOOL (Roll 176)
Abbotsweld, Harlow
Tel: Harlow 21531
DEPUTY HEADTEACHER, GROUP 5.
Required for September 1983. Vacancy arises due to promotion. Closing date: 13th May, 1983.
Application forms available from the Area Education Office, St. John's Road, Epping, Essex, on receipt of s.a.e. only. (08473) 110012

HERTFORDSHIRE

WROXHAM SCHOOL
Wroxham Gardens, Potters Bar, Herts. EN6 3DJ
Applications are invited from teachers with experience, energy and imagination for the Deputy Headship of this pleasantly situated Group 5 School on the outskirts of Potters Bar.
Further details and application form available from Divisional Education Officer, 9 Queensway Road, Welwyn Garden City, Herts. (s.a.e. please). (08523) 110012

HERTFORDSHIRE

ANDREWS LANE INFANTS SCHOOL
Andrews Lane, Cheshunt, Herts.
Required September 1983 Deputy Head. Group 2.
Applicants should be enthusiastic teachers able to give lead in one area of curriculum.
Application forms and further details available from Divisional Education Office, East Herts Education Office, Scott House, Hagsdell Road, Hertford, SG13 8BQ. Closing date 13th May. (08693) 110012

HERTFORDSHIRE

THE MICKLEM J.M.I. SCHOOL
Boxted Road, Hemel Hempstead
Group 4
An energetic and committed Deputy Head required for September 1983.
Applications should be made by letter including full c.v. with names, addresses and phone number of two referees.
Visits to the school welcomed. Closing date May 9th. Further details obtainable from the Head. (08624) 110012

HERTFORDSHIRE

MAYLANDS JUNIOR SCHOOL
Adeyfield Road, Hemel Hempstead
Required for September 1983, Deputy Headteacher, Group 4. Applications are invited from teacher with experience, energy and imagination.
Application form and further details available from the school. (s.a.e. please), and returnable to the Headmaster by Wednesday May 11th. (08007) 110012

HERTFORDSHIRE

WILLIAM RANSOM JMI SCHOOL
Stuart Drive, Hitchin, Herts SG4 9BQ
Applications are invited from suitably qualified, experienced and enthusiastic teachers for the DEPUTY HEADSHIP of this Group 5 School, from September 1983.
Applicants should be capable of providing leadership throughout the primary age range.
Apply in writing, stating strengths and interests, to the Headmaster by 6th May 1983, enclosing the names of 2 referees and a stamped addressed envelope.
Further particulars may be obtained from the Head on receipt of s.a.e. (08195) 110012

HERTFORDSHIRE

MONKSMEAD FIRST SCHOOL (614)
Hillside Avenue, Boreham Wood
Required for September 1983 DEPUTY HEADTEACHER for this Group 3, First School (101 on Roll). Candidates should have experience of the 5 - 9 age range and the ability to work in close harmony with an enthusiastic group of teachers and parents.
Application forms and further details from Divisional Education Officer, Elstree Way, Boreham Wood WD6 1LA. Please enclose a stamped addressed envelope. (08196) 110012

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SWINEMOOR COUNTY INFANT SCHOOL
Burden Road, Beverley HU17 9LP
DEPUTY HEADTEACHER (GROUP 4)
Required for September, 1983, an experienced, enthusiastic Infant teacher able to influence the growth of musical activities throughout the school. Good organisational ability and interest in curriculum development essential.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 9th May, 1983. (09279) 110012

HUMBERSIDE

EDUCATION DEPARTMENT
East Riding Division
ALDBROUGH COUNTY PRIMARY SCHOOL
Headlands Road, Aldbrough, Hull HU11 4RR
DEPUTY HEADTEACHER (GROUP 3)
Required for September, 1983, a well qualified and experienced Infant teacher as Deputy Head.
Application froms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 9th May, 1983. (08132) 110012

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FRIORY LANE INFANT SCHOOL
West Common Gardens, Scunthorpe
Head Teacher: Mrs. M. Janney
No. on Roll: 180
DEPUTY HEAD TEACHER required for September, 1983.
Applications are invited from suitably experienced, enthusiastic and ambitious teachers, able to contribute to the development of the curriculum and with proven organising ability.
Application forms and further particulars obtainable from the Divisional Education Office, 5 Cliff Gardens, Scunthorpe, South Humberside DN15 7PH. (Tel: Scunthorpe 866101, Ext. 238) to whom completed forms should be returned no later than 9th May, 1983 (s.a.e. please). (08277) 110012

ISLE OF WIGHT

COUNTY COUNCIL
RYDE GREEN MOUNT COUNTY PRIMARY SCHOOL
Green Street, Ryde, Isle of Wight
109 on roll, age range 5 - 9 years
Applications are invited for the post of Deputy Headteacher at this Group 3 primary school. Candidates should have an interest in Art and Craft and Gymnastics, in addition to experience with reception children and also with 'Breakthrough/Language Master'. The post is for September 1983.
Application forms (s.a.e. please) from the County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD, to whom they should be returned by 11th May 1983. (08430) 110012

ISLE OF WIGHT

COUNTY COUNCIL
VENTNOR ST MARGARETS CE PRIMARY SCHOOL
(Controlled)
Newport Road, Ventnor, Isle of Wight
Age range 5 - 9 years, 85 on roll
Applications are invited for the post of DEPUTY HEADTEACHER at this Group 3 Primary School for September 1983. Previous experience with reception children desirable.
Application forms (s.a.e. please) from the County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD, to whom they should be returned by 11th May 1983. (08431) 110012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
Dover Division
ST. MARY'S R.C. PRIMARY SCHOOL
St. Richard's Road, Upper Deal (Group 3)
Due to promotion DEPUTY HEADTEACHER required for September 1983. Must be a practising Roman Catholic, with Certificate of Religious Education. Will be responsible for Boy's Games and Mathematics Development throughout the school.
Letters of application with full curriculum vitae to Rev. Chairman of Governors c/o the School, to be returned by 6th May 1983. (08880) 110012

NORTH YORKSHIRE

COUNTY COUNCIL
RIPON ST. WILFRID'S R.C. PRIMARY SCHOOL (GROUP 4)
Required for September or as soon as possible thereafter, an experienced teacher for DEPUTY HEADSHIP.
Interest in P.E. and Games and/or Computer Science would be advantageous.
Applications are invited from practising Catholic teachers only.
Application form (s.a.e. please) from Area Education Officer, 59 Grove Road, Harrogate HG1 5ER to whom completed forms should be returned by 13th May 1983. (03807) 110012

OXFORDSHIRE

COUNTY COUNCIL
CHILTON C.P. SCHOOL
near Didcot OX11 0PQ.
Required for September 1983, an experienced teacher to be Deputy Headteacher of this Group 3 school (roll 140). Experience of community involvement and the ability to lead in curriculum development and organisation at either Infant or Junior level are sought.
Application forms and further details from the Headteacher. SAE please. (08255) 110012

OXFORDSHIRE

COUNTY COUNCIL
ST. EDBURG'S C.E. (AIDED) SCHOOL
Cemetery Road, Bicester OX6 7BB.
An experienced and enthusiastic teacher with a commitment to child centred education is required for this group 5 Deputy Headship.
Apply by letter with a curriculum vitae, stating strengths, areas of interest and educational outlook to the Headteacher by May 6th 1983. SAE please. (08750) 110012

OXFORDSHIRE

COUNTY COUNCIL
WANTAGE COUNTY PRIMARY SCHOOL
Garston Lane, Wantage OX12 7AQ
Required from September 1983, an experienced and enthusiastic teacher to be Deputy Head of this Group 4 school (roll 175).
Further particulars and application forms available from the Headteacher (phone Wantage 2451) to be returned as soon as possible. SAE please. (08738) 110012

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
ARCHDEACON GRIFFITHS V.P. (A) SCHOOL
Llyswen
Required for 1st September, 1983, a suitably qualified and experienced teacher for the post of Deputy Headteacher, who is a practising member of the Anglican Church. Group 2. (Ref: 645).
Applicatin forms and further particulars (s.a.e. please) obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 13th May, 1983. (08586) 110012

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
ORLEANS INFANT SCHOOL
Hartington Road, Twickenham, Middlesex, TW1 3EN
Required for September 1983, an experienced, enthusiastic Infant teacher for the post of DEPUTY HEAD (Group 4) capable of providing leadership in all round curriculum development and of being fully involved in the internal organisation of the school. Outer London Allowance of £615 payable.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by 13th May 1983. (02273) 110012

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
TOTLEY ALL SAINTS CE J & I (AIDED) SCHOOL
Hillfoot Road, Sheffield S17 4AP
Required for September 1983 a suitably qualified and experienced Deputy Headteacher for this Group 3 primary School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) PO Box 67, Leopold Street, Sheffield S1 1RJ, to whom completed forms should be returned by 13 May, 1983. (08318) 110012

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
KETTLEBRIDGE NF SCHOOL
Ouseburn Road, Sheffield S9 3AA
Required for september 1983, a deputy headteacher for this growing nursery first school, Group 4 + SPS.
Application forms and further details are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by Friday 13 May 1983. (08314) 110012

SOMERSET

ST. JOHN'S C.E.V.C. PRIMARY
Wellington
DEPUTY HEAD GROUP 4
See Somerset Composite. (08574) 110012

WEST SUSSEX

CUCKFIELD C E (Aided) PRIMARY SCHOOL
Church Street, Cuckfield, Haywards Heath, West Sussex RH17 5JZ
Required September 1983, DEPUTY HEADTEACHER for this group 3 school, able to offer a lead in curricular development. Governors are seeking to appoint a committed Christian in sympathy with the aims of an aided school.
Form and details from the Headteacher on receipt of s.a.e. Closing date 13th May 1983. (08653) 110012

SUFFOLK

CHANTRY COUNTY INFANT SCHOOL
Aster Road, Ipswich
(5 - 7, roll 160)
Required September 1983, Deputy Headteacher for this Group 4 school. A special interest in Art and Craft or Mathematics and Computers would be welcome.
Application forms and further details available from the Head at the school to whom completed applications should be returned as soon as possible.

COUPALS COUNTY PRIMARY SCHOOL
Chalkstone Way, Haverhill
(Age range 5 - 9, 120 on roll, Group 4)
Required for September 1983, a Deputy Head (Group 4).
Application form and further details available from the Area Education Officer, Shire Hall, Bury St. Edmunds (stamped addressed envelope please). (07402) 110012

WEST GLAMORGAN

Please see displayed advertisement on page 60 (08109) 110012

WILTSHIRE

COLEBROOK INFANTS' SCHOOL
Towcester Road, Stratton St. Margaret, Swindon SN3 4AS
Headmistress: Mrs B. Day.
Required September 1983 DEPUTY HEADTEACHER - Group 3, for this open plan school, with 'family grouping'.
Further details, and application forms (S.A.E. please), from, and returnable to, the Headmistress, by Thursday 12th May 1983. (03866) 110012

Heads of Department

BUCKINGHAMSHIRE

BELLFIELD COUNTY MIDDLE SCHOOL
Gurratts Way, High Wycombe, Bucks
Head: Mrs. M.E. Tennant
Roll: 188
Required from September imaginative and creative teacher to take charge of a newly-established department and to assist with the integration of about 25 children with learning difficulties into mainstream education at the school. Scale 3 post.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thames House, 9 Castle Street, High Wycombe, Bucks. on receipt of stamped addressed envelope, to be returned by 13th May, 1983. (08709) 110018

Scale 2 Posts and above

AVON COUNTY

SOUTHDOWN JM SCHOOL
Mount Road, Bath BA2 1LD
Required from September 1983, teacher Scale 2 plus SPA to develop a musical education in the school. Particular staff already give tuition for stringed instruments.
The position will be that of a class teacher with a responsibility to guide and lead colleagues in addition to a personal involvement.
Further details and special application forms available from the Headteacher, enclosing sae. (08263) 110020

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
MONTEAGLE JUNIOR SCHOOL
Burnham Road, Dagenham, Essex
(Roll 397)
Required for September 1983: A well-qualified teacher to take responsibility for the development of language throughout the school and concern for girls' welfare. Full participation in extra-curricular activities essential. Scale 3.
London Addition £939 per annum. Reimbursement of removal expenses in approved cases.
Application forms available from Chief Education Officer, Town Hall, Barking, Essex (s.a.e.), returnable by 18th May 1983. (08904) 110020

BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER, 1983:-
DOLLIS INFANTS' SCHOOL
Pursley Road, Mill Hill, NW7 2BU
Roll 245
Experienced teacher with an interest in modern methods and willing to develop Mathematics and Science throughout the school. Scale 2 for suitable applicant.
GOLDBEATERS J.M.I. SCHOOL
Thirleby Road, Edgware HA8 0HA
Roll 405
Experienced Infant teacher. Mathematics an advantage. Please state special interests. Scale 2.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 11th May, 1983. (08271) 110020

BARNET

LONDON BOROUGH
REQUIRED SEPTEMBER, 1983:-
CLITTERHOUSE J.M. SCHOOL
Claremont Road, Cricklewood, NW2 1AB
Roll: 190
Experienced teacher with skills in Mathematics or Science, interest in Curriculum development essential. Scale 2 for suitable applicant.
DEANSBROOK INFANTS' SCHOOL
Hale Drive, Mill Hill, NW7 3ED
Roll: 223
Experienced teacher for Reception Class. Scale 2 available for applicant with musical ability.
Application forms (s.a.e.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher by 13th May 1983.
ALL SAINTS' C.E. J.M.I. SCHOOL
Oakleigh Road North, Whetstone, N20 9EZ
Roll: 263
Experienced teacher for infant class. Scale 2 post with responsibility for display/visual aids throughout the school.
Application forms (s.a.e.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher by 9th May 1983.
OUR LDAY OF LOURDES R.C. J.M.I. SCHOOL
Bow Lane, Finchley, N12 0JP
Roll: 225
Tel: 01-346 1681
1½ form entry school with nursery building conversion work in progress
Qualified experience and committed Roman Catholic teacher preferred able to make a significant contribution to Curriculum Development. Scale 2.
Details and application forms (s.a.e.) obtainable from and returnable to the Headmaster by 13th May 1983 (Visits welcome).
For all the above posts in approved cases assistance may be given towards the payment of removal expenses and separation allowances. (08133) 110020

BUCKINGHAMSHIRE

MILTON KEYNES AREA
MEADFURLONG COUNTY COMBINED SCHOOL
1 Fishermead Boulevard, Fishermead, Milton Keynes
Required for September 1983:
1. A teacher to be responsible for Physical Education throughout the school and girls games. Scale 2. This post is equally open to men and women.
2. An experienced teacher of middle school aged pupils. Applicants should state their strengths in the curriculum area. Science would be an advantage. Scale 2 or 3 available depending on experience and qualifications.
Assistance with removal expenses and rented housing is given in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headmistress, Miss F.E.M. Irons, giving full curriculum vitae and the names and addresses of two referees. (08711) 110020

CAMBRIDGESHIRE

MIDDLETON COUNTY INFANT'S SCHOOL
South Bretton, Peterborough
Tel: Peterborough 262896
Head Teacher: Mrs. L.A.V. Smith
GROUP 4
Roll 260
REQUIRED FOR SEPTEMBER, 1983:-
A teacher (male/female) to join a strong team in this open plan school (Scale 2). Applicants should have the experience and expertise to make a positive contribution to the school and staff development in the area of Language Development. Personality, enthusiasm and a sense of humour are essential qualities.
Possible housing assistance.
Application forms available from the Head Teacher at the above address (s.a.e. first class) to be returned by 20th May. (08149) 110020

CAMBRIDGESHIRE

HARDWICK COMMUNITY PRIMARY SHOOL
Applications are invited for the following Scale 2 vacancies. Teacher to be responsible for curriculum development initially to coordinate Science/environmental studies (Junior class) from September.
SOHAL COUNTY INFANTS SCHOOL
Teacher with responsibility for Nursery Unit attached to school. September or earlier if possible.
Forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB5 8AP (s.a.e. please) returnable by 9th May. (08150) 110020

CAMBRIDGESHIRE

HUNGTINDON AREA
ST. MARY'S C.E. (A) SCHOOL
Wintringham Road, St. Neots.
Required for September experienced Teacher (Scale 2) interested in the development of Mathematics in the curriculum of the primary school. The post is at present in the Infant Department.
The Governors are looking for a committed communicant member of the Church of England who is also sympathetic to the ideals of a church-aided school.
Application forms and further details from the Headmaster (SAE please).
Closing date: 18th May. (08458) 110020

PRIMARY EDUCATION
continued

CAMBRIDGESHIRE

HUNGTINGDON AREA
EARITH CP SCHOOL
Earith, Hungtingdon, Cambs.
Required for September, an enthusiastic and imaginative Teacher to work with an Infant class. Opportunities to work with older children. There is the possibility of a Scale 2 post for a suitably qualified candidate.
Further details and application forms available from the Headmaster at the school (SAE please). Closing date 10th May. (08454) 110020

CAMBRIDGESHIRE

BURROWMOOR J.M. SPECIAL UNIT SCALE 3 POST
For further details please see advert under special scale 2 posts. (08488) 110020

CAMBRIDGESHIRE

WINYATES COUNTY PRIMARY SCHOOL
Orton Goldhay, Peterborough PE2 0RF
Tel: Peterborough 234185
Head Teacher: Mr. P. J. Brittain
GROUP 5
Roll Est. 420
REQUIRED FOR SEPTEMBER, 1983:-
An enthusiastic, committed teacher to be responsible for resources and educational technology throughout the school (Scale 2 post).
The school opened in January, 1979, is open plan and serves children of the 5 - 11 year age range in the new town development area of Orton Goldhay.
Possible housing assistance.
Forms of application and further details available from the Head Teacher at the above address (s.a.e. first class). Closing date for receipt of applications 13th May. (08487) 110020

DORSET

Scale 2 Teachers required from September 1983 at
BROADMAYNE COUNTY FIRST SCHOOL
Knighton Lane, Broadmayne, Dorchester
To teach throughout the 5 - 9 age range and to be responsible for Mathematics throughout the school. Ability to play the piano an advantage (closing date 13th May)
WESTHAVEN COUNTY JUNIOR SCHOOL
Radipole Lane, Weymouth
For post involving co-operative teaching in open plan unit with slow learners and some responsibility for school library. Interest in boys games and advantage. The successful candidate will be expected to take an active part in the extra-curricular activities of the school. (Closing date 9th May)
SHERBORNE COUNTY PRIMARY SCHOOL
WINFRITH NEWBURGH CE FIRST SCHOOL
please see Dorset's Semi-display under scale 1 posts on page...
Application forms, returnable to the respective Head Teachers, from the Education Staffing Officer, County Hall, Dorchester DDT1 1XJ (foolscap sae). (07985) 110020

DORSET

KINSON PRIMARY SCHOOL
School Lane, Kinson, Bournemouth
Required for September 1983, Teacher to be Head of Infant Department. Scale 3.
Applicaion forms and further details from Headteacher on receipt of s.a.e. (07982) 110020

DORSET

HEATHERLANDS FIRST SCHOOL
Library Road, Parkstone, Poole
(age range 5 - 8, 262 on roll)
Required September 1983. Teacher to take responsibility for Art and Craft throughout the school, (Scale 2 + S.P.S. Allowance.)
Application forms and further details from the Headmistress on receipt of s.a.e. (07921) 110020

EALING

LONDON BOROUGH
EDUCATION SERVICE
ST. SAVIOUR'S CHURCH OF ENGLAND FIRST SCHOOL
The Grove, Ealing, London W5 5DX
Tel: 579-2424, Ext. 2707
Required for September
1. A teacher with an enthusiastic and flexible approach to First School teaching who will be responsible for MUSIC throughout the school. Scale 2 post is available though newly qualified teachers are also invited to apply.
2. An enthusiastic Class Teacher who will be responsible for the display throughout the school and for co-ordinating art themes and ordering appropriate stock. Scale 2 post is available though newly qualified teachers are also invited to apply.
Applicants should be communicant Anglicans.
£939 London Allowance.
Visits are welcomed and encouraged.
Application forms and further details from the Head, Mrs. A.A. Mark (SAE), to be returned by 13th May, 1983. (07980) 110020

ESSEX

STANSTED, ST. MARY' C. OF E. PRIMARY SCHOOL
St. John's Road, Stansted CM24 8JP
Tel: (0279) 812219
TEACHER, SCALE 2
Required September 1983, an enthusiastic and experienced teacher for post of Head of Infant Department in this semi-open plan school. Applicants must be sympathetic towards aims and ideals of a church school. Closing date: 6th May, 1983.
Application forms and further details available from the Area Education Officer, Crossman House, Station Approach, Braintree, Essex CM7 6QA. (foolscap s.a.e. please). (08472) 110020

HARINGEY

Progress with Humanity
ST. ANNE'S C.E. JUNIOR AND INFANT SCHOOL
Avenue Road, London N15 5JG
Two Teachers, committed Christians, required for September, 1983.
1) To take charge of a Junior class and to be responsible for Music in the Junior Department.
2) To be responsible for remedial work with individuals and small groups drawn from Infant and Junior classes throughout the school.
Scale 2 posts available for suitable candidates. New school building.
Application forms (s.a.e.) from The Chief Education Officer, Education Offices, 48 - 62 Station Road, Wood Green, London N22 4TY, to be returned to the Chairman of Governors, Rev. R.C. Field, M.A., St. Ann's Vicarage, South Grove, Tottenham, London N15 5QG by 13th May, 1983.
London Allowance (£939) payable.
Removal expenses - 100% allowed in approved cases. (08169) 110020

HARINGEY

Progress with Humanity
ST. MICHAEL'S C. of E. J.M. & I. SCHOOL
North Road, London N6 4DG
Tel: 340-7441
Experienced Primary Teacher required for Scale 2 Post (Display & Games) from September, 1983.
The school is a happy community of well motivated children and teachers in most pleasant surroundings. Practising member of the church preferred.
Application forms (s.a.e.) from Chief Education Officer, Education Offices, 48 - 62 Station Road, Wood Green, London N22 4TY.
Any enquiries to Headmaster at the school to whom completed forms should be returned by 13th May, 1983.
London Allowance (£939) payable.
Removal expenses - 100% allowed in approved cases. (08170) 110020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
PAROCHIAL CE (AIDED) PRIMARY SCHOOL
(Group 4)
An experienced teacher required with class responsibility for mixed middle/upper infants, plus special responsibility for music. Please state other interests.
Post becomes vacant on 1st September due to retirement.
Applications with full curriculum vitae to the Headmaster at the School with names and addresses of two referees.
Applicants should be in sympathy with the teachings of the Church of England.
GILLINGHAM DIVISION
RICHMOND C.P. INFANTS' SCHOOL
Scale 2 with responsibility for Music, to take up appointment September 1983.
Application forms available from the Divisional Education Officer, Municipal Building, Gillingham, Kent, to whom they should be returned by 10th May 1983. (03881) 110020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
OUR LADY'S R.C. (AIDED) PRIMARY SCHOOL
Teacher required for one year temporary from September to take 2nd year Juniors. Music an advantage. Scale 2 possible for suitably experienced candidate but teacher seeking 1st appointment can be considered for Scale 1. Roman Catholic preferred.
Application forms (S.A.E.) from Divisional Education Officer, Essex Road, Dartford DA1 2AZ.
SEVENOAKS DIVISION
OUR LADY OF HARTLEY R.C. (AIDED) PRIMARY SCHOOL
Stack Lane, Hartley, Dartford, Kent
Group 4 - Roll Approx. 330
Required for September 1983, a teacher for the Infant Department. London Fringe Allowance payable. Applicants should be practising Catholics and preferably hold a Catholic Teachers Certificate.
Application form and details available from the Headmistress, please enclose s.a.e. Closing date two weeks from appearance of this advertisement. (03882) 110020

LEICESTERSHIRE

MERRYDALE JUNIOR SCHOOL
Claydon Road, Leicester
SCALE 2 + S.C.A.
Required August, experienced and enthusiastic teacher to organise and run the proposed new Progress Class.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (07950) 110020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST. MARY'S R.C. PRIMARY SCHOOL
Russell Road, Wimbledon SW19
Headteacher: Mr. J.A. Griffin, B.Sc.
Tel: 01-542 4580
Age Range: 5 - 9 years
No. on Roll: 204
Required from September 1983 a Scale 2 teacher with responsibility for Religious Education. A practising, committed Catholic is essential.
London Allowance £939.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.
Closing date: 13th May, 1983. (03811) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
NEWHAM LANGUAGE - READING CENTRE
Upton Centre, Claude Road, London E13
Head of Centre: Mr. J. Angelides
NURSERY/INFANT TEACHER
Scale 3
Required September 1983.
An enthusiastic and experienced Nursery/Infant teacher to join Newham Language - Reading Centre which provides In-Service courses and school based support in the Primary, Secondary and Special Schools in the borough. The successful candidate will be responsible for extending the work of the team to the Nursery sector.
Further information may be obtained from Jim Angelides, Head of Centre, 01-472 1056.
Previous applicants will be considered.
London Allowance: £939.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 10th May, 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (08412) 110020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
THE RUSSELL JM/I SCHOOL
Petersham Road, Richmond, Surrey, TW10 7AH
Required for September 1983 an experienced and enthusiastic Infant teacher to be responsible for Music throughout the school. A pianist would be preferred. Scale 2 post available for suitable applicant.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 10th May. (02270) 110020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
VINEYARD JUNIOR SCHOOL
The Vineyard, Richmond, Surrey, TW10 6AN
SCALE 2
Required for September 1983, teacher to be responsible for Mathematics and Audio-visual Aids. Applicants should be enthusiastic and experienced and prepared to take a full part in curriculum development.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 11th May. (02275) 110020

WALTHAM FOREST

ST. MARY'S R.C. JUNIOR SCHOOL
Shernhall Street, London E17
Headteacher: Miss J. Barry
REQUIRED FOR SEPTEMBER 1983. Teacher with responsibility for Curriculum Development with particular reference to Language Development. An interest in Boys' P.E. and Games would be an advantage.
SCALE 2 plus Outer London Allowance.
Application form and further details available on receipt of an s.a.e. from the Head Teacher. Ref. No. P52/131.
Closing date: 6th May 1983. (08800) 110020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
EDUCATIONAL VISITORS required for September.
There is a continuing need for qualified Nursery/Infant Teachers with not less than three years teaching experience to be attached to Primary Schools for work with parents and their pre-school aged children in the home. An ability to liaise closely with the Infants School staff, existing Nursery Schools/Classes, and other agencies dealing with the under 5's is essential.
SCALE 2 plus Outer London Allowance.
Application form and further details obtainable (on receipt of s.a.e.) from Chief Education Officer, Municipal Offices, High Road, Leyton, E10 5QJ.
Closing date: 13th May 1983. Ref. No. P159. (08812) 110020

WILTSHIRE

CHIPPENHAM
FROGWELL COUNTY PRIMARY
Hungerdown Lane, Chippenham SN14 0DG
Group 6: N.O.R. 140
Required for September, 1983
Scale 3 Teacher responsible for Infants Group, to organise work guides, term programme, liaise with junior school groups and co-ordinate language development work throughout the school.
Application form and further details (S/A.E. please) from the Head Teacher, Frogwell County Primary School, Chippenham, returnable by 13th May, 1983. (08245) 110020

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
HOLY ROSARY RC J & I SCHOOL
Hickman Avenue, Wolverhampton WV1 2BS
Scale 2
Applications are invited from suitably qualified and experienced Roman Catholic Teachers for Upper Juniors, to take responsibility for Boys' Games and PE. Ability to offer help with Audio/Visual Aids and Resources would be an advantage.
The post is subject to the acceptance of the Catholic Education Council's 1981 teacher contract. Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR.
Completed forms to be returned to the Chairman of the Governors, Rev Father J. McGloin, St Joseph's Presbytery, Stow Heath Lane, Wolverhampton within 14 days of the appearance of the advertisement. (08414) 110020

Scale 1 Posts

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WATER HALL COUNTY MIDDLE SCHOOL
Melfort Drive, Bletchley, Milton Keynes MK2 3QD
Required for September 1983, a class teacher for one academic year only. Applicants must have experience with the middle school age group, preferably in the upper age range. Scale 1.
Application forms and further details available from the Headteacher, Mr. C. W. Jones, on receipt of a foolscap stamped addressed envelope. Closing date: 17th May 1983. (07996) 110022

DORSET

SHERBORNE COUNTY PRIMARY SCHOOL
Simons Road, Sherborne
Teacher for 9 - 10 year olds to take responsibility for Girls Games and related activities required from September 1983. Possibility of Scale 2 for suitable applicant.
WINFRITH NEWBURGH CE (CONTROLLED) FIRST SCHOOL
School Lane, Winfrith, Dorchester
(Roll 50)
Experienced Infant Teacher required from September 1983. Ability to teach Music an advantage. Possibility of Scale 2 for suitable applicant.
Application forms returnable to the respective Head Teachers by 13th May, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ. (Foolscap sae). (07984) 110022

DORSET

PIDDLE VALLY CE (AIDED) FIRST SCHOOL
Piddletrenthide, Dorchester
(Roll 50)
Teacher (Scale 1) required from September 1983 for reception/infant class. Ability to teach Music and Religious Education an advantage.
Letters of application, giving full curriculum vitae and names and addresses of two referees, to the Headmaster by 11 May. (07916) 110022

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH INFANTS' SCHOOL
School Lane, Tolworth, Surrey
Tel: 399 4931
Headmistress: Mrs. M.A. Storey
No. on roll - 292
An experienced Infants teacher is required from September 1983. An all round interest in curriculum development is necessary and an ability in art and craft would be especially welcome. Scale 1 post. London Allowance £615.
Application forms are available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey, (s.a.e. please) to be returned to the Headmistress at the school by Friday, 13th May, 1983. (08672) 110022

NEWHAM

LONDON BOROUGH OF NEWHAM
ST. ANTONY'S R.C. JUNIOR SCHOOL
Upton Avenue, London E7 9QB
Head Teacher: Mr. J. B. Willson
Number on roll: 354
JUNIOR TEACHER
Scale 1
Required for September 1983. Teacher required to take charge of Boys Sports and inter-school games.
Applicants must be practising Catholics.
London Allowance: £939.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 10th May, 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (08409) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
TRAFALGAR INFANTS' SCHOOL
Elmsleigh Road, Twickenham, Middlesex, TW2 5EG
Required for June 6th 1983 a suitably qualified and experienced teacher to take responsibility for a transitionally grouped infant class to cover maternity leave. Applicants are welcome to visit the school. Tel: 01-894 5729.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmistress at the school by 10th May. (02271) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
ORLEANS INFANT SCHOOL
Hartington Road, Twickenham, Middlesex TW1 3EN
Applications are invited for a post of Infant teacher for a full-time established Scale 1 post from September. An interest in Music and/or Art would be an advantage.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 13th May 1983. (02272) 110022

SUFFOLK

ST. BENET'S R.C. AIDED PRIMARY SCHOOL
Ringsfield Road, Beccles NR34 9PQ
(Roll 50 : 5 - 11)
Required for September 1983, an Infant Teacher, Scale 1. It is essential that the applicant is a practising Catholic.
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned by 13th April, 1983. (08351) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
NEWPORT INFANTS SCHOOL
Newport Road, Leyton, E10
Headteacher: Mrs. M. Morris
Required for June 1983.
Teacher required for top infant class to cover for a Maternity Leave.
Please quote ref: P42/97.
SCALE 1 plus Outer London and Social Priority Allowance.
Application form and further details available on receipt of an s.a.e. from and returnable to the Head Teacher. (08907) 110022

WARWICK

WARWICK SCHOOLS FOUNDATION
WARWICK PREPARATORY SCHOOL
Bridge Field, Banbury Road
Warwick CV34 6PL
As the School is expanding, there will be a vacancy from the beginning of the Autumn Term 1983 for a qualified Teacher to be in charge of a class of 5 year old boys and girls.
Burnham Scale 1 D.E.S. Superannuation.
Apply in writing, enclosing a Curriculum Vitae, together with names addresses and telephone numbers of 2 referees, to the Headmistress.
Closing date, Monday, 9th May 1983. (08534) 110022

WEST SUSSEX

SOUTHERN AREA
ST. ANDREW'S C.E. JUNIOR & INFANT SCHOOL
Shootingfield, Steyning, West Sussex BN4 3RX
Enthusiastic DEPUTY HEAD required September 1983 for this Group 5 School (330 on roll). Experienced and suitably qualified teacher sought to work closely with the Headteacher and Staff in reviewing and developing the main areas of the curriculum. Please state special interests.
Further details and application form from the Headteacher at the school on receipt of s.a.e.'s. Closing date 6th May. (08118) 110022

WEST SUSSEX

ST. NICHOLAS & ST. MARY C.E. (Aided)
First & Middle School
Eastern Avenue, Shoreham-by-Sea, Sussex
(Roll 270)
An enthusiastic teacher (Scale 1) for the First School required for September. Ability to play the piano and to help with music in the First School necessary.
Committed Christian preferred.
Further details and application form from the Headteacher, K. Downing. Closing date 13th May, 1983. (07577) 110022

WILTSHIRE

NOMANSLAND AND HAMPTWORTH C.E. AIDED PRIMARY SCHOOL
School Road, Salisbury
Group 2
N.O.R. 77
A teacher for infants required for September 1983, in this 3 class school on the edge of the New Forest. Ability to teach Music an advantage. Practising Christian preferred.
Written letter of application to be sent to the Head Teacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees, one of whom should be your Parish Priest, by 10th May. (S.A.E.). (08209) 110022

Middle School Education

Headships

BERKSHIRE

HOLY FAMILY R.C. (VOLUNTARY AIDED) MIDDLE SCHOOL
High Street, Langley, Slough SL3 8NF
N.O.R. 155
Applications are invited from suitable qualified and experienced teachers who are practising catholics for the post of Headteacher of this Group 4 (8 - 12) Middle School.
Application forms and further particulars (sae) from Chairman of Governors, 226 Trelawny Avenue, Langley, Slough, Berks, SL3 7UD. Closing date 13 May 1983. Berkshire County Council is an equal opportunity employer. (09374) 120010

OXFORDSHIRE

COUNTY COUNCIL
BISHOP KIRK C.E. (AIDED) MIDDLE SCHOOL
Oxford
Required from September 1983 or January 1984, a Headteacher for this Group 6 - 3-form entry (9 - 13) school.
Application forms and further details available from the Chairman of Governors, Rev. L.B. Fosdike, Summertown Rectory, Oxford OX2 7EB to be returned by Friday 13th May 1983. SAE essential. (08736) 120010

WARWICKSHIRE

PARK HILL MIDDLE SCHOOL
Parkfield Drive, Kenilworth CV8 2JJ
Appointment of Head
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 5 school (67 on roll) with effect from January 1984.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PS/JT) to whom completed forms should be returned by 13th May 1983. (08177) 120010

WEST GERMANY

Bonn, West Germany
HEADSHIP VACANCY: See Overseas Appointments (08788) 120010

Deputy Headships Second Masters/ Mistresses

BEDFORDSHIRE

SOUTHERN AREA
BROOKLANDS MIDDLE SCHOOL
Brooklands Drive, Leighton Buzzard, Beds.
Headmaster: Mr. P. Harris, B.A.
Required for September 1983, Second Master/Mistress for this Group 7 middle school. Duties will include some involvement with the welfare of girls.
Application forms and further details are obtainable from the Headmaster at the School (s.a.e. please). (08001) 120012

EAST SUSSEX

FAIRLIGHT MIDDLE SCHOOL
St. Leonard's Road, Brighton BN2 3AQ
Required for September, 1983, Deputy Headteacher for this Group 4 Middle School. Please state special interests and teaching strengths.
Relocation grant scheme available in approved cases.
Proposals are under consideration for the reorganisation of schools in the Brighton and Hove area from 1985, with transfer to secondary education at 11+ rather than the present 12+.
Application forms and further details from the County Education Officer, Education Department, County Hall, St. Anne's Crescent, Lewes BN7 1SG (s.a.e. please) to be returned to the Headmaster at the school by 13th May, 1983. (08951) 120012

OXFORDSHIRE

COUNTY COUNCIL
DONNINGTON MIDDLE SCHOOL
Cornwallis Road, Oxford
Group 6 N.O.R. 468
Applications are invited from suitably qualified and experienced teachers for the Deputy Headship of this 9 - 13 Middle School for September, 1983.
Please send a foolscap s.a.e. for application form and further details to the Headteacher. (07803) 120012

OXFORDSHIRE

COUNTY COUNCIL
SUMMERTOWN MIDDLE SCHOOL
Marston Ferry Road, Oxford
Required from September 1983, a Deputy Headteacher for this Group 4 Middle School able to act as class teacher in any year, to offer a specialism, have a vigorous progressive attitude towards middle school education and be able and willing to shoulder a range of responsibilities. Preference will be given to somebody capable of using modern active methods of teaching.
Apply with full details to the Headteacher. SAE please. (07611) 120012

CYNGOR SIR
DYFED
COUNTY COUNCIL

Required by 1 September, 1983
1. ST. JOHN LLOYD RC 11–16 MIXED COMPREHENSIVE SCHOOL, LLANELLI (GROUP 7)
The Governors invite applications from suitably qualified and experienced teachers who are committed Catholics for the post of
HEADTEACHER
of this voluntary aided school.
Application forms and further particulars are available on receipt of a stamped addressed foolscap envelope from the Area Education Officer, Area Education Office, 17 Goring Road, Llanelli, to whom completed forms should be returned by 13th May, 1983.

YN EISIAU ERBYN 1 MEDI, 1983
2. PRIFATHRAWON/ PRIFATHRAWESAU
ar gyfer yr ysgolion canlynol:
(a) YSGOL WIRFODDOL MANOROWEN, ABERGWAUN (Grŵp 1)
(b) YSGOL GYNRADD PENFFORDD, CLUNDERWEN (Grŵp 1)
(c) YSGOL GYNRADD LLANBIODY (Grŵp 2)
(ch) YSGOL GYNRADD LLANYMDDYFRI (Grŵp 4)
(d) YSGOL GYNRADD WDIG, ABERGWAUN (Grŵp 4)
Rhaid i'r ymgeiswyr fod wedi dysgu am o leiaf bum mlynedd mewn ysgolion cynradd. Rhaid wrth wybodaeth o'r Gymraeg.
Gellir cael ffurflenni cais ar gyfer y swyddi uchod, ar dderbyn amlen yn dwyn cyfeiriad a stamp, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, i'w dychwelyd erbyn 13eg Mai, 1983.

Required by 1 September, 1983
3. MODEL AND PRACTISING VCP SCHOOL, CARMARTHEN
HEADTEACHER (Group 4)
Applicants should have at least five years teaching experience in the Primary Sector. A knowledge of Welsh is desirable.
Application forms available on receipt of a stamped addressed envelope from The Director of Education, Education Department, Pibwrlwyd, Carmarthen to whom completed forms should be returned by 13th May, 1983.

YN EISIAU ERBYN 1 MEDI, 1983
YSGOL WIRFODDOL MODELU AC YMARFER, CAERFYRDDIN
PRIFATHRO (Grŵp 4)
Rhaid i'r ymgeiswyr fod wedi dysgu am o leiaf bum mlynedd mewn ysgolion cynradd. Byddai gwybodaeth o'r Gymraeg yn ddymunol.
Gellir cael ffurflenni cais, ar dderbyn amlen ac arni gyfeiriad a stamp, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, i'w dychwelyd erbyn 13eg Mai, 1983.
W. J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed SA31 2NH.
W. J. PHILLIPS, Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, Dyfed SA31 2NH.

HEADSHIP
(Re-Advertisement)
BUNGAY HIGH SCHOOL
Group 10 – Ages 13–18

Applications are invited from suitably qualified and experienced teachers for the post of Head of the above-named Mixed Comprehensive School. The number on roll in September 1982 was 827, including a current Sixth Form of 116.

Bungay is an attractive historic market town situated in the Waveney Valley in North Suffolk, approximately 16 miles west of the industrial, fishing and resort town of Lowestoft.

The appointment will date from the beginning of the Spring Term 1984.

Previous applicants who wish their application to be reconsidered must please write to this effect.

Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ (S.A.E. please), and completed forms should be returned by 20th May, 1983.

Suffolk County Council

EDUCATION DEPARTMENT
Gravesham Division
Appointment of
HEAD TEACHER
Gordon School, Gravesend
(Group 10, Mixed, Roll: 915)

Applications are invited for the post of Head Teacher of this co-educational High School (11–16) from 1st January, 1984, following the promotion of the former Headmaster. Children are admitted from local primary schools without any form of selection and the more academically able may be considered for transfer to Upper Schools at the age of 13 to pursue 5 year academic courses leading to 'A' Level.

Application forms and further particulars (s.a.e. please) from the Divisional Education Officer, Divisional County Offices, Windmill Street, Gravesend, Kent, DA12 1BE. Closing date 20th May, 1983.

KENT COUNTY COUNCIL

MIDDLE SCHOOL
continued

WEST SUSSEX
SOUTHERN AREA
WEST PARK C.E. MIDDLE SCHOOL
Marlborough Road, Worthing, West Sussex BN12 4HD
Second Deputy required for this Group 8 Middle School; 8 - 12 years (roll 660) for September 1983. Experienced and suitably qualified teacher sought for post with administrative and teaching responsibilities and to work closely with Headmaster and Senior Staff as part of the School's management team.
Application form and further details from the Headmaster at the school on receipt of s.a.s.e. Closing date 16th May 1983. (08012) 130012

WEST SUSSEX
GLEBE COUNTY MIDDLE SCHOOL
Church Lane, Southwick
DEPUTY HEAD TEACHER required for this Group 7 Middle School, Roll 440, for September 1983. Experienced teacher sought for post with administrative and teaching responsibilities and to work closely with all staff in the field of curriculum development.
Application form and further details from Headmaster (s.a.f.e.). Closing date 16th May, 1983. (08097) 130012

By Subject Classification

Arts and Design

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER
ALLHALLOWS C.E. MIDDLE SCHOOL
Avery Way, Allhallows, Rochester, Kent
Required from September, 1983, a Scale 2 adviser/specialist for at least one of the following:- Home Economics, Needlework, Light Crafts, Design. Responsibilities to include organisation in open plan studio and general teaching programme.
Application form and details available from the Headmaster at the school. (S.A.E. please). (03883) 121220

Mathematics

Scale 2 Posts and above

BERKSHIRE
Qualified Maths. teacher required in September for boys 8 - 13 at this independent (I.A.P.S.) school; excellent teaching environment. Apply in writing, separate CV, naming one academic referee plus present employer.
Salary Burnham 2 if experienced but post suitable for the newly qualified (Scale 1). DES Superannuation. Non-resident.
Apply immediately to: Headmaster, Crosfields School, Shinfield, Reading, Berks. RG2 9BL. (08664) 123420

Modern Languages

Scale 2 Posts and above

OXFORDSHIRE
COUNTY COUNCIL
DONNINGTON MIDDLE SCHOOL
Cornwallis Road, Oxford
Group 6 N.O.R. 458
Applications are invited from suitably experienced teachers for the post of French Co-ordinator, Scale 2, for September, 1983.
Please send a foolscap s.a.e. for application form and further details to the Headteacher. (07604) 123620

WEST SUSSEX
BROADFIELD NORTH COUNTY FIRST & MIDDLE SCHOOL
Seymour Road, Broadfield, Crawley
SCALE 2 experienced teacher required for September, 1983 for Middle School department. Good class teacher to be responsible for teaching of FRENCH in Middle School.
Details and application form from Area Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex on receipt of s.a.e. (08290) 123630

Scale 1 Posts

SHROPSHIRE
EDUCATION COMMITTEE
HOLLINSWOOD MIDDLE SCHOOL
Dale Acre Way, Hollinswood, Telford, Shropshire TF3 2EP
Required from September until the 8th March 1984, temporary Scale 1 Teacher to cover maternity leave.
General subjects (mainly 11 - 13 years). Ability to teach French (eclair) important.
Application forms and further particulars available from the Head Master (sae). (01352) 123622

SUFFOLK
LOTHINGLAND MIDDLE SCHOOL
Lound Lowestoft NR32 5LL
(Roll: 415 10 - 13)
Required for September, 1983, a qualified teacher of FRENCH and other subjects. Scale 1.
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned as soon as possible. (03552) 124628

Music

Scale 2 Posts and above

SUFFOLK
ST. JAMES C.E. (AIDED) MIDDLE SCHOOL
Vinefields, Bury St. Edmunds
(Mixed Comprehensive, 9 - 13; 496 on roll)
Required for September 1983, Head of Music (Scale 2) to be responsible for the subject throughout the school. School has close links with St. Edmundsbury Cathedral. Ability to teach French a recommendation.

CHALKSTONE MIDDLE SCHOOL
Millfields Way, Haverhill CB9 0JB
(Mixed Comprehensive 9 - 13, 630 on roll)
Required for September 1983, a teacher of MUSIC (Scale 2) to be responsible for curriculum development and co-ordination of Music throughout the school. The school has an orchestra, brass band and a wide variety of musical interests.
The local authority is prepared to give sympathetic consideration to the provision of housing for teachers in the Haverhill area.
Forms and further details available from Headteacher at the school concerned (s.a.e. please), to whom they should be returned (07901) 123820

Scale 1 Posts

DONCASTER
DUNSCROFT ABBEY C.E. MIDDLE SCHOOL
Station Road, Dunscroft, Doncaster DN7 4EQ
Tel: Doncaster 840839
The application forms are available from the Director of Education, Education Department, Princegate, Doncaster DN1 3EP to whom they should be returned by 13th May 1983. (02131) 123828

Physical Education

Scale 2 Posts and above

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST. THOMAS OF CANTERBURY R.C. MIDDLE SCHOOL
Commonside East, Mitcham, Surrey CR4 1YG
Headteacher: Mr. T.J. O'Regan M.A., B.Dip Ed.
Tel: 01-648 0669
Age Range: 9 - 13 years
No. on Roll: 538
Required for September 1983, Head of Girls' P.E. Scale 2, to be responsible for a well organised and successful department.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: 13th May 1983. (04297) 124226

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
PRIORY (C. OF E.) MIDDLE SCHOOL
Queens Road, London SW19 8LX
Headteacher: Mrs. G. J. Matts
Tel: 01-540 8059
Age Range: 9 - 13 years
No. on Roll: 448
Required for September 1983, an experienced teacher to be Head of Physical Education, Scale Two, with particular responsibility for boys' games. Applicants should be in sympathy with the aims of a Church of England school.
London Allowance £939. Legal expenses and assitance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: 13th May 1983. (08402) 124220

SUFFOLK
ELMTREE MIDDLE SCHOOL
Hanworth Avenue, Lowestoft NR32 3HQ
(Roll 540; 10 - 13)
Required for September 1983 an enthusiastic Teacher, Scale 2, to co-ordinate the Physical Education in this 10 - 13 Year Purpose built co-educational school.
Forms and further details available from Headteacher at the school (foolscap s.a.e. please) to whom they should be returned. (08354) 124220

Scale 1 Posts

STAFFORDSHIRE
EDUCATION COMMITTEE
HIGHFIELD GROVE MIDDLE SCHOOL
Highfield Grove, Stafford ST17 9RF
Required for September 1983 PHYSICAL EDUCATION teacher (Scale 1). The successful applicant must be able to teach Girls' Games and P.E. at all levels with boys and girls throughout the 9 - 13 age groups.
Details of the post and the school along with application forms are available from the Headteacher, to whom completed forms should be returned (s.a.e.)
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (08701) 124222

SUFFOLK
GISLEHAM MIDDLE SCHOOL
Gisleham, Lowestoft NR33 8DG
(Roll 445; 9 - 13)
Required for September 1983, teacher of GIRLS P.E. and GAMES (Scale 1) interest in GYMNASTICS desirable. This is a readvertisement and previous applications will be considered.
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned as soon as possible. (08353) 124232

Religious Education

Scale 2 Posts and above

ISLE OF WIGHT
COUNTY COUNCIL
THE CHURCH OF ENGLAND (AIDED) MIDDLE SCHOOL
Wellington Road, Newport, Isle of Wight PO30 5QY
Tel: (0983) 524580
Group 6, Age range 9 - 13, 410 on roll
The Governors wish to appoint, for September 1983, an experienced teacher who is a communicant member of the Church of England able to advise on the teaching of Religious Education, throughout the school, and who is also qualified to teach English. Scale 2.
For further information please contact the Headmaster as soon as possible. (08432) 124420

Rural Science

Heads of Department

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
HEAD OF URBAN STUDIES CENTRE
Scale 3 required for September 1983, to work mainly with children in the 8–13 year age range. The post involves 4 days each week spent at the Centre (Shortenills, Nightingales Lane, Chalfont St. Giles) and one day on school visits. Essential car user allowance. Please telephone the Education Office, Tel. Amersham 22271 Ext. 43. Closing date 13th May 1983. TES13/40/18

Science

Scale 2 Posts and above

ISLE OF WIGHT
COUNTY COUNCIL
OSBORNE MIDDLE SCHOOL
Beatrice Avenue, East Cowes, I.W. PO32 6PA
Age range 9 - 13 years 328 on roll
Required for September, CO-ORDINATOR OF SCIENCE AND INTEGRATED STUDIES (Scale 2). The successful applicant will be expected to take over these thriving curriculum areas and to develop and exploit the links between these and other disciplines.
Application forms (s.a.e. please) available from the Headteacher at the school to whom they should be returned by 13th May 1983. (03846) 124820

Other than by Subject Classification

Scale 1 Posts

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
(Ref. 167)
ST. GRYLLS MIDDLE SCHOOL
Windy Bank, Hightown, Liversedge, W. Yorkshire WF15 8JF
Required for 6 June 1983, temporary teacher, SCALE 1 for GENERAL SUBJECTS in this 9 to 13 middle school during the absence on maternity leave of a permanent member of staff.
Application forms (s.a.f.e. please) from the Head Teacher at the school, to whom completed forms must be returned within 14 days of this notice in the press. (03236) 123572

WILTSHIRE
WILTON C.E. CONTROLLED MIDDLE SCHOOL
The Hollows, Wilton, Salisbury
Required for September SCALE 1 Person to teach GENERAL SUBJECTS within the third year team. Able to offer French as a specialist subject throughout the school.
Applications by letter to the Headmaster, giving full c.v. and other subjects offered. (02184) 123626

Secondary Education

Headships

BUCKINGHAMSHIRE
HATTERS LANE COUNTY SECONDARY SCHOOL
Hatters Lane, High Wycombe, Bucks
Appointment of Headteacher, Group 10
Applications are invited from suitably qualified and experienced teachers for the Headship, from the beginning of the Spring Term 1984 of this mixed non-selective secondary school. This is a re-advertisement and all previous applicants will be reconsidered.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thames House, 9 Castle Street, High Wycombe, Bucks., on receipt of stamped addressed foolscap envelope. Closing date: 13th May, 1983. (08707) 130012

HERTFORDSHIRE
BEDWELL SCHOOL
Telford Avenue, Stevenage, Herts
GROUP 10 (TEMPORARY GROUP 11 to 31.8.84)
HEAD TEACHER required for September 1983 for this established 5 form entry mixed all-ability 11 - 18 school with some 890 pupils on roll (70 in the sixth form).
Further particulars of the post are available from the Divisional Education Officer, The Grange, High Street, Stevenage.
Closing date May 6th 1983. (02358) 130012

Deputy Headships Second Masters/ Mistresses

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
MAYLSBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1300)
Required for September 1983: FIRST DEPUTY HEADTEACHER (GROUP 11) having responsibility for staffing, curriculum and time-table.
Salary: Deputy Head Scale (Group 11) - £12,234 - £13,407 plus £930 per annum London Weighting, Social Priority Schools Allowance payable.
Reimbursement of removal expenses in approved cases.
This is a readvertisement: previous applicants will automatically be reconsidered.
Please telephone The Staffing Section, Education Department, Town Hall, Barking, Essex (Tel: 01 594 3880) for application forms and further details.
Application forms should be returned to the Chief Education Officer, Town Hall, Barking, Essex, by Wednesday, 11th May 1983 or sooner if possible. (08003) 130012

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
DARTON HIGH SCHOOL
Churchfield Lane, Kexborough, Barnsley
(11 - 18 Mixed Comprehensive - No on roll 1320)
Headteacher: Mr. H. Crowther
Required for a September 1983. A well qualified and experienced teacher for the post of THIRD DEPUTY HEADTEACHER (Group 12).
Application forms and further details (SAE. Please) are available from the Education Officer, Education Offices, Berneslai Close, Barnsley S70 2HS to whom they should be returned by 13th May 1983. (09694) 130012

BEDFORDSHIRE
NORTHERN AREA
HASTINGSBURY UPPER SCHOOL
Hillrise, Kempston, Beds. MK42 7EB
Headmaster Mr J E Oliver
Telephone Bedford 854638
13 - 18 Mixed Comprehensive Upper School and Community College, no. on roll 785 approx.
Required for September 1983, a 1st DEPUTY HEAD, Group 11, to join a developing senior management team.
The successful candidate should be a well-qualified teacher with experience and vision, particularly in the areas of curriculum development and evaluation.
This post offers an opportunity for an innovatory role within teamwork setting.
Application forms and further details from the Headmaster, sae please.
Closing date 13 May 1983. (08324) 130012

BRENT
LONDON BOROUGH OF BRENT
CARDINAL HINSLEY HIGH BOYS SCHOOL
Harlesden Road, NW10 3RN
Required from September in this Roman Catholic Comprehensive School for boys aged 11 to 18, Roll 620 including Sixth Form. An experienced teacher is sought to join the Management Team. Specific responsibilities will be allocated amongst Senior staff according to the successful applicant's strengths and interests, but will include aspects of administration with curriculum development and reference to Sixth Form and Careers Guidance.
London Allowance of £939 per annum is payable.
Brent is fundamentally committed to Multi-Cultural education.
Application forms obtainable from and returnable to the Head Teacher, within ten days. (08172) 130012

SECONDARY EDUCATION
continued

BUCKINGHAMSHIRE
GREAT MARLOW (COUNTY SECONDARY) SCHOOL
Bobmore Lane, Marlow, Bucks
Head: Mr. M.R. Polkey, B.Sc.
Roll: 650 mixed
Required for September 1983 or January 1984, Deputy Head Teacher in this Group 9 non-selective Secondary School.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thames House, 9 Castle Street, High Wycombe, Bucks., on receipt of stamped addressed envelope, to be returned by 13th May 1983. (08712) 130012

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
EVREHAM SECONDARY SCHOOL
(Group 8)
Swallow Street, Iver, Bucks.
Head: D. James, B.A., B.D.
Applications are invited from suitably experienced and well qualified teachers for the post of SENIOR MASTER/MISTRESS for September 1983.
Assistance with removal expenses is given in approved cases.
Application form and further particulars available from the Education Officer, 26 London Road West, Amersham HP7 0DX on receipt of sae please.
Closing date for receipt of forms: 13thMay 1983. (07991) 130012

CUMBRIA
COUNTY COUNCIL
SECOND MASTER/ MISTRESS (2 POSTS) required for September 1983:

ULVERSTON VICTORIA HIGH SCHOOL
(Mixed comprehensive, 11 - 18, n.o.r. 1730: 260 in 6th Form
Group 13
(Deputy Head scale) to have overall responsibility throughout the split-site school for pastoral care and personal relationships. Successful applicant will also be expected to contribute to the general administration and planning.
Application forms returnable by 13th May 1983.

CARTMEL PRIORY C of E SECONDARY SCHOOL
Cartmel, Nr. Grange - Over- Sands
(480 mixed comprehensive, 11 - 16)
Required for this Group 8 School.
Application forms returnable by 10th May 1983.
Applications forms from and Returnable to Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness. (sae please). (08255) 130012

DERBYSHIRE
EDUCATION COMMITTEE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston, Derby DE2 0BR
(Group 13)
DEPUTY HEAD (Senior Master/Mistress)
Required for September 1983 at this mixed, 11 - 18 comprehensive school with 1830 pupils on role.
Duties will be finalised on appointment but are expected to include a substantial curricular responsibility.
Interested applicants should telephone the School (Derby 72096) for further details and for application forms which should be returned by Monday 9th May 1983.
Derbyshire County Council is an equal opportunity employer. (08099) 130012

DERBYSHIRE
EDUCATION COMMITTEE
JOHN PORT SCHOOL
Etwall, Derby
SENIOR TEACHER
Required for September 1983 Director of sixth form studies (Senior Teacher Scale).
Applications by letter which should include a statement of the applicants views and sixth form guidance and full CV should be sent to the Headteacher.
Full job description available on request.
Closing date 6th May 1983.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (03841) 130012

DURHAM
COUNTY COUNCIL
EASINGTON COMPREHENSIVE SCHOOL
1200 on roll 11 - 16 years
DEPUTY HEAD TEACHER
Group 11
Well qualified and experienced teacher required for September, 1983.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 11th May, 1983. (08439) 130012

DURHAM
COUNTY COUNCIL
EASINGTON COMPREHENSIVE SCHOOL
1200 on roll - 11 - 16 years
SECOND MASTER/MISTRESS
Group 11
Well qualified and experienced teacher required for September, 1983.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 11th May, 1983. (08438) 130012

DURHAM
COUNTY COUNCIL
TUDHOE GRANGE COMPREHENSIVE SCHOOL
Spennymoor
850 on roll, 11 - 16 years
SENIOR TEACHER
Well qualified and experienced teacher required for September, 1983, to serve as Director of Studies with responsibility for timetabling and to be in charge of Upper School. The successful applicant will be expected to make a significant contribution towards boys, pastoral care.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 11th May 1983. (08813) 130012

EALING
LONDON BOROUGH EDUCATION SERVICE
FEATHERSTONE HIGH SCHOOL
Western Road, Southall UB2 5HF
Previous applicants will be reconsidered
Required for September 1983, a Second Master/Mistress for this large multi-ethnic Comprehensive School. The successful candidate will be a member of the Senior Management Team and be required to participate in all policy and planning descisions for the school. Clear evidence will be required of experience and training in management skills and of responsibilities undertaken in recent senior posts.
A job specification in terms of administrative and management duties will be sent with the application form.
A Group 12 Deputy Headteacher salary plus Social Priority Allowance and London Weighting payable.
Application forms and further details from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU (SAE please). Tel: 01-579 2424, Ext. 3972. Closing date: 10th May 1983. (07985) 130012

HAMPSHIRE
THE WILDERN SCHOOL
Wildern Lane, Hedge End, Southampton.
11 - 16 Comprehensive mixed 1300 pupils.
Senior Teacher responsible for managing newly developed Resources Centre, assisting in the development of the School Curriculum and joining the Senior Management Team of this school.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to Head. (08020) 130012

HERTFORDSHIRE
HITCHIN SCHOOL
Old Hale Way, Hitchin, Herts.
Tel: Hitchin: 50982/3
Co-educational.
Roll: 600
Group 9
11/18 All-ability
SECOND TEACHER (Deputy Head Scale) required for September 1983. The person appointed will be expected to play an important wide-ranging role in the general administration of the school, and in curriculum development. An ability to contribute to the pastoral and academic work of the school will be essential, including the general oversight of the girls' welfare.
Applications to the Headmaster as soon as possible, giving full personal and professional details, including the names, status, and addresses of two referees, including present employer. PLEASE ENCLOSE S.A.E. Closing date for applications - 7 days from the appearance of this advertisement. (08622) 130012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
SENIOR TEACHER required for September, 1983, at this all boys' Thames-side High School with 930 on roll.
The successful applicant should be able to contribute to both pastoral and curricular areas.
Applications by letter with full curriculum vitae and the referees should be sent to the Headmaster at the school, who will supply further details on request. (Tel: Gravesend 533802). Closing date: 13th May, 1983. (03884) 130012

LEICESTERSHIRE
VALE OF CATMOSE COLLEGE
Cold Overton Road, Oakham, Rutland, Leicestershire
SECOND VICE-PRINCIPAL GROUP 10
Principal: Mr. I. G. McIntosh
(re-advertisement)
VICE-PRINCIPAL required September at this 11 - 16 mixed comprehensive School for 930 pupils. Well established Community College with excellent facilities. Applications invited from teachers with middle management experience in Schools for this post in which responsibility for girls' welfare and discipline is paramount. At second deputy level there is an opportunity for total shared involvement in the administration of this College which is located in a delightful part of the County.
Further details available from the Principal (s.a.e.)
Apply (no forms) with full particulars and names and addresses of two referees to the principal by 9th May. (07960) 130012

NORFOLK
NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich
Senior Teacher
The Govenors require a Practising Roman Catholic to join the Senior Management Team.
A successful teaching record across the whole 11 - 18 age range is vital. The post offers an ideal opportunity to gain experience in all aspects of School Management, but applicants must have proven organisational, managerial and administrative capabilities.
Application forms and further details from Reverend H. Wace, Chairman of Govenors, c/o Notre Dame High School, Surrey Street, Norwich. S.A.E. please. (03834) 130012

SOMERSET
KING ARTHUR'S SCHOOL
Wincanton.
FIRST DEPUTY HEAD
GROUP 10
See Somerset Composite. (08576) 130012

OXFORDSHIRE
COUNTY COUNCIL
BARTHOLOMEW SCHOOL
Witney Road, Eynsham
Required for September, 1983 or January 1984 a Deputy Head (Group 11) to join a senior management team of five in this mixed comprehensive school, roll 1100.
Further details available from the Headteacher (s.a.e. please), to whom letters of application including a curriculum vitae and the names of two referees, should be sent as soon as possible. (08731) 130012

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
MENZIES HIGH SCHOOL
(11 - 18 Comprehensive)
Required for 1st September 1983
Second Master/Mistress - Group 11
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RO.
Closing date 11th May 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (08750) 130012

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
FARRINGDON SCHOOL
(Group 11)
Allendale Road, Sunderland SR3 3EL
Required for September, 1983:-
SECOND DEPUTY HEADTEACHER (Group 11)
The successful candidate will be a member of the senior management team and ready to co-operate in all areas of school organisation. Specific responsibilities will be allocated in such a way as to serve the best interest of both the school and the person appointed.
Application forms obtainable from the Director of Education, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 13th May, 1983. (02136) 130012

SUFFOLK
CLAYDON HIGH SCHOOL
(11 - 16 mixed comprehensive roll 750)
Church Lane, Claydon IP6 0EG
SECOND MASTER/MISTRESS (Salary: Deputy Head, Group 9). Following the promotion of the present Second Master to the Deputy Headship there is now a vacancy at Second Master/Mistress level to join the senior management team of this mixed, 11 - 16 comprehensive school which serves a mainly rural catchment area immediately to the north of Ipswich.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (08357) 130012

WARWICKSHIRE
NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth, Nuneaton CV12 9EA
(1,527 on roll)
Deputy Head (Group 12). The three Deputy Heads have principally pastoral and administrative responsibilities. This vacancy is for the Middle School, the third and fourth forms, and involves placement of pupils in fourth form courses. Other responsibilities are for social education, and liaison with the Youth Service, Adult Centre and the Parents' Association.
Application form and further details available from the Head of the School (SAE please). (08180) 130012

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
MARIAN R.C. HIGH SCHOOL FOR GIRLS
New Hey Road, UPTON, Wirral L49 5BZ
(11 - 18 age range 890 on roll 150 in Sixth Form).
REQUIRED FOR 1st SEPTEMBER, 1983 SENIOR TEACHER Co-ordinator of Curriculum disciplines. A well qualified, practising Catholic with proven managerial skills is sought to form part of the Senior Management team. The successful applicant will be responsible for the planning and evaluating of the curriculum throughout the school as well as the formulating of individual learning programmes where required.
Letters of application together with full curriculum vitae and the names and addresses of two referees should be sent to the Headmistress.
Application forms and further details on receipt of s.a.e.
Closing date: 10th May, 1983. (08772) 130012

METROPOLITAN BOROUGH OF STOCKPORT
DEPUTY HEADTEACHER POSTS
Applications are invited from well qualified candidates with successful teaching and administrative experience for the following posts of Deputy Headteacher. The vacancies have arisen through promotion or retirement.

GROUP 13 (Ref: 2113)
Required for September 1983
BRAMHALL HIGH SCHOOL
Seal Road, Bramhall, Stockport SK7 2JT
This is a mixed comprehensive school of 1,800 pupils including 340 in the Sixth Form.

GROUP 12 (Ref: 2114)
Required for September 1983
CHEADLE HULME HIGH SCHOOL
Woods Lane, Cheadle Hulme, Stockport SK8 5HW
This is a mixed comprehensive school of nearly 1,500 pupils including 160 in the Sixth Form.

GROUP 12 (Two posts)
Required for September 1983 (Ref: 2115)
Required for January 1984 (Ref: 2116)
HAZEL GROVE HIGH SCHOOL
Jacksons Lane, Hazel Grove, Stockport SK7 6JX
To join the senior management team of the school. Both posts will entail responsibility in curriculum and administrative areas and a teaching commitment, but specific duties will be related to the future of the school.

Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE, quoting reference, by 13th May 1983. Tel: 061-480 4949, Ext. 407.

SOUTH GLAMORGAN COUNTY COUNCIL
Deputy Head Teacher Group 13
St Cyres Comprehensive School
Penarth

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher of this 10 Form Entry Mixed Comprehensive School of 1,800 pupils from 11–18 years of age. The school has a flourishing VIth form of 300 pupils. The successful candidate will be required to commence duties in September 1983. The vacancy has arisen through the promotion of the present Deputy Head Teacher.

Application forms and further particulars for the above post may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

L. J. A Cule, Director of Education,
Education Offices, Kingsway, Cardiff.

COVENTRY CITY COUNCIL
SIDNEY STRINGER SCHOOL & COMMUNITY COLLEGE
Cox Street CV1 5NL
Group 11 Social Priority School, 1,270 on roll
Deputy Head Teacher
Required September 1983.
Due to promotion of the present deputy to a Headship. The successful applicant will be part of a senior team responsible for all aspects of the college, though interest in community and youth opportunity training initiatives is desirable.
Telephone the School 0203 51756 for further particulars and application forms. Closing date for receipt of applications 9th May, 1983. Canvassing disqualifies.
an equal opportunity employer

BEDFORDS PARK SCHOOL (Roll 1140 Mixed)
Appleby Drive, Romford, RM3 7SJ.
Tel: Ingrebourne 71331
Headteacher: R. J. Bracken, B.A.
DEPUTY HEADTEACHER GROUP II
Required for September 1983 at this split site mixed comprehensive school. The successful applicant will be responsible for the Lower School site.
Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: AJP/MEG), Mercury House, Mercury Gardens, Romford, RM1 3DR. Closing date: Monday 9th May, 1983.
Havering

WOLVERHAMPTON BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1984 or earlier if possible
PENDEFORD HIGH SCHOOL
SECOND MASTER/MISTRESS
Group 11
Applications are invited from suitably qualified and experienced teachers for this senior post. The successful applicant will share in the administration and policy making of the school and, in addition to other duties, have particular responsibility for public examinations.
The school is a well established 11–18 mixed comprehensive situated on an excellent site on the northern boundary of the borough.
Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people.
WOLVERHAMPTON centre of progress

Remedial Posts

Heads of Department

BERKSHIRE

SOUTHLANDS SCHOOL
Northumberland Avenue, Reading RG2 7PY
N.O.R. 900

Required September 1983 HEAD OF DEPARTMENT OF REMEDIAL & ACADEMIC SUPPORT STUDIES (Scale 3), for this girls' comprehensive school.

The department will (in consultation with other Heads of Department) be responsible for the initial testing and general assessment of pupils, the support of those with learning difficulties, the supervision of the English as a Second Language service, and for the provision of courses not readily provided by other departments. A well-qualified and experienced teacher is sought to continue and expand the excellent service provided by this department to the entire school.

Applications by letter, naming two referees to the Headteacher by 13th May 1983.

Berkshire County Council is an equal opportunity employer. (34900) 131018

BERKSHIRE

EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham, Berks RG11 3DF
N.O.R. 1600

Required September 1983 TEACHER-IN-CHARGE of REMEDIAL UNIT (Scale 2). A well qualified and experienced teacher is sought to continue the excellent service offered by this department to the school.

Full details from the Principal to whom applications should be made as soon as possible (sae).

Berkshire County Council is an equal opportunity employer. (34899) 131018

BRENT

SLADEBROOK HIGH (MIXED) SCHOOL
Brentfield Road NW10 8RE
(Roll) 481, Six Form Entry, 11 - 18, Social Priority School)
Headteacher: Mr A G Davies

Required from September - CO-ORDINATOR OF SPECIAL NEEDS (Senior Teacher Scale). This Multi-racial, 6 form entry comprehensive school is looking for a dynamic and well experienced person to organise and run a team of staff within the school to cater for all needs as specified in the 1981 Education Act. The appointed person will have particular experience in compensatory education and be able to help and advise all Departments in planning their curriculum according to the needs of their clients. Potential applicants are welcome to visit the school and should telephone the Deputy Head, Miss S H [illegible] (01-[illegible]) for an appointment.

London Allowance of £939 per annum is payable. Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (08268) 131018

DERBYSHIRE

EDUCATION COMMITTEE
HENRY CAVENDISH SCHOOL
St Andrew's View, Derby

HEAD OF REMEDIAL DEPARTMENT SCALE 3

Required for September 1983. Experienced teacher needed to take charge of the Remedial Department. Duties will include teaching 14 and 16 year old pupils and liaison with other Departments.

Apply direct to the Headteacher giving full details of experience and the names and addresses of two referees.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (08027) 131018

LONDON BOROUGH OF CROYDON EDUCATION COMMITTEE

APPOINTMENTS TO SECONDARY SCHOOLS — SEPTEMBER 1983

Scale 1 and 2 Posts

Applications are invited for teaching posts in all subjects in Secondary Schools from 1st September, 1983. Individual advertisements for specific posts in schools will not be published as in previous years, except certain vacancies in shortage subjects i.e. Mathematics, Chemistry, Physics, Technical Subjects and Modern Languages. Advertisements for these subjects will appear under the appropriate Section in this publication and application forms should be returned direct to the Schools concerned. However, general applications in these shortage subjects are also welcomed, and these should be sent to the address given below.

Application forms received will be acknowledged initially, but there may be some delay in further correspondence with applicants.

Application forms are obtainable from the Director of Education (TAS), London Borough of Croydon, Education Department, Taberner House, Park Lane, Croydon CR9 1TP. Tel: 01-686 4433, Ext. 2874.

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT TONBRIDGE & MALLING DIVISION
CLARE PARK SCHOOL
Beech Road, East Malling, Kent.

This High School of 1200 pupils, age range 11 - 17, is fully comprehensive in its first two years. Thereafter some pupils transfer by guided parental choice to Upper Schools.

HEAD OF REMEDIAL DEPARTMENT (Scale 3)

Required for September 1983. Head of Remedial Education to run a strong, well established department based on a well equipped Centre and to act as Adviser to the staff on all aspects of this work. Strong theoretical and practical background, particularly with regard to the teaching of reading essential.

Candidates should indicate their views about Remedial Education in their letter of application.

Application forms available form the Headmaster at the School, to whom they should be returned by 13th May, 1983. (03899) 131018

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
FARTOWN HIGH SCHOOL
Woodhouse Hall Road, Huddersfield HD2 1DJ

Required for 30th August 1983, an experienced teacher, as HEAD OF SPECIAL EDUCATION DEPT., SCALE 3. The successful applicant will be expected to develop literacy and learning skills. An ability to use diagnostic methods is essential and a further qualification in Special Education will be an advantage.

Application forms (s.a.f.e. please) and further details are available from the Headmaster, to whom completed forms must be returned within 14 days of this notice in the press. (08692) 131018

NORFOLK

TAVERHAM HIGH SCHOOL
Beech Avenue, Taverham, Norwich

Head of Remedial & Supportive Education

required September 1983, Scale 3, to further the development of the department in this new all ability High School. Good qualifications and experience essential.

Application forms and further details from and returned to the Headteacher at the school. s.a.e. please.

Closing date: 10th May, 1983. (03832) 131018

SURREY

EDUCATION COMMITTEE NEW SECONDARY SCHOOL FOR SUNBURY
(12 - 16, MIXED COMP. NOR. 918 - Opening September 1983 following local re-organisation)
Sunbury

HEAD OF REMEDIAL DEPARTMENT Scale 3 required September 1983. Interesting rewarding post in new team. Good facilities on single site.

Full details from the Headteacher designate c/o Sunbury College, Beverley Road, Sunbury (SAE please). (08748) 131018

Scale 2 Posts and above

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
NEEDLEWOOD OBSERVATION AND ASSESSMENT CENTRE
Keresforth Hill Road, Barnsley S70 6RF

Required for September 1983 TEACHER (Scale 4) to lead a team of 3 teachers based at the Centre.

TEACHER (Scale 2).

Application forms and further details (SAE Please) are available from the Education Officer, Education Offices, Berneslai Close, Barnsley S70 2HS to whom they should be returned within 2 weeks of the appearance of this advertisement. (08690) 131020

DORSET

Readvertisement

COLFOX SCHOOL
Bridport DT6 3DT
(1000 girls and boys; 11 - 18 Comp.)

Required for September 1983. A Specialist Teacher (Scale 2) of Remedial Mathematics to join a well organised department.

Further details and forms (SAE) from The Headmaster. Applications to be returned a.s.a.p. in envelopes marked "R.M." (07915) 131020

HERTFORDSHIRE

COUNTY REMEDIAL TEACHER (SCALE 3)

Applications are invited from experienced teachers for the post of COUNTY REMEDIAL TEACHER to work as part of a specialist team based at the Divisional Education Office in Boreham Wood, as from September 1983 or as soon as possible thereafter.

Responsibilities involve teaching individual pupils and small groups referred by the Schools Psychological Service.

Application form and further details available from Divisional Education Officer, 9 Queensway Road, Welwyn Garden City AL8 6QP. (08329) 131020

ISLE OF WIGHT

COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, Isle of Wight PO31 8HB
1100 on roll, 13 - 18 years

Required for September 1983, REMEDIAL SPECIALIST (Scale 2) to teach a class of slow learning pupils. An interest in Community Service Schemes and Work Experience would be an advantage.

Application forms (s.a.e. please) from the Headmaster at the school, to whom they should be returned by 11th May 1983. (08438) 131020

SUFFOLK

DEBENHAM HIGH SCHOOL
Gracechurch Street, Debenham, Stowmarket, Suffolk IP14 6DL
(Mixed Comp. 11 - 16 : 291 Roll)

Required for September 1983 a suitably qualified Teacher Scale 2 for special educational needs, to be responsible for advising as to provision throughout school and for teaching Remedial Groups in English and Maths. Preference will be given to candidates prepared to teach a further subject across the ability range. Closing date: 13th May, 1983.

Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (08362) 131020

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
REMEDIAL AND LANGUAGE SERVICE
EDUCATION DEVELOPMENT CENTRE
56 Wolverhampton Road, Walsall

PERIPATETIC TEACHERS
Scale 2

We are looking for two Peripatetic Teachers to join the Language Team of this Service. The work will be concerned with the teaching of English as a second or foreign language. Relevant experience in the teaching of English or suitable specialist qualifications are desirable.

TEACHER
Scale 3

We also require a suitably qualified teacher for the same Service. In addition to teaching English as a second or foreign language, the successful applicant will be expected to carry out the following duties: (a) To assist, support and guide teachers attached to Language Units within the Authority; (b) To give additional support to those schools who do not have Language Units; (c) To help with the production of materials of ESL teaching; (d) To assist in the In-Service programmes, both schools and centre based.

For all the above posts an interest or experience in multi-cultural education would be an advantage. Car allowances/bus fares are payable.

Application forms can be obtained from the Director of Education, Civic Centre, Darwall Street, Walsall, to be returned by 6th May 1983. (08540) 131020

Scale 1 Posts

AVON COUNTY

CULVERHAY SCHOOL
Rush Hill, Bath
11 - 18 Comprehensive School with 1250 boys on roll

Required for September a teacher to take charge of the Alternative Studies and Remedial work in the Fourth and Fifth Year, Scale 2 post possible.

Also Remedial teacher for the Lower School, Scale 1 post.

S.A.E. foolscap envelope for further details from the Headmaster. (02705) 131022

DORSET

Please see Beaminster School ad on page 75. (07912) 131022

HARINGEY

Progress with Humanity

HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
1200 on roll, 250 in the sixth form

Teacher for REMEDIAL EDUCATION required for September 1983, Scale 1.

This is a temporary appointment for one year to replace a seconded teacher.

For further information, please telephone Head Teacher at the School on 01-348 6191.

Application forms obtainable from the Head Teacher at the School.

London Allowance £939 payable.

Haringey is an equal opportunity employer. (08269) 131022

HUMBERSIDE

EDUCATION DEPARTMENT EAST RIDING DIVISION
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby HU14 3HS
(Rural, co-educational comprehensive, 11 - 18 years. N.O.R. 1672, 176 in Sixth Form)

REMEDIAL - SCALE 1 (TEMPORARY)

Required for Septmber, 1983 for one year only, a temporary full-time or part-time teacher to cover an absence on secondment. The post would be suitable for an experienced teacher or a probationer who takes a keen interest in developing the basic skills of children between the ages of 11 to 16 years. A willingness to contribute to the life of the school outside the classroom would be an added recommendation.

Application forms and further details are available from the Head of school (S.A.E. please) to whom completed forms should be returned by 9th May, 1983. (02280) 131022

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT SWALE DIVISION
FULSTON MANOR SCHOOL
Brechley Road, Sittingbourne ME10 4EG
Mixed High School. 720 on roll.

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT SWALE DIVISION
FULTON MANOR SCHOOL
Bechley Road. Sittingbourne ME10 4EG
Mixed High School. 720 on roll)

Required for September a teacher of GENERAL SUBJECTS for children Lower ability throughout the school.

Applications, together with curriculum vitae and names and addresses of two referees, by letter to the Headmaster form whom further details are available (s.a.e. please). (04001) 131022

NORTHAMPTONSHIRE

WELLINGBOROUGH WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants NN8 2JQ

Required for September 1983 a Master/Mistress to teach Remedial subjects mainly in Years 1 - 3. Scale 1.

The department, which comprises four full-time colleagues, is responsible for approximately 50% of the teaching to the small number of pupils in each year who are in need of extra help and attention.

These pupils are taught in small groups with some additional extraction on an individual basis.

Weavers School is a fully developed Comprehensive School pleasantly situated on a single site to the north-west of Wellingborough. NOR 1100 with 80+ in the Sixth Form.

Application forms and further details are available from the Headmaster to whom completed forms should be returned as soon as possible (SAE please). (03618) 131022

OLDHAM

METROPOLITAN BOROUGH REMEDIAL TEACHER SCALE 1

NORTH CHADDERTON COMPREHENSIVE SCHOOL
Chadderton Hall Road, Chadderton, Oldham

Required for September 1983 at this 11 - 18 mixed comprehensive school of about 1350 pupils, to work within the remedial department concentrating particularly on English and Literacy skills.

Teaching is by extraction or team work with subject specialists, on a flexible basis inside an unstreamed format. There are also small groups taught 'support skills' to help them across the curriculum.

Send s.a.e. for application form to the Head at the above school, returnable to him by 11th May 1983. (03803) 131022

WILTSHIRE

EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon, Wiltshire SN4 9DR
Tel: Swindon (0793) 813224

Required for September 1983 at this well-established purpose-built mixed 11 - 18 comprehensive school with 1200 on roll.

Well qualified teacher of REMEDIAL EDUCATION, Scale 1.

The School is well situated at the foot of the Marlborough Downs and has an excellent range of sporting facilities including squash courts and a 25m indoor heated swimming pool.

Assistance with removal and lodging allowance in approved cases.

Further details and application form (s.a.e. please) from the Headmaster. (08176) 131022

WILTSHIRE

BRADON FOREST SCHOOL
Reid's Piece, Purton, Swindon SN5
(11 - 16 years: N.O.R. 735)
Headmaster: I.R. Perkins

REMEDIAL SPECIALIST, Scale 1

required September 1983. An ability to offer help in one of the following areas an advantage:- Modern Languages; Social and Personal Education, or History.

Letter of application, including names and addresses of two referees, to the Headmaster, immediately, please, from whom details are available (S.A.E. required). (03867) 131022

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 4NY
(Boy's Comprehensive 11 - 18)

REQUIRED FOR SEPTEMBER 1983. A well qualified graduate SCALE 1 to teach Remedial Education.

Please write to the Headmaster of the School enclosing Curriculum Vitae together with names of two referees as soon as possible.

Further details of the school and the post may be obtained from the Headmaster. (08771) 131022

By Subject Classification

Arts and Design

Heads of Department

AVON COUNTY

CULVERHAY SCHOOL
Rush Hill, Bath
11 - 18 Comprehensive School with 1250 boys on roll

Required for September a Head of Art, Scale 2 or 3 post according to experience and qualifications.

S.A.E. foolscap envelope for further details from the Headmaster. (02705) 131218

ESSEX

WILLIAM DE FERRERS SCHOOL
Trinity Square, South Woodham Ferrers CM3 5JU
Tel: Chelmsford 320555
(Roll 195)

HEAD OF ART DEPARTMENT Scale 2

Required September 1983, qualified Art Teacher for this new and expanding school. Present roll 195 first years only, eventually rising to 1350.

Application forms and further details from Headteacher (foolscap s.a.e. please). (08474) 131218

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE

HEAD OF ART & CRAFT DEPARTMENT

Required from 1st September, 1983 in this non-maintained special boarding school for 280 physically handicapped boys and girls of normal intelligence aged 9 to 19. Ability to teach to G.C.E. 'O' level and C.S.E. Excellent opportunities for curriculum development.

Scale 3 (8). Additional £708 for extra duties. Accommodation may be available at a reasonable rent.

Foolscap S.A.E. for further details and application form to: The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN. (84910) 131218

SHROPSHIRE

EDUCATION COMMITTEE
THE WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury SY2 6AA

Required for September 1983 Head of Art (Scale 3)

Applications welcomed from lively and experienced teachers.

Further details and application forms from the Headmaster at the school (S.A.E.). Closing date, Tuesday 10th May 1983. (02908) 131218

Scale 2 Posts and above

LEICESTERSHIRE

KING EDWARD VII COLLEGE
Warren Hills Road, Coalville, Leicester

In the Leicestershire plan for the re-organisation of secondary education 14 - 18 Upper

ROLL 1142

CRAFT DESIGN AND TECHNOLOGY SCALE 3

Required August, a co-ordinator of Craft Design and Technology. Candidates should be qualified in the field of industrial design with particular reference to engineering, product design or furniture. They will be expected to be actively concerned with current developments in the field of C.D.T. and make significant contributions to curriculum development with special emphasis on new courses for the 14 to 18 age range within the College.

The post will involve responsibility for workshops and drawing offices within an integrated design faculty of established repute and the successful candidate will be required to liaise with faculties within the college and with industry and commerce. A full and active commitment to all aspects of community education is essential.

Further details from the Principal (S.A.E.). Apply (no forms) with the names of two referees. (07867) 131220

WEST SUSSEX

THOMAS BENNETT COMMUNITY SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex

SCALE 2 ART (CERAMICS)

Required September. Teacher of CERAMICS within very well established Art Department. Teaching mainly in Upper School (Mode 3 CSE and O level groups with some 6th year Sixth).

Responsible for specialist ceramic courses throughout. Some general art teaching required.

Scale 2 available for a suitably experienced applicant.

Apply in first instance by letter with names of two professional referees to Headmaster. (02120) 131218

Scale 1 Posts

AVON

BRIMSHAM GREEN SCHOOL
Broad Lane, Yate, Bristol, BS17 5LB
Tel. (0454) 310977

Required for September 1983 Pottery Teacher (Scale 1). Candidates must be able to offer tuition up to 'A'level standard.

Further details from and letter of application to Headmaster. Closing date 25th May, 1983. (07935) 131221

BARNET

LONDON BOROUGH
ASHMOLE SCHOOL
Cecil Road, Southgate, N14
01-368 2608
Mixed Comprehensive. Roll 900. Sixth Form 149

Required September 1983, versatile CERAMICS 3/D specialist to work in vigorous team in modern open plan art complex. Responsibility for C.S.E., O and A-level 3/D work. Scale 1.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees (s.a.e.) by 4th May. Director of Educational Services. (08133) 131222

BARNET

LONDON BOROUGH
EDGWARE SCHOOL
Green Lane, Edgware
01-958 5310
Mixed Comprehensive. Roll 929. Sixth Form 102

Required from 6th June 1983, teacher of PAINTING and DRAWING. Ability in Screen Printing an advantage. Temporary appointment to cover absence of permanent teacher on maternity leave. Scale 1.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.

Director of Educational Services. (08136) 131222

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
THE SALT GRAMMAR SCHOOL

Fully Comprehensive, Mixed 13 - 18, Approx. 950 on roll, with a Sixth Form of 170.

Required for September 1983, for one year, a temporary full-time teacher of Art and Design, Scale 1. The post arises from the secondment of a member of staff from the department. The successful candidate will be involved in teaching across the ability range to all levels and age groups. An interest in three dimensional work would be an advantage. The school is situated in Shipley, close to Baildon Village and the Yorkshire Dales.

Application forms and further details may be obtained (s.a.e. please) from the Headmaster, Mr. R.B. Allenby, B.Sc., The Salt Grammar School, Baildon, Shipley, West Yorkshire BD17 5RH, to whom completed forms should be returned by 13th May 1983.

Reference: ST 24683/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (08327) 131222

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
RHODESWAY UPPER SCHOOL

Required for September 1983 at this 13 - 18 Co-educational Comprehensive School of 1250 pupils (200 in sixth form) a teacher of Art (Fabric Printing and two-dimensional work) to teach within a successful department working in a suite of four specialist rooms. Experience of teaching external exams (16+ and 'A' level) an advantage.

This is a temporary appointment to replace a teacher on maternity leave.

Full details and application forms may be obtained (s.a.e. please) from the Headteacher, Rhodesway School, [illegible] Lane, Allerton, Bradford BD15 7AU to whom completed forms should be returned by 13 May 1983.

Reference ST 24682/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (08328) 131222

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL (11 - 16)
Flaxland, Bretton, Peterborough PE3 8DF
Tel: Peterborough 266878
Principal: Mr. M.R.C. Jones B.Sc.
GROUP 11

REQUIRED FOR SEPTEMBER, 1983: Scale 1 teacher for Design and Technology, to join the team within the Arts and Crafts Faculty and to further develop existing courses or introduce new areas of teaching as appropriate.

Possible housing assistance.

Further details and application forms are available from the Principal at the above address (s.a.e., first class, for receipt of applications). Closing date 13th May. (08488) 131222

SECONDARY ART AND DESIGN
continued

BUCKINGHAMSHIRE

MILTON KEYNES AREA
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks MK16
(mixed comprehensive - approximately 1480 on roll)

Required for September 1983, a teacher of Art to teach complete age and ability range, 12 to 18, definitely including 'A' level. Scale 1.

The School has four well-equipped adjacent art rooms with facilities for pottery, fabric printing and photography. The Expressive Arts are a compulsory component of the curriculum for all pupils up to 16. It would be an advantage if candidates could offer some Craft, either plastics, wood or metal work.

Ousedale School is situated on an attractive site, just outside the new city of Milton Keynes.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Applicaton forms and further details available from the Headteacher, M Cole BA, on receipt of a foolscap stamped addressed envelope. (08052) 131222

CUMBRIA

COUNTY COUNCIL
ST BENEDICT'S R C HIGH SCHOOL
Red Lonning, Hensingham, Whitehaven CA28 8UG
(Voluntary Aided 11 - 18 Comprehensive Co-educational n.o.r. 970)

Required for September 1983 for one year, a temporary full-time assistant teacher of Art and Design (2/3 teaching) and Religious Education (1/3 teaching). Applicants should hold the Catholic Teachers Certificate. Scale One.

Application forms and further details (S.A.E. please) available from the Head at the school to whom completed forms should be returned by 13 May 1983. (02264) 131222

CUMBRIA

COUNTY COUNCIL
THORNCLIFFE SCHOOL
Thorncliffe Road, Barrow in Furness LA14 5QP
(mixed comprehensive 11 - 16 years, Group 11)

ART POST

SCALE 1 POST. Required for 1 September 1983, enthusiastic teacher to join the Creative Arts Faculty, to teach Art from years 1 to 5.

Application forms obtainable from and returnable to the Head at the School, by 13 May (s.a.e. please). (08261) 131222

HAVERING

LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
(Roll 1414 Mixed)
Havering Drive, Romford RM1 4BD
Tel: Romford 24134
Headteacher : Mr. T.B. Coomer, B.Sc.

Required September 1983, Scale 1 to join a large Art Department with some particular specialist interest in the following:- 1) Etching, 2) Silk Screen Printing, 3) Graphics, 4) Art, History and Appreciation.

Letters of application should be sent to the Headteacher enclosing curriculum vitae and the names of two referees. (08718) 131222

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT
Kingston upon Hull Division
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: S. Alsop B.Sc.

Required for September, 1983, a teacher of CRAFT AND ART (Scale 1) to teach in one of the main Craft areas and contribute towards developing links in Graphics and Art.

This is a mixed comprehensive school for about 1000 pupils aged 13 - 18.

Application forms available from the Head should be returned by 13th May, 1983. (08681) 131222

KENT

BROMLEY

QUALIFIED teacher of POTTERY required - see under Independent Schools Art & Design. (07849) 131222

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QE
Roll: 1800 (Mixed)

Required for September 1983 Graduate teacher of Art and one year temporary appointment. A large, well equipped department with excellent facilities and courses leading to 'A', 'O' and C.S.E. Scale 1. Fringe allowance. Pleasant site on outskirts of Dartford with east access to London and Kent coast and countryside.

Applications to the Headmaster with full curriculum vitae, s.a.e. and names of two referees.

GILLINGHAM DIVISION
UPBURY MANOR SCHOOL
Roll 1500
ART (SCALE 1)

Required for September, a qualified Art Teacher to join a vigorous and forward-looking Department in a large, mixed secondary school. Opportunities to develop personal specialisms, but the ability to offer printing would be an advantage.

Application form and school details from Mr. J.C. Rowland, M.A., Headmaster, Upbury Manor School, Marlborough Road, Gillingham, Kent (s.a.e. please). Closing date for applications 13th May 1983. (03585) 131222

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
RICHARD CHALLONER R.C. SCHOOL
Manor Drive North, New Malden, Surrey KT3 5PE
Tel: 01-330 5947
Roll: 550 boys, 11 - 18

ART Teacher (Scale 1), required for September 1983 to work in a well established department offering Art in years 1 - 5 and at C.S.E., 'O' and 'A' level. Applicants should dbe able to teach in both 2-D and 3-D and have an interest in Pottery and Print Making. Willingness to assist with other subjects, especially one of the following, would be helpful but not essential:- P.E., Sport, Economics, Physics, Computer Studies.

London Allowance £615.

Application forms, and further details, obtainable from the Headmaster to whom completed forms should be returned within 14 days. (07888) 131222

LANCASTER

BEAUMONT COLLEGE
See display ad under Special Schools. (07624) 131222

LEICESTERSHIRE

MARY LINWOOD SCHOOL
Trenant Road, Leicester
11 - 16 Comprehensive
ROLL 1061
DESIGN SCALE 1

Required August, versatile teacher of Design in large well-equipped department to teach throughout the school (art/please mention other subjects).

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (07953) 131222

NORTHAMPTONSHIRE

KETTERING LATIMER SCHOOL
Castle Way, Barton Seagrave, Kettering, Northants NN15 6SW

Required for September - assistant to teach Pottery and Ceramics in the Creative Studies Department of this co-educational 11 - 18 comprehensive school. Scale 1. NOR 910.

This is an excellent opportunity for an enthusiastic teacher to join a successful department.

Further details and form available from the Headmaster to whom applications should be returned within two weeks of the appearance of this advertisement. (SAE please). (08040) 131222

OXFORDSHIRE

COUNTY COUNCIL
THE COOPER SCHOOL
Churchill Road, Bicester OX6 7TS
Group 10. Roll 950. 11 - 16 comprehensive

Required for September 1983 a teacher of Art.

Opportunity exists to teach the subject across the full range of age and ability including 'O' level and C.S.E. Excellent facilities are in a Design Suite.

Apply immediately (no forms) to the Headteacher giving full details and naming two professional referees. SAE please. (07607) 131222

SHROPSHIRE

EDUCATION COMMITTEE
THE GROVE SCHOOL
Newcastle Road, Market Drayton, TF9 1HF
11 - 18 Comprehensive 1480 on roll

Required for September 1983 a one year Temporary teacher of Art. For all levels. Pottery an advantage.

Further particulars and application forms obtainable from the Headmaster (SAE). (07640) 131222

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
McENTEE SENIOR HIGH SCHOOL
Billet Road, London E17
Headmaster: G.P. Jones

REQUIRED FOR SEPTEMBER.

ART TEACHER, SCALE 1 plus Outer London Allowance, required in this Comprehensive School for pupils aged 14 - 19 years (770 on roll), to join a well established Art Department offering a wide range of work up to including G.C.E. 'A' level.

Application form and further details available on receipt of s.a.e. from Headmaster.

Closing date: 13th May 1983. Ref. No. P88/184. (08916) 131222

WEST SUSSEX

BOGNOR REGIS COMPREHENSIVE SCHOOL
Westloats Lane, Chichester, PO21 5LH
(Group 13, Mixed Comprehensive, 11 - 18 years)

Required September 1983, one part-time (approx. 6/10ths) suitably qualified teacher experienced in Dress and Textiles to share teaching in Main and Lower Schools. The successful applicant will be part of a well established department with specialist rooms.

Form and details from Headmaster on receipt of s.a.e. (08099) 131222

WEST SUSSEX

HAZELWICK SCHOOL
Three Bridges, Crawley

Required September Teacher of Art in this well established 13 - 18 Comprehensive School. Teaching across whole age and ability range to 'A' level) available for suitable candidate.

Forms and details from Headmaster on receipt of f.s.a.e.

Closing date 14 days after appearance of this advertisement. (07811) 131222

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
THE OLDERSHAW SCHOOL
Valkyrie Road, Wallasey, Merseyside L45 4RJ
11 - 18 Co-educational Comprehensive on two sites, 1500 on roll

ASSISTANT TEACHER OF ART AND ALLIED CRAFTS (SCALE 1) with special interest in Pottery, Ceramics and three-dimensional work. Previous applicants are asked to re-apply

Applications should be made by letter with full curriculum vitae and the names and addresses of two referees, to the Headmaster as soon as possible but no later than 9th May, 1983. (08760) 131222

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 4NY
(Boy's Comprehensive 11 - 18)

REQUIRED FOR SEPTEMBER 1983. A well qualified graduate SCALE 1 to teach Art.

Please write to the Headmaster of the School enclosing Curriculum Vitae together with names of two referees as soon as possible.

Further details of the school and the post may be obtained from the Headmaster. (08770) 131222

Careers

Heads of Department

NORTHUMBERLAND

KING EDWARD VI SCHOOL
West Cottingwood, Morpeth NE61 1DN
(Voluntary controlled, 13 - 18 comprehensive High; 1300 on roll including 310 in 6th Form).

Required from September 1983, qualified and experienced young graduate to be responsible for Careers and Vocational Guidance (scale 3). Flexibility, good teaching background and either Careers Dept. or external liaison experience essential. Industrial/Commercial experience an advantage. Removal expenses/lodging allowance may be payable.

Application forms and details of School/Post from Head (foolscap sae). Closing date 11.5.83. (08447) 131418

BRENT

LONDON BOROUGH OF BRENT
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, NW10
(Roll 900, 11 - 18. Six forms of entry. Comprehensive)

Required from September - HEAD OF CAREERS (Scale 3). A committed teacher is sought able to co-ordinate the work of colleagues, to forge and enhance links with local employers and with the skill to develop careers work within the personal curriculum. Candidates should state their principal teaching subject.

London Allowance of £939 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (08171) 131418

CYNGOR SIR DYFED COUNTY COUNCIL

Yn eisiau erbyn Ial Medi, 1983:

1. YSGOL UWCHRADD ABERTEIFI (GRWP 11)
Athro/Athrawes rhugl ddwyieithog i weithredu am flwyddyn fel athro dosbarth/athrawes ddosbarth ail flwyddyn yr ADRAN ADFER ac i ddysgu ychydig o chwaraeon i'r merched (Graddfa 1).

Ceisiadau trwy lythyr gan gynnwys *curriculum vitae* ac enwau a chyfeiriadau dau ganolwr at y Prifathro erbyn 13eg Mai, 1983.

2. YSGOL GYFUN PENWEDDIG, FFORDD DDEWI, ABERYSTWYTH (GRWP 9)
a) Athro/Athrawes i ddysgu MATHEMATEG hyd at y Safon Gyfradd/TAU (Graddfa 1). Byddai'r gallu i ddysgu Astudiaethau Cyfrifiadur yn gymhwyster ychwanegol. Dysgir Mathemateg trwy gyfrwng y Saesneg.
b) Athro/Athrawes i ddysgu SAESNEG, ynghyd ag ychydig o wersi Ffrangeg i'r dosbarthiadau isaf (Graddfa 1).

Dylai'r ymgeiswyr am y ddwy swydd fod yn rhugl eu Cymraeg. Ceisiadau trwy lythyr gyda manylion llawn ac enwau a chyfeiriadau dau ganolwr i'r Prifathro erbyn 13eg Mai, 1983.

3. YSGOL GYFUN Y STRADE, HEOL SANDY, LLANELLI (GRWP 9)
a) Athro/Athrawes (Graddfa 1) i ddysgu ADDYSG GORFFOROL i'r merched drwy gyfrwng y Gymraeg.
b) Athro/Athrawes (Graddfa 1) i ddechrau dysgu ECONOMEG yn yr ysgol hon hyd at y Safon Uwch. Byddai'n fantais i fedru cynnig pwnc ychwanegol fel Mathemateg neu Ddaearyddiaeth.
c) Athro/Athrawes (Graddfa 1) i ddysgu ADDYSG GREFYDDOL drwy gyfrwng y Gymraeg. Byddai'n fantais i fedru cynnig pwnc ychwanegol. Swydd dros dro fydd hon am ugain o wersi'r wythnos.

Dylai'r ymgeiswyr ar gyfer y swydd uchod fod yn rhugl eu Cymraeg.

Ceir manylion pellach a ffurflenni cais (ar dderbyn amlen ac arni gyfeiriad a stamp) oddi wrth y Prifathro. Dylid dychwelyd y ceisiadau at y Prifathro erbyn 13eg Mai, 1983.

Required for 1st September, 1983:

4. PENGLAIS COMPREHENSIVE SCHOOL, ABERYSTWYTH (GROUP 11)
a) Assistant teacher of MATHEMATICS (Scale 1)
b) Assistant teacher of PHYSICS and MATHEMATICS (Scale 1)
c) Assistant teacher of GERMAN (Scale 1)
d) Assistant teacher of ENGLISH (Scale 1)

Application forms and further particulars available from the Headteacher to whom they should be returned by 13th May, 1983.

5. AMMAN VALLEY COMPREHENSIVE SCHOOL, AMMANFORD (GROUP 12)
a) HEAD OF HISTORY DEPARTMENT (Scale 3). History is taught through the medium of English and Welsh to 'O' and C.S.E. levels. It is, therefore, essential that the person appointed should be able to teach through the medium of Welsh.
b) Specialist graduate teacher of MUSIC (Scale 1). The person appointed will be responsible for Choral Music. The ability to speak Welsh will be an advantage.
c) A specialist graduate teacher of FRENCH (Scale 1) as a member of a small progressive department with a well established Sixth Form.
d) A specialist teacher of DESIGN, CRAFT AND TECHNOLOGY (Scale 1) with experience of working in wood. A familiarity with recent trends in technology would be an advantage.

Application forms and further particulars available from the Headteacher to whom they should be returned by 13th May, 1983.

6. LLANDEILO COUNTY SECONDARY SCHOOL (GROUP 11)
Honours Graduate in MATHEMATICS to teach the subject throughout the school up to and including Advanced Level. Scale 2 offered to a suitably qualified and experienced person.

Application forms and further particulars available from the Headteacher to whom they should be returned by 13th May, 1983.

7. WHITLAND GRAMMAR SCHOOL (GROUP 8)
Experienced Graduate Teacher of BIOLOGY (Scale 1) to assist in the teaching of Biology to 'O' level and Science in the Lower School. Experience of Sixth Form teaching and an interest in First Aid would be added advantages.

Application forms, and further particulars available from the Headteacher to whom they should be returned by 13th May, 1983.

8. MILFORD HAVEN GRAMMAR SCHOOL (GROUP 10)
a) HEAD OF GEOGRAPHY (Scale 3). An experienced person is looked for with an ability to lead an enthusiastic and successful Department.
b) Teacher of MUSIC (Scale 1). Music is taught to both 'O' and 'A' levels and the person appointed should be prepared to contribute fully to a strong extra curricular programme. Applicants should state main instrument(s) played.
c) Teacher of MATHEMATICS (Scale 2). The person appointed will be expected to take a full share of Sixth Form Teaching and to assume some responsibility for work in Statistics. It is hoped to appoint a person of experience but applications from new entrants to the profession would be welcomed.

Applications by letter to the Headteacher noting details of qualifications and extra curricular interests together with names and addresses of two referees by 11th May, 1983.

9. SIR THOMAS PICTON COMPREHENSIVE SCHOOL, HAVERFORDWEST (GROUP 11)
a) Teacher of FRENCH (Scale 1) to teach up to 'O' level. Ability to offer some German or Welsh an advantage.
b) Teacher of MATHEMATICS (Scale 1) to teach to 'O'/C.S.E. level. Applications from candidates willing to teach some statistics and/or games would be welcomed.
c) Teacher of ENGLISH (Scale 1) to teach English to 'O' level, and some DRAMA to junior forms.

d) Teacher of DESIGN, CRAFT AND TECHNOLOGY (Scale 1) to teach across the age range 11–18. Preference will be given to candidates offering Metalwork and Plastics.
e) Teacher of SCIENCE (Scale 1) to share the work of the Rural and Environmental Science Department up to examination level and to teach Integrated Science in years 1 and 2.
f) Part-time teacher of GEOGRAPHY (Scale 1) to teach up to 'O' level. Willingness to teach some P.E. and games will be welcomed.
g) Teacher of MATHEMATICS (Scale 2) to teach the subject to 'O' level. Statistics to 'A' level and Computer Studies to 'O' level.

Applications by letter giving full curriculum vitae with the names and addresses of two referees to the Headteacher by 11th May, 1983.

10. TASKER MILWARD V.C. COMPREHENSIVE SCHOOL, PORTFIELD, HAVERFORDWEST (GROUP 11)
Graduate teacher of ENGLISH (Scale 1). The person appointed will be involved with the whole ability and age range, including 'A' level work. There is a possibility of an extra Scale point for a suitably experienced candidate. An interest in Drama and Theatre Liaison would be an added advantage.

Applications by letter giving full curriculum vitae with the names and addresses of two referees to the Headteacher by 13th May, 1983.

11. BRYNGWYN COMPREHENSIVE SCHOOL, DAFEN, LLANELLI (GROUP 12)
a) An experienced graduate teacher of ENGLISH (Scale 3)
b) A graduate teacher of MATHEMATICS/PHYSICS (Scale 2)

Further details and application forms available from the Headteacher on receipt of a stamped addressed envelope to whom they should be returned by 13th May, 1983.

13. GLAN-Y-MOR COMPREHENSIVE SCHOOL, BURRY PORT, DYFED (GROUP 10)
a) SECOND DEPUTY HEADTEACHER. Duties to include responsibility for girls' welfare, examination administration, the supervision of probationary teachers and in-service training.
b) A teacher of DRAMA and ENGLISH (Scale 1)
c) A graduate teacher of MATHEMATICS and COMPUTER SCIENCE. An ability to help in P.E. activities would be an advantage (Scale 1)
d) A teacher of ENGLISH and HUMANITIES (Scale 1)

Further details and application forms available from the Headteacher on receipt of a stamped addressed envelope to whom they should be returned by 13th May, 1983.

14. ST. JOHN LLOYD (11–16) R.C. COMPREHENSIVE SCHOOL, LLANELLI (GROUP 7)
a) Head of ENGLISH Department (Scale 3). Applicants must be Honours Graduates, well qualified with experience of teaching up to C.S.E./'O' Level.
b) Head of BOYS' P.E. (Scale 2) (Re-advertisement). Ability to offer another subject would be an advantage (previous applicants will be considered).
c) A well qualified teacher of PHYSICS/MATHEMATICS (Scale 2) with appropriate experience to C.S.E./'O' Level. Ability to teach COMPUTER SCIENCE would be an advantage.
d) A teacher of NEEDLEWORK (Scale 1) with teaching experience to C.S.E./'O' Level. Ability to assist in other subjects desirable.

Applicants for the above posts should be practising Catholics.

Further details and application forms available from the Headteacher on receipt of a stamped addressed envelope to whom they should be returned by 13th May, 1983.

15. PEMBROKE MIXED COMPREHENSIVE SCHOOL (GROUP 13)
a) A Scale 1 Assistant teacher of GIRLS' GAMES
b) A Scale 1 Assistant teacher of RURAL SCIENCE. The School has a large pedigree Friesian Herd, Turkeys, Sheep and Commercial Gardens.
c) A Scale 1 Assistant Teacher of ENGLISH and FRENCH to teach throughout the ability range.
d) A Scale 1 Assistant Teacher of WELSH. This post will include 'A' Level work. Preference may be given to candidates willing to offer some FRENCH in the future.
e) A Scale 1 Assistant Teacher of GEOGRAPHY who can also offer some HISTORY. The School teaches Geography through the Avery Hill Project.
f) A Scale 1 Assistant Teacher of HOME ECONOMICS.

Applications to the Headteacher giving full curriculum vitae and the names and address of two referees by 13th May, 1983.

AMENDED ADVERTISEMENT
16. DREFACH COMPREHENSIVE SCHOOL, LLANELLI (GROUP 10)
Applications are invited from suitably qualified Teachers for the post of HEAD OF FACULTY OF CRAFT AND PRACTICAL SUBJECTS (Scale 4) at the above-named school, which will be established in September, 1983.

Application forms and further details available on receipt of a stamped addressed envelope from the Area Education Officer, 1 Penlan Road, Carmarthen, to be returned to him by 6th May, 1983.

AMENDED ADVERTISEMENT
17. EMLYN SECONDARY SCHOOL, NEWCASTLE EMLYN (GROUP 8)
Specialist teacher to be responsible for the teaching, organisation and supervision of the BOYS' PHYSICAL EDUCATION DEPARTMENT (Scale 2).

Forms and details obtainable from the Headteacher. Completed forms and letter of application should be returned to the Headteacher by 6th May, 1983.

W. J. PHILLIPS, Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, Dyfed, SA31 2NH.
W. J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, Dyfed, SA31 2NH.

SECONDARY CAREERS HEADS DEPT

SUFFOLK
BENJAMIN BRITTEN HIGH SCHOOL
Blyford Road, Lowestoft NR32 4PZ
13 - 18: 785 pupils
Required for September 1983, HEAD OF CAREERS EDUCATION, Scale 3, with both the skills and knowledge to provide specialist support for individual young people and related work in other departments and a commitment to a view of careers as part of the wider personal development programme.
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned. (08355) 131418

Scale 2 Posts and above

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
HIGH GREEN SCHOOL
Pack Horse Lane, High Green, Sheffield S30 4NY
Required for September 1983 a Head of Careers and Guidance.
An excellent system has been set up in this still developing school, involving a programme of careers sessions, tutorial work, counselling and work experience.
This is a post of great potential, initially at Scale 2 with a Scale 3 on offer for a candidate with appropriate experience.
Further details and application forms are available from the Head Teacher to whom completed forms should be returned by Friday 13 May 1983. (08499) 131420

Scale 1 Posts

BRADFORD
Please see Displayed Ad on page 45 (08371) 131422

EAST SUSSEX
CLAVERHAM COMMUNITY COLLEGE
Battle, East Sussex TN33 0HJ
(Comprehensive Mixed 11 - 16 840 on roll)
Required September 1983. Qualified and experienced graduate to teach Careers in 4th and 5th years and Music in the Lower School. Scale 1.
Applicant will be expected to contribute to the care and community activities of the college.
Relocation grants available in approved cases.
Application forms and further details from Principal (S.A.E. please). Closing date 9th May, 1983. (08948) 131492

Classics

Heads of Department

WILTSHIRE
SALISBURY - SOUTH WILTS GRAMMAR SCHOOL FOR GIRLS
770 pupils - Sixth Form 200
Required for September 1983, due to a retirement, a good honours graduate in Classics, or in Latin plus strong subsidiary subject, with P.G.C.E. to teach Latin to Advanced level and Oxbridge Entrance standard. Candidates should have a genuine interest in retaining their subject in the curriculum together with the vigour, rigour and enthusiasm necessary for so doing.
Applications welcome from experienced teachers who can give proof of effective teaching and also from new entrants of outstanding calibre. The successful applicant will be expected to contribute to extra-curricular activities and to have pastoral responsibility.
Letters of application (no forms) giving full details of qualifications, experience and interest, together with names of two academic referees should be sent as soon as possible to the Headmistress. (08263) 131618

Scale 2 Posts and above

DORSET
WEYMOUTH GRAMMAR SCHOOL
Charlestown, Weymouth DT4 9SY
(1200, 11 - 18 co-educational, selective)
Graduate Head of Classics required for September 1983 to organise and teach Classical Studies, and Latin up to 'A' level. Scale 2 or 3 for suitably qualified and experienced teacher with ability to offer a major contribution elsewhere in the School.
Letter of application (no forms) with curriculum vitae and names and addresses of two referees to the Headmaster, from whom further details are available (sae please). (07914) 131620

HAVERING
LONDON BOROUGH OF HAVERING
CAMPION SCHOOL
(Roll 767 Boys Sixth Form 165)
Voluntary Aided R.C. 11 - 18 School.
Wingletye Lane, Hornchurch, Essex RM11 3BX
Tel: Hornchurch 58332.
Headteacher: Dr. J.F. Rowbottom, B.Sc.
HEAD OF CLASSICS, SCALE 3.
Required for September 1983, a well qualified and experienced teacher to take responsibility for this important department with well established courses in Latin, Greek and Ancient History, working to 'O' and 'A' levels and University Scholarship Examinations.
Letters of application and full curriculum vitae, naming two referees, should be sent direct to the Headteacher at the school from whom further details are available. (01371) 131620

NEWCASTLE UPON TYNE
ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
Tel: Newcastle (0632) 815711
HMC Independent
(Government AP Scheme)
Vacancy, January 1984. Graduate to teach LATIN at all levels of the school - beginners through to A-level. Candidates offering a strong second subject will be welcome. Salary Burnham Scale 2.
Further details are available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent as soon as possible. (09334) 131620

Scale 1 Posts

DORSET
WEYMOUTH GRAMMAR SCHOOL
Charlestown, Weymouth DT4 9SY
(1200, 11 - 18 co-educational, selective)
Graduate teacher of Latin and Classical Studies (Scale 1) required for September 1983 to teach throughout the School to 'A' level.
Letter of application (no forms) with curriculum vitae and names and addresses of two referees to the Headmaster, from whom further details are available (sae please). (07913) 131622

EAST SUSSEX
FALMER SCHOOL
Mixed Comprehensive 12 - 18
NOR: 1200
Lewes Road, Brighton BN1 9PW
Required September 1983. Teacher of LATIN/CLASSICAL STUDIES, Scale 1/2, to teach up to 'A' level. Candidates must be willing to spend a proportion of the week teaching their second subject. Scale 2 post available for a suitably experienced candidate. Relocation grant scheme available in approved cases.
Further particulars and information obtainable from the Headmaster.
Closing date 13th May. (08353) 131622

ilea Inner London Education Authority

Secondary Vacancies

The Authority would be pleased to receive applications from suitably qualified teachers for Scale 1 posts in the following subjects:

Design and Technology
Home Economics
Mathematics
Music
Office Skills

Posts in the Authority's teaching service carry an Inner London Allowance of £939 p.a. in addition to the Burnham salary.

The appropriate application form may be obtained from the Education Officer (TS2), Room 67, Main Building, The County Hall, London SE1 7PB. Tel: 01-633 2101/7427. Please state whether you are seeking a first teaching appointment.

ILEA is an equal opportunities employer.

Commercial Subjects

Heads of Department

BEXLEY
LONDON BOROUGH
HOWBURY GRANGE SCHOOL
Slade Green Road, Erith, Kent DA8 2HX
Tel: Erith 47831
HEAD OF BUSINESS STUDIES (Scale 3). Applications are invited for this newly created post for September 1983 or as soon as possible Closing date for applications 29th April.
The position offers an exciting and challenging opportunity to the successful candidate, following the proposed designation of this school as a Technical School.
The person appointed will join a team developing and expanding the school's technical and technological provision and will require the expertise of a teacher with realistic understanding of the needs of pupils in the closing decade of the twentieth century.
Courses provided or planned include C.S.E., G.C.E. 'O' level, R.S.A., L.C.C. and B.E.C. for 14 to 18 age range. The department is currently being equipped with electronic office machinery, including a word processor and satellites.
L.A.A. £618. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Please telephone the Headmaster for application forms and further details. Completed forms should be returned by 14th May at latest. (03850) 131818

DURHAM
COUNTY COUNCIL
CONSETT MOORSIDE COMPREHENSIVE SCHOOL
870 on roll 11 - 16 years
HEAD OF BUSINESS STUDIES DEPARTMENT
Salary Scale 2
Well qualified and experienced teacher required for September, 1983 to teach typewriting, commerce and office practice to C.S.E./G.C.E. 'O' Level.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 11th May, 1983. (08440) 131818

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Headteacher: Miss H. D. Whale, M.A.
Tel: 01-946 2208
Age Range: 13 - 18 years
No. on Roll: 780 girls of whom 150 are in the 6th form.
Required from September 1983 a HEAD OF BUSINESS STUDIES to run a forward looking Department in this fully comprehensive school. Courses in Typing with Commerce and Office Studies are taught to 4th and 5th year girls. 6th year work includes Secretarial Courses with Shorthand, and a Clerical/Receptionist Course.
Information Technology is also taught in conjunction with the Computer Studies Department.
Scale 3 post for appropriate qualifications and experience.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope. (08401) 131818

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
AINSDALE HIGH SCHOOL
Sandringham Road, Ainsdale, Southport, Merseyside
HEAD OF DEPARTMENT (Scale 2) required for September 1983 to teach Commerce, Typewriting and Office Practice to C.S.E. and 'O' level.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the School, to whom they should be returned.
Closing date 13th May 1983. (04027) 131818

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
11 - 16 Girls Comp. nor: 1140
Required September 1983, Head of Business Studies Dept. Scale 3/Scale 2. A well qualified, experienced and enthusiastic teacher is sought to lead an established and very successful department which offers typing, shorthand and office practice to 4th + 5th year pupils.
Scale 3 could be available for a candidate willing to accept additional responsibility for Commercial examinations.
Form and details from Head, sae please. (08018) 131818

Scale 2 Posts and above

EALING
LONDON BOROUGH EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, W3 0HP
Comprehensive High School for Girls (12 - 18 years) - 1170 on roll
Head: Mrs. E.M. Phillips B.A.
Required for September 1983, a Business Studies teacher (Scale 2). The successful applicant would be expected to teach Typewriting to IVth, Vth and VIth Years, Pitman, RSA and CSE examination work and Office Practice, also Secretarial duties to VIth Years.
The scale post responsibility would be for extending keyboard and information processing skills with the general curriculum and fostering School-Industry-Commerce Liaison.
London Weighting payable.
Application forms and further details available from the Head (SAE). Forms to be returned by 13th May 1983. (07981) 131820

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SECONDARY EDUCATION
WOODBRIDGE HIGH SCHOOL
St Barnabas Road, Woodford Green, Essex IG8 7DH
Tel: 01-504 8618
Headmaster: A.C.R. Duke, M.A.
Required from September 1983 or earlier if possible: a teacher of Business Studies for this 11 - 18 mixed comprehensive school. The main teaching commitment will be in Typewriting, Commerce and allied fields. There are well established courses at 'O' level, CSE., RSA and Pitmans.
The post is on Scale 2 with Outer London Allowance.
Please apply direct giving full details and the names and addresses of 2 referees. Closing date: 13th March 1983. (08802) 131820

Scale 1 Posts

AVON COUNTY
ASHTON PARK SCHOOL
Blackmoor's Lane, Bower Ashton, Bristol BS3 2JL
For September. Scale 1. Well qualified teacher for Business Studies, especially Office Skills. The successful candidate will have the ability to teach related academic subjects and will work in a strong department offering 'O' and 'A' and BEC General in the 6th.
This post is a good opportunity for a keen entrant to the profession.
Closing date, 14 days form this advertisement.
Apply direct by letter to the Head of the School giving curriculum vitae and names, addresses and telephone numbers of two referees. (08585) 131822

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
Number on Roll 1040, No. in Sixth Form 180
Required for September 1983, teacher of Typewriting, Scale 1. The successful candidate will work within the Commerce Department which offers a wide range of subjects including Commerce, Typewriting and Economics.
The Department is also involved in the BEC General Diploma Course and a City and Guilds Foundation Course.
Application forms may be obtained (see please) from the Headmaster, Mr. K. Lickley, M.A. (Cantab), Eccleshill Upper School, Harrogate Road, Bradford, West Yorkshire BD10 0JE to whom completed forms should be returned by 13th May 1983.
Reference ET 25383/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (08225) 131822

BUCKINGHAMSHIRE
MILTON KEYNES AREA
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT
(mixed comprehensive - approximately 1660 on roll)
Required for September 1983, a teacher of Typewriting to RSA Stage II and of Commerce to 'O' level and CSE. An ability to teach Shorthand to RSA II would be an advantage. Scale 1.
Assistance with removal expenses and rented housing is given in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, D.J. Olling MA Leaf, giving full curriculum vitae and names and addresses of two referees.
For further details and acknowledgement, please enclose a stamped addressed envelope with application. (08710) 131822

EAST SUSSEX
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton BN1 6PZ
Mixed Comprehensive 12 - 16
NOR: 1140
Required September 1983. Teacher of TYPING and OFFICE PRACTICE. Scale 1. Relocation grant scheme available in approved cases.
Letters of application with full details to be sent to the Headmaster as soon as possible. (08368) 131822

ESSEX
THE BRAMSTON SCHOOL
(Roll 1200)
Spinks Lane, Witham
Tel: (0376) 512911
TEACHER OF COMMERCIAL SUBJECTS, SCALE 1
Qualified teacher required to work in an expanding department. New facilities. BEC courses offered in 6th form. Ability to teach keyboard skills essential. Closing date: 14 days from the appearance of this advertisement.
Application, by letter with c.v. please, to the Headmaster at the school (foolscap s.a.e. please). (08475) 131822

HAVERING
LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided, 6 F.E. Mixed.
Required for September 1983 part-time teacher (equivalent to 2 days) of Business Studies, including Shorthand and Typewriting. The school offers Secretarial Courses to Sixth Form pupils only and candidates should be able to prepare pupils for RSA Shorthand 120 wpm and Typewriting Stage III examinations.
Applications naming two referees and curriculum vitae to The Headmaster. London Allowance £618. (08719) 131622

LONDON E7
ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
GIRLS' COMPREHENSIVE SCHOOL
870 on roll.
Required September 1983 scale 1 teacher for Secretarial subjects to R.S.A. with subsidiary English. (09572) 131822

LONDON SW1
GREY COAT HOSPITAL
Voluntary-Aided Church of England Comprehensive School
(934 girls - 11 - 18 years)
Required for SEPTEMBER, 1983 for one year initially a well qualified teacher of BUSINESS STUDIES to teach to RSA Stage II, CSE and OL standards (from 4th year upwards (Scale 1)). There is an established BEC course and Commerce is taught at CSE and OL. The applicant should be willing to assist with extra-curricular activities.
Apply by letter to the Headmistress sending curriculum vitae and names of 2 referees, as soon as possible. (08676) 131822

LONDON
GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary-Aided Church of England Comprehensive School (934 girls 11 - 18 years)
REQUIRED URGENTLY - A qualified teacher to work in the Business Studies department, teaching Typing and Commerce 4 days a week for second half of summer term. (June 7th to July 22nd), to cover confinement leave.
Apply by letter to the Headmistress as soon as possible sending curriculum vitae and names of 2 referees. (04068) 131822

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Headteacher: Miss H. D. Whale, M.A.
Tel: 01-946 2208
Age Range: 13 - 19 years
No. on Roll: 780 girls of whom 150 are in the 6th form
Required for September 1983 a teacher of BUSINESS STUDIES to join an expanding department which offers Shorthand, Typewriting (with Audio), Commerce, Office Studies, Computer Studies with Word Processing, and Accounts in the 4th, 5th and 6th year girls in this fully Comprehensive School.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Please write at once for application forms and further particulars of the post to the Headteacher at the above address. Please enclose a stamped addressed envelope. (04300) 131822

NEWHAM
UNATTACHED SECONDARY TEACHERS
Scale 1/2
Required as soon as possible. Two teachers to join the pool of unattached teachers. (Scale 2 posts for suitable applicants).
Teachers should be able to cover the commerce economics and the office skills areas of the curriculum.
London Allowance £939.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 10th May, 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (08411) 131822

NORTHAMPTONSHIRE
DEANSHANGER KINGSBROOK SCHOOL
Stratford Road, Deanshanger, Milton Keynes MK19 6HN
Required for September 1983 (Scale 1/2 depending upon qualifications and experience) for Commercial Subjects able to offer Commerce to 'O' level. Office Practice and Typewriting. New purpose built accommodation available.
Application forms and further particulars from the Headmaster (SAE please). (08821) 131822

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
STANLEY HIGH SCHOOL
Fleetwood Road, Southport, Merseyside PR9 9TF
TEACHER OF BUSINESS STUDIES (Scale 1) required for September 1983 for Typing, Commerce, Principles of Accounts.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom they should be returned.
Closing date: 13th May 1983. (04020) 131822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
McENTREE SENIOR HIGH SCHOOL
Billet Road, London E17
Headmaster: G.P. Jones
REQUIRED FOR SEPTEMBER
ACCOUNTS/BUSINESS STUDIES TEACHER, Scale 1, plus Outer London Allowance, required in this Comprehensive School for pupils aged 14 - 19 years (770 on roll), to join a flourishing department and take a share in Business Studies and Accounts up to G.C.E. 'O' level and 'A' level.
Application form and further details available on receipt of s.a.e. from Headmaster.
Closing date: 13th May 1983, Ref. No. P85/138. (08914) 131822

Computer Studies

Heads of Department

DURHAM
COUNTY COUNCIL
LANCHESTER ST BEDE'S R.C. COMPREHENSIVE SCHOOL
1300 on roll 150 in 6th Form
11 - 18 years
HEAD OF COMPUTER STUDIES
Salary Scale 3
Well qualified and experienced teacher required for September, 1983 to be responsible for this area on a broad front throughout the school.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 11th May, 1983. (08441) 131822

NORTHAMPTONSHIRE
BRACKLEY MAGDALEN COLLEGE SCHOOL
High Street, Brackley, Northants NN13 5AE
Re-Advertisement
Required for September, in this coeducational comprehensive school with 1050 pupils (80 boarders), a Head of Computer Studies Department (Scale 1 or 3), to supervise the future development of the subject to all levels and abilities including A-level. CSE and O-level are taken at present and the school is developing a well serviced Computer Studies area. Some teaching of Maths will also be required.
A residential post on the boys' boarding side may be available for a single man.
A readiness to be involved with games or other out-of-school activities would be welcome. Previous applicants will be considered.
Application form and further details available from the Headmaster (SAE please). (03393) 132018

Scale 2 Posts and above

EAST SUSSEX
PATCHAM FAWCETT HIGH SCHOOL
Ladies Mile Road, Patcham, Brighton, BN1 8TR
High School for Boys 12 - 16.
NOR: 690
Required September 1983. Teacher of COMPUTER STUDIES/COMPUTER ASSISTED LEARNING, Scale 2, for this school's high technology boys. Ability to teach Maths an advantage. Relocation grant scheme available in approved cases.
Applications with curriculum vitae and names/addresses of two referees to be sent to the Headmaster as soon as possible. (08942) 132020

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
CYNON VALLEY DISTRICT
COMPREHENSIVE SCHOOL
BLAENGWAWR
Well qualified and experienced teacher required to take charge of and develop courses in computer studies up to and including 'A' level. The school already has [illegible] microcomputers and it is envisaged that Blaengwawr will become the centre for computer technology in Aberdare. Initially the person appointed will also be required to [illegible] in the Mathematics Department. Scale 2. Blaengwawr is a Comprehensive School and at present a 11 - 16 school and, subject to the approval of the Secretary of State for Wales, will become a 11 - 18 school in September 1985.
Application forms, to be returned by 11th May, 1983, obtainable on receipt of stamped addressed foolscap envelope from the District Education Officer, The Old Education Offices, Old Boys' Grammar School, Abernant Road, Aberdare.
Canvassing will disqualify. (03785) 132020

SECONDARY COMPUTER STUDIES
continued

HAMPSHIRE
JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke
11 - 16 mixed Comprehensive N.O.R. 1030
Required September, 1983, Scale 3. Teacher to be responsible for the development of computer education and to teach Mathematics.
The person appointed will be expected to develop existing computer studies courses and to be responsible for advising on the use of computers in other curriculum areas.
Applications with C.V. and names and addresses of two educational referees to The Headmaster. (08104) 132020

SUFFOLK
CHANTRY HIGH SCHOOL
(11 - 18 mixed comprehensive roll 1380)
Mallard Way, Ipswich IP2 9LR
Graduate Teacher to be responsible for COMPUTER STUDIES and to teach Mathematics throughout school.
For further details see our advertisement under Secondary Mathematics Scale 2 and above. (08356) 132020

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral, Merseyside L63 3AQ
Required for 1st September 1983, Graduate Teacher of COMPUTER STUDIES, to teach throughout the school. This is a SCALE 2 post. Ability to give some assistance with Mathematics teaching preferred. There are good facilities with many computers plus line to main frame computer. The successful applicant will the leader of the Micro-Computer Centre based at the school.
Application forms and further details may be obtained from the Headmaster upon receipt of a stamped addressed envelope. Completed applications to be returned as soon as possible. (54935) 132020

Scale 1 Posts

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester
In the Leicestershire plan for the re-organisation of secondary education 14 - 18 Upper
ROLL 1504
COMPUTER STUDIES SCALE 1
Required August, computer specialist to teach computer studies to 'A' level within a developing area of computer education.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. (07969) 132022

LEICESTERSHIRE
JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley, Leics
In the Leicestershire plan for the re-organisation of secondary education 14 - 18 Upper
ROLL 1854
COMPUTER STUDIES SCALE 1
Required August. teacher of Computer Studies to share the work of an expanding department. Applicants are requested to state their second subject.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. (07967) 132022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: E.J.M.Lawn
Number on roll: 746
TEACHER OF COMPUTER SCIENCE
Scale 1 or 2.
Required September 1983.
A graduate of computer science to teach throughout the school. 1983 graduate considered.
Must be Catholic. Visits welcome 01-552 3102.
London Allowance: £939.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 13 May, 1983.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH. (08408) 132022

Economics

Heads of Department

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
DR CHALLONER'S HIGH SCHOOL
Cokes Lane, Little Chalfont, Bucks.
Head: Mrs W. J. Williams M.A.
Roll 850 (250 in 6th form)
Experienced and well qualified head of Economics to teach the subject to 'O' and 'A' level (Oxford). Most of the work is in the sixth form but economics has recently been introduced as a 4th form option.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees and SAE if acknowledgement is required. (07995) 132218

HILLINGDON
LONDON BOROUGH OF HILLINGDON
NORTHWOOD SCHOOL
(Number on roll - 882, 148 in Sixth Form)
Headmaster: N.J. Chapman MA
Required for September 1983, a well-qualified and experienced teacher to be Head of Economics and Business Studies. A Scale 2 appointment is envisaged but a Scale 3 allowance could be available for an outstanding candidate.
Further details of the post and application forms are available from the Head Teacher (SAE please).
Closing Date: 6th May 1983.
Outer London Allowance Payable. (08418) 132218

Scale 1 Posts

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THE ORANGE SCHOOL
13 - 18, Group 12
Mixed Comprehensive Upper School with 1,300 on roll, including 180 in years six and seven.
Required for September 1983, a teacher of Economics and Commerce. This Scale 1 permanent post will include a share of examination work at G.C.E. Advanced and Ordinary levels, with the possibility of involvement in the post 16 B.E.C. Diploma course developed in association with a local F.E. College. All the courses are oversubscribed and the department is a successful one.
Further details of the post and school may be obtained (s.a.e. please) from the Headteacher, The Grange School, Haycliffe Lane, Bradford BD5 9ET, to whom completed forms should be returned by 13th May 1983.
Reference: ET 27283/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (08216) 132222

GLOUCESTERSHIRE
KATHARINE LADY BERKELEY'S SCHOOL
Wotton-Under-Edge
Required for September, teacher of Economics to 'A' Level and History to at least 'O' level, 'A' level would be a decided advantage. Scale 1.
Applications by letter with curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible (08123) 132222

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HARLINGTON SCHOOL
(number on roll - 995, 87 in Sixth Form)
Headmaster: T. B. McCulley M.A.
Required for September 1983, a teacher of Economics, Government and Politics, Scale 1, (Graduate preferred). This is an Upper school core subject in the Business Studies Department.
Outer London Allowance Payable.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
(08417) 132222

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield YO25 7HR
(Rural comprehensive, 11 - 18 years, N.O.R. 1740)
ECONOMICS/SOCIOLOGY - SCALE 1
Required for September, 1983, an experienced teacher able to offer Economics and Sociology to 'O' and 'A' level, and Family Economics to C.S.E.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 9th May, 1983. (08281) 132222

English

Heads of Department

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham
(Roll 1082)
Required from September 1983 Head of English. A well qualified and experienced Teacher is required to lead this department covering age and ability range up to GCE 'A' level. Scale 4. Inner London Allowance (£939 per annum payable).
Application forms and further details available from the Headteacher (s.a.e.) returnable by 12th May, 1983. (08901) 132418

BERKSHIRE
CHURCHMEAD COUNTY SECONDARY SCHOOL
Priory Way, Datchet, Slough SL3 9JQ
N.O.R. 530
Required September, 1983, HEAD OF ENGLISH (Scale 3). Candidates should have wide experience together with enthusiasm and energy to lead a well-established and successful department. Present courses include RSA, CSE and GCE 'O' level.
Further details and application forms available from the Headmaster (sae). Tel: Slough 42707. Closing date: 13th May. Berkshire County Council is an equal opportunity employer. (08243) 132418

CUMBRIA
COUNTY COUNCIL
KIRKBIE KENDAL SCHOOL
Lound Road, Kendal
Voluntary Aided 11 - 18
Comprehensive 1120 on roll - 200 in 6th Form.
Required for September, a Head of English Scale 4, to be responsible for the subject throughout the school.
Application forms and further particulars are available from the Head at the school to whom completed applications should be returned by 9 May. (s.a.e. please). (08547) 132418

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE
Wadhurst, East Sussex TN5 6BA
(Comprehensive Mixed 11 - 18, 695 on roll)
Required September 1983 at this rural comprehensive school, Head of English, Scale 4.
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from the Principal.
Closing date 10th May, 1983. (08946) 132418

ESSEX
THE HARWICH SCHOOL
Group 12
Hall Lane, Dovercourt, Harwich
Tel: Harwich 6272
(Roll 1500)
HEAD OF ENGLISH FACULTY Scale 4
For September, experienced Graduate required for Faculty of twelve with scope and support for encouraging curriculum development under strong leadership in 11 - 18 age school.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (08477) 132418

ESSEX
COUNTY COUNCIL
THE COLNE HIGH SCHOOL
GROUP 12
11 - 18 Mixed Comprehensive
Church Road, Brightlingsea, Essex
Head of English Department, Scale 4, required for September.
Closing date: 9th May 1983.
Application letter and c.v. to the Headmaster. For information send s.a.e. (04071) 132418

HAMPSHIRE
GLEN EYRE SCHOOL
Violet Road, Southampton SO2 3QJ
(12 - 16 Comprehensive: NOR 900)
Required September - Head of English - Scale 4 Teacher.
Full details available upon receipt of S.A.E. Apply to Head with curriculum vitae and names of two educational referees by 12th May. (02284) 132418

HERTFORDSHIRE
JOHN F KENNEDY SCHOOL (RC)
Hollybush Lane, Hemel Hempstead
Mixed all ability 5 FE school, 830 on roll
Required September. Head of English Department, Scale 4, with outer fringe weighting. The successful candidate must be a graduate with experience of teaching pupils of all abilities (including to 'A' level).
The Department has a history of outstanding examination success as well as curriculum innovation which the successful candidate will be expected to develop. Preference will be given to a Roman Catholic applicant.
Applications to the Headmaster with CV and names of two referees. (08328) 132418

SOUTH GLAMORGAN COUNTY COUNCIL

Head of English Department
Senior Teacher Scale
(Re-advertisement)

Bryn Hafren Comprehensive School for Girls Barry

Required for September, 1983, as a result of retirement, an experienced good honours graduate to take charge of a large progressive department, and to initiate and develop a policy for language across the curriculum in this 10 Form Entry Comprehensive School for Girls aged 11–18 years of age. This is a re-advertisement and previous applicants will be considered.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

L. J. A. Cule, Director of Education, Education Offices, Kingsway, Cardiff

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE, APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

FURTHER EDUCATION
SOMERSET COLLEGE OF ARTS AND TECHNOLOGY, TAUNTON
SENIOR LECTURER in Secretarial Office Studies.
See advertisement under Further Education.

SECONDARY DEPUTY HEADSHIP
KING ARTHUR'S SCHOOL, WINCANTON
(11–16 Mixed Comprehensive, 800).
For September 1983
FIRST DEPUTY HEAD for this Group 10 School
To be responsible for curriculum development.
Please quote Reference Adv 1.
Closing date 9 May 1983.

SECONDARY
FROME COLLEGE, FROME
(13–18 Mixed Comprehensive, and Further Education College combined on separate sites).
For September:
I HEAD OF MODERN LANGUAGES Scale 4.
The person appointed will be expected to take charge of and share in the teaching of French and German throughout the College. An appropriate appointee will have the opportunity to be a Faculty Head. Interviews 19 May.
II Teacher OF TECHNICAL STUDIES Scale 2.
The teacher appointed will have the responsibility for Design Technology (Metal)/Engineering in the school section of the Department of Technology, and a keen interest in Schools' Council Modular Technology would be advantageous. An enterprising teacher is sought who can contribute to all sections of the Department in the 14–18 age range, such as TEC and City and Guilds Engineering. Interviews 13 May.
Applications, giving full details of qualification and experience should be sent to the Principal, enclosing envelope with post title, and enclosing SAE for job descriptions and application forms.
Closing date 6 May 1983.

BISHOP FOX'S SCHOOL, TAUNTON
(11–16 Mixed Comprehensive, 860)
For September 1983
Teacher of GERMAN and FRENCH Scale 1
To teach 'O' and CSE throughout the school.
Closing date 10 May 1983.

CHILTON TRINITY SCHOOL, BRIDGWATER
(11–16 Mixed Comprehensive, 885)
I For September 1983
Teacher Scale 1 of PHYSICS
To teach throughout the school to both CSE and 'O' level, and Nuffield Combined Science in Lower School.
II For September 1983
Teacher of TECHNICAL STUDIES Scale 1
Initially a bias towards Metalwork would be useful, but the teacher appointed would be encouraged to develop their own interests and ideas.
Closing date 9 May 1983.

HAYGROVE SCHOOL, BRIDGWATER
(11–16 Mixed Comprehensive, 980)
For September 1983
Experienced and suitably qualified Teacher required for the post of HEAD OF HOME ECONOMICS Scale 3, in well equipped department offering courses to 'O' and CSE levels.
Closing date 16 May 1983.

KING ARTHUR'S SCHOOL, WINCANTON
(11–16 Mixed Comprehensive, 780)
For September 1983
Experienced and well qualified Teacher for the post of DIRECTOR OF STUDIES Scale 4.
Examinations and options main duties.
Closing date 13 May 1983.

KINGS OF WESSEX VC UPPER SCHOOL, CHEDDAR
(13–18 Mixed Comprehensive, 880 – 190 in Sixth Form)
For September 1983:
I Teacher of BIOLOGY AND GENERAL SCIENCE Scale 1
Temporary appointment to teach Biology to CSE and 'O' level and General Science to CSE.
II Teacher of HISTORY Scale 1
Temporary appointment to teach to CSE and 'O' level (and 'A' level where appropriate).
III Teacher of PHYSICS Scale 1
To teach across the ability range to CSE and 'O' level (and 'A' level where appropriate).
IV Teacher of the HEARING IMPAIRED Scale 1 plus Special Class Allowance.
See advertisement under Special Education.
V HEAD OF RELIGIOUS EDUCATION/Teacher of ENGLISH Scale 2
To develop the General and Examination Religious Education work and to teach English to CSE and 'O' level.
VI Teacher of MATHEMATICS Scale 1
To teach across the ability range to CSE and 'O' level (and 'A' level where appropriate).
Please apply by full letter direct to the Head at the School, giving names of two referees and enclosing SAE for further details of post and school.
Closing date 11 May 1983.

SYDENHAM SCHOOL, BRIDGWATER
(11–16 Mixed Comprehensive, 1,000)
For September 1983
Enthusiastic TEACHER Scale 1
[illegible]
Applications by letter to the Head at the School, with curriculum vitae and names of two referees.
Closing date 9 May 1983.

STANCHESTER SCHOOL, STOKE-SUB-HAMDON, NR YEOVIL
(11–16 Mixed Comprehensive, 803)
Urgently required for 6 June 1983
Teacher to take charge of GIRLS' PHYSICAL EDUCATION/GAMES Scale 2
Temporary appointment to cover a period of maternity leave.
Applications by telephone in the first instance to the Head at the School. Tel: Martock 823200.

CHARTERHOUSE RESIDENTIAL OUTDOOR EDUCATION CENTRE
For September 1983, if possible
HEAD of the Charterhouse Centre. Previous experience and possession of the Mountain Leadership Certificate (or equivalent) and Cave Leadership Certificate required.
Salary – Burnham Head Group 2.
Application form and details (sae) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date 9 May 1983

MIDDLE SCHOOL
SELWOOD VC MIDDLE, FROME
(9–13 Mixed, 840)
For September 1983
FRENCH CONSULTANT Scale 2
To be Head of Department, and join Fourth Year Team as a Form Tutor.
Applications by letter to the Head with SAE for further details.
Closing date 13 May 1983.

SPECIAL
KINGS OF WESSEX VC UPPER, CHEDDAR
Teacher of the HEARING IMPAIRED Scale 1 Plus Special Class Allowance.
See under Special Education.

THE AVALON SCHOOL, STREET
Day Special School for children with mild (M) and severe (S) learning difficulties. 125 (M) and 35 (S) children aged 5–16 years Group 7 (S).
For September 1983:
I TEACHER Scale 1 Plus Special Schools Allowance for class of senior children with severe learning difficulties.
Temporary appointment for one year.
II Teacher for SPECIAL CARE CLASS (S) DEPARTMENT Scale 1 with Special Schools Allowance.
The person appointed will be required to develop individual programmes for children with multiple handicaps, and develop Music, Movement and Drama throughout the School.
Closing date 9 May 1983.

PRIMARY DEPUTY HEADSHIP
ST. JOHN'S CEVC PRIMARY, WELLINGTON
For January 1984, or earlier if possible
DEPUTY HEAD for this Group 4 School
School undergoing re-organisation from Infant to Primary. Currently 112 on Roll, expanding to 210 by 1986.
Closing date 16 May 1983.

PRIMARY
STOKE ST. MICHAEL COUNTY PRIMARY, NR BATH
For 5 September 1983
Teacher Scale 1 INFANTS.
New school included in 1983/84 building programme. Vacancy dependent on successful application for job release and applicants must therefore be registered as unemployed or a College leaver.
Closing date 9 May 1983.

NORTH PETHERTON COUNTY INFANTS, NR BRIDGWATER
(101) For September 1983
TEACHER Scale 1
Applications by letter to the Head at the School with curriculum vitae and names of two referees.
Closing date 9 May 1983.

THURLBEAR CEVA PRIMARY, NR TAUNTON
(64) For September 1983
TEACHER Scale 1
To teach class of top Infants/Lower Juniors.
Closing date 16 May 1983.

BECKINGTON CEVC FIRST, BECKINGTON, NR BATH
For September 1983
INFANT TEACHER Scale 1
5–7 year olds. Interest in Music and Computers desirable.
Applications by letter to the Head at the School with curriculum vitae and names of two referees.
Closing date 9 May 1983.

BEECHFIELD COUNTY INFANTS, HIGHBRIDGE, NR BURNHAM-ON-SEA
(260) For September 1983
INFANT/RECEPTION Teachers Scale 1
For Reception Class.
Closing date 9 May 1983.

SECONDARY ENGLISH

continued

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
HUMBERSTON SCHOOL
Humberston Avenue,
Humberstone
Required for September, 1983.

HEAD OF THE ENGLISH DEPARTMENT - SCALE 3

An enthusiastic teacher with the ideas and flair to lead an already successful Department. For an applicant with the ability to contribute to the wider responsibility for the development of the total curriculum or to School Administration, a SCALE 4 post could be available.

The school opened in 1977 in new purpose-built accommodation. It serves the community of Humberston Village and is situated in pleasant open country 2 miles from Cleethorpes.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement. (08549) 132418

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford, Kent DA2 7DR

Required for September 1983, a person to lead the Arts Faculty in particular to be Head of English Department. Scale 4 available for suitable candidate. English is taught throughout the school to C.S.E. and Ordinary level examinations, the school being a four forms entry mixed secondary modern school in new buildings in a semi-rural situation. Fringe Allowance £246.

Applications, with full curriculum vitae and names of two referees in the first instance, to the Headmaster by 10th May, from whom further information may be obtained. (03579) 132418

Scale 2 Posts and above

AVON COUNTY

SOMERVALE SCHOOL
Midsomer Norton, Bath
(11 - 18 Mixed Comprehensive, 1030 on roll)

Required for September 1983 a teacher LIBRARIAN (Scale 2) to take full charge of pleasant purpose-built well stocked library. The school has strong links with its local small town community situated between Bath and the Mendips.

Apply to the Headmaster as soon as possible (naming two referees) (enclosing for full details, (SAE essential)). (08793) 132420

BARNET

LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, NW7
01-959 1937
Girls' Comprehensive. 6 f.e.
Roll 1036 Sixth form 143

Required September 1983, ENGLISH graduate to take responsibility for one of the two school libraries and to share in teaching of English throughout school. Mixed ability teaching in lower school is followed by setted courses leading to C.S.E., O and A-levels. An interest in developing reading skills, particularly with the younger pupils, an advantage. Scale 2.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (08159) 132420

REQUIRED FOR THE AUTUMN TERM, 1983

SECONDARY SCHOOLS

ASHTON-IN-MAKERFIELD ST. EDMUND ARROWSMITH R.C. HIGH SCHOOL
Rookery Avenue, Off Warrington Road, Ashton-in-Makerfield, Wigan WN4 9PF. (Tel: 728861)
(11–16 Mixed Comprehensive)
R.E. (Scale 1)
Practising Catholic essential.

LEIGH WESTLEIGH HIGH SCHOOL
Westleigh Lane, Leigh WN7 1UY
(Tel: Atherton 880799)
(11–16 Mixed Comprehensive)
HEAD OF MUSIC (Scale 3)

SHEVINGTON HIGH SCHOOL
Shevington Lane, Shevington, Wigan WN6 8AB
(Tel: Standish 422036)
(11–16 Mixed Comprehensive)
PHYSICS (Scale 1)

STANDISH HIGH SCHOOL
Kenyon Road, Standish, Wigan WN6 0NX
(Tel: Standish 422265)
(11–16 Mixed Comprehensive)
CRAFT, DESIGN and TECHNOLOGY (Scale 1)

TYLDESLEY FRED LONGWORTH HIGH SCHOOL
Printshop Lane, Tyldesley, M29 8JH
(Tel: Atherton 883790)
(11–16 Mixed Comprehensive)
PHYSICS (Scale 1)
MUSIC (Scale 1)

Application forms and further particulars for ALL the above posts available from and returnable to the Headteacher at the School (s.a.e. please). Closing date 13th May, 1983. Ref. 17.

SPECIAL SCHOOLS

WIGAN ROSE HILL SPECIAL SCHOOL (Maladjusted)
Rose Hill Avenue, Pemberton, Wigan WN5 8AP.
(Tel: Wigan 213717)
Required for the Autumn Term, 1983

HEADTEACHER GROUP

Application forms and further particulars available from and returnable to the Director of Education, Education Department, Gateway House, Standishgate, Wigan WN1 1XL (s.a.e. please). Closing date 13th May, 1983. Ref. A17.

WIGAN Metropolitan Borough

CHESHIRE

NORTH CESTRIAN GRAMMAR SCHOOL
Altrincham, Cheshire
(300 boys aged 11 to 18)

English Graduate required for September, second in Department, to teach English at 'O' and 'A' Level. Salary above Burnham Scale. Actual Scale will depend on qualifications and experience. Service conditions and superannuation as in Maintained Schools.

Application forms and particulars are available from the Headmaster. (02220) 132420

CROYDON

THE OLD PALACE SCHOOL. Required for September 1983, an Honours graduate to teach ENGLISH throughout the School to Advanced and Oxford and Cambridge entrance level. The person appointed must be an experienced teacher with good academic qualifications as this is a strong Department with good opportunities for Sixth Form work. Scale II post.

Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (08201) 132420

DEVON

Please see displayed advertisement on page 63 (08114) 132420

EAST SUSSEX

WILLIAM PARKER SCHOOL
Parkstone Road, Hastings, TN34 2NS
(Comprehensive Boys 11 - 18 Voluntary Controlled 1370 on roll - 200 in Sixth Form)

Required September 1983. Well qualified English teacher, Scale 2. Opportunity for teaching at all levels is available but experience of CSE and school play production would be strong recommendations.

Relocation grants available in approved cases.

Application forms and further details (S.A.E. please) from Headmaster. Closing date 11th May. (08843) 132420

ESSEX

CHALVEDON SCHOOL (Roll 1430)
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 553536
ENGLISH, SCALE 2

Required September, teacher of English and Integrated Studies (Scale 2). Interest/experience/qualification in teaching less able pupils a recommendation. Possibility of rented accommodation.

Apply by letter to Headmaster with curriculum vitae and names of two referees (foolscap s.a.e. please). (08478) 132420

GLOUCESTERSHIRE

BOURTON VALE SCHOOL
Bourton-on-the-Water, Cheltenham

Required for September, graduate teacher of English, (Scale 2) to be Second in Department and to help with in all aspects of the subject.

Letters of application with curriculum vitae and names of two referees to the Headmaster by 10th May. (08125) 132420

HAMPSHIRE

MONTGOMERY OF ALAMEIN SCHOOL
Romsey Road, Winchester
11 - 16 Comprehensive Boys
1,000 pupils
Scale 2 English

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Headmaster. (08021) 132420

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Hull
Acting Head: K.R. Walker, B.Sc.

Required for September, 1983, a teacher of ENGLISH (Scale 3).

The successful applicant will be expected to take a major responsibility for an aspect of the work within the English Faculty and to assist in its overall management and organisation.

This is a sixteen-form entry comprehensive school for boys and girls aged 13 - 18 years.

Application forms and further particulars may be obtained from the school and completed forms should be returned by 13th May 1983. (08579) 132420

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT - CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. G.E. Pike, B.A.
Co-educational, 1126 pupils, 11 - 17 years

Required for September a Deputy Head (Scale 3) of this large and lively English Department. Applications are invited from well-qualified, experienced and enthusiastic teachers who are willing to make a strong commitment to the department and the school, as an extension of their experience for career development.

Application by letter, curriculum vitae and details for two referees, to the Headmaster, from whom further information is available (s.a.e. please).

MAIDSTONE DIVISION
CORNWALLIS SCHOOL
Linton, Maidstone

Required September 1983 Teacher of ENGLISH. To be Second in English Department with responsibility for the Main School library and a substantial share of teaching English to C.S.E. Level and English Language and Literature to 'O' Level. Scale 3.

Apply to Headmaster by letter giving curriculum vitae and names of two professional referees (s.a.e.).

SWALE DIVISION
HIGHSTEAD SCHOOL
Sittingbourne

Scale 3, Second in English Department for September 1983. Opportunity for honours graduate with successful teaching experience/having had some departmental responsibility to help lead lively department. 'O', 'A' and Oxbridge teaching.

Letters of application with curriculum vitae and names/addresses of two referees to the Headteacher from whom details available. (03886) 132420

WIRRAL

METROPOLITAN BOROUGH
CALDAY GRANGE GRAMMAR SCHOOL FOR BOYS
West Kirby, Wirral L48 8AR
1171 Boys - 330 in Sixth Form

REQUIRED FOR 1st SEPTEMBER, 1983 Experienced Honours Graduate to be second in a large English Department SCALE 3 to teach ENGLISH to advanced and scholarship level. Interest in School Games, Societies, Drama welcomed.

Apply at once by letter with curriculum vitae to the Headmaster giving details of qualifications, experience and interests.

Closing date for applications Friday, 13th May, 1983, enclosing stamped addressed envelope. (08779) 132420

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
EASTHAM SECONDARY SCHOOL
Plymyard Avenue, Eastham, Wirral, Merseyside
Mixed 780 on roll

REQUIRED FOR SEPTEMBER, 1983 Good Honours Graduate to teach ENGLISH up to and including 'A' level and to be responsible for producing the School Magazine.

SCALE 2 Post.

Applications to Headmaster as soon as possible. (02778) 132420

Scale 1 Posts

AVON

NAILSEA COMPREHENSIVE SCHOOL
Mizzymead Road, Nailsea, Nr. Bristol, Avon
Mixed Comprehensive 1400+ pupils

Required for September 1983, a teacher of English and Drama (Scale 1) to teach English to mixed-ability groups in the Lower School and banded groups in years 3/4/5 to coursework based CSE's and 'O' levels. A theoretical and practical input into 4th and 5th year Drama and Sixth year Theatre Studies may also be expected. (08842) 132422

BARNET

LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, NW7
01-959 1937
6 fe girls' Comprehensive.
Roll 1036
Sixth form 143

Required September 1983, graduate teacher to share in teaching of ENGLISH throughout school. Mixed ability teaching in Lower School is followed by setted courses leading to C.S.E. O and A-levels. An interest in remedial teaching an advantage. Scale 1.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (08158) 132422

BEDFORDSHIRE

SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL & COMMUNITY COLLEGE
Parkside Drive, Houghton Regis, Beds.
Headmaster: Mr. A. Elder, B.A.

Required as soon as possible, a teacher of English, temporary appointment to cover a maternity leave. Scale 1.

Application forms and further details are obtainable from the Headmaster at the school (sae please). (08200) 132422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
Number in sixth form 120, number on roll 1040

Required for September 1983, a teacher of English. The person appointed will be expected to make a lively contribution to curriculum development in this important Department.

Application forms may be obtained (sae please) from the Headmaster, Mr. A. Lickley, M.A. (Cantab), Eccleshill Upper School, Harrogate Road, Bradford, West Yorkshire BD10 0JE to whom completed forms should be returned by 13 May 1983.

Reference ET 27383/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (08231) 132422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
THE GRANGE SCHOOL
13 - 18 Group 12, mixed Comprehensive Upper School, with 1,300 on roll including 180 in years six and seven.

Required for September 1983, a teacher of English. This Scale 1 permanent post is in addition to a large and successful department that works in a co-operative way. An interest in drama would be helpful and the appointed teacher would be involved across the ability range. Alterations to the English rooms will shortly produce an exciting and challenging working area.

Further details of the post and school can be obtained (s.a.e. please) from the Headteacher, Grange School, Haycliffe Lane, Bradford BD5 9ET, to whom completed forms should be returned by 13th May 1983.

Reference: ET 27383/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (08218) 132422

BRADFORD

Please see displayed Ad on page 45 (08374) 132422

BUCKINGHAMSHIRE

COUNTY COUNCIL
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury, Bucks.
Head Teacher: K. D. Smith, M.A. (Cantab)
Roll: 1250 (500 in Sixth Form) boys
Scale 1

Required: September. Graduate for Strong English Department to teach throughout the school to A/S and Open Scholarship level. The school has an excellent new library and non book resource rooms.

Apply direct to Headmaster giving names of two referees.

Assistance with removal expenses is given in approved cases. (08079) 132422

CAMBRIDGESHIRE

LINTON VILLAGE COLLEGE

Required for September teacher of ENGLISH (Scale 1) with some lower school Humanities in this mixed 11 - 16 comprehensive school (Roll 740) 9 miles south east of Cambridge.

Application forms/details from Warden, Linton Village College, Linton, Cambridge CB1 7JB. (S.A.E.) (08141) 132422

CAMBRIDGESHIRE

HUNTINGDON AREA
ST. PETER'S SCHOOL
St. Peter's Road, Huntingdon, Cambs.
Co-ed. comp: 1400 on roll
Headmaster: W.G. Thomas J.P. B.A.

Required for September, ENGLISH GRADUATE (Scale 1) for a limited period of one year. The post has become vacant because of the secondment of a member of the English Department.

Please write to the Headmaster giving c.v. and the name of one referee, after which further details will be sent (SAE please).

Closing date 13th May. (08450) 132422

CAMBRIDGESHIRE

MELBOURN VILLAGE COLLEGE

Required from September lively, enthusiastic ENGLISH SPECIALIST. Scale 1, in this 11 - 16 comprehensive school (roll 800).

Interest in Drama or in Magazine work an advantage.

Apply with full c.v. and names/addresses of two referees to Warden, Melbourn Village College, The Moor, Melbourn, Royston, Herts SG8 6EF. (08461) 132422

DERBYSHIRE

ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield S31 9RR
11 - 18 Mixed Comprehensive, N.O.R. 1320, including 75 in VIth Form:
For September:- Teacher for English. Scale 1.

Letters of application with curriculum vitae and details of 2 referees to the Headmaster. (S.A.E. please).

Derbyshire County Council is an equal opportunity employer. (08132) 132422

DERBYSHIRE

COUNTY COUNCIL
DERBY SCHOOL
Moorway Lane, Littleover, Derby DE3 7FS
(1350 boys and girls)
HEADMASTER: S.D. Seager, B.Sc

Required for September 1983 Scale 1 TEACHER OF ENGLISH. Apply to the Headmaster by letter with names of two referees.

If an acknowledgement of your application is required, kindly supply a stamped addressed envelope.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (08184) 132422

DEVON

Please see displayed advertisement on page 63 (08117) 132422

DONCASTER

EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster DN12 1HH.
Tel: Rotherham 864100
Headmaster: Mr. J.S. Welch MA

Required for September 1983 Graduate teacher of English, Scale 1 temporary, to join a large and forward looking team of English specialists. Ability to teach up to and including 'A' level would be a recommendation.

The school was purpose built in 1967 on a 30 acre site on the edge of open country.

Further details and application forms are available from the Headmaster (SAE please), to whom completed forms should be returned as soon as possible. (08133) 132422

ESSEX

WESTCLIFF HIGH SCHOOL FOR GIRLS (GRAMMAR)
Kenilworth Gardens, Westcliff-on-Sea.
Tel: Southend 76086
(Roll 870; 265 in Sixth Form)
ENGLISH, SCALE 1

Required September. Graduate to share in the teaching of English to 'A' level. Ability to offer History an advantage.

Apply to the Headmistress enclosing c.v. and naming 2 referees (foolscap s.a.e. please).

HYLANDS SCHOOL
Group 11
Hatfield Grove, Chelmsford CM1 3DF
Tel: Chelmsford 66786
(Roll 1050, 11 - 18 Co-ed. Comp.)
TEACHER OF ENGLISH Scale 1

Enthusiastic, well qualified Teacher required for September, committed to progressive approach to teaching subject. Courses to C.S.E., 'O' and 'A' level. Extensive new buildings on one site.

WILLIAM DE FERRERS SCHOOL
Trinity Square, South Woodham Ferrers CM3 5JU.
Tel: Chelmsford 329555.
(Roll 185)
ENGLISH Scale 1

Required September 1983, qualified English Teacher for this new and expanding school. Excellent facilities available. Present roll 185 first years only, eventually rising to 1350.

For the above two posts application forms and further details from the Headteacher concerned (foolscap s.a.e. please). (08548) 132422

HERTFORDSHIRE

WARD FREMAN SCHOOL
Bowling Green Lane, Buntingford, Herts
Group 10
13 - 18 -620 on roll including 120 in 6th form

Required from September 1983, in this well-established all-ability School, TEACHER OF ENGLISH, Scale 1. The successful candidate will be required to teach largely in the 13 - 16 age range, and will be expected to teach a full range of ability. Candidates should be interested in the highest academic standards and be committed to a caring pastoral system. They should state extra-curricular interests both relevant to the English Faculty and other areas of School activity. A willingness to seek involvement in the life of the school is essential.

Write immediately to the Headmaster at the school, with full cv stating the name of teaching practice school where relevant. (08054) 132422

GLOUCESTERSHIRE

ROYAL FOREST OF DEAN GRAMMAR SCHOOL
Berry Hill, Coleford
Co-ed 750

Required for September Scale 1 teacher of English to 'O' level, offering French to Lower School classes. It is anticipated that the timetable of the successful applicant will be almost equally divided between the two subjects. The School is subject to a Section 12 notice of closure and reorganisation for September 1984.

Further details of the appointment and of the reorganisation plans are obtainable from the Headmaster.

Apply by letter to the Headmaster, giving the names and addresses of two referees. (08727) 132422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIMON LANGTON GRAMMAR SCHOOL FOR BOYS
(625 boys on roll)
Voluntary controlled Selective School
Headmaster: J. Harris M.A. (Cantab)

Required for September 1983, a good Honours graduate to teach ENGLISH throughout the School (Scale 1) at this 11 - 18 Boys' Grammar School. The ability to teach some Junior History will be an important asset. There is a strong tradition of lively activity and staff involvement both in the Department and in all aspects of school life.

Applications with Curriculum Vitae and the names and addresses of two referees to: J. Harris Esq., M.A. (Cantab), Headmaster, Simon Langton Boy's School, Nackington Road, Canterbury, Kent CT4 7AS.

DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal
(1000 Mixed)

English Teacher required September 1983, with a sympathetic approach to 1st and 2nd year secondary teaching based on learning the language through literature with all language exercises relevant to a meaningful context and commensurate with the ability of the child to understand.

Application form and further details from the Headmaster at the School. S.A.E. Please. (03587) 132422

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLY CROSS CONVENT SCHOOL (VOLUNTARY AIDED)
Sandal Road, New Malden, Surrey KT3 5AR
610 Girls on Roll
(Tel: 01-949 4884)

Graduate Teacher of ENGLISH and HISTORY required for September 1983. Roman Catholic essential as the successful candidate must be willing and able to teach Religious Education. An experienced teacher would be welcome, but probationers considered. Scale 1 post. London Allowance £615.

Application form (s.a.e. please) obtainable from the Headmistress to be returned as soon as possible. (07889) 132422

LEICESTERSHIRE

CASTLE ROCK HIGH SCHOOL
Warren Hills Road, Coalville, Leicester

In the Leicestershire plan for the re-organisation of secondary education 11 - 14 High

ROLL 676

ENGLISH SCALE 1

Required August. Teacher of English, interest in Drama an advantage.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. (07884) 132422

OXFORDSHIRE

COUNTY COUNCIL
THE COOPER SCHOOL
Churchill Road, Bicester OX6 7TS
Group 10 950 on roll

Required from September 1983 due to maternity leave, a temporary teacher of English for this 11 - 16 Comprehensive school.

Opportunity exists to teach across the full range of age and ability including 'O' level and C.S.E. Excellent facilities are in a new English suite.

Apply immediately (no forms) to the Headteacher giving full details and naming two professional referees. SAE please. (07610) 132422

SEFTON

METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
DEYES HIGH SCHOOL
Deyes Lane, Maghull, Liverpool L31 6DE
(11 - 18 Mxd. Comp. 1350 on roll, 200 in VIth Form.)

Required for September 1983, TEACHER OF ENGLISH (Scale 1) Graduate to teach 11 to 16 age range initially. Some 'O' level and C.S.E. work. Candidates should be prepared to take an active part in the English Department's activities. An interest in Drama would be an advantage.

ST AUGUSTINE'S R.C. HIGH SCHOOL FOR GIRLS
King Avenue, Bootle, Merseyside L20 0BZ.
Required for September 1983, TEACHER OF ENGLISH (Scale 1)

Application form and further details are available on receipt of s.a.e. from the Headteacher of the school concerned to whom they should be returned. Closing date: 13th May 1983. (04018) 132422

SECONDARY ENGLISH

continued

SHROPSHIRE

EDUCATION COMMITTEE
FITZALAN SCHOOL
Upper Brook Street, Oswestry, Shropshire
11 - 16 Mixed Comprehensive. 6 form entry

Required for September, Teacher for English.

Through the School. An ability to teach Geography and/or Religious Studies also would be an advantage.

Application forms and further details (SAE) from Headteacher forms to be returned by 13th May 1983. (07642) 132422

SUFFOLK

GREAT CORNARD UPPER SCHOOL
Head Lane, Great Cornard, Suffolk
(Mixed Comprehensive 13 - 18, N.O.R. 1200 on roll)

Required for September 1983, a temporary teacher of ENGLISH (Scale 1) for the School Year 1983/84, during the absence of the Head of Department on secondment.

There are seven full-time English Specialists in the Department, which offers a wide variety of courses to all ages and abilities. The school has a Writer in Residence, sponsored by Eastern Arts, and he and the Department work closely together.

Great Cornard is within easy reach of Colchester, Cambridge and Ipswich.

LEISTON HIGH SCHOOL
Seaward Avenue, Leiston IP16 4BG
13 - 18, 730 pupils

Required for September 1983, Teacher for English and Drama, Scale 1, with enthusiasm to develop further successful drama courses.

Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (54861) 132422

SURREY

EDUCATION COMMITTEE
THE BISHOP WAND C OF E (AIDED) SECONDARY SCHOOL
Layton's Lane, Sunbury-on-Thames, Middlesex.

required for September, temporary teacher of English at this all-ability mixed 11 - 18 school, n.o.r. 680 including 150 in the Sixth Form. One year appointment, to cover secondment. This is a strong and imaginative Department which achieves excellent examination results at every level. There are three A/Level sets in both Lower and Upper Sixths, and ability to contribute to Sixth Form teaching would be welcomed. Applicants should be in sympathy with the Christian ideals of the school.

Details and application form from the Headmaster, D.G. Jones, M.A., (Sunbury 87537). (03239) 132422

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
THE JOHN FISHER SCHOOL
Peaks Hill, Purley, Surrey CR2 3YP
Tel: 01-660 4555
(780 boys, including 150 in Sixth Form)
ENGLISH, SCALE 1 OR 2

Required September 1983, two well-qualified graduate teachers of English to teach the subject at all levels, including university entrance. Practising Roman Catholics who are willing to help with games and with a keen interest in drama and/or music will be preferred. Possibility of Scale 2 for one of the posts for a suitably experienced teacher.

London Allowance £615.

Apply by letter to the Headteacher, enclosing curriculum vitae and names and addresses of two referees.

Practising Catholics should also enclose a church reference.

Closing date: 13th May 1983. (07993) 132422

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD EASTMOOR HIGH
(13 - 16 Mixed Comprehensive, N.O.R. 574)

Required September 1983, two Assistant Teachers of English, Scale 1, with additional interests in Drama and Community Service being desirable.

Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (54888) 132422

WEST SUSSEX

HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
ENGLISH - SCALE 1

Required September Honours ENGLISH Graduate to join a lively and successful department in this well-established 12 - 18 comprehensive school. There are courses at 'A' 'O' and C.S.E. levels with teaching across whole age and ability range available for suitably qualified candidate.

Forms and details from Headmaster on receipt of foolscap s.a.e. Closing date 14 days after appearance of advertisement. (08658) 132422

WILTSHIRE

EDUCATION COMMITTEE
THE GEORGE WARD SCHOOL
Melksham
(Mixed 11 - 18 Comprehensive School - 1,750 pupils)
Temporary post of Scale 1
Teacher of English

This post is available owing to the maternity leave of the present holder and will last for the period of her absence. It is hoped to make an appointment startin on June 6th but applicants who can only start on September 1st will be considered.

It is expected that the person appointed will work mainly with younger children but an ability to take exam level Drama would be an advantage.

Further details are available from the School. Applications, including a full Curriculum Vitae and the names of two educational referees, should be made by letter to the Headmaster within the next ten days. (02112) 132422

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 4NY
(Boy's Comprehensive - 11 - 18)

REQUIRED FOR SEPTEMBER, 1983. A well qualified graduate SCALE 1 to teach ENGLISH.

Please write to the Headmaster of the School, enclosing Curriculum Vitae together with names of two referees as soon as possible. Further details of the school and the post may be obtained from the Headmaster. (02764) 132422

Geography

Heads of Department

AVON COUNTY

ST. MARK'S SCHOOL
Baytree Road, Bath BA1 6ND
Church of England, Voluntary Aided, Comprehensive No. on roll 580.

HEAD OF GEOGRAPHY Scale 2. Graduate, with experience of teaching to 'A' Level, required for September, 1983. Ability to offer Geology would be useful. There is considerable scope for review and development as the co-educational intake (about to enter 3rd year) moves in to the upper part of the school.

Letters of application, with names and addresses of two referees to the Headmistress at the above address.

Closing date for applications, 3rd May, 1983. (09204) 132618

BEDFORDSHIRE

SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL & COMMUNITY COLLEGE
Parkside Drive, Houghton Regis, Beds.
Headmaster: Mr. A.C. Elder B.A.

Required for September 1983, Head of Geography Scale 3. A well qualified enthusiastic and suitably experienced Geography specialist to organise the department and teach throughout the school.

School opened in 1975; we have modern purpose built accommodation and excellent facilities.

Application forms and further details are obtainable from the Headmaster at the School (s.a.e. please). (08199) 132618

BERKSHIRE

LITTLE HEATH SCHOOL
Little Heath Road, Tilehurst, Reading, Berks
N.O.R. 1300

Required September 1983 HEAD OF GEOGRAPHY (Scale 3) at this mixed 11 - 18 comprehensive school in western Reading.

Applications by letter with curriculum vitae with names and addresses of 2 referees to the Headmaster as soon as possible (sae for acknowledgement and further details).

Closing date 16 May. Berkshire County Council is an equal opportunity employer. (54898) 132618

ESSEX

WESTCLIFF HIGH SCHOOL FOR GIRLS (GRAMMAR)
Kenilworth Gardens
Westcliff-on-Sea
Tel: Southend 76086
(Roll 890, 265 in Sixth Form)
HEAD OF GEOGRAPHY Scale 3

Required September, enthusiastic and experienced graduate to lead a good department. Over 60 girls taking subject to 'A' level. Interest in Field Studies essential. Closing date: 16th May 1983.

Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (08478) 132618

HAMPSHIRE

SHOLING GIRLS' SCHOOL
Middle Road, Southampton SO2 8PH
(12 - 16 Comprehensive: NOR 930)

Required September - Head of Geography - Scale 3 teacher. Full details available upon receipt of S.A.E.

Apply to Head with curriculum vitae and names of two educational referees by 19th May. (02993) 132618

SHROPSHIRE

EDUCATION COMMITTEE
THE GROVE SCHOOL
Market Drayton, Shropshire TF9 1HF
1450, 11 - 18 Comprehensive
Required for September 1983

Scale 3 Department Head for Geography and Economics. Experience to 'A' level essential.

Application forms and further particulars available on receipt of SAE from the Head at the School. (02208) 132618

SUFFOLK

STOWUPLAND HIGH SCHOOL
Church Road, Stowupland, Stowmarket IP14 1BQ
(Mixed Comp : 13 - 18 : 730 on Roll)

Required for September 1983 a Head of Geography (Scale 3) able to teach Physical Geography to 'A' level. Experience of 'O' level Geology would be an advantage. Closing date : 13th May, 1983.

Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (08358) 132618

WILTSHIRE

EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon, Wiltshire SN4 9DR
Tel: Swindon (0793) 812824)

Required for September 1983 at this well-established purpose-built mixed 11 - 18 comprehensive school with 1200 on roll.

Well qualified teacher to be Deputy Head of GEOGRAPHY, Scale 2, in an experienced and successful department. Ability to teach to 'A' and 'S' level is essential.

The school is well situated at the foot of the Marlborough Downs and has an excellent range of sporting facilities including squash courts and a 25m indoor heated swimming pool.

Assistance with removal and lodging allowance in approved cases.

Further details and application form (s.a.e. please) from the Headmaster. (08174) 132618

Scale 2 Posts and above

WILTSHIRE

ST. JOHN'S SCHOOL
Orchard Road, Marlborough SN8 4AX
11 - 18 Comprehensive (Mixed) N.O.R. 1300. Sixth form 230
Headmaster: Mr. J. T. Price, M.A.

REQUIRED FOR SEPTEMBER 1983: Scale 2 Teacher of Geography to assist with the teaching of this subject throughout the School, including a substantial amount of Sixth form work.

Candidates should be prepared to continue the developmental work that is taking place in this subject in a lively Humanities' department.

Further details and application form from the Headmaster at the above address, SAE please. Closing date: Wednesday 11 May. (02115) 132620

Scale 1 Posts

CAMBRIDGESHIRE

HUNTINGDON AREA
SAWTRY VILLAGE COLLEGE
Sawtry, Huntingdon, Cambs
11 - 16 Comp. : 670 on roll
Warden: M. W. Dybeck MA

Required for September GEOGRAPHY TEACHER (Scale 1) to share in the work of a forward looking and enterprising department.

Apply at once by letter giving two referees. Details are available on receipt of SAE. (08453) 132622

CUMBRIA

COUNTY COUNCIL
THE WILLIAM HOWARD SCHOOL
Brampton, Longtown Road, Brampton CA8 1AR
(Mixed, comprehensive, 950 pupils including 75 in 6th Form)

Required September 1983 a teacher of GEOGRAPHY (scale 1) to join a lively and successful department and to teach the subject over the full ability range up to 'O' level and CSE. Some sixth form teaching could be available for a suitable candidate and the ability to teach GEOLOGY as an examination subject would be a strong advantage.

Application form and further details from the Head to whom completed forms should be returned as soon as possible (sae please). (02267) 132622

CUMBRIA

COUNTY COUNCIL
MOORCLOSE SCHOOL
Needham Drive, Workington CA14 3SE
(County Comprehensive, Boys 11 - 16, n.o.r. 473)

See ad under Secondary Scale 1 Boys PE. (08257) 132622

DERBYSHIRE

ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield S31 9BR
11 - 18 Mixed Comprehensive, N.O.R. 1320 including 75 in VIth form

For September:- Teacher for Geography and R.E. Scale 1.

Letters of application with curriculum vitae and details of 2 referees to the Headmaster. (S.A.E. please).

Derbyshire County Council is equal opportunity employer. (08131) 132622

HERTFORDSHIRE

WARD FREMAN SCHOOL
Bowling Green Lane, Buntingford, Herts
Group 10 13 - 18 620 on roll including 120 in Sixth Form

Required for September 1983, an enthusiastic teacher of GEOGRAPHY, Scale 1, to all levels of ability with the possibility of some Sixth Form work. An interest in and willingness to participate infield work is essential as is a belief in academic excellence and a caring pastoral system. This is a first class opportunity for someone to begin his/her career in an imaginative and hard-working department within a lively and successful school. Junior mathematics is a further requirement of this post and applications with full c.v., two referees and names of teaching practice school should be sent immediately to the Headmaster at the School. (08048) 132622

HOUNSLOW

GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB
Tel: 01 568 7281
Headteacher: Mr. M. J. Bovill BA

REQUIRED FOR SEPTEMBER 1983 A well qualified Geographer (Scale 1) to join a large and active Department housed in specialist rooms and having a good academic tradition. Advanced level teaching available for suitable applicant. Interest in fieldwork essential.

The School is a voluntary aided six form entry comprehensive for boys 11 - 18 in Group 11 with 1070 boys on roll at present. The Sixth Form numbers 170.

LONDON ALLOWANCE: £615 p.a. CLOSING DATE: Monday 9th May 1983.

Further details are available from the school and letters of application (enclosing a stamped addressed envelope) giving full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. Prospective candidates are welcome to visit the school by appointment.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (08940) 132622

KENT

SEVENOAKS SCHOOL
Kent
GEOGRAPHY TEACHER REQUIRED. See Sevenoaks School, page 57. (04287) 132622

LEICESTERSHIRE

WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester

In the Leicestershire plan for the organisation of secondary education 11 - 14 High and 14 - 18 Upper

Roll 1,400

HUMANITIES Scale 1

Teacher required for August, 1983, in Humanities Department, to teach Geography as a specialism but willing to teach integrated Humanities throughout the age range. A contribution towards the preparation of resources and an involvement in fieldwork is expected.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees. S.A.E. (07951) 132622

LINCOLNSHIRE

STAMFORD HIGH SCHOOL
Lincolnshire
Independent Day and Boarding (900 girls 4 - 18 years)

REQUIRED FOR SEPTEMBER 1983:-

A graduate to teach French to Ordinary level; and to introduce Spanish as an Ordinary level subject with the aim of developing an Advanced level course. Scale II, post for suitable candidate.

Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to The Headmistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LL. (08288) 132622

LONDON W6

ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6

Required from September 1983, An honours Graduate to assist in the Geography Department on a part-time basis (probably 6 periods a week). Preferably with experience of teaching 11 - 13 year olds.

Applications in writing to The High Mistress giving full curriculum vitae and names and addresses of two referees. (08093) 132622

NORTHAMPTONSHIRE

ROADE COMPREHENSIVE SCHOOL
Stratford Road, Roade, Northampton NN7 2LP

Required for September 1983 an enthusiastic Geography graduate to teach throughout the age and ability range in this 11 - 18 co-educational rural comprehensive school. This is a Scale 1 appointment and applications from new entrants to the profession will be welcomed.

Further details and application forms available from the Headmaster (SAE please). (08032) 132622

SEFTON

METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
LITHERLAND HIGH SCHOOL
Sterrix Lane, Litherland, Liverpool L21 0DB

Required for September 1983, TEMPORARY TEACHER OF GEOGRAPHY (Scale 1) to cover secondment.

ST. AGUSTINE'S R.C. HIGH SCHOOL FOR GIRLS
King Avenue, Bootle, Merseyside L20 0BZ.

Required for September 1983, TEACHER OF GEOGRAPHY (Scale 1), state other subjects offered.

Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school concerned to whom they should be returned. Closing date: 13th May 1983. (04017) 132622

NORTHAMPTONSHIRE

WELLINGBOROUGH
WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants NN8 3JQ

Required for September 1983 a graduate to teach Geography throughout the school. Scale 1.

This is a well established and successful department, comprising four full-time colleagues and housed in a modern suite of rooms.

Geography is taught to CSE, 'O', 'A' and 'S' levels, including Oxbridge, and the take up for the subject both at the fourth year and Lower Sixth level is high.

The vacancy arises due to promotion and a share of sixth form teaching could well be available for a suitably qualified candidate.

Weavers School is a fully developed comprehensive school, pleasantly situated on a single site to the north-west of Wellingborough. NOR 1100 with 80 + in the Sixth form.

Application forms and further details are available from the Headmaster to whom completed forms should be returned as soon as possible (SAE please). (08030) 132622

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CHAUCER SCHOOL
Wordsworth Avenue, Sheffield S5 8NH
Scale 1/2 Geology

Required for September 1983 a suitably qualified and experienced teacher of Geology.

Currently the subject is taught as part of a 'circus' in the 3rd year and is offered at 'O' level, CSE and 'A' level.

The successful candidate should have an interest in developing links between Geology and other areas and an ability to teach Geography would be an advantage.

A scale 2 post will be available for a candidate with the necessary experience to organise the subject throughout the school.

Further details and application forms are available from the Head Teacher to whom completed forms should be returned by Monday 9 May 1983. (08496) 132622

WEST SUSSEX

DOWNLANDS SCHOOL
Dale Avenue, Hassocks, West Sussex BN6 8LP
Group 10, n.o.r. 950, 11 - 16 mixed rural comp

Required September 1983, a well qualified teacher of Humanities, Scale 1, to teach Geography to O/CSE levels and to contribute to RE throughout the school. An interest in Integrated Courses in Lower school an advantage.

Form and details from Headteacher, sae please. (08068) 132622

TECHNICAL AND VOCATIONAL TRAINING INITIATIVE

In September 1983, the Bradford Directorate of Educational Services in conjunction with the Manpower Services Commission is mounting a pilot T.V.E.I. scheme based on the South East Bradford consortium which is comprised of Tong Upper School, Yorkshire Martyrs Collegiate R.C. School and Bradford and Ilkley Community College. Over a period of eight years the scheme will offer a wide range of optional modules in technical, scientific and vocational education backed by a programme of general education, information technology and work practice/experience.

Well qualified and experienced teachers are invited to apply for the following posts at Tong Upper School, a 13–18 mixed comprehensive with 1,450 pupils on roll (170 in sixth form).

All appointments will be made to the permanent staff of the L.E.A.

1. HEAD OF CRAFT, DESIGN AND TECHNOLOGY, Senior Teacher Scale
This post offers a unique opportunity for an energetic and imaginative teacher to make an important contribution to the further development and expansion of an already very successful department. Extensive new accommodation is to be completed over the next eighteen months. The department operates a very wide range of courses.

2. SECOND IN CRAFT, DESIGN AND TECHNOLOGY DEPARTMENT, Scale 3
This is a new post created as part of a major reconstruction of the department. It is hoped that the successful candidate will undertake special responsibility for courses in (a) Engineering Technology and (b) Motor Vehicle Engineering.

3. HEAD OF AGRICULTURE AND HORTICULTURE UNIT, Scale 3
Rural Science is well established on the campus, and existing facilities include 12 acres of grazing land and an animal unit containing a variety of livestock. The consortium now intends to expand existing provision by developing an agriculture and horticulture unit offering courses to pupils of all abilities drawn from the two participating schools. The post presents an exciting challenge and an excellent opportunity for curriculum innovation.

4. HEAD OF ELECTRONICS AND CONTROL TECHNOLOGY, Scale 3
Electronics will play an important part in the curriculum. The successful candidate will be required to develop appropriate courses for pupils drawn from a wide range of ability and to strengthen existing links between the Science and C.D.T. departments.

5. HEAD OF CAREERS GUIDANCE, Scale 4
A sophisticated guidance and counselling programme is already established but the T.V.E.I. scheme will require considerable expansion of the careers area. The post offers unusual scope for imaginative innovation.

6. SENIOR TUTOR, Scale 3
The successful candidate will be required to work under the direction of the Head of Guidance and Counselling (a) to develop systems of profiles and reports for the T.V.E.I. scheme and (b) to assist with the general programme of guidance.

7. ASSISTANT TEACHER OF MATHEMATICS, Scale 2
The successful candidate will be required to contribute to a wide variety of courses, but to take particular responsibility for the mathematics element in B.E.C., T.E.C. and City and Guilds programmes.

8. ASSISTANT TEACHER OF ENGLISH, Scale 1
The vacancy occurs as a result of the expansion of the department. In addition to traditional 'A' level and 'O' level and C.S.E. courses, the department contributes to a variety of other schemes including B.E.C., T.E.C., and City and Guilds programmes. Communication and Media Studies is offered at 'A' level.

9. ASSISTANT TEACHER OF PHYSICS, Scale 1
A well qualified teacher is sought to contribute to the work of a busy and expanding department. Willingness to contribute to courses in Electronics and General Science would be an advantage. 'A' level work is likely to be available in the near future.

Suitably qualified applicants should submit a letter of application (accompanied by a curriculum vitae and the names of two referees) to: The Headmaster, Mr D. J. Wilson, Tong Upper School, Westgate Hill, Bradford BD4 6NR. Forms will be forwarded in due course. The closing date is Monday, 9th May, 1983. Ref. ET 28183/TES.

Candidates must state any known relationship to members of Senior Officers of the Council.

City of Bradford Metropolitan Council

We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability unless otherwise stated.

SECONDARY GEOGRAPHY
continued

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 4NY
(Boy's Comprehensive - 11 - 18)

REQUIRED FOR SEPTEMBER, 1983, A well qualified graduate SCALE 1 to teach GEOGRAPHY.

Please write to the Headmaster of the School enclosing Curriculum Vitae together with names of two referees as soon as possible. Further details of the school and the post may be obtained from the Headmaster. (08765) 132622

History

Heads of Department

DERBYSHIRE
EDUCATION COMMITTEE
WOODLANDS SCHOOL
Blenheim Drive, Allestree, Derby DE3 2LW
Headmaster: T. Thomas M.A.
Tel: Derby 551921

Required for September 1983 in this 11 - 18 comprehensive school with a sixth form of over 200, History graduate for the post of Head of History Scale 3.

Letters of application (no forms) giving full curriculum vitae and names of two referees to the Headmaster within one week of the appearance of this advertisement.

Derbyshire County Council is an equal opportunity employer. (08189) 132818

DUDLEY
METROPOLITAN BOROUGH
SIR GILBERT CLAUGHTON SCHOOL
Blowers Green Road, Dudley, West Mids.
(12 - 18 co-ed, comp. Group 10)

Required September, 1983, HEAD of HISTORY (Scale 3). Experienced and successful GRADUATE to lead a department of four, and to teach at all levels up to 'A' level.

Details from Headmaster, Tel: Dudley 52906/214040, to whom letters of application with c.v. and naming two referees should be sent as soon as possible. (08467) 132818

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx HA7 3NA
Tel: 01-954 3623

Young graduate historian with enthusiasm and drive required for September 1983 to lead a department containing one other historian.

The school, which has fine modern facilities for all subjects, is a comprehensive high school for 780 girls aged 12 to 16, set on a Green Belt site in a good residential area.

All pupils study History for the first two years and it is a very popular option for 'O' or C.S.E. courses. Most of our pupils are ambitious and continue their 16+ studies at college.

Letters of application and curriculum vitae should be sent to the Headteacher. (08704) 132818

EAST SUSSEX
CAVENDISH SCHOOL
Eldon Road, Eastbourne BN21 1UE
(Comprehensive, mixed 11 - 16, 920 on roll)
Required from September. Head of History (Scale 2).
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. (08381) 132818

HAVERING
LONDON BOROUGH OF HAVERING
REDDEN COURT SCHOOL (Roll 725)
Cotswold Road, Harold Wood, Romford RM3 0TS
Tel: Ingrebourne 42293
Headteacher: Mr. B.A. Groome, M.A.
HEAD OF HISTORY, SCALE 2

A suitably qualified experienced and enthusiastic teacher required for September 1983 to lead a vigorous department with established courses to CSE, 'O' and 'A' level.

Letters of application should be sent to the Headteacher at the school enclosing curriculum vitae and quoting the names of two referees. Closing date: 10 days from the date of this advertisement. (08716) 132818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(1,230 Mixed) 11 - 18
Required for September at this developing comprehensive school a Head of History Scale 3. Full details of the school and information about the post may be obtained from the Headmaster on receipt of a s.a.e.

Full letters of application, including curriculum vitae and naming two referees should be sent to the Headmaster with s.a.e. (03888) 132818

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
11 - 16 Girls Comp. n.o.r. 1140
Required September 1983, a well qualified, experienced and enthusiastic teacher to be Head of History Scale 3, to organise and teach History throughout the school. The post also carries administrative responsibilities for the other subjects in the Humanities area.
Form and details from Headmistress, sae please. (08652) 132820

Scale 1 Posts

CUMBRIA
COUNTY COUNCIL
MOORCLOSE SCHOOL
Needham Drive, Workington CA14 3SE
(County comprehensive, Boys 11 - 16, n.o.r. 473)
See ad under Secondary scale 1 Boys PE. (08258) 132822

CUMBRIA
COUNTY COUNCIL
HEVERSHAM GRAMMAR SCHOOL
Milnthorpe, Cumbria LA7 7EH
(Voluntary aided selective, part day, part boarding 11 - 18 years n.o.r. 380)
Required for September 1983 a graduate to teach History throughout the school up to 'A' level Scale 1. This is a temporary appointment for one year, pending the formation of a comprehensive school from two existing schools in 1984. The school is also in process of becoming fully co-educational and it is hoped to appoint a person who will take charge of the second girls' boarding house, with free board and accommodation.

Further details available from the head, to whom letters of application, giving names of two referees, should be sent by 13 May 1983. (08260) 132822

HOUNSLOW
HESTON SCHOOL
Heston Road, Heston, Middx TW5 0QR
Headteacher: Mr M C Moulton BA
Group 10 Mixed Comprehensive Roll 850
REQUIRED from September 1983, a temporary (one-year) teacher of History, Scale 1. For a suitable candidate there is the possibility of a share in examination work. The Schools Council History Project is in use in the Lower School.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: Wednesday, 11 May 1983.
Applications should be made by letter to the Headteacher, giving full details of qualifications and experience (with dates) and the names and addresses of two referees, and enclosing a s.a.e. please. (08938) 132822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
WALMER SECONDARY SCHOOL
Salisbury Road, Walmer, Deal, Kent
(Group 8)
Required for September 1983, a graduate teacher of HISTORY at this modern school delightfully set in 13 acres overlooking sunspoilt coastline and within easy reach of Dover and Canterbury. Courses to G.C.E. 'O' level. Applications from students just completing a qualifying course are welcome.
Applications with full curriculum vitae and the names and addresses of two referees to the Headmaster at the school. (03889) 132822

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
Required part time (maximum 16 periods) for September 1983 an honours graduate in HISTORY and ECONOMICS. Applicants should have very good academic qualifications (i.e. Upper II at least) in both subjects and good experience of teaching both subjects to Advanced level. However, in the first instant, the applicant would be assisting mainly in the teaching of History at various levels from the third year upwards.
Application by letter to the Head Mistress, giving names of two referees. Burnham Salary Scale to be dependent on experience and qualifications. (08164) 132822

NORTH YORKSHIRE
COUNTY COUNCIL
RYEDALE SCHOOL
Nawton, York YO6 5SL
Required for September 1983, teacher of RELIGIOUS EDUCATION and HISTORY, Scale 1, with the possibility of Scale 2 for suitable applicant. Please see full advertisement under Religious Education, Scale 1. (08688) 132822

WARWICKSHIRE
EXHALL GRANGE SCHOOL
Wheelwright Lane, Coventry

Required for September 1983 at this internationally famous all age, co-educational residential/day school for the visually and physically handicapped, person to teach History to CSE/GCE 'O' level and Economics to GCE 'A' level. The pupils are taught in small groups and experience of Special Education is not essential.

Salary - Scale 1 + Special Schools allowance.

Willingness to undertake residential duties up to 13 hours per week (£1,869) advantageous.

Further details and application form from The Headmaster. (07601) 132822

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Frome Road, Trowbridge, Wiltshire
1,400 pupils 11 - 18 mixed
HISTORY SCALE 1
Required from September, 1983, a suitably qualified teacher to teach History and Humanities throughout the school within the Humanities Faculty.
Application form and further details from the school. (Tel: Trowbridge 62686).
Foolscap S.A.E. please.
Closing date for receipt of applications is 10 days from the appearance of this advertisement. (08642) 132822

Scale 2 Posts and above

ESSEX
ST. ANSELM'S SCHOOL
Ghyllgrove, Basildon SS14 2LA
Tel: Basildon 281234
(Roll 830)
SECOND IN HISTORY DEPARTMENT
Scale 2 + fringe allowance £231
Required for September 1983, experienced Graduate to teach to all levels. Special responsibility for C.S.E. Practising Catholic preferred. School run by the De La Salle Brothers.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (08479) 132820

LONDON
KING'S COLLEGE SCHOOL
S.W.19
H.M.C. 650 boys 13 - 18
Required preferably for September 1983 but otherwise for January 1984, a graduate to teach History throughout the School and some Economics or Business Studies in the Sixth Form.
Applicants should indicate their interests in games and extra curricular activities. A willingness to assist with the Naval section of the C.C.F. could be an added qualification for this post.
Salary not less than Burnham Scale 2 (plus Inner London Allowance). The school has a housing loan scheme to assist with house purchase.
Applications, together with full curriculum vitae and the names and addresses of two referees, should be sent to the Head Master, King's College School, Southside, Wimbledon Common, SW19 4TT, from whom further particulars may also be obtained. (07619) 132820

COVENTRY CITY COUNCIL

Assistant Teachers

required September 1983 at:

CAULDON CASTLE BOYS' COMPREHENSIVE SCHOOL, Axholme Road CV2 5BD (1,560 on roll)
SENIOR TEACHER – duties:
1) to run a school house and be the focus for all school contacts with external pastoral support agencies;
2) to be in charge of staff induction and in-service training schemes;
3) to be heavily involved in pupils' personal development work.

LYNG HALL GIRLS' COMPREHENSIVE SCHOOL, Blackberry Lane CV2 3JS (1,500 on roll)
BIOLOGY AND GENERAL SCIENCE Scale 1. Temporary 1 year appointment during the secondment of permanent member of staff.

PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL, Rookery Lane CV6 4GL (1,600 on roll)
1) HEAD OF HOME ECONOMICS Scale 3. The successful candidate will be expected to give an energetic lead to a hardworking and successful team. Examination work is well established but there is scope for development of new courses.
2) GIRLS' P.E. Scale 1. An able and experienced person required to join a successful department where there are good prospects and excellent facilities. There is a wide range of activities, an interest in Hockey, Dance, Basketball and Athletics would be an advantage.

STOKE PARK SCHOOL & COMMUNITY COLLEGE, Dane Road CV2 4JW (1,040 on roll)
1) HOME ECONOMICS Scale 1 to teach all aspects of the subject throughout the school to examination level. The department is housed in a well-equipped open-plan area. Interest in a multi-cultural situation is desirable and there will be opportunity for community involvement within the department.
2) ENGLISH AND MATHEMATICS within the Supportive Studies Department on a withdrawal basis to pupils with special needs. Scale 1. Temporary 1 year appointment during secondment of permanent member of staff. College leavers welcome to apply.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school concerned within 10 days of appearance of advertisement. Enclose s.a.e. if acknowledgement required. Canvassing disqualifies.

21/05310/TE

an equal opportunity employer

Home Economics

Heads of Department

DORSET
ASHLEY CROSS SECONDARY GIRLS' SCHOOL
Commercial Road, Parkstone, Poole BH14 0JB
(age range 12 - 16, 490 on roll)
Required September 1983. Head of Needlework (Scale 2) to teach the subject throughout the school up to C.S.E. standard.
Application forms and further details from the Headmistress on receipt of s.a.e. (07920) 133018

DORSET
BROADWEY COUNTY SECONDARY SCHOOL
Dorchester Road, Weymouth
(1020 mixed 11 - 16 years)
Required September 1983. Head of Home Economics. Scale 3, to organise a flourishing department and teach Home Economics and some Needlecraft to CSE/GCE 'O' level. Excellent facilities. Extra curricular interest welcome.
Further details and application form obtainable from the Headmaster, (s.a.e. please). closing date 9 May. (07993) 133018

DUDLEY
METROPOLITAN BOROUGH
THE HILLCREST SCHOOL & COMMUNITY COLLEGE
Simms Lane, Netherton, Dudley, West Mids.
(12 - 16+ co-ed, comp. Group 10)
For September, well qualified and experienced person to be HEAD of HOME ECONOMICS (Scale 3).
Further details and application forms from Principal, to whom they should be returned not later than 12th May 1983. (08251) 133018

EAST SUSSEX
HOVE PARK SCHOOL
Nevill Road, Hove BN3 7BN
(Mixed Comprehensive 12 - 18 NOR: 1050)
Required September 1983: HEAD OF HOME ECONOMICS, Scale 3 or 2 according to qualifications and experience, to be in charge of Home Economics and general organisation of the Department, teaching mainly in the Upper School. Work includes curriculum planning for examinations to C.S.E. and G.C.E. 'O' and 'A' level in Food and Nutrition and Child Development.
Relocation grant scheme available in approved cases.
Curriculum vitae and names/addresses of two referees to be sent to the Headmistress as soon as possible. (04032) 133018

ESSEX
THE BOSWELLS SCHOOL
(Roll 1320)
Burnham Road, Springfield, Chelmsford
Tel: Chelmsford 64451
HEAD OF HOME ECONOMICS DEPARTMENT
Scale 3
Experienced Teacher required September to develop imaginative programmes for all abilities in keen department offering courses in Home Economics, Needlework, Child Care.
Application forms and further particulars from Headteacher (foolscap s.a.e. please).

THE SANDON SCHOOL
(Roll 1490)
Molrams Lane, Chelmsford
Tel: Chelmsford 73611
HOME ECONOMICS, SCALE 3
Required September, an experienced, well-qualified teacher to take charge of a flourishing department which includes Needlework.
Apply by letter with C.V. and s.a.e. to the Headmaster. (08347) 133018

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
City School, Stradbroke Road, Sheffield S13 8SS
Required for September 1983 a Head of Home Economics Scale 3, to lead a vigorous and successful department of 5 specialist teachers.
Please write or telephone the Registrar at the school (0742 398571) for further details BEFORE applying for the post.
Closing date Friday 13th May 1983. (08070) 133018

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Littlehampton
Mixed 11 - 18 Comprehensive (2000 on roll)
Required September HEAD OF NEEDLEWORK (Scale 3). Established courses to C.S.E. and 'O' level, and possibility of development of courses in the Sixth Form. Subject taken by all pupils during first two years. Excellent facilities.
Application forms and further information from Headmaster (s.a.e.). (08018) 133018

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. G.E. Pike, B.A., Co-educational, 1125 pupils, 11 - 17 years
Required for September, 1983 a well qualified, experienced and enterprising teacher as Head of Home Economics (Scale 3), leading a team of three in a modern semi-open plan suite. Applicants should be keen to sustain a wide range of courses and promote links within the school and the community.
Application by letter, curriculum vitae and details for two referees, to the Headmaster, from whom further information is available (s.a.e. please).

GILLINGHAM DIVISION
RAINHAM SCHOOL FOR GIRLS
Group 11 - Roll 1350, Sixth Form 180+
Roll 1300
Head of Home Economics Scale 4.
Required for September an experienced and well qualified teacher with energy and vision to lead a team of staff in a well established department. Courses at C.S.E., G.C.E. 'O' and 'A' level, as well as Child Care and Child Development are taken. Vacancy due to retirement of present holder.
Application form and further details from Mrs. D.E. Snape, Headmistress, Rainham School for Girls, Derwent Way, Rainham, Kent. (S.A.E. please). Closing date for applications 13th May, 1983. (03890) 133018

NORTHAMPTONSHIRE
NORTHAMPTON
MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 9BU
Required for September, in this co-educational, comprehensive community Upper School of 700 students, teacher of Home Economics and Child-care to take charge of the sub-department of Home Economics, Needlework and Child-care within the school's Creative Studies Department. Well established courses to CSE and GCE 'O' level.
Salary up to Scale 3 for appropriate qualifications and experience.
Applications by letter in the first instance, including curriculum vitae, to the Headmaster at the school (SAE), together with the names and addresses of two referees, as soon as possible. (08035) 133020

Scale 2 Posts and above

CUMBRIA
COUNTY COUNCIL
ULVERSTON VICTORIA HIGH SCHOOL
Springfield Road, Ulverston
(mixed comprehensive 11 - 18 n.o.r. 1730: 260 in 6th Form)
Required for September 1983 a teacher to be responsible for Needlecraft throughout the school. Scale 2 post. Subject taught to C.S.E., 'O' level and 'A' level.
Application forms and further details from the Head (s.a.e. please) to whom completed applications should be submitted by 13th May. (02269) 133020

DERBYSHIRE
EDUCATION COMMITTEE
THE HATTON SCHOOL
Station Road, Hatton, Derbys.
Required for September 1983. A Scale 2 Teacher as Head of Needlework. This is an extremely successful department developing a very wide range of skills, techniques and design approaches across the whole field of textiles/dress and beyound. A teacher with flair and enthusiasm, who will combine the best up-to-date approaches with sound tradition virtues is required.
The Hatton School is a pleasant rural comprehensive of about 720 pupils mid-way between Derby and Uttoxeter and 5 miles North of Burton On Trent.
Application by detailed letter to the Headmaster to include Curriculum Vitae and names/addresses of two referees, further information will be sent on receipt of sae.
Derbyshire County Council is an equal opportunity employer. (07633) 133020

NEWHAM
UNATTACHED SECONDARY TEACHERS
Scale 2
required as soon as possible. Two scale 2 teachers required to join a pool of secondary unattached teachers to teach HOME ECONOMICS. Ability to teach textiles as well as food and nutrition would be an advantage.
Unattached teachers are allocated to schools to cover long-term absences, unfilled vacancies, and to provide general cover for short-term absences.
While every attempt is made for the unattached teacher to teach his/her main subject, he/she must be prepared to offer other subjects, and indicate to which level they feel they could teach these subjects.
London Allowance: £939.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 10th May 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (08410) 133020

NORTHAMPTONSHIRE
WELLINGBOROUGH
JOHN LEA SCHOOL
Doddington Road, Wellingborough, Northants NN8 3NJ
Required for September Teacher in Charge of Home Economics (Scale 2). The person appointed will be expected to teach all levels of ability. Examinations offered currently include GCE 'O', CSE and City and Guilds Foundation Courses.
Application forms and further details from the Headmaster (SAE Please) (03818) 133020

Scale 1 Posts

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Bristol BS7 0XZ
A mixed 11 - 18 comprehensive of 1530 pupils (inc 180 in 6th form). Required for September 1983.
Teacher to join the Creative Design Faculty in Lower School (Years 1 and 2), to teach Home Economics and Textiles. Ability to offer Music an advantage. Scale 1.
Application by letter and curriculum vitae with names of two referees to the Headmaster. (04069) 133022

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Green, Chipping Sodbury, Bristol
Roll 1060
Mixed Comprehensive 11 - 18
Required from 1st September 1983 a temporary teacher of Home Economics (Scale 1) to cover for a teacher on maternity leave. Experience and ability to teach up to CSE and O level standard are essential.
Further details and application forms are available from the Headmaster. Closing date for applications 13th May 1983. (07806) 133022

BEXLEY
LONDON BOROUGH
WELLING SCHOOL
Elsa Road, Welling, Kent DA16 1LB
Tel: 01-304 8531
Required for September, or earlier if possible, a Home Economics specialist to join a developing department, in this large, all-ability school.
Further details and application forms are obtainable from the Headmaster.
L.A.A. £615. Assistance with removal expenses, legal fees and disturbance allowance can be considered. (08248) 133022

BRADFORD
Please see Displayed Ad on page XX (08379) 133022

DERBYSHIRE
ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield S31 9RN
11 - 18 Mixed Comprehensive, N.O.R. 1320, including 75 in VIth Form.
For September: Teacher for Home Economics, Needlecraft, Art. Scale 1.
Letters of application with curriculum vitae and details of 2 referees to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (08199) 133022

DUDLEY
METROPOLITAN BOROUGH
THE MONS HILL SCHOOL
111 Wren's Hill Road, Wren's Nest Estate, Dudley, West Mid.
(12 - 16+ co-ed, comp. Group 9)
Required for September: TEACHER for HOME ECONOMICS.
Details from Headmaster, to whom letters of application with c.v. and naming two referees should be sent without delay. (08283) 133022

HARINGEY
Progress with Humanity
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham N17 0PG
Tel: 01 801 0091
(11 - 18)
Roll: 1100
Required for September 1983: TEACHER OF HOME ECONOMICS. (Scale 1) + London Allowance £939 + Social Priority Allowance £201/£276
Northumberland Park School is a thriving, purpose-built school with fine facilities where general standards and a carefully structured pastoral system enjoy a high priority. The successful applicant will join an energetic and committed staff. Home economics is taught throughout the school and has become a well-established examination subject. Child development is taught in the 4th and 5th Year. An interest in the further development of Sixth Form courses and ability to teach Art/Textiles would be advantageous. Visits to the school are welcome.
Applications by letter to the Headmaster at the school by Friday 13th May. 100% Removal Expenses allowed in approved cases.
Haringey is an equal opportunity employer. (08150) 133022

EXTRA ENGLISH



Present imperfect

By Geraint Lloyd-Evans

Once upon a time, about 20 years ago, there was a subject simply called English. A lot we did in it was bad, like reading round the class, one after the other, but it was often smashing when a teacher read aloud to us or when we sneaked books home and read on further than the teacher told us to.

Stories like *Jason and the Golden Fleece, Beowulf*, and all those were, you might say, even beyond our imaginations; we could never hope such adventures would happen to us but it was lovely to think that they might. Somehow these stories helped to make our imaginations. Then we would have Tennyson's poem, *The Eagle* and it was marvellous to think of that bird – as "he clasps the crag with crooked hands" – and it was nice to get to know how Tennyson did it, with alliteration and assonance, especially if you did not have to try it yourself straight after.

Then there was Shakespeare – he was not the threat that he is made out to be now, and I mean not only the plays but what we heard and read about them; things like the great chain of Being, with God in the first place in the world, then the king, the greatest on earth, and so on. It was nice to learn how they behaved and what they believed in. in those bygone days and to hear those terrific speeches, if you were lucky, on a record. We did not have to act it out or, what is the word, "improvise" it in our own words and, in a way, you could just feel what Shakespeare meant without fully understanding it; and you never felt Shakespeare was living in your day, the chap next door – you had to travel back in the past, see him in his own times, yet listen to what he had to say.

We didn't have to improvise him in our own words either. Some might have liked that sort of thing, but a lot of us would have felt daft. It would not have been as magical; and what is more we did not have daft questions like "Have you ever met anybody like Henry V or Macbeth?"

Later in life, somebody told us our responses in those days of English teaching were literary and imaginative, not related enough to experience like today; but I am not sure what he meant, except that things used to seem greater than they do now – there was heroism and times long ago. Today, there seems only now and people too much like us. Everything is so goddam relevant.

It is the same with language. Somebody said we had to study language in use. I think he meant the words we actually use in talking and writing, but we know we are not right half the time and we would like to be. Mention "grammar" to our teacher today and he thinks you are Rhodes Boyson. For all that stuff about parts of speech and so on may not improve our writing, but it is interesting anyway to know how your language works, what the rules are, and teachers used to say it helped them explain where you had gone wrong. There used to be things like "floating participles" which meant you said something like: "walking down the road, a lamppost met my gaze". It is good to have your mistakes explained. In fact I feel rather proud explaining to people just as I sometimes feel quite proud quoting bits of plays and poems I once learned by heart.

A great deal in that description of English teaching 20 years or so ago has been questioned; indeed much of that style of teaching has died out. In my opinion it is a great pity that it has and, more than this, much of the theory and practice that has replaced it is indefensible. Much has happened since the mid-60s to alter the concept of the subject "English". Linguistics has raised its sometimes ugly head; some literature is dubbed élitist with the result that it is not tuaght or taught in such ways as to denigrate the subtlety of its language and essence. "In-

continued

The SA question: some dos and don'ts 49
A levels: Impractical criticism? 50
Introducing the Schools' Poetry Association 51
Language awareness: a new approach to teaching English 52
Raising the standard: writing and speaking English 54



The RSA Communications Profile Certificate 54
A taste for greatness: learning about literature 55
How the other half works: Back to school 56
Back to college 57
Book reviews 47, 48, 53, 54, 58

Diminishing the pain

Handling Language. By John Davis. Hutchinson £1.95 each. Book One 0 09 143281 2. Book Two 0 09 143281 2

There is something heart-sinking about English Grammar woven into the curriculum. I remember being fed from a large green tome – reminiscent of, but uglier than, Kennedy's *Latin Primer* platefuls of ablative absolutes were laid out on granite pages, mourning the death of a living language. After the Latinate Grammar Baby was thrown out with most of the late sixties bathwater, heart sinkingness combined with guilt for having left untaught what should have been taught. The Back to Basics School has a case, grounded upon on other principle than that grammar, punctuation and spelling cannot simply be absorbed like air.

But what increases the unease is the blurb on the back of John Davis's *Handling Language*: "The mechanics of language have to be learned, just as you learn to handle the tools of any trade." The prospect of "learning" what an adjective is before you can possibly use one is a striking example of carts before horses. I wonder how many people know when they are using a "relexive pronoun", even when they talk about "themselves" all the time.

These two small books are a stout attempt to diminish the pain of learning the language. Book One covers the basic groundwork – nouns, pronouns, adverbs, normal punctuation. Book two enters the more sophisticated world of the semi-colon. Here stalk the present participle, prepositions and common errors like "practise" for "practice", "affect" for "effect". To brighten things up, the pages are strewn with Beanoesque cartoons. A bulldozer posts an "extra letter" where a verb ends -ed or -ing. There are strings and strings of ghastly jokes. Verbs ending in -y "get rid of the 'Y' " to form the past; and there is the wretched "Y" walking the plank as the pirates sail off; waving a flag marked "-ied".

In terms of presentation, Book One is more successful, treating simple issues in a fairly simple way. It is still old wine in new bottles, but most of the brew is palatable. Treatment of the full-stop is rather woolly minded, but generally this book meets a need. One does *need* to know what a noun or a verb is and when to use a comma or apostrophe.

Need is the spur. There is no evidence that grammar exercises taken out of context have any real value at all. I hope this book will be used as a manual, a reference for use in cases of need – and not as a swamp to be waded through, a-drowning of the language.

Peter Fanning

CASE STUDY COMPREHENSION
Patrick Scott
For CSE, 'O' level and 16+ students, eleven topical case studies based on simulated documents, letters, articles, photos etc. and with related exercises designed to develop language, comprehension and communication skills.
0 245-53899-2 *Well-illustrated throughout* Abt£1.90

STANDPOINTS
John Foster
A stimulating collection of contemporary verse which provides an ideal basis for CSE course work. Some of the poems have been specially commissioned and there are works from both well-known and previously unpublished poets.
0 245-53918-2 *9 photographs* Abt£2.00

SPINECHILLERS
A series of thrilling stories for remedial groups with a reading age of 7–8½ years. Special features are: exciting illustrations; carefully monitored sentence structure and vocabulary; attractive presentation with special attention to line and sentence breaks, type size and layout.
Ready now:
GHOSTS *0 245-53843-7* **MONSTERS** *0-245-53840-2*
by Bernice and Cliff Moon
Coming soon:
MAGIC AND WITCHCRAFT and **HORRORS**
Each title: £0.80p

HARRAP'S POCKET ENGLISH GRAMMAR
WITH EXERCISES AND KEY
Michael Winter
A basic reference grammar for teacher and student with an index for easy reference. 170 exercises cover all the major points and can be worked through without a teacher.
0 245-53995-7 *£1.95 net*

For inspection copies please write to our Education Dept, giving your school address.

NEW ENGLISH · NEW ENGLISH · NEW ENGLISH · NEW ENGLISH

HARRAP 19–23 LUDGATE HILL LONDON EC4M 7PD

Classroom collections

Openings. Edited by Roy Blatchford. Bell and Hyman £2.50. 0 7135 13365.
More Modern Story-Tellers. Edited by M T Fain. Heinemann Educational £1.95. 0 435 13201 6.
The Wheaton Book of Science Fiction Stories. By Robert Swindells. Wheaton £3.95. 0 08 026425 5.
Modern Sports Writers – A Collection of Prose. Edited by John Byrne. Batsford £5.95. 0 7134 4303 0.

The anthologist who aims at the schools' market has a double problem. Not only must each item in the collection be intrinsically valuable but the whole should be clearly directed at a specific age group or part of the syllabus. Both Blatchford and Fain understand this fact of classroom utility admirably.

Openings is a collection of 11 short stories for children in the 10 to 12 age range. Seven of the stories are about children, their relationships with each other and with a hostile adult world. There is a nice variety of time, place and style. Two "Harold and Bella" stories from Robert Leeson and George Layton's "The Holiday" contrast with Emil Pacholek's "The Wild Geese" and stories by Bernard Ashley, Philippa Pearce and John Griffin. All will elicit a quick response from children in this age group.

But Roy Blatchford uses the realism of such stories to create an interesting perspective for other quite different kinds of writing. Kenneth Mcleish's marvellously direct account of the Oedipus myth reverberates, in this company, with childhood emotions, and the prelapsarian world of Ted Hughes's "How the Tortoise Became" echoes playground voices. Two good supernatural tales complete a collection where the intention is to stimulate writing, drama and discussion. Some 30 pages of suggestions for further activities and reading together with brief notes on technical terms help to make this an attractive book.

M T Fain also appreciates the well-made story. *More Modern Story-Tellers* is doubtless destined to follow his previous collection into the examination lists. It will be welcome since he manages both coherence and interesting variety in his choice. The four writers this time are L P Hartley, Graham Greene, John Updike and Susan Hill. There are 13 stories altogether and only Greene's "A Chance for Mr Lever" is likely to be widely available in school already.

The Hartley stories show a writer absorbed by the process of fiction and the potency of symbolism. They will generate interesting discussion on the relationship between fiction and reality and on the role of the narrator. Hartley's probing will suggest questions to be asked of the other stories in the anthology.

Variety of narrative style is especially apparent in the four stories by John Updike, "A & P", "Man and Daughter in the Cold", "The Pro" and "The Gun Shop". These are all virtuoso performances where the nuances of speech generate the tension. Very different are Greene's "Dream of a Strange Land", in which the accumulating ironies define a whole world, and the sadly comic "Beauty".

Susan Hill is represented by "The Elephant Man" and "A Bit of Singing and Dancing", stories which illustrate her admirable ability to define the gap between an individual's perception of the world and its physical and emotional reality to others.

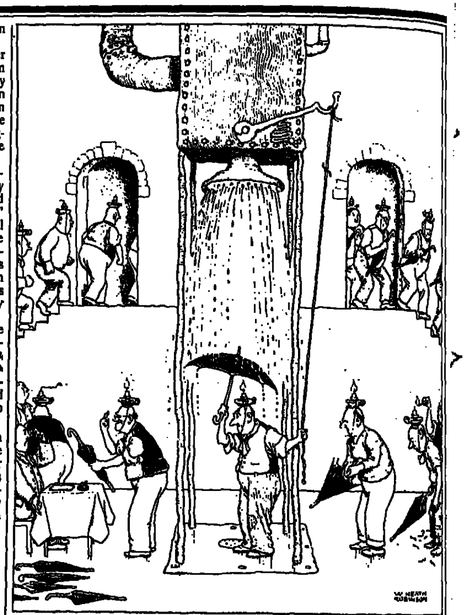
The four selections each have a critical introduction which sets the stories in the wider context of their author's work and Mr Fain makes useful suggestions for further reading. This is the sort of anthology that makes you want to read more of the same. It is likely to appeal especially to those designing advanced level syllabuses where students are able to pursue a special interest for folder work.

In *The Wheaton Book of Science Fiction Stories* all are written by Robert Swindells. This ensures that all have similar flat descriptions, stereotyped dialogue and incongruous situations. Swindells seems to see himself as a moralist yet there are disturbingly contradictory moral standpoints in these stories. One wonders what age group they are intended for. There is room for good science fiction in the secondary school but this selection is unlikely to fill any gaps, especially when it buys only 67 pages and 7 garish illustrations.

The stated object of *Modern Sports Writers* to collect "excellent prose writing on the subject of sport . . . to help to satisfy a natural interest (for girls as well as boys), and to indicate ways in which some of the chosen passages may suggest approaches for original creative writing on sport and other themes, particularly for 'O' Level Essay Work". The collection is interesting and various but Byrne's suggestions for follow-up work are confined to two pages in the introduction. Teachers are unlikely to be persuaded to buy this book in quantity for fifth year language work though it will make a useful addition to the sports section of the school library and be valuable whenever a good example of factual writing is needed.

Twenty-five writers are represented – mainly journalists, but there are extracts too from Stephen Potter, P G Wodehouse and David Storey.

Andrew Worrall



"I see what you mean" by Alison Kilpatrick, Patricia McCall and Sue Palmer (Oliver & Boyd). Book 1 & 2 1.00 each (0 05 003528 8 and 003627 4), offer middle school pupils a new approach to comprehension through modelling, using picture strips, plans, hierarchies flow charts etc.

Good things

Powers of Expression. By David Clarke. Holmes McDougall £3.95 7157 2203 4.

David Clarke's book falls into no neat category, nor even into a neat slot in the syllabus, but it is full of good things. In 200 pages he attempts to show fifth and sixth year pupils what it means to be a writer in terms of the choices that confront them and the varieties of response that are available to them.

He starts by demonstrating how the audience determines what type of writing will be appropriate in a given situation. Examples and exercises are used to show the value of planning and structure, good beginnings and endings, suitability of style and careful revision. Then he deals separately with informative, imaginative and persuasive writing and demonstrates each with a wide range of extracts and appropriate written tasks. Throughout, his message is that the form a piece of writing takes follows the function that the writer intends for it.

The result is a book that seems in part to be an introduction to practical criticism, partly a set of comprehension exercises or passages for summary and partly a systematic approach to extended writing of all kinds, and indeed it could be used in these ways. But this description does an injustice to the essential unity of his approach which relates a study of good writing to the improvement of communication skills.

Thus the whole book develops one argument, unlike the usual course book where each section is more or less complete in itself, and teachers will probably find themselves using it in a more extended fashion rather than dipping in on occasions.

It is a book that doesn't yield up its treasures easily, however. Clarke has set himself a complex task and sometimes his organization is unhelpful. We are introduced, for example, to a method of summary writing in an early section on structure but the passages for summary practice crop up in different sections much later in the book. At other times more informative sub-headings or a much more comprehensive contents table would help. His questioning of literary passages is occasionally imprecise. There is also the problem of who should use the book. Some sections would be suitable for a CSE group, others will tax A level candidates.

AW

Present imperfect

Continued

dividualized learning" has become the cult expression at the expense of shared experiences and the result is lessening of joy in corporate response, or what one writer has called "death by a thousand worksheets". Again, we are asked to query the existence of a standard English; we are asked not to teach formal grammar; indeed very often we are asked not to teach at all, but to cause learning to happen.

Another dirty phrase which dubs you as a traditional elitist is, "body of knowledge". There is none to transmit. Quite apart from being doubtful premises in themselves, what this means for children, not only in English but across the curriculum, is that they lack direction and security and, I repeat, are less happy as well as less informed, in their studies. Discovery methods may have something to offer but, for meaningful discovery to take place, measured progress has to be made and often factual clues have to be given. Rather, the picture of the teacher as authority figure or as story teller is one in which the children feel security and joy. Much that has happened in the theory of education might well cause the teacher to go on retreat, or, to use the jargon, become a "facilitator of learning" through being "a manager of resources".

There are amongst others two major causes of concern – thematic studies which translates English into social studies and the excess of creativity and improvization which denies the opportunity for the pursuit and achievement of unequivocal excellence. What I would like to see is the return to a studied, learned, structured, articulate response, not one which is instant, but banal and often valued because it is largely inarticulate.

If that last sentence seems paradoxical, let me end this essay with the words of a poet, Anthony Thwaite. In a poem from *New Confessions* he says:

> "I admire the articulate, am
> indeed scornful
> Of the barbarous mouthings
> show
> How far they are from the
> poised epithets of their
> fathers."

Anthony Thwaite is clearly well aware of the inverted sobbery of many modern day linguisticians and aware also of some of the alleged poets in schools who are clearly more political than poetic.

We need to do more in English to produce excellence by unashamedly blending a heritage of knowledge with the potential originality it can evoke. English teachers have been led to concentrate too much on "what's already there" which is often valueless unless it is stimulated, structured by the medicine of received excellence. Above all, we need to convert the egocentricity of the eighties into a pleasing modesty as once again children are shown how to appreciate literature and language to which they can aspire gradually, rather than react immediately by courtesy of the instant stimulus.

Geraint Lloyd-Evans is general adviser, English, London Borough of Enfield.

Living English

R A Banks

For the student in further education or working individually, this book provides a sound preparation for the English language element in examinations such as CSE, 16+, RSA or for Certificates in technical, commercial, or business studies. With the emphasis firmly placed on the living aspects of English and the ways it functions as a language in a wide variety of contexts, the book covers the major problem areas. Each section is followed by a series of lively and varied exercises.

0 340 24997 8 August 1983. Paperback £3.95

Words for Living

Lynn Hutchinson

This cloze text programme has been specially written for school leavers. The material covers the reading age range 8.2 to 11.0 years, but is designed with the needs and interests of older pupils in mind. The texts are graded in difficulty within six areas: Personal; Home; Town; Employment; Money; and General Survival skills, and each is followed by comprehension questions.

0 340 33158 5 May 1983. Limp £1.35

Also available by Lynn Hutchinson

Which Word?

Sixty cloze texts for children with reading ages from 7 to 10 years, but whose chronological and interest ages are higher.

0 340 27001 2 Limp £1.25

Words in their Places

Sixty cloze texts for children with reading ages from 8 years upwards, regardless of chronological age.

0 340 24447 X Limp £1.25

Teachers are invited to write for inspection copies, stating school address.

Hodder & Stoughton

Dept E 1200, FREEPOST, Mill Road, Dunton Green, Sevenoaks, Kent TN13 1YY

Considering the SA question

Bill Deller offers some dos and don'ts

I wrote some titles on the board and feeling a little guilty at my lack of dynamism, told the fifth year group to choose one and get on with it. It was, I said, good practice for the CSE Paper One which they were to take at the beginning of next term.

The lesson passed off without incident but later, when I came to look at the results, I noticed that one of the less-able boys had headed his half page effort with the letters "SA", followed by his chosen title. This intrigued me. What did "SA" stand for? It wasn't his name. Was it a subtle insult of some kind? Were they the initials of a new and nasty political party? Were they rude?

When I saw the class again I naturally asked the boy what "SA" meant. "Well," he replied, with that distinctive blend of lethargy and resentment managed so well by the "reluctant" school attender, "you told us to."

"How come?" said I, more than usually bemused. "Well," (he always started his utterances with "Well") "you said we were to write an essay. Well, there it is – SA. Right?" Stunned, I gave him the correct spelling and moved on hastily.

Later in the staffroom, I came to some awkward conclusions. This pupil had passed through school thinking that the teacherly word "essay" denoted an activity so remote and uninteresting that it could be abbreviated to "SA" the meaning of which he had never been moved to speculate about. And it wasn't simply that he couldn't be bothered to find out what those letters might stand for; he had accepted his own ignorance as a normal part of classroom life. He *expected* to be mystified by the whole process of education.

A cynical colleague of mine, a teacher of history, once likened the modern educational system to the medieval church. All are compelled to contribute and attend but the central mysteries are denied to all except a few privileged acolytes. The rest received only a confusing glimpse of distant ceremonials conducted in an impressive but incomprehensible tongue.

An exaggeration perhaps but nowhere is this mystification more apparent – and damaging – than in that key process of education, writing. As HMI have repeatedly pointed out, writing in many schools is seen as a good thing in itself. It is equated with "work". A large proportion of it is copying from blackboard or worksheet. Schoolchildren are drilled through arcane rituals of "notes", "comprehensions", "exercises" and "essays" without ever really coming to grips with what they are or why they are doing them.

By the secondary stage, teachers tend to assume that pupils know, or ought to know, what their purpose is. The sheer output of even average and below average children is enormous. Hundreds of thousands of words roll off the production lines with just an occasional tick to mark their passage or perhaps in exceptional circumstances a laconic comment like "watch your paragraphs" or "quite good as far as it goes".

All this is well known and much pointed out, but what critics usually ignore is how useful writing is in institutional if not educational terms. What a blessed relief it often is to set a fairly pedestrian writing task. It keeps the children's heads down, firm in the belief that they are "working" however mechanical or even mindless the task. The lack of noise will please passing members of the hierarchy. The teacher will be acquiring a reputation for firmness and direction. Everyong will be happy. Perhaps though, such easy happiness should be resisted more often.

After all, as English teachers we want our pupils to understand the use of writing to explore what they think and feel; we want them to use their writing skills to acquire, make sense of and record new knowledge; we want them to get better at it; we even want them to take pleasure in the activity. The problem is how we can achieve these aims within the constraints of the system and of our own supplies of energy.

What I offer now is an incomplete set of do's and don'ts for the busy teacher, based on my own experience and on the state of the art as far as research is concerned. (Three recent books I've found particularly interesting are *Writing And The Writer* by Frank Smith (Heinemann Educational 1982), *Learning to Write* by Gunther Kress (Routledge & Kegan Paul 1982) and *Writing* by Donald Graves (Heinemann Educational 1983).) Well here goes with my list. I'll start with the most obvious:

1. **Don't** set vast quantities of pointless writing and if possible persuade your colleagues to adopt the same attitude. It should be a guiding principle of a piece of school writing that it has some purpose – other than keeping the inmates occupied. This eliminates "at a stroke" most of the low grade scribing that inexplicably counts as "work" in schools. In English lessons for example the ritual "comprehension" should become a mainly oral activity at least in the early years. The time devoted to independent silent reading with little or no written follow up should be gradually increased not decreased as public examinations approach. The weekly essay must never become entrenched routine. Exercises and course books should be used like riot shields and water cannon "as a last resort".
2. **Do** provide plenty of regular opportunities for the half formed thought and the incomplete idea in writing. The trouble with many of us is we expect a polished final draft within a few hours of the task being set. Frank Smith has a fascinating chapter on the complex relationship between thinking and writing but for a teacher's purposes the essential point is that writing is not merely the setting down of what is already in our minds; it is an instrument for for discovering that meaning.

Thoughtful writing is full of false starts, half truths, rearrangements and crossings out. It is a process, not a race to a finished product. (How do I know what I think till I see what I write?) A good way of building this exploratory kind of writing into our lessons is the regular writing journal where the child can write about his or her thoughts, feelings and experience, with the teacher being not an evaluator but a good listener and questioner. Teachers vary in their use of the writing journal: some establish the habit in the first year with a regular ten minutes a day; others do it less frequently and for longer periods. In my view the essentials of the method are a) regularity b) a special booklet or folder which differentiates this work from other writing the child is doing c) a response from the teacher – in writing – which addresses the meaning and intention of the writer rather than surface features like spelling and punctuation. The nearer the exchange between the writers – child and teacher – gets to relaxed and reflective talk the better. (There is an excellent account of classroom practice by Jerre Paquette in *The English Magazine no* 9.) Another method is the reading log where children are encouraged to jot down reactions to a book as they read it rather than the quasi literary review at the end. (Hesitant writers will need a structure to peg their writing on.)
3. **Don't**, in responding to children's writing, establish a constant niggling, immediate and unhelpful concentration on the surface features like spelling and punctuation rather than the writer's intention and meaning. When one considers the often superhumnn effort that English teachers expend to put rings and wavy lines and question marks all over the pages of writing they receive one hesitates to say that it's all a waste of time. But, by and large, I think it is. Both Frank Smith and Donald Graves in different ways point to the distinction between "composition" where we are concentrating on what we have to say and "transcription" where we are focusing on spelling, handwriting, grammar and punctuation. It is unreasonable, especially for apprentice writers thinking with pen in hand, to be asked to do both at the same time. In classroom terms this means, first, that we must make the distinction clear to the children; second, that our habitual response will be a verbal or written comment on what the writer is meaning to say; but, third, that on occasion, announced beforehand, we will expect a higher degree of surface accuracy than usual. It is helpful to attach this demand for accuracy to some reason, like publication for example, or display.
4. **Do** involve the pupil in negotiating the subject, style content and

continued

MACMILLAN EDUCATION

Help your students to pass their exams...

Answering English Literature Questions

Elisabeth Gordon

A comprehensive guide to exam technique for every student of English literature

- ★ **Written by an examiner with over twenty years' experience**
- ★ **Covers every type of question encountered in O and A level exams, with levels clearly marked**
- ★ **Eliminates common failings and helps students answer the questions that are set**

104pp Limp 0 333 30877 8 **£1.50**

Words In Action

John Foster and Bruce Jamson

A CSE English coursebook based on the BBC School Television series Language In Action and published by arrangement with the BBC

- ★ **Encourages your pupils to use everyday language to the best effect**
- ★ **Provides the stimulus for written and oral projects with extracts from a wide variety of contemporary sources**
- ★ **Covers ALL the written and oral skills tested at CSE using a lively direct style supported by photographs and drawings**

64pp Limp 0 333 34274 7 **£1.95**

Common Ground

Rex Sadler and Keith Tucker

A complete course to teach your school leavers to communicate

- ★ **Covers the whole range of communication skills, both verbal and non-verbal, with entertaining and challenging exercises involving group participation and role play**
- ★ **Contains two chapters specifically designed to help school leavers communicate in the world of work**
- ★ **Provides ideal material for the Basic Skills component of the Government's Youth Training Scheme, starting Autumn 1983**

234pp Limp 0 333 33814 6 **£4.95**

...and make sure they can tell everyone about it

PLEASE SEND NOW FOR YOUR INSPECTION COPIES

Please send me inspection copies of the books I have ticked below.

..... Gordon: Answering English Literature Questions 0 333 30877 8 **£1.50**

..... Foster and Jamson: Words in Action 0 333 34274 7 **£1.95**

..... Sadler and Tucker: Common Ground 0 333 33814 6 **£4.95**

From: Name .....

School .....

Address .....

..... Postcode .....

Send this form to: Promotion Department, Macmillan Education, c/o **Freepost**, Basingstoke, Hants RG21 2BR

No stamp required

Macmillan Education, Houndmills, Basingstoke, Hants RG21 2XS. Telephone Basingstoke 29242 (STD Code 0256)
Registered Office 4 Little Essex Street, London WC2R 3LF. Registered No. 854010 England

LONGMAN STUDY TEXTS

Longman announce a new series of literature texts for O and A-level

General Editor: Richard Adams

Complete examination texts for students of English Literature

- **Longman Study Texts** have been prepared by specialist editors, all experienced teachers or examiners. They are geared to both examination requirements and general classroom use.
- Each text has an introduction, notes and questions and, in addition, each drama text includes a personal essay by a writer who has close contact with the living theatre.
- The series covers a wide range of classic and modern texts – novels, plays, short stories and poetry – and each year a new phase of about 12 Longman Study Texts will be published.

Titles Now Available

The Importance of Being Earnest
Oscar Wilde
Edited by Robert Wilson
with a personal essay by Michael Billington
0 582 33134 X £1.25

Saint Joan
Bernard Shaw
Edited by Peter Farquhar
with a personal essay by John Russell Brown
0 582 33099 9 £1.50

Pygmalion
Bernard Shaw
Edited by Gerard Ould
with a personal essay by John Russell Brown
0 582 33097 1 £1.50

The Winslow Boy
Terence Rattigan
Edited by Andrew Mayne
with a personal essay by Michael Darlow
0 582 33085 8 £1.50

Equus
Peter Shaffer
Edited by T C Pearce
with a personal essay by Peter Shaffer
0 582 33129 3 £1.95

The Royal Hunt of the Sun
Peter Shaffer
Edited by Peter Cairns
with a personal essay by Peter Shaffer
0 582 33090 0 £1.95

Pride and Prejudice
Jane Austen
Edited by Phillip Robinson
0 582 33086 6 £1.60

Wuthering Heights
Emily Brontë
Edited by Linda Cookson
0 582 33098 X £1.60

Great Expectations
Charles Dickens
Edited by T C Pearce
0 582 33088 2 £1.60

Brave New World
Aldous Huxley
Edited by Mark Spencer Ellis
0 582 33089 8 £1.50

Animal Farm
George Orwell
Edited by Robert Wilson
0 582 33087 4 £1.25

A SPECIAL ANNOUNCEMENT
Now Published
George Orwell's
Nineteen Eighty-Four
0 582 33165 X £1.60

For inspection copies of these titles please write to Helen Stenton, TEB/A, Longman Group Limited, Longman House, Burnt Mill, Harlow, Essex CM20 2JE.

Longman

English for the Secretarial Student
2nd edition April 1983
Leonard Garside

'Every teacher is a teacher of English'. This applies with special force to teachers of shorthand and typewriting whose business is with words.

This new book is a unique, fully integrated, three subject course in English, New Era shorthand and typewriting.

- Elementary English grammar combined with New Era shorthand and standard typewriting procedure are closely linked to the business world and will encourage students to appreciate the universal value of English
- An appendix of past examination questions provide guidance for students.

Paper/208pp/ISBN 0 273 01842 6/£2.95 nou net

Solve Your Spelling Problems
April 1983
M Morris

A readable and entertaining book that provides a systematic spelling programme. The 'test-study-test' method allows students to isolate errors, remedy them and then check on the effectiveness of study. Not only are the correct spelling of commonly misspelled words given, but also simple techniques for remembering how to spell them!

Paper/196pp/ISBN 0 273 02946 5/£2.95 net.

ALSO...

Communication at Work
Desmond Evans

A new approach to the learning of business communication. Each of the fourteen carefully graded units contains a wealth of short pieces of work which provide varied changes of subject matter and activity.

Paper/192pp/ISBN 0 273 01734 9/£4.50 nou net

Order your inspection Copies now from:
The Inspection Copy Department, Pitman Books, 128 Long Acre, London WC2E 9AN

Pitman Books

The SA question

continued

duration of the writing task. We can't hope to expect our pupils to produce good writing if as Donald Graves puts it they are "renters" not "owners" of their writing. Few mature writers, certainly not most of us, could produce four hundred deathless words on "pets" simply because this was the term when we "do animals." To "own" writing a child must see it as part of his or her intention to say something: the writing must be talked about, reflected on, given time to grow in the writer's mind. A "rented" piece of writing is done swiftly, at one go, on a subject of someone else's choice and then gathered up to be "marked" – a mysterious process in which the writer is not involved. This does not mean that the teacher lets the pupil write without any outside direction and guidance. Striking the balance is the skill of teaching. The best work I've seen that illustrates this is the autobiographies children write. Teachers point the direction – write about one's own life – but the children make sense of that task in their own ways, at their own pace with widely differing outcomes on the page.

5. Don't underestimate the difficulties of writing. It is not just written down speech. Children need to have its special demands made explicit. Smith makes an interesting distinction between "situation dependent" and "context dependent" language.

In the former, the language is tied to the circumstances of its utterance. Characteristically, as Kress points out, its form is a series of adjoined clauses held together by an intonation pattern that distinguishes between known and unknown information. It is full of repetitions, half completions and re-formations. It depends on the mutual presence of the producer and the receiver. It is the form of most speech. Most emphatically it is not in sentences. "Context dependent" language assumes that the receiver of the language is absent. Utterances have, therefore, to be more complete. Instead of strings of adjoined clauses we have the typical sentence structure of most writing with a much tighter syntactical ordering, marked by subordination, embedding and compression.

Most children learn the differences between speech, their dominant language mode, and writing, which is what schools demand, by accident, as they go along. Some never make the leap from speech to writing. As teachers we can make the transition much less mysterious more open to reasons. (Last term I asked a first year girl how many letters there were in the alphabet. She answered: "There are 26 letters in the alphabet". When I asked why she hadn't just said "Twenty six" she replied, "You always have to answer questions in complete sentences." This sort of daft folk wisdom about language must be very confusing.)

6. Do make writing, as a finished product, much more of an occasion in school life. Instead of twenty mass produced essays we might aim at two pieces of work the child and the teacher can remember and be proud of. This means establishing and sustaining over several weeks the motivation of the writers, creating an atmosphere where children see themselves as writers, using group discussion to modify, improve and encourage creating as wide an audience as possible. It means providing a variety of reading material, so that writers can see the conventions and demands of the text in other people's writing. Unfortunately, in many schools it also means establishing an ethos at variance with what goes on in most other classrooms. But the mild subversion is not a foreign element in the great tradition of English teaching.

7. Last do it yourself! How after all can children see what real writing involves if they never see teachers doing it? How, too, can we judge others if we ourselves never experience what they are up against?

W S Deller is English adviser, at Waltham Forest, Essex.

Impractical criticism

By Roger Knight

Perennially, and predictably, GCE examiners at all levels complain of candidates' incapacities in the discussion of poetry.

The exasperation is frequently palpable. We hear of candidates' "unaureness of any critical mode in approaching poetry", of a widespread "incapacity to attempt any literary-critical analysis", of "a lack of familiarity with critical terms such as "tone" and (in utmost exasperation) "poem"! If such familiarity is displayed it is likely to be in a very crude guise: there is a proneness to "listing figures of speech", and to engage in "irrelevant technical analysis".

This second set of comments comes from reports on A level papers in "Practical criticism". In the 1980 "Practical criticism" paper the JMB examiners asked candidates to write a critical evaluation of Lionel Johnson's poem "By the Statue of King Charles at Charing Cross", referring to such matters as theme, feeling and tone, verse form and imagery. The outcome was not on the whole very gratifying:



"Alone he rides, alone..." Charles I at Charing Cross

A central feature of this overconcern with the setting and tone of the poem was a remorseless listing of mechanical effects, often mis-spelt ("illiteration" "assonance", "metaphore") and rarely if ever evaluated. . . . Comment on verse-form often stopped short at counting the number of stanzas . . . and the number of metrical feet . . . and, inevitably, the letter-labelling of lines.

Clearly, those candidates who wrote about Lionel Johnson's poem in 1980 fell miserably short of what the examiners hoped for. The challenge to discernment that the exercise was designed to present was emphatically not well met. Why? My contention is that the exercise (not just the specific poem) is inherently unsuitable for most of the people who do it, that the instructions tend to invite the banalities and desperate evasions so castigated by the JMB examiners; and that the general implications for the teaching of literature are too serious to be ignored.

Examiners will not always direct attention to the same elements as the JMB selects. You may, across the GCE boards at A level, be instructed to attend to any of the following features of a poem: feeling, sense, meaning, verse-form, structure, style, thought. What is at issue generally is an implicit view of the nature of reading to be found in these characteristic instructions. It is a view that becomes active in the styles of teaching it invites and indeed in the quality of reading on which it seems to insist. Most disheartpiritingly, it becomes explicit in the JMB examiners' report.

The character and quality of the poem set by the JMB are well enough represented by the following stanzas. (Johnson is contemplating the statue).

> Alone he rides, alone,
> The fair and fatal King:
> Dark night is all his own,
> That strange and solemn thing.
>
> Which are more full of fate,
> The stars or those sad eyes?
> Which are more still and great:
> Those brows, or the dark skies?

It will be clear that it is a poem dealing in the currency of the most conventional poetic sentiment, neither illuminating its ostensible subject nor doing justice to the supposed depth of feeling he inspires. The intensities of feeling supposedly provoked by the statue are present for us only to the extent that we find them in, say, the "In Memoriam" column of a local newspaper. Not everything in the poem is as bad as the lines quoted but none of it is much better. Johnson simply mines an existing seam represented by the standard vocabulary and rhetorical contrivance upon which he calls.

How does one arrive at this kind of judgment? And how helpful is it to have such terms as "theme, feeling and tone, verse-form and imagery" in mind at the outset? First, it is surely the case that a capacity to speak intelligently about those elements will accompany rather than precede a critical evaluation. *Must* accompany, rather; for it's a fact of normal critical reading that our ability to come alive to what we eventually distinguish as the tone or feeling is part of a comprehensive response that includes a sensitivity to those elements of a poem.

Certainly the terms are useful, often indispensable, in discussion but only in so far as they enable us to bring to a finer point of articulation a response that is already there. They are points of reference in the formulation of that response; they are not separate entities calling for annotation and documentation. That is perhaps a commonplace. And yet it is ignored by the JMB examiners in this case. On the one hand they throw up their hands at the common failure to venture a critical valuation while on the other making it clear that you only earn the right to produce one if you have been through the preliminary hoops represented by the critical terms:

> The establishment of the poet's intention has been mentioned, and the purpose served by the effects he contrives. With the framework of the poem recognized, the purpose and effects noted for their significant contribution or deficiency, and the verse-form for its appropriateness, the way is open for the candidate to express a personal response to the poem, carefully weighing the evidence.

Criticism in cold-blood indeed! It's no wonder that they continue: "Rarely, however, did this year's candidates find themselves able or willing to make such a personal valuation". Surely we never build from an analysis of tone, imagery and the rest to a personal response. The clear implication of the examiners' commentary is that we do. The consequences of such a radical misconception they see with wearied clarity; to their responsibility for this state of affairs they seem to be blind.

So, though the invitation to "refer

continued

Impractical criticism

continued

to such matters as . . ." is intended to facilitate a personal response the perennial evidence is that it tends to achieve the reverse. The exercise is so difficult, the sense of exposure and vulnerability so intense, that those concepts selected by the examiners as helpful in the articulation of that response become for the candidates fragments to which they cling to prevent the descent into chaos: the result, "a remorseless listing of mechanical effects".

And really it is difficult to see how it could be otherwise for most of them. For is it not the case that unless a reader has a sufficient depth of culture, enough experience in the reading of poetry, he may easily become a victim of the apparatus offered?

Now if it is to serve any purpose other than to compel candidates to make fools of themselves, an examination in practical criticism must give them the opportunity to draw upon a developed sensitivity to poetry – developed, that is, over an A level course. But, as we see, the effect of the common rubric is to cramp teaching and to inhibit the growth of such sensitivity. The examiners' evidence is unambiguous: students are too often taught to evaluate poetry through a process of labelling, standard labels provided.

The usual A level course probably cannot – certainly does not – produce the depth of culture necessary to make an examination in practical criticism a defensible option. None of this, however, is to call in doubt the value of practical criticism as a teaching method. Good A level teaching is always a matter of close, intelligent attention to the text. But in general of course it will be either a text that is lived with – studied and pondered over a considerable period of time – or one that, if introduced in isolation, will be the subject of carefully guided discussion. The widespread ineptness of which examiners complain is no more than they should expect from average A level pupils confronted by unseen texts and expected to deliver mature judgment on them in a matter of minutes.

Roger Knight is editor of The Use of English *and senior lecturer in education at the University of Leicester. A longer version of this article will appear in the autumn issue of* English in Education.

A place for poetry

James Sale introduces the Schools' Poetry Association



The moment when imagination meets inspiration

Few would disagree with the view that poetry is not easy to define, and much less easy to teach. Yet "difficulty" scarcely seems a sufficient excuse when the inability to present and teach poetry attractively and authoritatively results in children wandering through life ignorant of an art whose importance few would contest.

The Schools' Poetry Association (SPA) provides no instant remedy, but addresses itself to a number of very practical problems whose solutions could radically affect the quality of poetry teaching and, indirectly perhaps, the quality of poetry in the English-speaking world.

It was for this purpose of raising standards that David Orme founded the association in May, 1982. His vision realized the content of others' dreams, so that in less than a year some 200 schools have joined the still increasing roll. Significantly, membership is not confined to one area of (or even to) the UK: the association ranges over the whole country, and thus its advent can genuinely be termed national.

In fact, if the membership is analyzed an astonishing diversity of interested parties emerges: state and independent, primary, middle and secondary schools; higher education establishments; English advisers; writers; publishers. In truth, a real need is really being met.

What, then, are the specific aims of the SPA, and how does it hope to achieve them? It seeks to enable teachers to pool experiences, create worthwhile teaching materials, and provide a forum for disseminating theoretical and practical advice; stimulate, encourage, initiate, advertize, produce and, in short, promote poetry and poetry events; tackle the problem of teaching contemporary literature without infringing copyright; encourage young people to write.

Though these aims are wide-ranging, they are also related, so that attempting the achievement of one, may facilitate the accomplishment of another. And, therefore, given this inter-relationship it is not surprising that the SPA's campaign of attack should be broad and multifarious. Many means are employed in the hope that all concerned will feel able to participate in some aspect of the work.

These means include *The Schools' Poetry Review* (SPR) – A workshop journal, published each term, containing articles by teachers on the teaching of poetry – "poet profiles", news of activities of interest to schools, and a selection of new and exciting teaching materials in a "ready-to-copy" format.

It is worth mentioning that SPA members have the right to reproduce association material for use in their schools. So far two issues have appeared, both successful, though issue two is noticeably superior in presentation and content. This fact underlines the dynamism of the SPA – learning as it grows, dissatisfied merely repeating a formula, striving to progress.

It also emphasizes the SPA's involvement with, and dependence on, its members and their willingness to provide the necessary time, ideas and articulations, if the development of the SPA is to continue, and if its work is to be effective.

The Broadsheet Poet series, sponsored by Williams and Glyns Bank, is an A3 broadsheet of poetry from pupils in SPA schools and colleges. These appear three times a term. They provide schools with attractively display materials, and a prestigious outlet for their pupils' creative work.

Equally important in realizing the aims of the SPA is the creation of local groups. These groups need not follow any set pattern: activities depend on interests and needs. Some meet for regular discussion purposes; others to organize and implement particular schemes. Such groups have been established by SPA members in many parts of the country: for example, Salford, Scunthorpe, Bristol and North London. The perform invaluable work and the SPA hopes to equip and inspire more of its members to generate groups in their areas. An article by David Orme in SPR2 gives helpful advice on just how members might do this.

Obviously, the creation of groups makes the production of specific events that much easer: festivals, workshops, and group anthologies – all can give pleasure, and all can serve a real educational purpose. The subject of festivals deserves special mention: an article on the subject appeared in SPR1. Since then there has been SPA involvement in a successful festival at Wake High School, Leeds last January, and SPA involvement in the Hampton Park Poetry Festival, Southampton, planned for November this year. Both these events are in the shadow of The National Poetry Festival for Young People planned for the autumn, 1984. The SPA is actively involved in the preparatory work for this event, as David Orme is on the steering committee.

Such then, are the aims and means of the SPA, what then about control? Briefly, the SPA is directed by a committee of 12. Certain committee members have specific tasks, others operate in an advisory capacity. Communication is largely through David Orme, who is the key figure. It is, however, important to stress the vital contribution that each invidual member, whether on the committee or not, makes: no offer of assistance and no good idea is rejected.

For the future much, of course, depends on continuing growth, and in this connexion the work of the English advisers involved with the SPA is proving very fruitful. More members means more funds, and these are used to further the aims of the SPA.

Royalties for poets is a very important issue if the SPA is to support poetry, and is to attract poetry of a high standard to its pages. Fortunately, The Southern Arts Association has helped here by advancing a certain sum to be used for this purpose. But more is needed.

The SPA wants to supply members with the best of contemporary poetry, so that they may use such material in their classrooms without infringing copyright (see Michael Schmidt's "Copyright and Education", in SPR1). To this end the SPA is forging links with various poetry publishers in order to produce a digest.

The response has been heartening – PN Review, New Departures, Poetry Review, Ambit, Iron, Smoke, Argo, Bloodaxe Books, Peterloo Poets, Outposts, have all expressed a deep interest in what the SPA is attempting to do. The digest should be possible early in 1984.

Space permits no more, but the above account should at least indicate the pertinent and dynamic quality of the SPA's work. If you are concerned about poetry and poetry teaching, then please contact (and send a SAE to): Mr Orme, Twyford School, Winchester, SO21 1NW.

James Sale teaches English at Hampton Park School, Southampton. his publications include: Carnal Spirits, *poems, and he is co-author of* History of the Theatre, *to be published by Edward Arnold.*

Modern Fiction for the Classroom

Archway Novels

This new series contains titles specially selected from Oxford's well-known children's list which are particularly suitable for classroom use. They will provide an opportunity to introduce pupils to good quality literature which has been written specially for them. The **Archway Novels** editions are complete and unabridged and are bound in hard-wearing laminated boards. Each title has an afterword by the author describing how and why the book came to be written, and what the writer feels about it now.



The first eight titles are suitable for 12 to 15 year olds:

Bernard Ashley: *Break in the Sun*
0 19 271476 7 £1.95

Gillian Cross: *Revolt at Ratcliffe's Rags*
0 19 271477 5 £1.85

Eileen Dunlop: *Fox Farm*
0 19 271478 3 £1.90

Nigel Hinton: *Collision Course*
0 19 271479 1 £1.85

K M Peyton: *A Midsummer Night's Dream*
0 19 271480 5 £1.80

Ian Strachen: *Moses Beech*
0 19 271481 3 £1.90

Rosemary Sutcliff: *Frontier Wolf*
0 19 271482 1 £1.95

John Rowe Townsend: *The Islanders*
0 19 271483 X £1.95

For inspection copies please write to: Oxford University Press, Education Department (EBL 401), Walton Street, Oxford OX2 6DP.

Oxford University Press

Build on a successful framework—

FRAMEWORK

EXAMINATION ENGLISH A AND B

Don Shiach

Two new books now complete the *Framework English* series. *Framework Examination English A and B* provide invaluable material for students taking exams at 16+. The books can be used independently or in conjunction with the first three in the series.

The structure of *Framework A and B* is similar to the first three books. Each is divided into units centred around selected themes. The wide variety of material – novel extracts, short stories, poems, informative writing etc – provides students with an exciting background to the acquisition of fluency and accuracy in their own writing. The chosen material benefits students of varying abilities and reflects the demands of exam courses and the needs of fourth and fifth year students. Each book costs £3.95.

To obtain inspection copies please complete this form and send to the FREEPOST address:

Please supply inspection copies of:

Framework Examination English A ☐
0-17-433354-4

Framework Examination English B ☐
0-17-433355-2

Name _____

School _____

Address _____

_____

Post to: The Promotions Department, FREEPOST, Thomas Nelson and Sons Ltd., Mayfield Road, Walton-on-Thames, Surrey KT12 4BR.

Nelson



Photo: Barry & Richard Greenall

Pupils in an inner London comprehensive who don't appear to be finding much difficulty in communicating.

Language awareness

A new approach to teaching English

Report by Valerie Weeks

Interest in a new and radical way of teaching English, initially at the level of secondary education but ultimately at the primary level too, may well lead to a startling reorganization of school curricula.

Although there is still a wide divergence of opinion, at present English is mostly taught through literature; indeed, it is almost as though language is merely a vehicle for the creation and presentation of literature. Probably, this is mainly due to a violent reaction, some years ago, to the often arid teaching of English through traditional grammar lessons.

But within the last decade or so, two significant, although not at first apparently related, developments in other areas of education have been observed: the first is the increasing acceptance, as a valid subject within its own right, of linguistics – not, note, the study of languages in general, a popular misconception, but the objective study of language, how we acquire it and how we use it. The second development is a marked change in attitudes towards the teaching of foreign languages.

It is, perhaps, surprising, considering Britain's membership of the EEC, that in many parts of the country, fewer and fewer educational establishments are including French, German and Spanish in their curricula, and this seems to be mainly due to the large number of multiracial schools, where, for instance, Punjabi is the language spoken by children at home, and English in their immediate environment.

A working party was set up, under the auspices of the National Congress on Language in Education, just over two years ago, to examine what was called Language Awareness. It had been found that there had been apparently little effective implementaiton of the Bullock report of 1975, with its plea for language across the curriculum, which in any case excluded foreign languages from its concern. Interested in the idea of language as a separate curricula study, it was decided that carefully monitored experiments in its teaching would be justified.

In January 1981, CILT (the Centre for Information on Language Teaching and Research), which provides the services of a secretariat for NCLE, organized a conference on Language Awareness. So successful was the conference, and subsequently so enthusiastic have been the responses from participants who have been involved in innovating new teaching methods and curricular changes, that it was decided to continue the work and hold a further conference. This took place during January at Leeds University. For the first time, a large number of those present were teachers of English; in the past, only those involved with the teaching of modern languages have attended.

During the congress, organizational representatives from eight schools throughout Britain talked about the innovations they have made. Not all had the same initial motives for chaning their approaches to language teaching; with some, the reasons were partly due to despair through the quite incredible language problems which were in fact increasing in their schools.

One such school, the North Westminster Community School, at Marylebone and Paddington in London, for example, discovered that out of 1,500 pupils, 30 per cent are bilingual and that approximately 70 different languages are spoken by pupils. Major subjects recognized as being essential at the school include Arabic, French, German, Italian and Spanish, many of these being mother-tongue languages. How could English be taught in any conventional way under such circumstances? The school decided to turn the situation to its advantage.

A new curricular subject was proposed and implemented: the World Languages Project Foundation Course. Its aims include the development of language-learning skills, the learning about geo-linguistics, the evaluation and development of languages, the encouragement to make comparisons between languages and to break down barriers between them. In fact, one of the most interesting things that came out of the conference was the optimistic belief that courses of this kind could well lead to multiracial tolerance, for not only is awareness of language in general being encouraged, but also associated variations in different cultural and ethnic backgrounds.

Interestingly, at North Westminster, 11-year-old pupils are confronted with the Hebrew alphabet during their first year. The idea is to use shock tactics to enable pupils to realize at an early age that not everyone reads from left to right.

Another school which turned a major organizational problem to their advantage is Farringdon Comprehensive School, Sunderland. The modern languages department is fairly small; no second foreign language is taught now as the numbers opting for this were too small to warrant the extra staff. No interest in a language awareness policy had been shown by either the English or the modern languages departments, so it fell to the lot of the remedial department, and a new policy was worked out, leading to the school's introduction to Languages course, started last September. Among the aims is one to show that different languages don't necessarily mean inferior, and this, the school feels is its contribution to a more tolerant society. A major emphasis is placed on learning to listen and another is on enjoyment. So far, the school has received no financial support from the local education authority, but the scheme is proving successful. Great interest is now being shown by other sections of the school, including the previously indifferent English department.

Two further schools had faced even more serious problems and these are Villiers High School and Hamborough First and Middle School, both in Southall, Middlesex. Villiers has 1,200 children on roll, and the most recent intakes show that approximately 97 per cent of the children are of Asian parentage. The remaining 3 per cent consist of West Indian and white children. Although the majority have been born in this country, or at least received all their education in local schools, a survey carried out in 1980 showed that 80 per cent of them spoke a non-English language at home (68.2 per cent Punjabi, 7.5 per cent Hindi).

Similarly, Hamborough School, which is one of the feeder schools for Villiers, has a mother-tongue problem. All the children have English as their second language, and there are now no white children at all in the school. Language work is considered vital to the curriculum, not merely to ensure literacy but also in terms of both educational and social development of the children. No European languages are taught; the children have their own home language, usually Punjabi, and English. Southall is mostly populated by people from the Indian subcontinent, and the children need English for part of their daily lives but not all.

The school felt that the only satisfactory way of solving the problem

Pitman Business English

Susan Davies and Richard West

A New Series of Comprehensive English Language Texts

Pitched at three different occupational levels, this series has been written especially for business studies students and potential office workers.

* All the main language skills are practised by performing realistic business tasks
* There is a wealth of varied exercise material which is designed to improve skills in receiving, processing, transmitting, storing and retrieving both written and spoken information
* Each book can be used independently and covers a wide spectrum of syllabuses including PEI, RSA, LCCI and BEC.

Pitman Business English 1: Clerical
Pitman Business English 2: Secretarial
Pitman Business English 3: Personal Assistant
Pitman Business English 1: Teacher's Key
Pitman Business English 2: Teacher's Key

All titles are priced at £3.95. The students' books are available to teachers and lecturers on 30 days free approval. Send for your inspection copy *now*. Write to:

The Inspection Copy Department, Pitman Books, 128 Long Acre, London WC2E 9AN.

Pitman Books

Language awareness continued

was to adopt a language awareness policy, but this has not been overtly implemented since it is considered inappropriate to primary school methodology (the school was the only one catering for first and middle schools pupils to be represented at the conference). However, it was felt to be obvious that the staff are necessarily "language-aware" as shown by their inclusion of mother-tongue teaching and choice of topic for theme-based teaching. For example, chosen themes have included communication, the story of writing and more recently, in response to the work of NCLE, some staff have worked on reading (fourth year) and advertising (second year) projects, which have deliberately sought to develop language awareness in children, while at the same time developing their language skills.

Concern about the low reading-age of many of their pupils motivated the development of a cross-curricular language policy at Priory School, Littleworth Lane, Lundwood, Barnsley. Like a large number of schools in this country, Priory School's policy had been to teach English as a mother tongue to all classes, French to all first, second and third-year classes and German to a top set of 60 pupils in the second year, and two top sets (120 pupils) in the third year. After that, there are options to take either or both languages. Head of English Roger Beswick said that initially the school had reacted with anxiety after the Bullock report.

"We felt ill-equipped to deal with that anxiety but clearly we needed a language policy of some kind. We did need to do something to raise the reading age of our pupils. Over the last three years, we have actually "succeeded" in raising it by 17 months." Mr Beswick then went on to describe the policy which has proved so successful at his school.

A prime factor is the active support of head teachers, he said. This had been no problem at his school and the next stage had been to look at methods of effective reading. The obvious starting point was to look at those pupils who could do it, and see what it is they actually do. A language awareness course was developed from an in-service course on reading for learning. Material used was drawn from a very wide range of subjects and indeed it does seem extremely logical to take one particular language skill – reading – and in order to improve pupils' ability and aptitude, to use this same vehicle as a means of understanding other subjects.

One of the examples Mr Beswick used to illustrate the policy was that of an exercise set to describe the plumbing of an average house. It began with a basic, unlabelled diagram and this was followed by asking pupils to read and interpret a printed textual account of the system and subsequently to superimpose appropriate labelling on the original diagram. Further details, such as hot and cold water flow, were later added.

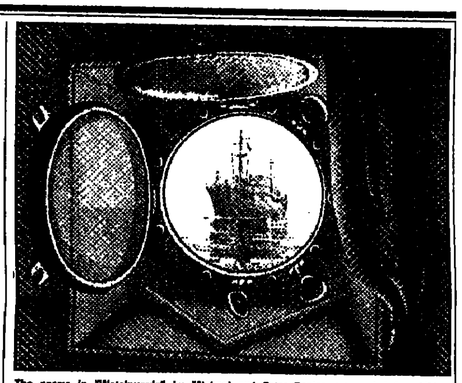
Although this is clearly an over-simplification, it can be seen that this method is based on the principle of studying and interpreting language. It is possible to tackle any text in the same way. One of the overall aims of the school's policy is to help pupils overcome the discrepancy between the language of secondary education and the textbook. Another is to provide a motivation and mechanism to bring together teachers of "language across the curriculum" in fruitful collaboration. Like the other schools represented at the conference, there was evidence of strong appreciation of the educational value of an understanding of language as part of human life.

The language awareness project has proved that there is an increasing need for language teachers, whether it be of English or other modern languages, to be trained in linguistics in order to provide them with the necessary understanding and methodology to teach the objective analysis of language. This point was made quite firmly by HMI Peter Gannon, of the Department of Education and Science, at Chelmsford. Mr Gannon, giving his assessment of the work done so far, said that heightened awareness of language would help pupils improve every aspect of their education and lives, and this more than justified a language awareness policy across the curriculum. However, far too little time was spent on training teachers in linguistics. Most secondary school teachers entered the profession by means of a first degree and a PGCE, and the latter included barely 30 hours' linguistics study in its whole nine months' course, generally speaking. This was an area of concern, he felt, and more teachers should be given linguistics training.

Mr Gannon made a plea for the intelligent application of linguistics knowledge in the teaching of young children – and even at the age of five, they are quite capable of grasping some concepts, he insisted: that language is structured at different levels, phonological, syntactic, lexical etc., that it is extremely creative but that it requires precision. Handled in an efficient manner, children will then learn how to improve their performance skills: there would be an observable yield.

Other members of the congress described similar courses in progress at their respective schools. One includes a pilot scheme for an A/O level written English examination, based on linguistics, while another concerns a scheme in which English and French are taught simultaneously, in terms of communication skills. Yet another described plans for a new A level English language studies examination (reported in the English "Extra" in *The TES* last November).

It is increasingly clear that the teaching of English will need to be approached from a very new angle, if all of the problems highlighted at the language awareness congress are as widespread as they seem to be. A further point to note at this juncture is that already two major advanced level examiantion boards – JMB and London – are pressing ahead on plans for A level English language examinations. So the days when English at A level meant the study of English literature only may be numbered; or is there perhaps room for two separate A level courses? One for the study of literature and the other for its vehicle.



The poems in "Watchwords" by Michael and Peter Benton are graded for children between eight and thirteen. Book Three from which this illustration to Charles Causley's poem "Nursery Rhyme of Innocence and Experience" comes is for upper primary or first year secondary children, it costs £1.95 from Hodder and Stoughton. (0 340 21221 4).

Underlying all of this is a radical and exciting idea for the reorganization of the school curriculum. Why not use our own mother tongue, something of which we have proved sound knowledge since the age of four, to widen our experience of other fields of knowledge? To some extent, it could be argued, we already do this through current methods of teaching English, but what is being suggested now is that we take a far broader definition of the term literacy, that we look more closely at the nature of language, partly as a means of communication, but also at its own complexities and its relationship to society and life.

Valerie Weeks teaches at the Coopers Company and Coborn School, Upminster, Essex.

Native and exotic

Tales From Grimm. Retold by Ulin Dolt and Geoffrey Summerfield.
Ward Lock Educational £2.95.
Scottish Highland Tales. Selected by Ian Crichton Smith.
Ward Lock Educational £2.95.
Victorian Tales. Selected by Ruth Clarke.
Ward Lock Educational £2.95.
Australian Tales. Selected by David Homer.
Ward Lock Educational £2.95.
Telling Tales. Compiled by F E S Flan.
John Murray £1.75.
Catapulting From Colditz and Other Incredible Escapes. Chosen by John L Foster.
Ward Lock Educational 95p.
The Flying Coffins and Other True Ghost Stories. Chosen by Mike Samuda.
Ward Lock Educational 95p.
More Modern Short Stories for Students of English.
Oxford University Press £1.95.

Vladimir Nabokov, lecturing on literature, once said that the writer can be considered as storyteller, teacher and enchanter, but it is his power as an enchanter which makes him a major writer. A more radical view would be that the great writer must *disenchant*. The same arguments, I suppose, apply to the teacher of literature. And if the teacher is gifted as neither spell-binder nor spell-breaker, then he can at least conjure a sweep of more-or-less sorcerous material to assist him.

This recent batch of anthologies provides a range of short stories, both native and exotic, which offer mostly enchantment, though they all contain within them the seeds of disenchantment, too.

Take *Tales From Grimm*, for example, which the blurb informs us contains some of the lesser-known stories of those German brothers, in which "anything can – and sometimes does – happen!" But even quaint old tales of foxes and cats, old women and singing bones say shrewd things about human greed, duplicity and pride.

Scottish Highland Tales mostly conclude that their characters "lived happily ever afterwards", as do *Victorian Tales*, but most recognize the compulsion of human vices, even though those happy conclusions depend on the triumph of puritanical morality. *Australian Tales*, by constrast, are grittier narratives, illustrated with photographs as well as line drawings. This series is for 8 to 12-year-olds and offers a range of more-or-less enchanting stories and illustrations.

For older pupils, *Telling Tales* is a well-judged selection of story poems, including some of the best of Hardy, Charles Causley, Auden, E E Cummings and Brian Patten, all amply revealing the power of language to enchant the ear whilst disenchanting the mind. There are few better examples of this for today than Wole Soyinka's and Langston Hughes's black verse about white discrimination which are also here. War stories and spine-chillers are probably among the easier ways of captivating a classroom audience somewhat resistant to literature *Catapulting From Colditz* and *The Flying Coffins* are, as one might expect, stronger on narrative than on the enchantment about which Nabokov was speaking.

But of all these offerings my glittering prize goes to *More Modern Short Stories*, which includes the excellent V S Naipaul, the perceptive Doris Lessing and the unsurpassable James Joyce. The latter's story from *Dubliners* is deceptively lyrical in style and movement, but superbly ironic in its final effect. Here Joyce demonstrates, as do Graham Greene and Hemingway, that the most accomplished storytellers can both teach us and enchant us in equal measure at one and the same time. For the student of English there are also useful glossaries to each story as well as suggestions and questions leading to further work and discussion.

Gordon Bowker

Storytrails

Allen Sharp

Stories with a difference because the reader chooses what happens. At each stage in the action the reader is faced with a choice, and has to decide between two or three possible alternatives as to what to do next; the page to which he or she then turns will depend on the course of action chosen.

Popular with boys and girls in the 11 to 14 age range, and especially useful with reluctant readers.

Out next month: **The Dirty Dollars, Night of the Comet, The Deadly Trap, The Tomb of Amenoels** **£0.95 each**

Six other titles also available.



Awareness of Language

Series Editor: Eric Hawkins

A new series of topic books for 11 to 14 year olds (with an introductory guide for teachers) designed to develop an awareness of the nature of language, what it's for and how it works.

* plenty of illustrations
* large proportion of practical work
* emphasis on pupils discovering for themselves how their own and other languages work
* draws on the language of ethnic minorities which gives value to these languages in the classroom.



Publication May:

Get the Message! Helen Astley

Spoken and Written Language Eric Hawkins **£1.20 each**

Further titles in preparation:



ACT NOW

General Editor: Andrew Bethell

A successful series of modern plays for class reading and performance with large numbers of young people. The plays cover a wide variety of themes that will appeal to pupils aged 13 upwards. There are plenty of challenging parts for girls, multi-cultural themes, a good variety of parts and helpful notes on casting, designing, costumes and staging.

New in the series:

Gregory's Girl
Bill Forsyth (adapted from the filmscript by Andrew Bethell)

Vacuees
Bill Martin **£1.25 each**

Further details and inspection copies for teachers available from Rosalind Horton at the address below.

CAMBRIDGE UNIVERSITY PRESS
The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England

EXTRA

Raising the standard

By Sheila Sinclair

The Nine Muses, it seems, are back in business, standing by to nourish those who pursue the arts lawfully. In particular, Polyhymnia – she who carries the sceptre of "irresistible rhetoric" – is hovering over several professorial chairs and pedagogic stools.

In short, the language cycle has begun its turn again. Once more, the aim of speaking and writing English grammatically is OK. *The Times* has been opening its columns to academics who present themselves as reactionaries in the field; and student-teachers are being asked to recite the arguments in favour of grammar-based English teaching.

The only trouble is that there is no accord among the authorities as to what this lawful English is and where it is to be found. Some take it to be the same as standard English; but that does not help much. As Roy Harris, professor of general linguistics at Oxford, pointed out recently (*TES* February 25) standard English can hardly be said to exist when, in every aspect, except perhaps spelling, the only standard is variability.

There is, of course, nothing new in this realization. The nation has long been proudly aware that the language in which it thinks and speaks cannot be defined or standardized, any more than the constitution by which it is governed can be defined or standardized. The variations have been extreme since records began; and for as long, their merits have been argued about. For those who had their sights on Chaucer and the French influence, the "English" English of the north was a negligible slip-stream. And even now, some historians assert that there never was an English literary renaissance in the sixteenth century, simply because they cannot accommodate the English of More and Colet and the English of Shakespeare in a single view.

In this age, when all things must be equal, standardized and module-built, the question is: do we really want to standardize English, to produce a new norm, arbitrarily imposed, reliable and efficient but inevitably de-gutted? Presumably the answer is "no", otherwise the attempts in the recent past would have been more popular.

Nevertheless, there are some potent reasons why a minimal standard should be enunciated and worked towards: always provided that it can be done without infringing the mature freedom of expression which an unimprisoned language allows.

The most compelling reason lies in the close connexion between the ability to think and the ability to use words. Most of the thinking required by a technological society is of a mechanical order, using static terms and simple logic. Where, however, deeper conceptual thought is required, we seem to be in trouble.

Take any subject; take economics. At this moment, when the nation's housekeeping is in total disarray, there it stands: divided into a dozen schools of thought, mostly identified with political parties, each with its own palliatives, and none able to get beyond the jargon-based thought which only the initiated can understand, into the realm of principle where the real remedies lie.

It is not that English, in its fullness, is unable to provide the language for such thought and its expression. The trouble is that the proportion of the population able to use this fullness is fast shrinking. There are many factors in this decline, including egalitarianism, immigration, and bad educational theory which has prevented teachers from teaching linguistic fundamentals. Whatever the causes, the debasement of a vernacular language is nothing new. With the decline of any culture, it is generally discovered that either the language itself or the way in which it is used, make it inadequate to accommodate new thought, new concepts.

At such times in the past, reform has been effected by the study of some other language, one with a broad conceptual vocabulary, a defined syntax and a full code of grammatical law. A language like Greek or Latin, for example, can reflect back to English much that has been forgotten or has gone out of use by default. Sometimes, such a reform goes too far, as with the over-enthusiastic application of Greek laws of prosody to the quite different rhythms of English; but on balance, it is a small price to pay.

It is such a reform that is sought by the present campaigners for the restoration of the classical European languages to our classrooms. They should not be surprised, however, if the language which does the job, in the end proves to be something more universal than Greek or Latin. The founding fathers of linguistics, Bloomfield and Chomsky, as well as men currently in the field, like Professor R. H. Robins, all agree on the intelligence and profundity of Sanskrit, particularly as expounded by Pānini. And when one considers the increasing popularity of Sanskrit as an extramural study, the proposition that it could restore English to its full use and glory may be a distant, but not an unlikely one.

Meanwhile there are teachers in classrooms. Where are they to take their stand in this movement away from the lowest common factor in speech and writing? One simple realization would help a great deal: that children learn most by example. The teacher who ceases to feel obliged to get down to his pupils' immature taste and expression takes a major step.

Another simple realization is that children do not go to school to be taught what they already know or are learning fast outside school. Most children have three languages at their command. There is the family language: often, these days, a foreign tongue or patois. There is the language of their friends and neighbours: what Professor John Vernon in his *Times* articles recently called "... expressive ... earthy ... the language of the Bible, the *Sun* and of one's National Service days". And there is a third language: that which is acceptable at school, a language which gradually becomes sufficient for conversation about Shakespeare, physics, politics or any other worthy subject. It is this third language which should be taught in school; and, given lively handling, the majority of school children will come to delight in it, as past generations have done.

To say that disciplined, dignified English cannot be taught because nobody has defined it recently is to offer the lamest of excuses. We can all make a start by retuning our ears and the hearing of our pupils to the many excellent expressions of English, past and present; and by leaving the degraded and decadent. To restore the nation's instinctive knowledge of its natural vehicle for thought, speech and writing is certainly a surer method than to rely on academy or royal commission.

ARNOLD-WHEATON

"... the most effective teaching of reading is that which gives the pupil the various skills he needs to make use of context cues in searching for meaning." BULLOCK REPORT

ON LINE New

Cloze procedure for secondary pupils

DAVID REAY

An exciting, innovative scheme for developing the critical reading and context skills of pupils aged 11 — 14 years.

- **64 spirit master worksheets in four levels**
- **Comprehensive Teacher's Notes**
- **Readability assessed on the Fry Index**
- **Texts include stories in instalments**
- **Scheme stresses value of discussion and group prediction activities**

☐ 0-560-04239-6 **£19.95 + VAT**

ENGLISH ABOUT YOU

J P and W GALLON

A stimulating two-book course for 14-16 year olds which covers all aspects of oral and written English and produces a body of work suitable for CSE and other examination assessment.

English About You will also prepare pupils to meet the written and spoken demands of the world of work and leisure outside school.

Illustrated with lively line drawings

☐ **Book 1** 0-560-03550-0 **£2.95**
☐ **Book 2** 0-560-03551-9 **£2.95**

Please send me inspection copies of the titles I have ticked above ☑

BLOCK CAPITALS, PLEASE

NAME: .....

SCHOOL: .....

ADDRESS: .....

..... **POSTCODE** .....

L.E.A.: .....

T/29/4

Now return the complete advertisement to the publishers: ARNOLD-WHEATON, Inspection Copy Dept., E J Arnold & Son Limited, Freepost, Leeds LS11 9YY. *(No stamp needed in the UK)*

Practical success

Jeff Bellamy on the RSA Communications Profile Certificate

How is success to be measured? **In terms of certificates awarded?** If so, then in my school we can boast of a dramatic leap forward from a situation where most students received no external certificate after a year of English in the sixth form to one in which every student received a certificate from a recognized examination board.

In terms of motivation? If this is the criterion, then again we have scored, for we moved from a position in which students and staff dreaded the tedium of sixth-form English to a point where it became the highspot of the week.

In terms of experience and confidence gained? Using this standard of measurement, we marked up huge successes, notably amongst those whose previous academic record had left them feeling unworthy of recognition in scholastic terms.

The system which made these exciting changes possible was the Practical Communications Profile certificated by the Royal Society of Arts. I welcomed the scheme for a variety of reasons:

- it freed us from any syllabus demands;
- it released us from the trauma of examinations;
- it was available to students of all ages, abilities and interests;
- it offered certification even to students who left before the end of a standard academic year;
- it was not subject based;
- it was devised and is being monitored by practising teachers and lecturers;
- it concentrated on practical skills and emphasized realism in assignments;
- it treated the tutor as a trusted professional;
- the external assessor was a mentor, not just a critic or rubber-stamper.

The students who received profiles in my school ranged from a few who had never before received any external certificate of achievement to some who had several O levels. They were following a variety of different courses. All enjoyed their RSA work and all welcomed their profiles.

In working with the students I found that I used only a fraction of the material in my "workshop" (a set of old lockers, by the way, not some purpose-built palace), and most of my ideas were never needed. The selection, execution and assessment of assignments often became an exploration, a revelation, as one never knew what might spark off a whole sequence of events.

For instance, a piece of creative writing about a flood led to an investigation of the risk of London flooding, with critiques of the GLC published leaflets and warnings, and visits to the barrier site (involving a lot of talk, map-reading, travel-planning and dealing with the public.) A chat about the possibility of moving out of London to find work led ultimately to a visit to a small computer town with a group of students from a local college – weeks of useful activity, including discussion, letter-writing, telephoning, planning, map-reading, report-writing and a high degree of social responsibility. None of this was from a textbook, all of it was real.

The supreme benefit of the scheme is its flexibility; by emphasizing skills and by eschewing artificial exercises, the scheme allows teachers and students to recognize that the acquisition and demonstration of skills and knowledge are not specialized activities performed by teachers and pupils in particular places but natural processes which are at work in everyday life. Any scheme which can do this is, in my view, a recipe for success.

Jeff Bellamy was tutor for the RSA Communications Profile in 1981/2 at Dunraven Comprehensive, south London.



The abundance of good pictures are an attractive feature of "Watchwords" by Michael and Peter Bentley. This one comes from Book 2 covering the middle years (Hodder and Stoughton £1.85 0 340 21230 0)

Stand tall

Creative Oral Assessment. By Christabel Burniston. English Speaking Board (32a Roe Lane, Southport, Merseyside, PR9 9EA). £4.00 (plus 70p postage) 0 907214 03 7.

Fairly or unfairly, Christabel Burniston's *Creative Oral Assessment* leaves the reader with a rather unfortunate impression of the English Speaking Board (of which Mrs Burniston is Founder and Director). Despite the ESB's undoubted success in many comprehensive schools, the book has a vague matronly, girls' independent school whiff about it. Unfair, I know, but that is what comes across from its injunction to young speakers to "stand tall, stand on two feet", and the ESB's belief that oral examinations should be passed by every candidate at a level appropriate to his achievement "unless there is a lack of effort *or courtesy*" (my emphasis).

All this is rather unfortunate, for Christabel Burniston is obviously a born teacher. Her book, updating the 1968 edition and immediately sold out in its first printing, contains many tried suggestions for the practical incorporation of spoken English into all parts of the curriculum, and frank reports by teachers about how this has been achieved in specific schools. It also has much to say about developing children's oral work – eschewing mere reading aloud in favour of prepared talks in the first step – as well as including notes and advice for teachers and examiners of this notoriously difficult subject.

Hugh David

EXTRA



R. L. Stevenson



Thomas Paine



William Blake



John Milton



Charles Dickens

A taste for greatness

Linda Hall on learning about literature

A comment of the French war-time writer, Vercors, in *Le Silence de la Mer* extoling the superiority of French literature, was frequently quoted to me by my pupils when I was teaching in France some years ago. "The Germans have only Goethe, the Russians only Tolstoy, the Italians only Dante and the English only Shakespeare, but we French have . . ." and they would proceed to rattle off a dozen or more writers' names, not one of whom, incidentally, was in the same class as those great figures of world literature the comment starts with.

What I find noteworthy about this comment is not the degree of chauvinism it displays but the fact that French children at an ordinary state school knew so much about *their own* literary heritage. I have found that Italian children are equally well informed. How many of the world class authors of our English literary culture would British 12 to 13-year-olds today be able to name? I would guess, very few. Most pupils would lurch to a halt after Shakespeare and Dickens, if indeed they managed to get that far.

Perhaps our chronic lack of national *amour propre* blinds us to the fact that English literature boasts a great many world class authors. Any contact with foreigners should confirm the extent of foreign interest in English classics. Whenever I travel abroad, I always make a point of inspecting bookshops to discover current reading maatter. Two summers ago a tiny Italian bookstall in remote and unfashionable Apulia sported copies, among others, of *Wuthering Heights*, Kipling's *Kim*, *David Copperfield* and Fielding's *Joseph Andrews*, all in Italian.

A recent addition of the BBC's *Did You See?* programme featured an item on the BBC World Service which, we were assured by an Indian lady on the panel, serves as a lifeline to culture-hungry Indians, avid for its many broadcasts of English classics.

It is all the more surprising, therefore, that the English themselves (unless they studied Eng. Lit. at college or university) should know so little about their own literary heritage, one that comes down to them in an unbroken line for 1,200 years. When I first read Felicity O'Dell's *Socialization and Children's Literature; the Soviet Example* (an ugly title for a most illuminating study) I was staggered at how well-read in English literature most Russian 17-year-olds appeared to be. *Hamlet*, for example, was often referred to as a favourite read. How many English 17-year-olds would cite *Hamlet*, let alone a Russian equivalent like *Anna Karenina*, if a similar study were conducted of their reading preferences?

If English literature is so rich and varied that it has a marked appeal for non-English speaking peoples, why are own pupils so far from sharing their interest? I suggest it is because of a massive, general ignorance. By and large, teachers of English only tackle the classic authors and texts at A level. At O level, as at CSE, it is quite easy to avoid classic texts altogether and opt for contemporary "realist" works of ephemeral interest, like the ubiquitous *To Kill a Mocking Bird*.

Our pupils' ignorance is also, I suspect, a product of the attitudes fostered by non-specialists like sociologists, who accuse English literature of being "bourgeios" and, therefore, "irrelevant" to working class pupils. Most of these non-specialist critics are obviously ignorant of the fact that many of the great figures of our literary culture were of low class origins. Johnson and Marlowe were the sons of a bricklayer and a shoemaker respectively. Tom Paine and Blake were apprenticed to a trade, while Burns was a peasant farmer and Clare an agricultural labourer. Many of those who were not from the labouring classes, like Milton, Cobbett and Hazlitt, espoused the cause of the common man and promoted a political radicalism that makes the Labour Party of today look very moderate indeed.

I am not convinced of the need for "relevance" but were that one's sole criterion surely English literature offers abundant examples. At a time of mass unemployment, industrial decline and dereliction, Oliver Goldsmith's *The Deserted Village* could not be more pertinent as a warning of the irrevocable moral and spiritual consequences of policies which ensure that "wealth accumulates and men decay". Milton sacrificed his eyesight in the great cause of the English Revolution. Only after he realized that the movement towards a genuinely radical change had been betrayed did he start to write a poem he appropriately called *Paradise Lost*.

The list of classic authors who can readily be made to seem "relevant" is almost endless. However, literature is surely apposite in a much less pointed way. Every classic author, even a minor one like John Clare, draws us beyond the narrow confines of the self and encourages in us a *love* of life and a disinterested sense of the beauty of all living things, no matter how adverse and full of suffering his own personal circumstances may have been. This last point is important. Writers like Burns, Clare and Keats are surely beneficial models to set before our pupils. Unlike so much contemporary writing which purveys a sense of hopelessness and impotence in the face of life's forces (and did so long before the present recession) they reveal to us that tremendous capacity of human beings for rising above poverty, disease and unhappiness to create in this interstices of pain, works of lasting beauty and significance.

It is my contention that unless our pupils are given *at school* either a foretaste of a great classic author of English or an awareness of his/her existence they are not likely to read that writer for themselves later on. In Scotland at least, before the Second World War, English literature was taught as *a body of knowledge* like any other subject in the curriculum. My husband spent his fourth and fifth years at secondary school *learning* about the greater and lesser figures of the English literary heritage (and tasting examples of their writing) from Edward Albert's *History of English Literature*, then in its seventh reprint. I am delighted to see that this useful guide has been reissued recently in paperback.

I want to suggest that with such background support as Albert (plus some wide reading in good biographies) we in England resurrect this admirable, cognitive approach to teaching literature. My only quarrel with pre-war Scottish practice is that a systematic course should not be limited to older and more able pupils.

In making English literature more available to younger pupils we shall have to dispense with the prevailing Leavisite emphasis on the need to engage closely with the text. This would actually be a gain, not a loss, as it would allow us to introduce our pupils to many more writers than we can at present. Where most great texts can really be tackled only by mature, adult readers, most writers and their workd can be made perfectly accessible to all pupils at a simple, *factual* level. At such a level Shakespeare, Dickens, Milton and Chaucer can be taught to first-years and would certainly figure on my first-year syllabus.

My syllabus for "learning about literature" would, of course, be bolstered with as much reading as possible of accessible works, and for this reason I would include Rosemary Sutcliff's translation of *Beowulf*, Robert Louis Stevenson, Kipling and Swift in my first-year course.

Nature abhors a vacuum, so that if we as English teachers fail to point out to our pupils some of the landmarks in the territory known as Eng. Lit. (if only as a future guide for their adult reading), it should not surprise us that pop music, indiscriminate viewing of television and rubbishy reading like "Crumpet Voluntary" and "Skinhead" fill in the gaps.

It seems to me that too many teachers have suffered a failure of nerve. They have abdicated from upholding standards of excellence, in case, as it is often asserted, those standards conflict with the child's own culture, thus implicitly defining working class culture as something trivial and debased. Cobbett, Paine, Blake, Winstanley and the Putney Debates belong more to the ordinary child's culture than do the commercial confections of middle-class money-grubbers like Enid Blyton. Studies in the history of education reveal that our working class forebears in the last century demanded lectures on our great poets and philosophers when they set up their working men's institutes. Have we the courage to follow in their footsteps?

Heinemann

NEW WINDMILL SERIES

General Editors: ANNE AND IAN SERRAILLIER

Four new titles are added this Spring to this highly popular and successful series. These hardback laminated books are ideal for the library or as class sets.



Moonfleet
J. MEADE FALKNER
The classic tale of smuggling and adventure, so vividly written that the story of John Trenchard and the Mohunes is as engrossing today as ever. It is a gripping story told with humour, warmth and masterly skill.
Age 12 and over **£1.75**



The Hollow Land
JANE GARDAM
The hollow land is the Cumbrian fell country and it provides the backcloth for this beautifully written book which centres round two families, one born in the fells and the other 'incomers' from London. Jane Gardam's sparkling style conveys her sensitivity to and love of the fells.
Age 12 and over **£1.75**



Jacob Have I Loved
KATHERINE PATERSON
This work by a leading author of American teenage fiction follows the different development of twins Caroline and Louise from their teens in 1940 through to adulthood. Set on a lonely offshore island the story is narrated by Louise, the less favoured twin who feels resentful towards her attractive sister, but who finds herself valued in other ways.
Age 14 and over **£1.95**



The Haunted Mine
RICHARD POTTS
An adventure story of 11-year-old Max and his brother Ben who enter a deserted mine in the hope of finding their lost favourite toys. Illustrated by Charles Keeping.
Age 11 and over **£1.75**

For inspection copies or further information please write to (no stamp required):

Heinemann Educational Books
FREE POST EM17, 22 BEDFORD SQUARE, LONDON WC1B 3BR

How the other half works

Mick Wilson, senior lecturer in Language in Education at Bulmershe College and Dave Curtis, head of English at Kennet School, Newbury exchanged jobs for a term. Their experiences are of particular interest as "Teaching Quality" the recent White Paper on teacher training comes under discussion.

Back to school — Mick Wilson

The biggest problem I faced at school involved adjusting to the new role in which I found myself. Before entering the school I had mistakenly anticipated teaching in a context rather similar to the one I had left 10 years earlier when I moved from school teaching to college lecturing. At that time I was head of an English department in a school where I had worked for seven years. Here, however, I was very much the newcomer, almost the probationer, and – in some respects – I was experiencing the reception that a student (of mature years) would receive on teaching practice. A somewhat salutary experience, from which I hope I have learned a little humility, if nothing else, when I next come to teaching practice preparation with my students.

Working in a college for 10 years, where students have reached a level of maturity which to some extent frees them from the emotional turmoil that appears to accompany adolescence, I had forgotten how dependent teenagers are upon the quality of the social interaction they experience with their teachers. As a newcomer I envied those teachers who had been at the school for more than a year or two and who seemed to have established a trusting relationship with their pupils. They were able to use their knowledge of pupils to help them defuse some of the moments of tension I found so bewildering in the initial stage of the term.

As the weeks passed I learned to appreciate that the work that went on in classrooms was closely dependent upon the state of health of the personal relationships established by teachers and pupils. It seemed to me that teachers acquired a vast store of knowledge about each pupil's personal history and that this information was drawn upon when considering a pupil's academic, social and personal profile.

Of course, secondary pupils display emotions much more obviously than do college students. Evidence for this can be found when one compares an unsuccessful seminar with an equally unsuccessful lesson. In the former the students tend to remain passive and polite, while in the latter all hell can be let loose. It would seem that work involving stimulus and control is forever present in school teaching. Such pressures, are not present in college, where for the most part one is dealing with motivated students who have chosen to attend particular courses.

Teaching the regular 35 lessons each week I needed to draw on a wide range of resources and provide an equally wide variety of activities. One's preparation had to be so detailed that one could switch activities according to the immediate moods and needs of the pupils. I quickly relearned that the school week has a life of its own and that the week's lessons for each class have to be shaped to fit that life. There is an ebb and flow to the work in school, and the teacher must know the right moments to work the pupils hard, and when to relax, when to entertain, and when to switch from one activity or project to another.

I relied heavily upon my teaching file and developed a "lessons-at-a-glance" page which helped me to vary the pattern of my lessons in the context of what the pupils had been doing in previous weeks and days. Any skills involved in this process are learned from the raw experience of confrontation with large groups of adolescents entering one's classroom at regular intervals throughout the day. One of my lesson evaluations in the third week of the term includes the following remarks:

"The point that occurs to me at this juncture is that the planning of lessons for the week has to be done in such a way that the spread of activities is both varied and stimulating. This cannot always be done at the weekend. One needs to take stock some time during the working week and ask oneself whether one is achieving a balance of work in lessons. One needs to know not only what has been completed in a lesson but also *how* it was achieved. What changes take place during a lesson that lead one from one's intended course?"

My "lessons-at-a-glance" page has the following entries for week three (all lessons are double):

"Second Year: (i) Preparing 'Myself' booklets – autobiographical writings, using Ebury Centre's ideas.

"(ii) Checking individual readers.

"(iii) *St Thomas Churchyard* – reading the poem by Charles Causley. Small group discussions.

"Third Year: (i) Reading *The Dolls' House* by Katherine Mansfield. Written work – 'A school incident involving snobbery or shame or being hurt by friends'.

"(ii) Writing a script for a play based on school incident.

"(iii) Reading poems: *My Parents Kept Me From Children Who Were Rough, The Place's Fault.*

"Fourth Year: (i) Continue reading *Of Mice and Men.*

"(ii) Prepare character studies: Lenny, Curly's wife (as seen through the eyes of George).

"(iii) Comprehension: test based on reading of *Out, Out* by Robert Frost.

"Fifth Year: (i) Comprehension – test based on readings of *The Ballad of Billy Rose* by Leslie Norris.

"(ii) Oral Work: Discussion based on BBC broadcast.

"(iii) Play-reading *Juno and the Paycock* by Sean O'Casey.

"Sixth Year O level: (i) Analysing text of *Juno and the Paycock.*

"Sixth Year A level: (i) Continue with reading of *The Winter's Tale*

"(ii) The development of the character of Leontes in Acts One and Two.

All of these activities required different levels of control, different teaching techniques, and different attitudes according to such criteria as the ability of a particular group of pupils, their age, their motivation, the way they were organized (mixed ability or examination groups), the demands made by a particular text, and the needs of a group of pupils at a point in time. Having attempted to meet such demands in one's preparation and teaching one was faced by the resultant piles of marking, diagnosis and assessment.

Then there were, of course, the weekly departmental meetings that took place after school, and which stretched long after the school henting had been turned off. At these meetings teachers described their successful lessons to each other; participated in marking exercises for CSE work; reported back on courses attended; and recommended books. During this term two members of the department were also working at least three evenings a week on the school production of *A Midsummer Night's Dream.* Also during this term, school reports had to be written on each pupil; oral examinations for CSE had to be organized; and CSE course work collected in and finally assessed prior to external moderation.

For two of my classes, the second and third years, I adopted a policy of redrafting written work for best folders and wall displays. After initial stimulus lessons, in which pupils wrote down their first ideas the classes were given follow-up workshop lessons during which pupils redrafted their work on plain paper, adding illustrations. During these lessons I attended to the individual needs of certain pupils engaged in the process of writing. Pupils had access to dictionaries and could consult each other about technical matters.

My own view, after a term's work, is that redrafting can, in most cases, lead to genuine improvements in pupils' writing skills. The process whereby each pupil is consciously aiming to improve the *presentation* of written work for a readership which includes teacher, parents, classmates and other pupils from different classes leads to improvements in the formal and expressive aspects of written language. A welcome side effect was to cut down the amount of marking on my part.

The workshop lesson encourages a much more realistic and detailed coverage of grammar, spellings and punctuation than the traditional, formal lesson. Technical skills in writing were being tackled while individuals were actively engaged in the process of writing. Back in college my secondary English students carried out an analysis of first and second drafts completed by my second year class. In most cases pupils showed improvements in the formal and expressive aspects of writing in their second attempts. It was also noted, however, that some pupils were insufficiently skilled to recognize a good first draft when they had one. Sometimes they replaced excellent, direct writing with stilted, heavily decorative second drafts.

I would suggest that this represents a lack of sophistication and practice which I believe can be overcome by a whole school policy across the curriculum that operates from year one onwards. One of the most important benefits of the workshop redrafting lesson, is that it can be stopped on occasions to engage the pupils' attention on a realistic example of their own work for evaluation and comparison. Questions can be asked about the quality of writing: What makes a good sentence or expression? Why is simplicity to be preferred on some occasions and not others? Also, at times the teacher can stop the class in order to consider a common error that crops up with some regularity for many pupils in the class.

I believe that such conscious grappling with modes of written expression leads us beyond the achievements of the early "creative writing" movement with its unbalanced emphasis on spontaneity. Original expression should, of course, be encouraged in first draft stages but we must teach clarity, coherence, variety and correctness at the redrafting stage. I noted in my evaluation of the first workshop lesson that I was able to attend to certain individuals who needed help with basic work on the apostrophe, full stops, capital letters, rhythm in poetry, and the difference between "there" and "their". Formal lessons strung across the year in which such aspects are tackled by the whole class irrespective of the individual needs and achievements of pupils, seems a very wasteful and ineffective approach to improving skills in writing.

I remained uneasy about the practice of separating pupils into CSE and GCE classes at the end of their fourth year. Pupils were put into CSE classes if it was agreed that they were not capable of obtaining an O level pass. However, as CSE Grade 1 is considered to be the equivalent of an O level pass this means that grade one CSE is almost impossible to obtain. Should many pupils achieve a Grade 1 in a CSE subject then the system could be seen to fail. I believe this practice of dividing pupils in this way at the end of their fourth year is common in many schools. I would like to point out that I found it particularly painful to observe a number of CSE pupils in my fifth year class working so hard to obtain Grade 1 but being unable to climb above the ceiling of a Grade 2.

I should like to comment on the positive outcomes of this exchange of work. The students who were taught by Dave Curtis, and those who were supervised by him on teaching practice, gained much insight into the practical realities of teaching. Both Dave and I learned much from the formidable amount of reading we had to cover during the weeks immediately prior to the exchange. I hope I have learned many valuable lessons about the practical realities of teaching in the 1980s, and I know Dave has appreciated the increased time he has had to come to terms with contemporary educational theory. Following on from our experiences Dave and I have organized school-based work for my PGCE and BEd English students, and we hope that we have now laid a firm foundation for increased cooperation between school and college in the future.

My own views about in-service work have changed greatly as a result of my experience in school. I am now of the opinion that much more work needs to be done in the schools. Lecturers should be working in partnership with teachers in order to improve educational opportunities and curriculum policies and practices for the pupils. In-service courses, as they stand today, simply offer large quantities of theory to tired teachers attending colleges late into the night. They are not our best hope if we want to improve the quality of school life and learning.

TIMES EDUCATIONAL SUPPLEMENT

REVISED LIST OF EXTRAS FOR 1983

MAY	6	Resources for Learning
	13	Encyclopaedias, Dictionaries & Atlases
	20	Money Management
	27	Computers in Education
JUNE	3	Children's Books II
	10	Home Economics
	17	Environmental Studies
	24	English as a Foreign Language
JULY	1	Reading
	8	Music
SEPTEMBER	2	Travel
	9	Remedial & Special Education
	16	Science
	23	Travel
	30	Children's Books
OCTOBER	7	Craft Design & Technology
	14	Modern Language Teaching
	21	Mathematics
	28	Audio Visual
NOVEMBER	4	Computers in Education
	11	Information Books
	18	Primary Books & Equipment
	25	English
DECEMBER	2	Geography
	9	History
	16	Religious Education



Return to college — Dave Curtis

The exchange was effected with very little fuss: it was agreed between the two of us over a pint after a talk I had given at Bulmershe College about English teaching. The county was very supportive; my second-in-department, Mrs Jacquie Joyce, became acting head of department for the term, and Mick Wilson and I started reading, studies in classroom interaction and language development, and *The Winter's Tale* and *Of Mice and Men* respectively.

The attitude teachers have to the life of college lecturers is a consequence of the division between secondary and further education. On teaching practice duty, hearing that I was from a school, teachers welcomed me as one of them. There is a feeling in schools that this is where the real work goes on, that it is a cop-out merely to talk about how to do it. Yet teachers would not deny the vital role being played by further education college lecturers. They would, perhaps, prefer to see more signs of theory being supported and tried out in practice, more effort on the part of lecturers to get themselves and their students into the classroom, to keep in touch with the awkward kiddies who don't talk about what you want them to, haven't done their homework and have no intention of doing it, will only read novels on football and then only the first page, and to acknowledge that a craft like teaching cannot be satisfactorily acquired by means of a long period of theoretical work followed by a do-or-die teaching practice.

In fact, at Bulmershe there is a strong link with the neighbourhood primary and secondary schools. Other teachers have done a certain amount of work in schools, students spend a reasonable amount of time in schools throughout their course, and next year a revised course will make visits to schools a regular feature. Even so, there is concern on the part of students who would like to be in the classroom more, and candidates on interview when considering which course to apply for in many cases try for the one that offers most time in school: an interest in children often brings them into teaching and they want to begin at once working with them.

The schools for their part do not seem to make this sort of student involvement easy. Because of the gap between secondary and further education institutions, colleges do not feel able to specify what they would like of schools in case the school heads refuse to suffer the inconvenience, as some see it, of students on observation or teaching practice.

Quite what the role of head of department is concerning a student teacher is unclear because the college supervisor does not feel in a position to clarify what he would like: as a consequence, some students have a member of staff in their classroom throughout the term, some never; some are told precisely what to teach week by week; some are given no guidance; some take a different fourth year class each week for a double period; some have split classes; some have a whole class for all their subject time throughout the practice.

I would welcome the chance to accept more students into my department on a one-off or regular basis: one day a week perhaps, one student helping with the classes; eight students coming in for a double period to work with eight fourth year classes using the same poem in eight different ways. The students could compare results back in the college while the department members who might have been observing in the back could make useful comparisons and evaluations of teaching method.

I felt that the college people were extremely sympathetic to their counterparts in the schools, recognizing how busy and often tired they were, but the teachers, for their part, need to attach more importance to school-college arrangements and allocate more time to those responsible for them. If the importance of the role of professional tutor were recognized by the *DES* and a post created in secondary schools specifically for such a responsibility, there would be more chance of a continuous and productive traffic of lecturers and students into schools and new resources, materials, texts, methods and philosophies would feed into the classrooms; and there would be no excuse for the current malaise of students arriving in schools at times unsatisfactory to the pupils or to themselves, during internal examinations for example. Even a niggling issue like students beginning and ending their term at a different time from regular teaching staff in schools could be quickly resolved were there more defined machinery and a greater sense of educational continuity. And if the courses for student teachers entailed a continuous element of classroom experience, actual teaching of actual kids – rather than the artificiality of micro-teaching – followed by careful analysis by teachers and lecturers, teaching practice would be far less harrowing and more meaningful because it would be more integrated into the whole training program.

I supervised students who had enormous potential, whose lessons on paper showed a wide and appropriate knowledge of material and an imaginative response to their pupils, yet their sessions were fraught with ill-discipline, inattention and careless work. Unless these students could come to grips with the practicalities of classroom management and the technical side of classroom interaction I felt they would lose their tremendous enthusiasm for the job. Watching these classes I was struck again and again by the vital part pupil talk has to play in the learning process; and in most instances it was whole class discussions that I observed: a misnomer if ever I heard one. Flanders' "two-thirds rule" hung in my mind: in the usual class session two-thirds of the time is spent in talk and two-thirds of that talk is teacher talk. As Barnes points out, in a class of 30 this gives each pupil 20 seconds of talk!

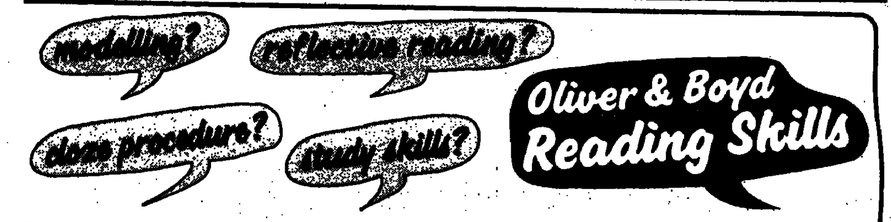
For a student faced with 30 pupils for virtually the first time a class discussion is an awesome prospect. How do you get them to talk? How do you get them to shut up? How do you get the rest to keep quiet, and listen, and listen attentively enough for the speaker to feel safe enough to say something sensitive or thoughtful, and the listeners to consider thoughtfully and open-mindedly the points of view of others? On a more basic level, how do you stop them talking about last night without shouting at them: how can you keep order without destroying the sort of atmosphere essential in the English classroom if worthwhile work is to be done?

These issues have to be faced in the course of teacher training so that by the time the extended practice is reached something of the skills of teaching have been learnt and something of the nature of the classroom talk understood, and they cannot be learnt except with the pupils themselves. Watching the students struggling with the difficulties of class discussion led me to reorganize the seating arrangement in my own classroom. The tables are now pushed up against the walls and the chairs form a circle in the middle of the room. Each session starts with a plenary meeting, then those who are going to write – a private occupation – move with a chair to a table. The rest do whatever activity they have decided on, taking their chairs to wherever is convenient.

It is hard to find a book on English teaching these days that does not recognize the value and advocate the practice of pupil talk in small groups. But to handle small group discussion is very difficult, almost impossible until the teacher has instilled in the pupils a regard for their own thoughts and expression. Even then there are problems of how to initiate and maintain such talk, quell the din, draw the ideas together usefully at the end. A method might be to hive off a different group of four pupils with a tape recorder into a small room, more likely a cupboard, out of each session, as an alternative form of study, making sure that all the pupils in the class have availed themselves of this opportunity, say, every two weeks. In this way the topic for conversation can arise naturally out of the ongoing classwork and if relevant to the other pupils be fed back in by means of the tape. The tape, too, might be analysed by the teacher and recorded pupils so that the nature of conversation be made more explicit.

This degree of sophistication

continued



Reading Well
J Cooper and G Livingstone
Four books illustrated in full colour–ready now.
Book 1 £1.30 **Book 3** £1.60
Book 2 £1.45 **Book 4** £1.60

Context Reading
G Smith and B Rasmusen
Three levels each offering a highly illustrated pupil's book and an integrated set of Pressure-Fax Spiritmasters. Level 1–ready now. Levels 2, 3 and Teacher's Guide–ready mid 1983.
Pupil Books 1-3 £1.70 each **Teacher's Guide** £1.00 approx.
Skillmasters 1-3 £10.00 + VAT each

Cliffhangers
A Kilpatrick, P McCall and S Palmer
Four pupil's books and Teacher's Notes–ready mid 1983
Books 1-4 85p each approx. **Teacher's Notes** 50p approx.

Reading Clues
D Moir and E Welghand
Two pupil's books and a Teacher's Book–ready now
Book 1 £1.00 **Teacher's Book** £2.20
Book 2 £1.30

I See What You Mean
A Kilpatrick, P McCall and S Palmer
Two pupil's books–ready now
Books 1 and 2 £1.00 each

Directions
J Cooper
Three pupil's books and a Teacher's Guide–ready now
Pupil's Books £1.60 each **Teacher's Guide** £1.60

More Directions
J Cooper
Two pupil's books–ready now
Books 1 and 2 £1.60 each

For inspection copies write to **Oliver & Boyd** using the FREEPOST address
Room 631
Oliver & Boyd
FREEPOST
Edinburgh EH1 0AR

O&B

Reading Ages	Titles	Features	Fiction	Non-Fiction	Comprehension	Study skills, inc. library skills, skimming, scanning, sequencing, prediction, main ideas, summaries, bias, fact and opinion
8-12	Reading Well Books 1-4	Combines reading for pleasure and reading for learning.	■	■	■	■
8-11	Context Reading Levels 1-3	Reading for information at average ability levels.	■	■	■	■
8-12	Cliffhangers Books 1-4	Extracts from children's fiction with discussion activities.	■		■	
9-13	Reading Clues Books 1 and 2	Cloze procedure/ context clues.	■		■	
10-13	I See What You Mean Books 1 and 2	Diagrammatic representation of information.		■	■	
9-14	Directions Pointer, Books 1 and 2	Practice exercises in reading, reference and study skills.		■	■	■
10-14	More Directions Books 1 and 2	Extra practice in reading skills.		■	■	■

A large version (16" x 24") of the O&B Reading Skills Chart in full colour is available free on request.

Return to college *continued*

should not, I feel, be expected of a student, but some work with small groups ought to be done regularly during the course so that its very considerable potential for learning be recognized and the role of teacher as organizer, participant and, perhaps most important, absentee be understood. The study of taped transcripts can bring to life important points regarding pupil involvement, their use of language and their social and cognitive interaction, but a study of transcripts of one's own pupils at talk, even if they were your pupils only for a double period, would be much more immediate and engaging.

Students will not, unfortunately, find much evidence of small group work in the schools they visit on teaching practice. The work of Barnes, Britton, Rosen and Todd has had little effect on practical pedagogy. The department that puts into practice mixed ability teaching, small group work, post Chomsky grammar and turns its back on the class textbook and the class novel seems still to be the exception. Student teachers need to start their teaching practice with a firm grasp of theory grounded in successful experience of classroom work based on the needs of individual pupils: they will probably not be encouraged to work in this way by their schools. Time-honoured or less demanding approaches, a book cupboard full of ancient or anachronistic textbooks and sets of 30 class readers, non-specialist teachers, may establish the prevailing style of work.

It is extremely difficult for even the most dedicated teacher to keep up to date with books on teaching, and this exchange has given me what has been in effect an in-service refresher course; I spent the term reading books I should have read years ago and others that have just been written, books by Thornton, Dunsbee and Ford, Stibb and John [illegible] Andrew Wilkinson's work and the related work of Dixon and Stratton which has prompted a re-evaluation of our CSE language criteria. And, of course, Douglas Barnes.

In my department the emphasis has been on building an underlying direction to our work concentrating on English as "language study". To this end I have isolated the concepts, like narrative, descriptive and thematic and broken these down into sets of a further 10 so that under thematic we have such things as imagery, comparison, contrast and setting. We then organize, roughly, all these concepts into a sequence for learning, so that the older and abler pupils deal with the more sophisticated ideas and our English work remains firmly language orientated, and with a clear sense of unity and direction. This way of handling English, though, had started to settle into department orthodoxy and a routine: an only slightly modified syllabus would serve the following year.

Now, with the experience of reading and observation afforded by the exchange this framework has become loosened to allow for more varied approaches. A greater understanding of language function and audience – an insight into what transactional language can involve – has led to more meaningful, engaging work: pupils in small groups preparing, for example, then taping role playing situations; taking back an unsatisfactory purchase; getting rid of a door-to-door salesman; then analysing with the class as a whole what in language terms is going on.

Mick's work on projects and themes showed us the value of a month's work on, say, the subject of Village in which each pupil is a character in the village. Once the village has been constructed from cardboard the teacher feeds in various situations, the sighting by a chap on his way home from the pub and by two youngsters of a ghostly Victorian lady; the takeover of the local fishing lake by a private golf course; a fish and chip shop about to be opened in a particular vacant spot in the High Street, and the pupils as specific members of the community respond appropriately with letters, meetings, discussions, articles, poems for the village literary competition.

The work is still language-based and this is made obvious to the pupils but this sort of project generates an involvement and a care because of a more real audience – the other members of the community who are being addressed and the school as a whole – for this work can make most attractive folders for display: the redrafting of work now has more point.

As a result of Mick's visit our display boards, and they cover most available work space, are always full of pupils' work and there is a continual replacing of old with newer material: in the past a good display



tended to stay up till it fell apart. And the displays form a natural extension of the work; newspapers, or a folder of work on Garfield, with the cover as the jacket of his "latest" book and pastiches of his openings, settings, character descriptions followed by a personal response to his books written for the consumption of other pupils: work that requires an audience and which is educative of those who read it.

He brought, too, an interest in film and video tape, and a pent-up enthusiasm and energy developed over several years of wanting to get into the classroom again. A group of his Bulmershe students were greatly inspired by a session of his they attended to do a Flanders analysis on, particularly as the dates were muddled and they arrived unexpectedly. Mainly, he brought an up-to-date knowledge of the theory of English teaching and particularly of classroom interaction which nourished the department through casual talk and the more formal weekly meetings. This deeper awareness of the implications of "language and learning" should help staff at school to come to grips more successfully with "language across the curriculum".

If there is to be a significant updating of teaching methods in schools, I believe that regular, lengthy periods of in-service work are essential. A term every five years might be enough to keep teachers familiar with current thought: most teachers, I know would jump at the chance to withdraw from the classroom for a while, to rediscover their aims, evaluate what has become habitual, talk with lecturers carrying out their own research, and read.

There might be a way of drawing colleges and schools closer together and at the same time overcoming some of the problems I outlined earlier. A teacher whose main non-teaching role is professional tutor is, as I have said, crucial. It could be a major concern for such a person to enable local students to coordinate their visits to the school for observation, research and teaching so that maximum benefit might be gained by the student and the school community. For the term's extended practice it might be the head of department's responsibility, following the recommendations of the college tutor to supervise and advise the students in his department. His work would be supported by the teaching subject tutor from college through, perhaps, three weekly visits.

If two students were to come to a department for the term they could take over the full timetable of a member of staff. Because of the practical experience it is to be hoped they would have already gained on their course they would be expected to work with the "examination" classes of the fourth and fifth year and A level classes. They would have the opportunity to work for that term as members of that department, but their teaching load would be half that of a qualified member. They would have time to build productive relationships with their classes, would be required to attend department meetings and expected to play a part in extra-curricular activities, the production of magazines, the running of drama workshops, debates and so on. This system would relieve one teacher of his school work and enable him to withdraw to the college for the term on an in-service course run by the lecturers no longer required to work so many hours on teaching practice duty. In this way the reading, essential if teachers are to stay fresh and their methods keep pace with educational theory, could be done. The knowledge of college lecturers would be more effectively transmitted to the classroom, and theory and practice would be far less polarized.

Telling Tales
An Anthology of Short Stories in Verse
Compiled by F.E.S. FINN
The poems in this collection, representing nearly 50 poets, are all concerned with telling a story. Mostly modern, but varying greatly in length, poetic technique and mood, they demonstrate how compellingly traditional verse forms — especially those of the medieval ballad — can be used to express the century's themes and ideas.
0 7195 3993 5 96 pp £1.75

Six Plays for Today
PAUL GROVES and NIGEL GRIMSHAW
Designed for mixed ability groups in the 14 to 16 age range, these six plays deal in a sympathetic and entertaining way with the social and moral problems that face young adults today while also encouraging consideration of character and motive.
0 7195 3996 6 84 pp £1.30

The Hound of the Baskervilles and other Sherlock Holmes plays
MICHAEL and MOLLIE HARDWICK
The Hardwicks' plays for radio and television have won them a worldwide audience, and their plays for classroom use demonstrate equal verve and craftsmanship. Of the three plays in this collection, two are designed for the classroom, while the last is also suitable for the stage.
0 7195 3997 8 112 pp £1.50

For inspection copies please write to John Murray, FREEPOST, London W1X 4BD (no stamp needed).

John Murray

Making poetry

The Anatomy of Poetry. By Marjorie Boulton.
Routledge and Kegan Paul (revised edition) £3.95. 710 09087 0.

How I wish this book had been available when I was 17! It guides the reader through the thorny hedges of "practical criticism", telling how to read a poem, how to recognize structural features (for example, it distinguishes between ottava rima and rhyme royal), and how to arrive at a response. The advice on answering examination questions, by an experienced examiner, is incomparable. Young people who read this book will be convinced that memorized model answers may scrape a pass, but what the A or O level examiner in English really wants is a coherent, well-argued account of the student's own opinions, his own feelings. Always good-humoured, this book tells the student what to look for. The examples are a stimulating anthology, but I wish they had been more precisely referenced. However, there is an admirable section on further reading.

Many of us have puzzled for years over T S Eliot's gnomic comments about "free verse" and "prose chopped up into chunks". Reading Marjorie Boulting, it seems that "free verse" can, indeed be, as one had long suspected, just that. Now that metres are so rarely taught in school, this is a handy way in to what has become arcane lore.

The sprinkled quotations from living poets like Roger McGough, the recommendations for unusual anthologies as "shock therapy" for those who think poetry boring, are all refreshing, making poetry not a mystique but a pleasure.

Valerie Grosvenor Myer

Guessing game

Working With Language. By Barry Fitzgerald.
Heinemann Educational
0 435 10265 6.
Look at Language. By Del Merrick. Edited by Eric Williams.
Edward Arnold £1.50. 0 7131 0818 5.

Barry Fitzgerald's book is intended to give third year secondary pupils information about the history and development of language, interesting them in its variety and providing tasks which make children use and think about words in ways that will often be unfamiliar.

It includes sections on animal communication, how children develop language, how English and other languages change, codes, symbols and body language. It has a good section on resources. The book will be used more widely than its target age group and, best of all, it makes working with language attractive.

For Fitzgerald "Language is a guessing game". He introduces work on sentence construction with a game of "sentence hangman" and uses delightful nonsense words to show how word form and order are essential to meaning. In contrast *Look at Language* is concerned only with the naming of parts, not their intrinsic behaviour or creative function. It is grammar book for 10 to 12-year-olds and covers nouns, verbs, modifying words and phrases and simple sentences construction.

Andrew Worrall

Pupil response

Extend Your English. By Tony Evans.
Edward Arnold £2.25. 0 7131 0532 1.
English Workshop Book 1. By Christopher Owen and Andrew Carter
Hodder and Stoughton £1.95. 0 340 24295 7.

These books have similar objectives. They are intended for younger secondary school pupils and contain units of work each of which starts with something to read or look at followed by questions to test comprehension and opportunities for creative work, largely written. But here the similarity ends.

Owen and Carter's book is immediately attractive. It uses various bold typefaces and much illustration. There are 12 sections in the 120 pages and most start with a lengthy piece of writing. Included are Ayckbourn's *Ernie's Incredible Illucinations*, Dahl's *The Hitch Hiker*, *Memories of a Childhood Friendship* by Don Howarth and pieces by Phil Redmond, John Griffin, Jack London and others. And, hooray, these are presented whole. Not bleeding chunks to be further mauled by a comprehension test but good writing followed by careful questions which draw a personal response from the reader and move him quickly on to writing his own play or story, taping a discussion or an interview. There is also a measure of good poetry. Hughes, Larkin, Causley and Edwin Morgan are represented. The latter's "The First Men on Mercury" concludes the book and seems to sum it up: English is an intellectual and emotional challenge but it's also fun.

Tony Evans's book, in comparison, seems rather unexciting. Not that it is without humour, and it does provide many good opportunities for transactional writing, but there is a uniformity of approach in its 30 units which will deaden pupil response. For example, Unit 1 "Alien Visitors" starts with a brief extract from "The War of the Worlds". It is followed by comprehension questions the third of which is "Draw a simple picture of a Martian, based on the description". Unit 2, "Using a Toaster" starts with a set of manufacturers' instructions.

In gobbets of 600 words or so Evans dismembers English literature to provide bones for comprehension. Only rarely do his questions and follow-up work breathe new life into the carcass.

AW

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£939 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

SENIOR TEACHERS

ABBEY WOOD (SM)
Eynsham Drive, Abbey Wood, SE2 9AJ
Tel: 01-310 9175
Roll: 1087
Acting Headmaster: Mr E. Netscher
Required from September 1983, Senior Head of Year (Senior Teacher) to join a Team responsible for 1st to 5th years. The post would involve pastoral responsibility for a year, and in addition a major curriculum development component. Candidates should have successful departmental or pastoral leadership experience.

HAGGERSTON (SG)
Weymouth Terrace, E2
Tel: 01-739 7324
Roll: 930
Headmistress: Mrs. M. J. Metcalf
Required from September 1983, a Head of Faculty (Senior Teacher Scale) to take charge of a new faculty which will comprise Science and Design and Technology. The successful candidate will be expected to contribute to the development of computing across the curriculum.

QUINTIN KYNASTON (SM)
Marlborough Hill, NW8 0NL
Tel: 01-722 8141
Roll: 1048
Headmaster: P J Mitchell
Required from September 1983 Head of Maths. Science. Technology Faculty. Senior Teacher to take responsibility for running the Maths department and for co-ordinating the work of the Mathematics Science and Technical departments.

ART

ST MICHAEL'S RC (SM)
John Felton Road, SE16 4UN.
Tel: 01-237 6432
Roll: 608
Headmistress: Sr. Ann Hoskinson
Required from September 1983. Scale 3 Acting Head of Art. This is a temporary post, due to confinement leave. Preference will be given to practising Catholics.

DRAMA

WOOLWICH POLYTECHNIC (SB)
Sandy Hill Road, Plumstead SE18 7BB.
Tel: 01-854 1114
Roll: 1000
Headmaster: V. B. Bowen-West
Required from September 1983. Scale 2 teacher with responsibility for Drama within a strong English Department.

GEOGRAPHY

Head of Department

ST RICHARD OF CHICHESTER RC (SM)
Royal College Street, NW1
Tel: 01-485 4593
Roll: 900
Headmaster: Mr. John Morley
Required from September 1983. Head of Geography, Scale 3. Geography is taught up to 'A' level.

Post of Responsibility

SION-MANNING RC (SG)
St. Charles Square W.10 6EL.
Tel: 01-969 7111
Roll: 810
Headmistress: Sister D. M. Casey
Required from September 1983, well qualified, enthusiastic teacher of Geography (Scale 2). Wide range of courses offered – GYSL 'O' level and CSE CEE and 'A' level. Fieldwork encouraged: residential field work integral part of exam courses.

HISTORY

Heads of Department

PARLIAMENT HILL (SG)
Highgate Road NW5 1RL
Tel: 01-485 7077
Roll: 1200 with mixed 6th Form of 365
Headmistress: Mrs J McKoen
Required from September 1983, Head of History Scale 3. The department is linked with the Social Studies Department. The successful candidate will have a special interest in working closely with other Humanities Departments and in the general development of the lower school curriculum

ST. RICHARD OF CHICHESTER RC (SM)
Royal College Street, NW1
Tel: 01-485 4593
Roll: 900
Headmaster: Mr. John Morley
Required from September 1983, Head of History. Scale 3. History is taught to 'A' level. An interest in 20th Century History essential.

HOME ECONOMICS

Head of Department

ST RICHARD OF CHICHESTER RC (SM)
Royal College Street. N.W.1.
Tel: 01-485 4593
Roll: 900
Headmaster: Mr. John Morley
Required from September 1983, Head of Home Economics, Scale 3. Cookery and Textiles are offered and Child Development to 'O'.

Post of Responsibility

HIGHBURY FIELDS (SG)
Highbury Hill, N5 1AR
Tel: 01-226 1525
Roll: 940
Headmistress: Mrs. M. Munn
Required from June 1983. 2 i/c of Home Economics Department. Scale 3. An experienced Home Economist is required to cover maternity leave to teach Home Economics and Child Development.

MATHEMATICS

Posts of Responsibility

LA RETRAITE HIGH (SG)
Atkins Road, SW12 0AB
Tel: 01-673 5644
Roll: 680
Headmistress: Sister Eileen Healy
Required from September, 1983. A well qualified Mathematician to share in teaching to O and A level. Scale post available for candidate with good experience or alternatively this could be a Scale 3 post if linked with responsibility as Head of Year. SAE please.

WILLIAM PENN (SB)
Red Post Hill SE24 9JH
Tel: 01-737 2336
Roll: 980
Headmaster: R. Richardson
1) Required from September 1983, teacher of Mathematics. Scale 3 to teach over the whole ability range. The applicant will be second-in-charge of department. He/She will be expected to assist in curriculum development and to assist in the general running of the faculty.
2) teacher of Mathematics. Scale 2, to teach over the whole ability range, possible including 'A' level (London Syllabus B). The applicant will be third in charge of the department.

MODERN LANGUAGES

Head of Department

LA SAINTE UNION CONVENT (SG)
Croftdown Road, NW5,
Tel: 01-485 5414
Roll: 900
Headmistress: Sr Marion Ryder
Required from September 1983, Head of Modern Languages Scale 4. Ability to teach French and Spanish to 'A' level and co-ordinate a large department.

Part-time Post

LADY MARGARET CE (SG)
Parson's Green
SW6 4UN
Roll: 400
Headmistress: Mrs Rosemary Cairns
Required from September, 1983, Part-time (0.4) teacher of Spanish to take small groups of CSE 'O' and 'A' level examination candidates Spanish is a popular subject in a lively department. Permanent post. Applications with cv and two referees direct to the Headteacher, no forms.

MUSIC

SPENCER PARK (SB)
Trinity Road, Wandsworth Common. SW18.
Tel. 01-870 3213.
Roll: 1100
Headmaster: Mr A. R. B. Dix
Required from September. 1983. Second in Charge of Music Department. Scale 2. Music is taught to all pupils in Years 1–3 and a large option group follows our CSE Mode 3 in Music Performance in the 4th/5th year.

PHYSICAL EDUCATION

Posts of Responsibility

CROFTON (SM)
Manwood Road, SE4 1SA
Tel: 01-690 1114
Roll: 1,700
Headmaster: Mr J. J. Alderman
Required from September. 1983. A teacher for PE and Games (Scale 2). An ability to teach Rugby and Soccer would be an advantage. Most of the teaching would be at the Brockley annexe of Crofton School.

PARLIAMENT HILL (SG)
Highgate Road NW5 1RL
Tel: 01-485 7077
Roll. 1200 with a mixed 6th Form of 365
Headmistress: Mrs J McKoen
Required from September 1983. A PE teacher with a special interest in Dance and the ability to teach other Art subjects would be an advantage. The successful candidate will be a member of the PE Department and required to take charge of dance throughout the school and to initiate and develop liaison with other Arts Departments. Dance is a popular subject at all levels with flourishing examinations option groups and there is a strong tradition of successful public productions. This is a scale 2 post.

RELIGIOUS EDUCATION

LA SAINTE UNION CONVENT (SG)
Croftdown Road, NW5
Tel: 01-485 5414
Roll: 900+
Headmistress: Sr. Marion Ryder
Required from September, 1983, Head of R. E. Scale 3/4. Experienced and well qualified practising Catholic. Ability to teach Geography would be an advantage.

SCIENCE

Posts of Responsibility

ARCHBISHOP MICHAEL RAMSEY CE (SM)
Farmers Road, Camberwell, SE5 0UB
Tel: 01-701 4166
Roll: 1100
Headmistress: Mrs S. Hase
Required from September, 1983, for academic year Acting Scale 2 fully qualified Physics teacher to take examination classes including Sixth Form consortium work during secondment absence.

KINGSDALE (SM)
Alleyn Park, SE21 8SQ
Tel: 01-670 7575
Roll: 1210
Headmaster: D. A. Crispin
Required from September 1983, Teacher, Scale 3, who will be part of the Science department team and have responsibility for Computer Studies. The successful candidate will be expected to take charge of computer equipment, to organise the use of computers in the lower school science syllabus and to develop computer assisted learning throughout the curriculum.

SOCIAL SCIENCE

DANEFORD (SB)
Gosset Street Bethnal Green E.2
Tel: 01-729 3535
Roll: 800
Headmaster: H. Monte
Required from September, 1983, Head of Social Studies (Scale 2). This is a new post and the person appointed will be expected to play a major role in helping to implement the school policy of establishing social studies as part of a core curriculum for years 1–5. Short listed candidates are expected to visit the school prior to interviews.

SPECIAL NEEDS

Head of Department

ST MICHAEL'S RC. (SM)
John Felton Road, SE16 4UN
Tel: 01-237 6432
Roll: 608
Headmistress: Sr. Ann Hoskinson
Required from September, 1983. Scale 2 Acting Head of Remedial. This is a temporary post for 1 year, due to study leave. Preference will be given to practising Catholics.

Posts of Responsibility

HENRY COMPTON (SB)
Kingwood Road, Fulham Palace Road, Fulham, SW6 6SN
Tel: 01-381 3606/7
Roll: 970
Acting Headmaster: Mr D. E. A. Chant
Required from September. 1983, a Scale 2 teacher in the Compensatory Education Department. The successful applicant will be expected to teach English and Mathematics and be willing to participate in the running of the department and also to contribute to the various extra curricular activities that take place. Willingness to take general subjects and help with the establishment of a resource centre would be an advantage.

ISLINGTON GREEN (SM)
Prebend St, N1 8PQ
Tel: 01-226 8611
Roll: 899
Headmistress: Gwenllian Evans
Required from September 1983. 2nd in charge of Special Needs Department, Scale 2. Department works on withdrawal basis according to individual needs. Also supports pupils in their regular lessons.

PARLIAMENT HILL (SG)
Highgate Road NW5 1RL
Tel: 01-485 7077
Roll: 1200 with mixed 6th Form of 365
Headmistress: Mrs J. McKoen
Required from September, 1983. A teacher, Scale 2 to take charge of the study centre of this school. This study centre caters for a small number of pupils who find it difficult to adjust to the normal classroom. The person appointed will be expected to liaise closely with Heads of Year and Heads of Departments, possess experience in Remedial work and to be capable of providing a secure and structured environment in which pupils may find better motivation and be encouraged to return to main stream classes.

TECHNICAL STUDIES

Heads of Department

TULSE HILL (SB)
Upper Tulse Hill, SW2 2RH
Tel: 01-674 4661
Roll: 990
Headmaster: Mr. K. V. Noble
Required from September, 1983. Head of Craft, Design, and Technology. Scale 4. A basic foundation course exists for lower school. In the upper school there are well subscribed courses in Design & Technology, Woodwork, Metalwork and Graphical Communication which may be taken to CSE, 'O' and 'A' level GCE.

WILLIAM PENN (SB)
Red Post Hill, SE24 9JH
Roll: 980
Headmaster: R. Richardson
Required from September 1983, teacher of Design and Technology (Scale 3) with experience of teaching O and A level. The successful applicant will take responsibility for developing the foundation courses in Years 1, 2 and 3 and Woodwork throughout the school.

Post of Responsibility

DANEFORD (SB)
Gosset Street, Bethnal Green E 2
Tel: 01-729 3535
Roll: 800
Headmaster: H. Monte
Required from September 1983, Scale 2 teacher to be responsible principally for Lower school Design & Technology courses with the opportunity for examination work in the Upper school. While experience in all conventional areas of craft (especially metalwork-Engineering) is expected an interest in Graphical Communication is particularly important. Essential for short-listed applicants to visit school prior to interview.

OTHER

DANEFORD (SB)
Gosset Street, E.2
Tel: 01-729 3535
Roll: 800
Headmaster: H. Monte
Required asap a teacher of Bengali (Scale 2). The school is introducing mother tongue teaching in years 2 and 3 as an option against French and there is also a 4th Year group taking 'O' level course. Short listed candidates are expected to visit the school.

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

CANON BARNETT (JM & I)
Gunthorpe Street, (Whitechapel High Street), E1 7RQ
Vacant now. Roll 270 plus 25 full time nursery. Burnham group 4 plus £201/276 social priority allowance. Strong Bengali speaking community with which the school should be closely involved. It is important that the headteacher should have an understanding of Bangladeshi culture and customs and be prepared to work in co-operation with local Bengali leaders.

KINGSGATE (I)
Messina Avenue, (Kilburn High Road), NW6
Vacant now. Roll 140 plus 54 part time nursery. Burnham group 3 plus £201/276 social priority allowance.
Please send foolscap sae for application form and further details of both posts to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 13 May.

DEPUTY HEADSHIP

ENGLISH MARTYRS R C (J MI + N)
St Mark Street, E1 8DJ
Tel: 01-709 0182
Roll: 145 including 30 ft nursery.
Head Teacher: Mr B. Fitzgerald
Required from September 1983. Deputy Head: suitably qualified and experienced practising Roman Catholic teacher. Application forms and further particulars can be obtained from the Headmaster and should be returned to Rev. P. Coady OMI, 30 Prescot Street, London, E1 8BB. Please give the name and address of your Parish Priest for reference purposes.

Post of Responsibility

ST MARY MAGDALEN RC (JM&I)
Howson Road, Brockley, SE4 2BB
Tel: 01-692 5055
Roll: 175
Headmistress: Miss J. I. Fitzgerald
Required from September, 1983, Experienced Infant Teacher (Scale 2) for Reading Development in the Infant Department. Committed Catholic. Visits essential.

REMEDIAL WORK

OUR LADY OF THE SACRED HEART RC (JM & I)
Eden Grove N7 8EN
Tel: 01-607 5407
Roll: 301
Headmistress: Miss Kathleen Gillie
Required asap for Summer Term. (0.7) part time teacher for (a) Remedial work with Juniors (b) class teaching. Interest in Music and Science an advantage. Post may be extended (0.6) until July 1984.

SPECIAL EDUCATION

DAY SCHOOLS

HORIZON (ESN(M))
Group 7(S) reducing to 6(S) in September.
Wordsworth Palatine Rd. N.16.
Tel: 01-254 8096
Roll: 132
Headmaster: Mr C. A. McKenzie
Required asap Deputy Head (Group 7(s), reducing to Group 6(s) in September). Specialist qualification in ESN education desirable. Responsibilities will include discipline, some pastoral care and reviews.

Post of Responsibility

SPA (ESN(M))
Monnow Road, SE1 5RN.
Tel: 01-237 3714
Roll: 110 (All-age mixed)
Headmaster: Mr C. M. Lewis
Required from September, 1983. Teacher Scale 2(S) with responsibility for developing language/communication skills throughout school. Qualification and good experience in teaching children with special needs advantageous. Visits essential.

OTHER

Post of Responsibility

FRANT COURT CHE
Frant, East Sussex
Tel: (089 275) 212/612
Required from September, 1983. Temporary Teacher of Rural Studies. Horticulture and related areas (Acting Scale 2, no SSA no London Allowance). This post is for two terms only – Until Easter 84. Frant Court caters for disturbed teenage girls. Further information from: Mr T. John or Mr B. Humby. Application forms from and returnable to EO/TS 5, Room 71, County Hall SE1 7PB. Please enclose SAE.

Part-time Post

WOLFSON CENTRE
Mecklenburgh Square, WC1N 2AP
Experienced teacher (0.5) of young children to work as part of the pediatric team at the Wolfson Centre. Some home visiting required. Experience in teaching children with a wide range of difficulties (Physical, Emotional, Mental and Sensory) an advantage. Scale 1+SSA. Application forms from and returnable to EO/TS5, Room 71, County Hall, SE1 7PB. Please enclose SAE.

OTHER APPOINTMENTS

TOWER HAMLETS SUPPORT UNIT
Farrance Street, E14 7DU
Required from September 1983, teachers (Scale 3) in the Support Team of 12 peripatetic teachers, with services, all the primary and secondary schools in the Tower Hamlets area. The teachers work in schools with disruptive pupils, either with individual children or with small groups. A class at the team's base for secondary children who may need to be withdrawn from school on a temporary basis is staffed by two of the support team teachers for whom this forms a significant proportion of their work. All the teachers are expected to spend some of their time helping with the class, however. The team has the services of an Educational Psychologist and a Education Welfare Officer.
Application forms and further details from the Divisional Education Officer, D.O.5 (Ref: Management), Harford Street, E1 4PY.

WEST GLAMORGAN
County Council

EDUCATION DEPARTMENT

Teaching/Lecturing Vacancies

Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence in September, 1983.

CENTRAL OFFICE APPOINTMENTS

(Director of Education, West Glamorgan County Council, Personnel Section, County Hall, Swansea SA1 3SN).

Y Wern Primary
Clare Road, Ystalyfera (Mixed)

(177 + Nursery on roll) (Age range 3–11 years).
A HEADTEACHER is required for this Group 4 Primary school. (This is a traditional Welsh School. Applicants must be able to teach through the medium of Welsh). (Post Ref. 1.4.83).

Clydach Infants' School
Clydach, Swansea (Mixed)

(92 + Nursery on roll). (Age range 3–7 years).
A HEADTEACHER is required for this Group 3 School. (Post Ref. 2.4.83).

Birchgrove Junior School
Heol Dulais, Birchgrove, Swansea (Mixed)

(237 on roll) (Age range 7–11 years).
A HEADTEACHER is required for this Group 4 School. (Post Ref. 3.4.83).

Penyrheol Primary School
Pencefnarda Road, Gorseinon, Swansea (Mixed)

(217 on roll) (Age range 3–11 years).
A HEADTEACHER is required for this Group 4 School. (Post Ref. 4.4.83).

Dillwyn Llewelyn Comprehensive School
John Street, Cockett, Swansea (Mixed)

(550 on roll) (Age range 11–16 years).
DEPUTY PRINCIPAL (Community Group 9 (under review). A suitably qualified and experienced teacher is required to join the Senior Management Team of this 11–16 Comprehensive School to develop community provision and to have delegated responsibility for joint-provision recreation facilities. (Post Ref. 5.4.83).

PERIPATETIC MUSIC TEACHERS (2 Posts) are required to teach in Primary and Secondary Schools in West Glamorgan. These are Scale 2 posts for qualified teachers, but other experienced musicians would be paid as instructors:
Post 1: Violin/Viola (Post Ref. 6.4.83)
Post 2: Brass (Post Ref. 7.4.83)
Candidates must offer minimum qualification of Associated Board Grade VIII on their principal instrument, together with a sound working knowledge of other instruments either strings or brass as appropriate.

SERVICE FOR THE HEARING IMPAIRED

1. Assistant Teacher in the Unit for the Hearing Impaired attached to GNOLL INFANTS' SCHOOL, Neath. The pupils range in age from 3–7 years and a total communication approach is used.
   Salary – Scale 1 plus Special Class Allowance. (Post Ref. 8.4.83).
2. A Peripatetic Teacher of the Hearing Impaired to work with pupils in the Authority's Primary and Secondary Schools, and to carry out some diagnostic work as and when required. A knowledge of Welsh is desirable for this post.
   Salary – Scale 2 plus Special Class Allowance. (Post Ref. 9.4.83).

Applications are required from qualified and experienced teachers of the Hearing Impaired to join the Service for the Hearing Impaired in September 1983, to work initially in the above posts.

SWANSEA DISTRICT APPOINTMENTS

(District Education Officer, Swansea District Education Office, Princess House, Princess Way, Swansea).

Mayhill Junior School
Creidol Road, Mayhill, Swansea (Mixed)

(172 on roll) (Age range 7–11 years).
Assistant Teacher with appropriate experience for a SPECIAL EDUCATION CLASS required. Scale 1 (Plus Special Class Allowance). (Post Ref. 10.4.83).

St. David's RC Primary School
Edward Street, Swansea (Mixed)

(143 on roll) (Age range 3–11 years).
A Nursery/Infant trained Assistant Teacher with MUSIC or PE. Scale 1. (Post Ref. 11.4.83).

Dunvant Infants' School
Dunvant Road, Dunvant, Swansea (Mixed)

(183 on roll) (Age range 3–7 years).
A Nursery/Infant trained Assistant Teacher is required. Scale 1. (Post Ref. 12.4.83).

Gors Infants' School
Gors Avenue, Cockett, Swansea (Mixed)

(173 on roll) (Age range 3–7 years).
A suitably qualified and experienced teacher is required for the post of DEPUTY HEADTEACHER at this Group 4 school. (Post Ref. 13.4.83).

Newton Primary School
Slade Road, Newton, Mumbles, Swansea (Mixed)

(280 on roll) (Age range 3–11 years).
A Nursery/Infant trained Assistant Teacher is required for the Nursery Class. Scale 1. (Post Ref. 14.4.83).

Pentrechwyth Primary School
Pentrechwyth Road, Pentrechwyth, Swansea (MIXED)

(145 on roll) (Age range 3–11 years).
A Nursery/Infant trained Assistant Teacher is required for the Nursery Class. Scale 1. (Post Ref. 15.4.83).

Dillwyn Llewelyn Comprehensive School
John Street, Cockett, Swansea (Mixed)

(550 on roll) (Age range 11–16 years).
TWO Assistant Teachers are required, offering a combination of ENGLISH/FRENCH/RE. It is likely that with the future development of the school, the successful applicants will teach one of these subjects for the major part of his/her teaching commitment. Scale 1. (Post Ref. 16.4.83).

Olchfa Comprehensive School
Gower Road, Sketty, Swansea (Mixed)

(1,956 on roll) (Age range 11–18 years).
1. A well qualified graduate is required as an Assistant Teacher to teach BIOLOGY to the highest academic levels. A high performance interest in Ecology and Field Work and the ability to encourage enthusiasm for this work throughout the 11–18 age range is desirable. Scale 2. (Post Ref. 17.4.83).
2. A well qualified Graduate is required to teach CHEMISTRY to 'A' level (and Physical Science/Physics to 'O' level when required) in a large and successful department. Scale 1. (Post Ref. 58.4.83).

Pentrehafod Comprehensive School
Pentremawr Road, Hafod, Swansea (Mixed)

(1,298 on roll) (Age range 11–18 years).
A suitably qualified Teacher is required to assist in the teaching of MATHEMATICS throughout the school. Scale 1. (Post Ref. 18.4.83).

GORSEINON DISTRICT APPOINTMENTS

(District Education Officer, Gorseinon District Education Office, Ty Einon, Princess Street, Gorseinon, Swansea.

Bishopston Comprehensive School
The Glebe, Bishopston, Swansea (Mixed)

(906 on roll) (Age range 11–16 years).
An Assistant Teacher is required to teach ENGLISH to all ranges of ability to CSE and 'O' level. A strong interest in children's literature is needed. Scale 1. (Post Ref. 19.4.83).

Gowerton Comprehensive School
Cecil Road, Gowerton, Swansea (Mixed)

(1,690 on roll) (Age range 11–19 years).
1. Required – Honours Graduate in ECONOMICS to act as Deputy Head of Department in a new large department of History and Economics. The successful applicant will teach and control substantial 'A' and 'S' level work in Economics and assist in the teaching of History and possibly some aspects of Business Studies. Fuller details will appear on the job description. Scale 2. (Post Ref. 20.4.83).
2. TEMPORARY POST FOR ONE YEAR. A Specialist Teacher of WELSH is required to teach to CSE and 'O' level standard. Scale 1. (Post Ref. 21.4.83).
3. A Graduate in FRENCH is required to assist with the teaching at all ages and ability levels. It is likely, but not yet certain, that the successful candidate will be asked to take charge of the First Year detached unit and be responsible for most teaching at that level. Scale 1. (Post Ref. 22.4.83).
4. A qualified teacher of MATHEMATICS is required, mainly for Lower School work in mathematics, but also for teaching to CSE and 'O' level standard i.e. WJEC Common Examination. Scale 1. (Post Ref. 23.4.83).

Mynyddbach Comprehensive School
Heol Ddu, Treboeth, Swansea (Girls)

(1,047 on roll) (Age range 11–18 years) (Social Priority School). An Assistant Teacher is required to teach BIOLOGY and GENERAL SCIENCE TO 'O' and CSE level. Scale 1. (Post Ref. 24.4.83).

Penlan Comprehensive School
Heol Gwyrosydd, Penlan, Swansea (Boys)

(1,165 on roll) (Age range 11–19 years) (Social Priority School).
1. An Assistant Teacher to teach MATHEMATICS and COMPUTER STUDIES to 'O' level and CSE standard. Scale 1. (Post Ref. 25.4.83).
2. An Assistant Teacher of PHYSICAL SCIENCE is required, preferably able to teach both Physics and Chemistry to 'O'/CSE standard. Scale 1. (Post Ref. 26.4.83).
3. TEMPORARY POST FOR ONE YEAR. An Assistant Teacher is required to teach GENERAL SUBJECTS, including PE, Geography and English. Scale 1. (Post Ref. 27.4.83).

Penyrheol Comprehensive School
Pontarddulais Road, Gorseinon, Swansea (Mixed)

(1,400 on roll) (Age range 11–18 years).
An Assistant Teacher of GEOGRAPHY is required to teach throuhout the school with the possibility of 'A' level work. Scale 1. (Post Ref. 28.4.83).

Pontarddulais Comprehensive School
Caecerring Road, Pontarddulais, Swansea (Mixed)

(292 on roll) (Age range 11–16 years).
This is a new Comprehensive School opened in September 1982 with its first two years intake.
1. An Assistant Teacher is required for Special Education. The approach is primarily by the withdrawal of pupils, individually or in groups. Wherever possible pupils are not graded into the normal curriculum. Scale 1. (Post Ref. 29.4.83).
2. An Assistant Teacher of FRENCH is required. It would be an advantage if applicants could offer German as a second modern language. The approach is modern and exceptional language laboratory facilities are available. Scale 1. (Post Ref. 30.4.83).
3. An Assistant Teacher of MATHEMATICS is required. This is for second in the Mathematics Department and will involve directly assisting and supporting the Head of Department in curriculum and general development. Scale 2. (Post Ref. 31.4.83).
4. An Assistant Teacher is required for CRAFT, DESIGN AND TECHNOLOGY. These subjects are taught to all pupils in years 1–3 in mixed groups in new well-equipped workshops, with technical assistance. There are three workshops and a graphics room. Scale 1. (Post Ref. 32.4.83).

MORRISTON DISTRICT APPOINTMENTS

(District Education Officer, Morriston District Edication Office, Morfydd House, Morfydd Street, Morriston, Swansea).

Gwauncaegurwen Primary School
Gwauncaegurwen, Ammanford (Mixed)

(147 + Nursery on roll) (Age range 3–11 years).
A DEPUTY HEADTEACHER is required for this Group 4 school. (This is a traditional Welsh School. Applicants must be able to teach through the medium of Welsh). (Post Ref. 33.4.83).

Y Glyn Primary School
Lower Brynamman, Ammanford (Mixed)

(107 + Nursery) (age range 3–11 years).
A DEPUTY HEADTEACHER is required for this Group 3 school. (This is a traditional Welsh School. Applicants must be able to teach through the medium of Welsh). (Post Ref. 34.4.83).

NEATH DISTRICT APPOINTMENTS

(District Education Officer, Neath District Education Office, Cadoxton Road, Neath).

St. Joseph's RC Primary School
Cook Rees Avenue, Westernmoor, Neath (Mixed)

(193 on roll) (Age range 3–11 years).
A DEPUTY HEADTEACHER is required for this Group 4 school. (Post Ref. 35.4.83).

Bryncoch C. in W. Primary School
Furzeland Drive, Bryncoch, Neath (Mixed)

(146 on roll) (Age range 3–11 years).
An Assistant Teacher is required to take charge of BOYS GAMES. A particular interest in Environmental Science is desirable. A Scale 1 or 2 post is available, depending on experience of successful candidate. (Post Ref. 36.4.83).

Cwrt Sart Comprehensive School
Old Road, Briton Ferry, Neath (Mixed)

(780 on roll) (Age range 11–16 years).
TEMPORARY POST FOR ONE YEAR.
Teacher of GIRLS' PE Scale 1. (Post Ref. 37.4.83).

Dwr-Y-Felin Comprehensive School
Dwr-y-Felin Road, Neath (Mixed)

(1,350 on roll) (Age range 11–16 years).
1. An ART Teacher is required with ability to assist with the teaching of Craft, particularly Needlework across the ability range with some concentration on the Lower Secondary age range. Scale 1. (Post Ref. 38.4.83).
2. An Assistant Teacher is required to teach BIOLOGY with some integrated Science, across the age and ability ranges, including external examination work. Scale 1. (Post Ref. 39.4.83).
3. An Assistant Teacher is required to teach GEOGRAPHY across the ability range, but predominantly in the Lower Secondary age range. Ability to assist with Girls' Games important. Scale 1. (Post Ref. 40.4.83).

Neath Tertiary College
Dwr-y-Felin Road, Neath

1. Head of School of MECHANICAL and PRODUCTION ENGINEERING. (SENIOR LECTURER). (Post Ref. 41.4.81).
2. Head of School of ELECTRICAL, ELECTRONIC and CONTROL ENGINEERING. (SENIOR LECTURER). (Post Ref. 42.4.83).
   Applications for the above two posts are invited from Graduate Professional Engineers with relevant industrial and teaching experience.
3. LECTURER II in ENGLISH/COMMUNICATION. An Honours Graduate is required with substantial experience in English Literature at 'A' level, together with the ability to teach General and Communication Studies on TEC/BEC courses. (Post Ref. 43.4.83).
4. LECTURER II in FOOD and BEVERAGE SERVICE. A Lecturer is required to teach the service of Food and Alcoholic Beverages to students following TEC and CGLI Courses, and to take full responsibility for the organisation and management of two training restaurants, open to staff and the general public. Applicants must have wide experience of all types of Food Service (in high class hotels and/or restaurants) and first class trade qualifications (which should include 707/2 and 707/3). Teaching qualifications and experience are highly desirable. (Post Ref. 44.4.83).
5. LECTURER I in CATERING. Applicants should be qualified to teach professional Cookery, Food Science and allied subjects to full and part-time students on courses leading to CGLI 705, 706 and 707 series. (Post Ref. 45.4.83).
6. LECTURER I in MATHEMATICS and COMPUTING. An Honours Graduate is required to teach Business applications of Computing and to assist in the teaching of Mathematics throughout the College. (Post Ref. 46.4.83).
7. ASSOCIATE LECTURER (60% full-time) in PHYSICAL EDUCATION. The person appointed will support the work of two PE staff in developing the College sporting programme and new courses in Sports studies and Youth Leadership. (Post Ref. 47.4.83).
8. ASSOCIATE LECTURER (60% full-time) in DANCE/HUMAN MOVEMENT. The person appointed will develop the subject within the College in relation to Drama, Theatre Studies and Physical Education. Ability to assist in Music would be an advantage. (Post Ref. 48.4.83).

AFAN DISTRICT APPOINTMENTS

(District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot).

Cymer Afan Comprehensive School
Cymer, Port Talbot (Mixed)

(599 on roll) (Age range 11–16 years).
1. TEMPORARY POST FOR ONE YEAR.
   A qualified teacher of MATHEMATICS is required to teach the subject up CSE level for one year due to the secondment of the permanent post holder. Scale 1. (Post Ref. 49.4.83).
2. A Graduate in GEOGRAPHY is required to teach the subject throughout the school. Ability to help with General Subjects in the Lower School desirable. Scale 1. (Post Ref. 50.4.83).
3. A qualified Teacher is required to assist with the teaching of MUSIC and WELSH. Scale 1. (Post Ref. 59.4.83).

Application forms and further particulars of the above-named posts are available from the appropriate office, on receipt of a stamped addressed envelope.

The CLOSING DATE for the receipt of completed application forms is THURSDAY, 12th MAY, 1983.

John Beale
Director of Education

SECONDARY HOME ECONOMICS
continued

EAST SUSSEX

HAMPDEN PARK SCHOOL
Brodrick Road, Eastbourne BN22 9RQ
(Comprehensive, mixed 11 - 16, 905 on roll)
Required from September, a Teacher of Home Economics (Scale 1).
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. Closing date 13th May. (08378) 133022

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
South Ella Way, Kirkella, Hull HU10 7LU
(Co-educational comprehensive, 11 - 18 years. N.O.R. 2200, 300 in Sixth Form. Pleasantly situated west of Hull.)
HOME ECONOMICS - SCALE 1
Required for September, 1983, a qualified teacher to teach the subject across the age and ability range but mainly in the lower School.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 9th May, 1983. (02282) 133022

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby HU14 3HS
(Rural co-educational comprehensive, 11 - 18 years. N.O.R. 1572, 176 in Sixth Form).
HOME ECONOMICS/NEEDLEWORK
SCALE 1
Required for September, 1983. Both subjects are taught to C.S.E. and 'O' level. An interest in extra curricular activities would be an added recommendation.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 9th May, 1983. (02278) 133022

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATION SERVICES
(REF 163)
WHITCLIFFE MOUNT SCHOOL
Turnsteads Avenue, Cleckheaton, West Yorkshire BD19 6AQ
Required for 30 August 1983 a teacher of HOME ECONOMICS, SCALE 1, able to teach throughout the age and ability range, preferably up to 'A' level.
Letters of application (with sae) as soon as possible with the names and addresses of two referees to the Head Teacher (from whom further particulars are available). (08234) 133022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE NORTH SCHOOL FOR GIRLS
Essella Road, Ashford
Roll: 960
Required for September 1983. Teacher of HOME ECONOMICS (Scale 1). This Kent High School is fully comprehensive in the Lower School. There are well established C.S.E. and G.C.E. 'O' level courses in the Upper School, which includes a one year Sixth Form.
Apply by letter giving full details and names and addresses of two referees to the Acting Headmistress at the School from whom further details may be obtained on receipt of s.a.e.

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
Tel: Swanley 68621
Group 11 - London Fringe Allowance £246 p.a.
Applications are invited for the post of teacher of Needlecraft. Ability to teach Home Economics/Child Care an advantage. The post is Scale 1 and available from September 1983.
Hextable School is a purpose-built, all ability mixed 11 - 18 Comprehensive School in a pleasant setting.
Applications giving full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmaster as soon as possible from whom further details are available. S.A.E. please. (03891) 133022

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
ST AUGUSTINE'S R.C. HIGH SCHOOL FOR GIRLS
King Avenue, Bootle, Merseyside L20 0BZ
TEACHER OF NEEDLEWORK (Scale 1) required for September 1983, ability to teach Home Economics an advantage.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom they should be returned. Closing date: 13th May 1983. (04026) 133022

SHROPSHIRE

EDUCATION COMMITTEE
MEOLE BRACE SCHOOL
Longden Road, Shrewbury, SY3 9DW
11 - 16 Mixed Comprehensive
1102 pupils
Teacher of Home Economics and Child Care Scale 1. Required for September 1983. Some lower School English.
Apply by letter to the Headmaster with names and addresses of two referees. Closing date 14 May 1983. (07637) 133022

STAFFORDSHIRE

EDUCATION COMMITTEE
GREAT WYRLEY HIGH SCHOOL
Hall Lane, Great Wyrley, Walsall WS6 6LQ
Required for September 1983, in this 13 - 18 village school, a Scale 1 teacher of NEEDLEWORK. This department has excellent facilities and the successful applicant will be teaching some Advanced Level work, along with other Home Studies.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (08191) 133022

SUFFOLK

DEBENHAM HIGH SCHOOL
Gracechurch Street, Debenham, Stowmarket, Suffolk IP14 6DL
(Mixed Comp : 11 - 16 : 291 Roll)
Required September 1983 Needlework Teacher Scale 1 to teach to exam level within the Design faculty. Preference will be given to candidates also offering Art or Child Care and development. Closing date : 13th May, 1983.
Forms and further details available from Headteacher at the school (s.a.e please) to whom they should be returned. (08359) 133022

WAKEFIELD

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
OSSETT (11 - 18) SCHOOL
Mixed Comprehensive, N.O.R. 1400 (inc. 200 in 6th form)
Required for September, 1983 a well qualified teacher of Home Economics, Scale 1, able to teach pupils of all ages andabilities, including examination courses to C.S.E. and 'O' Level in Domestic Science, Housecraft Childcare and Home Management. Assistance will be required in other areas of the curriculum and interest/experience in teaching English, Drama or Music would be particularly welcome. Further details on request.
Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (54892) 133022

WILTSHIRE

EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon, Wiltshire SN4 9DR
Tel: Swindon (0793) 812824
Required for September 1983 at this well-established purpose-built mixed 11 - 18 comprehensive school with 1200 on roll.
Well qualified teacher of HOME ECONOMICS, Scale 1, to teach home economics at all levels up to and including 'A' level, and to teach textile studies and associated crafts (e.g. model-making, soft toys, puppetry) in the lower school. The ability to offer Design would be an advantage.
The school is well situated at the foot of the Marlborough Downs and has an excellent range of sporting facilities including squash courts and a 25m indoor heated swimming pool.
Assistance with removal and lodging allowance in approved cases.
Further details and application form (s.a.e. please) from the Headmaster. (08175) 133022

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
THE OLDERSHAW SCHOOL
Valkyrie Road, Wallasey, Merseyside L45 4RJ
11 - 18 Co-educational Comprehensive on two sites, 1300 on roll
Required for 1st September, 1983
ASSISTANT TEACHER OF HOME ECONOMICS (SCALE I)
with particular interest in Fabrics and Fibres and in Design. Some ability to help with Home Economics (Food) would be an advantage.
Applications should be made by letter with full curriculum vitae and the names and addresses of two referees, to the Headmaster as soon as possible but no later than 9th May, 1983. (08759) 133022

WEST GLAMORGAN
County Council

EDUCATION DEPARTMENT

Dyffryn Comprehensive School
Bertha Road, Margam, Port Talbot (Mixed)

(1,200 on roll) (Age range 11–18 years).
1. A Graduate is required to teach WELSH mainly in the Lower School and to assist in the teaching of General Subjects. An interest in the development of Music within the school would be an advantage. Scale 1. (Post Ref. 51.4.83).
2. A suitably qualified teacher is required to teach ART and to assist in the teaching of Geography mainly in the Lower School. Scale 1. (Post Ref. 52.4.83).
3. A suitably qualified teacher is required to teach MATHEMATICS/SCIENCE mainly to pupils of lower ability throughout the school. An interest in helping with Girls' PE activities would be an advantage. Scale 1. (Post Ref. 53.4.83).

Glanafan Comprehensive School
Station Road, Port Talbot (Mixed)

(1,005 on roll) (Age range 11–18 years).
A Graduate is required to teach MATHEMATICS to 'O' level standard. Scale 1. (Post Ref. 54.4.83).

Sandfields Comprehensive School
Southdown View, Port Talbot (Mixed)

(1,014 on roll) (Age range 11–18 years).
1. Head of MATHEMATICS. An experienced Honours Graduate is required to lead a team of 5 teachers and with a teaching commitment across the whole age and ability range. The successful applicant shall be required to play a full and active part in life of the school. Scale 4. (Post Ref. 55.4.83).
2. A qualified teacher of BIOLOGY also able to assist in the teaching of Rural Studies/Environmental Studies is required. There will be a commitment initially to half timetable to both subjects and a possibility of examination work. Scale 1. (Post Ref. 56.4.83).
3. A Graduate teacher is required to teach GENERAL SCIENCE to 'O'/CSE level and also able to teach Biology to 'O' level. Scale 1. (Post Ref. 57.4.83).

Application forms and further particulars of the above-named posts are available from the appropriate office, on receipt of a stamped addressed envelope.

The CLOSING DATE for the receipt of completed application forms is THURSDAY, 12th MAY, 1983.

John Beale
Director of Education

Humanities

Heads of Department

ESSEX

ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone
Tel: Ingatestone 4018
(Roll 1115, inc. 180 Sixth Form)
HEAD OF HUMANITIES DEPARTMENT
Scale 4 plus London fringe allowance
Required September Graduate Master/Mistress as Head of Humanities Department (History, Geography, Religious Education, Business Studies) and Co-ordinator of European Studies programme. Preference to History specialist capable of teaching up to 'A' level and International Baccalaureate standards. Closing date: 13th May 1983.
Write to Headmaster for application form and further particulars (enclose s.a. A4 envelope). (08480) 133218

SUFFOLK

DEBENHAM HIGH SCHOOL
Gracechurch Street, Debenham, Stowmarket, Suffolk IP14 6DL
(Mixed Comp : 11 - 16 : 291 Roll)
HEAD OF HUMANITIES, SCALE 3
Required for September 1983, experienced History Graduate as Head of Humanities, Scale 3, to co-ordinate and teach new History courses to C.S.E. and 'O' level, to direct and be involved in the teaching of Geography to oversee the teaching of Religious Education and to teach a non-examination Humanities course in Years 4 and 5. Closing date : 13th May, 1983.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (08360) 133218

Scale 2 Posts and above

BRISTOL

ASHTON PARK SCHOOL
Blackmoor's Lane, Bower Ashton, Bristol BS3 2JL
SCALE 2 POST -
HUMANITIES with LIBRARY
Well - qualified and experienced teacher to work in a Lower School team with integrated English, Geography, History, Religious Studies and to take responsibility for well-stocked Lower School Library.
Apply direct to the Head with full curriculum vitae and names and telephone numbers of two referees. Closing date 13th May, 1983. (02130) 133920

Scale 1 Posts

BRISTOL

ASHTON PARK SCHOOL
Blackmoor's Lane, Bower Ashton, Bristol BS3 2JL
SCALE 1 POST -
HUMANITIES
Required for September, well-qualified teacher to work in a well-established team with ages 11 - 13 years on an integrated course embracing English, Geography, History, Religious Studies.
Apply direct to the Head with full curriculum vitae and names and telephone numbers of two referees. Closing date 13th May, 1983. (02129) 133222

NORTHAMPTONSHIRE

DAVENTRY GRANGE COMPREHENSIVE SCHOOL
Badby Road, Daventry, Northants NN1 5QE

TEACHER OF ENVIRONMENTAL STUDIES - SCALE 1 FROM 1ST SEPTEMBER, 1983

To teach CSE and 'O' level Environmental Studies in the 4th and 5th years and interdisciplinary Humanities in the first three years.

The diversity of the syllabuses makes it desirable for the prospective candidate to have strong Earth Science/Biological background.

Application form and further details available from the Headmaster (SAE please). (08043) 133222

SHROPSHIRE

EDUCATION COMMITTEE
FITZALAN SCHOOL
Upper Brook Street, Oswestry, Shropshire
11 - 16 Mixed Comprehensve, 6 form entry
Required for September a temporary teacher for one year to teach Geography and religious studies up to CSE level.
Application forms and further details (SAE) from the Headteacher, forms to be returned by 13 May 1983. (07643) 133222

Mathematics

Heads of Department

AVON COUNTY

ST. MARK'S SCHOOL
Baytree Road, Bath BA1 6ND
Church of England, Voluntary Aided, Comprehensive
No. on roll 580
HEAD OF MATHEMATICS
Scale 3. Graduate with good experience of teaching across the ability and age range to 'A' Level required for September, 1983. The change from a girls' school to coeducation (now mixed in first two years) presents a challenging opportunity for review and development.
Letters of application, with names and addresses of two referees to the Headmistress at the above address.
Closing date for applications, 3rd May, 1983. (09405) 133418

BRENT

LONDON BOROUGH OF BRENT
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens, NW10 3ST
(Roll 987, 11 - 18, Comprehensive, Social Priority School)
Required from September - SENIOR TEACHER, HEAD of MATHEMATICS with special responsibility for the co-ordination and development of the work of the Mathematics, Science and Technology Departments in the school. Candidates should have a good understanding of broad curriculum issues in addition to their expertise in the above specialist areas.
London Allowance of £839 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (07286) 133418

DERBYSHIRE

THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby DE2 9FE

11 - 18 Mixed Comprehensive, Number on roll - 1350

Headmaster: T. J. Morris, B.Sc., M.Ed.

SCALE 4, HEAD OF MATHEMATICS

Required for September 1983 a Head of Mathematics, owing to the retirement of the present holder. The school has a full range of courses and the person appointed will have the opportunity to develop the work of the department throughout the school.

Application forms and further details available from the Headmaster of the School.

Derbyshire County Council is an equal opportunity employer. (08187) 133418

EALING

LONDON BOROUGH
Education Service
CARDINAL NEWMAN R.C. HIGH SCHOOL
Creffield Road, Acton, London W3
Required for September, 1983, a teacher to be Head of Mathematics. Applicants should be able to teach pupils of all ages and abilities and have a special interest in Pure Mathematics and Statistics both of which are taught up to and including 'A' level. Roman Catholic preferred. Salary scale 4.
The school is voluntary aided and mixed (12 - 18).
London Weighting £938.
Letters of application and giving details of career and qualifications and the names and addresses of two referees should be sent to sent, within ten days of advertisement to the Headmaster at the school (01-993 0532) (SAE). (07983) 133418

ENFIELD

LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1DX
(8 form entry mixed comprehensive)
Roll: 1300
Required September 1983, HEAD OF MATHEMATICS FACULTY (Scale 4). A well qualified and experienced teacher is sought with the energy and enthusiasm to lead this established and forward looking Faculty. S.M.I.L.E. is used throughout the School to C.S.E. & 'O' Level and other appropriate examination courses are taught in the 6th form up to 'A' level. A genuine commitment to S.M.I.L.E. is essential and an interest in developing computer studies courses may be an advantage.
London Allowance, £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application should be made by letter, giving full details of qualifications and experience, together with names, addresses & telephone numbers of two referees, to the Head Teacher at the School by 13th May 1983. (08160) 133418

HAMPSHIRE

THE TEST VALLEY SCHOOL
Roman Road, Stockbridge SO20 6HA
11 - 16 Mixed Comprehensive
N.O.R. 515
Head of Mathematics - Scale 3
Required September, 1983.
Application forms and further details from the Headmaster. (02300) 133418

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM - WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue, Chatham, Kent
Number on roll 844
Required for September 1983 or January 1984 - Head of Mathematics (Scale 3 available for suitably qualified and experienced teacher, plus SPS allowance) to organise the work of the department and to teach to C.S.E. and 'O' level. Traditional mathematics and K.M.P. are taught.
Further details of the post may be obtained from the Headmistress to whom applications should be made by letter giving full curriculum vitae and the names and addresses of two referees. Closing date: 13th May 1983. (03918) 133418

LEICESTERSHIRE

WOODBROOK VALE HIGH SCHOOL
Grasmere Road, Loughborough, Leics

In the Leicestershire plan for the re-organisation of secondary education 11 - 14 High

ROLL 212

HEAD OF MATHEMATICS SCALE 2

Required August for this new purpose built High School (11 - 14) an enthusiastic teacher of Mathematics to take responsibility for the development of Mathematical work in this growing School.

Applicants are asked to write to the Headmaster enclosing S.A.E. for further details prior to applying. (07963) 133418

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ROWAN HIGH SCHOOL
Rowan Road, London SW16 5LF
Headteacher: Mrs. D. G. Haugh
Tel: 01-764 7179
Age Range: 13 - 18 years
No. on Roll: 661
Required for September 1983 in this 13 - 18 girls Comprehensive School, a Head of Mathematics Scale 4 post to lead a flourishing well established Department. Mathematics is a popular subject throughout the ability range with a strong 'A' level Sixth Form; the Computer Centre with six computers is adjacent to the newly-built Mathematics rooms.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered, in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: 13th May 1983. (04896) 133418

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
NOTRE DAME RC SCHOOL
Fulwood Road, Sheffield S10 3BT
Required for September 1983 an experienced graduate teacher to be Head of Mathematics, Scale 4.
Maths is taught to the full 11 - 18 age range at all examination levels up to and including 'A' and 'S' levels.
Further details and application forms are available from the Headteacher, to whom completed forms should be returned by no later than 13th May 1983. (07801) 133418

SURREY

EDUCATION COMMITTEE
COLLINGWOOD COUNTY SECONDARY
(12 - 18 MIXED COMP. NOR. 1380, 400 SIXTH FORM)
Kingston Road, Camberley
HEAD OF MATHEMATICS
Scale 4 required September 1983. Graduate preferred. Lead large progressive and enthusiastic Dept. Teach all levels.
Apply to Head (SAE please). (08743) 133418

WEST YORKSHIRE

ST. JOHN'S R.C. SCHOOL FOR DEAF AND PARTIALLY HEARING CHILDREN
Boston Spa, Wetherby, West Yorkshire.
Required for September, 1983, an experienced teacher to be responsible for Mathematics throughout this all-age special school. Must be capable of teaching Mathematics across the complete ability range from remedial to C.S.E., 'O' and 'A' Level. An interest in computing would be an advantage. The school possesses an Apple II microcomputer.
Experience with hearing-impaired children is not essential but the successful candidate will need to be willing to undertake in-service training.
Scale according to experience.
Application form and further details obtainable from the Headteacher. (08134) 133418

SOUTH GLAMORGAN COUNTY COUNCIL

Head of Mathematics Department
Scale 4
(Re-advertisement)

Bryn Hafren Comprehensive School for Girls Barry

Required for September, 1983, as a result of retirement, an experienced good honours graduate to take charge of a large department in this 10 Form Entry Comprehensive School for Girls aged 11–18 years of age. This is a re-advertisement and previous applicants will be considered.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

L. J. A. Cule, Director of Education, Education Offices, Kingsway, Cardiff

SECONDARY MATHS
continued

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
An 11 - 18 co-educational Comprehensive School for 1400 boys and girls
As a result of promotion to Head of Department there will be a vacancy for a SCALE 2 post of responsibility in the Mathematics Department.
Applications are invited from well qualified Mathematics teachers with some experience. The person appointed will be expected to teach throughout the school.
Application form and details from the Headmaster at the school. (S.A.E. please). (08958) 133418

WOLVERHAMPTON
COUNTY COUNCIL
EDUCATION COMMITTEE
Required for September 1983
WARD'S BRIDGE HIGH SCHOOL
HEAD OF MATHEMATICS - SCALE 4
Applications are invited from experienced graduates for this important post in a Group 11 mixed comprehensive school situated in a residential area of the borough. Experience of A level works is essential.
Application forms and further details are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (08415) 133418

Scale 2 Posts and above

AVON COUNTY
WYVERN SCHOOL
Sandringham Road, Weston-super-Mare
(11 - 16 comprehensive)
Required for September, a teacher of Mathematics (Scale 2) to be second in the department and to teach to external examination level. An interest in Computer Studies would be an advantage.
Applications, with curriculum vitae and the names of two professional referees, to the Headmaster. (07618) 133420

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
11 - 18 Comprehensive School with 1250 boys on roll
Required for September a well qualified mathematician who will be designated second in the department on a Scale 2 or 3 according to experience and qualifications. 'A' level work is available to a suitable candidate.
S.A.E. foolscap envelope for further details from the Headmaster. (02701) 133420

AVON
SOMERVALE SCHOOL
Midsomer Norton, Bath
(11 - 18 Mixed Comprehensive, 1030 on roll).
Required for September: Second in Department (Scale 2) to teach all years plus Sixth Form to 'A' and 'S' levels. The school has strong links with its local small town community situated between Bath and the Mendips.
Apply to Headmaster as soon as possible after first obtaining full details (S.A.E. essential). (08536) 133420

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
Number on roll 1040, number in sixth form 120
Second in Mathematics Department
Scale 3.
Required in September 1983, an experienced and enthusiastic teacher to act as Second in this important Department, with ability to teach 'A' level Mathematics.
Application forms may be obtained (sae please) from the Headmaster, Mr. K. Lickley, M.A. (Cantab), Eccleshill Upper School, Harrogate Road, Bradford, West Yorkshire BD10 0JE to whom completed forms should be returned by 13 May 1983.
Reference ET 27983/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age, or disability unless otherwise stated. (08230) 133420

CAMBRIDGESHIRE
WITCHFORD VILLAGE COLLEGE
Required for September an experienced and well qualified teacher of MATHEMATICS/COMPUTER STUDIES (Scale 2) in this mixed 11 - 16 comprehensive community college (Roll 630) three miles from Ely. To be second in the Mathematics Department and to teach the full age and ability range.
Details and application form from Warden, Manor Road, Witchford, Ely, Cambs. CB6 2JA. (S.A.E.) returnable by 11th May. (08192) 133420

WIRRAL
Metropolitan Borough
AN EQUAL OPPORTUNITY EMPLOYER

Suitably qualified teachers are required for the following posts in September. Further details and application forms may be obtained from the school concerned:

WEATHERHEAD HIGH SCHOOL FOR GIRLS
Mount Pleasant Road, Wallasey, Wirral L45 5HU
Scale 3 ELECTRONICS/PHYSICS to 'O' and 'A' level
Scale 2 MATHEMATICS with ability to teach applied mathematics to 'A' level
Scale 2 COMPUTER STUDIES
Scale 1 SCIENCE
Scale 2 FOOD INDUSTRIES/FOOD SCIENCES (part-time 0.5)
Scale 2 BUSINESS STUDIES (part-time 0.5)

THE HENRY MEOLES SCHOOL (Boys)
Birket Avenue, Moreton, Wirral L46 1RA
Scale 2 PHYSICS/ELECTRONICS (two posts)
Scale 1 or 2 C.D.T. Interest in Control Technology
Scale 1 MATHEMATICS (part-time 0.5)
Scale 2 BUSINESS STUDIES (part-time 0.5)

EASTHAM SECONDARY SCHOOL (Co-Ed)
Plymyard Avenue, Eastham, Wirral L62 8EH
Scale 3 ELECTRONICS/PHYSICS to 'O' and 'A' level
Scale 3 COMPUTER STUDIES to 'O' and 'A' level
Scale 2 MATHEMATICS. Ability to teach Statistics to 'A' level

BROMBOROUGH SECONDARY SCHOOL (Co-Ed)
Acre Lane, Bromborough, Wirral L62 7BZ
Scale 2 FOOD INDUSTRIES/FOOD SCIENCES (part-time 0.5)

CENTRAL TEAM — TECHNICAL VOCATIONAL EDUCATIONAL INITIATIVE
Scale 4 An industrial liaison officer to link individual schools, college of further education, training centres and industry. Experience in applied science or technology and a real interest in vocational education vital.

Further information and application forms may be obtained from The Headmaster of Eastham Secondary School, Plymyard Avenue, Eastham, Wirral L62 8EH.

CHELTENHAM
CHELTENHAM GRAMMAR SCHOOL (VOLUNTARY AIDED)
Princess Elizabeth Way, Cheltenham
840 boys (220 in Sixth Form)
Required for September 1983 mathematician to share fully in the work of a strong and successful department up to Oxbridge Scholarship level. Help with games, in particular soccer and cricket, would be a considerable recommendation. A scale 2 post is available for a suitably qualified candidate.
Letter of application, curriculum vitae, names and addresses of two referees should be forwarded to the Head Master at the above address as soon as possible. (08982) 133420

DERBYSHIRE
HENRY FANSHAWE SCHOOL
Dronfield, Sheffield S18 6XD
Senior Comprehensive (14 - 18)
N.O.R. 1200 Mixed (including 330 in VIth Form)
For September Graduate Teacher of MATHEMATICS, Scale 3, to teach throughout the ability range and to share the responsibilities of a large department.
Letters of application, with curriculum vitae and details of 2 referees, to the Headmaster (S.A.E. please) from whom further details are available.
Derbyshire County Council is an equal opportunity employer. (08126) 133420

DEVON
Please see displayed advertisement on page 63
(08111) 133420

EALING
LONDON BOROUGH EDUCATION SERVICE
CARDINAL NEWMAN RC HIGH SCHOOL
Creffield Road, Acton, London W3
Required for September 1983, a teacher to be responsible for Applied Mathematics and for the upkeep of Departmental pupils' records. Applicants should have a strong interest in Computer Studies and/or Statistics. Roman Catholic preferred. Salary Scale 2 for suitably qualified and experienced teachers.
The school is voluntary aided and mixed (12 - 18).
London Weighting £939.
Letters of application giving details of career and qualifications and the names and addresses of two referees should be sent, within ten days of advertisement, to the Headmaster at the school (01-993 0332) (SAE). (07982) 133420

ESSEX
ST. PETER'S HIGH SCHOOL
Southminster Road, Burnham-on-Crouch
Tel: Maldon 782377
(Roll 1450 inc. 180+ Sixth Form)
MATHEMATICS Scale 2
Required September, experienced Teacher to teach across the age ability range in this 11 - 18 school with responsibility for further development of the Essex Mathematics Achievement Scheme for lower ability pupils.
Letters of application and curriculum vitae to the Headteacher (foolscap s.a.e. please). (08481) 133420

HAMPSHIRE
JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke
See advert under Computer Studies. (08109) 133420

HARINGEY
Progress with Humanity
FORTISMERE SCHOOL
Addresses: Rhodes Avenue N22, Creighton Avenue N10, Tetherdown N10
Head Designate: A.M. Nixon, M.A.
A new school opening in September 1983 upon the amalgamation of Alexandra Park and Creighton Schools. A full range mixed comprehensive initially with 1840 students including over 300 in the sixth form.
Required for September 1983, Mathematics Teacher, Scale 3.
An experienced and well qualified teacher of mathematics is required to teach across the age and ability range including C.S.E. and G.C.E. 'O' and 'A' level. It is anticipated that particular responsibility will be for examination development at 16+ and 17+.
London Allowance £939 payable.
Removal Expenses 100% allowed in approved cases.
Application forms and further details are available from the Head Designate, c/o: Alexandra Park School, Rhodes Avenue, N22 4UT (telephone: 888 6922-9244). Applications should be returned not later than Friday, 13th May, 1983. Short listed candidates will be invited to see the schools at work prior to interview.
Haringey is an equal opportunity employer. (07977) 133420

HAVERING
LONDON BOROUGH OF HAVERING
SANDERS DRAPER SCHOOL
(Roll 1047 Mixed)
Sutton Lane, Hornchurch, Essex RM12 6RT.
Tel: Hornchurch 43068.
Headteacher: Mr. G.L. Rogers, B.Sc.
SECOND IN MATHS DEPARTMENT - SCALE 3 required for September 1983 (or earlier if possible). The person appointed will have a range of responsibilities (within the department) including oversight of Computer Studies.
Further details and application forms available from the Headteacher at the school. Closing date 9th May 1983. (08718) 133420

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Kingston upon Hull Division
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D.E. Yates, B.Sc.
Required for September 1983, a teacher to be SECOND in the MATHEMATICS DEPARTMENT (Scale 3) in this mixed comprehensive school for 1,000 pupils aged 13 - 18.
Further information and applications forms available from the Head; enclosing date 13th May. (08682) 133420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
DOVER GRAMMAR SCHOOL FOR BOYS
No. on Roll: 710
SCALE 2
Required for September 1983, an experienced teacher of Mathematics, to take responsibility as Second in Charge in a large department. The successful applicant should be able to teach enthusiastically to all ages and abilities within the school, up to at least 'A' level Mathematics. An ability to help with Computer Studies would be useful but not essential.
Applications with full curriculum vitae should be sent to the Headmaster at the above address. (03893) 133420

LINCOLNSHIRE
ASSISTANT TEACHER
NORTH HYKENHAM THE ROBERT PATTINSON SCHOOL
BURNHAM SCALE 2
N.O.R. 1200
Required in September 1983, a graduate Mathematician to teach Pure and Applied Mathematics to 'A' level and assist (in a department of eight) throughout this Comprehensive School.
For forms and details send a foolscap SAE to The Robert Pattinson School, Moor Lane, North Hykenham, Lincoln LN6 9RF. Closing date 20 May 1983. (07971) 133420

NORTHAMPTONSHIRE
TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants NN12 7DJ
See Under 'Mathematics - Scale 1'. (03843) 133420

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY
(Group 14)
(Federal, 2200 pupils in 3 Halls
11 - 15, and Upper School, 15 - 18)
An able and experienced specialist in MATHEMATICS is required for September to teach to all levels including university entrance, and to take substantial responsibility within the large subject group team.
This appointment could be Scale 3 according to experience. There are good opportunities across the range of mechanics, statistics, pure mathematics and computing science.
Further particulars are obtainable and letters of application, which should include qualifications and experience together with two names for reference, should reach the Principal within fourteen days of this advertisement. SAE please. (08734) 133420

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
EARL MARSHAL SCHOOL
Earl Marshal Road, Sheffield S4 8LA
Required for September 1983, an experienced Mathematics teacher to take responsibility for remedial work within the Mathematics Department Scale 2+ SPS.
Application forms and further details are available from the Head Teacher at the school to whom completed forms should be returned by Friday 13 May 1983. (08493) 133420

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
FRECHEVILLE SCHOOL
Fox Lane, Sheffield S12 4WU
Required for September 1983 a teacher of Mathematics for teaching across the age and ability range Scale 2.
Application forms and further details are available from the Head Teacher at the school to whom completed forms should be returned by Friday 13 May 1983. (08492) 133420

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
HIGH GREEN SCHOOL
Pack Horse Lane, High Green, Sheffield S30 4HY
Required for September 1983, a teacher of Mathematics to play a significant part in a growing department. Scale 2.
Teaching is available at all levels including 'A' level. A Scale 3 post may be on offer for a candidate of all round ability and experience.
Application forms and further details are available from the Head Teacher at the school, to whom completed forms should be returned by Friday 13 May 1983. (08491) 133420

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
SILVERDALE SCHOOL
Bents Crescent, Sheffield S11 9RT
Required for September 1983, an experienced teacher of Mathematics to teach Mathematics and Further Mathematics to 'A' level and Oxbridge entrance level. Scale 3.
Application forms and further details are available from the Head Teacher at the school to whom completed forms should be returned by Friday 13 May 1983. (08490) 133420

SHROPSHIRE
EDUCATION COMMITTEE
ERCALL WOOD SCHOOL
Golf Links Lane, Wellington, Telford TF1 2DT
Required for September. Teacher with good experience and qualifications to be second in department of Maths and Computer Studies, Scale 2.
Letters of application to the Headmaster at the School (SAE please). (07638) 133420

SUFFOLK
DEBEN HIGH SCHOOL
11 - 18 mixed comprehensive roll 938 with 135 in the sixth form
Garrison Lane, Felixstowe IP11 7RF
Required September 1983, TEACHER OF MATHEMATICS. A Scale 2 post would be available for candidate able to lead the department's work with low ability pupils.

CHANTRY HIGH SCHOOL
(11 - 18 Mixed Comprehensive roll 1580)
Mallard Way, Ipswich IP2 9LR
Graduate teacher required September 1983 to be responsible for COMPUTER STUDIES to 'A' level and to teach MATHEMATICS throughout the school, Scale 2 post.
Forms and further details available from Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (04859) 133420

Scale 1 Posts

AVON
NAILSEA COMPREHENSIVE SCHOOL
Mizzymead Road, Nailsea, Nr. Bristol, Avon
Mixed Comprehensive 1400+ pupils
Required for September 1983 a teacher of Mathematics (Scale 1) to contribute across the ability spectrum and throughout the school including Sixth Form.
Further details from the Headmaster to whom all letters of application should be addressed. Closing date for applications 9th May 1983. (04021) 133422

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE
Northwell Drive, Luton, Beds
Headmaster: Mr A. Brown, M.Ed
Required for September 1983, a teacher of Mathematics, Scale 1, to teach the complete age and ability range. Well established G.C.E. and C.S.E. courses are already in progress. Closing date 13.5.83.
Application forms and further details are obtainable from the Headmaster At The School (SAE Please). (08048) 133422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THE GRANGE SCHOOL
13 - 18 Group 12, Mixed Comprehensive Upper School, with 1,300 on roll, including 180 in years six and seven.
Required for September 1983, a teacher of Mathematics. This Scale 1 permanent post is in addition to a large department that is changing to a more individualised learning style based on the Kent Mathematics Project. The appointed teacher must be qualified in Mathematics and will be involved initially with work in the pre-sixteen area, though there are also opportunities on the B.E.C., T.E.C. and City and Guilds courses.
Further details and application forms may be obtained (s.a.e. please) from the Headteacher, Grange School, Haycliffe Lane, Bradford BD5 9ET, to whom completed forms should be returned by 13th May 1983.
Reference: ET 27483/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (08220) 133422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BINGLEY GRAMMAR SCHOOL
Voluntary Aided - Founded 1529
(13 - 18 mixed Comprehensive, 960 on roll with 240 in Sixth Form).
Required for September 1983, a permanent full time teacher of Mathematics, Physics and General Science, Scale 1.
Teaching across the complete range of ability is required and applications are particularly welcomed from newly qualified teachers.
The school has good facilities and is situated in beautiful grounds within close travelling distance of the Yorkshire Dales.
Further details may be obtained (sae please) from the Acting Headmaster, Bingley Grammar School, Keighley Road, Bingley, West Yorkshire BD16 2RS to whom completed forms should be returned by 13 May 1983.
Reference ET 25283/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (08232) 133422

BRADFORD
Please see Displayed Ad on page 45 (08373) 133422

BRISTOL
ST. THOMAS MORE R.C. COMPREHENSIVE SCHOOL
Stottbury Road, Bristol BS7 9NH
750 pupils mixed
REQUIRED for September 1983 Mathematics Teacher up to and including 'O' level. Scale post according to qualifications and experience. Knowledge in the use of Computers an advantage. Practising Catholic preferred.
Application forms available from Headmaster on receipt of stamped addressed envelope. (08283) 133422

BROMLEY
LONDON BOROUGH OF BROMLEY
ST. JOHN RIGBY R.C. SCHOOL (COMPREHENSIVE)
Layhams Road, West Wickham, Kent BR4 9HN
Required for September 1983 a full-time teacher of Mathematics (Scale 1) to join a thriving department with fully comprehensive range of courses. S.M.P. is followed throughout the school and the subject is taught to 'O' level C.S.E., 'O' and 'A' level. The school has its own micro-processors and an interest in computer studies would be an advantage.
Application forms to be requested by letter from the Headmaster at the School, giving the names and addresses of two referees. Foolscap s.a.e. please. Completed forms should be returned by 13th May 1983. (08808) 133422

BUCKINGHAMSHIRE
MILTON KEYNES AREA
LEON SCHOOL
Fern Grove, Bletchley, Milton Keynes
(mixed comprehensive - approximately 1380 on roll)
Required for September 1983 a teacher of Mathematics Scale 1, to examination levels. Ability to help in Computer Science would be an added qualification. Mathematics is taught across the ability range in this 12 - 18 comprehensive school and there are 'A' level courses in Mathematics and Statistics.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Head, B. Abbott B.A., giving full curriculum vitae and the names and addresses of two referees. (09023) 133422

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
DR. CHALLONER'S HIGH SCHOOL
Cokes Lane, Little Chalfont, Bucks.
Head Teacher: Mrs. W. J. Williams
Roll 850 girls (250 in 6th form)
Graduate teacher of MATHEMATICS to teach the subject throughout the school to 'O' and 'A' levels. This is initially a temporary post for two terms during the maternity leave of the present holder of the post.
Apply to the Headmistress at the school with full c.v. and the names of 2 referees (sae please). (07997) 133422

CAMBRIDGESHIRE
THE NEW JOHN MANSFIELD SCHOOL
(MIXED COMPREHENSIVE)
Western Avenue, Peterborough PE1 4HX
Tel: Peterborough 66010
Head Teacher: Mrs. S. Slater, B.Ed.
GROUP 9
REQUIRED FOR SEPTEMBER, 1983:
Well qualified and enthusiastic teacher of Mathematics (Scale 1) able to teach the full ability range up to 'O' level. Ability to teach Computer Studies and Technical Drawing or the willingness to develop a knowledge of these subjects through Inset is essential. The high level of support that can be expected from the department and the school makes this an ideal appointment for a well motivated candidate.
Possible housing assistance.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address by 11th May. (08155) 133422

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
St. Peter's Road, Huntingdon, Cambs.
Co-ed. comp. 1400 on roll.
Headmaster: W.G. Thomas J.P. B.A.
Required for September MATHEMATICS GRADUATE (Scale 1) to join a flourishing, active and successful mathematics department. Ability to teach mathematics to CSE, 'O' and 'A' levels is essential and Computer Studies an advantage.
Please write to the Headmaster giving c.v. and naming one referee, after which further details will be sent. (SAE please).
Closing date 13th May. (08452) 133422

CAMBRIDGESHIRE
NETHERALL SCHOOL
Required for September Graduate Teacher of MATHEMATICS, Scale 1, for the full age range and ability in this 11 - 18 co-educational comprehensive school (1480), 'A' Level Sixth Form 200, including 60 Maths students. This will initially be a temporary post for one year.
Apply by letter to Headmaster in Queen Edith's Way, Cambridge CB1 4NN, giving full c.v. and names of two referees. Further details available. SAE please. (08469) 133422

CHESHIRE
EDUCATION COMMITTEE
ALL HALLOWS CATHOLIC HIGH
Brocklands Avenue, Macclesfield
Tel: Macclesfield 26136
SCALE 1 - TEACHER OF MODERN MATHEMATICS (MODERN) Required for September 1983.
Application forms and further details from school and should be returned there by 13th May 1983. (08506) 133422

SECONDARY MATHEMATICS
continued

DERBYSHIRE
ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield S31 9BR
11 - 18 Mixed Comprehensive
N.O.R. 1320, including 75 in VIth Form
For September:- Teacher for Mathematics, Scale 1.
Letters of applications with curriculum vitae and details of 2 referees to the Headmaster. (S.A.E. please)
Derbyshire County Council is an equal opportunity employer. (08133) 133422

DERBYSHIRE
EDUCATION COMMITTEE
THE HATTON SCHOOL
Station Road, Hatton, Derbys.
Required for January 1983. A Scale 1 Teacher of Mathematics.
This is a small 11 - 18 school serving a pleasant rural catchment. The Mathematics Department has a very strong record and a teacher with ability and enthusiasm is sought to teach initially to CSE/'O' level, with the possibility of 'A' level work later.
Application by details letter to the Headmaster to include Curriculum Vitae and names/addresses of two referees. Further information will be sent on receipt of sae.
Derbyshire County Council is an equal opportunity employer. (07632) 133422

EAST SUSSEX
FALMER SCHOOL
Mixed Comprehensive 12 - 18
NOR: 1200
Lewes Road, Brighton BN1 9PW
Required September 1983, Teacher of MATHEMATICS, Scale 1/2, to teach across the ability range up to 'O' level. Scale 2 available for a suitably experienced candidate. Relocation grant scheme available in approved cases.
Further particulars and information obtainable from the Headmaster.
Closing date 13th May. (08952) 133422

ESSEX
WOODLANDS SCHOOL
(Roll 1495)
Takely End, Basildon
Tel: Basildon 288146
MATHEMATICS
Scale 1, + fringe allowance £246
Mathematics graduate to join strong department teaching throughout the school. SMP and Kent Mathematics Project used.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

BILLERICAY SCHOOL
(Roll 1550 main school, 260+ Sixth Form)
School Road, Billericay
Tel: 02774 55191
MATHEMATICS
Scale 1
September. Well-qualified mathematician for all abilities and ages. Large department. Subject popular at 'A' level. Well-equipped computing laboratory.
Curriculum vitae and names, addresses and telephone numbers of referees to Headteacher (foolscap s.a.e. please).

CHALVEDON SCHOOL
(Roll 1450)
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
MATHEMATICS, SCALE 1
Required September, specialist for Mathematics at all levels in well established department. Possibility of rented accommodation.
Apply by letter to Headmaster, with curriculum vitae and names of two referees (foolscap s.a.e. please). (08346) 133422

GLOUCESTERSHIRE
KINGSHILL SCHOOL
Cirencester
Required for September, qualified teacher of Mathematics (Scale 1) in this small rural comprehensive school. Interest in computers an advantage.
Apply by letter as soon as possible to the Headmaster, including names of two referees. (08122) 133422

HARINGEY
Progress with Humanity
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
1200 on roll, 250 in the sixth form
Required from June, temporary teacher of MATHEMATICS to replace teacher on maternity leave.
Application forms available from and returnable to the Head Teacher at the School as soon as possible.
London Allowance (£939) payable.
Haringey is an equal opportunity employer. (08164) 133422

HAVERING
LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
(Roll 1287 Mixed)
Havering Road North, Romford RM1 4YY
Tel: Romford 47353
Headteacher: Mr. D.A. Steward, B.A.
MATHEMATICS SCALE 1 required September 1983 to work in a well organised department catering for CSE, 'O' and 'A' level Maths. Opportunity to teach all levels of ability with 11 - 18 year age range. Computer Studies is also taught to 'A' level and involvement in this area would be encouraged. Applications would be invited from newly qualified teachers.
Letters of application should be sent to the Headteacher as soon as possible giving full curriculum vitae and quoting two referees. Closing date Monday 9th May 1983. (08717) 133422

HERTFORDSHIRE
THE HEATHCOTE SCHOOL
Shephall Green, Herts SG2 9XT
11 - 18, Mixed, All-Ability School. 870 on roll.
Required for September 1983 a Scale One teacher of Mathematics to teach all ages and abilities, 11 - 18. The successful candidate will join a team of Mathematicians who are working along lines recommended by Cockcroft. Facilities are good and a new school computer centre will open in September.
Please apply by letter, naming two referees, or write for further details to the Headmaster enclosing s.a.e. (08198) 133422

HERTFORDSHIRE
SIR FREDERIC OSBORN SCHOOL
Herns Lane, Welwyn Garden City
(Welwyn Garden 23367)
A teacher of MATHEMATICS (Scale 1) is required for September 1983 in this mixed all-ability School of 1020 pupils, including a Sixth Form of 150. The person appointed will have the opportunity to teach across the full range of age and ability up to A-level with a young, lively and successful department. 50 students are currently following A-level courses in Mathematics, including Further Mathematics and both Mechanics and Statistics options. Computing facilities are good and are extensively used for coursework in Computer Studies, for the teaching of other subjects and for club activities.
London Fringe Allowance of £231 is payable.
Further details are available from the Headmaster at the School. (08527) 133422

HERTFORDSHIRE
TURNFORD SCHOOL
Mill Lane, Cheshunt, Herts EN8 0JU
945 mixed all ability school, 75 in 6th form
For September 1983, A TEACHER OF MATHEMATICS, Scale 1 to CSE, 'O' level and 'A' level. Traditional and Modern Mathematics are taught, and Computer Studies are developing strongly. Ccandidates interested in Games or Music welcome. Turnford, which has a high local reputation, is in pleasant surrounding, with excellent facilities. Outer Fringe allowance payable.
Please apply to the Headmaster by letter (no forms), with full details and names of two referees (sae). Further details concering the post and the school will be sent. (08055) 133422

HOUNSLOW
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB
Tel: 01 568 7281
Headteacher: Mr. M. J. Bovill BA
REQUIRED FROM SEPTEMBER 1983 A well qualified teacher of Mathematics. The Department is a well established one with high academic standards preparing boys for CSE, O and A levels and scholarship examinations. The successful candidate would be expected to teach A level and to continue the high tradition of appointment would be available to suitably experienced candidates but applications are welcome from well qualified Mathematicians seeking a first teaching post.
The School is a voluntary aided six form entry comprehensive for boys 11 - 18 in Group 11 with 1070 boys on roll at present. The Sixth Form numbers 170.
LONDON ALLOWANCE: £615 p.a. CLOSING DATE: Monday, 9 May 1983.
Further details are available from the school and letters of application (enclosing a stamped addressed envelope) giving full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. Prospective candidates are welcome to visit the school by appointment.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (08939) 133422

ISLE OF MAN
BOARD OF EDUCATION
QUEEN ELIZABETH II SCHOOL
Peel, Isle of Man
Required for September, 1983, Specialist Teacher of Mathematics, Scale 1, to teach throughout the school.
Letters of application giving full curriculum vitae and the names and addresses of two referees to the Headmaster, Queen Elizabeth II High School, Peel, by 9th May, 1983. (02917) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU
Tel: 01-399 2687
Co-educational, non-selective, 1000 pupils 11 - 18; 150 in Sixth Form.
Required for September 1983: Graduate to teach MATHEMATICS (Scale 1) with an ability to teach computer appreciation in an expanding department. Willingness to help with boys' games an advantage.
London Allowance £615.
Application forms may be obtained from the Headmaster at the school, to whom they should be returned as soon as possible. (07989) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC COMPREHENSIVE SCHOOL
Canterbury
(5 form entry, co-educational, 800 pupils, 11 - 18 comp)
The Governors require a teacher for Mathematics to 'A' Level for September, 1983 (Scale 1). An ability to teach Applied Mathematics (London Board) essential. Modern block of 4 Mathematics rooms en suite. Roman Catholic preferred.
Application form and further details (s.a.e. please) from the Headmaster at the school in Old Dover Road, Canterbury (0227 - 66261).

DOVER DIVISION
CASTLEMOUNT SECONDARY SCHOOL
Laureston Place, Dover
(Group 9)
Required for September 1983, teacher to establish Department of Computing (Scale 1 initially). The successful candidate will have to be qualified to teach Mathematics at least to 'O' level standard.
Applications with full curriculum vitae to the Headmaster at the school with the names and addresses of two referees.

WALMER SECONDARY SCHOOL
Salisbury Road, Walmer, Deal, Kent
(Group 8)
Required for September, 1983, a graduate teacher of MATHEMATICS at this modern school delightfully set in 15 acres overlooking unspoilt coastline and within easy reach of Dover and Canterbury. Courses to G.C.E. 'O' level. Applications from students just completing a qualifying course are welcome.
Applications with full curriculum vitae and the names and addresses of two referees to the Headmaster at the school.

MAIDSTONE DIVISION
ST. SIMON STOCK SCHOOL
Oakwood Park, Maidstone ME16 0JP
Teacher of Mathematics required September 1983 in this developing 11 - 18 mixed comprehensive school. (Roll: 780 inc. 70 in Sixth Form). The successful applicant will teach the subject at all levels but particular consideration will be given to candidates able to offer Applied Mathematics and/or Statistics to 'A' Level.
Letters of application with curriculum vitae and the names and addresses of referees (including a priest in the case of Catholic applicants) should be addressed to the Headmaster and enclose s.a.e. (03894) 133422

KIRKLEES
METROPOLITAN COUNCIL
HOLMFIRTH HIGH SCHOOL
Heys Road, Holmfirth, Huddersfield HD7 2SE
(Ref: 161)
Teacher of MATHEMATICS, SCALE 1, required in this 11 - 16 rural/urban comprehensive school for one year from 30 August 1983, to cover teacher in secondment. Well equipped department with good variety of courses.
Letters of application with curriculum vitae and details of 2 persons for reference, to the Head Teacher within 14 days of this notice in the press. (08640) 133422

LEICESTERSHIRE
JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley, Leics
In the Leicestershire plan for the re-organisation of secondary education 14 - 18 Upper
Roll 1854
MATHS SCALE 1
Required September, teacher of Maths to CSE/'O' and possible 'A' level. Please state second subject.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. (07970) 133422

LINCOLNSHIRE
LINCOLN CHRIST'S HOSPITAL VA SCHOOL
ASSISTANT TEACHER
BURNHAM SCALE 1
NOR 1250
Graduate Mathematician required from September 1983 to teach up to and including 'A' level. Opportunity to work with computers available. Help with games or other extra-curricular activities welcomed.
For forms/details send SAE to the school, Wragby Road, Lincoln LN2 4PN. Closing date: 20th May, 1983. (07975) 133422

LONDON W11
MATHEMATICS
See main ad under Independents. (09343) 133422

LONDON W14
CARDINAL VAUGHAN MEMORIAL SCHOOL
Addison Road, London W14
(Tel: 01-603 8478)
The Governors of this Voluntary Aided Catholic School for Boys, roll 800, 130 in the Sixth Form, require for 1st September 1983 a Graduate Teacher of MATHEMATICS (SCALE 1) to teach throughout the age and ability range. CSE, 'O' and 'A' Level courses are full established. This is an opportunity to join a successful department at a school where academic and discipline standards are high.
Ability and willingness to help with extra-curricular activities such as football and music will be an advantage. An interest in Computer Studies would also be welcome.
Applicants are asked to contact the Secretary for application forms and to note that visits to the school are warmly welcomed. Closing date for applications Friday, 6th May 1983. (02735) 133422

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHYMNEY VALLEY DISTRICT
COMPREHENSIVE SCHOOL
ST. ILAN
Graduate in mathematics to teach the subject throughout the school. Scale 1.
Application forms, to be returned by 11th May, 1983, obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Offices, Caerphilly Road, Ystrad Mynach, Hengoed.
Canvassing will disqualify. (08781) 133422

MIDDLESEX
REQUIRED for September: graduate to teach Mathematics, full-time or part-time. Anyone appointed full-time would be expected to teach up to A-Level and to assist with other activities (e.g. computing, C.C.F., games).
Applications with full curriculum vitae and names of two referees to The Headmaster, Hampton School, Hanworth Road, Hampton, Middlesex. Tel: 01-979 5526. (08590) 133422

NORTH YORKSHIRE
COUNTY COUNCIL
GRAHAM SCHOOL
Woodlands Drive, Scarborough YO12 6QW
11 - 16 Mixed Comprehensive. 1150 pupils on roll
Wanted for September a teacher of MATHEMATICS, Scale 1, capable of teaching the full age and ability range.
Further details (s.a.e.) may be obtained from the Headteacher at the school to whom application should be forwarded as soon as possible. (08691) 133422

NORTH YORKSHIRE
COUNTY COUNCIL
LADY LUMLEY'S SCHOOL
Swainsea Lane, Pickering YO18 8NG
11 - 18 mixed comprehensive school, 880 on roll (Sixth Form 115)
situated in an attractive market town on the southern edge of the North York Moors.
Required for September 1983, graduate MATHEMATICIAN (Scale 1) to teach Mathematics to 'A' level. An interest in Microelectronics Computing would be valuable, as would a readiness to be involved in extra-curricular activities such as Outdoor Education.
Apply immediately by letter to the Headmaster, enclosing full curriculum vitae and the address and telephone numbers of two referees. (08686) 133422

NORTHAMPSHIRE
TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants NN12 7DJ
Required for September a teacher of MATHEMATICS in this 11 - 18 coeducational comprehensive school of 1050 pupils, including 115 in the sixth form. The teaching load will mainly be up to fifth year examination levels with the opportunity of teaching across the ability range. The syllabuses include both modern and traditional topics and there are well established courses in mathematics up to Advanced Level. The school has a computer laboratory. Scale 1 or 2 according to qualifications and experience.
The school is situated in a pleasant area of South Northamptonshire, to qualifications and experience.
The school is situated in a pleasant area of South Northamptonshire.
Application forms and further particulars available from the Headmaster (SAE please). (08031) 133422

NORTHAMPTONSHIRE
MIDDLETON CHENEY CHENDERIT SCHOOL
Archery Road, Middleton Cheney, Banbury, Oxon OX17 2QR
See under 'Mathematics - Scale 2 post'. (08038) 133422

DEVON

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

SCALE POSTS SECONDARY

THE RIDGEWAY SCHOOL,
Moorland Road, Plympton, Plymouth
Heads of Departments
Required for September 1983 in this school which is being reorganised as an 11–18 comprehensive. In September, with its first all ability intake of 210. Closing date 11th May, 1983.
Scale 4 – Head of Mathematics
Scale 3 – Head of Modern Languages

Tiverton (13–18 years Comprehensive) School,
Bolham Road, Tiverton, Devon (Roll 1,083)
Scale 3 – Library and Resources
Required September 1983 to organise the library and develop a modern resources centre. Closing date 13th May, 1983.

Honicknowle County Secondary School,
Honicknowle Green, Plymouth PL5 3PY (Roll 545)
Scale 3 – Head of English
Required for September 1983. Responsibility for English throughout school, and for the running of the school bookshop. Ability and willingness to help with extra curricular activities is looked for. Closing date 11th May, 1983.

Plymstock School,
Church Road, Plymstock, Plymouth PL9 9AZ (Roll: 1,350)
Scale 3 – Head of Music (Re-advertisement)
Required for September 1983. Previous applicants will be automatically reconsidered. Closing date 11th May, 1983.

Tiverton (13–18 Years Comprehensive) School,
Bolham Road, Tiverton, Devon (Roll: 1,083)
Scale 2 – Drama and Media Studies (Films)
Required September 1983. 'O' level, C.S.E. non-exam courses are established in years four and five. Drama to be introduced formally to year three curriculum in September 1983. Closing date 13th May, 1983.

South Molton School and Community College,
Old Alswear Road, South Molton, EX36 4LA (Roll: 605, *mixed comprehensive* 11–16)
Scale 1 (Temporary) – English and Drama
Required for September 1983, for one year to cover secondment, a teacher with ability and experience to teach across the ability and age range, also Drama to CSE level essential. Closing date 13th May, 1983.

SCALE POSTS SPECIAL

Honiton Mill Water (Day) School,
Littletown, Honiton, EX14 8ER (Roll 83)
Scale 3(S)
Required September 1983 for pupils aged 3 to 16 years with moderate to severe learning difficulties. Applicants should have relevant qualifications and experience for this important post. In addition to a full-time teaching commitment, probably in the Junior part of the school, the post will have responsibility
(a) as co-ordinator of the curriculum development work being carried out in specific areas by four Scale 2(S) post holders; and
(b) for liaison betweh Mill Water and other schools, whether first, middle, primary or secondary.
With the exception of those children with very severe learning difficulties, the school is organised on a mixed ability basis with the pupils being placed according to age, ability and social maturity. Closing date 16th May, 1983.

OTHER POSTS

Crediton Adult Training Centre,
Belle Parade, Crediton.
Scale 2 (Part-time)
Required September 1983. Part-time post (0.5). The person appointed will be required to work a four term year. Application forms and further details from the Area Education Officer, Morwenstow, 7, Barnfield Crescent, Exeter EX1 1SU.
Closing date 13th May, 1983.

DEVON

SECONDARY MATHS
continued

NORTHAMPTONSHIRE

DAVENTRY GRANGE COMPREHENSIVE SCHOOL
Badby Road, Daventry, Northants NN11 5QE

TEACHER OF MATHEMATICS - SCALE 1 - FROM 1ST SEPTEMBER, 1983

Applicants are invited from both experience and newly qualified teachers. Teaching in the 11 - 18 age range, including 'O' and 'A' level teaching is available for the right applicant.

Application form and further details from the Headmaster (SAE please) (08037) 133422

NORTHAMPTONSHIRE

WELLINGBOROUGH WEAVERS SCHOOL
Weavers Road, Wellingborough, Northants NN8 3JQ

Required for September 1983 a graduate to teach Mathematics throughout the school. Scale 1.

Mathematics is taught to CSE 'O', 'A' and 'A' levels including Oxbridge entry. Additional Mathematics is taught to 'O' level and a few students take double Mathematics at 'A' level.

The successful candidate will join a strong department of seven other colleagues and will be expected to teach Mathematics throughout the school. A share of 6th form teaching may well be available for a suitably qualified candidate.

Computing is very well developed with the school and department possessing outstanding facilities.

Weavers School is a fully developed comprehensive school, pleasantly situated on a single site to the north-west of Wellingborough. NOR 1100 with 80+ in the Sixth Form.

Application forms and further details are available from the Headmaster to whom completed forms should be returned as soon as possible (SAE please). (08044) 133422

OXFORDSHIRE

COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury OX16 9HY
(Group 14)
(Federal, 2900 pupils in 3 Halls, 11 - 15, and Upper School, 15 - 19)
Required for September
A specialist in MATHEMATICS to teach to all levels including university entrance.
A new entrant to the teaching profession will have the benefit of a well-established professional tutoring scheme.
Full particulars may be obtained from the Principal, to whom letters of application [illegible] together with two names for reference, should be addressed within fourteen days of the appearance of this advertisement. SAE please. (08733) 133422

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
BRADFIELD SCHOOL
Kirk Edge Road, Worrall, Sheffield S30 3AE
Required for September 1983, a Teacher of Mathematics to teach across the age and ability range Scale 1.
Application forms and further details are available from the Head Teacher at the School, to whom completed forms should be returned by Friday 13 May 1983. (08322) 133422

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
CITY SCHOOL
Stradbroke Road, Sheffield S13 8SS
Required for September 1983 a teacher of Mathematics Scale 1. The ability to offer 'A' level Mathematics and an enthusiastic interest in developing Computer Assisted Learning (CAL) will be an advantage.
Please telephone the Registrar at the school (0742 392571) for further details before applying. (08321) 133422

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
EARL MARSHAL SCHOOL
Earl Marshal Road, Sheffield S4 8LA
Required for September 1983, a teacher of Mathematics to teach across the whole age/ability range. Scale 1 + SPS.
Application forms and further details are available from the Head Teacher at the school to whom completed forms should be returned by Friday 13 May 1983. (08320) 133422

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield S30 3WD
Required for September 1983, a teacher of Mathematics up to Advanced level. Scale 1. An interest in SMP and/or computers would be an advantage.
Application forms and further details are available from the Head Teacher at the school to whom completed forms should be returned by Friday 13 May 1983. (08319) 133422

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
HURLFIELD SCHOOL
East Bank Road, Sheffield S2 2AL
Required for September 1983, a qualified and preferably experienced teacher of Mathematics. Scale 1 + SPS. Hurlfield School is designated an SPS and the intake presents considerable challenges to the professional ability of teachers. The successful candidate will require qualities of imagination, progressive thinking, good class control and flexibility.
Mathematics is taught as part of the core curriculum to all ability levels from slow learners to 'A' level courses of study leading to CSE, 'O' level and 'A' level and BEC Certificate exist as well as non-examination courses. In addition to mathematics, courses in statistics are being developed and computer work is well established.
Application forms and further details are available from the Head Teacher at the school, to whom completed forms should be returned by Friday 13 May 1983. (08318) 133422

Tameside Metropolitan Borough

EDUCATION DEPARTMENT

Applications are invited from suitably qualified and experienced teachers for the following posts:-

DUKINFIELD COUNTY HIGH SCHOOL

HEAD OF ART, CRAFT, DESIGN AND TECHNOLOGY
Scale 4

The successful applicant will be assisted by a teacher in charge of art and will have overall responsibility for the administration of a recently constructed Craft Block in the Upper School and of new facilities in the Lower School.

HEAD OF ENGLISH
Scale 4

An appropriately qualified teacher of English is required to take charge of the English Department of this new 11-18 Comprehensive School.

Application forms and further details for the above posts are obtainable from and returnable to the Head Teacher Designate, Mr L. M. M. Roberts, c/o Ravensfield High School, Lakes Road, Dukinfield, Cheshire SK16 4TR.

HYDE COUNTY HIGH SCHOOL

ASSISTANT TEACHER — CHEMISTRY
Scale 2

A graduate teacher of Chemistry is required to be responsible for the subject within the Science Department of this new 11-16 High School.

Application forms and further details are obtainable from and returnable to the Head Teacher Designate Mr S. J. Cooke, c/o Flowery Field County High School, Bramhall Street, Hyde, Cheshire SK14 4SR.

FAIRFIELD COUNTY HIGH SCHOOL FOR GIRLS

HEAD OF CLASSICS
Scale 3

A teacher of Classics is required for this Head of Department post.

SECOND IN SCIENCE DEPARTMENT
Scale 3

A Science graduate to act as Second in the Science Department to take charge of one of the Physical Sciences is required for this 11-18 Girls Comprehensive School.

Application forms and further details available from and returnable to the Head Teacher, Mrs J. Tracey, Fairfield High School, Fairfield Avenue, Droylsden, Manchester M35 6AB.

Closing date for the receipt of completed application forms is 13th May, 1983.

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
HIGH STORRS SCHOOL
Ringinglow Road, Sheffield S11 7LH
Required for September 1983, a teacher of Mathematics to teach up to sixth form level. Scale 1.
Application forms and further details are available from the Head Teacher at the school to whom completed forms should be returned by Friday 13 May 1983. (08318) 133422

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT
CHAUCER SCHOOL
Wordsworth Avenue, Sheffield S5 8NH
Scale 1 Mathematics.
Required for September 1983, a suitably qualified teacher to teach across the age and ability range. The department has well established 'A' level courses in Mathematics, Computer Studies, and Further Mathematics. The school has a "Computers across the Curriculum" policy and resources are well developed.
A flexible approach is essential and there will be the opportunity to teach computer studies and statistics in the Senior school.
Further details and application forms are available from the Head Teacher to whom completed forms should be returned by Monday 9 May 1983. (08497) 133422

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
HINDE HOUSE SCHOOL
Shiregreen Lane, Sheffield S5 6AG
Required for September 1983 a mathematics teacher to teach to CSE level and 'O' level. Scale 1. Interest or experience in computer assisted teaching could be advantageous.
Application forms and further details are available from the Head Teacher at the school, to whom completed forms should be returned by Friday 13 May 1983. (08317) 133422

SHROPSHIRE

EDUCATION COMMITTEE
ADAMS SCHOOL
Wem, Shropshire SY4 5UB
MATHEMATICS TEACHER
Required for September for one year in the first instance.
Further details from the Headmaster (SAE). (07656) 133422

SUFFOLK

STRADBROKE HIGH SCHOOL
Stradbroke, Eye IP21 5JN
11 - 16, 380 pupils
Required for September 1983, Teacher of Mathematics, Scale 1 with ability to offer other subjects especially Science or a Modern Language.

CHANTRY HIGH SCHOOL
(11 - 18 mixed comprehensive roll 1580)
Mallard Way, Ipswich IP2 9LR
SCALE 1 TEACHER OF MATHEMATICS, graduate mathematician required September 1983 to teach to 'A' level. Ability to teach Computer Studies an advantage.

MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall
(Mixed Comprehensive 13 - 18; 1,200 on roll)
Required for September, 1983, a teacher of MATHEMATICS (Scale 1).
Closing date: 9th May 1983.
Forms and further details available from Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (04860) 133422

SURREY

ST JOHN THE BAPTIST SCHOOL
Elm Bridge Lane, Woking
Tel: 67442
(8 fe, 720 on roll, 130 in 6th Form)
Required for September 1983 a teacher (Scale 1) for Mathematics to 'A' level with ability to help in Computer Studies an advantage.
Application forms and further details from Headmaster. (08667) 133422

SURREY

BISHOP REINDORP SCHOOL
Larch Avenue, Guildford
(Tel: Guildford 37373)
Mathematics (Scale 1) specialist required in well organised and equipped department for September 1983 in this modern 12 - 18 Church Comprehensive School. Opportunity for exam work, including Sixth Form.
Apply to Headmaster for further details. (08794) 133422

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CASTLEFORD AIREDALE HIGH (12 - 18) SCHOOL
Mixed Comprehensive, N.O.R. 1270
Required September 1983, a well qualified Mathematician, Scale 1, to teach Mathematics to pupils from the full range of age and ability.
The school is presently developing Computer courses and an ability in this area of work is highly desirable.

PONTEFRACT CARLETON HIGH (11 - 18) SCHOOL
Mixed Comprehensive, N.O.R. 1010
Required for September 1983, a Scale 1 Mathematics teacher to teach across the whole range in this mixed 11 - 18 comprehensive school. An interest in computing will be helpful. Further details on request.
Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (04891) 133422

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
TOM HOOD SENIOR HIGH SCHOOL
Terling Close, London E11
Headteacher: Mr. J.B. Mitchell
Required for September MATHEMATICS TEACHER SCALE 1 plus Outer London and Social Priority Allowance required in this mixed 10 f.e. Comprehensive School for pupils aged 14 - 19 years (700 on roll).
C.S.E., 'O', C.E.E. and 'A' Level courses are well established. An ability to assist with computer studies would be an advantage but not essential.
Application form and further details available from the Head Teacher on receipt of s.a.e.
Closing date 13th May, 1983. Ref. No: PS1/158. (08074) 133422

WEST SUSSEX

STEYNING GRAMMAR SCHOOL
Steyning
Co-educational, Voluntary Controlled, Church of England
11 - 18, Comprehensive, Day and Boarding. No. on roll 2220
(including 108 boy boarders and 360 in Sixth Form).
Required September.
1. Teacher of MATHEMATICS and COMPUTER STUDIES. An enthusiastic person to teach in two very active departments. As well as offering both subjects to 'O' Level and CSE the successful candidate would be expected to contribute to the development of use of microcomputers in curriculum.
2. Teachers of MATHEMATICS for 'A' Level work may be available for large department suitably qualified candidate. The department offers a wide range of courses and the post would offer ideal experience for a newly qualified teacher.
Assistance with removal and resettlement expenses given in approved cases.
Further particulars and application form from Headmaster (s.a.f.e.). (08656) 133422

WEST SUSSEX

HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
Required for September, Graduate Teacher of MATHEMATICS to join a highly successful department in this well-established 12 - 18 comprehensive school. Teaching available across the whole age and ability range for a suitably qualified candidate.
S.M.P. texts used up to A level Further Mathematics. Computing encouraged. Special courses for less able pupils.
Particulars and forms (foolscap s.a.e.) from Headmaster. (08096) 133422

WILTSHIRE

EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
An 11 - 18 co-educational Comprehensive School for 1400 boys and girls.
TEACHER OF MATHEMATICS - Scale 1 required for September to teach all ages in the school.
A willingness to assist in out-of-school activities would be appreciated.
Application form and details from the Headmaster at the school. (S.A.E. please). (08957) 133422

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
BIRKENHEAD INSTITUTE
Tollemache Road, Birkenhead
(11 - 18 High School for Boys)
REQUIRED FOR 1st SEPTEMBER 1983
TEACHER OF MATHEMATICS - SCALE 1
Applications by letter to the Headmaster at the school giving curriculum vitae and names and addresses of two referees.
Further details may be obtained by telephoning the school (051-652 6771). (08763) 133422

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 4NY
(Boys' Comprehensive, 11 - 18)
Required for September 1983, A well qualified graduate, SCALE 1 to teach MATHEMATICS.
Please write to the Headmaster of the School enclosing Curriculum Vitae together with names of two referees as soon as possible. Further details of the school and the post may be obtained from the Headmaster. (08871) 133422

Modern Languages

Heads of Department

BUCKINGHAMSHIRE

COUNTY COUNCIL
BEACONSFIELD/CHILTERN AREA
THE MISBOURNE SCHOOL
Great Missenden, Bucks. HP16 0BN
Head: D. S. Thrower, M.B.E.
Applications are invited from experienced graduates for the post of Head of Modern Languages (Sc.3) with ability to teach French and German to 'A' level. Applicants will lead an enthusiastic team, with a communicative approach to foreign language teaching. An empathy with this approach essential, also the ability to develop non-specialist vocational language courses at 6th form level.
Application forms available from the Headmaster on receipt of sae please. (07663) 133618

CAMBRIDGESHIRE

THE QUEEN'S SCHOOLS
Wisbech, Cambridgeshire
GROUP 12
REQUIRED FOR SEPTEMBER, 1983:-
Head of Modern Languages - Scale 4 to organise and foster the teaching of Modern Languages at the Queen's Schools. French is the main language taught though a second language would be an advantage. The schools seek an enthusiastic, well qualified and experienced teacher.
Application forms and further details available from the Senior Area Education Officer, Education Department, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class) or preferably by telephoning Peterborough 52481. Ext. 226. Closing date for receipt of applications 11th May. (08136) 133618

CUMBRIA

COUNTY COUNCIL
NEWLANDS HIGH SCHOOL
High Street, Workington CA14 4ET
(Comprehensive. Girls 11 - 16 n.o.r. 677
Required for September 1983, Head of French. Scale 2.
Application forms and further details are available from the Head at the school (s.a.e. please) to whom completed forms should be returned by 13 May 1983. (08545) 133618

ESSEX

CORNELIUS VERMUYDEN COMPREHENSIVE SCHOOL
Third Avenue, Canvey Island SS8 9SU
(Roll 1000)
Tel: Canvey Island 685011
HEAD OF MODERN LANGUAGES Scale 3, + S.P.S.
Enthusiastic, well-qualified and experienced Teacher required. French main, German second subject.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (08482) 133618

HERTFORDSHIRE

ST. GEORGE'S SCHOOL
Harpenden
Voluntary Aided, Coeducational, 870 pupils
Head of Modern Languages (Scale 3) required September. 150 all 'A' Level pupils in VIth form.
Applicants should be French specialists with a subsidiary language preferably, but not necessarily, other than German.
Apply Headmaster by letter with curriculum vitae and names of two referees. (02722) 133618

KENT

COUNTY COUNCIL
GRAVESHAM DIVISION
Re-advertisement
ST. JOHN'S R.C. SCHOOL
Rochester Road, Gravesend, Kent
(Roll: 921)
Required for September, 1983, Head of Languages Department, Scale 4.
An experienced graduate teacher is required to lead this large department. French is major language, but German is also taught and it is hoped to provide additional languages in the 6th form when possible. French and German are taught to 'A' and 'S' level and the successful candidate should have a proven record of success in this level of work, plus administrative ability.
Apply by letter only (no forms) to Canon L. Mundy, 192 Parrock Street, Gravesend, Kent. Closing date Monday, 9th May, 1983. (03890) 133618

OXFORDSHIRE

COUNTY COUNCIL
THE COOPER SCHOOL
Churchill Road, Bicester OX6 7XB
Group 10. 11 - 16 Co-educational comprehensive. Roll 980
Required from September 1983 a Head of Modern Languages Department (Scale 3).
Application forms and further details (S.A.E.) may be obtained from the Headteacher and should be returned within ten days of the date of this advertisement. (07605) 133618

SOUTH GLAMORGAN

COUNTY COUNCIL
HEAD OF MODERN LANGUAGE DEPARTMENT, SCALE 3
LADY MARY R.C. HIGH SCHOOL
Cardiff
Required for September 1983, an Honours Graduate to organise the department (including French, Spanish and Italian) throughout the school to 'A' 'O' and C.S.E standards. The school is a 7 Form Entry Mixed Comprehensive School.
Applicants should have proven success at 'A' level teaching, and the ability to motivate a lively Language Department which values exchange schemes.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
L.J.A. Cule, Director of Education, Education Offices, Kingsway, Cardiff. (02669) 133618

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
CONNAUGHT HIGH SCHOOL
Connaught Road, London E11
Headmistress (Acting): Mrs. J. Thomas
REQUIRED FOR SEPTEMBER
HEAD OF MODERN LANGUAGES, SCALE 3, plus Outer London and Social Priority Allowance, required in this girls' comprehensive school for pupils aged 11 - 14 years (840 on roll). The department is a well established and lively one, French is the main language taught and the ability to offer Latin would be an advantage.
Application form and further details available from the Head Teacher on receipt of s.a.e. Closing date: 13th May 1983. Ref. No. P11/185. (08917) 133618

WEST SUSSEX

CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Road, Chichester PO19 2EB
(Group 12, Comprehensive)
Required September 1983, Head of German Department, Scale 3. Assistance with removal and resettlement expenses in approved cases.
Form and details from Headmistress at school. (08010) 133618

WILTSHIRE

THE COMMONWEAL SCHOOL
The Mall, Swindon, Wiltshire
Head Designate: Mr. M.R. Salt, B.A.
Group 11, 11 - 16 school, 1250 on roll.
The Commonweal School opens in September 1983 as a result of the re-organisation of secondary education in N.E. Wiltshire. The school will be extensively modernised.
A well qualified teacher is required for September 1983 to organise the teaching of MODERN LANGUAGES (Scale 3) as a Department within the Communications Faculty. The successful candidate will teach French, possess a knowledge of current language teaching methods and be able to lead a team of 6 French and German specialists.
Further details are available from the Headmaster to whom letters of application, full curriculum vitae and the names of two referees should be sent as soon as possible. S.A.E. please. (03863) 133618

WILTSHIRE

CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon SN3 1ER
(Group 11: 11 - 16 years: N.O.R. 1390
Headmaster Designate: I.P. Taylor.
Churchfields opens in September 1983, as a result of secondary reorganisation in N.E. Wiltshire
Required September 1983 HEAD OF MODERN LANGUAGES Scale 3
Ability to teach FRENCH essential, as well as an interest in teaching languages across the ability range, and a knowledge of graded testing.
Letters of application, including c.v., and names and addresses of two referees, to the Head Designate, at the school as soon as possible. (S.A.E. for further details). (03864) 133618

INSERVICE TRAINING COURSES ABROAD. See Education Courses. (19803) 133618

Scale 2 Posts and above

AVON COUNTY

HENBURY SCHOOL
Marissal Road, Henbury, Bristol BS10 7NJ
(Roll 1,560 mixed - 900 in sixth form)
Required from 1 September, 1983, a teacher of French to teach throughout the age and ability range up to 'A' and 'S' level. Possibility of Scale Two post for suitably qualified and experienced candidate. The ability to teach a subject other than a foreign language will be an advantage.
Closing date 13 May, 1983. Further details from the Headmaster. (08087) 133620

BUCKINGHAMSHIRE

COUNTY COUNCIL
SIR WILLIAM BORLASE'S SCHOOL
West Street, Marlow, Bucks
Head: Mr. R.R. Smith M.A., J.P.
Roll: 517 boys
Required from September 1983, Head of Modern Languages Department (French and German) able to teach both languages to 'A' and 'S' levels. Scale 3/4 according to qualifications and experience of applicants.
Reimbursement of removal expenses, 15% allowance on legal and Estate Agents fees (maximum payment £800) and incidental expenses of £150 payable in approved cases. Housing allowance, pending removal also payable in approved cases.
Applications by letter to the Headmaster with full details of qualifications and experience and enclosing stamped addressed envelope. (08708) 133618

CAMBRIDGESHIRE

ARTHUR MELLOWS VILLAGE COLLEGE
(11 - 18 Comprehensive, Co-educational)
Helpston Road, Glinton, Peterborough PE6 7JX
Tel: Peterborough 252235
Warden: Mr. L.V. Lowings, B.A.
GROUP 11
REQUIRED FOR SEPTEMBER, 1983:-
A well qualified teacher to be in charge of German (Scale 2). There are well established courses to C.S.E. 'O' and 'A' levels. Excellent facilities.
Possible housing [illegible]
Application by letter with curriculum vitae and the names and addresses of two referees direct to the Warden at the above address by 11th May. (08471) 133620

CHELTENHAM

CHELTENHAM GRAMMAR SCHOOL (VOLUNTARY AIDED)
Princess Elizabeth Way, Cheltenham
840 boys (220 in sixth form)
Required for September 1983 to teach Modern Linguist with the French and German. History possibility of some [illegible] school. Ability to help with the games. C.C.F. and/or with soccer, especially cricket or [illegible] would be a considerable advantage. A scale 2 post is available for a suitable candidate.
Letter of application with curriculum vitae, names and addresses of two referees should be sent to the Head Master at the above address as soon as possible. (08627) 133620

SECONDARY MODERN LANGUAGE
continued

DEVON

Please see displayed advertisement on page 63 (08112) 133620

DORSET

PARKSTONE GRAMMAR SCHOOL
Sopers Lane, Poole
(746 Girls on roll, 264 in sixth form)
Required September 1983. A Good Honours Graduate to teach French throughout the school including 'O', 'A' and 'S' level work. (Scale 2). The ability to offer a second subject would be an advantage.
Application forms and further details from the Headmistress on receipt of s.a.e. Closing date 9th May 1983. (02648) 133620

GLOUCESTERSHIRE

WINCHCOMBE SCHOOL
Greet Road, Winchcombe, Cheltenham
HEAD OF MODERN LANGUAGES (Scale 2)
Required for September, to teach French and German. Telephone or write to the Headmaster for further particulars and application forms. Tel: (0242) 602655. (08331) 133620

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham, Kent.
Tel: Medway 404277
(Mixed: 630 on roll)
FRENCH teacher required for September 1983. This subject is taught to mixed-ability groups of children in the initial stages and becomes an optional subject at 4th year level leading to examination work. A sympathy with the system of graded tests is essential.
There is a possibility of a Scale 2 post for an experienced teacher but qualifications are also invited from newly qualified teachers with initiative and enthusiasm.
A willingness to assist with some out-of-school games would be an added recommendation.
Apply by letter to the Headmaster giving names and addresses of two referees, or telephone for further information. (03896) 133620

SHROPSHIRE

EDUCATION COMMITTEE
THE GROVE SCHOOL
Market Drayton, Shropshire TF9 1HF
1450 11 - 18 Comprehensive
Required for September 1983 Scale 2 French and German Specialist, Exchanges Established.
Application forms and further particulars available on receipt of sae from the Head at the School. (02207) 133620

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD
KETTLETHORPE HIGH (13 - 16) SCHOOL
Mixed Comprehensive, N.O.R. 994
Required September, 1983, a Second in the Modern Language Department, Scale 2. The person appointed would they be expected to teach mainly French and to contribute to the European Studies programme. The ability to offer Spanish as a second language is an added requirement. Further details on request.
Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (04893) 133620

INSERVICE TRAINING COURSES ABROAD. See Education Courses. (19804) 133620

Scale 1 Posts

AVON COUNTY

DOWNEND SCHOOL
North View, Staple Hill, Bristol
Required for September 1983 a well qualified Graduate Teacher of French with German (Scale 1) interested in teaching across the ability range and willing to play a full part in foreign visits organised by the Modern Languages Department.
Application by letter to the Head Teacher enclosing a curriculum vitae and the names of two referees as soon as possible. (02590) 133622

BARNET

LONDON BOROUGH
HENDON SCHOOL
Golders Rise, Hendon, NW4
01-202 9004
Mixed Comprehensive, Roll 1100. Sixth form 140.
Required September 1983, teacher of FRENCH to O-level together with some lower school English. Ability to assist with Games should be stated. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (08157) 133622

BERKSHIRE

SANDHURST COMPREHENSIVE SCHOOL
Owlsmoor Road, Sandhurst, Camberley, Surrey GU15 4SD
N.O.R. 1100 11 - 18 mixed
Required September 1983. TEACHER OF GERMAN (Scale 1). German and French are given equal weighting in the school and are taught to CSE, GCE 'O' and 'A' levels. An ability to teach a second language is desirable.
Apply by letter to the Headmaster giving full curriculum vitae and quoting two referees. Closing date 18 May 1983.
Berkshire County Council is an equal opportunity employer. (08530) 133622

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
Number on roll 1,040, no. in Sixth form 120.
Required for September 1983, an enthusiastic teacher of French (Scale 1) as an additional member of our Modern Languages Department. The successful candidate will be expected to teach French to a wide ability range and an interest in European Studies would be an advantage.
Application forms may be obtained (s.a.e. please) from the Headmaster, Mr. K. Lickley, M.A. (Cantab), Eccleshill Upper Road, Harrogate Road, Bradford, West Yorkshire BD10 0JS, to whom completed forms should be returned by 13th May 1983.
Reference: ET 27883/TES.
Bradford is an equal opportunities employer and welcomes application from candidates of any race, sex, age or disability - unless otherwise stated. (08221) 133622

CAMBRIDGESHIRE

HUNTINGDON AREA
GAMLINGAY VILLAGE COLLEGE
Gamlingay, Sandy, Beds
Required for September, an enthusiastic teacher of French to cover secondment for 1 year in the first instance.
Possibility of Scale 2 for suitable applicant.
Application forms and further details from the Warden at the College (SAE please). Closing date 13th May. (08591) 133622

CUMBRIA

COUNTY COUNCIL
KIRKBIE KENDAL SCHOOL
Lound Road, Kendal
(Voluntary Aided 11 - 18 Comprehensive School 1120 on roll - 200 in 6th Form.)
Required for September 1983 a teacher of FRENCH AND GERMAN (Scale 1) throughout the school.
Application forms and additional information from the Head at the School, to whom completed applications should be returned by 9 May. (s.a.e. please). (08546) 133622

CUMBRIA

COUNTY COUNCIL
WYNDHAM SCHOOL
Egremont CA22 2DQ
(Mixed comprehensive 11 - 18 years, 1240 on roll including 180 in 6th Form).
Required for September 1983 an Assistant Teacher of French and German, Scale 1. The Department of seven, teachers in New Specialist Accommodation, both languages from graded tests to 'A' level.
Application forms and further details from the Head to whom completed forms should be returned by 16 May 1983. (s.a.e. please). (08451) 133622

DERBYSHIRE

EDUCATION COMMITTEE
SHANWICK HALL SCHOOL
Derby Road, Swanwick, Derby DE55 1AE
11 - 18 Mixed Comprehensive
Required for September - Teacher of German with Junior French.
Scale 1.
Details and forms from the Headmaster at the School (please enclose sae).
Derbyshire County Council is an equal opportunity employer. (07631) 133622

DORSET

WINTON BOYS' SCHOOL
Coronation Avenue, Bournemouth BH9 1TP
(11 - 16 years, 680 on roll)
Required September 1983, teacher of French, Scale 1. Some assistance with boys' games essential. Ability to offer German would be advantageous.
Apply, in writing enclosing c.v. and names of two referees to the Headmaster. S.a.e. please for acknowledgement. (07918) 133622

EAST SUSSEX

PATCHAM FAWCETT HIGH SCHOOL
Ladies Mile Road, Brighton BN1 8TB
High School for Boys 12 - 16
NOR: 680
Required September 1983, Teacher of MODERN LANGUAGES (German/French) with a strong interest in modern teaching methods. Scale 1. Relocation grant scheme available in approved cases.
Applications with curriculum vitae and names/addresses of two referees to be sent to the Headmaster as soon as possible. (08383) 133622

EAST SUSSEX

HOVE PARK SCHOOL
Nevill Road, Hove BN3 7BN
Mixed Comprehensive 12 - 18
NOR: 1650
Required September 1983, a qualified Teacher of GERMAN and FRENCH, Scale 1. German to 'O' level with possibility of 'A' level later. Applications from teachers seeking new appointment welcome. Relocation grant scheme available in approved cases.
Curriculum vitae and names/addresses of two referees to be sent to the Headmistress as soon as possible. (04031) 133622

EAST SUSSEX

HILLCREST SCHOOL
Rye Road, Hastings. TN35 5DN
(Comprehensive Mixed 11 - 18. 1210 on roll)
Required September 1983, Teacher of French/Spanish to 'A' level, Scale 1.
Relocation grants available in approved cases.
Application forms and further details from Headmaster (S.A.E. please). Closing date 10th May, 1983. (08944) 133622

ENFIELD

LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middx
Girls' Comprehensive Roll 1400
Required September 1983, a well-qualified teacher of FRENCH (Scale 1) able to assist with the teaching of Spanish to at least C.S.E. level.
London Allowance, £615.
Application forms and details (foolscap SAE) obtainable from the Head Mistress at the School. Interviews will be held in the week beginning 16th May 1983. (08162) 133622

ESSEX

THE HONYWOOD SCHOOL
(Roll 870)
Westfield Drive, Coggeshall, Colchester
Tel: 0376 61231
TEACHER OF GERMAN
Scale 1
For September to teach German with some French. Interest in developing language resources.
Application forms and further details from Headteacher (foolscap s.a.e. please).

ST. JOHN PAYNE R.C. SCHOOL
(Roll 1000, 11 - 18 mixed comp)
Patching Hall Lane, Chelmsford
Tel: Chelmsford 354009
TEACHER OF FRENCH
Required September 1983, Assistant Teacher of French up to 'A' level. Scale 2 available for experienced applicants but probationary teachers considered.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (08345) 133622

GLOUCESTERSHIRE

KATHARINE LADY BERKELEY'S SCHOOL
Wotton-under-Edge
Required for September, teacher of French preferably to 'A' Level with some German a decided advantage. Scale 1.
Applications by letter with curriculum vitae and names of two referees to the Headmaster as soon as possible. (08124) 133622

GLOUCESTERSHIRE

CHARLTON KINGS SECONDARY SCHOOL
Required for September graduate teacher of French, Scale 1. French is taught up to 'O' level at C.S.E. Excellent facilities. As the school is planned to become an 11 - 16 comprehensive school preference will be given to candidates able to offer a second foreign language.
Application forms from The Headmaster, Charlton Kings Secondary School, East End Road, Charlton Kings, Cheltenham GL53 8QF. S.A.E. please. (08335) 133622

KENT

SEVENOAKS SCHOOL
Kent
FRENCH AND SPANISH TEACHER required for large and successful department. See SEVENOAKS SCHOOL page 60 (08912) 133622

LEICESTERSHIRE

JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley, Leics
In the Leicestershire plan for the re-organisation of secondary education 14 - 18 Upper.
ROLL 1654
MODERN LANGUAGES SCALE 1
Required September, teacher for French and German or other subject to teach full range of the work of the Department.
Further details from the Head (SAE). Apply immediately with full particulars and names and addresses of two referees. (07965) 133622

LINCOLNSHIRE

ASSISTANT TEACHER
NORTH HYKEHAM THE ROBERT PATTINSON SCHOOL
BURNHAM SCALE 1
N.O.R. 1200
Required in September 1983 at this Comprehensive School, a good honours graduate in languages, able to teach German and French to 'O' level and either one to 'A' level. Knowledge of Italian an advantage.
For forms and details send foolscap SAE to The Robert Pattinson School, Moor Lane, North Hykeham, Lincoln LN6 9RF. Closing date 20th May 1983. (07979) 133622

LONDON SW11

FRENCH & RUSSIAN
See main ad Under Independent. (08588) 133622

NORTH YORKSHIRE

COUNTY COUNCIL
THE RISEDALE SCHOOL
Hipswell, Catterick Garrison DL9 4DB
Required for September 1983, teacher of GERMAN and FRENCH, Scale 1, for this mixed 11 - 16 Comprehensive School of 850 pupils.
Application form and further details available from the Headmaster at the school. (08687) 133622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden (1,230 Mixed) 11 - 18
Required for September at this developing rural comprehensive school a graduate in German Scale 1, to teach the subject up to and including 'A' level.
Full letter of application, including curriculum vitae and naming two referees, should be sent to the Headmaster, with s.a.e.

DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QE
Roll 1600 (Mixed)
Graduate teacher of French required September (initially for one year temporary) at this 11 - 18 Wide Ability School. Courses offered up to C.S.E., G.C.E. 'O' and 'A' level. Ability to teach English as a second subject an advantage. Scale 1. Fringe Allowance. Pleasant site on outskirts of Dartford with easy access to London and Kent coast and countryside.
Applications to the Headmaster with full curriculum vitae, S.A.E. and names of two referees.

GRAVESHAM DIVISION
GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend
(Roll 807 Sixth Form 186)
Required for September 1983, a Graduate to teach French and German at least to 'O' level with the ability to teach either or both languages to 'A' level. A knowledge of a third language would be useful. There is a possibility of a Scale 2 for an experienced candidate but the post offers particular opportunities to a recently qualified Teacher with a good degree.
This is an Upper School providing five year courses to 'A' Level for boys of good academic ability aged 13 - 18 and the rate of University entrance is very high. The Modern Languages Department consists of four full-time linguists supported by two foreign assistants. There is a thirty-two booth language laboratory, and the Department has a strong record of academic achievement, including entrance successes to Oxford and Cambridge.
Applications at once to the Headmaster (no forms) giving full curriculum vitae and names and addresses of two referees. Copies of testimonials may be enclosed if desired. Out of school activities should be stated; active interest in rugby football, hockey or cricket would be an additional advantage.

SHEPWAY DIVISION
SOUTHLAND'S SCHOOL
(founded 1610) New Romney
Headmaster: D.H. Bridger, M.Sc., M.I.Biol
A teacher of GERMAN (Salary Scale 1) is required from the beginning of the Autumn Term 1983. An ability to make a contribution towards the teaching of French would be an advantage.
Southland's School is a well established 11 - 18 Comprehensive School with about 1500 boys and girls on roll. It serves the town of New Romney as well as most of the Romney Marsh.
Interested candidates are asked to apply by letter to the Headmaster at the school (no forms) giving details of qualifications, experience and interests and the names of two referees, or, in the case of final year students in teacher training, the names and address of the college.

THE FOLKESTONE SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
The Folkestone School for Girls will open in September 1983 with approximately 1,000 pupils, having been formed by the amalgamation of two selective schools. A well qualified Graduate is required to teach German throughout the school to 'O', 'A' and 'S' level. This is a suitable post for a teacher seeking a first appointment. Please state subsidiary subjects.
Further details of the post available on request.
Letters of application, including the names and addresses of 2 referees, should be submitted to the Headmistress Designate of the new school and addressed to The Folkestone Technical High School for Girls, Coolinge Lane, Folkestone CT20 3RB. (SAE please). Closing date for applications 9th May 1983. (03897) 133622

NORTHAMPTONSHIRE

WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton NN3 3EZ
Applications are invited for a temporary appointment as assistant teacher of MODERN LANGUAGES at this co-educational comprehensive Upper School. The successful applicant will be required to teach SPANISH up to Ordinary Level and to assist with FRENCH. The vacancy, which arises as the result of the absence on maternity leave of the present holder of the post, will occur in September, 1983, and will probably last for one term. There is the possibility that the position may become permanent.
The appointment is at Scale 1.
Application forms and further details are available from the Headmaster (SAE please). (03873) 133622

OXFORDSHIRE

COUNTY COUNCIL
FITZHARRYS SCHOOL
Abingdon OX14 1NP
Roll: 1040
Required from September 1983 for one year due to secondment, a temporary graduate teacher of Modern Languages able to offer German preferably to 'A' level with French to C.S.E./'O' level.
Applications giving details of qualifications and experience together with the names of two referees, should be sent within 10 days of the appearance of this advertisement to the Headteacher. SAE please. (08734) 133622

Opportunities with Nottinghamshire

Unless otherwise stated, the following posts are required for the Autumn Term, 1983.

Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.

Closing date: 13th May, 1983, unless otherwise indicated.

Primary

Deputy Head – Group 2
ST. PATRICK'S RC (AIDED) PRIMARY SCHOOL
Whitehouse Road, Bircotes, Doncaster, South Yorkshire DN11 8EF
Headmaster: J. T. Bentley Roll: 68
Experienced and committed Catholic teacher required as Deputy Head (Group 2). Ability to teach lower Juniors/Infants an advantage.
Please apply by letter to the Rev. T. A. Brobner, Chairman of the Governors, c/o St. Patrick's RC Primary School, as soon as possible.

Secondary

Third Deputy Head – Group 12
THE MINSTER SCHOOL
Church Street, Southwell, Notts NG25 0HG
Headmaster: G. Whitaker, MSc Mixed: 1,350 (11–18)
Dedicated and enthusiastic teacher to serve as Third Deputy Head (Group 12). Membership of the Senior Management Team, directing the schools pastoral organisation, and accepting responsibility for the welfare of girl pupils are the major duties.

Scale 2 – Head of German
RUSHCLIFFE COMPREHENSIVE SCHOOL
Boundary Road, West Bridgford, Nottingham NG2 7BW
Headmaster: P. D. Chambers, BSc Mixed: 1,308 (11–18)
Graduate teacher, with experience of comprehensive schools, required as Head of German. Successful candidate will continue the development of the subject to 'A' level standard in large, well equipped department.

Scale 2 – Head of Religious Education
FRANK WHELDON COMPREHENSIVE SCHOOL
Coningswath Road, Carlton, Nottingham NG4 3SH
Headmaster: M. E. Hutchinson, MA, JP Mixed: 1,320 (11–18)
Teacher as Head of Religious Education to be responsible for the subject throughout the school including substantial examination work in years 4–6. An interest in World Religion is essential. Please state other interests.

Scale 1 – Art and Design
FRANK WHELDON COMPREHENSIVE SCHOOL
Coningswath Road, Carlton, Nottingham NG4 3SH
Headmaster: M. E. Hutchinson, MA, JP Mixed: 1,320 (11–18)
Teacher of Art and Design with a particular interest in ceramics. Teaching will be to all levels including substantial examination work at CSE, 'O' and 'A' level.

Scale 1 – Combined Science & Special Mathematics
COLONEL FRANK SEELY COMPREHENSIVE SCHOOL
Flatts Lane, Calverton, Nottingham NG14 6JZ
Headmaster: R. G. Scott, BA Mixed: 1,043 (11–18)
Teacher able to teach mainly Combined Science in the lower school and Mathematics to children with learning difficulties.

Scale 1 – French/German
FARNBOROUGH COMPREHENSIVE SCHOOL
Farnborough Road, Clifton Estate, Nottingham NG11 8JW
Headmaster: D. J. Mahoney, BSc Mixed: 816 (11–16)
Well qualified teacher of French to join lively and hard working Modern Languages Department. Ability to offer German also essential.

Scale 1 – Home Economics
COLONEL FRANK SEELY COMPREHENSIVE SCHOOL
Flatts Lane, Calverton, Nottingham NG14 6JZ
Headmaster: R. G. Scott, BA Mixed: 1,043 (11–18)
Keen and active teacher of Home Economics. Courses are well established to CSE and 'O' level. The foundation course in years 1–3 is based on the Nuffield Home Economics Project.

Scale 1 – Home Economics
MEDEN COMPREHENSIVE SCHOOL
Burns Lane, Warsop, Mansfield, Notts NG20 0QN
Headmaster: J. B. Ellis, JP Mixed: 1,360 (11–18)
Teacher of Home Economics to teach the 1st to 5th years. Excellent facilities and the opportunity of 'O' level work. Probationer would be acceptable.

Scale 1 – Mathematics
MANNING COMPREHENSIVE SCHOOL
Gregory Boulevard, Nottingham NG7 6PA
Headmistress: Mrs M. C. Clark Girls: 750 (11–16)
Teacher of Mathematics to cover the full range of abilities up to 'O' level including mixed ability in Year 1. Ability to offer Computer Studies to CSE level an advantage.

Scale 1 – Mathematics
RUFFORD COMPREHENSIVE SCHOOL
Mansfield Road, Edwinstowe, Nr Mansfield, Notts NG21 9HF
Headmaster: R. H. Mahy Mixed: 872 (11–16)
Teacher of Mathematics to teach across the age and ability range. Expertise in Computer Education an advantage.

Scale 1 – Mathematics
RUSHCLIFFE COMPREHENSIVE SCHOOL
Boundary Road, West Bridgford, Nottingham NG2 7BW
Headmaster: P. D. Chambers, BSc Mixed: 1,308 (11–18)
Graduate teacher of Mathematics, interested in modern development of the subject, required to teach across the full age and ability range.

Scale 1 – Physics
ASHFIELD COMPREHENSIVE SCHOOL
Sutton Road, Kirkby-in-Ashfield, Nottingham NG17 8HP
Headmaster: R. Gillen, MA, MEd Mixed: 1,950 (11–18)
Teacher of Physics to teach throughout the School. Well equipped department with a strong 'A'-level tradition.

Scale 1 – Religious Education
VALLEY COMPREHENSIVE SCHOOL
Baulk Lane, Worksop, Notts S81 7DG
Headmaster: J. M. Johnson, BA Mixed: 1,850 (11–18)
Specialist teacher of Religious Education to work in effective department with wide-ranging activities.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

SECONDARY MODERN LANGUAGES
continued

SEFTON
METROPOLITAN BOROUGH OF SEFTON COMMITTEE LITHERLAND HIGH SCHOOL Sterrix Lane, Litherland, Liverpool L21 0DB TEACHER OF FRENCH (Scale 1)

STANLEY HIGH SCHOOL Fleetwood Road, Southport, Merseyside PR9 9TF (11 - 16 Mxd. Comp.) Required for September 1983. TEACHER OF GERMAN TO 'O' LEVEL AND FRENCH (Lower School) (Scale 1). Graded tests taken in both languages and there is an exchange scheme with a German school.

Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school concerned to whom they should be returned. Closing date: 13th May 1983. (04016) 133622

STAFFORDSHIRE
EDUCATION COMMITTEE GLASCOTE COMPREHENSIVE SCHOOL Silver Link Road, Tamworth B77 2EA

Required for September, 1983 teacher of FRENCH (Scale 1) for this new and developing 11 - 18 comprehensive school, with a modern, well-equipped languages department.

Application forms obtainable from and returnable to the Headteacher (s.a.e.).

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (08703) 133622

SUFFOLK
STRADBROKE HIGH SCHOOL Stradbroke, Eye IP21 5JN Required for September 1983. Teacher of Modern Languages Scale 1, with ability to assist with other subjects especially Mathematics or Science.

CHANTRY HIGH SCHOOL (11 - 18 mixed comprehensive roll 1580) Mallard Way, Ipswich IP2 9LR

SCALE 1 graduate Linguist required September 1983 to teach FRENCH throughout the school. Ability to teach German to 'O' level a distinct advantage.

Forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (34858) 133622

SURREY
ROYAL GRAMMAR SCHOOL Guildford (HMC, day, 700 boys 11 - 18, 200 in Sixth Form) Required in September, a well-qualified GRADUATE to teach FRENCH throughout the School, up to and including University entrance, to join a strong, expanding department (approximately 60 sixth-form linguists), shortly moving into new classroom accommodation. Ability to teach some GERMAN would be advantageous. Willingness to help with extra-curricular activities such as rugby, cricket, CCF or Scouts would be a recommendation. Salary: Burnham plus, Scale 2 available for appropriately qualified and experienced candidate. Possibility of help with accommodation.

Applications in the form of a curriculum vitae supported by a letter of application quoting at least two referees should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford GU1 3BB as soon as possible. (08593) 133622

SUTTON
LONDON BOROUGH OF SUTTON EDUCATION DEPARTMENT THE JOHN FISHER SCHOOL Peaks Hill, Purley CR2 3YP Tel: 01-660 4555 (780 boys, including 150 in Sixth Form) FRENCH AND GERMAN, SCALE 1

Required September 1983, a well-qualified graduate teacher of French with German, to teach the subjects throughout the school, including university entrance. A practising Roman Catholic who is willing to help with games and perhaps an interest in music will be preferred.

London Allowance - £615

Apply by letter to the headteacher, enclosing curriculum vitae and names and addresses of two referees.

Practising Catholics should also enclose a church reference.

Closing Date: 13th May 1983. (07694) 133622

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL OSSETT (11 - 18) SCHOOL Mixed Comprehensive, N.O.R. 1400 (inc. 200 in 6th form)

Required for September, 1983, a well qualified teacher of German, Scale 1, able to teach pupils of all ages and abilities including examination work at C.S.E. 'O' and 'A' level. Further details on request.

Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (54895) 133622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER GEORGE MITCHELL HIGH SCHOOL Farmer Road, London E10 Headmaster: P.A. Gee REQUIRED FOR JUNE, TEMPORARY FRENCH TEACHER SCALE 1 plus Outer London Allowance and Social Priority Allowance required in this Boys' Comprehensive School for pupils aged 11 - 14 years (470 on roll), during the Maternity Leave of the post holder.

Application form and further details available from the Head Teacher on receipt of s.a.e.

Closing date: 13th May 1983. Ref. No: P78/150. (08811) 133622

WEST SUSSEX
STEYNING GRAMMAR SCHOOL Steyning Co-educational, Voluntary Controlled, Church of England 11 - 18, Comprehensive, Day and Boarding. Number on roll 2220 (including 108 boy boarders and 360 in Sixth Form) Required September teacher of FRENCH, up to 'O' Level and CSE in this fully comprehensive, mixed school. Ability to teach a second language could be an advantage but not essential. Sixth Form work could be available for suitably qualified candidate.

Also required for one term, from September (to cover maternity leave) teacher of FRENCH up to 'O' level and CSE. (The ability to teach Spanish would be an advantage).

Form of application and further details from Headmaster (s.a.f.e.). (08685) 133622

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

ROCK FERRY HIGH SCHOOL

Ravenswood Avenue, Birkenhead, Merseyside L42 4NY

(Boy's Comprehensive - 11 - 18)

REQUIRED FOR SEPTEMBER, 1983 A well qualified graduate SCALE I to teach MODERN LANGUAGES (French with German).

Please write to the Headmaster of the School enclosing Curriculum Vitae together with names of two referees as soon as possible. Further details of the school and the post may be obtained from the Headmaster. (08767) 133622

INSERVICE TRAINING COURSES ABROAD. See Education Courses. (19805) 133622

St. Richard Gwyn High School, Flint.
(11-18 Catholic Comprehensive, 1,100 on roll)
Headmaster, P. D. Byron, B.A., M.Ed.

St. Richard Gwyn is one of five Comprehensives to take part in the Clwyd/M.S.C. pilot initiative in Technical and Vocational Education. The School is being allowed additional staffing and the provision of resources which will include a Micro Computer Centre, an Electronics Laboratory and a C.D.T. Research and Development area. School facilities are also to be supported by Clwyd's 'High Tech' Centre at Bodelwyddan Castle.

The School Governors aim to recruit enthusiastic, dedicated and high calibre teachers for the following posts which will be vacant in September 1983.

DIRECTOR OF INFORMATION TECHNOLOGY (SCALE 4)
The successful candidate will take responsibility for planned innovation within the field of information technology, will promote computer asisted learning across the curriculum, will help develop modular based BEC/TEC courses and will preferably be able to teach information processing aspects of Business Studies.

TEACHER OF ELECTRONICS (SCALE 4)
Candidates for this challenging post must be able to help link well-established, progressive C.D.T. and Science Faculties within the field of electronics, robotics and control and modular technology. Teaching roles embrace 'A', 'O', C.S.E. and BEC/TEC levels.

SENIOR PHYSICS TEACHER (SCALE 3)
Those applying for the post will need to demonstrate a successful teaching record to 'A' and 'O' Levels, an interest in electronics and a willingness to involve with planned innovation within technical and vocational courses in applied science.

TEACHER OF MATHEMATICS (SCALE 1)
TEACHER OF PHYSICAL SCIENCE (SCALE 1)
Both posts will be particularly suited to ambitious and capable new entrants to the teaching profession who are well qualified within the field of Physics/Applied Science and Mathematics/Computer Science.

Applications for all posts should be by letter which should be sent to the School's Headmaster and should be accompanied by a curriculum vitae and the names and addresses of two referees. Catholic applicants should also include a clerical referee. Closing date May 9th.

JOHN HOWARD DAVIES, Director of Education, Shire Hall, Mold, 29.4.83 TES13

CLWYD COUNTY COUNCIL

Music
Heads of Department

AVON COUNTY
CULVERHAY SCHOOL, Rush Hill, Bath 11 - 18 Comprehensive School with 1250 boys on roll Required for September a Head of Music to take over a department with strong traditions. Scale 2 or 3 post according to experience and qualifications.

S.A.E. foolscap envelope for further details from the Headmaster. (02704) 133818

EAST SUSSEX
SEAFORD HEAD SCHOOL Arundel Road, Seaford BN25 4LX (Comprehensive, mixed 11 - 18, 1130 pupils) Required from September, Head of Music (Scale 3). An excellent opportunity to develop Music in a large school situated in a town with a strong musical tradition.

Relocation grants available in approved cases.

Further details and application forms (s.a.e. please) from the Headmaster. (08380) 133818

ESSEX
EPPING FOREST HIGH SCHOOL Homecroft Gardens, Loughton (Roll 1300, 11 - 18 years) Tel: 01-508 5806 HEAD OF MUSIC Scale 3, + fringe allowance. Required September 1983, experienced and enthusiastic teacher to lead well resourced department with strong performing tradition.

Letter of application together with curriculum vitae and the names of two referees to the Headmaster by 10th May 1983. Details sent with acknowledgement (foolscap s.a.e. please). (06437) 133818

OXFORDSHIRE
COUNTY COUNCIL PEERS SCHOOL Oxford OX4 5JY Mixed Upper School (13 - 18) of 1050 Pupils with 160 in the 6th Form) Required for September 1983 a Director of Music Scale 4 to take responsibility for the development of Music throughout the School and to assist in leading the Oxfordshire centre for talented musicians which meets at Peers on Saturday mornings. A candidate is sought with considerable personal experience, qualifications and skills to promote music in the school and within the City of Oxford as a whole. There are first class music facilities with strong support from the peripatetic teacher and advisory team. An interest in the relationship between music and other expressive arts (drama, dance, art) and a willingness to co-ordinate the development of an expressive arts curriculum for the school and for the community will be a strong advantage.

Apply by letter, in the first instance quoting two referees, to the Headteacher, from whom further details are also available. SAE please. (02282) 133818

ROTHERHAM
METROPOLITAN COUNCIL

SPURLEY HEY COMPREHENSIVE SCHOOL

11 - 16 Mixed. Approx. 920 on roll.

Required for September, 1983, HEAD OF MUSIC SCALE 3. The school has a brass and woodwind band and the successful candidate will be expected to have a strong interest in the development of instrumental playing and work closely with the Authority's Peripatetic Music Service. Further information from the Head Teacher, telephone Rotherham 65537.

Closing Date: 10th May, 1983.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Cranworth Road, Rotherham S65 1LN. W.B. Mussett, Director of Personnel Resources. (08290) 133818

SHEFFIELD
CITY OF EDUCATION DEPARTMENT YEWLANDS SCHOOL Creswick Lane, Sheffield S30 3NN Required for September 1983, in this 11 - 18 secondary school, a Head of Music. Scale 3.

A suitably experienced teacher is sought to take responsibility for Music and its impact in all the various ways it enters school life. The person appointed would be expected to co-ordinate work in the lower school in creative studies with a team of teachers involved in Music, Art and Drama.

Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 13th May 1983. (08069) 133818

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER REQUIRED FOR SEPTEMBER, (a) MUSIC TEACHER, SCALE 2, plus Outer London Allowance and Social Priority Allowance, required to establish a new Department in LEYTON SENIOR HIGH SCHOOL FOR BOYS and also teach in the linked GEORGE MITCHELL HIGH SCHOOL.

Application form and further details available from the Headmaster, Leyton Boys' Senior High School, Essex Road, London E10, on receipt of s.a.e.

Ref. No. P82/155.

(b) MUSIC CENTRE Queens Road, London E17 Music Adviser: Mr. C. Rouse SENIOR STRING TEACHER SCALE 3 plus Outer London Allowance

A very high level of both performing and teaching expertise is required for this important post which includes the co-ordination of the Authority's string teaching together with participation in organisation of Music School. Specialists in either Upper or Lower Strings may apply.

Application form and further details available from the Music Adviser on receipt of SAE. Ref. No. WSA/151.

Closing date for both posts 13th May. (08913) 133818

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

BIRKENHEAD INSTITUTE Tollemache Road, Birkenhead

(11 - 18 High School for Boys)

REQUIRED FOR 1st SEPTEMBER, 1983

HEAD OF MUSIC - SCALE 3

A well qualified teacher is required to re-introduce Music into the curriculum of the school. It is intended that Music will be taught to all boys in the first three years and as an option at C.S.E. 'O' and 'A' Level.

Apply in writing to the Headmaster, as soon as possible, enclosing details of qualifications and experience together with the names and addresses of two referees. Please enclose S.A.E. (02761) 133818

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL BEBINGTON SECONDARY BOYS' SCHOOL New Chester Road, New Ferry, Bebington, Wirral REQUIRED FOR 1st SEPTEMBER 1983. HEAD OF MUSIC - SCALE III.

Application forms and further details available from Headmaster, to be returned by 11th May 1983. (54936) 133818

Scale 2 Posts and above

BRISTOL
ASHTON PARK SCHOOL Blackmoor's Lane, Bower Ashton, Bristol BS3 2JL Required for September, well-qualified teacher, Scale 2, to be responsible for and develop Music in the Upper School. Candidates will be required to teach another subject and applicants able to offer Religious Studies or English and/or Drama or Remedial Work may have an advantage.

Apply direct to the Head with full curriculum vitae and names and telephone numbers of two referees. Closing date 13th May, 1983. (02128) 133820

BUCKINGHAMSHIRE
COUNTY COUNCIL WING COUNTY SECONDARY SCHOOL Aylesbury Road, Wing, Leighton Buzzard, Beds Headteacher: G. Liddell Roll: 350 Scale '2'

Required September 1983, Teacher to take charge of Music in the school as a member of the Creative Arts team. State other subject(s) offered.

Scale 2 post is available for a suitably qualified and experienced candidate, although teachers seeking a first appointment, are also invited to apply.

Assistance with removal expenses is given in approved cases.

Apply direct to Headteacher at the school, giving curriculum vitae and names of two referees. (08063) 133820

DEVON
Please see displayed advertisement on page 53 (08115) 133820

HAVERING
LONDON BOROUGH OF HAVERING BEDFORDS PARK SCHOOL (Roll 1140) Appleby Drive, Romford RM3 7SJ Tel: Ingrebourne 71331 Headteacher: Mr. R.J. Bracken, B.A. TEMPORARY MUSIC, SCALE 2 required for 6th June if possible to cover maternity leave of the present post holder. Sole responsibility for music in the school, teaching mainly 1st and 2nd years with extra curricular work.

Letters of application should be sent to the Headteacher enclosing curriculum vitae and quoting the names of two referees. (08909) 133820

WEST SUSSEX
OATHALL SCHOOL Appledore Gardens, Haywards Heath, West Sussex RH16 2AQ 11 - 16 Mixed Comprehensive Nor 1100 Required September 1983 Head of Music Department, Scale 2 (Scale 3 for exceptional applicant) Very good musical tradition within the school and well equipped department.

Letters of application quoting 2 referees to Headmaster within one week of this advertisement. (08654) 133820

Scale 1 Posts

CROYDON
THE OLD PALACE SCHOOL Required for September 1983, a teacher of CLARINET, 1 to 2 days per week. Ability to teach up to grade 8 essential.

Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (08595) 133822

CROYDON
THE OLD PALACE SCHOOL Required for September 1983, a teacher of FLUTE, 2 days per week. Ability to teach up to grade 8 essential.

Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (08594) 133822

CROYDON
THE OLD PALACE SCHOOL Required for September 1983, a graduate teacher of MUSIC to teach the subject throughout the School up to and including Advanced level. The successful candidate would be required to train the choirs and must be a good keyboard player. There would be an opportunity for a suitable candidate. The School has a flourishing Music department in which the person appointed would be expected to play a full part.

Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (08600) 133822

CUMBRIA
COUNTY COUNCIL WYNDHAM SCHOOL Egremont CA22 2DG (County Comprehensive 11 - 18 mixed, n.o.r. 1240 including 150 in 6th Form) Required for September 1983, an assistant teacher of Music, Scale One. Wyndham has a specialist Music block for all teaching and a separate concert hall and theatre. The school is also the community centre for a large area and music activities are a feature of both the school and centre.

Further details and application forms (S.A.E. please) are available from the Head at the school to whom they should be returned by 16th May 1983. (08265) 133822

ESSEX
CHALVEDON SCHOOL (Roll 1450) Wickford Avenue, Pitsea, Basildon Tel: Basildon 552536 MUSIC, SCALE 1 Required September, enthusiastic music specialist to join well established department. Possibility of rented accommodation.

Apply by letter to Headteacher giving second subject, with curriculum vitae and names of two referees (foolscap s.a.e. please). (08433) 133822

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION COTTINGHAM HIGH SCHOOL Harland Way, Cottingham HU16 5PX (Rural comprehensive, 11 - 16 years, N.O.R. 1557) MUSIC - SCALE 1 Required for September, 1983.

Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 9th May, 1983. (02283) 133822

LEICESTERSHIRE
LEYSLAND HIGH SCHOOL Winchester Road, Countesthorpe, Leicester

In the Leicestershire plan for the re-organisation of secondary education 11 - 14 High

ROLL 712

MUSIC SCALE 1

Required August, versatile musician for Music, Dance and Drama Dept. to promote wide variety of music-making in and out of classroom. This is a one year post to cover secondment.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. (07958) 133822

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE EDUCATION COMMITTEE RUTHERFORD COMPREHENSIVE SCHOOL TEMPORARY TEACHER OF MUSIC (SCALE 1 POST) Required from September 1983 a suitably qualified and experienced Music Teacher for appointment to a Scale 1 post initially for one year.

Application forms are obtainable from and returnable to the Head Teacher, Rutherford School, West Road, Newcastle upon Tyne NE4 9LU by Friday, 13th May, 1983. (08306) 133822

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE EDUCATION COMMITTEE TEACHER OF VIOLONCELLO (SCALE 1/2 POST) required from September 1983, a full-time qualified teacher of Violoncello to work with individuals and small groups in city schools. A Scale 1 or 2 post may be available to the successful candidate. A casual user car allowance will be paid.

Application forms are obtainable from and returnable to the Director of Education, Civic Centre, Barras Bridge, Newcastle upon Tyne NE1 8PU by Friday, 13th May, 1983. (08305) 133822

NORTHAMPTONSHIRE
NORTHAMPTONSHIRE MUSIC SCHOOLS John Clare Buildings, Kettering Road, Northampton NN1 4AZ

A vacancy exists from September 1983 in the County Instrumental Team for a teacher/instructor of Upper Strings. The area of work will be in the Western Part of the County, as well as group teaching in schools the work will include some development of Music Ensemble playing in Music Centres and individual teaching to a high standard. For an experienced candidate Scale 2 may be available.

Further details and application forms available from the County Education Officer (REF DL), Northampton House, Northampton. (03814) 133822

POWYS
COUNTY COUNCIL EDUCATION DEPARTMENT WELSHPOOL HIGH SCHOOL Welshpool, Powys Required for September 1983, a qualified teacher for Music. Scale 2 available for suitable candidate. (Ref: 647)

Application forms and further particulars obtainable from the Headteacher (s.a.e. please) to whom completed forms should be returned by 13th May, 1983. (08444) 133822

SHROPSHIRE
EDUCATION COMMITTEE NEEDED FOR SEPTEMBER 1983 FULL TIME TEACHER OF WOODWIND With flute as major specialism. Scale 1 post. Small groups teaching, weekly schools rota. Essential car user allowance. Loan for car purchase available.

Application and further particulars from the County Education Officer, Shirehall, Shrewsbury (SAE please). (07444) 133822

SECONDARY MUSIC
continued

SURREY
HOWARD OF EFFINGHAM SCHOOL (1087 Mixed Comprehensive: 12 - 18, 154 in Sixth Form) Lower Road, Effingham, Surrey Tel: Bookham 53694 MUSIC (Scale 1 Post) Required for September, Master/Mistress to assist with the teaching of Music throughout the school. C.S.E., 'O' and 'A' Level courses.

The appointed person will also be expected to help with the training of orchestra, wind band and choirs. Some teaching of a second subject will be required.

Excellent facilities, with purpose built music block.

Apply to the Headmaster. (08088) 133822

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL OSSETT (11 - 18) SCHOOL MIXED COMPREHENSIVE, N.O.R. 1400 (inc. 200 in 6th form) Required September, 1983, a well qualified teacher of Music, Scale 1, able to teach pupils of all ages and abilities, with a lively interest in extra curricular activities. Further details on request.

Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (54894) 133822

Pastoral
Heads of Department

ESSEX
SIR CHARLES LUCAS COMPREHENSIVE SCHOOL (Roll 1650) Hawthorn Avenue, Colchester Tel: Colchester 861217 HEAD OF YEAR Scale 3 A key position in this school, requiring a teacher of outstanding ability.

Application form and further details from Headteacher (foolscap s.a.e. please).

ST. JOHN PAYNE R.C. SCHOOL (Roll 1000, 11 - 18 mixed comp) Patching Hall Lane, Chelmsford Tel: Chelmsford 354009 HEAD OF YEAR Scale 3 Required September 1983. State specialist subject and to what level you are prepared to teach it.

Applications to Headteacher by letter with curriculum vitae and names of two referees (foolscap s.a.e. please). (08344) 134018

GLOUCESTERSHIRE
ROYAL FOREST OF DEAN GRAMMAR SCHOOL Berry Hill, Coleford Co-ed 780. Required for September, Scale 3 Head of Year for a middle school year group. Applicants should have experience of careers advisory work and be able to offer English and/or French as class room subjects.

The School is subject to a Section 12 notice of closure and reorganisation for September 1984.

Further details of the appointment and of the reorganisation plans are obtainable from The Headmaster.

Apply by letter to the Headmaster, giving the names and addresses of two referees. (08729) 134018

REDBRIDGE
SUPPORT UNIT SERVICE See Main Display Ad under Special. (08814) 134018

Scale 2 Posts and above

CUMBRIA
COUNTY COUNCIL TRINITY SCHOOL Strand Road, Carlisle CA1 1JB (Voluntary Controlled mixed Comprehensive 11 - 18 years 1683 on roll) Required for 1 September 1983 a Year Tutor (Scale 3) to be responsible for the welfare of a year group of 300 pupils in their 4th and 5th years. The Year Tutor will work closely with the other 4th/5th Year Tutor and with the Head of Middle School.

Application forms and further details from the Head to whom completed should be returned by 13 May 1983. (s.a.e. please). (08449) 134020

REDBRIDGE
Support Unit Service See Main Display Ad under Special. (08815) 134020

Scale 1 Posts

BRADFORD
Please see Displayed Ad on page 45 (08372) 1342022

Physical Education
Heads of Department

AVON
CULVERHAY SCHOOL Rush Hill, Bath 11 - 18 Comprehensive School, with 1250 boys on roll. P.E. Required for September Head, of P.E. (Scale 3) following the promotion of the present holder to National Coach status. The school has an excellent reputation in all aspects of Physical Education.

Foolscap S.A.E. for further details from the Headmaster. (09394) 134218

CAMBRIDGESHIRE
STANGROUND SCHOOL (11 - 18 co-educational) Peterborough Road, Farcet, Peterborough PE7 3BW Tel: Peterborough 64071 Group 11 Headmaster: Mr. B. C. kBarker, M.A. Required for September 1983:- HEAD OF P.E. (Scale 3). A vigorous and enthusiastic teacher committed to the concept of Sport for All and able to provide leadership for this large and extremely successful department. (5 full time staff).

Excellent facilities including swimming pool and twenty acres of fields.

Possible housing allowance.

Application by letter enclosing curriculum vitae and the names of two referees, direct to the Head Teacher at the above address by 13th May. (SAE for further details). (08463) 134218

EALING
(LONDON BOROUGH) EDUCATION SERVICE ELLEN WILKINSON HIGH SCHOOL Queens Drive, Acton, London W3 0HT Comprehensive High School for Girls' (12 - 18 years). 1170 on roll. Head: Mrs. E.M. Phillips, B.A. Required for September 1983 HEAD OF PE DEPARTMENT (Scale 3) for this 8 form entry Girls' Comprehensive High School.

The successful applicant must be versatile and able to lead a thriving department. A specialist in Netball and Athletics preferred.

London Weighting payable.

Application forms and further details available from the Head (SAE), to be returned by 13th May, 1983. (07979) 134218

SEX DISCRIMINATION ACT, 1975

No job advertisement which indicates or can reasonably be understood as indicating an intention to discriminate on ground of sex (eg by inviting applications only from males or only from females) may be accepted, unless:

1. The job is for the purpose of a private household; or
2. It is a business employing fewer than six persons; or
3. It is otherwise excepted from the requirements of the Sex Discrimination Act.

A statement must be made at the time the advertisement is placed saying which of the exceptions in the Act is considered to apply.

In addition to employment, the principal areas covered by the section of the Act which deals with advertisements are education, the supply of goods and services and the sale or letting of property.

It is the responsibility of advertisers to ensure that advertisement content does not discriminate under the terms of the Sex Discrimination Act.

EAST SUSSEX
UPLANDS COMMUNITY COLLEGE Wadhurst, East Sussex. TN5 6BA (Comprehensive mixed 11 - 18, 695 on roll) Required September 1983 at this rural comprehensive school, Head of P.E., Scale 3.

Post includes responsibility for Boys' P.E. and for the development of recreational opportunities for the community.

Relocation grants available in approved cases.

Application forms and further details (S.A.E. please) from the Principal. Closing date 10th May. (08945) 134218

HAMPSHIRE
DANEMARK SCHOOL Romsey Road, Winchester 11 - 16 Comprehensive Girls 900 pupils Scale 3 Head of Department mainly pastoral P.E. specialist preferred but other disciplines considered.

Letters of application with full curriculum vitae, names and addresses of two referees and S.A.E. to Head. (08019) 134218

NORFOLK
COTESSEY HIGH SCHOOL Richmond Road, New Costessey, Norwich

Scale 2 Head of Girls' Physical Education

required for September a well qualified and experienced teacher to take charge of Girls' Physical Education within the Recreational Faculty. Ability to offer either Drama or English as a second subject would be an advantage.

Further details and application forms from and returned to the Headmaster. s.a.e. please. (03830) 134218

Scale 2 Posts and above

AVON COUNTY
CHIPPING SODBURY SCHOOL Bowling Road, Chipping Sodbury, Bristol Roll 1060 Mixed Comprehensive 11 - 18 Required from 1st September 1983, a well qualified teacher of boys P.E. (Scale 1), capable of contributing to a varied curriculum across the full age range and willing to accept a full role in an extensive and developing extra-curriculum programme, including Outdoor Pursuits activities. A scale 2 appointment maybe available for a suitably qualified and experienced teacher prepared to assume responsibility for the extensive Outdoor Pursuits programme.

Applicants must be willing to make a contribution to classroom teaching in a second subject.

Further details and application forms are available from the Headmaster. Closing date for applications 13th May 1983. (07805) 134220

HAMPSHIRE
HENRY BEAUFORT SCHOOL East Woodhay Road, Harestock, Winchester SO22 6JH 11 - 16 Comprehensive Mixed 800 pupils Scale 2 - Physical Education (Boys). Special interest in rugby, cricket and dance.

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Headmaster. (08023) 134220

NORTHAMPTONSHIRE
KETTERING HENRY GOTCH SCHOOL Deeble Road, Kettering, Northants NN15 7AA

Required from 1st September 1983 a Head of Girls' Physical Education Scale 2. Physical Education operates within a Faculty of Recreational and Performing Arts and candidates should show sympathy with all aspects of PE and inter-related work.

Details of application forms are available from the Headmaster (SAE please). (09041) 134220

OXFORDSHIRE
COUNTY COUNCIL MATTHEW ARNOLD SCHOOL Arnolds Way, Oxford OX2 9JE Group 11 Roll 1000 Mixed Required for 1 September 1983, a Teacher to be in charge of BOYS P.E. Scale 2.

Apply to the Headteacher by letter (with s.a.e.) stating qualifications and experience, and naming two referees. (08735) 134220

SURREY
BISHOP REINDORP SCHOOL Larch Avenue, Guildford. (Tel Guildford 37375) Specialist required for September 1983:

1. HEAD OF BOYS' PE (Scale 2).
2. Assistant for GIRLS PE (Scale 1).

Good facilities available in a modern 12 - 18 Church Comprehensive School with very supportive staff for most activities.

Apply in writing direct to the Headmaster or send for further details. (08195) 134220

Scale 1 Posts

AVON COUNTY
MONKS PARK SCHOOL Filton Road, Bristol BS7 0XZ A mixed 11 - 18 comprehensive of 1330 pupils (inc 160 in 6th form). Required for September 1983: Teacher of Girls Physical Education to join large department with particular specialism in athletics and netball, Scale 1.

Application by letter and curriculum vitae with names of two referees to the Headmaster. (07649) 134222

AVON COUNTY
CHIPPING SODBURY SCHOOL Bowling Road, Chipping Sodbury, Bristol Roll 1060 Mixed Comprehensive 11 - 18 Required from 1st September 1983, a well qualified teacher of boys P.E. (Scale 1), capable of contributing to a varied curriculum across the full age range and willing to accept a full role in an extensive and developing extra-curriculum programme, including Outdoor Pursuits activities. A scale 2 appointment maybe available for a suitably qualified and experienced teacher prepared to assume responsibility for the extensive Outdoor Pursuits programme.

Applicants must be willing to make a contribution to classroom teaching in a second subject.

Further details and application forms are available from the Headmaster. Closing date for applications 13th May 1983. (07804) 134222

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL ECCLESHILL UPPER SCHOOL Required for September 1983, a qualified teacher of Boys' PE, Scale 1. The post is temporary for one year due to secondment. The school caters for a wide variety of physical activities - there are two well equipped gymnasia, a sports hall and playing fields adjacent to the school.

Application forms may be obtained (sae please) from the Headmaster, Mr. K. Lickley, M.A. (Cantab), Eccleshill Upper School, Harrogate Road, Bradford, West Yorkshire BD10 0JE to whom completed forms should be returned by 13th May 1983.

Reference ET 25483/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (08224) 134222

BRISTOL
PATCHWAY HIGH SCHOOL Hempton Lane, Almondsbury, Bristol BS12 4AJ Required for September 1983 an enthusiastic specialist teacher of Girls' Physical Education 5/10 and Mathematics 5/10 to join well equipped sports hall, gymnasium, swimming pool and extensive netball/tennis courts and playing fields. A special interest in Dance and Racket sports would be an advantage, and a willingness to be fully involved in the department and extra curricular activities.

Letter of application to the Headmaster with curriculum vitae, two references and stamped addressed envelope. (08522) 134222

BUCKINGHAMSHIRE
MILTON KEYNES AREA LEON SCHOOL Fern Grove, Bletchley, Milton Keynes (mixed comprehensive - approximately 1580 on roll) Required for September 1983 a Scale 1 teacher of boys Physical Education, with the added ability of teaching Religious Education to the lower ages of this 12 - 18 comprehensive school. The school has a well-equipped gym and sports hall, as well as its own indoor heated swimming pool.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Apply by letter to the Head, B Abbott BA, giving full curriculum vitae and the names and addresses of two referees. (09024) 134222

CAMBRIDGESHIRE
CHESTERTON COMMUNITY COLLEGE Required for September in this 11 - 16 comprehensive school (roll 1090) with good facilities a teacher (Scale 1) of Girls' P.E.

Apply to Headmaster, Gilbert road, Cambridge giving full c.v. and names and addresses of two referees. Further details on request. (S.A.E. please). (08105) 134222

CAMBRIDGESHIRE
HEREWARD SCHOOL (MIXED COMPREHENSIVE 11 - 16) Robingoodfellows Lane, March, Cambs, PE15 8JD Tel: March 2686/7 Head Teacher: Mr. A.C. Atkins, B.A. GROUP 10 REQUIRED IMMEDIATELY FOR ONE TERM ONLY:- Teacher of Boys' P.E. (Scale 1) to work in a large department under the leadership of an experienced teacher.

Applications by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address as soon as possible. (08139) 134222

CUMBRIA
COUNTY COUNCIL MOORCLOSE SCHOOL Needham Drive, Workington CA14 3SE (County Comprehensive, Boys 11 - 16, n.o.r. 475) Required for September 1983 for 1 year to cover secondment, a temporary full time Assistant Teacher of Boys Physical Education and History/Geography. An interest in Rugby would be an advantage.

Application forms and further details from the Head at the School to whom completed forms should be returned by 13th May 1983 (sae please). (08256) 134222

DERBYSHIRE
EDUCATION COMMITTEE

LEES BROOK SCHOOL Morley Road, Chaddesden, Derby.

Required for September 1983 at this 11 - 18 comprehensive school a Scale 1 Teacher, well qualified to teach Geography and Boy's Physical Education.

Apply by letter to the Headmaster quoting names and addresses of two referees.

Derbyshire County Council is and equal opportunity employer. (08028) 134222

DERBYSHIRE
COUNTY COUNCIL

DERBY SCHOOL Moorway Lane, Littleover, Derby DE3 7FS

(1350 boys and girls)

HEADMASTER: B.D. Seager B.Sc

Required for September 1983 Teacher of Boys' P.E. A small part of the time will be spent in teaching another subject. Candidates should state what other subject(s) they can offer.

Apply by letter to the Headmaster with names of two referees.

If an acknowledgement of your application is required, kindly supply a stamped addressed envelope.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (08185) 134222

DUDLEY
METROPOLITAN BOROUGH THE HILLCREST SCHOOL & COMMUNITY COLLEGE Simms Lane, Netherton, Dudley, West Mids. (Group 10 : 800 on roll, 12 - 16+) Required September 1983, TEACHER OF GIRLS PHYSICAL EDUCATION with subsidiary subject SCIENCE or ENGLISH preferred.

Letters of application with c.v., and naming two referees to the Principal without delay. (08468) 134222

EALING
LONDON BOROUGH EDUCATION SERVICES CARDINAL WISEMAN HIGH SCHOOL Greenford Road, Greenford, Middx TEACHER of GIRLS PHYSICAL EDUCATION required for September 1983. For this Scale 1 appointment an enthusiastic, versatile teacher is required to join a thriving department. Applications are welcome from college leavers and holders of the Catholic Teachers' Certificate. London Weighting payable.

Forms obtainable from the Headmaster (sae) to be returned by 11th May to the Headmaster at the school. (04062) 134222

ESSEX
KING EDWARD VI GRAMMAR SCHOOL Broomfield Road, Chelmsford CM1 3SX (Roll 700 Boys) Tel: 0245 353510 TEACHER OF GAMES AND P.E., SCALE 1 Enthusiastic Games and P.E. teacher needed for September by talented and keen pupils. Strong teams exist in all major sports.

Apply directly to Headmaster (enclosing C.V. and s.a.e.). (08485) 134222

HARINGEY
Progress with Humanity

ST. THOMAS MORE R.C. SCHOOL Glendale Avenue, Wood Green N22 5HN Tel: 01-888 7122 Number on roll 1050 boys and girls Headmaster: Mr. P. T. Fox, B.A. PHYSICAL EDUCATION, SCALE 1 A well qualified teacher for Boys' PHYSICAL EDUCATION AND GAMES is required for September. The department is undergoing expansion and has recently benefitted by the opening of a new sports hall.

The post may be particularly suitable for teachers seeking their first appointment.

The successful candidate will be expected to offer, in particular, the teaching of Basketball and Athletics.

Forms of application and further details are available from the Headmaster at the School. Applications should be returned to him as soon as possible.

London Allowance (£939) payable.

Removal Expenses - 100% allowed in approved cases. (08168) 134222

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT MEDWAY DIVISION SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL Rochester A grammar school of 755 boys (11 - 18 age group; 175 in Sixth Form) in modern premises on the outskirts of Rochester. Required in SEPTEMBER 1983 a suitably qualified graduate to teach boys' PHYSICAL EDUCATION. The main games are Rugby football, hockey, cricket, cross-country running, athletics, tennis and swimming. The excellent facilities on the school site include a heated 25-metre pool, sports hall, gymnasium and 30 acres of playing fields with ample pavilion accommodation. Applicants should be able to assist with teaching a major subject in the curriculum, e.g. English or Mathematics, and be committed to Saturday games. A staff house may be available if required.

Apply immediately to the Headmaster by letter with curriculum vitae, giving the names and addresses of two referees. (03898) 134222

LEICESTERSHIRE
LANCASTER BOYS SCHOOL Off Knighton Lane East, Leicester

11 - 16 Comprehensive

ROLL 928

BOYS P.E. AND GAMES

SCALE 1

Required August, qualified teacher of boys P.E. and Games with English or Maths as subsidiary subjects.

Further details from the head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (07950) 134222

LEICESTERSHIRE
CROWN HILLS SCHOOL AND COMMUNITY COLLEGE Gwendolen Road, Leicester

11 - 16 Comprehensive

ROLL 897 Mixed

PHYSICAL EDUCATION

SCALE 1

Required August, teacher for girls Physical Education. Please state second subject.

Further details from the Head (SAE). Apply (no forms) with full particulars and names and addresses of two referees (SAE). (07954) 134220

NORTHAMPTONSHIRE
WELLINGBOROUGH WEAVERS SCHOOL Weavers Road, Wellingborough, Northants NN8 3JQ

Required for September 1983 a mistress to teach Girls' PE/Games throughout the school. A second subject, preferably English, is an essential requirement. Scale 1 post. NOR 1100 with 80+ in 6th form.

The school possesses outstanding facilities for Physical Education, including a Sports Hall, Gymnasium and large floodlit playing area.

All the usual team games are undertaken and a wide variety of options is offered to the senior pupils. The School enjoys a high reputation in the area for its sporting prowess and the successful applicant would be expected to assist with the running of School teams.

The post is a temporary post for one year to cover the secondment of an existing colleague but it could become a permanent post for a suitable candidate.

Weavers School is a fully developed Comprehensive School pleasantly situated on a single site to the north-west of Wellingborough.

Application forms and further details are available from the Headmaster to whom completed forms should be returned as soon as possible (SAE please). (03894) 134222

NORTH SHROPSHIRE DISTRICT COUNCIL/ SHROPSHIRE COUNTY COUNCIL
ADAMS SCHOOL AND SPORTS CENTRE, WEM, SHROPSHIRE SY4 5UB
DEPUTY MANAGER
Burnham Scale 3

Applications are invited from qualified Physical Education Teachers for the above post which entails working a 37 hour week equally divided between sports centre responsibilities and teaching duties in the schools' Physical Education Department.

Application form and further details (SAE) from the Manager at the Centre.

County of Cleveland

County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. Tel: (0642) 248155, Ext. 3016/7.

CLOSING DATE: 13th MAY, 1983

Application forms and further details for the undermentioned posts obtainable from and returnable to the Head Teacher/Principal at the school unless otherwise stated. Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees.

Financial assistance with household removal expenses is available in approved cases.

PRIMARY SCHOOL

DEPUTY HEAD TEACHER (Group 4)

Seaton Carew C of E (Aided) Primary School
Church Street, Seaton Carew, Hartlepool, Cleveland TS25 1BZ.

Required for September 1983 a suitably qualified and experienced teacher for this well established school, which serves a large development residential area. Applicants should be practising communicants of the Church of England.

Forms of application and further details obtainable from and returnable to the Reverend W. Worley, The Vicarage, 11 Ruswarp Grove, Seaton Carew, Hartlepool, Cleveland TS25 2BA. A stamped addressed envelope should be enclosed.

SECONDARY SCHOOLS

All posts are for September, 1983.

Langbaurgh School (11–16 mixed comprehensive, 910 on roll)
Ormesby Road, Middlesbrough, Cleveland TS3 8RD. Tel: Middlesbrough 314519.

SCALE 2 COMPUTING

A teacher to be responsible for the organisation of Computing activities within the school and to teach Computer Studies to examination levels.

SCALE 1 DRAMA

A suitably qualified teacher to make a significant contribution towards the further development of Drama in the school.

SCALE 1 PHYSICS

Laurence Jackson School (11–18 mixed comprehensive, 1,740 on roll)
Church Lane, Guisborough, Cleveland TS14 6RD. Tel: Guisborough 38381.

A full time temporary teacher for one year. Candidates should state which second subject they can offer.

Brinkburn School (11–18 mixed comprehensive, 1,340 on roll)
Blakelock Road, Hartlepool, Cleveland TS25 5PF. Tel: Hartlepool 72389.

The following posts are available to teach throughout the school to 'A' level. The posts will be permanent to the Authority but temporary for one year in the first instance at this school.

SCALE 1 MATHEMATICS

SCALE 1 PHYSICS

SCALE 1 CHEMISTRY, with some Biology if possible.

SIXTH FORM COLLEGES

All posts are for September 1983.

SCALE 1 MATHEMATICS WITH PHYSICS

Bede Sixth Form College (Roll 360)
Marsh House Avenue, Billingham, Cleveland TS23 3HB. Tel: Stockton 561444.
To teach Mathematics to 'A' level and Physics to 'O' level.

SCALE 1 PHYSICS

Marton Sixth Form College (Roll 468)
Marton Road, Middlesbrough, Cleveland TS4 3RZ. Tel: Middlesbrough 315500.
To teach up to 'A' level. Part-time or full-time post available.

EDUCATION

TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE, 14–18

TEACHING STAFF

The Bedfordshire Local Education Authority has been selected as one of the Authorities to mount a 14–18 Technical and Vocational Education Initiative Pilot Scheme.

In developing its Technical and Vocational Education Initiative, Bedfordshire wishes to appoint, subject to final approval of the scheme by the Manpower Services Commission, a number of additional teaching staff funded through the project. Staff are sought with particular experience in:

1. Design and technology
2. Computing
3. Business Studies/Economics
4. Basic Skills
5. Careers Education
6. Human Services (e.g. personal sales and services, community and health services)

Applicants should be wholly in sympathy with the broad philosophy of the Project which is defined as:

"A technical education initiative within Bedfordshire would be to ensure, for an increasing number of young people in the 14–18 age range, access to a broad vocational, technical and general education which allows young people to appreciate the economic and technological society that will exist in the future and to ensure that, in fulfilling their potential in personal terms, this includes the ability to contribute constructively within that future society".

Posts, up to 12 in the first instance, may be offered on a secondment, short-term contract, or permanent basis at the salary dependent upon the experience of the applicants, but based upon Burnham Scale 1–4. Further details and application forms are available from Chief Education Officer, County Hall, Cauldwell Street, Bedford. Reference FEC1. Tel: Bedford 63222, Ext. 375 or 348.

Applications should be submitted within 14 days of the appearance of this advertisement.

The Council is an equal opportunity employer.

Bedfordshire

SECONDARY PHYSICAL EDUC
continued

NORTHAMPTONSHIRE

KETTERING BISHOP STOPFORD CE SCHOOL
Headlands, Kettering, Northants NN15 6BJ

Scale 1 teacher for Boys' Physical Education and English. PE curriculum includes Gymnastics, Athletics and Games. A contribution to English as well as other General Subjects could be arranged.

Application form and further details available from the Headmaster (SAE please). (08042) 134222

OXFORDSHIRE

COUNTY COUNCIL
THE COOPER SCHOOL
Churchill Road, Bicester OX6 7TS
Group 10. 950 on roll. 11 - 16 comprehensive
Required for two terms approximately commencing September 1983 a temporary teacher of Girl's Physical Education. It is essential that applicants be qualified in all major aspects of the subject but they should indicate major areas of interests.
There is access to ample specialist facilities.
Apply immediately to the Headteacher giving full details and naming two professional referees. SAE please. (07606) 134222

REDBRIDGE

BANCROFT'S SCHOOL
Woodford Green, Essex.

Independent. Co.Ed. 700 pupils. HMC

Required September teacher for Girls' P.E. and Games with strong qualifications in Hockey and Tennis. There will be some teaching of a subsidiary subject. It would be an advantage if the person appointed could help with Guiding or other extra curricular activities. Salary Burnham Scale 1 with London Allowance £615 p.a.)

Applications (no forms) to The Head Master with Curriculum Vitae and names of two referees. (07940) 134222

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
ST. WILFRID'S R.C. HIGH SCHOOL
Orrell Road, Litherland, Liverpool L21 8NU
September 1983 to cover secondment.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher of the School, to whom they should be returned.
Closing date : 13th May 1983. (04025) 134222

SHEFFIELD

SHEFFIELD CITY OF EDUCATION DEPARTMENT
NOTRE DAME RC SCHOOL
Fulwood Road, Sheffield S10 3BT
Required for September 1983, a temporary teacher of girls Physical Education and remedial work. Scale 1.
Remedial work is with pupils with learning difficulties in Year 4 and 5.
This appointment is for one year only and is to cover a teacher on secondment.
Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 13th May 1983. (07802) 134222

SHROPSHIRE

EDUCATION COMMITTEE
ADAMS SCHOOL
Wem, Shropshire SY4 5UB
Required for September enthusiastic, teacher of boys' physical education.
Mixed comprehensive 1160 on roll. Further details from the Headmaster (SAE). (07638) 134222

SUFFOLK

LEISTON HIGH SCHOOL
Seaward Avenue, Leiston IP16 4BG
13 - 18: 730 pupils
Required for September 1983, Teacher of Physical Education, Scale 1, for boys' activities, ability to offer Mathematics, Physics or Chemistry in addition. Excellent facilities available.
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned. (08561) 134222

WEST SUSSEX

HOLY CROSS R.C. SCHOOL
Shipley Road, Ifield, Crawley, Sussex
Scale 1
Enthusiastic Teacher of P.E./GAMES and GENERAL SUBJECTS required for September for this mixed R.C. Aided School.
Application forms from Headteacher on receipt of foolscap s.a.e. Please give interest and experience in other subjects. (08659) 134222

WILTSHIRE
COUNTY COUNCIL

ST. AUGUSTINE'S R.C. SECONDARY SCHOOL
Trowbridge

(11 - 16, mixed, roll 500).

Required for September 1983: Teacher of Girls PE Scale 1, permanent post.

Application form, further details and copy of the school brochure available from the Headmaster. 22p. stamps please. (08000) 134222

WILTSHIRE

CLARENDON COMPREHENSIVE SCHOOL
Frome Road, Trowbridge, Wiltshire
1,400 pupils 11 - 18 mixed
PHYSICAL EDUCATION SCALE 1
Required for September, 1983, a well qualified teacher of Physical Education for girls.
Application form and further details from the school. (Tel: Trowbridge 62686).
Foolscap S.A.E. please.
Closing date for receipt of applications is 10 days from the appearance of this advertisement. (08641) 134222

WILTSHIRE

ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AU
11 - 18 Comprehensive.
N.O.R. 1300, Sixth Form 230
REQUIRED FOR SEPTEMBER 1983: Scale 1 teacher for Girls' P.E. mainly in Lower School (Years 1 - 3). The person sought should be able to offer tennis as a major game, but competence in Dance, Gymnastics and Netball is also desirable.
Further details and application forms from the Headmaster at the above address. S.A.E. please. Closing date: 11th May 1983. (08238) 134222

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 4NY

(Boy's Comprehensive - 11 - 18)

REQUIRED FOR SEPTEMBER, 1983 A well qualified graduate SCALE 1 to teach Physical Education.

Please write to the Headmaster of the School enclosing Curriculum Vitae together with Names of two referees as soon as possible. Further details of the school and the post may be obtained from the Headmaster. (08768) 134222

Religious Education

Heads of Department

AVON COUNTY

PORTWAY SCHOOL
Shirehampton, Bristol BS11 0EB
Head John Larkins B.A., M.B.I.M.
Comprehensive School - Roll 1050.
Required for September 1983 a well qualified and experienced to act as Head of Department for Religious Education Scale 3. An exciting opportunity exists for the person appointed to make a very real contribution to developments envisaged over the next year in Social Education in the school.
Applications to the Headmaster, Portway School, Penpole Lane, Shirehampton, Bristol BS11 0EB by letter enclosing Curriculum Vitae and quoting three referees. (03857) 134418

BUCKS.

BEACONSFIELD AND CHILTERN AREA
CHALLONERS HIGH SCHOOL Cokes Lane, Little Chalfront, Bucks.
Head: Mrs W. J. Williams MA
Roll: 850 (250 sixth form)
Required for September 1983. An experienced and qualified Head of Religious Education to lead the development of this subject throughout the school.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees and SAE if acknowledgement is required. (04067) 134418

BURY

CHURCH HIGH SCHOOL
Haslam Brow, Bury, Lancs. BL9 0TS

VOLUNTARY AIDED MIXED COMPREHENSIVE - 575 on roll

HEAD OF RELIGIOUS EDUCATION (SCALE 4) WITH PASTORAL RESPONSIBILITY AS YEAR TUTOR IN THE LOWER SCHOOL

Required for September, 1983, a well qualified and experienced teacher to organise and develop the subject throughout the school. Pupils are prepared for C.S.E. and 'O' level examinations. Applicants should be practising confirmed members of the Church of England.

Further particulars of the post and application forms available from the Chairman of the Governors at the school and should be returned to him, with supporting letter of application and s.a.e. by Monday, 16th May, 1983. (07946) 134418

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
ST MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford, Herts CM23 2NQ
530 boys and girls - aged 11 - 18
SCALE 3 POST
HEAD OF RELIGIOUS EDUCATION required in September, for this former convent developing as a four form entry mixed school. The trustees are the Sisters of St. Mary of Namur and the school serves the Catholic community in East Herts and North West Essex.
Please apply to the headmaster, with full curriculum vitae, and names and addresses of two referees. (08043) 134418

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT - CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. G.E. Pike, B.A., Co-educational 1125 pupils, 11 - 17 years.
Required for September a well qualified, experienced and enterprising teacher as Head of Religious Studies (Scale 3). The Head of Department should promote the role of the subject within the school, maintain a broadly-based syllabus with examination options to C.S.E. (Mode 3) and 'O' level, and lead the team for the senior school 'Lifeskills' programme in personal/social education.
Applications by letter, curriculum vitae and details for two referees, to the Headmaster, from whom further information is available (s.a.e. please).

DOVER DIVISION
ARCHERS COURT SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover, Kent.
Required for September 1983 at this mixed Secondary School of approximately 950 pupils (Group 11) a well qualified teacher of broad experience to be Head of Religious Studies (Scale 3). The person appointed will be an ambitious teacher of enthusiasm and energy who is able to establish sound relationships with pupils both inside and out of the classroom and to stimulate them in this key area of the curriculum.
Applications with full curriculum vitae to the Headmaster at the school with the names and addresses of two referees. (04002) 134418

NOTTINGHAMSHIRE

QUEEN ELIZABETH'S GIRLS' SCHOOL
Woodhouse Road, Mansfield, Notts
A Voluntary Aided Comprehensive Upper School 13 - 18
Required in September, a graduate teacher to be Head of Religious Education (Scale 2). The successful candidate will be responsible for R.E. throughout the school. At present C.S.E., 'O' and A level courses are running.
Apply direct to the Headmistress in writing giving the names of two professional referees and enclosing a curriculum vitae. An S.A.E. should be sent if you wish to know when the post has been filled. (07616) 134418

WILTSHIRE

EDUCATION COMMITTEE
THE GEORGE WARD SCHOOL
Melksham
(Mixed 11 - 18
Comprehensive School - 1.750 pupils)
Head of Department (Scale 4) required for September 1983.
This is a new post, within this well established Comprehensive School, which combines together the existing post of Teacher i/c of Religious Education with the post of Coordinator of the whole of the work done under the heading of Social and Personal Education.
Applicants should be experienced teachers, with successful career to date, who now wish to take on the challenge of a new and exacting post.
Application forms and further details available from the Headmaster. Please enclose s.a.e. (A4 size). Closing date for applications Wednesday, 11th May. (08634) 134418

WILTSHIRE

DEVIZES SCHOOL
(11 - 18 mixed comprehensive: 1500 on roll)
Headmaster: D.J.W. Williams M.A.
Required for September, 1983 HEAD OF RELIGIOUS EDUCATION (Scale 3). Willingness to become involved with the school's programme of social and personal education in the fourth and fifth years is particularly desirable.
The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.
Further details and forms are available from the Headmaster, Devizes School, Devizes SN10 3AG. (please enclose s.a.e.).
Completed forms together with a letter of application should be sent to the Headmaster within ten days of the appearance of this advertisement. (08205) 134418

Scale 2 Posts and above

ESSEX

THE SANDON SCHOOL
(Roll 1490)
Molrams Lane, Chelmsford
Tel: Chelmsford 73611
RELIGIOUS EDUCATION
Scale 2
Required September, an experience R.E. specialist to assist the Head of Department in organisation and curriculum development.
Apply by letter with C.V. to Headteacher (foolscap s.a.e. please). (08067) 134420

GLOUCESTERSHIRE

ST. PETER'S HIGH SCHOOL
Stroud Road, Gloucestershire
Required for September, Teacher of R.E. with English (examination level) Music and some French. Graduate preferred. Scale 1 or 2 according to qualifications and experience.
Letter of application to the Headmaster with names of two referees as soon as possible. (08726) 134420

LONDON SW1

GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary-Aided Church of England Comprehensive School
(934 girls 11 - 18 years)
REQUIRED FOR SEPTEMBER - HEAD OF RELIGIOUS STUDIES (Scale 3) - Well qualified and experienced GRADUATE required. The subject is taught throughout the school and taken at CSE or OL at the end of the 5th year and continued to AL and University entrance in the Sixth Form. The department is much involved in the worship and witness of the school and in associated charity and voluntary service.
Preference will be given to a communicant of the Church of England.
Apply by letter to the Headmistress sending curriculum vitae and names of 2 referees as soon as possible. (08677) 134490

NORTHAMPTONSHIRE

MIDDLETON CHENEY CHENDERIT SCHOOL
Archery Road, Middleton Cheney, Banbury, Oxon OX17 2QR

Required for September 1983 an enthusiastic, energetic and well qualified teacher of MATHEMATICS, to teach across the 11 - 18 age and ability range.

Chenderit School is a superbly designed, 11 - 18 purpose built comprehensive school in Group 10 (840 pupils in September 1983), which opened in 1979 and had its first Sixth Form intake in September 1982. It is in a pleasant rural area.

Mathematics is taught in well equipped, specialist rooms to all pupils in the main school. The school has the benefit of RML 380Z and 480Z computer facilities. This post could suit a newly qualified teacher, but a Scale 2 post is available for a suitably experienced candidate.

Letters of application with Curriculum Vitae and the names and addresses of 2 referees should be sent to the Headmaster in full as soon as possible. Forms and further details will be sent by return. (08038) 134490

Scale 1 Posts

AVON

BACKWELL SCHOOL
Backwell, Bristol BS19 3PB

Required for September 1983, for an Autumn Term fixed term contract due to secondment, a teacher of Religious and Social Education Scale 1.

Further details may be obtained from the Head at the school on receipt of S.A.E. (07935) 134422

BEDFORDSHIRE
METROPOLITAN BOROUGH OF WIRRAL

ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 4NY

(Boy's Comprehensive 11 - 18)

REQUIRED FOR SEPTEMBER 1983. A well qualified graduate SCALE 1 to teach Religious Education.

Please write to the Headmaster of the School enclosing Curriculum Vitae together with names of two referees as soon as possible.

Further details of the school and the post may be obtained from the Headmaster. (08769) 134422

DERBYSHIRE

LITTLEOVER SCHOOL
Pastures Hill, Derby DE3 7BD

11 - 18 mixed comprehensive. NOR 1070

Required for September 1983. Teacher of Religious Education (Scale 1). Ability to teach to A level standard essential.

Apply by letter to the Headmaster stating full curriculum vitae and names and addresses of two referees. s.a.e. please).

Derbyshire County Council is an equal opportunity employer. (08197) 134422

DONCASTER

EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster DN12 1HH

Tel: Rotherham 864100

Headmaster: Mr J.S. Welch MA

Required for September 1983, Graduate teacher of Religious Education, Scale 1, to join a flourishing department of three full-time specialists. Ability to teach up to and including 'A' level essential.

The school was purpose built in 1967 on a 36 acre site on the edge of open country.

Further details and application forms are available from the Headmaster (SAE please), to whom should be completed forms should be returned as soon as possible. (02132) 134422

SECONDARY RELIGIOUS EDUCATION
continued

LEICESTERSHIRE

THE BEAUCHAMP COLLEGE
Ridge Way, Oadby, Leicester

In the Leicestershire plan for the re-organisation of secondary education 14 - 18 Upper

ROLL 1201 (380 in 6th form)

RELIGIOUS EDUCATION

SCALE 1 Two posts

Required August, to teach up to 'A' level.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. (07868) 134422

LONDON SW1

LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr. D. Williams
Number on roll: 1500
TEMPORARY TEACHER OF RELIGIOUS EDUCATION
Scale 1
Required as soon as possible to cover maternity leave.
London Allowance: £929.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 10th May, 1983.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH. (08413) 134422

NORTH YORKSHIRE

COUNTY COUNCIL
RYEDALE SCHOOL
Nawton, York YO6 5SL.
11 - 16 Mixed Comprehensive, 480 on roll, between Helmsley and Kirkbymoorside
Required for September 1983, Teacher of RELIGIOUS EDUCATION and HISTORY.
This post is advertised as (SCALE ONE) but a (SCALE TWO) grade may be available for a suitable applicant, who would take charge of RE teaching throughout the school, with the ability to teach History to G.C.E. 'O' level.
Application forms and further details available (s.a.e. please) from the Headmaster, to be returned by Friday 13 May 1983. (08669) 134422

NORTHAMPTONSHIRE

WELLINGBOROUGH
JOHN LEA SCHOOL
Doddington Road, Wellingborough, Northants NN8 2NJ

Required for September, a Teacher of Religious Education to undertake overall responsibility for the teaching of the subject throughout the school. This is a one year temporary appointment. Scale 1.

Application forms and further details from the Headmaster (SAE please). (03817) 134422

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
ST. WILFRID'S R.C. HIGH SCHOOL
Orrell Road, Litherland, Liverpool L21 8NU
TEMPORARY TEACHER OF R.E. (Scale 1) required for September 1983. Committed, practising Catholic to cover secondment ; teaching mainly in lower school.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher of the school, to whom they should be returned.
Closing date: 13th May 1983. (04024) 134422

SUFFOLK

HOLBROOK HIGH SCHOOL
Holbrook, Ipswich IP9 2QX
(11 - 16 mixed comprehensive roll 370)
TEACHER OF RELIGIOUS EDUCATION, SCALE 1, required September 1983, to take responsibility for the subject throughout the age range. A Scale 2 post may be available for a suitably experienced candidate able to accept additional responsibility for the development of the subject.

DEBENHAM HIGH SCHOOL
Gracechurch Street, Debenham, Stowmarket, Suffolk IP14 6DL
(Mixed Comp. 11 - 16 : 291 Roll)
Required for September 1983 an enthusiastic Teacher of Religious Education Scale 1 to develop the teaching of this subject in keeping with the Suffolk agreed syllabus and within the Humanities faculty. Please state second teaching subject. Closing date : 13th May, 1983.

SIR JOHN LEMAN HIGH SCHOOL
Ringsfield Road, Beccles NR34 9PG
(Mixed Comp., 13 - 18 :-1120 Roll)
Required for September 1983 a Teacher of Religious Studies and World Studies, in a flourishing department with well established 'O', 'A' level and C.S.E. courses. An interest in World Development Education would be an advantage. Closing date : 13th May, 1983.
Forms and further details available from Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (08350) 134422

WALTHAM FOREST

CARDINAL WISEMAN SENIOR HIGH SCHOOL
Shernall Street, London E17
Headmaster: A. Innes
REQUIRED FOR SEPTEMBER.
TEACHER OF R.E. SCALE 1 plus Outer London Allowance required in this Comprehensive School for pupils aged 14 - 19 years (480 on roll).
A practising Roman Catholic is required to assist the Head of Department. Possession of the Catholic Teachers' Religious Education Certificate (or equivalent) is essential. Candidates are asked to state any additional subject which they are able to offer.
Application form and further details available from the Head Teacher on receipt of s.a.e. Ref. No: P72/149.
Closing date: 13th May 1983. (08910) 134422

WARWICKSHIRE

CAMPION SCHOOL
Sydenham Drive, Leamington Spa CV31 1QH

(1,000 mixed comprehensive)

Required from 1st September, 1983, temporary full-time teacher to take charge of Religious Studies Department for one year to cover for secondment of present Head of Department, CSE and 'O' level work, possibly some 'A' level teaching.

Scale 2 available for experienced candidate.

Application form and further details available from the Head at the school (SAE please). (08179) 134422

WEST SUSSEX

SOUTHERN AREA
KING'S MANOR SCHOOL
Shoreham-By-Sea
Required September qualified teacher of RELIGIOUS STUDIES. Subject taught throughout the school, years 2 to 5, and as an optional subject (with two contrasting schemes) in Upper School, to C.S.E. and G.C.E. 'O' and 'A' Levels.
The Department also organises some community work for pupils.
Further details and application form from Headmaster (s.a.f.e.). (02119) 134422

Rural Science

Scale 2 Posts and above

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
ASTOR SECONDARY SCHOOL
Astor Avenue, Dover
(Group 11)
Required for September 1983 a teacher of BIOLOGY to 'A' level and a teacher of RURAL SCIENCE. A scale 2 available for suitably experienced candidates for each of these vacancies.
Applications with full curriculum vitae to the Headmaster at the school with the names and addresses of two referees. (04003) 134620

Scale 1 Posts

BRADFORD

Please see Displayed Ad on page 45 (08369) 134622

ESSEX

ST. PETER'S SCHOOL
(Roll 1450 inc. 150+ Sixth Form)
Southminster Road, Burnham-on-Crouch
Tel: Maldon 782377
RURAL SCIENCE Scale 1
Required September, to teach from first year to examination level, with some lower and middle school Science, in this active and well equipped Science Department.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (08076) 134622

Science

Heads of Department

AVON COUNTY

HENGROVE SCHOOL
Petherton Gardens, Bristol BS14 9BU

(Mixed Comp. - n.o.r. 1400)

Required for September 1983 a qualified and experienced teacher for HEAD OF PHYSICS Department (Scale 3) able to teach to 'A' Level. The Department is well-equipped in all respects but there is opportunity for development particularly in the integration of Physics with Science and Technology generally. Experience with microelectronics may be an advantage.

Details are available upon receipt of S.A.E. but early application is advised to the Headmaster with c.v. and two named referees. (04907) 134618

CAMBRIDGESHIRE

COMBERTON VILLAGE COLLEGE

HEAD OF BIOLOGY
Scale 4

Required for September.

Application forms and further details from Warden, Village College, Comberton, Cambridge CB3 7DU. (04884) 134618

DORSET

SHERBORNE SCHOOL FOR GIRLS
Dorset

Required in September 1983 HEAD OF CHEMISTRY to teach up to A-level and university entrance standard. The department is housed in a new science building with first class laboratory facilities and a lecture theatre.

Burnham Scale 3.
Apply in writing to the Headmistress, giving details of qualifications and experience, with the names and addresses of two referees. (02751) 134818

DUDLEY
METROPOLITAN BOROUGH

THE CRESTWOOD SCHOOL
Bromley Lane, Kingswinford, West Mids

(13 - 16 co-ed. comp. Group 11)

For September, well qualified GRADUATE as HEAD of BIOLOGY (Scale 3). This Department has an impressive record of success over the years. Enthusiasm for field-work an additional qualification.

Letters of application with c.v., and naming two referees to the Acting Headmaster, as soon as possible. (08252) 134818

EAST SUSSEX

CLAVERHAM COMMUNITY COLLEGE

Battle, East Sussex TN33 0HJ
(Comprehensive Mixed 11 - 16 840 on roll)

Required September 1983. Graduate Head of Chemistry, Scale 2 to teach in 3rd year and above to examination level. Applicants should be prepared to contribute to the community activities of the College in addition to their natural teaching role.

Relocation grants available in approved cases.
Application forms and further details from Principal (S.A.E. please).
Closing Date 9th May 1983. (08947) 134818

EAST SUSSEX

HOVE PARK SCHOOL
Nevill Road, Hove BN3 7BN
(Mixed Comprehensive 12 - 18 NOR: 1050)
Required September 1983: HEAD OF BIOLOGY. Scale 3; the Department is a major one with two parallel Sixth Form Groups and a good academic record. The successful applicant will be a well qualified and experienced teacher who will be prepared both to teach Biology throughout the school to 'A' and 'S' level and to accept some responsibility for the organisation of Lower School Science.
Relocation grant scheme available in approved cases.
Curriculum vitae and names/addresses of two referees to be sent to the Headmistress as soon as possible. (04030) 134818

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:

Closing date for receipt of application is: 13th May, 1983.

In respect of posts in primary, middle and special schools, forms are available from and should be returned to the Director of Education, Selectapost 17, Merrion House, 110 Merrion Centre, Leeds, LS2 8DT.

For posts in secondary and high schools, application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgment and request for forms and/or details must be accompanied by a stamped, addressed envelope.

Leeds is an equal opportunity employer.

SPECIAL SCHOOLS

HEADSHIP GROUP 5

S.437 CARDINAL SQUARE SCHOOL
(No. on roll: 96: 4–11 years)
Cardinal Square, Leeds LS11 8HS
Telephone: 705330
Required for September 1983, a Head Teacher (Group 5s) for this school for children with moderate learning difficulties. Further particulars available from this Department.

SCALE 1 POSTS

S.438 BROOMFIELD SCHOOL
(No. on roll: 101: 2–19 years)
Broom Place, Leeds LS10 3JP
Telephone: 771603
Head Teacher: Mr. D. Dewhirst
Required for September 1983, General Subjects teacher for this all age school for children with severe learning difficulties.
The successful candidate will be expected to offer specialist subject and to work in a team teaching situation throughout the entire age range of pupils. A qualification in the education of children with special needs, while not being essential, advantageous. An interest in one or more of the following areas would also be an advantage: drama, craft, audio visual aids.

S.439 BROOMFIELD SCHOOL
(No. on roll: 101: 2–19 years)
Broom Place, Leeds LS10 3JP
Telephone: 771603
Head Teacher: Mr. D. Dewhirst
Required for September 1983, teacher to initiate and develop the use of computers in Special Education. School possesses an RS380Z twin disc computer with associated hardware including concept keyboard. Successful applicant should be able to offer expertise in all aspects of computer useage, including writing of programmes and adaptation of the available software. Experience in Special School advantageous. Class and/or subject teaching required.

S.440 Required for September 1983, teacher to work as specialist in visual and auditory perception in this all age school for children with severe learning difficulties.
The successful candidate will be expected to work with all age groups throughout the school but will be particularly involved with a team of teachers working with profoundly multiple handicapped children.
Further particulars from Head Teacher.

W.441 VICTORIA PARK SCHOOL
(No. on roll: 152: 12–19 years)
Victoria Park Grove, Bramley, Leeds LS13 2RD
Telephone: 783957
Head Teacher: Mr. B. M. A. Preston MA Dip Sp Ed
Required for September 1983, general subjects teacher to work as a member of a team of teachers dealing mainly with Lower School pupils (age range 12–14 years).
Further information from Head Teacher.

PRIMARY SCHOOL

SCALE 1 POST

S.442 BELLE ISLE PRIMARY SCHOOL
(No. on rol, 428: 5–9 years + Nursery)
Windmill Road, LS10 3HQ
Telephone: 712115
Head Teacher: Mrs. L. M. Watson BA
Required for September 1983, second teacher to share all work of the nursery team. Interest in language development in children aged 3–5 advantageous.

MIDDLE SCHOOLS

SCALE 1 POSTS

N.E.443 FIR TREE MIDDLE SCHOOL
(No. on roll: 448: 9–13 years)
Lingfield Drive, Leeds LS17 7HB
Telephone: 685233
Head Teacher: Mr. K. Wadkin
Required for September 1983, teacher to take general subjects with History and/or French as specialisms. Ability to offer boys' games advantageous.

N.W.444 HOLD PARK MIDDLE SCHOOL
(No. on roll: 700: 9–13 years)
Farrar Lane, Adel LS16 7NQ
Telephone: 678608
Head Teacher: Mr. R. Smith
Required for September 1983, two teachers initially required for general teaching with some specialisation in one of the following areas: Maths, PE and Games. Applicants please state other specialisms.

W.445 SANDFORD MIDDLE SCHOOL
(No. on roll: 377: 9–13 years)
Landseer Mount, Leeds LS13 2QZ
Telephone: 755708
Head Teacher: Mrs. J. M. Kitwood BA
Required for September 1983, part time teacher of General Subjects to work with 3rd and 4th Year pupils who are experiencing learning difficulties. Time to be arranged, but 3 afternoons and 2 mornings most likely.
SPA allowance payable.

W.446 SWINNOW MIDDLE SCHOOL
(No. on roll: 318: 9–13 years)
Swinnow Road, Leeds LS13 4PG
Telephone: 564832
Head Teacher: Mrs. C. Biberian
Required for September 1983, General Subjects teacher. Please state any particular interests/strengths.

HIGH/SECONDARY SCHOOLS

SCALE 1 POSTS

N.W.447 ABBEY GRANGE CE AIDED HIGH SCHOOL
(No. on roll: 800: 13–18 years)
Butcher Hill, Leeds LS16 5EA
Telephone: 757877
Head Teacher: Mr. M. J. Fethney MA
Required for September 1983. Economics graduate to teach to 'A' level. Must be able to offer at least one other subject area which applicants should specify.
Applications from practising members of churches particularly welcome to apply.

E.448 AGNES STEWART CE HIGH SCHOOL (AIDED)
(No. on roll: 659: 13–18 years)
Cromwell Street, Leeds LS9 7SG
Telephone: 482834
Head Teacher: Mr. G. S. Ranson
Required for September 1983, graduate teacher of Biology to teach up to and including A-level. The successful applicant will also be required to teach some General Science to Lower Forms. This post arises out of Job Release and therefore only those registered unemployed or college leavers are eligible.

S.449 BRUNTCLIFFE HIGH SCHOOL
(No. on roll: 1,180: 11–18 years)
Bruntcliffe Lane, Morley LS27 0LZ
Telephone: 533803
Head Teacher: Mr. A. T. Gerhold
Required for September 1983, Graduate to teach French to the full age and ability range, including Sixth Form. The department includes exchange visits to France and Germany in its work and is developing foreign visits for pupils in the Lower School.

E.450 GARFORTH COMPREHENSIVE SCHOOL
(No. on roll: 1,700: 11–18 years)
Lidgett Lane, Garforth LS25 1LJ
Telephone: 869091
Head Teacher: Mr. L. A. O. Lowton BA
Required for September 1983, a well qualified teacher of French (preferably with Spanish) to teach throughout the ability range in this large, enthusiastic and well-equipped department.

N.W.451 GUISELEY SCHOOL
(No. on roll: 1,010: 11–18)
Fieldhead Road, Guiseley LS20 8DT
Telephone: Guiseley 72315
Head Teacher: Mr. B. R. Felnson MA
Required for September 1983, teacher of History. Applicants should specify a second teaching subject. Main school courses are Schools Council and Social/Economic History. Further details from Head Teacher.

N.W.452 HORSFORTH SCHOOL
(No. on roll: 1,050: 11–18 years)
Lee Lane East, Horsforth LS18 5RF
Telephone: 581265
Head Teacher: Mr. I. R. Philip BSc MInstP
Required for September 1983, teacher of History to teach the full range from Year 1 to A level. Willingness to teach a second subject essential.

W.453 INTAKE HIGH SCHOOL
(No. on roll: 650: 13–18 years)
Calverley Lane, Leeds LS13 1AH
Telephone: 564881/569051
Head Teacher: Mr. C. A. R. Robinson
Required for September 1983, teacher of Needlecraft, with an interest in Child Care Courses and/or Home Economics. Further details available from Head Teacher.

W.454 Required for September 1983, teacher of Mathematics to work throughout the range of age and ability. Interest in computer work advantageous. Details of school available from Head Teacher.

S.455 MORLEY HIGH SCHOOL
(No. on roll: 1,350: 11–18 years)
Fountain Street, Morley LS27 0PD
Telephone: 532952
Head Teacher: Mr. J. R. Carr MA
Required for September 1983, experienced graduate to teach French, English and Personal and Social Development courses to 16+ level.

E.456 MOUNT ST. MARY'S RC HIGH SCHOOL
(No. on roll: 689: 13–18 years)
Church Road, Leeds LS9 8LA
Telephone: 455248
Head Teacher: Mr. D. A. Conway MA
Required for September 1983, teacher of Craft, Design and Technology for a particularly well-equipped and forward-looking department. Please state special interests.

N.W.457 OTLEY PRINCE HENRY'S GRAMMAR SCHOOL
(No. on roll: 1,220: 12–18 years)
Otley, Leeds LS21 2BB
Telephone: Otley 463524
Head Teacher: Mr. N. H. Bousfield
Required for September 1983, teacher of Humanities. Post could be adjusted to expertise of successful candidate but some interest desirable in social studies and the one-year Sixth.

N.W.458 Required for September 1983, teacher of General Science especially to Junior Forms and (with technological bias) to older forms of average/below average pupils.

N.W.459 Required for September 1983, teacher of Economics. Courses are offered to A, O, CSE, BEC and CGLI. Some supporting Maths advantageous.

N.W.460 Required for September 1983, teacher of 3 Dimensional Art, including Sculpture at A level, together with general Art to O level and CSE (Mode 3).

E.461 PARKLANDS HIGH SCHOOL
(No. on roll: 640: Girls 13–18 years)
South Parkway, Leeds LS14 6TY
Telephone: 731964/5
Head Teacher: Mrs. S. M. Wood MA
Required for September 1983, teacher of Drama and Dance. These subjects are available to all pupils. The school has a Drama Studio and a brand-new well-equipped hall and stage. Further details on application.

E.468 TEMPLE MOOR HIGH SCHOOL
(No. on roll: 650: Boys 13–18 years)
Field End Grove, Selby Road, LS15 0PT
Telephone: 645278
Head Teacher: Mr. R. Malnds BA
Required for September 1983, well qualified teacher of Mathematics able to contribute to a strong, forward-looking department. Work with the Sixth Form and in Computer Studies could be available to suitable candidate.

TEMPORARY POSTS

N.W.469 ABBEY GRANGE CE (AIDED) SCHOOL
(No. on roll: 800: 13–18 years)
Butcher Hill, Leeds LS16 5EA
Telephone: 757877
Head Teacher: Mr. M. J. Fethney MA
Required for September 1983, for one year due to secondment, temporary teacher of French, preferably able to offer some German.
Applicants should specify other areas, if any, in which they could teach. Practising members of churches particularly welcome to apply.

N.W.470 RALPH THORESBY HIGH SCHOOL
(No. on roll: 660: 13–18 years)
Farrar Lane, Leeds LS16 7NQ
Telephone: 679911
Head Teacher: Miss D. Lynes BSc
Required for September 1983, temporary, for one year due to secondment, a Graduate Scientist capable of teaching their own specialist subject to A level. An interest in or ability to teach O level integrated sciences advantageous.

SECONDARY SCIENCE
continued

HAMPSHIRE

MONTGOMERY OF ALAMEIN SCHOOL
Romsey Road, Winchester
11 - 16 Comprehensive Boys
1,000 pupils
Scale 4 Head of Science
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Headmaster. (08022) 134818

HERTFORDSHIRE

MONK'S WALK SCHOOL
Knightsfield, Welwyn Garden City, Herts AL8 7NL
Telephone: Welwyn Garden (07073) 22846
880 pupils (11 - 18)
HEAD OF SCIENCE (Scale 4)
Graduate required for September 1983 to be responsible for the Science Department. Applicants should be enthusiastic and adaptable teachers with proven experience and organisational skill. Interests including Electronics, Computing, Integrated Science and Curriculum Development will be an advantage.
Candidates must be able to teach both Chemistry and Physics (one of which should be to 'A' level standard).
Further details of the post and the Science Department are available from the school (s.a.e. please).
Letters of application should be sent to the Headmaster as soon as possible, enclosing a curriculum vitae together with the names and addresses of two referees. Please enclose a s.a.e. if an acknowledgement is required. (08003) 134818

HOUNSLOW

LONGFORD SCHOOL
Tachbrook Road, Feltham TW14 9PC
(Group 12)
11 - 18 Mixed Comprehensive
Headteacher: Mrs. Joyce M. Foss, M.A. (Hons)
No. on roll: 1300 6th form: 108
Tel: 01-890 0245
REQUIRED for 1st September 1983, an experienced specialist teacher of Chemistry. Scale 3, to be Head of Chemistry in a school which has a committed whole school approach to Science. A person is sought who will give sound leadership to the department and who will place equal priority in developing 'O' and 'A' level provision in the school and to encouraging and sustaining a developing 'open sixth' in relation to Science generally as well as in relation to Chemistry as a specialism.
Science is organised on a team basis under a Head of Science, Scale 4, and three parallel Heads of Chemistry, Physics and Biology. A strong commitment to a co-operative approach across the three Science disciplines is expected especially in relation to lower school science.
LONDON ALLOWANCE: £615 p.a.
Application forms, available from the Head Teacher at the School, should be returned within two weeks of appearance of advertisement.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (08435) 134818

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
(REF 169)
SALENDINE NOOK HIGH SCHOOL
New Hey Road, Salendine Nook, Huddersfield HD3 4GN
(11 - 16 Comprehensive: 1450 pupils)
Required for 30 August 1983, HEAD OF CHEMISTRY DEPARTMENT, SCALE 3, to be responsible for co-ordinating the teaching of Chemistry throughout the school. There are twelve science staff, nine laboratories and technician support. A person is looked for who will maintain the existing high standards of science teaching and help with the development of science courses at all levels in the school.
Apply by letter to the Headmaster, giving full curriculum vitae and the names of two referees as soon as possible. (08835) 134818

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. GG.E. Pike, B.A.
Co-educational, 1125 pupils, 11 - 17 years
Reqequired for September for the senior post of Head of Sciences Block (Scale 4), a well qualified and widely experienced teacher; breadth of background rather than a specific science specialisation is required. Applicants should have the ability to organise and lead a department of six; a strong interest in reviewing the curriculum; and the capacity to contribute fully to the senior management of this large school.
Application by letter, curriculum vitae and details for two referees, to the Headmaster, from whom further information is available s.a.e. please).

SHEPWAY DIVISON
THE FOLKESTONE SCHOOL FOR GIRLS
Coolinge Lane, Folkestone, Kent
The Folkestone School for Girls will open in September 1983 with approximately 1,000 pupils, having been formed by the amalgamation of two selective schools. A well qualified graduate with successful teaching experience and a keen interest in Nuffield Science is required to take charge of the Physics Department (Scale 4 post) and teach to 'O' 'A' and 'S' level.
Further details of the post available on request.
Letters of application, including the names and addresses of 2 referees, should be submitted to the Headmistress Designate of the new school and addresses to The Folkestone Technical High School for Girls, Coolinge Lane, Folkestone CT20 3RB. (SAE please). Closing date for applications 9th May 1983.

THANET DIVISION
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
Roll:590
Required for September, 1983 a well qualified and experienced teacher to be HEAD OF CHEMISTRY (Scale 3). Applicants must be able to teach to Advanced Level and should be prepared to maintain and strengthen the high standards of the department and to work in co-operation with other senior science staff.
Further details may be obtained from the Headmistress (SAE) to whom letters of application with the names and addresses of two referees should be forwarded by 6th May, 1983. (04004) 134818

OLDHAM

METROPOLITAN BOROUGH
HEAD OF BIOLOGY SCALE 2
BREEZE HILL COMPREHENSIVE SCHOOL
Roxbury Avenue, Oldham
Required for September 1983 at this 11 - 18 mixed comprehensive school of about 1200 pupils. An experienced graduate is preferred to teach the subject to 'O' and 'A' level. A Social Priority Allowance is payable.
Send s.a.e. for application form to the Head at the School, returnable to him by 11th May 1983. (05803) 134818

ROTHERHAM

METROPOLITAN COUNCIL

DINNINGTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1897 on roll. Approx. 211 in 6th Form.
Required for September, 1983. HEAD OF CHEMISTRY SCALE 4. To lead a successful and well-equipped Department with courses to 'A' level. The successful candidate may be considered for the co-ordinating role of Head of Science on the same scale.
Closing Date: 10th May, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Dos Quarry Lane, Dinnington, Sheffield S31 7NH (telephone Worksop 562580).
W.B. Mussett, Director of Personnel Resources. (08298) 134818

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
AINSDALE HIGH SCHOOL
Sandringham Road, Southport, Merseyside
HEAD OF SCIENCE DEPARTMENT (Scale 4) required for September 1983 to take charge of a Department of six. The successful candidate must offer Physics and Chemistry.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher of the School, to whom they should be returned.
Closing date: 13th May, 1983. (04028) 134818

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HINDE HOUSE SCHOOL
Shiregreen Lane, Sheffield S5 6AG
Required for September 1983, a Head of Physics in this large comprehensive school. Scale 3. Applicants should have successful O and A level teaching experience.
Application form and further details are available from the Head Teacher to whom completed forms should be returned by Tuesday 10 May 1983. (08494) 134818

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
BEAVER HILL SCHOOL
Handsworth Grange Road, Sheffield S13 9HJ
HEAD OF SCIENCE, SCALE 4
Required for September 1983 a well qualified, imaginative and experienced teacher to co-ordinate and develop a team of 8 staff, offering courses to CSE, joint 16+, 'O' and 'A' levels in both traditional and modern styles.
For further details and application forms please apply to the Head Teacher.
Closing date Tuesday 10th May 1983. (08499) 134818

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
NOTRE DAME RC SCHOOL
Fulwood Road, Sheffield S10 3BT
Required for September 1983, an experienced Graduate teacher to be Head of Chemistry, Scale 3.
A mathematical bias and knowledge of computing would be an advantage, the subject is taught throughout the school up to and including 'A' and 'S' level.
Further details and application forms are available from the Head Teacher to whom completed forms should be returned by no later than 13th May 1983. (08500) 134818

WARWICKSHIRE

HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton CV10 0NA
Head of Science and Faculty Co-ordinator. Scale 4. A well qualified, experienced and enthusiastic teacher is needed to lead this large faculty which includes Physics, Chemistry, Biology, Mathematics, Geography and related subjects. The ability to teach Physics to 'O' and/or C.S.E. level will be a very important advantage.
Application form and further details are available from the Head at the school (SAE please). (08183) 134818

WILTSHIRE

DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon SN3 5DA
(Group 11: 11 - 16 years: N.O.R. 1350)
Head Designate: Miss. J.E. Smith
Dorcan school opens in September 1983 as a result of reorganisation of secondary education in North East Wiltshire.
HEAD OF SCIENCE - Scale 4
Required September 1983
Applications for this post are requested from teachers committed to providing an integrated science experience for all pupils across the full age, and ability range. It is anticipated that the Department will be responsible for some part of the technological education of all students.
Letter of application, including c.v., and names and addresses of two referees, to the Head Designate, at the school, as soon as possible within two weeks of the date of the advertisement.
Further details are also available, for S.A.E. (03865) 134818

Scale 2 Posts and above

AVON COUNTY

HENGROVE SCHOOL
Petherton Gardens, Bristol BS14 9BU
(Mixed Comp. - n.o.r. 1400)
Required for September a well-qualified and enthusiastic Science Teacher to be in charge of established Integrated Science Course taken by all pupils in Years 1 and 2. This is a Head of Department post (Scale 3) with initial responsibility to the Head of Science.
A broad interest in all aspects of Science teaching is essential, and applicants must be prepared to innovate where appropriate, but particularly in the application of microcomputers to Science teaching. There will be an opportunity to teach some Science to older pupils, according to the successful candidate's experience and subject specialisms.
Details available on receipt of S.A.E. but early application advised to Headmaster with c.v. and two referees. (08662) 134820

AVON COUNTY

PORTWAY SCHOOL
Shirehampton, Bristol BS11 0EB
Head John Larkins B.A., M.B.I.M.
Comprehensive School - Roll 1050
Required for September 1983, well qualified teacher for Physics and Electronics. Both subjects are well established and are taught to 'A' level. A challenging opportunity exists for further development, especially in conjunction with the Computing and Technology Departments. Applications from licenced radio amateurs (not CB) would be particularly welcome. Scale 2 available for suitably qualified teacher but scale 1 appointment would be considered.
Applications to the Headmaster, Portway School, Penpole Lane, Shirehampton, Bristol BS11 0EB by letter enclosing Curriculum Vitae and quoting three referees. (03858) 134820

CAMBRIDGESHIRE

MELBOURN VILLAGE COLLEGE
Required for September HEAD OF CHEMISTRY, Scale 2, within the Science Department. Possibility of Scale 3 for a suitably experienced teacher. To teach lower school integrated science and across ability range in years 4 and 5.
Apply by letter with full c.v. and names/addresses of two referees, to: Warden, Melbourn Village College, The Moor, Melbourn, Royston, Herts. SG8 6EF. (08147) 134820

DERBYSHIRE

THE HATTON SCHOOL
Station Road, Hatton, Derbys
Required for September 1983, teacher of Physics and Chemistry (Scale 2).
An enthusiastic and capable teacher is required to teach across the 11 - 18 age and ability range, up to and including 'A' level in both Physics and Chemistry.
The Hatton School is a pleasant rural comprehensive of about 720 pupils midway between Derby and Uttoxeter and 5 miles north of Burton on Trent.
Application by detailed letter to the Headmaster to include Curriculum Vitae and names/addresses of two referees. Further information will be sent on receipt of S.A.E.
Derbyshire County Council is an equal opportunity employer. (08198) 134820

DUDLEY

METROPOLITAN BOROUGH

ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, Dudley, West Mids.
(12 - 18 co-ed. comp. Group 11)
For September, TEACHER OF CHEMISTRY throughout School including 'A' level. Successful candidate would also be responsible for Chemistry Department. Scale 2 or 3 post available according to ability and experience.
Details from Headmaster, to whom application should be made immediately. (08250) 134820

ENFIELD

LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middx.
Girls' Comprehensive. Roll 1,400
Required September, a well-qualified and experienced teacher to take charge of PHYSICAL SCIENCE (Scale 3). The person appointed shold have experience of teaching physics to 'A' level and the ability to assist with the teaching of any of the following: Chemistry, Computer Studies, Electronics or Integrated Science (Years 1 and 2) The school has nine Science laboratories, five full-time technicians and well-structured courses. The department consists of fifteen full-time and part-time staff, who work under the supervision of the HEAD of Science, to whom the appointee will be responsible.
London Allowance, £615. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and details (foolscap SAE) obtainable from the Head Mistress at the School. Interviews will be held in the week beginning 16th May 1983. (08161) 134820

ESSEX

HELENA ROMANES SCHOOL
(Roll 1380)
Parsonage Downes, Great Dunmow
Tel: 0371 2560
SCIENCE, SCALE 2
Required September, well qualified Biology specialist, 2nd in Department, teaching to University entrance; excellent facilities flourishing department. Rural co-educational school midway London - Cambridge.
C.V.and names of referees to Head immediately. Further information available (foolscap s.a.e. please). (08349) 134820

ESSEX

WOODLANDS SCHOOL
(Roll 1495)
Takely End, Basildon
Tel: Basildon 282146
SCIENCE
Scale 3, + fringe allowance £246
Well qualified Physicist or Chemist required as Teacher in Charge of Junior Science, Years 1 - 3 for September 1983. Required to co-ordinate the efforts of the department to introduce new courses with emphasis on process as opposed to content in the Lower School. Commitment to concept of 'Science for All' essential.
Letter, curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (08077) 134820

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: S. Alsop, B.Sc
Required for September, 1983 a teacher of PHYSICS (Scale 2) to contribute to the organisation and development of the subject throughout this mixed comprehensive school for about 1000, pupils aged 13 - 18.
Application forms available from the Head should be returned by 13th May 1983. (08680) 134820

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QE
Roll 1800 (Mixed)
Required for September 1983 experienced Graduate Science teacher to be responsible for Physics up to 'A' level. Scale 3. Ability to teach either Chemistry or Biology to a lower level an advantage. Willingness to be actively involved in teaching of a Combined Science programme in the Lower School is also looked for. Modern, well equipped laboratories, including 3 new 'A' level laboratories completed in the past year. Fringe Allowance. Pleasant site on outskirts of Dartford with easy access to London and Kent coast and countryside.
Applications to the Headmaster with full curriculum vitae, s.a.e. and names of two referees.

DOVER DIVISION
ASTOR SECONDARY SCHOOL
Astor Avenue, Dover
(Group 11)
Required for September 1983 a teacher of BIOLOGY to 'A' level and a teacher of RURAL SCIENCE. A scale 2 available for suitably experienced candidates for each of these vacancies.
Applications with full curriculum vitae to the Headmaster at the school with the names and addresses of two referees.

DOVER GRAMMAR SCHOOL FOR BOYS
No on Roll: 710 with 150 in Sixth Form
SCALE 2
Required for September 1983, a graduate to teach Physics throughout the school up to Advanced and Scholarship levels.
Nuffield physics is taught up to O level and the London Syllabus to A level. The department is large and has a strong tradition of examination success.
The post becomes vacant owing to the promotion of the present holder to a head of department.
Further details may be obtained from the Headmaster to whom applications should be made by letter enclosing curriculum vitae and the names and addresses of two referees. (04005) 134820

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
CYNON VALLEY DISTRICT
COMPREHENSIVE SCHOOL
BLAENGWAWR
Graduate preferably honours in Chemistry, with teach the subject up to advanced level. Scale 2. Blaengwawr Comprehensive School is at present a 11 - 16 school and subject to the approval of the Secretary of State for Wales, will become a 11 - 18 school in September 1983.
Application forms to be returned by 11th May, 1983, obtainable on receipt of a stamped, addressed foolscap envelope from the District Education Officer, District Education Offices, The Old Boys' Grammar School, Hirwaun Road, Trecynon, Aberdare.

YSGOL GYFUN RHYDFELEN
ERBYN MEDI 1983
Athro/athrawes a gradd mewn cemeg i ddysgu'r pwnc hyd at safon a. Disgwylir i'r swyddog benodir hefyd ddysgu rhai gwersi gwyddoniaeth gyffredinol drwy'r ysgol. Graddfa 2. Dylai pob ymgeisydd fedru siarad cymraeg yn rhugl ac ysgrifennu'r iaith yn gywir. Ceir ffurflenni CA15, i'w dychwelyd erbyn MAI 11, 1983, ar ol derbyn amlen ffwlsgap wedi'i chyfeirio a'i stampio, oddi wrth y cyfarwyddwr addysg, Adran Addysg, neuadd y sir, caerdydd.
Canvassing will disqualify. (08782) 134820

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
MERTHYR TYDFIL DISTRICT
COMPREHENSIVE SCHOOL
VAYNOR AND PENDERYN
HEAD OF CHEMISTRY DEPARTMENT
Experienced graduate in Chemistry to teach the subject to C.S.E. 'O' 'A' and 'S' level. Scale 3-post for suitably qualified teacher.
Application forms, to be returned by the 11th May, 1983, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, Post-morials, Merthyr Tydfil.
Canvassing will disqualify. (08780) 134820

NORTHAMPTONSHIRE

NORTHAMPTON LINGS SCHOOL
Billing Brook Road, Lings, Northampton NN3 4NB

TEACHER FOR PHYSICS/INTEGRATED SCIENCE - SCALE 2

Required for September 1983, a teacher to join the Science Faculty of this growing 13 - 18 co-educational comprehensive school. The teaching programme emphasises the importance of Integrated Science and the separate sciences are taught up to OCE 'A' level.
Further details and application forms are available from the Headmaster (SAE please). (08036) 134820

NOTTINGHAM

NOTTINGHAM HIGH SCHOOL
Independent Day School - HMC - 800 boys
Graduate Chemist required for September 1983 to teach the subject throughout the School to 'O' and 'A' level. The successful applicant will join a large, flourishing department teaching courses with a high practical content. The Department will at start the academic year in a new purpose-built Science Block in which each Chemistry laboratory has lecture and practical sections.
Willingness to help with games and activities is a strong recommendation. This position might suit a new entrant to the profession but Scale 2 would be available to a candidate with appropriate experience. There is an additional High School Allowance above Burnham.
Applications with curriculum vitae and names, addresses and telephone numbers of two referees should be sent immediately to the Headmaster, Nottingham High School, Waverley Mount, Nottingham NG7 4ED Tel: 786056. Closing date:- May 10th. (08781) 134820

OXFORDSHIRE

COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Comprehensive 11 - 18 Roll 1295
Required for September 1983, a well qualified Physical Scientist (Scale 3) with good teaching experience and an active interest in teacher initial and in-service training who will be required to teach either Physics or Chemistry to A level and both to O level. This is a new and significant opportunity to combine school based teaching and research with P.G.C.E. within the Oxford University Department of Educational Studies and time will be divided equally between the two institutions.
Apply by letter to the Headteacher giving two referees, curriculum vitae and explaining the interest and qualifications for such a post. For further details enclose SAE. (07614) 134820

RICHMOND

LONDON BOROUGH OF RICHMOND
RECTORY SCHOOL
(11 - 16 mixed comprehensive)
Hanworth Road, Hampton, Middlesex TW12 3HB
(Tel: 01-979 3399)
PHYSICS (Scale 2), plus Outer London Allowance of £615 p.a.
Required for September 1983 a Teacher of Physics (Scale 2) to take responsibility for the organisation of this subject within the Science Department. The school has recently taken over 3 new laboratories to meet a growing role.
Application forms (foolscap s.a.e.) from Director of Education, Regal House, Twickenham Road, Twickenham TW1 3QB returnable to the Head Teacher at the school by 11th May. (08347) 134820

Cornwall

Cornwall Education Committee

There is a Removal Expenses Scheme for teachers taking up permanent posts from outside the County.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher, unless otherwise stated.

SECONDARY

HAYLE SCHOOL 3 Highlanes, Hayle, Cornwall. Group No. 9, No. on Roll, 500.
Modern Languages – Scale 1
Mainly French in age group 11–16, Spanish as a second foreign language preferred, but not essential. Ability and willingness to assist with girls' games and school journeys would be very welcome.
General Science – Scale 1
Young teacher required to work in a department of five, in Lower school, a wide general background is necessary; in years 4 and 5 specialist Sciences are taught. Chemistry or Physics preferred as main subject offered, but applications will also be welcomed from candidates with Biology as main. Please state extra-curriculum interests.

LOOE SCHOOL Sunrising, East Looe, Cornwall. Group No. 8. No. on Roll 800.
Head of Design – Scale 3
Applications are invited from well qualified, experienced teachers for the post of Head of Design with effect from 1st September, 1983. The present post holder, teaches Woodwork and Technical Drawing.
Application forms/further details from the Headteacher on receipt of a S.A.E.

THE ROSELAND SCHOOL Tregony, Truro, Cornwall. Group No. 6. No. on Roll 460.
General Subjects – Scale 1
For September, 1983, with the ability to teach the less able pupils for this small school. An interest in the Humanities and Careers Education would be an advantage.

ST AUSTELL SIXTH FORM COLLEGE, Trevarthian Road, St Austell, Cornwall. Group No. 11.
Teacher of Drama – Scale 1
For September, 1983, to work in a department of two; to 'O' and 'A' levels. Also to take some English to 'A' level.

PRIMARY HEADSHIPS

DARITE C.P. JUNIOR AND INFANT SCHOOL, Darite, Liskeard, Cornwall. Group No. 1
Vacant from 1st September, 1983. Closing date 20th May, 1983.
Applications are invited from suitably qualified teachers for the Headship of the above post.

ST LEVAN C.P. JUNIOR AND INFANTS SCHOOL, The Bottoms, St Buryan, Penzance, Cornwall. Group No. 2.
Vacant from 1st September, 1983, Closing date 20th May, 1983.
Applications are invited from suitably qualified teachers for the Headship of the above post.
Application Form(s) and further details (please state which post(s) you wish to apply) available on receipt of a S.A.E. from the Secretary for Education, County Hall, Truro, Cornwall TR1 3BA.

SPECIAL EDUCATION

Advisory teacher for primary schools in West Cornwall – Head Group Four
The post will involve working in the western part of the County, based in Camborne.
Duties will begin on 1st September, 1983, subsistence and travelling allowances will be paid as essential car user on the County scale.
Application forms and further details on receipt of a S.A.E. from The Secretary for Education, County Hall, Truro, Cornwall TR1 3BA. Closing date 13th May, 1983.

SECONDARY SCIENCE
continued

WEST SUSSEX

MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
11 - 16 Girls comp, N.O.R: 1140
Required September 1983, Scale 1 teacher of Chemistry and Science to join a lively and enthusiastic dept. Graduate preferred Possibility of Scale 2 for an experienced person willing to accept responsibility within the Dept.
Form and details from Headmistress, sae please. (08651) 134820

WILTSHIRE

THE COMMONWEAL SCHOOL
The Mall, Swindon, Wiltshire
Head Designate: Mr. M. R. Salt, B.A.
Group 11, 1250 on roll.
The Commonweal School opens in extensively modernised buildings in September 1983, following the reorganisation of secondary education in N.E. Wiltshire.
A well qualified teacher is required for September 1983 to take responsibility for the teaching of BIOLOGY, as part of the Science Faculty. A Scale 3 post is available to a suitable candidate, able to teach across the ability range, to contribute fully to the development of this area of the curriculum, and to organise the use of two new laboratories.
Further details are available from the Headmaster to whom letters of application, full curriculum vitae and the names of two referees should be sent as soon as possible, S.A.E. please. (03862) 134820

Scale 1 Posts

AVON COUNTY

PORTWAY SCHOOL
Teacher for Physics and Electronics see ad under Secondary Science Scale 2 posts. (03859) 134822

AVON COUNTY

MONKS PARK SCHOOL
Filton Road, Bristol BS7 0XZ
A mixed 11 - 18 comprehensive of 1530 pupils (inc 160 in 6th form).
Required for September 1983: Graduate Science teacher to teach pupils more than one science up to 'O' level using Nuffield approach. SCISP is taught. Own laboratory. Scale 1.
Application by letter and curriculum vitae with names of two referees to the Headmaster by 13 May 1983. (07648) 134822

AVON COUNTY

BRISLINGTON SCHOOL
Hungerford Road, Bristol BS4 5EY
Tel: Bristol (0272) 773661
Required for September, 1983 an enthusiastic Teacher of CHEMISTRY (Scale 1) to teach the subject throughout this large school up to and including 'A' level.
A certain amount of Combined Science will be required.
The school, situated on the edge of green belt adjacent to the City of Bristol currently admits 12 F.E. and enjoys an attractive 60 acre site with generous facilities.
Application forms and further details (SAE) available from Headmaster to whom full letters of application and forms should be returned by 13th May, 1983. (08548) 134822

AVON

DOWNEND SCHOOL
North View, Staple Hill, Bristol
(11 - 18 Comprehensive)
Required for September 1983 a well qualified Teacher of Science (Scale 1) to teach Chemistry and Physics to 'O' level and to contribute to the teaching of General Science in years one and two.
Application by letter to the Head Teacher enclosing a curriculum vitae and the names of two referees as soon as possible. (08540) 134822

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
SACRED HEART R.C. COMPREHENSIVE SCHOOL
Goresbrook Road, Dagenham, Essex.
(Roll 880)
Required for September 1983, A teacher for CSE 'O' and 'A' level Biology. Possibility of some General Science in the lower school. Scale 1.
London Addition £939 per annum. Reimbursement of removal expenses in approved cases.
Application forms available from the Headteacher (s.a.e.), returnable by 12th May 1983. (08903) 134822

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
THE GRANGE SCHOOL
13 - 18 Group 12 mixed comprehensive Upper School with 1,300 on roll, including 180 in years six and seven.
Required for 1st September 1983, a teacher of General Science. This Scale 1 post is an additional and permanent one to a large department and will involve the teaching of separate physical science subjects, some to 16 plus level, and a variety of topics in a C.S.E. Applied Science course. The department is also involved in work in new T.E.C. and City and Guilds courses and there is much scope for a vigorous and determined teacher.
Further details of the post and school may be obtained (s.a.e. please) from the Headteacher, Grange School, Haycliffe Lane, Bradford BD5 9ET, to whom completed forms should be returned by 13th May, 1983.
Reference: ET 27183/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (08217) 134822

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
Number on roll 1,040, no. in Sixth Form 120.
Required for September 1983, a graduate Biologist. The Science Faculty offers courses in the separate Sciences at all levels and is now developing a core curriculum in Science for all pupils. Courses are well established in this strong, successful Faculty at 'A', 16+, C.S.E. and non-examination levels.
There are three well-equipped Biology laboratories and an Animal House, and technical assistance is available.
Ability to offer teaching in other Science disciplines would be an advantage.
Scale 1.
Application forms may be obtained (s.a.e. please) from the Headmaster, Mr. K. Lickley, M.A. (Cantab), Eccleshill Upper School, Harrogate Road, Bradford, West Yorkshire BD10 0JE, to whom completed forms should be returned by 13th May 1983.
Reference: ET 27683/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (08222) 134822

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
WYKE MANOR UPPER SCHOOL
Required for 1st September 1983, a full-time permanent Scale 1 teacher of Biology and General Science to join a well organised and active Science Faculty.
Applicants should be prepared to teach the full ability range and will be expected to fully participate in the schools' guidance programme. Applications from dedicated and enthusiastic candidates are welcomed. This school is committed to a multi-cultural approach to the curriculum and equal opportunities for all pupils.
Application forms and further details may be obtained (s.a.e. please) from the Headteacher, Wyke Manor Upper School, Wilson Road, Wyke, Bradford BD12 9PX, to whom completed forms should be returned by 13th May 1983.
Reference: ET 27783/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (08223) 134822

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
BELLE VUE BOYS' SCHOOL
13 - 18 Comprehensive. 680 on roll. 140 in Sixth Form.
Required for September 1983, an enthusiastic General Science specialist, Scale 1. Industrial experience and/or an interest in Rural Studies an advantage.
Application forms and further details may be obtained (s.a.e. please) from the Headmaster, Belle Vue Boys' School, Thorn Lane, Haworth Road, Bradford BD9 6ND, to whom completed forms should be returned by 12th May 1983.
Reference: ET 24783/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (08226) 134822

BRADFORD

MATHEMATICS, PHYSICS + GENERAL SCIENCE
See main ad under Maths. (08233) 134822

BRADFORD

Please see Displayed Ad on page 45 (08370) 134822

BROMLEY

LONDON BOROUGH OF BROMLEY
RAVENS WOOD SCHOOL FOR BOYS
Oakley Road, Bromley, Kent BR2 8HP
Required for September 1983, Science teacher, Scale 1, to join a team of nine. Ability to teach Physics as a specialist subject would be an advantage. Initially, the work is likely to consist of teaching Combined Science in Years 1 and 2 and Physics in Years 3, 4 and 5. However, for suitably qualified candidates, examination work at C.S.E. and/or 'O' level would be available. An interest in Mathematics or Computing would be helpful.
Application forms available from the Headmaster at the School (foolscap s.a.e. please), to whom completed forms should be returned by 12th May 1983. (08810) 134822

BUCKINGHAMSHIRE

MILTON KEYNES AREA
LEON SCHOOL
Fern Grove, Bletchley, Milton Keynes
(mixed comprehensive - approximately 1380 on roll)
Required for September 1983 a teacher of Physical Science, Scale 1, to assist in the teaching of Physics and Chemistry to examination level and also in the teaching of the Combined Science courses in the lower part of the school. The teacher will join an expanding Science Department in well-equipped laboratories in this 12 - 18 comprehensive school.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Head, S. Abbott B.A., giving full curriculum vitae and the names and addresses of two referees. (09022) 134822

BUCKINGHAMSHIRE

COUNTY COUNCIL
WINSLOW COUNTY SECONDARY SCHOOL
Park Road, Winslow MK18 3DN
Headteacher: H. H. Done B.A., M.Sc.
Roll: 305 pupils aged 12 - 16 (boys and girls)
Scale: 1
Required September, Teacher of Science (mainly Biology) and Rural Environmental Science throughout the school.
Assistance with removal expenses is given in approved cases.
Application form and further particulars (s.a.e.) from and to be returned to, the Headteacher.
CLOSING DATE: 16 May. (08080) 134822

CAMBRIDGESHIRE

JACK HUNT SCHOOL
(COMPREHENSIVE 11 - 18)
Ledbury Road, Peterborough, PE3 6PN
Tel: Peterborough 263526
Head Teacher: Mr. M.H. Taylor, B.A., J.P.
GROUP 11
REQUIRED FOR SEPTEMBER, 1983:-
Graduate teacher of Physics (Scale 1). Ability to teach up to 'A' level preferred.
Possible housing assistance.
Letters of application together with curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address by 13th May. (08137) 134822

CHESHIRE

EDUCATION COMMITTEE
WINSFORD VERDIN COMPREHENSIVE
High Street, Winsford, Cheshire
Mixed Comprehensive 11 to 18 years: 1200 on roll. VIth Form 100
REQUIRED FOR SEPTEMBER 1983.
GRADUATE CHEMIST to share in the teaching of Lower School (years 1 - 3) Science and Chemistry in the Upper School, including 'A' level work.
Completed application forms (available from the Head Teacher at the school) to be returned to the Head Teacher as soon as possible.
Closing date: Tuesday, 17th May 1983. (08804) 134822

COUNTY OF AVON

THE RIDINGS HIGH SCHOOL
Winterbourne BS17 1JL
11 - 18, Comprehensive, 1700 on roll including 190 in 6th Form
Scale 1
Required for September 1983, a graduate to teach Physics within a large Science Faculty, to all ages and abilities, including Nuffield 'O' and 'A' level, together with Combined Science in the Lower School. An ability to offer another Science subject would be advantageous.
Applications by letter to the Head Teacher with Curriculum Vitae and names of two referees. Unsuccessful applicants will be notified only if S.A.E. is enclosed. (08286) 134822

CUMBRIA

COUNTY COUNCIL
THE WILLIAM HOWARD SCHOOL
Brampton, Longtown Road, Brampton CA8 1AR
(Mixed, comprehensive, 950 pupils including 75 in 6th Form)
Required September 1983 a teacher of Science (scale 1) to join a lively and successful department. Essential requirements are the ability to teach INTEGRATED SCIENCE over the full ability range up to 'O' level/CSE and AGRICULTUTE/RURAL SCIENCE in the 4th and 5th years.
Application forms and further details from the Head to whom completed forms should be returned as soon as possible (sae please). (09246) 134822

DERBYSHIRE

THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby DE2 9FE
11 - 18 Mixed Comprehensive, Number on roll - 1250
Headmaster: T. L. Morris, B.Sc., M.Ed.
SCALE 1 TEACHER OF CHEMISTRY
Required for September 1983 a Teacher of Chemistry. The opportunity to teach 'O' and 'A' Level Chemistry may be available to a suitably qualified and experienced applicant.
Application forms and further details available from the Headmaster of the School.
Derbyshire County Council is an equal opportunity employer. (08188) 134822

DERBYSHIRE

ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield S31 9RR
11 - 18 Mixed Comprehensive, N.O.R. 1350, including 75 in VIth Form
For September: Teacher of Chemistry. Scale 1.
Letters of application with curriculum vitae and details of 2 referees to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (08130) 134822

DORSET

SHAFTESBURY SCHOOL
Dorset
(Initial NOR 870, aged 12 - 18)
Required September 1983 for one year only, a teacher of SCIENCE (Scale 1) in this new co-educational, Upper School. Biology or Physics specialism particularly welcome.
Details and application form from Mr. R. F. de Gront (Head Designate), Dowland House, Rode, Bath BA3 6PY.
Applications returnable as soon as possible. (07910) 134822

EAST SUSSEX

BISHOP BELL SCHOOL
Priory Road, Eastbourne BN23 7EJ
(Comprehensive, mixed 11 - 16, roll 820)
Required from September, a Teacher of Science/Boys Physical Education (Scale 1).
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. (08379) 134822

EAST SUSSEX

UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 3DJ
Required from September, a Teacher of Lower School Science with an interest in Computer Studies (Scale 1) in this developing rural comprehensive (11 - 18) school with 1328 on roll.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. (08384) 134822

EAST SUSSEX

CAVENDISH SCHOOL
Eldon Road, Eastbourne BN21 1UE
(Comprehensive mixed 11 - 16, 920 on roll)
Required from September, a Teacher of Biology (Scale 1), second science to 'O' level desirable.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. (08954) 134822

ESSEX

WILLIAM DE FERRERS SCHOOL
(Roll 195)
Trinity Square, South Woodham Ferrers
Tel: Chelmsford 329555
BIOLOGY
Scale 1
Required September 1983, qualified Biology Teacher for this new and expanding school. Excellent facilities available. Present roll 195 first years only, eventually rising to 1350.
Application forms and further details from Headteacher (foolscap s.a.e. please).

WESTCLIFF HIGH SCHOOL FOR GIRLS (GRAMMAR)
(Roll 870 1,265 in Sixth Form)
Kenilworth Gardens, Westcliff-on-Sea
Tel: Southend 76026
PHYSICS OR CHEMISTRY, SCALE 1
Required September, Graduate to share in the teaching of ither Physics or Chemistry to 'A' level. Enthusiastic department, large 'A' level numbers.
Apply to the Headmistress enclosing c.v. and naming 2 referees (foolscap s.a.e. please). (08343) 134822

GLOUCESTERSHIRE

WYEDEAN SCHOOL
(Tel: Chepstow 5346)
Required for September, in this 4 FE purpose built mixed rural comprehensive school, teacher of Chemistry (scale 1) up to at least 'O' level. Some Physics desirable together with some general science teaching.
For further details and application form write with SAE to Headmaster, Wyedean School, Beachley Road, Sedbury, Glos via Chepstow, Gwent NP6 7AA. (08723) 134822

GLOUCESTERSHIRE

STROUD HIGH SCHOOL FOR GIRLS
VOLUNTARY CONTROLLED SELECTIVE SCHOOL
560 girls
Required for September, graduate to share in the teaching of Chemistry throughout the school, (Combined Science in First and Second Years) up to Advanced Level Scale 1.
Apply Headmistress. (08724) 134822

GLOUCESTERSHIRE

BERKELEY VALE SCHOOL
Wanswell, Berkeley
11 - 18 Co-educational Community School.
Required for September, Physical Scientist (Chemistry preferred) Scale 1, to teach throughout this rural comprehensive school. The ability to help with either Computer Studies or Technology courses in the upper school an advantage.
Further particulars from the Headmaster to whom letters of application, with the names and addresses of two referees, should be sent as soon as possible. (08725) 134822

HAMPSHIRE

BOHUNT SCHOOL
Liphook
11 - 16 Comp mixed Community School
1,000 pupils
Physics to C.S.E. and 'O' level.
Letter of application and full curriculum vitae, names and addresses of two educational referees with S.A.E. to the Headmaster. (08024) 134822

Cheshire

Application forms (send s.a.e.) are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, MA.
Director of Education

DEPUTY HEADSHIPS

DEPUTY HEADTEACHER
Chester Catholic High
Old Wrexham Road, Handbridge, Chester
Group 11: 11–18 Mixed Comprehensive
Required for September 1983 to share fully the responsibilities for all aspects of school life with the other two deputies.
Application forms and further particulars are available from the Registrar of the school.
Closing date for receipt of application forms: 13th May, 1983

HEADS OF DEPARTMENT

CO-ORDINATING HEAD OF SCIENCE: Scale 4
Queens Park High
Queens Park, Chester
1,060 Pupils
Required for September 1983 to take overall responsibility for Science in this co-educational Comprehensive. The present post-holder is a Chemist but teachers of other Science disciplines may apply. Over half of the 180 Sixth Form students follow a Science course.
Application forms should be returned to the Headmaster by Monday, 9th May, 1983.

HEAD OF MATHS FACULTY: Scale 4
Winsford, Woodford Lodge Comprehensive
Woodford Lane West, Winsford
1,500 pupils on roll, 120 Sixth Form. Purpose-built Comprehensive with excellent facilities.
A well qualified and experience teacher is required for September, 1983, to lead this large and well-equipped Faculty of Maths and Computer Studies.
Forms should be returned by Friday, 13th May.

HEAD OF MATHS DEPARTMENT: Scale 4
Beamont County High
Long Lane, Orford, Warrington
Required in September 1983 for this 11–16 Comprehensive of approximately 750 pupils. Good academic qualifications and varied teaching experience are both desirable.

HEAD OF COMPUTING: Scale 3
Alsager Comprehensive
Hassall Road, Alsager ST7 2HR
Tel: Alsager 3221
1,500 on roll, 190 in Sixth Form
Required from September 1983 a well qualified Mathematics graduate to teach Maths to 'A' level and to be in charge of Computing throughout the school. Experience with 'A' level Maths is essential as is experience with a wide range of computing studies. A new computing centre is being planned and equipped for September and the school is situated in a pleasant area of Cheshire.
Closing date 12th May 1983.

SCALE 2 POSTS

MUSIC
Whitby Comprehensive
Sycamore Drive, Ellesmere Port, Cheshire
1,600 on roll, mixed, large Sixth Form.
Required for September by this well established mixed Comprehensive. The school has a very strong tradition in Music and the person appointed would be second in the Department.

MATHEMATICS
Queen's Park High
Queen's Park, Chester
1,060 pupils
Required for September 1983, to work in this co-educational comprehensive where Mathematics is particularly strong. A scale 2 post would be available for a teacher with experience. Suitable post for a teacher seeking a first appointment. Application forms should be returned to the Headmaster by 9th May, 1983.

SCALE 1 POSTS

RELIGIOUS EDUCATION
St. Gregory's RC High
Cromwell Ave, Westbrook, Warrington
Required for this new purpose-built Comprehensive which opened in September 1981. Scale 2 available for suitably qualified person. Closing date for applications 14th May 1983.
Application forms and further details available from and returnable to the Chairman of Governors at the school.

PHYSICS
Upton-by-Chester County High
St James' Avenue, Upton-by-Chester CH2 1NN
Required from 1st September 1983, temporary full-time with a view to permanency, to teach throughout the school including 'O' and 'A' level – in a large well established department.
Apply by letter to the Headmaster giving details of qualifications and experience together with names of two referees by Friday, 6th May 1983.

CHEMISTRY
Hartford High
Hartford Campus, Chester Road, Northwich CW8 1LH
Required for September 1983, a well qualified graduate to share in the teaching of this subject to 'O' level standard in this 8 form entry 11–16 school, situated on the Hartford Educational Campus in a delightful part of mid-Cheshire.

ECONOMICS
Stanney County Comprehensive
Stanney Lane, Ellesmere Port, South Wirral
Tel: 051-355 5245
Well-established 11–18, Sixth Form 90
The school, well-equipped in all areas, is situated on the outskirts of the town and is within easy reach of North Wales.
Required for September, well-qualified, to teach Economics to advanced level and Commerce to CSE level. The subjects are popular and successful.
Please state additional teaching subject.
Forms to be returned by 13th May.

MATHS & ECONOMICS
Christleton High
Village Road, Christleton, Chester
6 FE, Sixth Form 160.
Christleton is a village situated three miles from Chester
Required for 1st September 1983, ideally a graduate capable of teaching both to 'A' level.

MATHEMATICS
Holmes Chapel Comprehensive
Chester Road, Holmes Chapel CW4 7DX
Tel: Holmes Chapel 34513
Required from September 1983 a graduate to teach all ages and abilities with the possibility of some VI form work. Ability to help with some Computer Studies to 'O' level required.
Closing date: 9th May 1983.

SECONDARY SCIENCE
continued

HARINGEY
Progress with Humanity

ST. THOMAS MORE R.C. SCHOOL
Glendale Avenue, Wood Green N22 5HN
Tel: 01-888 7122
Number on roll 1050 boys and girls
Headmaster: Mr. P.T. Fox, B.A.
SCIENCE, SCALE 1
A well qualified teacher is required for September to join a thriving department in a developing School.
Initially the person appointed will be teaching Integrated Science to Years 1 and 2. Courses are offered to all levels. There are nine members of the department and nine laboratories, four of which form a modern suite of rooms. There are four technicians servicing the needs of the department.
Forms of application and further details are available from the Headmaster at the School. Applications should be returned to him as soon as possible.
London Allowance (£939) payable.
Removal Expenses - 100% allowed in approved cases. (08167) 134822

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
ALLEYNE'S SCHOOL
Stevenage
(891 on roll, approximately 120 in Sixth Form)
Required from September 1983 a graduate to teach Physics to CSE, 'O' and 'A' level and some Chemistry as part of a Physical Science Course in the Lower Sixth; some Oxbridge teaching may be available to a suitable candidate.
Alleyne's School has strong tradition in the sciences and the department is housed in a modern and well equipped separate building. Physics and Chemistry follow the Nuffield courses and the examination results at all levels have been consistently very good. Candidates with a particular interest in computing would be very welcome and would find that the school's facilities are excellent; these range from 15 linked 480z's in the Open Terminal Computer Centre to a number of separate and dedicated machines within particular departments.
An interest in extra curricular activities would be a major advantage.
Accommodation may be available in the School House for a single person.
Applications, together with curriculum vitae, and names and addresses of two referees to the Headmaster as soon as possible. (08194) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. G.E. Pike, B.A., Co-educational, 1125 pupils, 11 - 17 years.
Required for September, 1983 a well qualified teacher (Scale 1) for chemistry and Physics, with some teaching in Computer Studies. Good facilities and support are available for a keen young teacher.
Application by letter, curriculum vitae and details for two referees to the Headmaster from whom further information is available (s.a.e. please).

DARTFORD DIVISION
DOWNS SCHOOL
Green Street Road, Dartford DA1 1QE.
Roll 1800 (mixed)
Required for September 1983 Graduate in Science to join an enthusiastic Science Faculty to teach chemistry up to 'A' level. Ability to teach Physics to a lower level an advantage. P.G.C.E. student will be considered. Scale 1. Fringe Allowance. Modern, well equipped laboratories, including 3 new 'A' level laboratories completed in the past year. Pleasant site on outskirts of Dartford with east access to London and Kent coast and countryside.
Applications to the Headmaster with full curriculum vitae, s.a.e. and names of two referees.

DOWNS SCHOOL
Green Street, Green Road, Dartford DA1 1QE.
Roll 1800 (Mixed)
Required for September 1983 Graduate in Science to join an enthusiastic Science Faculty to teach Physics up to 'A' level. Ability to teach Chemistry to a lower level an advantage.
P.G.C.E. student will be considered. Scale 1. Fringe Allowance. Modern, well equipped laboratories, including 3 new 'A' level laboratories completed in the past year. Pleasant site on outskirts of Dartford with east access to London and Kent coast and countryside.
Applications to the Headmaster with full curriculum vitae, s.a.e. and name of two referees. DOVER DIVISION
WALMER SECONDARY SCHOOL
Salisbury Road, Walmer, Deal, Kent.
(Group 8)
Required for September 1983, a graduate teacher of CHEMISTRY at this modern school delightfully set in 15 acres overlooking unspoilt coastline and within easy reach of Dover and Canterbury. Courses to C.S.E. 'O' level. Applications from students just completing a qualifying course are welcome.
Applications with full curriculum vitae and the names and addresses of two referees to the Headmaster at the school.

MAIDSTONE DIVISION
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0SF
An academic Upper School, age range 13 - 18
(roll 890) 340 in 6th Form
Required September 1983 Assistant to share in teaching of PHYSICS through school to 'A' level. Approximately 40 'A' level candidates per year. Scale post available for candidate with suitable qualifications and experience.
Apply by letter with curriculum vitae to the Headmaster, giving the names of two [illegible]

LANCASTER
BEUMONT COLLEGE
See display ad under Special Schools. (07622) 134822

LEICESTERSHIRE
JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley, Leics

In the Leicestershire plan for the re-organisation of secondary education 14 - 18 Upper

ROLL 1854

PHYSICS SCALE 1

ROLL 1854

PHYSICS SCALE 1

Required September, teacher for full range of examination courses. Please state second subject.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. (07966) 134822

LEICESTERSHIRE
LANCASTER BOYS SCHOOL
Knighton Lane East, Leicester

11 - 16 Comprehensive

ROLL 928

SCIENCE SCALE 1

Required August primarily to teach Physics to 'O' level and C.S.E. standards with some lower school Integrated Science. An interest or experience in Computing, Technology or Electronics would be an advantage.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (07958) 134822

LEICESTERSHIRE
LANCASTER BOYS SCHOOL
Off Knighton Lane East, Leicester

11 - 16 Comprehensive

ROLL 928

SCIENCE SCALE 1

Required August, for one year only to cover secondment. Biology plus General/Combined Science. Courses are offered at both 'O' and C.S.E. level in all three Sciences and 'Integrated' Science is taught in the lower school in ability sets.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (07949) 134822

LINCOLNSHIRE
CAISTOR GRAMMAR SCHOOL
Caistor, Lincoln LN7 6QJ
Tel: 0472 851250
11 - 18 Selective Mixed, 362 on roll including 95 boarders. Required for September 1983 Graduate to teach Physics and Maths. The ability to offer a further subject (e.g. Chemistry, Computer Science, Games) would be welcome. Scale 1.
Applications to Headmaster with C.V. and names of two referees. Write or telephone for further details. (08091) 134822

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Headteacher: Miss H. D. Whale, M.A.
Tel: 01-946 2208
Age Range: 13 - 19 years
No. on Roll: 780 girls of whom 160 are in the 6th form.
Required for September 1983 a teacher of BIOLOGY in this fully comprehensive School, able to teach Biology across the whole ability range (including C.S.E. 'O' level and 'A' level work) and also to take General Science classes in the 3rd and 4th year. Scale One post.
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Please write at once for application forms and further particulars of the post to the Headteacher at the above address. Please enclose a stamped addressed envelope. (04298) 134822

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
PWYLLGOR ADDYSG MORGANNWG GANOL
Ysgol Gyfun Rhydfelen
Erbyn Medi 1983
Athro/athrawes o radd mewn cemeg i ddysgu'r pwnc hyd at safon O/tau. Disgwylir i'r sawl a benodir helpu ddysgu rhai gwersi mathemateg yn yr ysgol isaf. Graddfa 1. Dylai pob ymgeisydd fedru siarad cymraeg yn rhugl ac ysgrifennu'r iaith yn gywir. Ceir ffurflenni cais, i'w dychwelyd erbyn Mai 14, 1983, ar ol derbyn amlen ffwisgap wedi'i chyfeirio a'i stampio, oddi wrth y cyfarwyddwr addysg, adran addysg, neuadd y sir, caerdydd. (08785) 134822

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
RUTHERFORD COMPREHENSIVE SCHOOL
(TEMPORARY SCALE 1 POSTS)
Required from September 1983 initially for one year the following temporary teachers for the above school:
Teacher of Physics with an interest in Electronics.
Teacher of Biology.
Application forms are obtainable from and returnable to the Head Teacher, Rutherford School, West Road, Newcastle upon Tyne [illegible]

OXFORDSHIRE
COUNTY COUNCIL
COOPER SCHOOL
Churchill Road, Bicester OX6 7TS.
Group 10. Roll 950. 11 - 16 Co-educational comprehensive
Required from September 1983 due to secondment, a temporary teacher of Chemistry.
Applicants should indicate the other science subjects they would feel able to offer. There are excellent laboratories.
Apply by letter with the names of two referees to the Headteacher within ten days after the date of this advertisement. SAE please. (07602) 134822

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Newtown SY16 1JE
(Tel: 0686 26304)
Mixed Comprehensive 11 - 18 - 1200 pupils
Required for September, 1983, a suitably qualified teacher of Science or Science with Mathematics, including work up to Form 5 in appropriate specialist subjects. Scale 1.
(Ref: 646)
Application forms and further particulars obtainable from the Headteacher (s.a.e. please) to whom completed forms should be returned by Friday, 13th May, 1983. (08443) 134822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CITY SCHOOL
Stradbroke Road, Sheffield S13 8SS
Required for September 1983, Scale 1 teacher of physics to teach to 16+ and 'A' level, with some general science in years 2 and 3.
Please phone the Registrar at the school for further details before applying by letter, (tel: 0742 392571).
Closing date: Monday, May 9 1983. (08312) 134822

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE SCHOOL
Worcester Road, Shrewsbury SY1 3LP
Required September 1983, Teacher offering Biology and Chemistry Scale 1. To OCE 'O' level.
Application forms (SAE) and further particulars available from the Headmaster at the school. (07639) 134822

STAFFORDSHIRE
EDUCATION COMMITTEE

WOODHOUSE HIGH SCHOOL
Highfield Avenue, Amington, Tamworth B77 3JE

Required for September 1983 at this co-educational 11 - 18 purpose-built comprehensive school a teacher of BIOLOGY (Scale 1). Work available across the age and ability range to examination levels in a strong, well-established Science department. Ability to offer Physics or Environmental Science an advantage, but not essential.

Applications by letter, giving curriculum vitae and names/addresses of two referees to the Headmaster at the School, from whom further details are available (s.a.e.).

WALTON HIGH SCHOOL
The Rise, Walton-On-The Hill, Stafford ST17 0LJ

Required for September 1983 teacher of COMBINED SCIENCE (Scale 1) with Physics to 'O' level, to teach throughout the school. Ability to assist with P.E. work an advantage.

Application forms obtainable from and returnable to the Headteacher (s.a.e.).

GLASCOTE COMPREHENSIVE SCHOOL
Silver Link Road, Tamworth B77 2EA

Required for September 1983 for this new and developing 11 - 18 school, a teacher of PHYSICS (Scale 1).

Application forms obtainable from and returnable to the Headteacher (s.a.e.).

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be member of an appropriate Trade Union. (08190) 134822

STOCKPORT
STOCKPORT SCHOOL
Mile End Lane, Stockport SK2 6BW
Scale 1 (Ref: 2073)
To teach Chemistry to 'O' level and G.C.E. initially. Possibility of 'A' level teaching in the future. Ability to teach some Biology would be an advantage.
Application forms obtainable from and returnable to the Headteacher, quoting reference by 13th May 1983. (08792) 134822

SUFFOLK
LEISTON HIGH SCHOOL
Seaward Avenue, Leiston IP16 4BG
13 - 18: 730 pupils
Required for September 1983, Science Teacher, Scale 1 with particular interest in Chemistry. Modern well equipped laboratories.
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned. (08363) [illegible]

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH (13 - 18) SCHOOL
Mixed Comprehensive.
N.O.R. 1278
Required for September 1983 a teacher of Biology, Scale 1. The subject is taught to C.S.E. 'A' level and 16+ standard. Further details available on request.
HORBURY (11 - 16) SCHOOL
Mixed Comprehensive.
N.O.R. 1149
Required for September 1983, a Scale 1 teacher of Science, capable of teaching one of the specialist sciences up to C.S.E. and G.C.E. Ordinary level, as well as contributing to the teaching of Modular/General Science in the Upper School and Integrated Science in the Lower School. The ability to help with Mathematics at all levels is essential. Further details available on request.
Application forms available on receipt of a stamped addressed envelope from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (54896) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London, E.17
Headmistress: Mrs. C.H. Moffett
REQUIRED FOR SEPTEMBER CHEMISTRY TEACHER, SCALE 1 (plus Outer London Allowance) required in this Girls' Comprehensive School for pupils aged 14 - 19 years (900 on roll). The Department is well established and equipped and has an excellent record of examination success, with large numbers at 'A' level. You will be required to teach across the whole range of ability.
Application form and further details available from the Headmistress on receipt of sae.
Closing date: 13th May, 1983. Ref. No. P99/157. (08918) 134822

WEST SUSSEX
SOUTHERN AREA
WORTHING SIXTH FORM COLLEGE
Bolsover Road, Worthing
Required for one year from September 1983 a temporary teacher of PHYSICS to advanced level.
Applications to the Principal at the College as soon as possible. No forms but please include full details of qualifications and experience and names and addresses of two referees. (02121) 134822

WEST SUSSEX
BISHOP LUFFA C.E. (AIDED) COMPREHENSIVE SCHOOL
Bishop Luffa Close, Chichester PO19 3LT
(Mixed Comprehensive, Group 11, 11 - 18 years)
Required September 1983. Well qualified graduate to teach Physics to University entrance level (Scale 1). Interest in whole 11 - 18 age range important. Ability to teach to 'O' level chemistry desirable.
Form and details from Headmaster at school on receipt of s.a.e. (07810) 134822

WEST SUSSEX
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Road, Chichester, PO19 2EN
(Group 12, Girls Comprehensive)
Required September 1983, Teacher of Physics and General Science. A Scale 2 post available for a person who can also co-ordinate Computer Education within the school. Removal and resettlement expenses in approved cases.
Form and details from Headmistress at school on receipt of s.a.e. (07812) 134822

WILTSHIRE
BRADON FOREST SCHOOL
Reid's Piece, Purton, Swindon SN5 9BG
(11 - 16 years: N.O.R. 735)
Headmaster: I.R. Parkins.
REQUIRED SEPTEMBER 1983
Teacher Scale 1, for SCIENCE, with particular experience in physical science. An ability to offer help in one of the following areas an advantage:- Modern Languages; Social and Personal Education, or History.
Letters of application, including names and addresses of two referees to the Headmaster. Immediately, please, from whom details are available (S.A.E. required). (03861) 134822

WILTSHIRE
DEVIZES SCHOOL
(11 - 18 mixed comprehensive: 1500 on roll)
Headmaster: D.J.W., Williams, M.A.
Required for September 1983 a well qualified TEACHER OF PHYSICS, capable of teaching the subject up to 'O' and 'A' level. There will be some PHYSICAL SCIENCE in years one and two.
Devizes School is a well-established comprehensive school serving the pleasant market-town of Devizes and the surrounding villages and set on an attractive single site in 42 acres of parkland. There is a sixth form of 150 and a block of new and well equipped laboratories.
Further details and forms can be obtained from the Headmaster, Devizes School, The Green, Devizes, (please enclose s.a.e.). Completed forms and a letter of application should be returned within ten days of the appearance of this advertisement. [illegible]

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 4NY

(Boy's Comprehensive - 11 - 18)

REQUIRED FOR SEPTEMBER, 1983 A well qualified graduate SCALE 1 to teach SCIENCE.

Please write to the Headmaster at the School enclosing Curriculum Vitae together with names of two referees as soon as possible. Further details of the school and the post may be obtained from the Headmaster. (08766) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
BIRKENHEAD INSTITUTE
TOLLEMACHE ROAD, Birkenhead

(11 - 18 High School for Boys)

Required for 1st September, 1983

TEACHER OF PHYSICS - SCALE I

Applications by letter to the Headmaster at the school giving curriculum vitae and names and addresses of two referees.

Further details may be obtained by telephoning the school (051-652 6771). (08757) 134822

Social Studies

Scale 1 Posts

ESSEX
BARSTABLE SCHOOL
(Roll 1435)
Timberlog Close, Basildon SS14 1UX
Tel: Basildon 552091
TEACHER OF SOCIAL SCIENCES
Scale 1 + fringe allowance £246.
Graduate Teacher of Social Sciences (interest in Economics useful) to join large, lively well organised Faculty. Courses to 'A' level.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (08078) 135022

SUFFOLK
KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St. Edmunds
(Mixed Comp: 13 - 18 : 1400 on Roll 350 in Sixth Form)
Required for September 1983. Scale 1 Teacher of Social Sciences for this developing comprehensive upper school. The post involves general teaching within the faculty in the main school, but the ability to offer 'A' level Sociology is important.

LEISTON HIGH SCHOOL
Seaward Avenue, Leiston IP16 4BG
13 - 18 : 730 pupils
Required for September 1983 for the academic year 1983/84 only Teacher of Sociology and History or Economics, Scale 1, with ability to offer Sociology to 'A' level. Appointment to cover staff on secondment.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (08366) 135022

Speech and Drama

Heads of Department

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY SCHOOL
Madeley, Telford, Shropshire TF7 5HX
Required for September 1983, Head of Drama (Scale 3).
For one year to cover a secondment. Subject taught to CSE, 'O' and 'A' level.
Letters of application, two references and sae to Headmaster. (07641) 135216

WOLVERHAMPTON BOROUGH COUNCIL

EDUCATION COMMITTEE

Required for September 1983

VALLEY PARK SCHOOL

HEAD OF DEPARTMENT OF SOCIAL EDUCATION

– Scale 4

Valley Park is an inner-urban 11–18 comprehensive school. Social Education is in the core curriculum for all pupils and includes all aspects of social skills and awareness. Health Education, Religion and Careers are subsumed within the very wide terms of reference for this Department.

Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people.

WOLVERHAMPTON centre of progress

HARINGEY
Progress with Humanity

HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
1200 on roll, 250 in the sixth form
Head of Drama, SCALE 3, required for September 1983. A well qualified experienced teacher of drama for this newly created key post.
Successful candidate will be responsible for both educational drama and theatre studies and will be expected to advise on the role of Drama within the curriculum. This challenging new post offers excellent opportunities for a candidate of energy and vision to develop this whole curriculum area.
Application forms obtainable from the Head Teacher at the School.
London Allowance £939 payable. Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (08134) 135218

Scale 2 Posts and above

AVON COUNTY
HENGROVE SCHOOL
Petherton Gardens, Bristol BS14 9BU
(Mixed Comp. - n.o.r. 1400)
Required for September, a qualified teacher for DRAMA IN EDUCATION to be responsible for Drama work throughout the school. Fully equipped Drama Studio available.
Scale 2 post for suitably experienced applicant.
Details available on receipt of S.A.E. but early application advised by Headmaster including c.v. and two referees. (08663) 135220

DEVON
Please see displayed advertisement on page 63 (08116) 135220

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
Rural, 11 - 18 Comprehensive - 820 mixed
Required for September Specialist Drama Teacher (Scale 2) to organise Drama throughout the School. There is a strong tradition of Drama and Dance and the Subject is offered at CSE and 'O' level.
Applications are also invited from newly qualified Drama Specialists as there may be a possibility of adapting the post to suit a probationer on Scale 1. Staff housing may be available on the School site.
Apply by letter to the Headmaster giving details of qualifications and experience and the names and addresses of two referees. (08051) 135220

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HUMBERSTON SCHOOL
Humberston Avenue, Humberston
Required for September, 1983.
Lively experienced teacher to be HEAD OF DRAMA, SCALE 2. Ability to teach the subject throughout the school and up to 'O' Level is essential, and to continue and develop the tradition of the many and varied extra curricular activities involving drama.
A contribution to the teaching of Personal Development through Drama would be welcomed.
The school opened in 1977 in new purpose-built accommodation. It serves the community of Humberston village and is situated in pleasant open country two miles from Cleethorpes.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement. (08648) 135220

SECONDARY SPEECH & DRAMA
continued

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Littlehampton
Mixed 11 - 18 Comprehensive (2000 on roll)
Required September TEACHER OF DRAMA (Scale 2). This is a flourishing Department and it is hoped that the successful candidate will share the teaching of Drama/Theatre Studies to C.S.E. 'O' and 'A' levels, and be responsible for classroom and extra-curricular Drama in Lower School.
The time-table commitment will also include some English teaching with Lower School classes.
Application forms and further information from Headmaster (s.a.f.s.). (08016) 135220

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
GLENWOOD SCHOOL
Beech Road, Dunstable Beds LU6 3LY
TEACHER, Scale 1 + SSA, required for September 1983, to extend physical, cognitive and communicative development through the medium of dancing, drama, mime and puppetry, with primary children with severe learning difficulties. Liaison with staff throughout the school and some group teaching, will be necessary and this post is considered unsuitable for a probationer.
A Scale 2a may be available for a particularly suitable candidate.
Further details and application forms available from the Headmaster at the school (sae please). (08050) 135222

CAMBRIDGESHIRE
HUNTINGDON AREA

ERNULF COMMUNITY SCHOOL
Barford Road, St Neots

Scale 1 Teacher of DRAMA required from September 1983.

Please apply immediately by letter, with curriculum vitae, stating other teaching interests. Interviews 26 May. (08151) 135222

DEVON
Please see displayed advertisement on page 63 (08118) 135222

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
Specialist Drama Teacher see Scale 2 posts. (08334) 135222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
AYLESHAM SECONDARY SCHOOL
Ackholt Road, Aylesham, Canterbury, Kent.
(Group 7)
Required for September 1983, a teacher of DRAMA and GENERAL SUBJECTS Scale 1.
Applications with full curriculum vitae and the names and addresses of two referees to the Headmaster at the school.

GILLINGHAM DIVISION
RAINHAM SCHOOL FOR GIRLS
Roll 1300
Drama/English Scale 1.
Required for September a well qualified, enthusiastic teacher of Drama to teach throughout the school and work within the Creative Arts Department. An interest in Media Studies and the ability to teach English, particularly remedial level, will be an advantage. Excellent purpose built facilities on pleasant site.
Application form and further details from Mrs. D.E. Snape, Headmistress, Rainham School for Girls, Derwent Way, Rainham, Kent. (S.A.E. please). Closing date for applications 13th May, 1983. (04007) 135222

LANCASTER
BEAUMONT COLLEGE
See display ad under Special Schools. (07623) 135222

Technical Studies

Heads of Department

HAMPSHIRE
FORT HILL SCHOOL
Winklebury, Basingstoke RG23 8JQ
Tel: Basingstoke 54311
A Comprehensive community school
N.O.R. 900 mixed
Required September, 1983, Scale 3, Head of Craft, Design & Technology.
An experienced/well qualified teacher, to maintain and develop courses in design technology and graphic communication to C.S.E./'O' level.
Applications in writing to Headteacher, S.A.E. for further details. (08101) 135418

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE NORTH SCHOOL FOR BOYS
(960 pupils)
Ashford, Kent.
Required for September, 1983 in the Upper School, Head of Metalwork Department (Scale 2 or 3 depending upon experience).
The school which is on two sites has a comprehensive intake at 11+ with transfer under the Thames-side scheme at 13+.
Application by letter naming two referees to the Headmaster, The North School for Boys, Essella Road, Ashford, Kent. (04009) 135418

SUFFOLK
NEWMARKET UPPER SCHOOL
Exning Road, Newmarket
(Mixed comprehensive 13 - 18: 1,030 on roll)
Required for September, 1983 DESIGN CO-ORDINATOR AND HEAD OF CRAFT, DESIGN AND TECHNOLOGY DEPARTMENT (Scale 4), to play a major role in the development of links between departments and of already established Technology, C.D.T. and Technical Graphics courses.
Closing date: 10th May, 1983.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (08364) 135418

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
McENTREE SENIOR HIGH SCHOOL
Billet Road, London E17
Headmaster: G.P. Jones
REQUIRED FOR SEPTEMBER TEACHER IN CHARGE OF TECHNOLOGY, SCALE 3, plus Outer London Allowance, required in this Comprehensive School for pupils aged 14 - 19 years (770 on roll), to join a traditionally based Department and take responsibility for initiating and developing Craft, Design and Technology courses to all levels of examination work.
Application form and further details available on receipt of s.a.e. from Headmaster.
Closing date: 13th May 1983. Ref. No. P85/153. (08915) 135418

WARWICKSHIRE
HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton CV10 0NA

Head of Craft, Design and Technology, Scale 3. A well qualified experienced and enthusiastic teacher is required. There are well established courses leading to 'O' and C.S.E. level.

In September 1983 the school is introducing a City and Guilds foundation course in Engineering and applicants should have an interest in developing this.

Application form and further details available from the Head at the school (SAE please). (08182) 135418

Scale 2 Posts and above

BUCKINGHAMSHIRE
COUNTY COUNCIL
THE JOHN HAMPDEN GRAMMAR SCHOOL
Marlow Hill, High Wycombe, Bucks
Head: Mr. A.J. MacTavish, M.A.
Roll: 750 boys, including 180 in Sixth form
Required for September, teacher of Design and Technology. Applicants should be familiar with a multi-material approach to design-based courses, and an interest in Graphical Communication will be an additional recommendation. The school has a high reputation for traditional craft subjects, and the Department is now embarking on new courses to 'O' and 'A' levels. The successful applicant will join a flourishing team with excellent facilities. Scale 2 post.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £800) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications should be made by letter to the Headmaster at the above address, giving full curriculum vitae, the names of two referees, and enclosing stamped addressed envelope. (08713) 135420

BUCKINGHAMSHIRE
COUNTY COUNCIL
SIR HENRY FLOYD SCHOOL
Oxford Road, Aylesbury HP21 8PE
Head Teacher: D. May, B.A.
Roll: 720, 160 in Sixth Form.
Mixed selective (grammar) school
Scale II for suitbly qualified and experienced candidate
Required: September, assistant teacher for TECHNICAL STUDIES to teach 'O' Level (Technology) and 'A' Level (Engineering), Oxford. Craft/Design is taught in the lower school.
Applications by letter, accompanied by a curriculum vitae and the names of two referees, to the Headmaster. Assistance with removal expenses is given in approved cases. (08051) 135420

ESSEX
WILLIAM DE FERRERS SCHOOL
(Roll 195)
Trinity Square, South Woodham Drive, Ferrers
Tel: Chelmsford 329555
CRAFT, DESIGN & TECHNOLOGY Scale 2
Required September, qualified Craft, Design and Technology Teacher for this new and expanding school. Excellent facilities available.
Present roll 195 first years only, eventually rising to 1350.
Application forms and further details from Headteacher (foolscap s.a.e. please). (08341) 135420

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove, Portsmouth PO6 4QP
Comprehensive (12 - 18), 900 on roll
Required September 1983 (or as soon as possible) SCALE 3 - TECHNICAL STUDIES, Metalwork, woodwork and T.D., with an interest in the less able pupil, and in developing C.D.T.
Letters of application (C.V. and 2 educational referees) to Headmaster. Closing date 13th May 1983. (08486) 135420

HARINGEY
Progress with Humanity

NORTHUMBERLAND PARK SCHOOL
Trulock Road, Tottenham N17 0PG
Tel. 01-801 0091
(11 - 18)
Roll: 1100
Required for September 1983, TEACHER OF DESIGN AND TECHNOLOGY. (Scale 1/2 according to qualifications and experience) + London Allowance £939 + Social Priority Allowance £201/£276
Northumberland Park School is a thriving purpose-built school with fine facilities where general standards and a carefully structured pastoral system enjoy a high priority.
A well qualified teacher with initiative and imagination is required to join a staff committed to design and technology work, and excellent facilities are available. A scale 2 post is available to a suitably experienced teacher, but newly qualifying teachers are welcome to apply.
Candidates wishing to visit the school should telephone the school for an appointment.
Forms of application and further details (s.a.e.) available from the undersigned to be returned to the Headmaster by Friday 13th May, 1983.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (08166) 135420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(1,230 mixed)
11 - 18
Scale 2 Craft/Design Technology
Required at this developing Rural comprehensive school, a Teacher of Design Technology (Metal). A scale 2 post is available for a suitably experienced applicant but this should not deter applications from newly qualified entrants to the profession.
Further details of the post may be obtained from the Headmaster on receipt of a S.A.E.
Full letters of application, giving full curriculum vitae and naming two referees to the Headmaster with S.A.E. (04008) 135420

MID GLAMORGAN
PWYLLGOR MORGANNWG GANOL
YSGOL GYFUN RHYDFELEN
Erbyn Medi 1983.
Athro/athrawes profiadol i ddysgu crefftau ac i fod yn gyfrifol am y pynciau. Drwy'r Ysgol. Buasai'n ddymunol os buasai'r sawl a benodir yn gallu dysgu dylunio crefft a thechnoleg. Graddfa 3. Dylai pob ymgeisydd fedru siarad cymraeg yn rhugl ac ysgrifennu'r iaith yn gywir.
Ceir ffurflenni cais, i'w dychwelyd erbyn Mai 14, 1983, ar ol derbyn amlen ffwlscap wedi'i chyfeirio a'i stampio, oddi wrth y cyfarwyddwr addysg, adran addysg, neuadd y sir, caerdydd.
Ni dderbynnir canfasio.
K.S. Hopkins. (08786) 135420

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
CYNON VALLEY DISTRICT
COMPREHENSIVE SCHOOL
BLAENGWAWR
Well qualified and experience teacher required to join an enthusiastic team of boys' craft teachers to teach their subjects up to 'A' level. Ability to assist with other subjects would be an advantage. Scale 2. Blaengwawr Comprehensive School is at present a 11 - 16 school and, subject to the approval of the Secretary of State for Wales, will become a 11 - 18 school in September 1983.
Application forms to be returned by 11th May, 1983 obtainable on receipt of a stamped, addressed foolscap envelope from the District Education Officer, District Education Office, The Old Boys' Grammar School, Hirwaun Road, Trecynon, Aberdare.
Canvassing will disqualify. (08784) 135420

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT

Required for September, a teacher for CDT with emphasis on woodworking and design. A Scale 2 post may be available for a candidate with sufficient experience to be responsible for woodwork, and the ability to teach one other Design subject. Alternatively, the post could be adjusted to suit a first appointment.

This 13 - 18 Upper school of 690 boys has a design block completed in 1980. There are four workshops, a technology room, and two drawing offices included.

Apply by letter (No forms) to the Headmaster at the School, within two weeks of the appearance of this advertisement, giving the names and addresses of two referees. (08034) 135420

WALSALL
ST. THOMAS MORE R.C. COMPREHENSIVE SCHOOL
Bilston Road, Willenhall, West Midlands WV13 2JY.
Roll: 1400.
Required for September 1983 Teacher of Craft Design and Technology Scale 2.
Application by letter to the Headmaster at the school giving the names of two referees. Closing date 16th May, 1983. (04084) 135420

Scale 1 Posts

AVON COUNTY
PORTWAY SCHOOL
Shirehampton, Bristol BS11 0EB
Head John Larkins B.A., M.B.I.M.
Comprehensive School - Roll 1050
Required for September 1983 teacher for Craft and Technology Scale 1. Interesting developments in applied Craft and Technology are envisaged, particularly in conjunction with work undertaken in the school in Electronics and Computing and an interest in these subjects and or Science generally would be particularly welcome.
Applications to the Headmaster, Portway School, Penpole Lane, Shirehampton, Bristol BS11 0EB by letter enclosing Curriculum Vitae and quoting three referees. (03858) 135422

BARNET
LONDON BOROUGH
CHRIST'S COLLEGE
Hendon Lane, Finchley N3
01.346.1607
Boys' Comprehensive. Roll 920. Sixth Form 160
Required September 1983, teacher for TECHNICAL SUBJECTS (Scale 1) to join a team engaged in multi-media work, teaching Design & Technology (London) to A-level, Technical Drawing to O-level and Design and Technology C.S.E. Mode 3.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms and further details from Head Teacher (S.A.E.) to whom completed forms should be returned as soon as possible. (08270) 135422

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell, Berks RG12 2JH
N.O.R. 1140
Required September 1983 TEACHER OF CRAFT, DESIGN & TECHNOLOGY (Scale 1) to join an enthusiastic and expanding department.

The successful candidate will be expected to be involved in the teaching of all major Craft subjects initially in the Main school (11 - 16).
Further details and application forms (enclosing sae) from: The Headteacher, Garth Hill School, Sandy Lane, Bracknell, Berks RG12 2JH. Tel: Bracknell 21122.
Berkshire County Council is an equal opportunity employer. (54897) 135422

BRADFORD
Please see Displayed On on page 45 (08368) 135422

CAMBRIDGESHIRE
SOHAM VILLAGE COLLEGE
Required in September a teacher of TECHNICAL SUBJECTS (Scale 1) in this 11 - 16 comprehensive school (Roll 930). There are established courses in Woodwork, Metalwork and Technology, all to G.C.E. 'O' Level. Unfurnished accommodation may be available at a reasonable rental.
Apply to Warden at the college, Soham, Cambridge CB7 5AA with full c.v. and names and addresses of two referees. (08107) 135422

CUMBRIA
COUNTY COUNCIL

TEACHERS OF CRAFT, DESIGN & TECHNOLOGY (SCALE 1) required:

THORNCLIFFE SCHOOL
Thorncliffe Road, Barrow in Furness LA14 5QP

(Mixed Comprehensive, 11 - 16 yrs, Group 11)

Required for 1st September 1983 enthusiastic teacher to join progressive CDT Faculty. To teach mainly years 1 to 3 but also some examination work. Courses in department include 'O' level Technology. Successful candidate will be expected to assist with introduction of 'O' level Design and must therefore be versatile. School has 4 workshops and 2 drawing offices.

Application forms returnable 13th May 1983.

PARKVIEW SCHOOL
Barrow in Furness

(Mixed comprehensive, 11 - 16 yrs, n.o.r. 1460)

Required for September 1983 for this Group 12 School

Application forms returnable by 13th May 1983.

NEWMAN RC SCHOOL
Victoria Place, Carlisle CA1 1NA

(Mixed comprehensive, 11 - 18 yrs, 663 on roll opened in 1968)

Required for September 1983.

Application forms returnable by 10th May 1983.

Application forms from and returnable to Head at School (sae please). (08289) 135422

DORSET
THE GRANGE COMPREHENSIVE SCHOOL
Redvers Road, Christchurch
(11 - 16 age range)
Required September 1983. Craft teacher for Metalwork; ability to teach some lower school science an advantage. Scale 1.
Application forms and further details from Headmaster on receipt of s.a.e. (07919) 135422

EALING
LONDON BOROUGH
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middx
Required as soon as possible a supply teacher of Craft, Design and Technology to join a team of six other staff in a well equipped and forward looking department.
London Allowance payable.
Application forms from the Head to be returned by 13th May 1983 (SAE) please. (07984) 135422

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkstone Road, Hastings TN34 2NS
(Comprehensive Boys' 11 - 18 Voluntary Controlled - 1370 on roll).
Required September 1983, Teacher of Craft, Design and Technology, Scale 1. Temporary appointment for one year only. Vacancy due to secondment.
Application forms and further details from Headmaster (S.A.E. please). Closing date 9th May 1983. (04029) 135422

Lancashire County Council

Unless otherwise stated the following are required for 1st September, 1983. Closing date: 12th May, 1983.

Secondary Schools

Forms/further details from/to Headteacher at the school. SAE please.

BLACKPOOL ST. MARY'S R.C. HIGH (AIDED)
St. Walburga's Road, Blackpool. (11–18; 1,653 mixed inc. 274 Sixth Form)
SCALE 4 – HEAD OF MATHEMATICS DEPARTMENT

PENWORTHAM GIRLS' HIGH
Cop Lane, Penwortham, Preston. (773 on Roll)
SCALE 3 – HEAD OF CAREERS

BLACKPOOL COLLEGIATE HIGH
Blackpool Old Road, Blackpool. (11–18 mixed; 1,250 pupils 11–16; 690 Sixth Form)
SCALE 2 – MATHEMATICS – TO SHARE TEACHING THROUGHOUT SCHOOL TO 'A' LEVEL AND TAKE SOME RESPONSIBILITY WITHIN DEPARTMENT

BACUP AND RAWTENSTALL GRAMMAR
Waterfoot, Rossendale. (830 on Roll; 205 Sixth)
SCALE 2 – HEAD OF LATIN

POULTON LE FYLDE BAINES HIGH (AIDED)
Highcross Road, Poulton le Fylde, Blackpool. (870 on Roll; inc. 190 in Sixth Form)
SCALE 1 – COMPUTER STUDIES TO 'A' LEVEL. SECOND SUBJECT NEGOTIABLE. INTEREST IN GAMES DESIRABLE.

BILLINGTON ST. AUGUSTINE'S R.C. HIGH (AIDED)
Elker Lane, Billington, Blackburn. (950 on Roll mixed)
1st September, 1983 (18th August, 1983 if possible)
TWO POSTS:
1. SCALE 1 – MUSIC AND SECOND SUBJECT
2. SCALE 1 – SCIENCE AND MATHS

BLACKPOOL COLLEGIATE HIGH
Blackpool Old Road, Blackpool (11–18 Mixed; 1,250 pupils 11–16; 690 Sixth Form)
SCALE 1 – MATHEMATICS TO SHARE TEACHING THROUGHOUT SCHOOL TO 'A' LEVEL

BLACKPOOL GREENLANDS HIGH
Bispham Road, Blackpool (11–18 Girls; 1,172 on Roll inc. 69 Sixth Form)
SCALE 1 – MATHEMATICS TO C.S.E. AND G.C.E. 'O' LEVEL

BLACKPOOL HIGHFIELD HIGH
Highfield Road, Blackpool. (11–16; 1,040 on Roll mixed)
SCALE 1 – COMMERCIAL SUBJECTS

FULWOOD ST. CUTHBERT MAYNE R.C. HIGH (AIDED)
St. Anthony's Drive, Fulwood; Preston (918 on Roll)
SCALE 1 – RELIGIOUS EDUCATION WITH SUBSIDIARY ART/CARFT OR GEOGRAPHY

PENWORTHAM GIRLS' HIGH
Cop Lane, Penwortham, Preston (773 on Roll)
SCALE 1 – GRADUATE TO TEACH FRENCH UP TO AND INCLUDING ADVANCED LEVEL. STATE SUBSIDIARY SUBJECT

PENWORTHAM PRIORY HIGH
Crow Hills Road, Penwortham, Preston (992 on Roll)
SCALE 1 – MUSIC AND ENGLISH

WALTON-LE-DALE BROWNEDGE ST. MARY'S R.C. HIGH (SPECIAL AGREEMENT)
Station Road, Bamber Bridge, Preston (950 on Roll)
SCALE 1 – ART & POTTERY

CHORLEY HOLY CROSS R.C. HIGH (AIDED)
Burgh Lane, Chorley (1,094 on Roll; 11–18 mixed)
SCALE 1 – COMMERCIAL SUBJECTS

COLNE PRIMET HIGH
Dent Street, Colne (Mixed 11–16 comp; 918 on Roll)
SCALE 1 – MATHEMATICS – GRADUATE, EXPERIENCE OR INTEREST IN SPECIAL NEEDS OF ASIAN PUPILS

BRIERFIELD MANSFIELD HIGH
Elland Road, Brierfield (Mixed 11–16 comp; 958 on Roll)
SCALE 1 – LANGUAGE NEEDS OF PUPILS FROM NON-ENGLISH SPEAKING BACKGROUNDS
For the above TWO posts only, forms/further details from/to District Education Officer, Education Offices, Market Street, Nelson (SAE please).

Miscellaneous
Re-advertisement
MUSIC TEACHING SERVICE (REGION 3)
(Preston, Penwortham, Longridge areas)
SCALE 1 – CELLO – EXPERIENCE OF DOUBLE BASS AN ADVANTAGE
For this post only, form/further details from/to: Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (Ref: 6/MAM)

Lancashire County Council is an Equal Opportunities employer.

SECONDARY TECHNICAL STUDIES
continued

GLOUCESTERSHIRE
KATHARINE LADY BERKELEY'S SCHOOL
Wotton Under Edge
Required for September, Teacher of Craft, Design & Technology on Scale 1 salary. Applicants should be able to offer Design to 'O' level.
Apply by letter giving full details of qualifications and names of two referees to the Headmaster. (08726) 135422

HAMPSHIRE
THE CLERE SCHOOL
Burghclere, Newbury RG15 9HP
11 - 16 Mixed Comprehensive N.O.R. 763
Required September, 1983. Scale 1, teacher of Metalwork/Technical Drawing to C.S.E./G.C.E. 'O' level.
Applications to Headteacher together with full c.v. and names of two educational referees. (08105) 135422

HERTFORDSHIRE
BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Required for September 1983, a qualified teacher for Technical Drawing with support in Woodwork (Scale 1 post). Courses exist for 'O' level and CSE examinations.
Letters of application (no forms) should be sent to the Headmaster at the school immediately and include the names of two referees. (08330) 135422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SNADWICH SECONDARY SCHOOL
Dover Road, Sandwich, Kent. (Group 10)
Teacher required for September 1983 CDT with a special interest in METALWORK, someone with an interest or experience in Design Based Courses.
Applications with full curriculum vitae to the Headmaster at the school with names and addresses of two referees. Closing date 3rd May 1983.

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Swanley, Kent BR8 7LU
(Tel: Swanley 68621)
Group 11. London Fringe Allowance £246 p.a.
Applications are invited for the post of teacher of Woodwork and Graphical Communication Scale 1 from September 1983.
The Department is well established, fully equipped and pursues courses to C.S.E and G.C.E 'O' level.
Hextable School is a purpose-built, all ability, mixed 11 - 18 Comprehensive School in a pleasant setting.
Applications giving full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmaster as soon as possible from whom further details are available S.A.E. please. (04010) 135422

NORFOLK
HEARTSEASE SCHOOL
Marryat Road, Norwich NR7 9DF
Teacher Craft, Design & Technology
required September to specialise in Wood/Multi Material Design and join a team of 6.
Further details available.
Please write giving curriculum vitae and names and addresses of two referees to the Head of the school, s.a.e. please. (03829) 135422

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT
See under 'Scale 2' posts. (08035) 135422

NORTHAMPTONSHIRE
NORTHAMPTON LINGS SCHOOL
Billing Brook Road, Lings, Northampton NN3 4NR
Required for September, a Craft Teacher (Scale 1) to work within the Art & Craft Faculty of this growing 13 - 18 co-educational comprehensive school. A combination of skills involving one or more of metalcraft, woodwork, or technical graphics combined with an interest in technology is sought.
Further details and application forms are available from the Headmaster. (SAE please). (08186) 135422

OXFORDSHIRE
COUNTY COUNCIL
JOHN MASON SCHOOL
Wootton Road, Abingdon OX14 1JB
MIXED COMPREHENSIVE 11 - 18 ROLL 1070
Required for September 1983, an enthusiastic teacher to join the Craft, Design and Technology department, to teach the full range of technical courses in the lower years and to offer a specialism to upper school pupils. Full details of present range of courses and further particulars available (s.a.e.).
Apply by letter to the Headteacher, giving details of qualifications, training and experience and naming two educational referees. SAE please. (08251) 135422

OXFORDSHIRE
COUNTY COUNCIL
MATTHEW ARNOLD SCHOOL
Arnolds Way, Oxford OX2 9JE
Group 11. Roll 1000 mixed.
Required for 1 SEPTEMBER 1983, a Teacher of TECHNICAL STUDIES, to include Metalwork, Engineering Science and Technology to CSE and O level. Ability to take a little Junior Mathematics would be advantageous, though not essential.
Apply to Headteacher by letter (with s.a.e.) stating qualifications and experience, and naming two referees. (07508) 135422

OXFORDSHIRE
COUNTY COUNCIL
THE WARRINER SCHOOL
Bloxham, Banbury
Group 11 1013 on roll
REQUIRED FOR SEPTEMBER 1983, a qualified teacher of Craft, Design and Technology (Scale 1).
There are opportunities for teaching all aspects of C.D.T. throughout the school and there is considerable flexibility within the department to take advantage of any particular strengths a candidate may have.
A commitment to current developments in Design and Technology is desirable.
Further details may be obtained from the Headteacher of receipt of S.A.E. (07609) 135422

SURREY
EDUCATION COMMITTEE
CARDINAL GODFREY R.C. (AIDED) SECONDARY (11 - 16 BOYS ONLY)
Sunbury-on-Thames
CRAFT, DESIGN, TECHNOLOGY/GRAPHIC COMMUNICATIONS Scale 1 teacher (M/F) required September 1983.
Apply to Head Tel: Sunbury 89946/7.

NEW SECONDARY SCHOOL FOR SUNBURY
(12 - 16, MIXED COMP. NOR. 815)
Sunbury
TEMPORARY CRAFT, DESIGN, TECHNOLOGY AND ART Scale 1 teacher (M/F) to cover 1 year secondment, required September 1983. Good facilities on a single site.
Full details from the Headteacher designate c/o Sunbury College, Beverley Road, Sunbury (SAE please). (08746) 135422

WEST SUSSEX
SOUTHERN AREA
STEYNING GRAMMAR SCHOOL
Steyning
Co-educational, Voluntary controlled, Church of England. 11 - 18, Comprehensive, Day and Boarding
No. on roll 2220 (including 108 boy boarders and 360 in Sixth Form)
Required, Septemebr, teacher of C.D.T. The successful applicant will be expected to teach some woodwork, metalwork, graphics and plastics throughout the age and ability ranges.
Possibility of accommodation in School Boarding House if required.
Further particulars and application form from Headmaster (s.a.f.e.). (08657) 135422

WEST SUSSEX
SOUTHERN AREA
CHATSMORE CATHOLIC HIGH SCHOOL
Goring Street, Worthing
11 - 16 Mixed Comprehensive 625 pupils
Required September teacher of CRAFT, DESIGN AND TECHNOLOGY. This post is offered at Scale 1 but a Scale 2 might be available for a suitably qualified applicant. An enthusiastic teacher is sought who is committed to teaching across the range of C D T activities, up to 'O' level.
Further details and application form from Headmaster (s.a.f.e.). (08011) 135422

WILTSHIRE
COUNTY COUNCIL
ST. AUGSTINE'S R.C. SECONDARY SCHOOL
Trowbridge
(11 - 16, mixed, roll 500)
Required for September 1983:- Tech. Drawing and Woodwork. Scale 1, permanent post.
Application form, further details and copy of the school brochure available from the Headmaster; 22p. stamps please. (07701) 135422

WIRRALL
METROPOLITAN BOROUGH OF WIRRALL
BIRKENHEAD INSTITUTE
Tollemache Road, Birkenhead
(11 - 18 High School for Boys)
Required for 1st September 1983
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY - SCALE 1
Applications by letter to the Headmaster at the school giving curriculum vitae and names and addresses of two referees.
Further details may be obtained by telephoning the school Tel: (051-652 5771). (08762) 135422

Technology

Heads of Department

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
WILLINGTON HIGH SCHOOL
Churchill Street, Wallsend NE28 7TN
Headteacher: Mr. D.A. Renaut, B.A.
Required for 1st September, 1983
Scale 4 HEAD of CRAFT, DESIGN and TECHNOLOGY for this 13 - 18 Mixed Comprehensive High School with good workshop facilities. The School seeks an enthusiastic teacher to take the lead in the development of Technology throughout the School. Current courses include Design Technology, Engineering Woodwork and Engineering Drawing to 'O' level and Woodwork, Metalwork and Graphical Communication to C.S.E. level.
Application forms and further details are available on receipt of s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (08075) 135518

Scale 2 Posts and above

LEICESTERSHIRE
KING EDWARD VII COLLEGE
Warren Hills Road, Coalville, Leicester
CRAFT DESIGN AND TECHNOLOGY
Please see Secondary, Scale 2 and above, Art and Design. (07956) 135520

Other than by Subject Classification

Heads of Department

DERBYSHIRE
EDUCATION COMMITTEE
SINFIN COMMUNITY SCHOOL
Farm House Road, Derby DE2 3AR
HEAD OF COMMUNITY EDUCATION
Scale 4
Required for the 1st September 1983 a teacher to accept the responsibility for the continued development of the community activities and to head the new faculty of community education in this active community school.
Further particulars may be obtained from the school (sae please). Derbyshire County Council is an equal opportunity employer. (07628) 135618

DUDLEY
METROPOLITAN BOROUGH
THE HILLCREST SCHOOL & COMMUNITY COLLEGE
Simms Lane, Netherton, Dudley, West Mids.
(Group 10: 800 on roll, 12 - 16+)
HEAD OF COMMUNITY EDUCATION
(SENIOR TEACHER SCALE)
Applications are invited for this important challenging new post. Experience, enthusiasm and commitment are essential qualities. Time to be divided equally between teaching and community activities.
Details from the Principal, Tel: Dudley 212121, to whom letters of application with c.v. and naming two referees should be returned by Friday, 13th May. (08466) 135618

DURHAM
COUNTY COUNCIL
LANCHESTER ST. BEDE'S R.C. COMPREHENSIVE SCHOOL
1300 on roll 150 in 6th Form
11 - 18 years
HEAD OF FACULTY OF COMPENSATORY EDUCATION
Salary Scale 4
Well qualified and experienced teacher required for September, 1983 to organise and develop this newly created faculty.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 11th May, 1983. (08442) 135618

Scale 2 Posts and above

DEVON
Please see displayed advertisement on page 63 (08113) 135620

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
REGIONAL SERVICE TO HEARING IMPAIRED CHILDREN
QUALIFIED TEACHER OF THE DEAF TEMPORARY APPOINTMENT (SCALE 3 POST)
required as soon as possible a qualified teacher of the Deaf in the Unit for Hearing Impaired Children at Slatyford Comprehensive School.
A Scale 3 post would be payable to a suitably qualified applicant.
There is a Senior Teacher of the Deaf based at the school and the successful applicant will work under his supervision.
Application forms and further information are obtainable from Miss. P. Foster, Head of Service, Centre for Hearing Impaired Children, Horton Grange County First School, Seaside, Blyth, Northumberland NE24 4RE and should be returned as soon as possible. (08308) 135620

SURREY
EDUCATION COMMITEE
THE ROYAL ALEXANDRA & ALBERT SCHOOL
(12 - 16, Mixed Comp. Boarding School N.O.R. 530)
Reigate
TWO Scale 1 teachers required September 1983. Teach ENGLISH; MATHEMATICS; RELIGIOUS EDUCATION; P.E. and GIRLS' GAMES. Academic work to O Level/C.S.E. Boarding emoluments payable. Full involvement in extra curricular activities required.
Further details and application forms from Head. Tel: Merstham 2565. (08749) 135620

Scale 1 Posts

BEDFORD
BEDFORD MODERN SCHOOL
Please see advertisement under prep schools, other than by subject. (54929) 135622

EAST SUSSEX
CLAVERHAM COMMUNITY COLLEGE
Battle, East Sussex TN33 OHJ.
(Comprehensive Mixed 11 - 16 840 on roll)
Required September 1983, Graduate teacher of EFL and PE with part reference to girls games. Scale 1. Ability to make a contribution to the work of the Remedial department would be helpful.
Relocation grants available in approved cases.
Application forms and further details from Principal (SAE please).
Closing date 9th May 1983. (08949) 135622

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts WD6 3AF
(HMC-Independent - 1300 boys - 300 in sixth)
Required for September, a teacher qualified for JUNIOR GENERAL SUBJECTS with special interest in Maths and General Science, in the Preparatory Department (ages 7 - 11), to be in charge of a form of 9 year old boys. Willingness to take craft/swimming/games and advantage. The Prep. Department is housed in new, purpose-built, premises opened January 1983.
Salary generously based on Burnham with good London Allowance; possibility of Scale 2. Newly qualified teachers are welcome to apply. Removal expenses paid within limits on permanent appointment. Government Superannuation and Group life Insurance Scheme.
Apply without delay to the Headmaster with full tabulated c.v. and names of referees. Those who responded to a recent advertisement will be considered automatically and need not re-apply. (01999) 135622

LEICESTERSHIRE
ART COUNCIL WRITER'S FELLOWSHIP
THE BOSWORTH COLLEGE
Leicester Lane, Desford, Leicester
In the Leicester plan for the re-organisation of secondary education 14 - 18 Upper School and Community College
Applications are invited from published poets for a Writer's Fellowship, tenable for one year in the first instance from September 1983. £7,750 p.a. Closing date May 31st.
Send SAE for details to the Principal, at the above address. (07955) 135622

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
ST. WILFRID'S R.C. HIGH SCHOOL
Orrell Road, Litherland, Liverpool L21 8NU
TEMPORARY TEACHER OF GENERAL SUBJECTS (Scale 1) required for September 1983, particularly History, Geography and English, to cover secondment.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the School, to whom they should be returned.
Closing date 13th May, 1983. (04023) 135622

WILTSHIRE
COUNTY COUNCIL
ST. AUGUSTINE'S R.C. SECONDARY SCHOOL
Trowbridge
(11 - 16, mixed, roll 500)
Required for September 1983:-
English and Religious Ed. - Scale 1, permanent post.
Application form, further details and copy of the school brochure available from the Headmaster; 22p stamps please. (07702) 135622

Sixth Form and Tertiary Colleges

Deputy Headships Second Masters/ Mistresses

DURHAM
COUNTY COUNCIL
QUEEN ELIZABETH SIXTH FORM COLLEGE
Darlington
600 students on roll.
VICE PRINCIPAL - Group 11
Well qualified and experienced teacher required for September 1983, to take all round interest and leadership in college life, with particular responsibility for time-table and day to day administration.
Stamped addressed envelope for application form and further details to Area Education Office, Craig Lea, Uplands Road, Darlington.
Closing date for receipt of applications: 11th May 1983. (08819) 140012

Heads of Department

EAST SUSSEX
VARNDEAN SIXTH FORM COLLEGE
Surrenden Road, Brighton BN1 7WQ
NOR: 470
Required September 1983, DIRECTOR OF MUSIC. Scale 2 or 3 according to qualifications and experience, to teach to 'A' level. Ability to teach another subject, or subjects, to 'O' or 'A' level essential. Relocation grant scheme available in approved cases.
Apply as soon as possible to the Principal for further details and application forms. (08935) 140018

SHROPSHIRE
EDUCATION COMMITTEE
BISHOP'S CASTLE COUNTY HIGH SCHOOL
Bishop's Castle, Shropshire SY9 5AY
11 - 18 Comprehensive (520 pupils)
Required for September 1983 teacher of Geography (Scale 1). Courses to C.S.E./G.C.E. 'O' and 'A' level, ability to assist with other subjects an advantage. (please specify).
This post offers excellent opportunities to an enthusiastic teacher. Application forms and details from Headmaster (s.a.e.). (08338) 140018

SHROPSHIRE
EDUCATION COMMITTEE
SHREWSBURY SIXTH FORM COLLEGE
Priory Road, Shrewsbury SY1 1RX
Required September 1983, Director of Music. This is a temporary, one year appointment during the secondment of the current Director of Music. The timetable includes G.C.E. work (J.M.B.) at A level and O level and a contribution to the General Studies Programme; applicants should also be willing to take responsibility for extra-curricular music.
Teachers interested in either fulltime or part-time post are encouraged to apply. A scale post will be available for a suitably qualified applicant.
Further details of these posts are available from the college.
Apply to Principal (Mr. M.A. Thorpe), at College with details of qualifications and experience and names of two referees as soon as possible. (08339) 140018

Scale 2 Posts and above

CUMBRIA
COUNTY COUNCIL
BARROW IN FURNESS SIXTH FORM COLLEGE
Rating Lane, Barrow in Furness LA13 9LE
(n.o.r. 460)
Scale 2 TEACHER OF MATHEMATICS required for September 1983, to teach Pure and Applied Mathematics and Statistics up to Double Mathematics and Scholarship Level.
Further details and application forms available from the Principal at the College, to whom forms of application together with full curriculum vitae should be returned by 11 may 1983. (s.a.e. please). (08254) 140020

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire GU14 8JU
(Comprehensive Mixed 16-19)
N.O.R. 1,000
Required for September 1983. Scale 2 post, Teacher for Secretarial Studies. Interest and experience in developing Business Studies at 17+ including R.S.C. essential.
Closing date 9th May 1983.
Letter of application nominating two professional referees to the Principal. (08281) 140020

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire GU14 8JU
(Comprehensive Mixed 16 - 19)
N.O.r. 1,000
Required for September, 1983. Scale 2 post. Technical Studies. Interest and experience in developing new 17+ courses essential.
Closing date 9th May, 1983.
Letter of application nominating two professional referees to the Principal. (08282) 140020

WEST MIDLANDS
SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands B91 3JQ
REQUIRED for September, a teacher of FRENCH to work chiefly at 'A' level within the large department of Modern Languages.
A Scale II is available for an experienced candidate.
Please apply direct to the Principal, enclosing SAE for acknowledgement. (08065) 140020

Scale 1 Posts

BIRMINGHAM
MANDER PORTMAN WOODWARD
Edgbaston, Birmingham
Independent Sixth Form College needs an experienced Physics tutor to teach at 'O' and 'A' Level in small Physics Department. The ability to teach another science subject at 'O' Level would be an advantage. Well equipped laboratories, full responsibility, salary negotiable.
Please telephone 021-454-9637. (01309) 140022

CAMBRIDGE
KIRBY LODGE
Little Shelford, Cambridge
HISTORY teacher. See under INDEPENDENT EDUCATION, History, Other Assistants. (07908) 140022

CHESHIRE
EDUCATION COMMITTEE
PRIESTLEY COLLEGE
Menin Avenue, Warrington WA4 6QJ
Required for September in this developing Sixth Form College:-
a) Graduates to take of COMPUTER STUDIES to 'O' and 'A' levels. Scale II available for suitably qualified candidate.
b) Graduate Physicist or Mathematician to teach 'O' and 'A' level PHYSICS/ELECTRONICS PLUS MATHEMATICS. Scale I Post.
c) Graduate to teach 'O' and 'A' level PSYCHOLOGY plus some Social Science e.g. Sociology or Economics.
Application forms (please send s.a.e.) are available from the Principal to whom they should be returned by 13th May 1983. (08193) 140022

HAMPSHIRE
BROCKENHURST SIXTH FORM COLLEGE
Waters Green, Lyndhurst Road, Brockenhurst
N.O.R. 847 approx.
SCALE 1 Temporary teacher for Computer Science and Mathematics to all levels including 'A' level.
Further details from Principal.
Required September, 1983.
Application and curriculum vitae together with s.a.e. to Principal. (02295) 140022

HAMPSHIRE
BROCKENHURST SIXTH FORM COLLEGE
Waters Green, Lyndhurst Road, Brockenhurst
N.O.R. 847 approx.
SCALE 1 Temporary teacher for Geography and Geology to all levels including 'A' level.
Further details from Principal.
Required September, 1983.
Application and curriculum vitae together with s.a.e. to Principal. (02296) 140022

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough, Hampshire
(Comprehensive Mixed 16 - 19)
N.O.R. 1000
Required for September 1983, Scale 1 post, Teacher of Music - wide variety of non-examination work. Please state second subject.
Closing date 9th May, 1983.
Applications nominating two referees to be returned to the Principal. (08287) 140022

HARROW
EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
Lowlands Road, Harrow, Middlesex
01 422 2388
Required for September 1983 a graduate in Business Studies (Scale 1) to teach the subject to 'A' level and able to offer allied subjects to 'O' level. An ability to assist with the teaching of Law would be an advantage but not essential.
An ability to help with recreational activities would also be an advantage.
Application forms from and to be returned to The Principal by 9th May, 1983. Please enclose stamped addressed envelope. (08748) 140022

HARROW
EDUCATION COMMITTEE
LOWLANDS SIXTH FORM COLLEGE
Lowlands Road, Harrow, Middlesex
Tel: 01-422 2388
Required for September 1983 a graduate teacher (scale 1) for Chemistry.
A candidate is looked for who is able to teach the subject to Advanced and Scholarship Level but at the same time with an interest in contributing to the college's Foundation Science Course and flourishing Science Society.
Application forms from and to be returned to the Principle by 9th May 1983. Please enclose stamped addressed envelope. (08705) 140022

WEST GLAMORGAN
Please see displayed advertisement on page 60 (08110) 140022

WEST SUSSEX
SOUTHERN AREA
WORTHING SIXTH FORM COLLEGE
Temporary Physics Post - see under Secondary. (08117) 140022

Special Education

Headships

HERTFORDSHIRE
SPRINGFIELD SCHOOL
Leavesden Hospital, Abbots Langley, Herts
Group 6(S)
Required for September a HEAD TEACHER for this large school at Leavesden Hospital which serves a number of boroughs in North West London. Applicants, who should preferably hold an Advanced Diploma in Special Education or equivalent, should have substantial experience with severely mentally-handicapped and multiply-handicapped children and young people. There is a flourishing tradition of providing part-time education for adult patients, who now form the majority on the school's roll.
Salary scale Group 6(S) Headship.
Further details and application forms from County Education Officer (ref: RAW/JG), Education Department, County Hall, Hertford, Herts. Closing Date 6th May 1983. (02473) 160010

HERTFORDSHIRE
LONSDALE SCHOOL
Webb Rise, Stevenage
Group 6(S)
Required for September, resident HEADTEACHER for this well-established all-age school, opened 1971, providing 100 day and weekly boarding places for physically handicapped pupils. Applicants should have teaching experience in both ordinary and special schools, and must have an ADVANCED DIPLOMA in Special Education or equivalent.
Salary scale Group 6(S), plus allowance for residential responsibilities. A modern detached house on the school site, pleasantly located in Stevenage is provided.
Application forms and further details from the Divisional Education Officer, The Grange, High Street, Stevenage.
Closing date 6th May 1983. (02560) 160010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
APPOINTMENT OF HEAD TEACHER
ORCHARD SCHOOL
Cambridge Road, Canterbury
Applications are invited for the post of Head Teacher of this Group 6S Day Special School for children with moderate learning difficulties from January, 1984 on the retirement of the present holder of the post.
Application form and further details from and returnable to the Divisional Education Officer, 75 London Road, Canterbury (s.a.e. please) by 11th May 1983. (04011) 160010

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
CAMBRIDGE HOUSE
159 Pepys Road, London SW20 8NP
Tel: 01-946 9736
Age Range: 5 - 9
Required from September 1983 a Headteacher for this Group 3(S) Special School for 5 - 9 year old children (formerly designated as a Maladjusted School).
London Allowance £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Director of Education, London Borough of Merton, Station House, London Road, Morden, Surrey SM4 5DR. (Tel: 542 8101, Ext. 34). Please enclose a stamped addressed envelope.
CLOSING DATE: 20th May, 1983. (04299) 160010

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
Millfield Day Special School (Group 5s)
Westminster Road, West Bromwich, West Midlands B71 2JN
Required for September 1983
HEAD TEACHER for this school which has accommodation for 160 pupils with moderate learning difficulties - age range 5 - 16 years. Vacancy due to the retirement of the present Head Teacher, Mr. P.G. Edwards.
Applicants should have relevant teaching experience and a diploma in the teaching of handicapped children or a comparable qualification.
Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RQ.
Closing date 11th May 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (08759) 160010

Deputy Headships Second Masters/ Mistresses

BURTON-ON-TRENT
HONORMEAD GROUP OF SPECIAL SCHOOLS
BLADON HOUSE SCHOOL
Newton Solney, Burton-on-Trent
Tel: Burton 63787
DEPUTY HEAD TEACHER
Deputy Head Teacher required September 1983 at this residential school for 65 boys (aged 8 - 16) with special educational and emotional needs.
Applicants should have special school experience, good organising ability, interest in new educational trends, enthusiasm and drive.
Non-residential. Salary Burnham 5S plus ED.
Apply Headmaster for details and application form.
Closing date 13th May, 1983. Interviews 18th - 20th May 1983. (08796) 160012

HERTFORDSHIRE
ST LUKES SPECIAL SCHOOL
Crouch Hall Lane, Redbourn AL3 7ET
Head: Mr G.C. Lamb
Second teacher required from 1st September 1983, experience in Special Education necessary. Person appointed will be expected to take basic subjects with class of senior mixed pupils and PE, games, swimming etc with senior boys. Interest in Environmental Studies and knowledge of audio visual aids would be advantageous. Salary scale Deputy Head 7 (S) School.
Further particulars and application form available on receipt of S.A.E. from the Headmaster at the school. Closing date: 16th May 1983. (08048) 160012

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEW WESTBURY SCHOOL
Lortas Road, New Basford, Nottingham NG5 1EH
Headmaster: A. Walker
Applications are invited from suitably qualified teachers for the following post:- Deputy Head Teacher (Group 5(S) required for the opening, in September 1983, of the above mixed day school for maladjusted pupils. A well-qualified, experienced, enthusiastic and forward-looking teacher is sought for this key post. Applicants must be able to work as part of a team applying a behavioural approach to the treatment of maladjusted children.
Application forms and further details are available (s.a.e.) from the Area Education Officer, Exchange Buildings North, Smithy Road, Nottingham NG1 2DF. (08127) 160012

ROTHERHAM
METROPOLITAN COUNCIL
HILLTOP ESN(S) SCHOOL
Required for September, 1983. DEPUTY HEAD TEACHER GROUP 5(s). Required at this all age ESN(S) school. Qualities of leadership and communication are essential for this post as are appropriate qualifications and experience.
Closing Date: 10th May, 1983.
Application forms and further details are available from the Director of Education, Norfolk House, Walker Place, Rotherham, W.B. Mussett, Director of Personnel Resources. (08281) 160012

SOUTHAMPTON
MORDAUNT INDEPENDENT SPECIAL SCHOOL
Southampton
A Deputy Head Teacher is required by this E.S.N.(S) School for September 1983.
The School which is run by Southampton Spastics Association requires a Deputy Head Teacher with training and experience in the education of severely physically and mentally handicapped children.
Salary: Burnham Group 3(S) £7,146 - £8,738.
Application forms and further details from The Secretary, Southampton Spastics Association, 9/19 Rose Road, Southampton. Tel: (0703) 29017.
Closing date 10th May. (08555) 160012

Heads of Department

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SERVICE FOR THE HEARING IMPAIRED
WESTCLIFFE INFANT AND JUNIOR SCHOOL
Dryden Road, Scunthorpe
Applications are invited from qualified and experienced teachers of the DEAF for the following post in this expanding service.
A Teacher (Scale 2 plus S.S.A.) is required to run this established Unit for Hearing Impaired children aged 3 to 11.
Application forms and further details obtainable from the Head of Hearing Impaired Service, Kingston College Clinic, 46A Beverley Road, Kingston upon Hull, North Humberside HU13 1YE, to whom completed forms should be returned no later than 9th May 1983 (s.a.e. please). (54933) 160018

WEST YORKSHIRE
ST. JOHN'S R.C. SCHOOL FOR THE DEAF
Boston Spa, Wetherby, West Yorkshire.
See under Secondary Mathematics. (02135) 160018

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM SCHOOLS' PSYCHOLOGICAL SERVICE
SCHOOLS' SUPPORT UNIT
Seabrook House, 22 Shipton Close, Bennetts Castle Lane, Dagenham, Essex.
Required for September 1983. A specialist teacher to take charge of the Schools' Psychological Service's day provision for children with emotional and adjustment problems. The appointee would be responsible for the work of a team which includes two other full-time specialist teachers and would have proven ability in this field of work. Scale 3.
London Addition £939 per annum. Reimbursement of removal expenses in approved cases.
Application forms available from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.), returnable by 12th May 1983. (08908) 160020

BEDFORDSHIRE
SERVICE FOR HEARING IMPAIRED PUPILS
Required for 1st September 1983, 3 teachers to work with profoundly deaf pupils in the Luton area. Sign English is used, as a support system of communication.
1) Teacher in Charge, Scale 3 + SSA, of a group of profoundly deaf secondary pupils at Stopsley High School.
2) Assistant Teacher, Scale 2 + SSA, to work alongside the Teacher in Charge of the group of Stopsley High School.
3) Assistant Teacher, Scale 2 + SSA, to work alongside the Teacher in Charge of the Stopsley Infant/Junior Unit at Stopsley Infant and Junior Schools.
Details and application forms are available from the Chief Education Officer, County Hall, Bedford (sae please).
Closing date for these 3 posts is Wednesday, 18 May 1983. (08525) 160020

BEDFORDSHIRE
EDUCATION SERVICE
ST JOHNS SCHOOL
Austin Cannons, Bedford Road, Kempston, Beds
Required for September, a CLASS TEACHER for a group of 10 senior pupils, age range 14 - 16 years, at this school for children with severe learning difficulties.
A Scale 2(S) post is available for a teacher with suitable qualifications and ability to organise the swimming programme throughout the school.
Application forms and further details available from the Head Teacher at the school (sae please). (08047) 160020

BOLTON
METROPOLITAN BOROUGH
FIRWOOD SCHOOL (ESN SEVERE)
Crompton Way, Bolton BL1 5YT
TEACHER - Scale 3.
Experienced Teacher required from 1st September 1983 preferably with additional qualification in Special Education to co-ordinate and develop established language and communications programmes throughout this school for children with severe learning difficulties.
Application forms and further particulars from Director of Education & Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW. Completed applications to be returned to the Headteacher by 11th May 1983. (08282) 160020

BUCKINGHAMSHIRE
COUNTY COUNCIL
WYCOMBE AREA
Teacher of children with learning difficulties - see under Primary heads of departments scale 2. (08741) 160020

BURY
METROPOLITAN BOROUGH OF BURY
EXPERIENCED AND QUALIFIED PERIPATETIC TEACHER OF THE DEAF
(Scale 3 (S))
Required by the Service for Hearing Impaired Children, for September 1983.
The Post will involve teaching and advisory work with hearing impaired children within the Borough. Attendance at audiology clinics and some assessment work will also be required. A varied and interesting caseload is envisaged.
Car allowance at essential user rate.

QUALIFIED TEACHER OF THE DEAF FOR PRIMARY UNIT
(Salary Scale 2 (S)
Required by the Service for the Hearing Impaired Children, Elton County Primary School, Alston Street, Bury, for September 1983.
This is a new unit which is due to open in September 1983.
Applicants should have a particular interest in an integrative approach to the education of hearing impaired children.

QUALIFIED TEACHER OF THE DEAF FOR SECONDARY UNIT
(Salary Scale 2 (S)
Required by the Service for Hearing Impaired Children, Elton High School, Walshaw Road, Bury, for September 1983.
A new unit to be opened in September 1983, based in a comprehensive school 11 - 16 years.
Candidates will be expected to take part in the integration of hearing impaired children into the main school.
Application forms and further details for all posts obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN by the 13th May 1983. (08680) 160020

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HOLDSWORTH HALL DISRUPTIVE UNIT
Holmfield, Halifax
Required for 23rd August 1983 for the 1983/4 academic year only a temporary teacher Scale 2 to join a small team working with secondary aged pupils with behaviour difficulties. Please state teaching specialisms offered.
Application forms and further details obtainable (on receipt of a foolscap s.a.e.) from the Education Department, P.O. Box 33, Northgate House, Northgate, Halifax to whom completed forms should be returned by 14th May 1983. (08589) 160020

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
Required for August 1983 A TEACHER FOR VISUALLY IMPAIRED CHILDREN (Scale 3). A suitably qualified and experienced teacher is sought to establish a service for visually impaired children and their families within the boarder framework of a support service for children with special educational needs.
Application forms and further details are obtainable from Calderdale Metropolitan Borough Council, Education Department, P.O. Box 33, Northgate House, Halifax (on receipt of foolscap s.a.e.) to whom completed forms should be returned by 14th May, 1983. (08295) 160020

CAMBRIDGESHIRE
BURROWMOOR J.M. & I. SCHOOL
Burrowmoor Road, March, Cambs. PE15 9RP
Tel: March 2330
Head Teacher: Mr. E.F. Darlington
Group 7
Required for September 1983:-
SPECIAL UNIT
Applications are invited for the post of teacher for this unit for children with special needs - Scale 3 post. The teacher will be responsible for a small group of primary age children with mainly behaviour and learning difficulties. These children are integrated into mainstream classes when possible. The teacher will be a member of the Authority's Area Special Education Team.
Further details and application forms may be obtained from the Head Teacher at the above address (s.a.e. first class) to whom they should be returned by 13th May. (08489) 160020

COUNTY OF AVON
RALPH ALLEN SCHOOL
Claverton Down Road, Bath BA2 7AD
(Co-educational, comprehensive, 11 -18, 836 on roll)
Required from September, teacher to take charge of a new Unit being set up for pupils with speech and language difficulties. Scale 3 post.
Applicants should preferably have had experience in a comprehensive school and in the teaching of children within this area of special need. An advanced qualification in Special Education would be an advantage.
Application by letter, giving full curriculum vitae and the names and addresses of 2 referees, to the Headmistress from whom further details about the School and the post can be obtained on receipt of an s.a.e. This is a re-advertisement previous candidates are still being considered. (08069) 160020

DEVON
Please see displayed advertisement on page 63 (08119) 160020

DEVON
DAME HANNAH ROGERS SCHOOL GROUP 4 (S)
Woodland Road, Ivybridge, Devon PL21 9HQ
Re-advertisement
Required September 1983 Scale 2 (S) Teacher
Applications are invited from suitably qualified and experienced teachers for the above post. The successful applicant will be responsible for the Further Education Unit within this residential school for physically handicapped children.
The Further Education Unit caters for young people between the age of 16 and 19 and has, at present, 16 students. The young people are usually severely physically handicapped and some have speech problems.
The post requires additional duties of up to a maximum of 15 hours per week for which an extraneous duties allowance is paid (at present £1869 per annum).
For an application form and further details, please send a SAE to the Headmaster.
Previous applicants need not re-apply. (08869) 160020

HERTFORDSHIRE
PINEWOOD SCHOOL
Hoe Lane, Ware, Herts. SG12 9PB
Due to promotion/retirement several vacancies will exist in September at this day and weekly boarding school for secondary aged boys and girls formerly deemed ESN(M). Applications are therefore invited from teachers wishing to enter this field of education and from those suitably qualified and experienced who wish to be considered for Scale 2 (s) posts. Post may be resident or non-resident and accommodation for both married and single staff is available.
Interested applications are welcome to visit the school by prior appointment with the Headmaster (0920 4145) from whom applications forms and further details are available. (08534) 160020

OPPORTUNITIES IN SPECIAL SCHOOLS FOR SEPTEMBER 1983

1. HALLMOOR SCHOOL, Hallmoor Road, Birmingham B33 9QY (Tel. 021 783 3932)

a) DEPUTY (2nd) HEADTEACHER
Group 9(s)
This expanding school of 260 pupils with moderate learning difficulties, required an experienced teacher who will have day to day responsibility for the Secondary Department of 130 pupils. An advanced qualification in special education is essential.

b) Senior Teacher with specific responsibility for record keeping and assessment throughout the Primary Department. A knowledge of current legislation and an advanced qualification in special education desirable.

2. GEORGE AUDEN SCHOOL, Bell Hill, Northfield, Birmingham B31 1LD (Tel. 021 475 3826)
THREE POSTS

a) DEPUTY HEADTEACHER
Group 6(s)
This established school provides special education for 90 all age pupils all of whom have visual disabilities. Braille is taught where necessary and a small minority of pupils take examinations at C.S.E. and 'O' levels. Candidates should have an advanced qualification in the education of the Visually Handicapped and an enlightened attitude towards this form of education.

b) SCALE 3s
An experienced teacher of primary age pupils to take day to day responsibility for the Primary School and Remedial Education throughout the whole school. Further qualifications in the education of pupils with special educational needs desirable.

c) SCALE 3s
An experienced teacher of secondary pupils who can confidently take responsibility for Curriculum Development including examination work is required.
In all cases fuller details and application forms (s.a.e.) will be available from the Headteachers at the school. Applications required as soon as possible but not later than May 13th.

TES16-12

METROPOLITAN BOROUGH OF **Rochdale**
Education Department

EQUAL OPPORTUNITY EMPLOYER

ALF KAUFMAN SCHOOL Tel. Rochdale 369153
Elmsfield Avenue, Norden, Rochdale.
(Physically Handicapped Children 3 years to 11 years)

SCALE 2(S)
An experienced teacher is required to take charge of the integration programme between the school and neighbouring schools, to act as link between this Junior PH School and the Senior Wardle Unit, and to serve in an advisory capacity for physically handicapped pupils in other schools.

HIGH BIRCH SCHOOL Tel. Rochdale 31752
Bolton Road, Rochdale.
Addington Unit

SCALE 2(S)
From September 1983. The unit is for students with severe learning difficulties. In September there will be four girls and eleven boys.
The Governors are looking for a person who has experience with ESN(S) young people, who is enthusiastic to develop a three year course leading to social independence involving language skills, personal skills and social skills. There will also be the need for liaison with the school, the college and other agencies.

ALDERMAN KAY SPECIAL Tel. 061 643 4917
Tintern Road, Hollin, Middleton, Manchester.
Required for September 1983.

1 CLASS TEACHER SCALE 1(+SCA)
to a mixed group of 11/12 year old.

2 SCALE 1 (+SCA)
To work mainly as part of a team and assist in developing the programme for younger children in the junior department of the school. It would be an advantage if candidates for this post were capable of playing the piano and offer some expertise in the teaching of music.
Person of enthusiasm and flexibility are sought and although Special School experience and/or an advanced qualification would be desirable, this is not essential.

Application forms for the above posts are available on receipt of a SAE from the Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale to whom they should be returned by 16th May 1983.

TES16-20

CALDERDALE METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT

HEAD OF SUPPORT SERVICE FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Required for August 1983 a Head of Support Service (Burnham Group 6 Headteacher). A suitably qualified and experienced teacher is sought to establish and lead the Authority's Assessment and Learning Support Service. The Authority is seeking to respond positively to the implementation of 1981 Education Act and the successful candidate will play an important role in developing appropriate policies and practices.

Application forms and further details are obtainable from the Education Department, PO Box 33, Northgate House, Halifax (on receipt of a foolscap S.A.E.) to whom completed forms should be returned by 14th May, 1983.

SPECIAL EDUCATION
continued

HERTFORDSHIRE
MARGARET WIX INFANTS' SCHOOL (SPECIAL UNIT)
Woollam Crescent, St. Albans AL3 6EJ
Head: Miss B. Nunn
TEACHER IN CHARGE OF SPECIAL UNIT
Applications are invited for September appointment from qualified teachers, preferably with an advanced diploma in Special Education or the equivalent. The children in the unit are in the average range of ability with learning and/or behavioural problems. The teacher appointed needs to be a stable, outgoing and flexible person who is prepared to integrate fully with all aspects of school life. Experience in a normal school is essential. The salary is Scale 2 with Special School's allowance.
Write to the Head enclosing full particulars and names and addresses of two referees. (08621) 160020

HERTFORDSHIRE
HEATHLANDS SCHOOL FOR DEAF CHILDREN
Heathlands Drive, St Albans, Herts AL3 5AY
HEATHLANDS SECONDARY DEPARTMENT
TEACHER OF THE DEAF
Required from September 1983 (Scale 2 post available for suitable candidate).
To assist in the teaching of a group of 18 secondary aged profoundly deaf children - integrating into a local comprehensive school for certain subjects. Candidates will be expected to teach throughout the age range including CSE work. All teaching involves the use of Signed English (In-Service training available). Residential accommodation available if required.
Application form and further details from the Head. (08620) 160020

HERTFORDSHIRE
ADVISORY TEACHER IN SPECIAL EDUCATION
SCALE 4
Applications are invited from qualified teachers with at least an Advanced Diploma in Special Education who have had substantial teaching experience, preferably in both special and mainstream schools, to assist in the professional development of teachers involved in special education. Scale 4 post. Essential User Car Allowance.
Further details and application forms from County Education Officer (RAW/2) Education Department, County Hall, Hertford, Herts SG13 8DF. Closing date May 10th 1983. (08332) 160020

HILLINGDON
Please see under Scale 1 - Park Place School. (08421) 160020

LEICESTERSHIRE
SERVICE FOR HEARING IMPAIRED CHILDREN
GARTREE HIGH SCHOOL
Coombe Rise, Oadby, Leics LE2 5TQ
Unit for hearing Impaired Children
ASSISTANT TEACHER OF HEARING IMPAIRED CHILDREN
SCALE 1 + SSA with a possibility of Scale 2S
Qualified Teacher of the Deaf required August 1983, for this secondary unit catering for profoundly hearing impaired children. The unit operates a natural aural approach to language development with a high level of integration. Some teaching commitment to the main school will be required.
Intending applicants should apply immediately for details, enclosing s.a.e., to the Headmaster, Mr. J. G. Armitage. (07952) 160020

LEICESTERSHIRE
SERVICE FOR HEARING IMPAIRED CHILDREN
CROWN HILLS SCHOOL AND COMMUNITY COLLEGE
Gwendolen Road, Leicester LE5 5FT
Unit for Hearing Impaired Children
ASSISTANT TEACHER FOR HEARING IMPAIRED CHILDREN
SCALE 1 + SSA with a possibility of Scale 2S
Qualified Teacher of the Deaf required August 1983, for this secondary unit catering for profoundly impaired children. The unit operates a natural aural approach to language development with a high level of integration. Some teaching committment to the main school will be required.
Applications by letter, including full curriculum vitae and names and addresses of two referees, should be sent as soon as possible to the Headteacher, Mr. R. Ronnington. (07951) 160020

LONDON
INNER LONDON EDUCATION AUTHORITY
STREATHAM AND TOOTING ADULT EDUCATION INSTITUTE
ERNEST BEVIN SCHOOL
Beechcroft Road, London SW17 7DF
PRINCIPAL CO-ORDINATOR FOR MENTALLY HANDICAPPED (SENIOR LECTURER)
The ILEA in partnership with the Wandsworth Health Authority are seeking to appoint a Principal Co-ordinator for mentally handicapped people, who will be responsible for co-ordinating and developing the work of the educational, medical and other support staff at Gardiner Hall and Bell House. Both these Centres are in Tooting and each has been specially established to cater for the care and education of forty-eight residents and twenty-five day attenders mentally handicapped people from the age of 16.
Experience in a post of responsibility and in the teaching of the mentally handicapped is essential.
The person appointed will be expected to undertake a minimum of eight hours teaching a week.
Burnham FE Senior Lecturer Salary scale £10,173 to £11,964 plus £939 London Allowance.
Please apply to the Senior Administrative Officer, Streatham and Tooting Institute, Ernest Bevin School, Beechcroft Road SW17 7DF, for further details and application form enclosing a foolscap S.A.E.
Closing date for application is 13th May, 1983.
The ILEA is an equal opportunities employer. (02987) 160020

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEMPORARY PERIPATETIC TEACHER OF THE DEAF - SCALE II
Required for September, 1983 for one year with the possibility of a longer Appointment, to work in the East of Norfolk.
Essential Users Car Allowance payable.
Application forms and further particulars available on receipt of a s.a.e. from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL. (03833) 160020

NORTH YORKSHIRE
COUNTY COUNCIL EDUCATION DEPARTMENT
NORTHFIELD SCHOOL
York
Applications are invited from suitably qualified and experienced teachers for the post of Classteacher at the above day special school. Experience in special education would be a definite advantage.
Salary: Burnham Scale 2(S).
Application forms and further particulars are available upon receipt of a stamped addressed envelope (to be returned by 13 May 1983) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (03804) 160020

OXFORDSHIRE
COUNTY COUNCIL NORTHERN HOUSE
South Parade, Summertown, Oxford OX2 7JN
Required for September 1983, an experienced teacher (Scale 2S) to teach Art throughout the school. Responsibilities will include the upkeep of the Art and Craft rooms, a class and the teaching of basic subjects to a small group of children (age 8 - 11) with considerable management problems. Good discipline and the ability to organise individual learning programmes are required.
Further details available (phone Oxford 57004). Apply by letter with a curriculum vitae and two referees to the Headteacher by 13th May 1983. SAE please. (07613) 160020

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
HARGATE PRIMARY SCHOOL
Unit for partially hearing children
Required for September 1983
TEACHER OF THE DEAF (Scale 2 + SSA) for a group of nursery and lower infant age children. Some teaching in the main school.
The Unit opened in September 1976 with places for 24 children aged 2 - 11 years. It is housed in purpose built, full equipped accommodation attached to the Hargate Primary School, Hargate Lane, West Bromwich.
Application forms available from and returnable to Director of Education, Education Offices, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands.
Closing date 13th May 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (08749) 160020

STAFFORDSHIRE
EDUCATION COMMITTEE PERIPATETIC SERVICE FOR VISUALLY HANDICAPPED CHILDREN
Applications are invited from qualified teachers of visually handicapped children for the posts of Senior Teacher Scale 3 (S) and two teachers Scale 2 (S) to commence duties from 1st September, 1983.
Application forms obtainable from and returnable to the Chief Education Officer (Special Services), County Education Offices, Tipping Street, Stafford. ST16 2DH (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (08702) 160020

SUSSEX
INNER LONDON EDUCATION AUTHORITY
ILEA Special Education posts also appear in the ILEA block advertisement.
FRANT COURT CHE
Frant, East Sussex
Tel: 089 275 212/642
Required from September 1983. Temporary Teaher of Rural Studies, Horticulture and related areas (Acting Scale 2, no SSA no London Allowance. This post is for two terms only - until Easter 84. Frant Court caters for disturbed teenage girls.
Further information from: Mr. T. John or Mr S Hornby.
Application forms from and returnable to EO/TS 5, Room 71, County Hall SE1 7PB. Please enclose SAE. (02284) 160020

WEST SUSSEX
ST. ANTHONY'S SCHOOL (E.S.N.(M))
St. Paul's Road, Chichester PO19 3PA
Re-Advertisement
(Group 7, Special, All age range)
Required September 1983. Teacher Scale 2 to be responsible for workshop skills, including simple home maintenance. Interest in needs of post 16 group would be an advantage.
Details from Headmistress at school on receipt of s.a.e. (08009) 160020

WEST SUSSEX
GEORGE PRINGLE SCHOOL
Palatine Road, Worthing (Telephone Worthing 42835)
Scale 2S Teacher required with responsibility for extra-curricula activities for this all-age E.S.N(M) mixed school. Preliminary visits welcome.
Application form and details from Headmaster on receipt of s.a.f.e. Closing date 9th May, 1983. (08098) 160020

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
FIVE SPRINGS SPECIAL SCHOOL
Northwell Drive, Luton, Beds
SPECIAL UNIT
TEMPORARY ASSISTANT TEACHER - Scale 1+ Special Schools Allowance, required from 6th June 1983 to cover for Maternity Leave in the Special Unit. A nursery/infant trained teacher will be employed on a temporary basis to work with pre-school and infant pupils needing help with language and other developmental problems.
Application forms and further details are available from the Headmaster at the school (Tel: 52880). Please enclose a sae. (08531) 160022

BEDFORDSHIRE
LADY ZIA WERNHER SCHOOL FOR PHYSICALLY HANDICAPPED CHILDREN
Ashcroft Road, Luton, Beds
Required for September 1983, a qualified and experienced Nursery/Infant teacher at this school for physically handicapped children. Preference will be given to a teacher who holds a special qualification for teaching handicapped children.
The post is Scale 1 + SSA.
Further information and application forms are available from the Headteacher at the school (see please). (08326) 160022

BEDFORDSHIRE
EDUCATION SERVICE
HITCHMEAD SCHOOL
Hitchmead Road, Biggleswade, Beds
Required for September 1983, for one academic year only, a temporary teacher Scale 1 + SSA to work in this school for children with moderate learning difficulties.
The ability to teach woodwork and general subjects to middle and senior school children essential.
Further information and application forms available from the Headmaster at the school (see please). (08052) 160022

BEDFORDSHIRE
EDUCATION SERVICE
OAK BANK SCHOOL
Sandy Lane, Leighton Buzzard, Beds LU7 8BE
Required for September 1983 at this residential/day school for maladjusted children aged 10 - 16 TEACHER, Scale 1 + SSA for one year to replace a teacher on secondment. No additional residential duties required.
It may be possible to provide a flat in the school. The successful candidate will be required to work mainly with the younger group and an interest in, or experience of, remedial work is necessary. The ability to teach some art and craft would be an advantage but not essential.
Application forms and further details available from the Headmaster at the school (see please). (08056) 160022

BEDFORDSHIRE
EDUCATION SERVICE
HITCHMEAD SCHOOL
Hitchmead Road, Biggleswade, Beds
Required for September 1983, for one academic year only, a temporary teacher Scale 1 + SSA to work in this school for children with moderate learning difficulties.
The ability to teach woodwork and general subjects to middle and senior school children essential.
Further information and application forms available from the Headmaster at the school (see please). (08053) 160022

BEDFORDSHIRE
EDUCATION SERVICE
GRANGE SPECIAL SCHOOL
Halsey Road, Kempston, Bedford
A teacher is required for September 1983, to be responsible for the development of drama with children aged 12 - 16 year, in this Special School for children with moderate learning difficulties. This teacher will also be required to help with the development of literacy and numeracy skills with children aged 11 to 13 years. Candidates should have had experience in the teaching of children with special educational needs.
Scale 1 post plus Special Schools Allowance.
Application forms and further details from the Headmaster at the School (Tel: 852545).
Closing date for this post is 20th May 1983. (08059) 160022

CAMBRIDGESHIRE
HUNGTINDON AREA
SPECIAL EDUCATION
SPRING COMMON SCHOOL
American Lane, Huntingdon, Cambs.
Required for September, TEACHER Scale 1 (S) to work as part of a team with pupils aged 8 - 12 years who have moderate learning difficulties. Experience of junior or lower secondary school work an advantage but probationers are invited to apply.
Application forms and further details from the Headmaster at the School. (SAE please). (08485) 160022

CAMBRIDGESHIRE
Applications are invited for the following posts in E.S.N. (S) schools from September:-
HIGHFIELD SCHOOL, ELY. Experienced class teacher.
THE GREEN HEDGES SCHOOL, STAPLEFORD. Teacher to take mainly P.E. throughout the school.
Forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (S.A.E. please) returnable by 9th May. (08470) 160022

CUMBRIA
COUNTY COUNCIL
GEORGE HASTWELL SCHOOL
Barrow-in-Furness
Required for September 1983, an Assistant Teacher to work with a group of pupils, either infant or Junior, in this 2 - 19 years mixed special school of around 30 children with severe learning difficulties. Previous experience of teaching mentally handicapped pupils or a specialist qualification in the field essential.
Salary Burnham Scale 1, plus special allowance of £678 p.a. Scale 2(s) post may be available for a suitably qualified and experienced candidate.
For further details, please contact the Head, Mr. M. A. Collins, during normal school hours (0229 23101).
Application forms available and returnable to the Director of Education, 5 Portland Square, Carlisle by 16 May 1983. (s.a.e. please). ([illegible]) 160022

DERBYSHIRE
EDUCATION COMMITTEE
ASHGATE CROFT SCHOOL
Ashgate Road, Chesterfield S40 4BN
NOR 204
For September teacher to start a small nursery class for children with severe learning difficulties. Special education qualification essential.
Scale 1 plus special school allowance. Closing date 13th May 1983.
Application forms from and returnable to: The Headmaster, (see please).
Derbyshire County Council is an equal opportunity employer. (07634) 160022

DORSET
BEAMINSTER VC SCHOOL
Beaminster DT8 3EP
11 - 18 Mixed Comprehensive
(600 on roll - Group 10)
TEACHER FOR SPECIAL EDUCATION UNIT (ESN(M))
SCALE 1(S)
Required for September 1983 a well qualified teacher to help develop a new unit for moderately handicapped children in West Dorset to be established and integrated into this rural school.
The unit will open in September with two full-time teachers plus ancillary help.
Further details and application form from the Headmaster on receipt of SAE.
Closing date 13 May. (07911) 160022

LONDON BOROUGH OF REDBRIDGE
SUPPORT UNIT SERVICE
Intermediate Support Unit
Perryman's Farm Road
Barkingside, Ilford, Essex
Liaison Teacher – Miss L. Hellmuth
Tel: 01-554 7574
Required for September 1983
a suitably qualified

TEACHER-IN-CHARGE
(Scale 3)

of the Scrafton House Support Unit which caters for Fourth and Fifth Form Secondary Pupils. The successful candidate should have recent mainstream experience and will lead a team of three other teachers, take responsibility for the day to day organisation and administration of the Unit and provide support to pupils in school and to those pupils who attend the Unit usually on a part-time basis. Candidates should have an understanding of the pupils' difficulties rather than any subject specialism.
Outer London Allowance is payable.
Application forms and further details are available from the Director of Educational Services, 255-259 High Road, Ilford, Essex to whom completed forms should be returned by 12 May 1983.

THE SPASTICS SOCIETY
BEAUMONT COLLEGE OF FURTHER EDUCATION
LANCASTER
Applications are invited for the following Lectureships (LI) available from September 1st:

1 **ENVIRONMENTAL STUDIES**
Applicants should have qualifications and experience in a Biological Science/Environmental Studies/Geography and a strong interest in field studies. Current driving licence essential.

2 **LEISURE AND RECREATIONAL STUDIES**
Applicants with a background in Physical Education/Environmental Studies/Outdoor Pursuits will be preferred, although consideration will be given to candidates with other qualifications and experience. Current driving licence essential.

3 **DRAMA/CREATIVE MUSIC**
Applicants will be teachers joining a staff team utilising the College Studio and creative sound room and should have qualifications and experience relevant to this work.

4 **CREATIVE STUDIES**
Applicants should have interests in a wide range of craft activities/visual arts.

Beaumont College is a national residential College of Further Education. Students are in the 16-19 age group, and have a physical handicap and moderate learning difficulties.
Salary scale in accordance with Burnham (FE) Regulations: £5,355-£9,267 (award pending).
Application forms/job description available from the Principal's Secretary, Beaumont College, Slyne Road, Lancaster LA2 6AP. Tel: Lancaster 64278.
Closing date 13th May 1983.

Education
New Westbury School, Lortas Road, New Basford, Nottingham NG5 1EH.
Headmaster: A. Walker
The following staff are required for the opening, in September, 1983, of the above mixed day school for maladjusted pupils. Enthusiastic and experienced teachers are sought who are able to work within a team employing a behavioural approach to the treatment of maladjusted children. All posts carry responsibility for a class and general subjects teaching.
Scale 3S – Curriculum Development and Public Examinations
Scale 2S – Heavy Craft
Scale 2S – P.E. and Outdoor Pursuits
Scale 2S – Drama, Music and Movement
Scale 2S – Remedial Work – Groups and Individuals
Scale 1 + S.S.A. – Art and Craft
Scale 1 + S.S.A. – Home Economics
Application forms and further details (please state post applied for) are available (s.a.e.) from the Area Education Officer, Exchange Buildings North, Smithy Row, Nottingham NG1 2DF.

Nottinghamshire County Council
County Hall West Bridgford Nottingham

Education
Full-Time Teacher
for Secondment to the Adult Education Department at Balderton Hospital
Scale 1 + SSA
Teacher required as soon as possible for secondment to the Adult Education Department at Balderton Hospital, Newark, Nottinghamshire.
To work with severely handicapped younger residents and in particular those who cannot attend Newark Appletongate School.
Application forms and further details from the Director of Education (Ref S23), County Hall, West Bridgford, Nottingham NG2 7QP.

Nottinghamshire County Council
County Hall West Bridgford Nottingham

SPECIAL EDUCATION
continued

EALING
(LONDON BOROUGH)
EDUCATION SERVICE
SPRINGHALLOW SCHOOL
1 Aston Road, Ealing, London W5 2RL
Headmistress: Mrs. E. Graves, N.F.F.
Teacher required in September at this school for autistic/language impaired children to take charge of a class of 4/5 13 - 15 year olds. The person appointed will be interested in the social and intellectual development of the children and will be able to help them to come to terms with themselves as they approach school-leaving age.
The school is a caring multi-disciplinary community and regular contact is maintained with parents and families. Ability to contribute to this community aspect of the school is vital.
Previous experience in this field is not essential but this is a post for an experienced teacher, perhaps with an interest in entering the area of work with children with special needs.
Scale 1 plus Special Schools and London Allowances.
Applicants are welcome to visit the school. Appointments should be made with the Headmistress on 01-998 2700.
Application forms from the Head at the school, to be returned by 13th May, 1983. (07978) 160022

EAST SUSSEX
ST. GEORGE'S HOUSE SPECIAL DAY CENTRE
Required September, 1983. Teacher, Scale 1 to teach General Subjects. Ability to teach Art an advantage. Majority of work amongst pupils in secondary age range. Relocation Grant Scheme available in approved cases.
Also required September, 1983, Temporary Teacher, Scale 1, for one year, to teach General Subjects. An interest in older, more disturbed children an advantage.
Application forms and further details available from and returnable to (s.a.e. please), The Teacher-in-Charge, St. George's House, 43 Dyke Road, Brighton BN1 3JA, by 13th May, 1983. (08850) 160022

ESSEX
RAMSDEN HALL SCHOOL (Roll 48)
Ramsden Heath, Billericay, CM11 1HN
Tel: Billericay 4580
QUALIFIED TEACHER Scale 1 (possibility of Scale 2).
RE-ADVERTISEMENT
Required September 1983 for this Residential School, maladjusted boys. Interest Rural Studies, P.E., advantageous. Extraneous duty, special schools, sleep-in allowances payable. Housing available if required.
Information and application forms from Headmaster at school (Mr. W. Glendenning). Foolscap s.a.e. please.

PETER KIRK SCHOOL (Roll 79)
Stansted, CM24 8AG
Tel: (0279) 815359
TEACHER, SCALE 1 (S)
Required September 1983, teacher for youngest group of severely ESN pupils. Closing date: 13th May, 1983.
Application forms and further details available from the Headmaster (foolscap s.a.e. please). (08342) 160022

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
ENGLISH TEACHER
Required from 1st September, 1983 in this non-maintained special boarding school for 250 physically handicapped boys and girls of normal intelligence, aged 9 to 19. Ability to teach to G.C.E. 'O' level and C.S.E.
Scale 1 plus Special Schools Allowance; possibly Scale 2 (S) if well qualified and experienced.
Additional £705 for extra duties. Accommodation may be available at a reasonable rent.
For further details and application form, send S.A.E. to:- The Headmaster, Lord Mayor Treloar College, Holybourne, ALTON, Hants GU34 4EN. (54912) 160022

HEREFORDSHIRE
BODENHAM MANOR SCHOOL
Bodenham, Herefordshire
Headmaster: E.R. Saunders
Applications are invited for the post of TEACHER in this residential school for 38 emotionally disturbed boys aged 8 to 16 years. Ability to offer general subjects essential, but in particular the applicant must be prepared to take a full and active part not only in the classroom education but also in out of school activities, and have a willingness to become a member of the staff team of teachers and child care workers dealing seriously and therapeutically with the children's problems. This is a challenging but rewarding post for any person willing to give of their time. We are not a part-time residential school and therefore the applicant must be prepared to offer a total commitment to his/her profession in this child orientated school.
Scale 1 plus extraneous duties allowance.
Full letter of application with curriculum vitae to Headmaster. (08554) 160022

HERTFORDSHIRE
COLNBROOK SCHOOL
Hayling Road, South Oxhey, Watford WD1 6BN
Required September, Teacher to work in this progressive all-age school for children with moderate learning difficulties. The teacher would be expected to take tutorial responsibility for a group of 10 - 11 year olds but will be expected to teach throughout the age range. An interest in outdoor pursuits would be an advantage. Scale 1(S) + London Fringe allowance £231.
Further details and application form from Headteacher (s.a.e. please). (08004) 160022

HERTFORDSHIRE
HILLTOP SCHOOL
Webb Rise, Stevenage
Required September at this Primary Boarding School for emotionally disturbed children Teacher Scale 1(S). (2(S) for suitably experienced applicant might be possible). Interest in computer education would be of value. Extraneous duties paid for 15 hours evening and weekend work.
Applications to the Headmaster. (08197) 160022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
PARK PLACE SCHOOL
Remenham Hill, Henley on Thames, Berks. RG9 3HH
An experienced teaher is required at this Residential Special School from September 1983. A Scale 2 post would be available for a suitably qualified teacher. The person appointed would assume responsibility for a class group, but additionally applications would be welcomed from teachers with expertise in either art or remedial education.
Extraneous duties allowance is payable for 15 hrs. per week after school duties. This provides both an extension of the school curriculum and an opportunity for pursuing practical and hobby interests.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50467) to whom they should be returned as soon as possible. (08419) 160022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
HARBOUR SCHOOL ESN (M)
Elms Vale Road, Dover, Kent
Assistant Teacher Home Economics/General Subjects. Required September 1983 at this all-age Day Special school for pupils with learning difficulties (E.S.N.(M)). Possible Scale 2 (S) post for suitable qualified and experienced teacher.
Letter of application with names and addresses of two referees and full Curriculum Vitae to the Headmaster at the school.

GRAVESHAM DIVISION
IFIELD ESN(M) SCHOOL
Cedar Avenue, Gravesend DA12 5JT
(150 pupils aged 5 to 17)
Assistant teacher required for September, 1983, experience in Special Education preferred.
Burnham Scale 1 plus Special Schools' Allowance. Scale 2 could be available for suitable applicant.
Please write first to the Headmaster giving details of additional activities or qualifications with extra curricular and the names of two referees. (04012) 160022

LIVERPOOL
LIVERPOOL CATHOLIC SOCIAL SERVICES
NUGENT HOUSE SPECIAL SCHOOL
GENERAL SUBJECTS TEACHER - SCALE I
A qualified and enthusiastic General Subjects Teacher with a special interest in Art, Music and Drama is required to work with emotionally disturbed boys in this newly established residential Special School.
The successful candidate will take responsibility for a class group of 10 - 12 year old boys and will teach their specialised subject throughout the school. The teacher would be required to carry out up to 15 hours additional duties per week, covered by a special allowance.
An informal visit may be arranged by contacting the Headmaster, at Nugent House Special School, Carr Mill Road, Billinge, Nr. Wigan, WN5 7TT (Tel: Billinge 892351).
Application forms are available on request from the Personnel Officer, 150 Brownlow Hill, Liverpool L3 5RF.
Closing date: 6th May, 1983. Interviews: 24th May 1983. (08242) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
46 Cleve Road, Forest Gate, London E7
TEMPORARY GENERAL SUBJECTS TEACHER
(one term)
Scale 1
Required as soon as possible. The person appointed will work with one other teacher in this mixed residential truancy unit for fifteen 14 - 16 year olds, run jointly by the Department of Social Services and Education.
London Allowance: £939.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 10th May 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (08405) 160022

NORTH YORKSHIRE
COUNTY COUNCIL EDUCATION DEPARTMENT
SPRINGWATER SCHOOL
Harrogate
Required from September 1983 a teacher with appropriate qualifications and experience for a post at the above day special school.
Salary: Burnham Scale 1 (+SSA).
Application forms and further particulars are available upon receipt of a s.a.e. (to be returned by 13 May 1983) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (08544) 160022

NORTH YORKSHIRE
COUNTY COUNCIL EDUCATION DEPARTMENT
SPECIAL EDUCATION ADVISORY & SUPPORT SERVICE SCARBOROUGH/RYEDALE AREA
Applications are required from teachers suitably qualified in the education of children with special needs and experienced preferably in remedial, or special needs work in Primary and Secondary education. The teacher will have responsibility in the Scarborough/Ryedale area for children with a variety of learning difficulties. The post is temporary for one year commencing September 1983, during the secondment of the post holder.
Salary: Burnham Scale 1.
Application forms and further particulars are available upon receipt of a stamped addressed envelope (to be returned by 13th May 1983) from the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE. (08803) 160022

NORTHAMPTONSHIRE
NORTHAMPTON RAEBURN SCHOOL
Raeburn Road, Northampton NN2 7EU
Required for one year from September 1983 at this school for children with learning and behaviour difficulties, a teacher to take charge of a class of 9 4th year children, and take responsibility for CSE English and the teaching of health education to 3rd, 4th and 5th years. Salary scale 1 + SSA.
Application forms and further details from the Headmaster (SAE please) who will welcome informal visits or enquiries. (03815) 160022

NORTHAMPTONSHIRE
NORTHAMPTON NORTHGATE SCHOOL
Queen's Park Parade, Northampton NN2 6LR
Required for September 1983 for one year only to cover secondment, an Assistant Teacher (SC1+SSA) for the Lower School Department in this school for children with moderate learning difficulties. This position involves close co-operation with an experienced team of teachers and ancillary helpers.
The Headteacher would be pleased to welcome intending applicants to view the school where further details and application forms are also available. Tel: Northampton 714098. (03816) 160022

OXFORDSHIRE
COUNTY COUNCIL NORTHERN HOUSE
South Parade, Summertown, Oxford OX2 7JN
Required from September 1983 for children with considerable management problems. (1) a teacher to join a team teaching situation with a small group of children aged 7 - 10, each of whom has an individual programme of work. An ability to teach music at primary level would be an advantage. Applicants should have primary experience. (2) an experienced teacher for a small group of children aged 9 - 11. The ability to offer P.E. would be an advantage.
A scale 2(s) is possible for a suitable candidate.
Further details available (phone Oxford 57004). Apply by letter with a curriculum vitae and two referees to the headteacher by 13th May 1983. (07612) 160022

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
HYLEFORD SCHOOL
Loxford Lane, Ilford, Essex
Headteacher - Mrs G. Morgan
Tel: 01-590 7272
Required for September 1983 a suitably qualified Teacher (Scale 1 plus S.S.A.) in this mixed all age school for 90 children with severe learning difficulties. The successful candidate will teach the nursery class as part of the lower school team and will need to work closely with parents and other professionals.
Outer London Allowance is payable.
Application forms and further details are available from the Headteacher at the school to whom completed forms should be returned by 13th May 1983. (08801) 160022

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
Remedial and Advisory Teacher
Child Psychology Service - see advertisement under 'Miscellaneous' (08784) 160022

SOMERSET
THE KINGS OF WESSEX V.C. UPPER
Cheddar
(13 - 18 Mixed Comprehensive, 880,180 in Sixth)
For September 1983. Teacher of the hearing impaired, Scale 1, plus special class allowance. (Part of County Task Force) to work in splendid new unit, with teacher-in-charge and full ancillary support.
Re-advertisement. Previous applicants will be re-considered.
Applications by letter to the Head at the school with curriculum vitae and names of two referees.
Closing date 11 May 1983. (08573) 160022

SHEFFIELD
CITY OF EDUCATION DEPARTMENT
NORTHERN GENERAL HOSPITAL SCHOOL
Herries Road, Sheffield S5 7AU
Required for September, 3 experienced teachers to work at this large, split-site hospital school in the departments for children, adolescents and adults with severe learning difficulties.
A FURTHER teacher is required for September to cover a period of maternity leave at Grenoside Hospital, a department for adults with severe learning difficulties. This particular appointment would be a temporary one. Would candidates please state if they are not applying for this post. The school is open for 48 weeks of the year and holidays are taken on a staggered basis.
Applicants should have previous experience of working with the severely handicapped and qualifications in Special Education would be an advantage. Salary will be paid in accordance with Burnham Scale 1 + SSA.
Forms of application, obtainable from the Chief Education Officer, should be returned to him at PO Box 67, Leopold Street, Sheffield S1 1RJ. (08313) 160022

SOMERSET
RAVENSCROFT SCHOOL
Farleigh Castle, near Bath.
A residential school catering for children age 10 - 16 with learning difficulties.
Required in September, 1983: 1) A suitably qualified and experienced teacher to be responsible for Arts and Crafts throughout the school. 2) An additional teacher to establish a Home Economics Unit, but who would also be prepared to offer some General Subjects teaching.
Applicants for both positions should be prepared to take a share of residential duties and to be involved in extra curricular activities.
Please write, giving full details of curriculum vitae and naming referees, to the Headmaster. (08571) 160022

SUFFOLK
THE THOMAS WOLSEY SCHOOL
Norwich Road, Ipswich
Required for September 1983 at this day school for physically handicapped and delicate pupils:
1. TEACHER SCALE 1 with special schools allowance, to work in lower school (8 - 11 years).
Sound experience with this age group essential. Experience in special education an advantage.
2. TEMPORARY TEACHER OF ENGLISH SCALE 1 with special schools allowance, to work with groups of children of secondary age.
Further particulars and forms of application obtainable from the Headmaster (see please) to be returned to the school as soon as possible. (08365) 160022

SURREY
EDUCATION COMMITTEE
WOODLANDS COUNTY FIRST (UNIT FOR HEARING IMPAIRED CHILDREN)
Woking
Full-time qualified teacher of the DEAF with special additional qualifications, required September 1983 for this Unit. Scale 1 with Special Schools Allowance. Pre - school experience an advantage.
Further details and application forms from Area Education Officer, 'Lismore', 9 Heathside Road, Woking. Tel: Woking 4311. (08747) 160022

WARWICKSHIRE
CHELMSLEY HOSPITAL SPECIAL SCHOOL
Moorend Avenue, Chelmsley Wood, Birmingham 37
Required for September 1983 for a one year temporary appointment teacher with qualification and/or experience in the education of mentally handicapped children to work in the physically handicapped area of this new purpose-built school.
Scale 1 plus Special Schools Allowance.
Application forms and further details from the Head at the School (SAE please). (05808) 160022

WEST SUSSEX
SOUTHERN AREA
THE LAVINIA NORFOLK UNIT
THE ANGMERING SCHOOL
Station Road, Angmering, Littlehampton BN16 4HH
Required September, 1983; Qualified TEACHER OF THE DEAF (Scale 1 plus special class allowance).
At present the Unit caters for 34 handicapped pupils (aged 11 - 18), including 12 hearing-impaired pupils, integrating as much as possible with the normal School of 1100 pupils.
For further details and application form send s.a.e. to the Headmaster. (08014) 160022

Appointments in Scotland

EDINBURGH
EFL Teachers required
Plese see ad under E.F.L.

EDINBURGH
CHURCH OF SCOTLAND
DEPARTMENT OF EDUCATION
EXTENSION OFFICER
A new post. Officer to develop, direct and co-ordinate the Church's programme of education and training by extension nationally.
Based in Edinburgh.
Applications and recommendations by 20th May, 1983, to the General Secretary, Department of Education, 121 George Street, Edinburgh EH2 4YN from whom further information and particulars available. (54889) 170000

CENTRAL REGIONAL COUNCIL
EDUCATION DEPARTMENT
DAWSON PARK SCHOOL
Falkirk
Tel: 21072
DEPUTY HEADTEACHER
In addition to the responsibility payment there are two additional Payments of £126.00 and £213.00 in relation to the teaching of (a) Secondary pupils and (b) the number of pupils in fourth and later years.
Responsibility Payment £1,431.
Further details are available from the Headmaster of the School.
Applications are invited from suitably qualified registered teachers registered with the General Teaching Council for Scotland.
Application forms and Job Descriptions are available from the Director of Education, Room 205, Viewforth, Stirling to whom they should be returned not later than Monday, 16th May, 1983. (08807) 170000

ORKNEY ISLANDS COUNCIL
EDUCATION DEPARTMENT
KIRKWALL GRAMMAR SCHOOL
(Roll 920)

ASSISTANT HEAD TEACHER

Applications are invited from experienced teachers for the above post commencing on 21st August, 1983.
The responsibility payment is £3,402 together with an island payment of £471 per annum.
Assistance is available with removal expenses.
Application forms and further particulars can be obtained from the Director of Education, Education Department, Council Offices, Kirkwall, Orkney. The closing date for return of completed applications is 21st May, 1983.

EDINBURGH MERCHANT COMPANY SCHOOLS
GEORGE WATSON'S COLLEGE

Biology Teacher

Applications are invited for a post in the Biology Department from Monday, 24th October, 1983.
Applicants should be graduates in a biological subject and must be registered, or eligible for registration, with the General Teaching Council. The successful candidate will have the opportunity of teaching Biology at all stages including the Sixth Form; candidates should also be prepared to play a full part in extra-curricular school activities. Aptitude/willingness to coach games particularly welcome.
Salary according to the National Scales.
Applications including age, education, training and experience in both Biology and any extra-curricular activities, together with the names of two referees, should be sent to the Principal, George Watson's College, Colinton Road, Edinburgh EH10 5EG by Friday 13th May, 1983.

ORKNEY ISLANDS COUNCIL
EDUCATION DEPARTMENT
KIRKWALL GRAMMAR SCHOOL
(Roll 900)

PRINCIPAL TEACHER OF FRENCH

Applications are invited from suitably qualified and experienced teachers for the above post.
Applicants must be registered with the General Teaching Council for Scotland. The salary will be in accordance with the Scottish Teachers Salaries Memorandum and includes a responsibility payment of £2,457 and an island payment of £471 per annum.
Housing may be available and assistance is given with removal expenses.
Application forms may be obtained from the Director of Education, Education Department, Council Offices, Kirkwall, and should be returned not later than 6th May, 1983.

Independent Schools

Deputy Headships Second Masters/ Mistresses

BRISTOL

EASTON C. of E. (V.A.) SCHOOLS

Beaufort Street, Stapleton Road, Bristol BS5 0SQ

Required for September 1983 A caring Deputy Head (Group 3) to play a major role in this inner city multi-racial school. Qualities of Leadership, flair and initiative are necessary. The Church and School are in the same complex so a christian is preferred.

Applications to the Head Teacher by 13th May 1983. (07903) 180012

CUMBRIA

FRIENDS' SCHOOL Wigton, Cumbria CA7 0BG

Co-educational Boarding and Day School (150 pupils)

Applications are invited for the post of Senior Mistress to have special responsibility for the girls' side of the school and to deputize on occasion for the Headmaster.

Applicants should be prepared to live on the campus and preferably be qualified to teach Mathematics to A-Level. This need not preclude those with other subjects from applying.

Boarding school experience desirable.

Salary according to Burnham. D.E.S. Pension Scheme.

Apply in writing to the Headmaster, giving curriculum vitae and the names of three referees. (08066) 180012

NORTHAMPTONSHIRE

(RE-ADVERTISEMENT)

An energetic DEPUTY PRINCIPAL (male or female) is required in September in a small and successful private tutorial establishment which specialises in O-level and A-level tuition. It is an unusual position: arduous, challenging, rewarding (including financial), and with great potential for the right person. It might suit a young 28 to 38, powerful and ambitious graduate who enjoys teaching, believes in total involvement, and would be prepared to work hard for long hours. There are excellent prospects for a person with the right qualities and capable of full commitment.

Applicants should write [illegible] what they have to offer a small specialist establishment and why they want a position of responsibility and control.

Further details of the appointment will then be sent.

Write to: The Secretary, Bosworth Tutors, 9 - 11 St. George's Avenue, Northampton NN2 6JA. (09383) 180012

By Subject Classification

Arts and Design

Heads of Department

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE

HEAD OF ART & CRAFT DEPARTMENT

Required from 1st September, 1983 in this non-maintained special boarding school for 250 physically handicapped boys and girls of normal intelligence aged 9 to 19. Ability to teach to G.C.E. 'O' level and C.S.E. Excellent opportunities for curriculum development.

Scale 2(S). Additional £705 for extra duties. Accommodation may be available at a reasonable rent.

Foolscap S.A.E. for further details and application form to: The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN (04909) 181218

Other Assistants

KENT

BROMLEY

BROMLEY HIGH SCHOOL G.P.D.S.T. Blackbrook Lane, Bickley, Bromley, Kent. BR1 2TW

Qualified teacher of pottery required part-time (currently about 2½days a week) to teach the subject up to and including 'O' Level and possibly to 'A' level later. A practising potter, B.A. or Dip. A.D. preferred. The school moved in 1981 into new, purpose-built accommodation including a pottery. The subject is popular and has attracted some able students.

Please aply by letter (no forms) to the Headmistress at the school, giving details of qualifications and experience and the names and addresses of two or more academic referees. Closing date for applications Tuesday, 10th May. (07842) 181224

KENT

SEVENOAKS SCHOOL Kent

(Re-advertisement owing to staffing changes - previous applicants need not apply)

Required for Michaelmas Term 1983 an enthusiastic Art teacher, painter/printmaker with ability in graphics, to work throughout the school, with boys and girls, in a large, lively, busy Department. Salary Burnham plus.

Apply immediately to Headmaster (from whom full details are obtainable) with full curriculum vitae and the names, addresses and telephone numbers of two referees. (09235) 181224

LANCASHIRE

HABERDASHERS' ASKE'S SCHOOL

Elstree, Herts WD6 3AF

(HMC - Independent - 1300 boys - 300 in sixth)

REQUIRED FOR SEPTEMBER, a well qualified teacher of Art, able to teach a balanced course throughout the school including work to GCE 'A' level. A particular interest in three-dimensional work and history of art, and a willingness to be involved in stage design and scenery construction would be an advantage. New Art, Design & Technical Activities centre currently being built. An interest in out-of-school activities, especially swimming and water-polo, would be welcome.

Salary generously based on Burnham with good London allowance. Possibility of Scale 2. Removal expenses paid within limits on permanent appointment. Government superannuation and free life insurance.

Apply with full tabulated c.v. and names of referees to the Head Headmaster without delay. (09537) 181224

LANCASHIRE

STONYHURST COLLEGE Lancashire

Part-time Art Teacher (2 or 3 days or their equivalent) required to assist in various aspects of the Art Department's work, to include teaching general art and extra-curricular art activities.

A person of energy, enthusiasm and imagination is looked for, preferably with experience of three-dimensional work. Please state specialised areas of interest.

Applications with curriculum vitae and the names and addresses of two referees should be made to the Headmaster, Stonyhurst College, Nr. Blackburn, Lancashire BB6 9PZ. (34932) 181224

SURREY

Art Teacher required, full or part-time for September or earlier. Teaching to O and A level. Interest in scenic and costume design an advantage.

Please send curriculum vitae and names of two referees to: The Principal, Elmhurst Ballet School, Camberley. (04072) 181224

Classics

Other Assistants

BRIGHTON

ST. MARY'S HALL Brighton

CHURCH OF ENGLAND PUBLIC SCHOOL FOR GIRLS

(approx 370)

Required for September, 1983, qualified graduate to teach Classical Studies to 'O' Level and 'A' Level. Ability to teach History to 'O' Level would be an advantage. Experience not essential. Salary: Burnham Scale with Government Superannuation.

Apply in writing with curriculum vitae and names and addresses of two referees to the Headmistress, St. Mary's Hall, Eastern Road, Brighton, Sussex BN2 5JF. (08503) 181694

LONDON SE21

DULWICH COLLEGE London SE21 7LD

Required for September 1983, an Honours Graduate to teach Classics to Open Award Level. Ability to assist with games will be an advantage.

Salary above Burnham.

Applications, as soon as possible, including c.v. and the names, addresses and telephone numbers of two referees, to the Master, from whom further particulars may be obtained. (08284) 181624

LONDON

FRANCIS HOLLAND SCHOOL Clarence Gate, London N.W.1.

Required in September, in an expanding department, a graduate to teach Classics (Latin, Greek, Classical Studies) up to A and S level. Scale 1 suitable as first or second post.

Please apply (no forms) to the Headmistress with curriculum vitae and names, addresses and daytime telephone numbers of 2 referees. (02678) 181624

LONDON SW19

KING'S COLLEGE JUNIOR SCHOOL Wimbledon Common, SW19 4TT

(Tel: 01-946 2503

IAPS 375 day boys, 8 to 13

There will be a vacancy in September 1983, or possibly January 1984, for a graduate to teach LATIN together with some Classical Studies and English. The present holder of this post also teaches in the Senior School. The Cambridge Latin Course is used in both Schools, followed by traditional 'O' and 'A' level courses. There is an opportunity to teach some Greek or R.E. or both. The ability to coach games, particularly Cricket and Hockey, and to encourage extra-curricular activities will be most welcome.

The appointment is particularly suitable for a newly qualified teacher or for someone seeking experience in a large department.

Salary equivalent to Burnham Scale 2 with Inner London Allowance. The Junior School shares a site and facilities with the Senior School and there are opportunities to take a wider part in School activities.

Application by personal letter with curriculum vitae and the names of two referees to the Headmaster. (07844) 181624

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL Eskdale Terrace, Newcastle upon Tyne NE2 4DX

Tel: Newcastle (0632) 815711

HMC Independent (Government AP Scheme)

Vacancy, January 1984, Graduate to teach LATIN at all level of the School - beginners through to A-level. Candidates offering a strong second subject will be welcome. Salary Burnham Scale 2.

Further details are available from the Headmaster, to whom applications with curriculum vitae and the names of two referees should be sent as soon as possible. (09333) 181624

WORCESTERSHIRE

BROMSGROVE SCHOOL (HMC and IAPS 700 pupils)

YOUNG GRADUATE LATINIST required in September 1983 to teach Latin and Classical Civilisation throughout the age range 11 to 18. Salary above Burnham Scale 2. Single and married accommodation available or living-out allowance in lieu. Help with extra-curricular activities essential. A minority subject, might be an advantage.

Write or phone for details (or apply direct with c.v. and the names of two confidential referees) to: The Headmaster, Bromsgrove School, Worcs. B61 7DU. (0527) 32774. (08457) 181624

Computer Studies

Other Assistants

DARLINGTON

POLAM HALL

Darlington DL1 5PA

(Independent Boarding and Day School for Girls, 350 in Senior School)

Fully qualified teacher of Home Economics to 'O' and 'A' level required for September 1983. Salary Burnham Scale 2 for a suitable applicant. A contribution to the extra-curricular life of the school is expected.

Apply by letter to the Headmistress by 9th May 1983 with c.v. and names and addresses with telephone numbers of two referees. (04908) 182024

ST. GEORGE'S SCHOOL Harpenden, Hertfordshire

Voluntary Aided, Co-educational, Part-Boarding Group XI

The Governors invite applications for the

HEADSHIP

which will be vacant from 1st September 1983.

The successful applicant, who will be expected to take up the appointment in September or January next, will be required to live in the Head's official residence.

Application forms and further details of the post can be obtained from Miss K. M. Maier, Clerk to the Governors at the School. Tel: Harpenden 2161.

Economics

Other Assistants

CAMBRIDGESHIRE

ST MARY'S CONVENT Bateman Street, Cambridge CB2 1LY

G.S.A. 500 girls 11 - 18. R.C.

Required for September 1983, graduate to take charge of Economics in the Sixth Form and to teach Mathematics to O Level. Burnham Scale according to qualifications and experience.

Applications, with curriculum vitae and the names of two referees, should be sent to the Headmistress. (08629) 182224

DORSET

SHERBORNE SCHOOL FOR GIRLS Dorset

TEACHER OF ECONOMICS

Required in September 1983. The post will include some geography teaching. Non-resident.

Apply in writing to the Headmistress, giving details of qualifications and experience, with the names and addresses of two referees. (08798) 182224

HAMPSHIRE

EMBLEY PARK SCHOOL Romsey

(Independent School for boys 11 - 18)

Required in September 1983, a graduate to teach Economics to 'A' level standard. Help with Rugby, Cricket or other activities would be an advantage. Married accommodation available.

For further details, apply to Headmaster's Secretary. (08520) 182224

NORTHAMPTONSHIRE

OUNDLE SCHOOL

Required for September, 1983, a GRADUATE to teach ECONOMICS. The post is in a large Sixth Form department, and the main part of the teaching allocation will be for 'A' Level on the Principles of Economics and Applied Economics. There will also be some non-specialist Sixth From work.

Accommodation is available for married and unmarried staff.

Applications with full curriculum vitae and names and addresses of two referees to The Headmaster, Oundle School, Oundle, Peterborough PE8 4EN. Closing date for applications: Thursday, 12th May. (54924) 182224

YORK

ST. PETER'S SCHOOL

Wanted for SEPTEMBER, a teacher of ECONOMICS. Approximately half of the work would be specialist 'A' level work in the Sixth Form, but it would be essential to offer another subject in the Middle School. A willingness to help with extra-curricular activities is an additional recommendation.

Apply with curriculum vitae and names of two referees to the Head Master, St. Peter's School, York YO3 6AB. Applicants to the previous advertisement will be reconsidered and should not reapply.

Closing date 7th May. (09281) 182224

English

Heads of Department

SURREY

BOX HILL SCHOOL Mickleham, Dorking

Co-ed School run on Gordonstoun lines

Required September 1983 resident or non-resident Head of English Department (GCE to A level) Scale 2 or 3, dependent upon qualifications and experience. Married accommodation. Burnham scale and State Super-annuation.

Applicants should also state activity interests. Apply Headmaster, giving names of two referees. (95369) 182418

WEST YORKS

BATLEY GRAMMAR SCHOOL

Carlinghow Hill, Batley, West Yorks. WF17 0AD

Tel. Batley 474980

Independent Boys' Grammar School: 601 boys, 130 in VI Form.

Head of English Department: Scale 4 post

Required in September qualified and experienced Graduate to teach the subject throughout the school and lead a strong and lively department.

Applications (no forms) to the Headmaster at the School quoting two referees and giving details of qualifications, experience and special interests. (02689) 182418

Other Assistants

AVON

SIDCOT SCHOOL Winscombe, Avon BS25 1PD

(Quaker Co-educational Boarding School, 280 pupils, 11-19)

Required for September 1983, a graduate teacher of ENGLISH to share the work of the department up to A level standard. A newly built drama studio is one of the excellent facilities the department enjoys.

Accommodation will be available for a single or married teacher who is prepared to become fully involved with the life of the community. It is envisaged to make the appointment on Burnham Scale 1 but more experienced candidates will also be considered.

Further particulars and application form available from the Headmaster. (02675) 182424

BATH

ROYAL SCHOOL Bath BA1 5SZ

Teacher of English, Burnham Scale 1, for September 1983.

Apply in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (08570) 182424

BERKSHIRE

MAIDENHEAD COLLEGE Independent R/C Girls' School

1 College Avenue, Maidenhead, Berkshire

Tel: Maidenhead 28225

For September 1983, a qualified teacher of English to 'O' and 'A' Level. It is essential that the applicant has a lively interest in the teaching of literature at 'A' Level. Burnham Scale 1, Government Superannuation.

Applications in writing to the Headmistress with curriculum vitae and names of two referees. (08459) 182424

BIRKINGHEAD

BIRKENHEAD HIGH SCHOOL, G.P.D.S.T. 86 Devonshire Place, Birkenhead L43 1TY

REQUIRED for SEPTEMBER, well qualified and trained HONOURS ENGLISH GRADUATE to share the teaching throughout the school to University Scholarship standard.

Please apply direct to the Headmistress with details of qualifications and experience, together with the names and addresses of two referees. (08579) 182424

CAMBS

KIMBOLTON SCHOOL Kimbolton, Huntingdon, Cambs PE18 0EA

(H.M.C. Coed. 500 pupils 11 - 18. Further details PSYB page 164.)

Required in September 1983, ENGLISH graduate to share in English teaching throughout the School. Special interest in creative writing would be an advantage, and a well-qualified candidate could expect a share of VIth form teaching. Willingness to play an active role in extra-curricular activities essential.

Applications (no forms) with full curriculum vitae and names of two referees to reach the Headmaster, Kimbolton School, Kimbolton, Huntingdon, Cambs PE18 0EA as soon as possible. (09214) 182424

CHESHIRE

CRANSLEY SCHOOL, Belmont Hall, Great Budworth, Near Northwich CW9 6HN

INDEPENDENT DAY SCHOOL FOR GIRLS

Required for Autumn Term 1983, ENGLISH.

This appointment requires a good honours Graduate in English with Post-Graduate teaching qualification and considerable experience of 'O' and 'A' level responsibility.

Burnham salary.

Applications, enclosing C.V. and names of two referees, to the Principal. (08143) 182424

CHESHIRE

NORTH CESTRIAN GRAMMAR SCHOOL Altrincham, Cheshire

(500 boys aged 11 to 18)

English Graduate required for September, to teach English at least up to 'O' level. Salary above Burnham Scale. Actual scale will depend on qualifications and experience. Service conditions and superannuation as in Maintained schools.

Application forms and particulars are available from the Headmaster. (08926) 182424

CROYDON

THE OLD PALACE SCHOOL Required for September 1983, an Honours graduate to teach ENGLISH throughout the School to Advanced and Oxford and Cambridge entrance level. The person appointed must be an experienced teacher with good academic qualifications as this is a strong Department with good opportunities for Sixth Form work. Scale II post.

Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (08599) 182424

DYFED

LLANDOVERY COLLEGE

H.M.C. School

Required for September 1983 young graduate to teach English with subsidiary History. Residential post.

Details from The Warden, The College, Llandovery, Dyfed. (04036) 182424

EAST SUSSEX

ST. BEDE'S SCHOOL The Dicker, Hailsham, East Sussex

Required for September 1983 a graduate teacher of ENGLISH to 'O' and 'A' level. St. Bed's is a co-educational school of some 250+ pupils (entry at 13+). The successful applicant could well be seeking a first appointment and should be able to contribute significantly and with expertise on the games field (with either boys or girls). Duties of House Tutor in either a girls' or boys' boarding house are part of this residential post.

Please apply in writing with full C.V. and names and addresses and telephone numbers of two referees, to The Headmaster. (07907) 182424

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE

ENGLISH TEACHER

Required from 1st September, 1983 in this non-maintained special boarding school for 250 physically handicapped boys and girls of normal intelligence, aged 9 to 19. Ability to teach to G.C.E. 'O' level and C.S.E.

Scale 1 plus Special Schools Allowance; possibly Scale 2 (S) if well qualified and experienced.

Additional £705 for extra duties. Accommodation may be available at a reasonable rent.

For further details and application form, send S.A.E. to:- The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN (54911) 182424

HERTFORDSHIRE

ST. ALBANS HIGH SCHOOL Townsend Avenue, St. Albans AL1 3SJ.

670 girls, 110 in Sixth Form.

Required for September 1983 TWO GRADUATES OF ENGLISH to teach throughout the Senior School to University Entrance standard. There are 2 posts available, one suitable for a first appointment, the other scale 2 for an experienced applicant. Ability to teach DRAMA and to help with school productions would be a strong recommendation.

Burnham scale with Government Superannuation and London Fringe Allowance.

Applications in writing with curriculum vitae and names and addresses of two referees to Head Mistress, from whom further particulars are available. (09554) 182424

HERTFORDSHIRE

RICKMANSWORTH MASONIC SCHOOL (530 girls - 100 in Sixth Form)

SCALE II POST required for September 1983.

A graduate teacher of ENGLISH to be second in a department of five is required. Some experience essential. Only persons willing to help with extra-curricular activities should apply. A willingness to help as a tutor in boarding supervision would be an additional qualification. Accommodation is available.

Further particulars and application forms available from the Headmaster, Rickmansworth Masonic School, Rickmansworth, Herts. Closing date 31st May. (08841) 182424

INDEPENDENT ENGLISH continued

KENT

BETHANY SCHOOL Goudhurst

SHMIS. 285 boys. 11 - 18, mainly boarding

A young graduate for September to teach ENGLISH throughout the school, state subsidiary subject, and extra curricular activities: library/rugby/cricket etc. Housetutorship available for single person.

Details from Headmaster to whom cv and two referees should be sent. (04266) 182424

KENT

BEDGEBURY SCHOOL (GSA 400 girls boarding/day) required for September 1983, a fully qualified and preferably experienced teacher of English in the Upper School, age range 14 - 18. The post holds the responsibility of Second in Department and involves teaching to GCE 'O' and 'A' level and university entrance standard. Burnham Scale 2 salary. The post could be either resident or non-resident. Family accommodation is available if necessary. Shortlisted candidates will be interviewed at the school in mid-May.

A letter of application, together with curriculum vitae and names and addresses of two referees should be sent immediately to the Headmaster, Bedgebury School, Goudhurst, Cranbrook, Kent TN17 2SH. (07620) 182424

LONDON SE21

DULWICH COLLEGE London SE21 7LD

Required for September 1983, an Honours Graduate to teach English to Open Award Level.

Salary above Burnham.

Applications, as soon as possible, including c.v. and the names, addresses and telephone numbers of two referees, to the Master, from whom further particulars may be obtained. (08285) 182424

LONDON

FRANCIS HOLLAND SCHOOL Clarence Gate, London N.W.1.

Required in September in an expanding department, a part-time teacher of English for 4 mornings or afternoons a week. Ability (and preferably experience) to teach up to 'O' level essential: A level work could be made available for suitable candidate.

Please apply (no forms) to the Headmistress with curriculum vitae and the names, addresses and day-time telephone numbers of 2 referees. (02677) 182424

LONDON

BEIS SHAMMAI GRAMMAR SCHOOL

14 Heathland Road, London N16

Experienced, qualified teacher required to teach English to A level as from September 1983.

Scale 2 post could be available.

Applications with cv to the Headteacher. (08084) 182424

MARLBOROUGH

MARLBOROUGH COLLEGE Wiltshire.

(750 boys aged 13 - 18: 100 girls aged 16 - 18)

Required for January 1984 a well-qualified graduate to teach ENGLISH throughout the school to A level and Scholarship standards, in a strong department.

Single or married accommodation available.

Salary above Burnham.

Applications (with curriculum vitae and name, address and preferably telephone number of two referees) and enquiries to The Master, Marlborough College, Wiltshire SN8 1PA. Tel: 0672 52140. (08297) 182424

MIDDLESEX

ST. HELEN'S SCHOOL Northwood, Middx.

Independent Day/Boarding school of 850 pupils.

Wanted in SEPTEMBER a fully qualified graduate to teach ENGLISH in the Senior school as one of a lively department, enthusiasm for academic standards and willingness to take part in extra-curricular, but related activities, are essential.

Please apply in writing to the Headmistress, with CV giving names of referees, DAY and evening telephone contact and enclosing s.a.e. (08581) 182424

NORTH WALES

RYDAL SCHOOL Colwyn Bay.

(HMC Independent Co-Educational 334 pupils aged 13 - 18 yrs incl. 130 in Vith Form)

Required for September 1983 a graduate to teach ENGLISH throughout the school area member of a strong and lively Department. Ability to coach games especially cricket and rugby would be an advantage. Salary Burnham Scale plus according to experience. Accommodation available for a single person.

Please apply as soon as possible enclosing curriculum vitae and names of two referees to the Headmaster. (08311) 182424

NOTTINGHAMSHIRE

RODNEY SCHOOL Kirklington, Newark, Nottinghamshire

This expanding rural Co-ed. board/day school requires an experienced English teacher to 'O' and 'A' level for September 1983. Some boarding duties. Accommodation may be available.

Apply with C.V. support subjects/activities and names of referees. (02709) 182424

OXON

SHIPLAKE COLLEGE Henley on Thames, Oxon RG9 4BW

Required for September, an ENGLISH GRADUATE or possibly Jan 84 to teach up to and including 'A' level.

An ability to coach games (rugby, hockey, rowing, cricket) would be an advantage and an enthusiasm for boarding school life is essential.

Apply, with the names and addresses of two referees, to the Headmaster from whom further details may be obtained. (08086) 182424

SUFFOLK

INDEPENDENT BOYS BOARDING SCHOOL N.O.R. 350

Requires Sept. 1983. Qualified graduate English teacher, to teach mainly lower age range, possibility of O/CSE teaching. Ability to offer subsidiary General Studies/Remedial Education an advantage. Resident or non-resident. Grade 1 post.

Apply with full CV to:- Headmaster, St. Georges School, Gt. Finborough, Nr. Stowmarket, Suffolk. (03921) 182424

WARWICKSHIRE

THE KINGSLEY SCHOOL Leamington Spa, Warwickshire CV32 5RD

Independent school for 450 day girls and boarders.

Required for SEPTEMBER, 1983, a well qualified graduate to share in the teaching of ENGLISH throughout the school to Advanced and Scholarship levels. This is a temporary appointment for 3 terms owing to maternity leave, but might become permanent.

Please apply to the Headmistress, giving details of curriculum vitae and the names and addresses of two referees. (04019) 182424

WEST YORKS

BATLEY GRAMMAR SCHOOL

Carlinghow Hill, Batley, West Yorks WF17 0AD

Tel. Batley 474980

Independent Boys' Grammar School: 601 boys, 130 in IV Form. Required in September qualified Graduate to teach ENGLISH throughout the School - Scale 1 post.

Applications (no forms) to the Headmaster at the School quoting two referees and giving details of qualifications and special interests. (02691) 182424

ABBOTSHOLME

Required for September 1983

HEAD OF GEOGRAPHY

An Honours Graduate with good experience is required for September to organise the teaching of the subject throughout the school to university entrance and scholarship level. The ability to teach GEOLOGY to 'A' level would be an advantage. An interest in fieldwork is essential as is a willingness to assist with extra-curricular activities and to participate fully in the life of this co-educational boarding school.

Salary: Burnham and Abbotsholme allowance — according to experience and qualification, Full Board and accommodation available for single person or accommodation for married couple may be available.

Apply in writing with full C.V. together with the names and addresses of three referees, to: The Headmaster, Abbotsholme School, Rocester, Uttoxeter, Staffs ST14 5BS.

Closing date Tuesday 2nd May 1983.

Geography

Heads of Department

PARIS

THE BRITISH SCHOOL OF PARIS

(Independent, co-educational day school, with a few boarders, 600 pupils aged 4 - 18)

The school expects to have a vacancy in September 1983, as a result of an internal promotion, for a HEAD OF GEOGRAPHY, to teach the subject throughout the Senior School (300 pupils 11 - 18) to O and A Level and organise the Department. The post will suit an enthusiastic young teacher with good academic qualifications, several years' successful experience, and a strong commitment to extra-curricular activities, especially sport and/or Adventure Training. Candidates not available till January 1984 can also be considered.

Further details available from The Headmaster's Secretary, The British School of Paris, 38 quai de l'Ecluse, 78290 Croissy sur Seine, France (telephone 010 333 976 2000).

Applications with curriculum vitae and the names, addresses and telephone numbers of two or more referees should reach the Headmaster by 16th May. Interviews of short-listed candidates will take place in London between 23rd May and 26th May. (08275) 182618

SUSSEX

WADHURST COLLEGE Wadhurst, Sussex TN5 6JA

Boarding School for 250 girls 10 - 18)

Required for September 1983. A graduate to teach GEOGRAPHY to 'O' and 'A' Level. Resident preferred. Willingness to contribute to extra-curricular activities essential. Salary Burnham Scale according to experience and qualifications.

Apply to the Headmistress, giving curriculum vitae and names of two referees. (02125) 182618

Other Assistants

BRISTOL

CLIFTON HIGH SCHOOL FOR GIRLS Bristol BS8 3JD

Required from September 1983 good honours graduate to teach Geography throughout the school particularly in the Sixth Form. Interest in Geology desirable, also willingness to partake in fieldwork.

Apply immediately to the Headmistress with full curriculum vitae and names and addresses of two referees. (08678) 182624

DORSET

QUEENSMOUNT SCHOOL 18 Queens Park West Drive, Bournemouth BH8 9DB

Independent Church of England Boarding and Day School for 200 Girls aged dfrom 8 to 18 years.

Required in September 1983 a Geography Graduate to teach the subject to Ordinary level (Cambridge GCE); some A-level work.

Burnham Scale I post with Government Superannuation.

Apply to the Principal with C.V. and copies of testimonials or names of two referees. (07925) 182624

KENT

SEVENOAKS SCHOOL (915 pupils, 120 girls in 6th form)

Required for September 1983 (or January 1984) a Geography graduate to teach the subject throughout the School. Oxbridge teaching available. An interest in curriculum development and field work would be an advatage. A willingness and ability to take part in extra curricula activity will be an important consideration. Salary Burnham plus.

Apply to Headmaster (from whom details are obtainable) with full curriculum vitae and names of two referees. (04286) 182624

LANCASHIRE

QUEEN MARY SCHOOL Lytham FY8 1DS

(G.S.A. 750 girls 7 - 18)

Required for September 1983 a well qualified graduate to share the teaching of Geography throughout the school to University Entrance Standard and to be responsible for the teaching of Geology in the Sixth Form. Scale II post for suitably qualified applicant.

Letter of application with curriculum vitae and names and addresses of two referees to the Headmistress. (08549) 182624

LONDON

ST. PAUL'S GIRLS' SCHOOL Brook Green, London W6

Required from September 1983

An Honours Graduate to assist in the Geography Department on a part-time basis (probably 6 periods a week). Preferably with experience of teaching 11 - 13 year olds.

Application in writing to The High Mistress giving full curriculum vitae and names and addresses of two referees. (08093) 182624

NOTTINGHAMSHIRE

RODNEY SCHOOL Kirklington, Newark. Nottinghamshire

This expanding, rural, Co-ed board/day school requires an experienced Geography teacher to 'O' and 'A' level for September 1983. Some boarding duties. Accommodation may be available.

Apply with C.V. support subjects/activities and names of referees. (02708) 182624

SOMERSET

QUEEN'S COLLEGE Taunton

Well-qualified graduate required for September 1983 to teach GEOGRAPHY at all levels throughout the school. Applications are invited from those seeking their first teaching post as well as from more experienced teachers.

Resident to do boarding duties preferred. Accommodation and full board available for single person free of charge.

Salary Burnham, with Government Superannuation.

Applications with curriculum vitae and names, addresses and telephone numbers of two referees should be sent to the Headmaster. (08580) 182624

SUFFOLK

INDEPENDENT BOYS BOARDING SCHOOL N.O.R. 350

Requires Sept 1983, Qualified teacher of Geography, able to teach throughout age/ability range. Resident or non-resident. Grade 1 post. Ability to offer subsidiary German/French/History an advantage.

Apply with full CV to:- Headmaster, St. Georges School, Gt. Finborough, Nr. Stowmarket, Suffolk. (02920) 182624

SUFFOLK

FELIXSTOWE COLLEGE Felixstowe, Suffolk IP11 7NQ

Graduate required part-time from September 1983.

For further details send s.a.e. Applications to be received by the Headmistress with full c.v. and details of two referees by May 9th. (04035) 182624

Required in September in a small Independent School for Girls, teacher of Geography to 'O' level and Maths to 9 - 10 year olds.

Apply Headmistress. (08633) 182624

History

Heads of Department

BERKSHIRE

MARIST CONVENT SENIOR SCHOOL Sunninghill, Ascot, Berkshire SL5 7PS

Telephone: Ascot 24291

(Roll 550)

Required for September 1983 HEAD OF HISTORY DEPARTMENT Graduate to teach History throughout the school to 'S' level.

Apply with curriculum vitae and the names and addresses of two referees to the Headmistress of the school. (08286) 182818

NORTH YORKSHIRE

ASHVILLE COLLEGE Harrogate

(H.M.C. Co-ed, 420 pupils)

Required in September a HEAD OF HISTORY. A young and well qualified graduate is looked for a few years of successful teaching experience. Willingness to assist with games coaching or other extra-curricular activities expected. Resident accommodation available for bachelor. Burnham Scale 3 plus allowance.

Apply to the Headmaster with full curriculum vitae and names of two referees. (08298) 182818

SOMERSET

ST AUDRIES GIRLS' SCHOOL

A HEAD OF THE HISTORY DEPARTMENT (SCALE 2)

is required for September 1983

Applications to the Headmaster, St. Audries School, West Quantoxhead, Nr. Taunton, Somerset TA4 4DU, should be accompanied by a curriculum vitae and the names and addresses of two referees. (08057) 182818

SURREY

GREENACRE SCHOOL Sutton Lane, Banstead, Surrey

Girls' Independent School 370 pupils

Head of the History Department required for September to teach to 'O' and 'A' level. Willingness to contribute to the general life of the School important. Burnham Scale 2.

Apply by letter to the Headmistress enclosing c.v. copies of two testimonials and names of two referees. (08583) 182818

Other Assistants

BATH

ROYAL SCHOOL Bath BA1 5SZ

Teacher of History, Burnham Scale 1, for September 1983.

Apply in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (08569) 182824

CAMBRIDGE

KIRBY LODGE Little Shelford, Cambridge

Boarding Sixth-Form College for 50 Girls

Required for September 1983, a resident graduate teacher of Modern History to A-level, who is also prepared to undertake some pastoral duties. Interest in Economics and/or Politics would be an added advantage.

Apply in writing for further details with a full C.V. to the Principal. (07809) 182824

DEVON

KELLY COLLEGE Tavistock

(HMC Public School, boarding, for 250 boys and 65 sixth form girls, very good academic and games results, in pleasant market town 15 miles from Plymouth).

Graduate required in September (or January if necessary) to teach History and English to O Level and to coach at least two of cricket, rugby, hockey and athletics.

Apply Headmaster with curriculum vitae and two referees. (09203) 182824

LONDON

KING'S COLLEGE SCHOOL S.W.19

H.M.C. 650 boys 13 - 18

Required preferably for September 1983 but otherwise for January 1984, a graduate to teach History throughout the School and some Economics or Business Studies in the Sixth Form.

Applicants should indicate their interests in games and extra curricular activities. A willingness to assist with the Naval section of the C.C.F. could be an added qualification for this post.

Salary not less than Burnham Scale 2 (plus Inner London Allowance). The school has a housing loan scheme to assist with house purchase.

Applications, together with full curriculum vitae and the names and addresses of two referees, should be sent to the Head Master, King's College School, Southside, Wimbledon Common, SW19 4TT, from whom further particulars may also be obtained. (07618) 182824

LONDON

BEIS SHAMMAI GRAMMAR SCHOOL

14 Heathland Road, London N16

Experienced, qualified teacher required to teach History to A level as from September 1983.

Scale 2 post could be available.

Applications with cv to the Headteacher. (08085) 182824

MIDDLESEX

NORTH LONDON COLLEGIATE SCHOOL Canons, Edgware, Middlesex HA8 7RJ.

(Independent Girls' School - formerly Direct Grant - 800 pupils

Required part time (maximum 16 periods) for September 1983 an honours graduate in HISTORY and ECONOMICS. Applicants should have very good academic qualifications (i.e. Upper II at least) in both subjects to Advanced level. However, in the first instance, the applicant would be assisting mainly in the teaching of History at various levels from the third year upwards.

Applications by letter to the Head Mistress, giving names of two referees. Burnham Salary Scale to be dependent on experience and qualifications. (09165) 182824

KELVINSIDE ACADEMY

(HMC; Grant-Aided; Day, 700 Boys)

Required for August 1983

An Assistant Teacher of HISTORY

with some Modern Studies to junior classes. A willingness to help with games or CCF would be an additional recommendation. Newly qualified applicants will be considered. Applications, accompanied by a curriculum vitae and names of two referees, should be sent to the Rector, Kelvinside Academy, 33 Kirklee Road, Glasgow G12 0SW.

SOUTHAMPTON

KING EDWARD VI SCHOOL Southampton

(HMC 840 Boys, 230 in Sixth Form)

REQUIRED FROM SEPTEMBER 1983 a teacher of History. Scale I post.

Full details from the Head Master, Mr. C. Dobson, at the school, Kellett Road, Southampton SO9 3FP, to whom applications (no forms) should be sent, together with the names and addresses of two referees, to reach the School by 4 May 1983. (09191) 182824

STAFFORDSHIRE

LYNCROFT HOUSE

A Graduate Teacher of History required. Lyncroft HOuse is a small independent co-educational day and boarding school preparing pupils for 'O' and 'A' level examinations.

This particular post could be either a) part-time, (b) full-time - if able to offer a second subject or if the candidate was well experienced in the organisation of a careers department.

In the case of a full-time candidate the person appointed would be expected to play a full part in extra-curricula activities (no commitment required to the boarding department).

Letters of application (no forms) with full curriculum vitae and names of two referees to Headmaster, Lyncroft House, St. John's Road, Cannock. (07054) 182824

SUFFOLK

WOODBRIDGE SCHOOL Suffolk

(Co-educational Day and Boarding - 560 pupils. H.M.C.)

Required September 1983 a graduate teacher of History and Geography to be House Tutor (assistant Housemaster) of boys' boarding house. A self-contained flat in the house is provided free of all charges. Previous boarding school experience an advantage but not essential. Full involvement in the life of the school would be expected and an ability to offer service in out-of-school activities, especially games. A person willing to assist with the C.C.F. is particularly needed.

Salary is above Burnham.

Details of the school can be seen in 1983 edition of P.S.Y.B. page 354.

Apply with full C.V. and names of two referees to Headmaster, Woodbridge School, Woodbridge, Suffolk IP12 4JH, as soon as possible, quoting own telephone number. (04046) 182824

Home Economics

Heads of Department

LONDON

OUR LADY'S CONVENT HIGH SCHOOL 6 - 16 Amhurst Park, London N.16. 5AF

(RC: 3fe; V.A. 560 girls)

Required September 1983 Head of HOME ECONOMICS. Scale II. Courses taught within the department include Home Economics to 'A' 'O' and CSE and Child Development. Scale III available for person willing and able to coordinate the Duke of Edinburgh award.

Applications welcome from persons who though maybe not RC are willing to support the ethos of the school.

Application in writing to the Headmistress, quoting two referees. (54887) 183018

INDEPENDENT EDUCATION
continued

Other Assistants

BEDFORDSHIRE
CLARENDON SCHOOL Haynes, Bedford MK45 3BL (Independent School 200 boarders, 60 day girls). Wanted for September 1983 full or part-time resident or non-resident teacher able to teach HOME ECONOMICS/DRESS up to Advanced Level. Applicants for resident post should be committed Christians. Apply with c.v. and names of two referees to Headmistress. (04055) 183024

KENT
BEDGEBURY SCHOOL (GSA, 400 girls boarding/day) requires for September 1983 a part-time teacher of Needlework to take approximately 14 periods at the Lower School with girls aged 10 - 13. Burnham Scale 1 salary, according to qualifications and experience. A letter of application, together with curriculum vitae and names and addresses of two referees should be sent immediately to the Headmaster, Bedgebury School, Bedgebury Park, Goudhurst, Cranbrook, Kent TN17 2SH. (07621) 183024

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford

Required for September 1983, a qualified teacher of DOMESTIC SCIENCE to teach Cookery and Needlework throughout the Senior School. St. Catherine's is an Independent Church of England Public School for 550 girls aged from 5 to 18. Burnham Scale salary and Government Superannuation Scheme.

Applicants should write to the Headmaster enclosing curriculum vitae and names and addresses of two referees. (54931) 183024

WORCESTER
Experienced teacher of Advanced Cookery required to take responsible position commencing September. Apply in writing with full details of previous employment to The Principal, Evendine Court, Colwall, Malvern, Worcs. WR13 6DS. (08678) 183024

WORCESTER
Experienced teacher of Advanced Cookery required to take responsible position commencing September. Apply in writing with full details of previous employment to The Principal, Evendine Court, Colwall, Malvern, Worcs. WR13 6DS. (07803) 183024

Mathematics

Heads of Department

HERTFORDSHIRE
ST. FRANCIS' COLLEGE Letchworth, Herts. SG6 3PJ Independent Day and Boarding School for Girls Number on roll - 300: 11 to 18 year olds Required in September: HEAD OF MATHEMATICS. Oxford Syllabus 9850 taught throughout the school. Ability to offer Computer Studies an advantage. Capable and energetic teacher sought. Salary in accordance with Burnham Scale III for a suitable applicant. Application in writing, with names of two referees to the Headmaster. (08661) 183418

LONDON SW1
MORE HOUSE SCHOOL 22 - 24 Pont Street, SW1 Catholic Independent School, 240 girls 11 - 18 MATHEMATICS HEAD OF DEPARTMENT Required for September, experienced graduate to lead and organise the department and to teach up to O, A and S levels. Burnham Scale 3 and Inner London Allowance. Applications in writing with telephone number to the Headmistress with C.V. and names and telephone numbers of two referees. (08424) 183418

Other Assistants

BERKSHIRE
ST. JOSEPH'S CONVENT SCHOOL
Upper Redlands Rd. Reading, Berkshire

(Independent School for 460 girls 11 - 18)

Required for September 1983, good Mathematician to help especially with VI form Mathematics and Statistics and to be responsible for building up Computer Studies throughout the School. Salary to Appropriate Burnham Scale.

A good opportunity for an efficient and enterprising person with future promotion in mind.

Application form and further details from Headmistress. Tel. Reading 661000. (08213) 183424

BERKSHIRE
LUCKLEY-OAKFIELD SCHOOL Wokingham C. of E. 160 girls 11 - 18 Requires September a graduate to develop Computer Studies Department and to help with Mathematics. Residential post available in boarding house. Interest in a.v./careers welcome. Burnham Scale. Please apply with c.v. and names of two referees to the Headmistress. (08458) 183424

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS Bristol BS8 3JD Required from September:- 1) A graduate mathematician to teach throughout the school up to A level. 2) A graduate mathematician to teach to A level. A strong interest in computing is essential. The Computing department is a rapidly expanding department and by September will have two 380Z and six BBC. The successful applicant will be expected to play a major role in the development of computing in the school. (09311) 183424

CANTERBURY
KENT COLLEGE (H.M.C. Methodist Co-educational Boarding and Day School Sixth Form of 170) A teacher is required for September 1983 to take Mathematics, perhaps with another subject, at varying levels in the school. Sixth form teaching could be available but ability to teach at the highest level is less important than enthusiasm and commitment. Salary would be Burnham Scale I or Scale II for a well-qualified and experienced teacher, together with Kent College allowance. The post could be resident for a tutor in a boys' boarding house and a strong contribution to games or extra-curricular activities would be a recommendation. Applications to the Headmaster, Kent College, Canterbury (tel. 0227 65831), enclosing curriculum vitae and names and addresses of two referees. (08956) 183424

DORSET
ALLHALLOWS SCHOOL Rousdon, Nr Lyme Regis, Dorset. Independent HMC Boarding 280 boys (13 - 18) 28 VI Form Girls Graduate required in September 1983 to teach SMP MATHEMATICS throughout the school to A level. Interest in micro computers an asset and assistance with games and other activities a distinct advantage. Accommodation available for single person in return for boarding duties. Applications with full curriculum vitae and names and addresses of two referees should be addressed to the Headmaster. (02109) 183424

EALING
NOTTING HILL AND EALING HIGH SCHOOL GIRLS' PUBLIC DAY SCHOOL TRUST, 2, Cleveland Road, Ealing W13 8AX Required for September 1983, a well-qualified graduate to teach Mathematics throughout the school up to and including A-level. An interest in computers would be an advantage. This is a full-time post, initially on Scale 1 Burnham, with Inner London allowance. Apply with full particulars and the names of two referees to the Headmistress at the school. (07651) 183424

MERCHANT TAYLORS' SCHOOL, NORTHWOOD

require for September, 1983

A YOUNG WELL-QUALIFIED GRADUATE

to teach Mathematics at all levels. Help with accommodation is available, if required. Own salary scale. Sympathy with the aims of a Christian foundation and a willingness to assist with games and/or extra curricular activities an advantage.

Applications with curriculum vitae and names of two referees to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, Middx. HA6 2HT, as soon as possible.

KENT
WALTHAMSTOW HALL Sevenoaks, Kent (former Direct Grant school now independent) requires for September a graduate to teach Mathematics throughout the school to Advanced level and university entrance. An interest in continuing the development of computer studies with Research Machines will be welcome. Salary above Burnham with London Fringe Allowance. Government Superannuation scheme. Applications accompanied by two testimonials and the names and addresses of two referees should be sent to the Headmistress. (08543) 183424

KENT
BISHOP CHALLONER SCHOOL (Independent R.C. Grammar 11 - 18 yrs 300 boys) 228, Bromley Road, Shortlands, Kent. Required for September 1983, a well qualified young teacher to teach Mathematics throughout the school. Willingness to participate in school activities, especially games, advantageous. This is a Scale 2 appointment. Graduates completing their PGCE will be considered (Scale 1 appointment initially). London Burnham. Government Superan. Application form obtainable from Headmaster. (04057) 183424

KENT
BISHOP CHALLONER SCHOOL 228, Bromley Road, Shortlands, Kent. (Independent R.C. Grammar 11 - 18 yrs. 300 boys). Required for September 1983, a well qualified young teacher to teach MATHEMATICS throughout the school. Willingness to participate in school activities, especially games, advantageous. This is a scale 2 appointment. Graduates completing their P.G.C.E. will be considered (scale 1 appointment initially). London Burnham. Government Superan. Application form obtainable from Headmaster. (04015) 183424

KENT
BEDGEBURY SCHOOL Goudhurst (GSA 400 girls boarding and day) Required in September 1983, a fully qualified and preferably experienced teacher of Mathematics to 'O', 'A' and University entrance standard. Preference will be given to candidates with experience of teaching 'A' level Statistics and assistance with Computer Studies would be an advantage. Burnham salary scale 2 or above available to a suitably qualified candidate. Family accommodation available. Please apply to the Headmaster with the names and addresses of 2 referees as soon as possible. (07807) 183424

LONDON N16
BEIS SHAMMAI GRAMMAR SCHOOL 14, Heathland Road, N16. MATHEMATICS. Experienced, qualified teacher required to teach Mathematics to A level as from September 1983. Scale 2 post could be available. Applications with cv to the Headteacher. (09388) 183424

LONDON NW7
HASMONEAN HIGH SCHOOL FOR GIRLS
2 - 4 Page Street, London NW7

Tel: 203 4294

(Roll 300 girls 11 - 18)

An enthusiastic resourceful well qualified full-time teacher is required for September 1983, to teach MATHEMATICS to 'O' and 'A' levels.

The successful applicant will be expected to continue and extend the School's record of extremely good results at both ordinary and advanced levels.

The School offers an exceptionally pleasant and rewarding teaching environment. This is an important position in the School and will be appropriate Burnham scale having regard to qualifications and experience. Applicants are asked to indicate their teaching ability in other subjects.

Please apply to The Governors with full CV and two referees. (54916) 183424

LONDON
EMANUEL SCHOOL (HMC) 620 boys aged 11 - 18 Required for September 1983 a mathematics teacher capable of teaching at all levels in the school, which works to SMP at O-level and London or MEI A-level. It is hoped that the successful applicant will play an active part in the life of the school outside the classroom, assisting with games or other activities. Applications with copies of curriculum vitae (no forms) and names and addresses of two referees to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS. (09344) 183424

MANCHESTER
BRIDGEWATER SCHOOL Drywood Hall, Worsley Road, Worsley, Manchester M28 4WQ. An Independent Co-educational School with 950 in Main School and 110 in the Preparatory Department. Required for September 1983: A well qualified Graduate Teacher to take charge of the Mathematics and Computer Studies Department. Mathematics to 'A' level and Computer Studies to 'O' level. Possibility of Scale 3 post for suitable applicant. Apply by letter, including curriculum vitae and the names and addresses of two referees, to the Headmaster at the School. Closing date 11th May 1983. (08251) 183424

MIDDLESEX
REQUIRED for September: graduate to teach Mathematics, full-time or part-time. Anyone appointed full-time would be expected to teach up to A-Level and to assist with other activities (e.g. computing, C.C.F., games). Applications with full curriculum vitae and names of two referees to The Headmaster, Hampton School, Hanworth Road, Hampton, Middlesex. Tel: 01-979 5526. (08591) 183424

NOTTINGHAMSHIRE
RODNEY SCHOOL Kirklington, Newark, Nottinghamshire This expanding rural Co-ed board/day school requires a mathematics teacher with some science, knowledge of computer useful, but not necessary for September 1983, boarding duties, accommodation may be available. Apply with C.V. support subjects/activities, and names of referees. (02710) 183424

PARIS
THE BRITISH SCHOOL OF PARIS

(Independent, co-educational day school, with a few boarders, 600 pupils aged 4 - 18)

The school expects to have a vacancy in September 1983 for a graduate teacher of MATHEMATICS to O and A Level in the Senior School (300 pupils 11 - 18). The post will suit an enthusiastic young teacher with a strong commitment to extra-curricular activities. Enthusiasm for sport/PE and/or Adventure Training will be particularly welcome. Candidates not available till January 1984 can also be considered.

Further details available from the Headmaster's Secretary, The British School of Paris, 38 quai de l'Ecluse, 78290 Croissy sur Seine, France (telephone 010 333 976 2900).

Applications with curriculum vitae and the names, addresses and telephone numbers of two or more referees should reach the Headmaster by 16th May. Interviews of short-listed candidates will take place in London between 23rd May and 26th May. (08273) 183424

SUFFOLK
INDEPENDENT BOYS BOARDING SCHOOL N.O.R. 350 Requires Sept 1983, Qualified teacher of Mathematics to teach lower/middle age range (10 - 13). Ability to offer subsidiary English or General Studies an advantage. Resident or non-resident post. Grade 1 post. Apply with full CV to:- Headmaster, St. Georges School, Gt. Finborough, Nr. Stowmarket, Suffolk. (02922) 183424

SUFFOLK
INDEPENDENT BOYS BOARDING SCHOOL N.O.R. 350 Requires Sept 1983. Qualified, experienced graduate Mathematician to teach up to 'A' level. Grade 2 post available for suitable applicant. Resident or non-resident. Apply with full CV to:- Headmaster, St. Georges School, Gt. Finborough, Nr. Stowmarket, Suffolk. (02923) 183424

SUFFOLK
IPSWICH SCHOOL (Independent H.M.C.) Required for September 1983 a GRADUATE MATHEMATICIAN to teach SMP Maths at all levels in a lively and successful department. Help with major games, Rugby, Hockey and Cricket or Sailing a strong recommendation. A House Tutorship with married or single accommodation is available. Salary: Burnham plus Ipswich School increment (£500 per annum), scale according to experience. Applications with curriculum vitae and names of two referees should reach the Headmaster as soon as possible. (02114) 183424

SURREY
CHARTERHOUSE Mathematician for September 1983 to teach Mathematics to A Level and university scholarship. Applications with c.v., and telephone numbers, and names, addresses & telephone numbers of two referees to Headmaster, Charterhouse, Godalming, Surrey. (02466) 183424

SURREY
Sutton Mathematics teacher required in September. Must like hard work developing subject with very small classes. Students 13 - 19 years. Scale 2 plus ¼ increment plus London allowance. Superannuation. Telephone for forms 01-661 9444. Stowford College, 95 Brighton Road, Sutton, Surrey. (08670) 183424

SURREY
KINGSTON GRAMMAR SCHOOL HMC - 560 Boys and Girls Required for September a Graduate Mathematician to teach to Oxbridge level in a thriving department. Burnham Scale 1 or 2 plus Outer London Allowance. Please send curriculum vitae and names and addresses of two referees to:- The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey, KT2 6PY, from whom further details are available. An interest in rowing could be an advantage. (08487) 183424

WEST SUSSEX
ARDINGLY COLLEGE Haywards Heath RH17 6SQ Member of HMC, 420 Boarding boys, 6th Form of 170 including 40 girls. Small number of girls at 13. Junior School 8 - 13 years (all boys) on campus. Required for September 1983 a well qualified and energetic graduate to teach Mathematics throughout the School up to Oxbridge, familiarity with Computers, ability to teach another subject and help with activities a distinct advantage. Applications in the form of a c.v., accompanied by the names, addresses and telephone numbers of two referees should be addressed to The Headmaster. (08375) 183424

WEST YORKSHIRE
BATLEY GRAMMAR SCHOOL Carlinghow Hill, Batley, West Yorks WF17 0AD Tel: Batley 474980. Independent Boys' Grammar School: 601 boys, 130 in VI Form. REQUIRED IN SEPTEMBER qualified Graduate to teach Mathematics; interest in Computer Studies important. Scale III Post available for suitably qualified candidate. Applications (no forms) to the Headmaster at the School quoting two referees and giving details of qualifications and special interests. (03690) 183424

WILTSHIRE
GODOLPHIN SCHOOL Salisbury Required for September 1983 a well qualified graduate capable of sharing the work of a department teaching MATHEMATICS throughout the school to 'O' and 'A' level and Oxbridge entrance standard. Post would suit recent graduate eager to gain experience in an expanding department. Ability to take responsibility for the development of COMPUTING activities will be an added recommendation. Salary Burnham Scale according to qualifications and experience. Candidates should submit a letter of application, together with the names and addresses of two referees, and curriculum vitae to The Headmistress. (04064) 183424

Modern Languages

Heads of Department

BRISTOL
BRISTOL GRAMMAR SCHOOL

Ex Direct Grant, Independent

Five Form Entry, Girls in Sixth Form and years 1 - 3

Required for September, 1983 a Head of the German Department to teach German to 'O', 'A' and 'S' Levels with some subsidiary French.

Help with out of class activities welcomed.

Salary Burnham Scale 3.

Applications together with curriculum vitae and the names of three referees should be sent immediately to:- The Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR. Tel: Bristol 736006. (02756) 183618

Other Assistants

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS Bristol BS8 3JD Required from September 1983:- Assistant FRENCH Teacher (honours graduate) to teach throughout the School to University Entrance level. Familiarity with modern methods desirable. Scale 11 post possible for suitably experienced applicant. Non-resident. Burnham Scale. Apply immediately, with Testimonials/names and addresses of two referees to the Headmistress. (02276) 183624

DEVON
EXETER SCHOOL (HMC, 600 boys) Requires for September 1983 a graduate teacher of German and French up to O and A level. Burnham Scale 1 post. Help with extra-curricular activities an asset. Further details from the Headmaster, Exeter School, Exeter, Devon EX2 4NS to whom applications should be made, together with CV and the names of two referees. (Send SAE). (08668) 183624

DORSET
BRYANSTON SCHOOL Dorset (13 - 18 boarding. 400 boys, 180 girls) HONOURS GRADUATE required to teach GERMAN up to University Entrance with some French starting September 1983 or January 1984. The Modern Language Department is vigorous and successful. One third of the pupils take German 'O' level and there is good recruitment for 'A' level. There is a very strong exchange with a German school operating both in groups and for individuals. An ability to coach the major sports could be a further recommendation. Apply to the Headmaster, Bryanston School, Blandford, Dorset DT11 0PX enclosing Curriculum Vitae and the names of two referees. (02121) 183624

ESSEX
FRIENDS' SCHOOL Saffron Walden Coeducational boarding school, governed by Society of Friends (Quakers) 320 pupils, 70 in Sixth form. Required in September 1983 teacher for German to O and A level. Preference for resident women to assist in girls' boarding house. Burnham Scale. Enquiries and applications to the Head, John Woods, 0799 25351. (08083) 183624

KENT
SEVENOAKS SCHOOL

(915 pupils, 120 girls in 6th Form)

Required for September 1983, or possibly January 1984 a Modern Languages graduate to teach French and Spanish to Advanced Level. A substantial Spanish timetable could be available. Applicants should have good oral fluency, and be interested in working energetically in a large, forward-looking Department. A willingness and ability to take part in extra curricula activity will be an important consideration.

Salary Burnham plus.

Apply to Headmaster (from whom details are obtainable) with full curriculum vitae and names of two referees, specifying main language offered. Previous applicants should not reapply. (02911) 183624

KENT
KENT COLLEGE Pembury, Nr. Tunbridge Wells, Kent TN2 4AX (Independent Senior Boarding and Day School under the Board of Management for Methodist Residential Schools) Required SEPTEMBER 1983 a graduate to share in the teaching of French with German and/or Latin to Ordinary level. This could be a part or full time post. Strong interest in extra-curricular activities in a boarding school a recommendation. Residential facilities are available for a woman candidate. Apply to the Headmistress with curriculum vitae and two names and addresses for reference. (07655) 183624

LINCOLNSHIRE
STAMFORD HIGH SCHOOL Lincolnshire Independent Day and Boarding (900 girls 4 - 18 years) REQUIRED FOR SEPTEMBER 1983:- A graduate to teach French to Ordinary level; and to introduce Spanish as an Ordinary level subject with the aim of developing an Advanced level course. Scale II post for suitable candidate. Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to The Headmistress, The High School, St. Martin's, Stamford, Lincolnshire PE9 2LL. (08287) 183624

LONDON SW11
EMANUEL SCHOOL (HMC) 620 boys aged 11 - 18. Further details in P.S.Y.B. Required for September 1983, a well qualified teacher of FRENCH and RUSSIAN. (German is also taught at Emanuel and there may be the opportunity in this language also.) It is hoped that the person eventually appointed will be able to coach a rugby and/or cricket side. Applications with copies of curriculum vitae and names and addresses of two referees to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS. (08383) 183624

MIDDLESEX
MERCHANT TAYLORS' SCHOOL

Require for September 1983 for one term only, a well-qualified graduate to teach Russian at all levels with some French.

Applications with curriculum vitae and names of two referees to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, Middlesex HA6 2HT. (08280) 183624

NORTH YORKSHIRE
ASHVILLE COLLEGE Harrogate (H.M.C. Co-ed. 420 pupils) Required in September a graduate to teach FRENCH with the possibility of some GERMAN. Willingness to assist with games coaching or other extra-curricular activity expected. Resident accommodation available for bachelor. Burnham Scale as appropriate. Apply to the Headmaster with full curriculum vitae and names of two referees. (08300) 183624

SURREY
CROHAM HURST SCHOOL South Croydon, Surrey Independent Public Day School of 540 girls Required for September 1983 qualified Graduate to take full responsibility for the teaching of German to 'O' and 'A' level and Oxbridge entrance. Burnham Scale 2 post for suitably experienced candidate. The school has a well established exchange with a local German school. Ability to offer French to 'O' level a strong advantage. Government superannuation and Outer London Weighting. Letters of application with names of two referees and full curriculum vitae should be sent to the Headmistress, 79 Croham Road, South Croydon CR2 7YN, as soon as possible and not later than 6th May 1983. (09939) 183624

INDEPENDENT SCHOOLS
continued

SURREY
ROYAL GRAMMAR SHCOOL Guildford (HMC, day, 700 boys 11 - 18, 200 in Sixth Form) Required in September, a well-qualified GRADUATE to teach FRENCH throughout the School, up to and including University entrance, to join a strong, expanding department (approximatley 60 sixth-form linguists), shortly moving into new classroom accommodation. Ability to teach some GERMAN would be advantageous. Willingness to help with extra-curricular activities such as rugy, cricket, CCF or Scouts would be a recommendation. Salary: Burnham plus. Scale 2 available for appropriately qualified and experienced candidate. Possibility of help with accommodation. Applications in the form of a curriculum vitae supported by a letter of application quoting at least two referees should be submitted to the Headmaster, Royal Grammar School, High Street, Guildford GU1 3BB as soon as possible. (08592) 183624

SURREY
ST. CATHERINE'S SCHOOL Bramley, Guildford Required for September 1983. Two graduates to teach French in the Senior School, one of whom should be able to offer English up to 'O' level. St. Catherine's is an Independent Church of England Public School for 550 girls aged from 5 to 18. Burnham Scale salary and Government Superannuation Scheme. Applicants should write to the Headmaster enclosing curriculum vitae and names and addresses of two referees. (08404) 183624

SURREY
THE GORDON BOYS' SCHOOL West End, Woking, Surrey GU24 9PT (Voluntary Aided Boarding School for 250 boys, aged 12 - 16) Required for September 1983, a graduate teacher of French with subsidiary English. (Scale 1 post with London Fringe Allowance). A willingness to take a full part in boarding school life is required and applicants willing and able to coach cricket are a substantial allowance for boarding duties and accommodation is available. Please write or telephone the Head Master - Chobham 8024 - for further details and application form. (08874) 183624

YORK
THE MOUNT SCHOOL York Y02 4DD. (Boarding School: 290 Girls, 11 - 18, one of the nine Quaker Schools in England) Required for SEPTEMBER: teacher of GERMAN to 'O', 'A' and 'S' Level. Resident or non-resident. Salary according to Burnham Scale. Application forms, obtainable from Headmistress's Secretary, should be returned with the names and addresses of two referees as soon as possible. (03870) 183624

Music

Other Assistants

BERKSHIRE
QUEEN ANNE'S SCHOOL Caversham, Reading RG4 6DX, Berks. Well-qualified piano teacher required for September. Scale 1 post. Resident preferred. Post might suit recent graduate. Vacancies also for part-time 'cello and oboe teachers'. Applications (no forms) as soon as possible to the Director of Music, giving full details of qualifications and experience, together with the names and telephone numbers of two referees. (08514) 183824

BLACKPOOL
ARNOLD SCHOOL - HMC Co-educational 750 pupils Required in September 1983 a teacher of Pianoforte and active and willing participant in the overall Musical activities of the school. Minimum three days per week in the first instance. Burnham Scale. Further details from the Headmaster's Secretary, Blackpool (0253) 46391. (03836) 183824

CROYDON
THE OLD PALACE SCHOOL Required for September 1983, a teacher of FLUTE, 2 days per week. Ability to teach up to grade 8 essential. Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (08596) 183824

CROYDON
THE OLD PALACE SCHOOL Required for September 1983, a teacher of CLARINET 1 to 2 days per week. Ability to teach up to grade 8 essential. Please apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (08597) 183824

CROYDON
THE OLD PALACE SCHOOL Required for September 1983, a graduate teacher of MUSIC to teach the subject throughout the School up to and including Advanced level. The successful candidate would be required to train the choirs and must be a good keyboard player. There would be an opportunity for the person appointed to teach an instrument. Scale II for a suitable candidate. The School has a flourishing Music Deparimet in which the person appointed would be expected to play a full part. Applications with the names and addresses of two referees should be sent to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX. (08598) 183824

HERTFORDDHIRE
The Princess Helena College, Temple Dinsley, Preston near Hitchin, seeks resident or local Teacher of Music to A Level, with Choir and Orchestra, for next school year. Apply, giving names of referees, and tel. no., if any, to the Headmaster. (02903) 183824

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S BOYS' SCHOOL Elstree, Herts. WD6 3AF Requires a Visiting Teacher of TRUMPET Details available from the Director of Music (Alan Taylor) to whom curriculum vitae and names of two referees should be sent. The Haberdashers' Aske's School, Elstree, Herts. WD6 3AF (01) 207 4323. (08513) 183824

LONDON N6
CHANNING SCHOOL
Highgate, London N6

Independent Day School for Girls

SEPTEMBER 1983. Required appropriately qualified MUSIC teacher, part-time, for class music up to C.S.E. Help with school orchestra and music societies expected. Some experience preferable. There is the possibility of combining this post with some individual piano lessons.

Apply, to the Headmistress, Channing School, Highgate, London N6 5HF, giving the names of two referees and enclosing curriculum vitae. (54905) 183824

MIDDLESEX
ST. DAVID'S SCHOOL Ashford, Middlesex TW15 3DZ A QUALIFIED MUSICIAN required September 1983 initially one day per week to teach primarily VIOLIN in girls day and boarding school. Apply in writing to the Head Mistress as soon as possible giving full details and the names and addresses of two referees. (04039) 183824

NORTH WALES
HOWELL'S SCHOOL Denbigh, Clwyd LL16 3EN An Independent residential girls' school with 350 girls aged 11 - 18. Wanted for September 1983, a full-time teacher to be in charge of strings in the School. Individual tuition, sectional rehearsals, chamber music, etc. The Department consists of five full-time and eight part-time Staff. The successful applicant would be expected to play a full part in the Musical Life of this residential School. Applications in writing to the Headmaster at the above address, giving full C.V. and names and addresses of two referees. (02773) 183824

PERTHSHIRE
STRATHALLAN SCHOOL

ASSISTANT DIRECTOR OF MUSIC

Required for September 1983 a good general musician and preferably an organist. An ideal position for a young enthusiastic person looking for a first or second appointment. Accommodation probably available. Further details on request.

Applications with full c.v. and names of two referees to Headmaster, Strathallan School, Forgandenny, Perth PH2 9EG. (54926) 183824

PETERBOROUGH
OUNDLE SCHOOL Peterborough PE8 4EN RESIDENT ORGANIST/MUSIC TEACHER FROM SEPTEMBER 1983 for one term only Daily Duties as organist, organ and piano teaching. 'O' level teaching, accompaniment for individuals/rehearsals. Apply to the Headmaster, Oundle School, Oundle, Peterborough PE8 4EN by Saturday 14 May, giving the names and addresses of at least two referees. (08527) 183824

SURREY
SUTTON HIGH SCHOOL, GPDST 55 Cheam Road, Sutton SM1 2AX Required in September a MUSIC graduate to assist in the work of a lively department, class teaching throughout the school, G.C.E. work to Ordinary and Advanced Levels, and training of choirs and orchestras. Temporary appointment in the first instance, occasioned by confinement leave. Applications (including a curriculum vitae and the names of two referees to the headmistress as soon as possible. (03819) 183824

WILTSHIRE
GODOLPHIN SCHOOL Salisbury Required for September 1983 a well qualified graduate to share in the teaching of MUSIC throughout the school to 'O' and 'A' level. Clarinettist preferred but not essential. Willingness to assist in all extra curricular musical activities essential. Burnham Scale 1. Candidates should submit a letter of application, together with the names and addresses of two referees, and curriculum vitae to The Headmistress. (04063) 183824

Pastoral

Heads of Department

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe

Wanted in January 1984 HOUSEMISTRESS/HOUSEMASTER to be responsible for a House of 40 girls aged 12 to 17 years. Part-time teaching; please state subject offered. No catering. Burnham Scale 3 plus free board and residence in term-time. Government Superannuation Scheme.

Apply with names of two referees to the Headmistress. (54925) 184018

DORSET
WENTWORTH MILTON MOUNT
Bournemouth

(Independent, Christian foundation, 350 girls 11 - 18 years Boarding and Day)

Required for September 1983 or January 1984 Housemistress to take charge of middle school girls and do some teaching. Preferred subjects Modern Languages (inc. French) or Economics, but other subjects considered. Salary (Burnham) by negotiation. Applications, including names, addresses and 'Phone numbers of 2 referees to Headmistress, from whom further details may be obtained. Closing date: 12th May 1983. Wentworth Milton Mount, College Road, Bournemouth, BH5 2DY. (07927) 184018

Other Assistants

AYR
WELLINGTON SCHOOL Carleton Turrets, Ayr KA7 2XH Independent Boarding/Day School for 500 girls (Founded 1849) For September, 1983 HOUSEMISTRESS for 110 girls aged 10 - 18. Possibly some teaching. There will be two Assistant Housemistresses and six Matrons. Good boarding experience required and willingness to co-ordinate all extra curricular activities for boarders. Salary in accordance with Scottish Teachers' Salaries Memorandum. New self-contained flat available, free board and lodging in term time. Please apply to the Headmaster with Curriculum Vitae and names and addresses of two referees. (04070) 184024

BRIGHTON
ST. MARY'S HALL Brighton C. of E. Independent Public School for Girls Required in September, a resident Assistant Housemistress in the Senior Boarding House. Good salary and conditions. Please apply in writing, with names and addresses of two referees, to the Headmistress, St. Mary's Hall, Eastern Road, Brighton, Sussex BN2 5JF. (08301) 184024

GUILDFORD
TORMEAD SCHOOL Guildford Independent Day and Boarding School for girls aged 5 - 18 ASSISTANT HOUSEMISTRESS Required for September, 1983 for the Senior Boarding house of approximately 40 girls aged 14 - 18. This could be a non-teaching post or combined with some teaching depending on the subject offered. Salary according to qualifications and experience. Free board and accommodation. Please apply to the Headmistress giving full curriculum vitae and the names and addresses of two referees. (02783) 184024

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS seeks a full-time resident or semi-resident House Mistress or Nurse, beginning either now or in the Autumn Term. Parental or boarding-school or similar experience and good cultural background advantageous. Opportunity to teach. Accommodation minimal. Negotiable salary, with free board, pension, and special terms for educable daughter, aged 11 - 18. Apply, giving tel. no. and names of referees, to the Headmaster, Temple Dinsley, Preston near Hitchin, Hertfordshire SG4 7RT. (02902) 184024

HERTFORDSHIRE
ROYAL CALEDONIAN SCHOOLS Bushey, Herts Required immediately and for September single resident Houseparent, male and female. Apply to the Master. (02257) 184024

SUSSEX
WADHURST COLLEGE Wadhurst, Sussex TN5 6JA A Boarding school of Evangelical Anglican foundation for 250 girls (9 - 18) required for September, 1983, a resident SIXTH FORM HOUSE TUTOR to assume boarding responsibility for approximately 45 Sixth formers. Some teaching or non-teaching please state subject offered. Help with extra-curricular activities essential. Salary Burnham Scale 1. Apply with full curriculum vitae and names of three referees to the Headmistress. (07652) 184024

SUSSEX
WADHURST COLLEGE Wadhurst, Sussex TN5 6JA A boarding school of Evangelical Anglican foundation for 250 girls (9 - 18) Required for September, 1983 Resident HOUSEMISTRESS This is a key post, requiring dedication and a sense of vocation. It involves pastoral care and supervision of approximately 45 girls. We need a practising christian with firm but kindly discipline, prepared to be concerned for individual girls, and someone with initiative, enterprise and wide interests. Teaching - approximately half a timetable - please state subject offered. Free board and accommodation. Burnham Scale salary according to experience and qualifications. Apply to the Headmistress, giving curriculum vitae and names of three referees. (07653) 184024

Physical Education

Heads of Department

BERKSHIRE
ST. JOSEPH'S CONVENT SCHOOL
Upper Redlands Rd. Reading, Berkshire

(Indpendent School for 460 girls 11 - 18)

P.E. HEAD OF DEPARTMENT

Required for September 1983. Department consists of one other full-time teacher plus two part-time staff. Good facilities including indoor swimming pool. Salary to appropriate Burnham Scale.

We are looking for a good organiser and a lively person who will maintain and further develop a variety of activities in the senior forms.

Further details and application form from Headmistress Tel. Reading 661000. (08212) 184218

Other Assistants

CAMBRIDGESHIRE
ST MARY'S CONVENT Bateman Street, Cambridge CB2 1LY G.S.A. 500 girls 11 - 18, 100 girls 7 - 11 Required for September 1983 a suitably qualified teacher of Physical Education to teach the full range of major sports including swimming. Good facilities including well equipped games hall, all-weather pitch, and playing fields. Subsidiary subject an advantage. Burnham Scale 1. Applications with curriculum vitae and the names of two referees should be sent to the Headmistress. (08698) 184224

HARROGATE
QUEEN ETHELBURGA'S SCHOOL WOODARD GIRLS BOARDING AND DAY 300 girls, 11 - 18 Required for September 1983 qualified teacher of PHYSICAL EDUCATION to be second in department. Resident post. There is a strong tradition of games in the school, and there are excellent facilities on the site. Particular help is needed with Netball, but experience of Lacrosse, Athletics, Swimming (indoor heated pool), Squash (own new courts) is desirable. There is a possibility of a House Mistress post (with additional allowance) being available for a suitably experienced person. Applications, with full curriculum vitae and names of two referees should be sent to The Headmaster, Queen Ethelburga's School, Harrogate, North Yorkshire HG3 2SG, from whom further particulars may be obtained. (01313) 184224

LONDON
BANCROFT'S SCHOOL Woodford Green, Essex.

Independent, Co-Ed. 700 pupils. HMC.

Required September teacher for Girls' P.E. and Games with strong qualifications in Hockey and Tennis: there will be some teaching of a subsidiary subject. It would be an advantage if the person appointed could help with Guiding or other extra curricular activities. Salary Burnham Scale 1 with London Allowance (£615 p.a.).

Applications (no forms) to The Head Master with curricular vitae and names of two referees. (07939) 184224

LONDON
THE GODOLPHIN AND LATYMER SCHOOL Iffley Road, Hammersmith London W6 0PG Required from September 1983, in this Girls' Independent Grammar School, an experienced P.E. Specialist: good hockey and tennis essential with an interest in coaching teams. Main indoor work is Educational Gymnastics. Scale post available. Apply by letter to the headmistress at the school with curriculum vitae and the names and addresses of two referees. (02830) 184224

LONDON SW1
HOUSE SCHOOL 22 - 24 Pont Street, SW1 Catholic Independent School, 240 girls 11 - 18 PHYSICAL EDUCATION Required for September, a specialist to be responsible for P.E. and Games throughout the school. Scale 2 post available for experienced candidate. Inner London Allowance. Applications in writing with telephone number to the Headmistress with C.V. and names and telephone numbers of two referees. (08423) 184224

OXFORD
RYE ST ANTONY SCHOOL Independent RC. Boarding and Day School for 290 girls aged 8 - 18 Assistant Physical Education Specialist required for September 1983. Resident. RC preferred. Games, Netball, Tennis, Gymnastics. Subsidiary subject Geography/French. Scale 1 post. Applications by letter with CV and names of two referees to: Headmistress, Rye St Antony School, Pullens Lane, Headington, Oxford OX3 0BY. (07813) 184224

SEVENOAKS
ST. HILARY'S SCOOL Sevenoaks Tel: 453815 Independent day school for girls. Burnham Scale 1. Required in September, 1983 an enthusiastic teacher to share the responsibility of PHYSICAL EDUCATION throughout the School. Please state other subjects offered. Apply in writing with curriculum vitae and names and addresses of two referees to the Headmistress, St. Hilary's School, Bradbourne Park Road, Sevenoaks, Kent TN13 3LD. (08304) 184224

SOMERSET
QUEEN'S COLLEGE Taunton HMC 320 Boys 110 Girls Required for September 1983 a teacher to help run the girls' games (Hockey, Netball, etc.) Ability to teach an academic subject is important. The post would suit a newly-qualified teacher and would involve help with pastoral care of the girls, and from September 1984 being Assistant in a new girls' boarding house. Burnham Scale plus full board. Applications with curriculum vitae and names, addresses and telephone numbers of two referees should be sent to the Headmaster. (03142) 184224

SURREY
ST CATHERINE'S SCHOOL
Bramley, Guildford

Required for September 1983, a qualified teacher of PHYSICAL EDUCATION for the Junior School (5 to 10). St. Catherine's is an Independent Church of England Public School for 550 girls aged from 5 to 18. Burnham Scale salary and Government Superannuation Scheme.

Applicants should write to the Headmaster enclosing curriculum vitae and names and addresses of two referees. (54930) 184224

WEST SUSSEX
Required for September 1983 Teacher of P.E. Scale 1. Superannuation. Ability to drive minibus essential. Apply with full C.V. to the Principals, Springfield Park School, North Parade, Horsham, Sussex. (04049) 184224

Religious Education

Heads of Department

LONDON
ST. BENEDICT'S SCHOOL Ealing W5 H.M.C. R/C Benedictine Day School. 600 boys Required for September 1983 Deputy Head of Religious Education. Scale 3. Burnham plus. Graduate to teach throughout school and assist in curriculum development. Some O/L and A/L work. Opportunities for a little teaching in other departments if suitably qualified. Interesting post for teacher with some experience. Strong RE department with good pastoral and liturgical resources. Games an advantage, though not essential. Applications, with full curriculum vitae and names of two referees, to the Headmaster. (02339) 184418

ST. BEES SCHOOL CUMBRIA

DIRECTOR OF MUSIC

Required for September 1983 or January 1984 an enthusiastic and well-qualified musician to develop an expanding department with G.C.E. courses to 'O' and 'A' Level.

St. Bees is an H.M.C. co-educational school for 360 pupils aged 11–18 and Music has an important place within the curriculum and amongst the extra-curricular activities.

Apply with c.v. and the names and addresses of two referees to The Headmaster, The School House, St. Bees, Cumbria, CA27 0DU. Tel: (0946) 822263.

ABBOTSHOLME

Required for September 1983

HEAD OF GIRLS P.E. AND GAMES

This is a new appointment due to the expansion of the school.

A fully qualified teacher is required to take charge of Girls Physical Education (including gymnastics and dance) and to be responsible for Girls Games.

Physical Education is a compulsory subject throughout the school and all round coaching ability is essential. The school is co-educational with 100 girls.

Abbotsholme is surrounded by 130 acres of grounds and playingfields and has outstanding facilities for a wide range of activities, which will be augmented in the near future by the addition of a new Sports Centre with additional facilities for Squash, Badminton, Indoor Tennis, Indoor Hockey etc.

This is a challenging appointment and will call for imagination, flair and infectious enthusiasm.

Salary: Burnham and Abbotsholme allowance — according to experience and qualification. Full Board and accommodation available for single person or accommodation for married couple may be available.

Apply in writing with full C.V. together with the names and addresses of three referees, to: The Headmaster, Abbotsholme School, Rocester, Uttoxeter, Staffs ST14 5BS.

Closing date Tuesday 2nd May 1983.

INDEP EDUCATION
continued

WORCESTERSHIRE
ROYAL GRAMMAR SCHOOL
Worcester
HEAD OF RELIGIOUS STUDIES (Scale 3 (Chaplain but non-denominational)
Required for September. If possible. Considerable scope on pastoral side: applicants must be willing to offer out-of-class activities.
Applications with full curriculum vitae (and two referees) to the Headmaster, Royal Grammar School, Worcester, as soon as possible. (07929) 184418

Other Assistants

LONDON E17
FOREST GIRLS' SCHOOL
Near Snaresbrook, E17 3PY
Required September 1983: a GRADUATE qualified to teach R.E to GCE 'O' and 'A' levels. Scale 2. 260 girls. Recently opened school, separate new buildings. Independent, C of E, sharing site and facilities with boys. Combined Sixth Form. Accommodation possible.
Further details available. Apply in writing in duplicate to the Headmistress, giving full c.v. with names and addresses of two referees. (08923) 184424

LONDON SW15
PUTNEY HIGH SCHOOL GPDST
35 Putney Hill, SW15 6BH
(Independent School: 500 girls)
Required September 1983 part-time teacher of Religious Studies to share in the teaching throughout the school.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. (08143) 184424

MIDDLESEX
ST. DAVID'S SCHOOL
Ashford, Middlesex TW15 3DZ
Applications are invited from graduates to teach RELIGIOUS KNOWLEDGE throughout the Senior School from September 1983. For an Ordained Member of the Church of England this post could be combined with that of CHAPLAIN to the school. Responsibility for the general organisation of the Chapel and its Services would be expected in this case. Salary based upon Burnham, exact Scale dependent upon qualifications and experience.
Applications in writing, with complete Curriculum Vitae to the Head Mistress, who will be pleased to supply further information. (04040) 184424

NORTHAMPTONSHIRE
OUNDLE SCHOOL
A vacancy will exist for a CHAPLAIN to join the Chaplaincy Team in [illegible] teaching Divinity throughout the School, every boy sitting the subject at 'O' Level. He will also be able to exercise a diverse pastoral ministry in the boarding houses and in confirmation preparation, and in the associated day Schools, Laxton School and Laxton Junior School. In the Oundle School Chapel there is a full and varied liturgical life, centred on the Eucharist, and the successful candidate would have ample opportunity to proclaim and foster the Christian way of living in the school.
Applications, including the names of 2 referees should be sent to The Headmaster, Oundle School, Peterborough PE8 4EN by Thursday, May 12th. (08135) 184424

OXFORDSHIRE
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon.
(C of E formerly direct-grant day and boarding school; 500 girls: 140 in 6th form)
Required September, good honours graduate to teach Divinity throughout the school from 11+ to open scholarship standard. Possibility of future promotion to Head of Department for suitable candidate.
Initially Burnham Scale 1.
Full curriculum vitae and names and addresses of two referees to the Headmistress. (09717) 184424

WILTSHIRE
GODOLPHIN SCHOOL
Salisbury
(Independent Boarding and Day School for 300 girls aged 11 - 18)
Required for September 1983 a well qualified graduate to teach Religious Studies throughout the school to 'O' and 'A' level. Applications will be welcome from candidates seeking either full or part time employment. Salary Burnham Scale 1.
Candidates should submit a letter of application and full curriculum vitae together with the names and addresses of two referees to the Headmistress. (09745) 184424

WILTSHIRE
GODOLPHIN SCHOOL
Salisbury
(Independent Boarding and day School for 300 girls aged 11 - 18)
Required for September 1983 a well qualified graduate to teach Religious Studies throughout the school to 'O' and 'A' level.
Applications will be welcome from candidates seeking either full or part time employment.
Salary Burnham Scale 1.
Candidates should submit a letter of application and full curriculum vitae together with the names and addresses of two referees to the Headmistress. (04066) 184424

Rural Science

Other Assistants

KENT
BEDGEBURY SCHOOL
Goudhurst
(GSA 400 girls boarding and day)
Required in September 1983 a teacher of Biology to University entrance standard together with Agriculture or Rural Science to 'O' level. The post would suit a recently qualified graduate.
Family accommodation available.
Burnham salary according to qualifications and experience.
Please apply to the Headmaster with the names and addresses of 2 referees as soon as possible. (07808) 184624

Science

Heads of Department

CARLISLE
AUSTIN FRIARS SCHOOL
Carlisle
(R.C. Independent Boarding School. See PSYB page 418)
Required for SEPTEMBER 1983 a qualified graduate teacher to be HEAD OF CHEMISTRY.
Salary: Burnham Scale III.
Non-residential post but willingness to help with sport or careers guidance will be an additional recommendation.
Apply by letter, including a curriculum vitae and the names and addresses of two referees to: The Headmaster, Austin Friars School, Carlisle, Cumbria CA3 9PB.
Closing date for applications: 9th May 1983. (02221) 184818

N. WALES
LANDISFARNE COLLEGE
Ruabon, N. Wales
HEAD OF PHYSICS
Required, young graduate with some experience of teaching to 'A' level preferably using the APRIL Scheme. He should have an interest in applying microprocessors in science teaching and have ability in outdoor activities.
The post is resident in a boys' boarding House and will be from SEPTEMBER, 1983. Salary is on the Landisfarne Scale at a point equivalent to Burnham Scale 2. The Government Superannuation Scheme applies.
Apply giving curriculum vitae and the names and addresses of two referees if you are interested in this very rewarding appointment. The Headmaster, Lindisfarne College, Ruabon, Wrexham. Clwyd LL14 6LD. (08459) 184818

Other Assistants

BEDFORD
BEDFORD HIGH SCHOOL
(Independent girls' school - 1000 girls 7 - 18)
Required in September 1983, a well qualified Physics graduate to share in the teaching of the subject throughout the Senior School (10 - 18) to O, A and university scholarship level. An interest in computer studies would be welcome. Salary, Burnham Scale 1.
Please apply as soon as possible, with curriculum vitae and names and addresses of two referees, to the Headmistress. (08777) 184824

BIRKENHEAD
BIRKENHEAD SCHOOL
Graduate required for September 1983 to teach Chemistry throughout the School. Ability to teach some General Science and to active part in games and outside School activities an advantage. Good allowance and possibility of accommodation.
Please apply, giving names of two referees, to: The Headmaster, 55 Shrewsbury Road, Birkenhead. (08239) 184824

BIRMINGHAM
MANDER PORTMAN WOODWARD
Pointer: Mander Portman Woodward requires Physics tutor. See 'Independent Schools'. (01310) 184824

BRISTOL
BRISTOL GRAMMAR SCHOOL
Ex. Direct Grant. Independent Five Form Entry. Girls in Sixth Form and Years 1 - 3
Required for September, a graduate Biologist with an interest in teaching Nuffield Biology which is taught to 'O' level, 'A' and 'S' Level teaching also required. Experience of Field Work with a view to being in charge of the Field Work Programme would be an advantage.
Help with extra curricular activities welcome.
Salary Burnham Scale 1 or 2 according to experience and qualifications.
Applications together with curriculum vitae and the names of three referees should be sent immediately to:- The Headmaster, Bristol Grammar School, University Road, BS8 1SR. Tel: Bristol 736006. (08240) 184824

CHESHIRE
CHEADLE HULME SCHOOL
H.M.C. CO-EDUCATIONAL PART-BOARDING SIXTH FORM 260
Required September 1983 an HOnours graduate to teach Chemistry to A-level and Biology to O-level. Scale 1 appointment. Residential accommodation may be available.
Write, giving curriculum vitae and the names of two referees to: Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF. (08631) 184824

CHESHIRE
CRANSLEY SCHOOL
Belmont Hall, Great Budworth, Near Northwich CW9 6NQ
INDEPENDENT DAY SCHOOL FOR GIRLS
Required for Autumn Term 1983. Full or part-time PHYSICS.
To take this subject at 'O' and 'A' level. Applicant able to offer second science subject in Middle School would be considered for full-time appointment of responsibility.
Burnham salary, scale according to experience.
Applications, including C.V. and names of two referees, to the Principal. (08144) 184824

CROYDON
WHITGIFT SCHOOL
Croydon
(HMC 860 Boys)
Required in September, well-qualified graduate to teach CHEMISTRY throughout the school to Oxbridge entrance level in a lively Science department with excellent equipment and results. It is hoped to appoint an applicant with broad scientific interests and a willingness to contribute to games and/or other extra-curricular activities.
Salary on Whitgift Scale (above Burnham) according to qualifications and experience. Possibility of accommodation and up to £500 assistance with removal expenses, etc.
Apply to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, Surrey, with curriculum vita and details of two referees. (04376) 184824

DORSET
SHERBORNE SCHOOL
Required for September 1983, a teacher of Chemistry, with some lower school Physics. An interest in helping with out of school activities or games would be an advantage.
Letters of application, together with a curriculum vitae and the names of two referees, should be sent to the Headmaster, Sherborne School, Sherborne, Dorset DT9 3AP. Tel: 0935 812646. (08560) 184824

DORSET
ALLHALLOWS SCHOOL
Rousdon, Nr Lyme Regis, Dorset
Independent HMC Boarding 260 boys
(13 - 18) 28 VI Form Girls.
Required for September 1983, a young, enthusiastic graduate, to teach CHEMISTRY, throughout the school.
A willingness to become involved in all aspects of boarding school life, particularly games, is essential. Ideal for a bachelor seeking first position (Accommodation provided).
Applications with full curriculum vitae and names and addresses of two referees should be addressed to the Headmaster. (02110) 184822

HAMPSHIRE
CHURCHER'S COLLEGE
Petersfield, Hants. GU31 4AS
H.M.C. Independent Day and Boarding (Sixth Form 100)
Required for September 1983. A Graduate Chemist to teach to 'O' Level, with the possibility of some 'A' Level work for a suitably qualified candidate. The offer of a subsidiary Science subject would be gratefully accepted.
An interest in games or other extra-curricular activities would be an advantage.
The post could be a resident one, with single accommodation provided in exchange for duties on the boarding side.
Economically and professionally, this would be an excellent post for a first appointment (Scale 1, with promotion to Scale 2 after a year's probation).
Application should be made to the Headmaster: D.I. Brooks, M.A., Churcher's College (Tel: 7320 63033). (09212) 184824

KENT
ST. MARY'S CONVENT
Ravenlea Road, Folkestone
R.C. Independent School, 170 girls 11 - 18
Required for September 1983 Graduate to teach PHYSICS 'O' and 'A' level
Burnham Scale 1 post.
Apply to the Headmistress with curriculum vitae and Names and addresses of two referees. (07005) 184824

KENT
BENENDEN SCHOOL
Cranbrook, Kent.
(Independent: 360 girls 11 - 18)
Required in September 1983, a UNIVERSITY GRADUATE to share the teaching of BIOLOGY throughout the school to university entrance level and to teach some Physics and Chemistry in the lower school. Burnham Scale and Government Superannuation. Non-resident, but accommodation can be provided.
Apply with testimonials and names of three referees to Headmistress. (09707) 184824

KENT
BETHANY SCHOOL
Goudhurst
SHMIS, 285 boys, 11 - 18, mainly boarding.
Graduate required September to teach CHEMISTRY to O and A level, and some junior Science, responsible for his own modern and well-equipped laboratory; would suit young, energetic person with strong boarding school commitment; suitable resident house tutor would be strong applicant.
State other contributions and apply to Headmaster with c.v. and referees. Details available. (04267) 184824

KENT
BEDGEBURY SCHOOL
Goudhurts
(GSA 400 girls boarding and day)
Required in September 1983 a teacher of Biology to University entrance standard together with Agriculture or Rural Science to 'O' level. The post would suit a recently qualified graduate.
Family accommodation available.
Burnham salary according to qualifications and experience.
Please apply to the Headmaster with the names and addresses of 2 referees as soon as possible. (07808) 184824

LONDON N16
BEIS SHAMMAI GRAMMAR SCHOOL
14, Heathland Road, N16.
CHEMISTRY
Experienced, qualified teacher required to teach Chemistry to A level as from September 1983. Scale 2 post could be available.
Applications with cv to the Headteacher. (09389) 184824

LONDON N16.
BEIS SHAMMAI GRAMMAR SCHOOL
14, Heathland Road N16.
PHYSICS
Experienced, qualified teacher required to teach Physics to A level as from September 1983. Scale 2 post could be available.
Applications with cv to the Headteacher. (09390) 184824

LONDON N16.
BEIS SHAMMAI GRAMMAR SCHOOL
14, Heathland Road N16.
BIOLOGY
Experienced, qualified teacher required to teach Biology to A level as from September 1983. Scale 2 post could be available.
Applications with cv to the Headteacher. (09391) 184824

LONDON SE9
ELTHAM COLLEGE
(H.M.C.: 530 boys, 11 - 18, Sixth Form girls)
Required in September, two Science graduates for (A) A fulltime post to teach BIOLOGY to 'A' level with some COMBINED SCIENCE in lower school. (B) a part-time post to teach COMBINED SCIENCE, with some BIOLOGY to 'O' level. Salary above Burnham, linked with Scale 2.
Details from Headmaster's Secretary, Eltham College, London. SE9 4QF. (07943) 184824

LONDON SW15
PUTNEY HIGH SCHOOL, GPDST
35 Putney Hill, London SW15 6BH
(Independent School. 500 girls)
Biology teacher required part-time from September 1983 with ability to teach Junior Integrated Science.
Apply by letter to the Headmistress with Curriculum Vitae and names of referees. (09938) 184824

LONDON SW1
MORE HOUSE SCHOOL
22-24 Pont Street, SW1
BIOLOGY
Catholic Independent School, 240 girls 11 - 18
Required for September, part-time (2½ days a week) Biologist to teach O level course to 4th and 5th years and some general science to the first year. Burnham Scale 1, Inner London Allowance.
Applications in writing with telephone number to the Headmistress with C.V. and names and telephone number of two referees. (08425) 184824

LONDON
FRANCIS HOLLAND SCHOOL
Clarence Gate, London N.W.1.
Required in September, due to promotion, a part-time teacher of Biology for 3 days a week. Ability (and preferable experience) to teach up to O level essential and to A and S level desirable.
Please apply (no forms) to the Headmistress with curriculum vitae and the names, addresses and daytime telephone numbers of 2 referees. (02679) 184824

MANCHESTER
WILLIAM HULME'S GRAMMAR SCHOOL
Alexandra Park, Manchester M16 8PR
(H.M.C./Independent)
Required for September, well qualified Teacher of CHEMISTRY and BIOLOGY. The timetable will cove about 2/3rds Chemistry and 1/3rd Biology, both subjects to 'O' Level. Ability to help with Rugby and Cricket a recommendation.
Burnham Scale 1 plus Hulme Allowance.
Applications with curriculum vitae and the names of two referees to the Headmaster as soon as possible. (08577) 184824

NETHERLANDS
THE BRITISH SCHOOL IN THE NETHERLANDS
(HMC, GBA, INdependent)
Requires, for September 1983, in the Senior School (570+ boys and girls, aged 11 - 18, 'O' and 'A' level courses (Oxford and Cambridge and London (Home) Boards are well established) a teacher of Integrated Science to the younger age groups, 'O' Level work in one of the separate science subjects, preferably Chemistry, can be made available.
This post is suited to a candidate with two or three years' good current experience who is committed to the pastoral welfare of his pupils. A willingness to take an active part in games and/or extra-curricular activities will be a valuable additional qualification.
Applicants should write immediately, enclosing a full curriculum vitae, a recent photograph and the names, addresses and telephone numbers of two referees to: The Headmaster, The British School in the Netherlands, Jan Van Hooflaan 3, 2252 BG Voorschoten, The Netherlands, and may make an initial telephone enquiry (between 0800 and 1430 BST) on 010-31-1717-7121. It is intended to hold interviews in the week beginning 23rd May and to make the appointment by 28th May. (54929) 184824

NORTH LONDON
FRIERN BARNET GRAMMAR SCHOOL
Friern Barnet Road, London N11 3DR
01-368 3777
Required for September 1983 a Teacher of General Science (Junior Biology, Chemistry and Physics) for this 11 - 16 Boys' Independent School. The post would be suitable for a fully trained new entrant to the profession with a successful teaching practice record or for a person in the age-range 25 - 35 who has proven and competent teaching experience in these subjects elsewhere. The salary is negotiable, but will be a generous one which fully takes into account the qualifications, experience and teaching talents of the successful applicant.
Applications, together with the names, addresses and telephone numbers of two scholastic referees to the Headmaster. (09187) 184824

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
Independent Day School. HMC - 800 boys
Graduate Chemist required for September 1983 to teach the subject throughout the School to 'O' and 'A' level. The successful applicant will join a large, flourishing department teaching courses with a high practical content. The Department will start the academic year in a new purpose-built Science Block in which each Chemistry laboratory has lecture and practical sections.
Willingness to help with games and activities is a strong recommendation. The position might suit a new entrant to the profession but Scale 2 would be available to a candidate with appropriate experience. There is an additional High School Allowance above Burnham.
Application with curriculum vitae and names, addresses and telephone numbers of two referees should be sent immediately to the Headmaster, Nottingham High School, Waverley Mount, Nottingham NG7 4ED, Tel: 786056. Closing date:- May 10th. (08775) 184824

OLDHAM
THE HULME GRAMMAR SCHOOL
Oldham OL8 4BX
A graduate required for September to teach Physics throughout the school up to A/S level. Salary according to qualifications and experience.
Applications with the names of two referees to the Headmaster, from whom further details of the post may be obtained. (08674) 184824

SHROPSHIRE
SHREWSBURY SCHOOL
PHYSICIST
Shrewsbury School require a graduate Physicist who can also teach some Mathematics for September 1983. The post might suit someone who has recently graduated. A willingness to help with extra-curricular activities is essential.
Applications, together with the names, addresses, and telephone numbers of two referees, should be sent to the Headmaster, The Schools, Shrewsbury, Shropshire SY3 7BA, from whom further details may be obtained. (01336) 184824

SOUTHAMPTON
KING EDWARD VI SCHOOL
Southampton
(HMC: 840 Boys: 230 in Sixth Form)
REQUIRED FROM SEPTEMBER 1983: a teacher of BIOLOGY. Scale 1 post.
Full details from the Head Master, Mr. C. [illegible], the school, Kellett Road, Southampton SO9 [illegible], to whom applications (no forms) should be sent, together with the names and addresses of two referees, to reach the School by 10th May 1983. (08580)

STOKE-ON-TRENT
COTTON COLLEGE
Independent R.C. School founded 1763
Required from September graduate to teach Chemistry throughout the school up to 'O' and 'A' level. A commitment to extracurricular or sporting activity is essential with the ability to assist with the boarding house would be an advantage.
Replies enclosing CV should reach the Headmaster, Cotton College, Oakamoor, Stoke-on-Trent ST10 3DU by 6th May. (08438) 184824

SURREY
CONVENT OF THE SACRED HEART
Woldingham, Surrey (35 mins from Victoria)
Independent R.C. day and boarding school 400 girls 11 - 18
Required September, full or part time graduate to 'O' Level with Chemistry to [illegible] possibility of sharing [illegible] Level work.
This is a full time post [illegible] combined with residential duties or part time [illegible] teaching only.
Apply in writing to the Headmistress with full [illegible] and names, addresses of two telephone numbers of two referees. (02901) [illegible]

SURREY
Sutton
Physics teacher required [illegible] September. Must like [illegible] work developing [illegible] with very small classes. [illegible] dents 15 - 19 years. Scale [illegible] plus 14 increment [illegible] don allowance.
Telephone for forms 01-[illegible] 9444. Stowford College, [illegible] Brighton Road, Sutton. [illegible]

THE NEWCASTLE UPON TYNE CHURCH HIGH SCHOOL
Tankerville Terrace, Newcastle upon Tyne NE2 3BA

Required in September 1983:

Well qualified and experienced Honours Graduate to take charge of

RELIGIOUS STUDIES

to Advanced and Oxbridge standard in this Independent Day School for Girls

Applicants should be communicant members of the Church of England.

Salary negotiable: Burnham Scale 2 or 3, according to experience.

Apply with curriculum vitae, testimonials and the names and addresses of two referees, to the Headmistress within two weeks of the appearance of this advertisement.

INDEPENDENT SCIENCE
continued

EAST SUSSEX
ST. BEDE'S SCHOOL
The Dicker, Hailsham, East Sussex
A teacher of General Science Courses with some pre-'O' level Mathematics is required for September 1983 at this expanding co-educational school of some 250+ (entry at 13+). The School has an outstandingly broad extra-curricular programme and it is particularly desired to appoint someone who would contribute significantly to major games (either boys' or girls'). The post is residential and willingness to be involved in either a boys' or girls' boarding house as House Tutor would be an advantage. Would suit someone seeking a first appointment.
Application, with full C.V. and names and addresses and telephone numbers of two referees, should be sent to the Headmaster. (07906) 184824

Speech and Drama

Other Assistants

CAMBRIDGE
THE PERSE SCHOOL FOR GIRLS
Union Road, Cambridge CB2 1HF
Required in September full-time qualified teacher of Speech and Drama to assist with class drama in both the Junior and the Senior Schools, including O and A Level Drama, and to teach Speech Training to small groups as an extra subject.
Willingness to help with School productions an advantage.
Burnham Scale, Government Superannuation.
Please apply in writing, giving details of qualifications and experience, and the names of two references, to the Headmistress. (09301) 185224

KENT
ST. STEPHEN'S COLLEGE
North Foreland, Broadstairs, Kent
Tel: Thanet 62254
DRAMA TEACHER (Part-time) qualified, required from September 1983: private lessons and class teaching for LAMDA and 'A' Levels. Burnham Scale.
Applications with CV and references to The Headmistress by 25th May 1983. (08563) 185224

Other Assistants

DOLLAR
DOLLAR ACADEMY
(A) TEACHER OF FRENCH/GERMAN
(B) TEACHER OF ART
Applications are invited for the above-mentioned posts available from 31 August 1983 or, in case of post 'A', earlier.
Candidates should be G.T.C. registered, or about to be registered.
Salaries according to the Scottish Teachers Salaries Memorandum.
The successful candidates will be expected to make a positive contribution to the extra-curricular life of the school.
Applications (no forms) should be sent with curriculum vitae and the names of two referees to The Rector, Dollar Academy, Dollar FK14 7DU. (08446) 185624

DORKING
HURTWOOD HOUSE
Independent Residential College of Further Education is making two major appointments for September 1983 (or possibly January 1984).
Hurtwood House is a successful boarding school preparing 150 English and Overseas students aged 15 - 19 for GCE O and A Levels. We are looking for two young, single or married teachers to live in and commit themselves fully to the residential life of the school; to make the school community happy and effective; and to take responsibility and use initiative.
These are demanding but rewarding positions for those prepared to make the school their way of life.
1. O AND A ENGLISH LANGUAGE AND LITERATURE TEACHER.
Full responsibility for all GCE English teaching in the school.
2. BUSINESS STUDIES TEACHER. Preferably combining Accountancy and Economics or Commerce, to O and A Level.
Excellent career prospects.
Salary according to age and experience.
Superannuation.
Apply with c.v. please to: Richard Jackson, Headmaster, Hurtwood House, Holmbury St. Mary, Dorking, Surrey RH5 6NU. (04022) 185624

Other than by Subject Classification

Heads of Department

HAMPSHIRE
PORTSMOUTH HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
25 Kent Road, Southsea, Hants PO5 3EQ
Required for September 1983, experienced teacher to be Head of Junior Department, responsible for 135 preparatory and junior children.
Salary paid according to Burnham Scale 4 to suitable qualified and experienced applicant.
Applications in writing should be addressed to The Headmistress, enclosing Curriculum Vitae, and the names and addresses of two referees, plus a stamped addressed envelope. (08074) 185618

DORSET
UPLANDS SCHOOL
(Mixed Independent Day School)
40 St. Osmund's Road, Poole BH14 9JY
Required for September 1983 (for one year only initially): A well-qualified Teacher for the senior (11 - 18) Department. To assist with Mathematics, English, and if possible Chemistry. Ability to coach Association Football and other boys' games an additional recommendation. Post might suit a middle school trained teacher.
Burnham Scale 1. DES Superannuation.
Applications, together with full C.V., names and addresses of two referees and details of extra-curricular interests, to the Headmaster by 16 May. (08562) 185624

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts WD6 3AF
(HMC Independent - 1300 boys - 300 in sixth)
Required for September, a teacher qualified for JUNIOR GENERAL SUBJECTS with special interest in maths and General Science, in the Preparatory Department (ages 7 - 11), to be in charge of a form of 9 year old boys. Willingness to take craft/swimming/games an advantage. The Prep. Department is housed in new, purpose-built, premises opened January 1983.
Salary generously based on Burnham with good London Allowance; possibility of Scale 3. Newly qualified teachers are welcome to apply. Removal expenses paid within limits on permanent appointment. Government Superannuation and Group Life Insurance Scheme.
Apply without delay to the Headmaster with full tabulated c.v. and names of referees. Those who responded to a recent advertisement will be considered automatically and need not re-apply. (01998) 185624

HERTFORDSHIRE
HABERDASHER'S ASKE'S SCHOOL
Elstree, Herts WD6 3AF
Tel: 01-207 4323
(HMC - 1300 boys - 300 in sixth)
Required for September a well qualified graduate to teach MATHEMATICS and FURTHER MATHEMATICS up to GCE 'A' and 'S' levels. The School has various computer systems and the possibility of teaching a Computer Science course also exists.
An interest in General Studies and/or games would be welcome.
Salary generously based on London Burnham, Scale 2 or 3 could be available. Removal expenses paid according to scheme. Government Superannuation and free Life Insurance.
Apply to the Headmaster with full tabulated c.v. and names of referees. (08928) 185624

KENT
THE BENEDICTINE COLLEGE
Westgate
Will have a vacancy next September for a teacher of Politics and Government at 'A' level with English to 'O' level and assistance with Games.
Apply with testimonials to the Rev Headmaster, St. Augustine's College, Westgate, Kent CT8 8NL. (04080) 185624

LONDON
Required a.s.a.p. part time Teacher for Infants and Juniors in the Hackney area for afternoons only, some classes start at 4.30 p.m. Tel: Headmaster on 802 8235 in Independent School Dept. (58227) 185624

LONDON
Full/Part-time Infant Teacher, qualified or unqualified required immediately. Hamilton House School, 70 The Avenue, Ealing W13.
Qualified and experienced infant teacher required for September 1983. Ability to play piano advantaged. Hamilton House School, 70 The Avenue Ealing W13.
English Literature/Language plus subsiduary subjects teacher required to teach to 'O' level commencing September 1983. Ability to help with various sports an advantage.
Applications giving full details of qualifications and experience to the Secretary, Hamilton House School, 9 Florence Road, Ealing W5. (04048) 185624

WEST SUSSEX
Full-time Teacher of Maths and French required from September. Preferably Resident. Write with C.V. to Box No. Tes 004567, The Times WC1X 8EZ Small boys' day and boarding School in West Sussex. (01917) 185624

MANCHESTER
MANCHESTER HIGH SCHOOL FOR GIRLS
Preparatory Department
Required for September a teacher for a TOP JUNIOR CLASS. Experience essential. Scale 2 salary.
Candidates should write immediately by letter (no forms) to the Headmistress, Manchester High School for Girls, Grangethorpe Road, Manchester M14 6HS. (08632) 185624

MASTERS/Mistresses/Matrons requiring posts in Independent Schools, should write with s.a.e. Sec. F.I.S., Pool Cottage, Marringdean Road, Billingshurst, Sussex. (08434) 185624

Preparatory Schools

Headships

WEST GERMANY
Bonn, West Germany
HEADSHIP VACANCY: See Overseas Appointments. (08781) 200010

By Subject Classification

Classics

Other Assistants

SHREWSBURY
PACKWOOD HAUGH
Ruyton XI Towns, Shrewsbury SY4 1HX
Required for September qualified Assistant Master or Mistress to teach Latin or Greek to P.S.S. and C.E. Standard. Ability to help with games, Plays or other extra mural activities essential.
Salary Burnham Scale 1 or II depending on experience.
Private Pension Scheme. Resident accommodation available for a single person.
Please apply with names of two referees to the Headmaster in writing. (02299) 201624

English

Other Assistants

BEDFORD
BEDFORD SCHOOL
Required for September 1983 a teacher of English in the Preparatory School (7 - 11 years). The successful applicant will be required to teach at least one other subject but preference will be given to a candidate of definite literary and dramatic interests. A willingness to help with extra curricular activities, including games, is essential. Bedford School Salary Scale.
Applications with curriculum vitae and name and address of two referees to the Headmaster, The Preparatory School, Bedford School, Burnaby Road, Bedford MK40 2TU. (03839) 202424

BUCKINGHAMSHIRE
BECKET'S SCHOOL
Little Hampden Manor, Great Missenden
I.A.P.S. day School
Day Preparatory school with boys of above average ability requires for September a disciplined and mature teacher of English to common entrance level. Ability to influence colleagues in their subjects is essential. Success in the teaching role should lead to advancement for the person who is willing to put in all the hours which are necessary. Burnham Scale 2.
Please write or telephone 0296 622101 (or 02403 5814 weekends) for application form. (08924) 202424

WEST MIDLANDS
TETTENHALL COLLEGE
Wolverhampton, West Midlands WV6 8QX
(Independent day and boarding school, 460 pupils, HMC SHMIS GBA)
Required for September 1983 a well qualified person to teach English with some French and possibly Latin in the Lower School (8 - 13).
Salary Burnham Scale 1.
Bachelor accommodation may be available.
A willingness to help with games and extra-curricular activities essential.
Applications (with a full curriculum vitae and the names of two referees) should be sent to the Headmaster. (03858) 202424

Geography

Heads of Department

TAUNTON
QUEEN'S COLLEGE JUNIOR SCHOOL
TAUNTON
(IAPS)
Required in September 1983 teacher to be in charge of GEOGRAPHY. Ability to teach Junior Mathematics an advantage. Opportunity to be in charge of cricket or hockey.
Salary Burnham Scale with Government Superannuation.
Resident or non-resident. Accommodation and full board available for single person free of charge.
Apply with names of two referees to the Headmaster, Queen's College Junior School, Taunton TA1 4QR. (54927) 202618

History

Other Assistants

BERKSHIRE
HAILEYBURY JUNIOR SCHOOL
Windsor
I.A.P.S. School (200 boys)
Required for September Teacher responsible for History to Scholarship and CEE levels. Some Maths at Junior level. Non-Resident/Resident. Salary Haileybury Scale. A commitment to boarding life is essential, together with help in Chapel life, hobbies, holiday activities etc.
Games player preferred, particularly Soccer, Badminton and Cricket. Ability to drive, swim and type helpful.
Please write to the Headmaster, the Rev. P. R. Ll. Morgan, with Curriculum Vitae and names of two referees. (09347) 202824

SUSSEX
VINEHALL SCHOOL
Required for September. Well qualified and enthusiastic teacher of History to CE and PSS level.
Single accommodation available.
Apply with CV and the names of two referees to the Headmaster, Vinehall, Robertsbridge, East Sussex. (08665) 202824

Mathematics

Heads of Department

PERTHSHIRE
Ardvreck Crieff PH7 4EX
IAPS Coeducational Boarding School
Required for September, preferably, or January; a well qualified teacher to organize Maths throughout the school and to teach to CE and PSS level. An ability to coach games an advantage and a willingness to participate in the usual activities of a boarding school is essential. Burnham scale. accommodation available.
Please write to the Headmaster with C.V. and two referees. (08090) 203418

Other Assistants

BERKSHIRE
ST. JOHN'S BEAUMONT
Old Windsor, Berkshire SL4 2JN
(Roman Catholic I.A.P.S. School for 140 boys, mainly preparatory to Stonyhurst College).
Required for September, 1983, an experienced and qualified teacher of Mathematics to C.E. and P.S.S. Level. Applicants should be willing to take a full part in the life of a boarding preparatory school. Bachelor accommodation available in the school; living-out allowance considered. Burnham Scale appropriate to qualifications and experience. Government Superannuation.
Applications, with curriculum vitae, and names, addresses and telephone number of two referees, to the Headmaster. (07928) 203424

DEVON
WOLBOROUGH HILL SCHOOL
Newton Abbot
(I.A.P.S. 170 boys)
Required for September a qualified, enthusiastic teacher of Mathematics, to direct the subject throughout the school and to teach to scholarship level.
Burnham Scale plus, and Government Superannuation.
Please apply with full details and names, addresses and telephone numbers of two referees, to Headmaster. (08919) 203424

LONDON SW1
WESTMINSTER UNDER SCHOOL
IAPS 200 day boys
Required for September 1983, experienced teacher of Maths and Science to Scholarship standard for this expanding school. Games coaching ability would be an asset.
Burnham Scale plus. Accommodation available if necessary.
Applications, including curriculum vitae together with the names, addresses and telephone numbers of two referees, to the Master, Westminster Under School, Adrian House, 27 Vincent Square, London SW1P 2NN, from whom further information is available. (09389) 203424

LONDON SW1
WESTMINSTER UNDER SCHOOL
IAPS 200 day boys
Required for September 1983, teacher of Maths and English to the middle part of this expanding school, boys aged 9 - 11. Games coaching ability would be helpful.
Burnham Scale plus.
Applications, including curriculum vitae together with the names, addresses and telephone numbers of two referees, to the Master, Westminster Under School, Adrian House, 27 Vincent Square, London SW1P 2NN, from whom further information is available. (09400) 203424

GRENVILLE COLLEGE
SHMIS Boys' Woodard Boarding School of 350 age range 11 to 18.

HISTORY
MATHEMATICS

Two teachers, one of History and the other of Mathematics, are required by this Woodard boarding school for September 1983.

These would be interesting posts for recently qualified teachers who would welcome boarding school experience, but are not restricted to candidates in that category.

The History teacher would teach throughout the school, while the Mathematician would initially teach the 11 to 16 age-range in a large department. Computer Studies is a popular 'O' level course and interest in that subject would be an asset.

Sports ability, especially in sailing, canoeing or rowing would be an advantage.

Assistant Housemasterships are available for these candidates, with good accommodation and board provided.

Applicants will find details of the school in the Public Schools Year Book and should send a curriculum vitae with the names and addresses of two referees to the Headmaster, Grenville College, Bideford, North Devon EX39 3JR without delay. The school office telephone number for enquiries is 02372 2212.

DOLLAR ACADEMY
RECTOR

This post will become vacant on the retiral of the present Rector, Mr. I. M. Hendry, MA, at the end of session 1983–84.

Applications are invited from Honours Graduates with good teaching and administrative experience.

The school is co-educational, day and boarding, and the present roll is 1,036.

The present Rector is a member of H.M.C. and H.A.S.

Applications (no forms), accompanied by a curriculum vitae and the names of two referees, should be addressed to the Clerk to the Governors, Governors of Dollar Academy Trust, 23 West Burnside, Dollar, FK14 7DR, from whom further details of the post may be sought.

Old Vicarage School Richmond

The Governors invite applications for the post of

PRINCIPAL

To commence in September 1984

The School is a Girls Day Preparatory School for 165 girls aged 5–13. Founded in 1881 the School is situated between the town and Richmond Park and is housed in a fine listed mid eighteenth century building. There are good facilities for all academic and extra curricular activities. There is a gymnasium in the School and easy access to many other sporting facilities.

Candidates should be able to show successful and relevant experience in preparing girls for independent Day and Public Schools.

Accommodation is provided, and salary is negotiable around £11,000 per annum.

For further information and an application form, apply to Mr. F. J. Smith, Gabbitas-Thring Services Ltd., 6, 7 & 8, Sackville Street, Piccadilly, London, W1X 2BR. Tel: 01-734 0161.

Gabbitas-Thring

PREPARATORY SCHOOLS
continued

WORCESTER
ABBERLEY HALL
(I.A.P.S. BOARDING SCHOOL 165 BOYS)
Teacher required September or January to teach Mathematics at all levels and to be responsible for a new Computer Centre. Bachelor preferred, but married and single accommodation available. Could suit newly qualified teacher, but some responsibility available for more experienced person. Opportunity to teach an additional subject possible.
Please apply, supplying curriculum vitae and the names and telephone numbers of two referees, or write for further details to The Headmaster, Abberley Hall, Worcester WR6 6DD. (03827) 203424

Modern Languages
Other Assistants

DEVON
WOLBOROUGH HILL SCHOOL
Newton Abbot
(I.A.P.S. 170 boys)
Required for September a qualified, enthusiastic teacher of French, to direct the subject throughout the school and to teach to scholarship level.
Burnham Scale plus, and Government superannuation.
Please apply with full details and names, addresses and telephone numbers f two referees, to Headmaster. (08920) 203624

HERTFORD
HEATH MOUNT SCHOOL
Woodhall Park, Hertford
(I.A.P.S. boarding and day school)
Required for September, qualified teacher for FRENCH and other subjects to Middle School children (8 - 11). Young games player, in particular cricket and rugger, essential.
Pleasant cottage at entrance to drive available to married person.
Write with full particulars and names of two referees to The Headmaster, Reverend Ian Watson. (03654) 203624

PERTH
Craigclowan School is seeking for September, a teacher of French to C.E. and P.S.S. standard. Willingness to assist outside of the classroom essential, ideally coaching rugby, hockey and cricket.
Applications please, with two references to Mike Beale, Craigclowan School, Edinburgh Road, Perth. (Tel: 26310). (03437) 203624

SUFFOLK
ORWELL PARK
Nacton, Nr. Ipswich
(IAPS: 180 Boys, mainly boarding)
Committed teacher required in September 1983 or January 1984 to teach French to at least CEE level. (The very successful department of three enjoys individual subject setting in each year group).
A sense of humour and fun to cope with the immensely varied and involved life in this forward looking school is essential as is a willingness to participate in the very wide extra curricula activities. The superb facilities give ample opportunity to develop particular interests and talents and in games there are openings in Squash, Hockey and Cricket, each of which is played to an excellent standard.
Single and married accommodation available. Burnham Scale 1 + allowances and benefits + Government superannuation.
Written application with C.V. and two references to the Headmaster. (54906) 203624

SURREY
BARFIELD
Farnham
(I.A.P.S.)
A graduate or otherwise qualified teacher required, ideally in September, to be responsible for the teaching of French to P.S. scholarship standard, with possibly some English to C.E. level. Non-resident post.
Please apply with full details to the Headmaster. (09310) 203624

Music
Other Assistants

LEICESTER
GRACE DIEU MANOR SCHOOL
Coalville, Leicestershire LE6 5UG
(I.A.P.S. Boarding/Day 117 boys aged 8 - 13)
Required for September 1983, DIRECTOR OF MUSIC to be responsible for all aspects of Music throughout the school and to be able to teach general subjects. The successful candidate must be willing to participate in all aspects of the life of the school and will probably be a Roman Catholic. Residential accommodation available for a single man. Salary Burnham Scale I with possibility later of a responsibility allowance.
Apply in writing with brief c.v. and names and telephone numbers of two referees, to the Headmaster, from whom further details may be obtained. (02700) 203824

MIDDLESEX
ORLEY FARM SCHOOL
South Hill Avenue, Harrow HA1 3NU.
I.A.P.S. 280 boys, 7 - 13.
Required for September 1983, a qualified Director of Music, to take charge of a department with expanding facilities, choir, orchestra and choral society, and teach a second subject part time. Qualifications, experience and enthusiasm will be rewarded.
Some accommodation available. Please apply in writing with curriculum vitae, photograph and telephone numbers of two referees, to the Headmaster. (01337) 203824

Pastoral
Heads of Department

SUSSEX
Resident Housemaster required in September to teach general subjects at a junior level and to take overall responsibility for a small boarding section in a boys preparatory school. Ability to help with games coaching desirable.
Please apply:- Headmaster, Sompting Abbotts School, Near Lancing, West Sussex. (07936) 204018

Other Assistants

DORSET
PORT REGIS
Motcombe Park, Shaftesbury, Dorset SP7 9QA
IAPS Co-ed 230
Junior Form Teacher (8 - 9 year olds) for September. Experienced enthusiast required with Sporting or Craft skills. Accommodation available. Salary above Burnham.
Apply Headmaster with photograph and CV. (09332) 204024

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE JUNIOR SCHOOL
(200 boarding and day boys, aged 7 - 13)
Required in September, a single graduate or qualified teacher to act as a House Tutor in the Boarding House of 70 boys. Subject preferred: Science, but any subject except Latin or French will be considered. A willingness to take part in out-of-class activities is essential. The position is especially suitable for someone looking for a first post.
Salary: Bishop's Stortford College Scale. Government Superannuation.
Applications in writing, with full curriculum vitae and names and addresses of two referees, to The Headmaster, The Junior School, Bishop's Stortford College, Bishop's Stortford, [illegible] May [illegible] 204024

KENT
ST STEPHEN'S COLLEGE
North Foreland, Broadstairs, Kent
Tel: Thanet 62254
ASSISTANT HOUSEMISTRESSES (Resident) required for two Boarding Wings (11 - 14 and 14 - 16 year old age groups) to assist in general pastoral care. Would suit young graduate awaiting further training. Pleasant quarters and surroundings. Salary £2860p.a. plus full board and residence.
Applications with CV and references to The Headmistress by 25th May, 1983. (08568) 204024

Physical Education
Other Assistants

DORSET
CLAYESMORE PREPARATORY SCHOOL
Require for September 1983 a teacher of Physical Education to work in our P.E. Department and to coach our successful Netball teams. An ability to offer some academic subjects and other sporting activities is essential, and an interest in Dance would be an advantage.
Applications with c.v. and references enclosed to: The Headmaster, Clayesmore Preparatory School, Iwerne Minster, Blandford, Dorset DT11 8PH. It would be helpful if an addressed envelope was enclosed. (08567) 204224

Science
Other Assistants

BERKSHIRE
HAILEYBURY JUNIOR SCHOOL
Windsor
I.A.P.S. School (200 boys)
Required for September Teacher responsible for Science to Scholarship and CEE levels. Resident single person. Salary Haileybury Scale.
A commitment to boarding life is essential, together with help in Chapel life, hobbies, games, etc. Ability to drive, swim and type helpful. Suitable for a second teaching post.
Please write to the Headmaster, the Rev. P. R. Ll. Morgan, with Curriculum Vitae and names of two referees. (09346) 204824

BUCKINGHAMSHIRE
BECKET'S SCHOOL
Little Hampden Manor, Great Missenden
I.A.P.S. Day School
Day Preparatory School taking boys of above average ability needs for September a mature and reliable teacher of Science alleviated by junior soccer and cricket.
Opportunities for advancement open to teachers willing to put in that little bit extra. Computer teaching experience an asset. Burnham Scale 2.
Please write or telephone 0296 622101 (or 02403 3214 weekends) for application form. (08925) 204824

DORSET
PORT REGIS
Motcombe Park, Shaftesbury, Dorset SP7 9QA
IAPS Co-ed 230
Scientist required September 1983. Major department 2 - 3 labs, Electronics Centre, 20 BBC Micros, unlimited scope. Maths and Sport welcome. Accommodation on 150 acre estate. Salary well above Burnham.
Apply Headmaster with Photograph and CV. (09331) 204824

LONDON SW1
WESTMINSTER UNDER SCHOOL
IAPS 200 day boys
See under Mathematics. (09201) 204824

Other than by Subject Classification
Other Assistants

BEDFORDSHIRE
BEDFORD SCHOOL
Required for September 1983 a teacher of General Subjects for a form of eight year olds. Preference will be given to candidates offering strong extra curricular interests. Bedford School Salary Scale.
Applications with curriculum vitae and names and addresses of two referees to the Headmaster, The Preparatory School, Bedford School, Burnaby Road, Bedford MK40 2TU. (03838) 205624

BEDFORD
BEDFORD MODERN SCHOOL JUNIOR SCHOOL - IAPS
260 boys aged 7 - 11
Required for September 1983 a qualified ASSISTANT to teach GENERAL SUBJECTS including ENGLISH and MATHEMATICS to a form of 9 to 10 year old boys. Ability to help with the teaching of FRENCH and GAMES an important extra qualification. Salary according to the Burnham Scale.
Help with School Fees. Medical Insurance Scheme. Removal expenses.
Further details may be obtained from the Headmaster, Bedford Modern School, Manton Lane, Bedford MK41 7NT, to whom applications (by letter) should be made, quoting names of two referees. (54928) 205624

BERKSHIRE
LAMBROOK
Winkfield Row, Bracknell, Berks RG12 6LU.
Wanted for September, a Junior form teacher for eight year olds, preferably but not necessarily Froebel trained, and of proven ability. Willingness to help with games or music an asset. Excellent accommodation. Salary approximates to Burnham Scale 2.
Write with the names and telephone numbers of two recent referees to the Headmaster. (04551) 205624

THE NEWCASTLE UPON TYNE CHURCH HIGH SCHOOL
Tankerville Terrace, Newcastle upon Tyne NE2 3BA
Required in September, 1983:
Well qualified
TEACHER
for the
JUNIOR SCHOOL
Able to teach most subjects to junior children, aged 7 to 11 years.
We are looking for a special interest in outdoor activities, especially orienteering and school expeditions.
This post is a temporary appointment, with a good possibility of becoming permanent. It could be of particular interest to a recently qualified teacher.
Burnham Scale I.
Please apply, with curriculum vitae, testimonials and the names and addresses of two referees, to the Head Mistress within two weeks of the appearance of this advertisement.

BIRKENHEAD
BIRKENHEAD HIGH SCHOOL, G.P.D.S.T.
86 Devonshire Place, Birkenhead L43 1TY
REQUIRED FOR SEPTEMBER a well qualified, enthusiastic INFANT TEACHER to teach 5 - 6 year old girls in their second year. An ability to play the piano and an interest in Science would be helpful.
Please apply direct to the Headmistress with details of qualifications and experience, together with names and addresses of two referees. (08578) 205624

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Stapleton, Bristol
230 boys aged 7 - 13
Required for September 1983 a qualified Form Teacher for 9+, 10+ age range. Subjects offered should include French, and the ability to coach games, especially Rugby, and organise out of school activities, such as drama. Ideal position for freshly qualified enthusiastic teacher, or somebody with limited experience.
Salary will be in excess of Burnham Scale 1, and application should be made to The Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA, enclosing curriculum vitae and names, addresses and telephone numbers of two academic referees. (58381) 205624

BRISTOL
COLSTON'S PREPARATORY SCHOOL
I.A.P.S. 240 boys. 7 - 13
Required for September 1983, a QUALIFIED teacher to take charge of 7 - 8 year olds. Ideal position for young and enthusiastic teacher in congenial surroundings. Supervision of games and usual extra-curricular duties essential. Help with Cub Scouts would be a valuable asset. Salary above Burnham.
Please apply to the Headmaster, Colston's Preparatory School, Stapleton, Bristol, BS16. 1DA, giving full details of qualifications and experience, together with names, addresses and telephone numbers of two referees. (54920) 205624

BURY
BURY GRAMMAR SCHOOL (GIRLS)
Bury, Lancashire BL9 OHH
Independent, ex direct grant
KINDERGARTEN DEPARTMENT
192 boys and girls, aged 4 - 8 years
Required in September, a fully qualified Assistant with infant training to teach boys and girls of 5 years old.
This well-equipped department, which has a generous staffing ratio, is comfortably housed in the main school building.
Please apply immediately (no forms issued) to the Headmistress at the School. (08774) 205624

COUNTY DURHAM
BARNARD CASTLE SCHOOL (HMC ex Direct Grant)
A vacancy exists in September, 1983 for a class teacher in the Preparatory School. Ability to teach Maths and English and some General Subjects to 9 year olds is required. The post is residential and a willingness to assist with Boarding duties and Games is essential. The Prep School is for boys. Boarding and Day, from age 8. Boys enter the Senior School at the age of 11.
Request fo further details and applications should be sent as soon as possible to The Head Master, Barnard Castle School, Co. Durham DL12 8UN (0833 37208) enclosing a full C.V. and the names, addresses and telephone numbers of two referees. (08508) 205624

DERBYSHIRE
BARLBOROUGH HALL SCHOOL
Barlborough, Chesterfield, Derbyshire
Tel: 0246-810511
Independent, Catholic, Preparatory Boarding School
130 pupils
Required for September teachers offering one or more of the following subjects to C.E. standard - French; Mathematics; Art/Music; Physical Education.
The ability to coach rugby/cricket would be an advantage. Accommodation could be available for a single person. Burnham Scale.
Apply in writing with c.v. and names of two referees to the Headmaster. (02432) 205624

HAMPSHIRE
YATELEY MANOR
(I.A.P.S. 220 Day Boys 3 - 13)
Required for September, a qualified teacher for 8 to 9 year olds. Ability to take music an asset. Accommodation available. Burnham Scale I with Government Superannuation.
Apply in writing with C.V. and names and telephone numbers of two referees to the Headmaster, Yateley Manor, Yateley, Camberley, Surrey. (54904) 205624

HARROW
HIGH SCHOOL FOR BOYS
Needed for September in our Junior Department, young teacher to teach Maths, French and Science. Ability to teach boys' games essential.
Applications in writing with C.V., names and addresses of two referees, and s.a.e. to: Head Teacher, 1 Northwick Park Road, Harrow, Middx. (08568) 205624

HERTFORDSHIRE
ROTHESAY SCHOOL
1 Shrublands Road, Berkhamsted.
2 Christian Teachers required for September for classes of 6/7 and 8/9 year olds. Knowledge of French and ability to play the piano could be an advantage, as could computer experience.
Application by letter with full c.v. to the Principal. (04058) 205624

KENSINGTON W8
LADY EDEN'S SCHOOL
Required in September 1983, a qualified teacher, preferably with experience, for Kindergarten form (5 year old girls). London Burnham Scale Salary. Government Superannuation Scheme.
Apply in writing with references and curriculum vitae to Miss C. Trevethan, Headmistress, 39/41 Victoria Road, Kensington W8 5RJ. (08797) 205624

KENT
GENERAL SUBJECTS TEACHER
Required for September qualified teacher for General Subjects with a mixed class of 9 year olds, to specialise in the teaching of one other subject preferably Geography, RE or Mathematics and to coach boys games especially rugger. Non resident post or resident for single male prepared to undertake resident duties in boys boarding house. Burnham scale, Government superannuation.
Apply with c.v. and names and addresses of two referees to Headmaster, Dulwich College Preparatory School, Coursehorn, Cranbrook, Kent. (02706) 205624

LANCASHIRE
LAWRENCE HOUSE SCHOOL
Beauclerk Road, St. Annes on Sea, Lancs. FY8 3LJ.
Qualified experienced Junior teacher to take general subjects with a class of nine year olds and French with other classes. Ability to coach boys Rugby and football essential. Residential. Scale one.
Apply with C.V. and names and addresses of two referees to the Headmaster. (02248) 205624

LONDON
PALMERS GREEN HIGH SCHOOL
Hoppers Road, London N21 3LJ
Required for September 1983 infant teacher. Scale 1.
Apply to Headmistress with c.v. and names of two referees. (08937) 135628

LINCOLNSHIRE
PRIORY PREPARATORY SCHOOL
2 Brownlow Terrace, Stamford, Lincs.
Tel: Stamford (0780) 63140
Resident Experienced Junior teacher required for small Independent School. Ability to assist with games and music an advantage. Accommodation in Boarding House provided in return for a share in the duties of looking after boarders.
Apply in writing to Headmistress giving names and addresses of two referees. (09302) 205624

LONDON
Required September. Teacher for class 6 - 7 year old boys and girls.
Drama/music desirable. Burnham Scale - Government Superannuation.
Curriculum Vitae to Redcliffe School, 47 Redcliffe Gardens, London SW10 9JH. (08525) 205624

LINCOLNSHIRE
WITHAM
HALL SCHOOL
Required for SEPTEMBER 1983 a suitably qualified teacher to take charge of HISTORY throughout the school and to teach GEOGRAPHY in the lower school. A musician would be particularly welcome as would someone who could take a major part in the coaching of games. Witham Hall is an I.A.P.S. school of 100 boys (and there are some sisters who attend as boarders and day pupils). The school is situated in the attractive village of Witham-on-the-Hill which is halfway between STAMFORD and BOURNE and is within easy reach of PETERBOROUGH.
Please apply in writing with a full C.V. and the names of two two referees to the Headmaster, Witham Hall, Witham-on-the-Hill, Lincolnshire PE10 0JJ. (08647) 205[illegible]

LONDON N16
Qualified Infants and Junior Staff required September. Independent Junior School. Burnham Scale salaries and superannuation. Religious persuasion not a factor.
Apply in writing to Director of Education, Lubavitch House Schools, 107 - 115 Stamford Hill, London N16 5RP. (09214) 205[illegible]

LONDON
Independent Catholic Prep. School, NW1, requires for September qualified Form Mistress for 9 to 10 age group, also to teach Maths & French to 10/11 year olds. Ring 01-485 1958. (02834) 205[illegible]

LONDON
Independent Catholic Prep. School, NW1, requires for September qualified Form Mistress for 5 to 6 age group. Ring 01-485 1958. (02835) 205[illegible]

MANCHESTER
MANCHESTER HIGH SCHOOL FOR GIRLS
Preparatory Department
Required for September a teacher for a class of 4/5 year olds. Experience essential. Scale 2 salary.
Candidates should write immediately by letter (no forms) to the Head Mistress, Manchester High School for Girls, Grangethorpe Road, Manchester M14 6HS. (03828) 205[illegible]

MIDDLESEX
DENMEAD, HAMPTON
(I.A.P.S. 190 boys)
Required for September '83 due to overseas posting, qualified young teacher for Maths, Science, Scripture etc to 9 - 11 year old boys. Football or Cricket player and coach preferred.
Details and application form if you fulfil stated requirements from Headmaster, Denmead School, Hampton, Middlesex TW12 3LP. (02193) 205[illegible]

NEWCASTLE UPON TYNE
ROYAL GRAMMAR SCHOOL
(Junior School)
Lambton Road, Newcastle upon Tyne NE2 4RX
(HMC: Independent)
Required for September 1983, Assistant to teach Mathematics and English to a 2nd Year class of 10 year-old boys together with Art or Science or another subject to boys of 8 to 11 years. Assistance with games will be expected. Salary Burnham Scale 1.
Application by letter with curriculum vitae and the names of two referees should reach the Headmaster, The Junior School, by May 10th. Further details of the School are available on request. (08335) 205[illegible]

NORTH YORKSHIRE
ASHVILLE COLLEGE
Harrogate, N. Yorkshire
JUNIOR SCHOOL TEACHER
This Independent school requires in September an enthusiastic young graduate teacher, preferably [illegible] school trained, as a Form Teacher in the 8 - 10 year old age group. To teach English and Mathematics and General Subjects to a class of no more than 20 boys and girls and to assist with [illegible] extra-curricular activities. Resident accommodation is available in a boarding house to an unmarried teacher. Burnham Scale One salary.
Apply to the Headmaster without delay, enclosing [illegible] curriculum vitae and [illegible] two referees (08288) [illegible]

TEACHER required [illegible] September to take French and probably Latin [illegible] C.E./Scholarship [illegible] standard. Plus games. I.A.P.S. Boys' Day Prep School. Apply in writing to Headmaster, Long Close School, Upton Court Road, Slough, Berks. (07804) 205[illegible]

WARWICK
WARWICK PREPARATORY SCHOOL
CLASS TEACHER FOR FIVE YEAR OLDS
See under Primary Education. (08533) [illegible]

WILTSHIRE
A qualified infant teacher for a class of five year olds needed in September 1983. Someone who has completed their probationary year and one with some musical ability preferred.
Apply with c.v. to the Headmaster of this [illegible] school: Kingsbury Hill House, Marlborough, Wilts SN8 1JA. (09328) [illegible]

WILTSHIRE
Required for September 1983, experienced and Qualified teacher for 11+ Common Entrance Work. [illegible] Games essential. Science or Music an asset. This is a two year temporary appointment. Accommodation possible.
Write to: The Headmaster, Heywood Preparatory School, The Priory, Corsham, Wiltshire SN13 0AP. (04048) [illegible]

Colleges of Further Education
Heads of Department

BIRMINGHAM
EDUCATION DEPARTMENT
BROOKLYN TECHNICAL COLLEGE GREAT BARR
Aldridge Road, Birmingham B44 8NE
Applications are invited for the following posts commencing 1st September 1983.

GENERAL EDUCATION DEPARTMENT
HEAD OF DEPARTMENT - GRADE IV - Salary £13,491 - £15,117
The department organises courses for GCE at 'O' and 'A' level, CFE, Work Preparation for students with moderate learning difficulties and is responsible for servicing General Studies to other departments. Applicants should be teacher trained graduates and some form of experience outside teaching would be an advantage.

LECTURER I IN BIOLOGY - Salary £5,355 - £9,267
A teacher trained graduate is required to teach Biology and Human Biology to GCE 'O' and 'A' level.

ENGINEERING DEPARTMENT
SENIOR LECTURER - YOUTH TRAINING SCHEME - Salary £10,173 - £11,964
Requirements are to manage the newly designated College Training Centre under YTS, lead a team of teachers in curriculum planning and development of broad-based training and liaise closely with employers and the Careers Service. Applicants must be teacher trained graduates with wide industrial and teaching experience, committed to the philosophy of YTS and show enthusiasm, initiative and leadership.

BUSINESS AND MANAGEMENT STUDIES DEPARTMENT
LECTURER I IN LAW AND ACCOUNTING - Salary £5,355 - £9,267
A teacher trained graduate or professional equivalent is required to teach Law and Accounting up to and including BEC National and GCE 'A' Level.

LECTURER I IN COMPUTING AND DATA PROCESSING - Salary £5,355 - £9,267
A teacher trained graduate with practical work experience is required to teach micro-computing and data processing to a wide variety of courses.

CONSTRUCTION DEPARTMENT
LECTURER I IN PLUMBING - Salary £5,355 - £9,267
A CGLI Advanced Craft Certificated Plumber with sound industrial experience is required to teach plumbing and associated subjects. Whilst teaching experience and qualifications are not essential they would be advantageous.
There is a scheme for assistance with removal expenses.
Application forms and further particulars for all the above posts obtainable from the Principal to whom they should be returned within fourteen days of this advertisement. (03848) 220018

CITY OF COVENTRY
TILE HILL COLLEGE OF FURTHER EDUCATION
Principal Dr H. E. Avery
Department of Automobile and Mechanical Engineering
Applications are invited for the post of
Principal Lecturer Deputy Head
To act as Deputy Head in this large department with a wide range of motor vehicle and mechanical engineering courses.
Salary £11,931–£13,290 (under review).
Further particulars and application forms from the Principal, Tile Hill Lane, Coventry CV4 9SU. Telephone Coventry 461444 ext 224, to whom they should be returned by Friday, 13th May, 1983.
An equal opportunity employer.

HAMPSHIRE
COUNTY COUNCIL
SOUTHAMPTON TECHNICAL COLLEGE
HEAD OF DEPARTMENT OF VOCATIONAL PREPARATION (GRADE II)
It is hoped to fill this new post from 1st September, 1983 or as soon as possible thereafter.
Application forms and further details available from: The Principal, Southampton Technical College, St. Mary Street, Southampton SO9 4WX. (enclosing 10" X 7" s.a.e.) to whom completed forms should be returned by 13th May, 1983. (08025) 220018

SOMERSET
SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton
DEPARTMENT OF BUSINESS STUDIES
SENIOR LECTURER IN OFFICE/SECRETARIAL STUDIES
Required from 1 September 1983, or as soon as possible thereafter. Applications are invited from appropriately qualified and experienced persons able to offer Secretarial Studies and Related subjects. The person appointed will act as leader of the Secretarial Studies branch of the Department of Business Studies and will be expected to contribute to departmental development including BTEC courses.
Further particulars and application form obtainable (SAE please) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton TA1 5AX.
Closing date 13 May 1983. (08579) 220018

Other Appointments

BARNET
LONDON BOROUGH OF BARNET
HENDON COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SCIENCE AND TECHNOLOGY
Required for September 1983.
POST NOS: 82/37 & 82/38
LECTURER I ELECTRICAL AND ELECTRONIC ENGINEERING
(2 posts)
To teach a range of courses including TEC Dip in Technology, TC Dip/Cert in Electrical and Electronic Engineering, C & G Foundation Course in Engineering. It would be an advantage if Mathematics could also be offered.
Applicants should be of graduate status, and preferably teacher-trained. Recent industrial and/or teaching experience is required.
POST NO: 82/39
LECTURER I PRODUCTION/MECHANICAL ENGINEERING
To teach Manufacturing Technology, Materials Technology, Engineering Drawing and related subjects on a range of engineering courses.
Applicants should be of graduate status and preferably teacher-trained. Recent industrial and/or teaching experience is required.
THE CLOSING DATE FOR THE ABOVE POST WILL BE FRIDAY 13 MAY.
Application Forms and further particulars may be obtained by sending a large stamped self-addressed envelope to the Principal, Hendon College of Further Education, The Burroughs, Hendon, NW4 4BT. (07887) 220026

AVON COUNTY
EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
Principal: P.J. Hawley, M.Sc.
DEPARTMENT OF SCIENCE AND MATHEMATICS
LECTURERS GRADE I OR II IN COMPUTER SCIENCE
Two posts are available of which one may be made at Lecturer II Level.
The successful candidates will join the Computer Studies Unit of the Department. The work of the unit covers a range of courses including GCE 'O' and 'A' Levels, TEC Certificate, specialist short courses in Programming and Word Processing, YTS and service work to other college departments.
Experience of commercial applications of computers or of computer assisted design would be advantageous.
Further details and application forms (to be returned by 14th May 1983) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting Reference 83/14/2. (08294) 220026

AVON
COUNTY OF AVON
FILTON TECHNICAL COLLEGE
Filton, Bristol BS12 7AT
Department of Arts: LECTURER GRADE I to teach COMMUNICATIONS to a range of courses including Business Studies.
Department of Business Studies & Management: LECTURER GRADE I in ACCOUNTANCY and other commercial subjects to teach a full range of BEC, GCE and Secretarial courses.
Department of Mathematics, Science and Engineering: LECTURER GRADE I to teach PHYSICS at 'A' level to students aiming for University.
Candidates for all posts should have a degree and teaching qualification.
Details (send sae) from Principal. Completed forms returnable by 9th May. (02567) 220026

Second Advertisement
Walsall College of Technology
St. Paul's Street, Walsall WS1 1XN
Head of Department of Child Study and Community Services
Grade III
Applications are invited for the above full-time post which is available from September 1983.
Application forms and further particulars (sae) are available from the Principal.

Staffordshire Education Committee
Stafford College of Further Education
Earl Street, Stafford ST16 2QR. Tel: Stafford 42361.
Head of Department of Fashion
(Burnham Grade II)
£11,406 to £12,864 per annum
Duties to commence on 1st September, 1983, or as soon as possible thereafter.
The Department has DATEC approval for a Diploma in Fashion and approval for a Higher Certificate in Fashion is pending.
Candidates should have relevant fashion, teaching and administrative experience at senior level.
Forms of application and further particulars can be obtained from the Principal of the College.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union.
Staffordshire County Council

SURREY EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS
Applications are invited for the following post:
Head of Student Services
This post will become vacant as from 1 September 1983 due to the retirement of the current incumbent.
Applications are invited from suitably qualified persons who have had a wide range of experience in counselling in the field of education.
The person appointed will be expected to direct and co-ordinate all of the activities of a well established counselling and welfare service in the College.
The appointment will be at either Senior Lecturer or Lecturer II level.
Salary Scale – Senior Lecturer – £10,173–£11,964 (bar) – £12,616 pa.
Lecturer II – £6,855–£11,022 pa.
Please send a stamped addressed envelope for further particulars and application form from the Vice-Principal.

CUMBRIA COUNTY COUNCIL
APPOINTMENT OF PRINCIPAL
Barrow-in-Furness College of Further Education — Group 5
Applications are invited for this post which will become vacant from 1.9.83 upon the retirement of the present holder. The college is organised in 4 departments — Adult and Community Studies, Business and Management, Craft Studies and Science & Technology.
Present Salary — £19,476 p.a. (Under review).
Application forms and further particular from Director of Education, County Education Officer, 5 Portland Square, Carlisle, CA3 1PU to whom completed forms should be returned by 23 May 1983.
LECTURER GRADE 1 POSTS — £5355-£9267
Kendal College of Further Education
Vacant from 1.9.83 in the following subjects:—
SCIENCE: Initially mainly to Catering & Hairdressing students.
COMMUNICATIONS & GENERAL STUDIES: Including YTS.
BUSINESS STUDIES: with computer studies and/or business calculations.
SECRETARIAL & OFFICE SKILLS: Ability to offer word processing, calculations or communications would be welcomed.
GENERAL ENGINEERING: Including TEC Diploma, CGLI and YTS.
PLUMBING: with welding qualification for craft and vocational preparation.
CATERING, FOOD PREPARATION: Including Costing & Control.
Applicants should preferably have related industrial, commercial or professional experience and be trained teachers.
Further details and application form, to be returned by 9th May, 1983, from The Principal, Milnthorpe Rd, Kendal, Cumbria LA9 5AY. (Sae please).
Barrow-in-Furness College of Further Education
Department of Craft Studies
CARPENTRY AND JOINERY
Required a.s.a.p. Lecturer Grade I in Carpentry and Joinery and Related Subjects for City & Guilds Courses, CITB courses, TSD, New Training Initiative/YTS and School Link courses.
Should possess appropriate qualifications and sound industrial experience. Some teaching experience and interest in Industrial Health and Safety regulations would be an advantage.
Further particulars and application forms from the Vice-Principal, Howard Street, Barrow-in-Furness. Tel (0229) 25017, to whom they should be returned by 13th May 1983.
West Cumbria College
Lecturers in English required from September 1983 to join team of English teachers working across whole range of College curriculum. One permanent post and one post on a fixed one year contract to cover a secondment. Starting salary depending on experience and qualifications.
Further details and application form from Principal's Office, Park Lane, Workington, Cumbria. Closing date for applications 13th May 1983.
TES22-16
Cumbria

SURREY COUNTY COUNCIL
REDHILL TECHNICAL COLLEGE
Applications are invited from men and women for the following appointments tenable from 1 September 1983.
Head of Department of Engineering — Grade IV
£13,737–£15,363 p.a. (including Area Allowance).
A professional engineer is required to further promote the development of this lively and expanding Department which offers courses in Mechanical, Production, Motor Vehicle and Electronics Engineering, as well as diverse Youth Training Schemes under the auspices of the MSC.
Lecturers I
£5,601–£9,513 p.a. (including Area Allowance) according to qualifications and experience.
Post A — to be the Vocational Tutor in Early Childhood Education and to teach students for the NNEB qualification. Also to assist the Course Tutor in supervising placement experience and course organisation. Some teaching will be required on courses preparing students for entry into other caring professions. Candidates should be qualified Nursery teachers experienced in working with pre-school children and preferably with some recent experience of teaching in F.E.
Post B — In Computing and Systems Analysis, to join an enthusiastic team teaching at a variety of levels. Present facilities include main-frame terminals, mini-computers and micro-computers. Ability to teach micro-computer applications and to supervise departmental computer facilities essential. Ability to assist with mathematics and other computer-related subjects an advantage.
Further details of these posts and of relocation assistance together with application forms may be obtained from the Staff Officer, Redhill Technical College, Gatton Point, Redhill, Surrey (tel. Redhill 64717).

COLLEGES OF FURTHER EDUCATION
continued

METROPOLITAN BOROUGH OF WIGAN
Wigan College of Technology

Required for September, 1983
In this developing Tertiary College

Department of Civil Engineering and Building
Post No 60 13 085
LECTURER Grade I in BRICKWORK
Applicants must be qualified to teach brickwork at all levels and give supportive teaching in other building trade skills.

Department of Mechanical and Production Engineering
Post No. 60 33 091
LECTURER Grade I in MOTOR VEHICLE ENGINEERING
Applicants must be qualified to teach skills associated with vehicle body repair and refinishing and give supportive teaching in other motor vehicle engineering skills.

Department of Science and Mathematics
Post No. 60 74 102
LECTURER Grade I in MATHEMATICS
Applicants should hold a degree in Mathematics or with Mathematics as a principal component and should be able to teach Mathematics at all levels to University entrance. Expertise in teaching to GCE 'O' level or equivalent courses would be a particular advantage.

Post No. 60 74 109
LECTURER Grade I in MATHEMATICS
Applicants should hold a degree in Mathematics or with Mathematics as a principal component and should be able to teach Mathematics at least to University entrance standard. The ability to teach to more advanced courses and to contribute to courses in statistics and/or quantitative methods would be an added advantage.

Post Nos. 60 93 093
60 93 094
LECTURER Grade I in PHYSICS (2 posts)
Applicants should be graduates in Physics and able to teach the subject to University entrance level.

Department of Humanities
Post No. 60 81 083
LECTURER Grade I in ENGLISH
Applicants should be graduate English specialists, well qualified to teach the subject to GCE 'A' level and communication skills to vocational courses in other departments.

Post No. 60 83 102
LECTURER Grade I in SOCIOLOGY
Applicants should be well qualified to teach the subject at GCE 'O' and 'A' level, to participate in the development of the subject within the department and preferably be able to contribute to other departmental teaching commitments.

Post No. 60 61 081
LECTURER Grade I in ACCOUNTANCY
Applicants should possess a related degree or a professional accountancy qualification and able to teach the subject to *Professional, BEC and general business courses. The main requirement will be for financial accounting, but applicants should also be able to offer management accounting.*

Post No. 60 67 106
LECTURER Grade I in COMPUTING
Applicants should be qualified to teach general aspects of computing and have relevant industrial or commercial [illegible] Specialised areas of the section's work would be an advantage.

Department of Management Studies
Post No. 60 41 095
LECTURER Grade I in INDUSTRIAL MANAGEMENT
Applicants must be well qualified to contribute teaching of courses such as IIM, IMS, NEBSS and be prepared to participate in the provision of courses for Training Officers and Direct Trainers.
Practical experience of industrial management is essential.

Department of Community Studies
Post No. 60 97 133
LECTURER Grade I in PRE-CARE STUDIES
Applicants should be SRN qualified with training as a Health Visitor or should be well qualified in Social Work.
The successful candidate will be required to teach within a range of courses associated with Child Care, Home and Community Studies, Home Nursing, First-aid and Social Work.

Department of Business Studies
Post No. 60 52 123
LECTURER Grade I in SECRETARIAL STUDIES
Applicants should be suitably qualified to teach Secretarial Studies (including Shorthand and Typewriting) on a wide range of courses including those for BEC General and National awards.
Experience in the use of word processing and a knowledge of applications of information processing in the office environment would be an advantage.

Post No. 60 51 085
LECTURER Grade I in ACCOUNTANCY
Applicants should be suitably qualified to teach Accountancy for BEC General and National award courses and for GCE 'O' and 'A' level courses. Good business experience would be an advantage.

Department of Professional Administration
Post No. 60 62 083
LECTURER Grade I in LAW
Applicants should possess a Law Degree with preferably a further professional qualification and be able to teach the subject to Professional and BEC courses and to the first stage of a degree course.

Post No. 60 62 051
LECTURER Grade II in LAW
Applicants should possess a Law Degree and/or should be qualified solicitors or barristers. The successful candidate will be required to teach the subject to Professional and BEC courses and to the first stage of a degree course and will have course tutorship and development responsibilities.

Application forms and further particulars available from and returnable to The Chief Administrative Officer, Wigan College of Technology, Parsons Walk, Wigan WN1 1RR. Closing date 13th May, 1983. Ref. A17.

WIGAN Metropolitan Borough

BEDFORDSHIRE

BEDFORD COLLEGE OF HIGHER EDUCATION SCHOOL OF BUSINESS AND MANAGEMENT STUDIES
Applications are invited for the following post as from September 1983:
LECTURER I IN SECRETARIAL AND CLERICAL SKILLS.
To teach a broad range of secretarial and clerical skills up to advanced level. Applicants should be well qualified in their field, be experienced teachers, preferably teacher-trained, and desirably had appropriate commercial experience.
Further details and application forms are available from the Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH (0234) 45151. (04034) 220026

BERKSHIRE

LANGLEY COLLEGE OF FURTHER EDUCATION

LECTURER I IN ACCOUNTANCY AND BUSINESS ADMINISTRATION

Applications are invited or the above post commencing on 1 September 1983.

Applicants should be suitably qualified to teach both Accountancy and Business Administration on a wide range of Business and Secretarial Courses up to and including BEC National/GCE 'A' level standard. A teaching qualification and/or some business experience is preferred but those without either will be considered.

Salary Scale: £5,355 - £9,267 plus £231 London Allowance (under review).

Berkshire has a scheme for assisting with removal expenses and is an equal opportunities employer.

Further information and applications forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, foolscap envelope.

Closing date: 9 May 1983. (02897) 220026

BIRMINGHAM

EDUCATION DEPARTMENT

BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, Birmingham B3 1JB

NURSERY NURSING DEPARTMENT

LECTURER I

The successful candidate will be required to make a contribution in one or more of the following areas: Early Childhood Education/Health/Social Work.

Applicants should have qualifications and experience with children under the age of seven. Experience of teaching in Further Education is desirable, but not essential. Appointment from September 1983.

Salary: £5,355 - £9,267.

Further details and application form from the Principal (021-233 4072).

Completed forms to be returned within 14 days of this advertisement.
(03847) 220026

BRISTOL

CLIFTON COLLEGE
Bristol

Young graduate in ENGLISH required for September 1983 or January 1984 to teach up to university scholarship standard.

Interest and ability in play-production desirable.

Salary: Clifton scale.

The school is usually able to help with residential accommodation.

Please apply (enclosing curriculum vitae and the names of two referees) to the Headmaster, Clifton College, Bristol BS8 3JH, from whom further details may be obtained. (54919) 220026

BUCKINGHAMSHIRE

COUNTY COUNCIL
AMERSHAM COLLEGE
LECTURER II TO TEACH TYPOGRAPHIC DESIGN
£6,855 - £11,022 (plus Outer London Fringe)
Amersham College has been approved by DATEC to cover Diploma and Higher Diploma courses. A designer with proven commercial and teaching experience is required to start as soon as possible.
Application forms from Head of School of Art & Design, must be returned within two weeks from the appearance of this advertisement. SAE required.
Amersham College of Further Education, Art & Design, Stanley Hill, Amersham, Bucks, HP7 9HN. (08740) 220026

CAMBRIDGESHIRE

PETERBOROUGH TECHNICAL COLLEGE

Required for September 1983:

LECTURER GRADE I in ENGLISH AND COMMUNICATIONS to teach mainly G.C.E. English and communications for technical students. This post is for one year in the first instance.

LECTURER GRADE II for NEW HORIZONS COURSE (Special Needs). Applications are invited from qualified, experienced teachers/lecturers for this new post. The course will cater for young people leaving Special Schools who are able to benefit from continuing education. The post offers a challenging opportunity to initiate significant new developments in Special Education in this area.

Salaries: LI £5,355 - £9,267, (Subject to review) LII £6,855 - £11,022.
Application forms and further particulars are available from: The Principal, Peterborough Technical College, Park Crescent, Peterborough PE1 4DZ. (03852) 220026
(03852) 220026

CHESHIRE

EDUCATION COMMITTEE

CHESTER COLLEGE OF FURTHER EDUCATION
Eaton Road, Handbridge, Chester

REQUIRED FOR SEPTEMBER:

SENIOR LECTURER IN GENERAL STUDIES

To take charge of a team of lecturers in General Studies and Life and Social Skills servicing courses throughout the College. Experience in these areas of work are essential.

Further details and application forms obtainable from the Principal on receipt of a stamped, addressed, foolscap envelope. Forms to be returned by 13th May. (08192) 220026

CLEVELAND COUNTY

STOCKTON-BILLINGHAM TECHNICAL COLLEGE
These posts are to be filled for 1st September, 1983.
83/3 LECTURER GRADE II in ENGINEERING DRAWING and DESIGN
This post requires a well-qualified engineer, who has had sound industrial experience in design work, and also both teacher training and successful FE teaching experience. The duties of the post will include general co-ordinating responsibility for drawing offices and the teaching of Drawing and Design on technician and craft courses.
83/4 LECTURER GRADE I in HUMAN GROWTH & DEVELOPMENT
This post is for a teacher who has had experience in social service work with elderly people. An appropriate qualification in that field of work is highly desirable, together with teacher training; some teaching experience in FE would be a great advantage. Teaching duties of the post will be with a variety of full-time and part-time courses and with students over a wide age-range.
83/5 LECTURER GRADE I in NON-DESTRUCTIVE TESTING (WELDING and FABRICATION)
A fully-qualified and experienced person is required, familiar with the wide range of techniques used in testing welded structures. Some experience of teaching would be a great advantage; the duties of the post will include teaching students of all ages on full-time specialist courses and on part-time courses (e.g. TEC programmes and craft courses).
83/6 LECTURER GRADE I in MATHEMATICS
A substantial part of the teaching duties of this post will be with both junior and adult students on technician and craft courses in various branches of engineering. Some teaching of mathematics to technician and GCE students in Science will also be required. Graduate qualification is expected; teacher training and/or experience is highly desirable. Relevant industrial experience will be advantageous.
Salaries in accordance with Burnham FE scales: Lecturer II £6,855 - £11,022; Lecturer I £5,355 - £9,267.
Further details and application forms can be obtained from the Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland.
Closing date for applications is 14 days from the appearance of this advertisement. (08648) 220026

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE PERCIVAL WHITLEY COLLEGE OF FURTHER EDUCATION
Francis Street, Halifax HX1 3UZ
Tel: Halifax 58221
Two one year temporary full-time posts required from 1st September 1983.
(1) Lecturer I/II in Computing.
(2) Lecturer I to teach Social Work subjects to PCSC and in-service students.
Salary Burnham FE scale.
Application forms and further particulars from the Principal at the College (s.a.e. required). Closing date: 9th May 1983. (08287) 220026

CHESHIRE

EDUCATION COMMITTEE
NORTH CHESHIRE COLLEGE
DEPARTMENT OF BUSINESS MANAGEMENT AND TRADE UNION STUDIES
SENIOR LECTURER To act as BEC Coordinator for National Level Courses.

LECTURER II in COMPUTER STUDIES (BUSINESS APPLICATIONS). Responsible for Computer Resources within the Department.

LECTURER I in BUSINESS STUDIES Ability to offer Law, Language or Computer Studies will be an advantage.
DEPARTMENT OF SOCIAL WORK AND GENERAL STUDIES

LECTURER I in GENERAL STUDIES. For YTS Courses including Food and Hotel Services

LECTURER I IN SOCIAL STUDIES. For YTS Core Studies and Communication in Social Care Courses.

Further particulars and application form available from: Principal Administrative Officer, Personnel Department, Padgate Campus, Fearnhead, WARRINGTON, Cheshire WA2 0DB Tel: (0925) 814343. Closing date: Monday 16th May, 1983. (08309) 220026

CHESTERFIELD

CHESTERFIELD COLLEGE OF TECHNOLOGY
To commence September 1983. LECTURER GRADE I in Catering subjects, practical/and theoretical to 706/2 level. (08094) 220026

CLEVELAND COUNTY

CLEVELAND COLLEGE OF ART AND DESIGN
LECTURER II - VIDEO, A/V (CREATIVE)
Required from September 1983, or as soon as possible afterwards to teach on DATEC Diploma and Higher Diploma Courses.
Applicants should have a Degree or equivalent qualification and professional experience of preparing Video and Audio Visual materials. Some teaching experience is essential and the ability to offer photography will be an advantage.
Salary Scale: £6,855 - £11,022.
Further details and application forms are available from the Principal, Cleveland College of Arts and Design, Green Lane, Middlesbrough, Cleveland TS5 7RJ (Tel: Middlesbrough 821441), to whom they should be returned by 13th May, 1983. (08646) 220026

METROPOLITAN BOROUGH OF WIGAN
Leigh College

Required for September, 1983.

Business and Professional Studies Department
Catering Division

Four Lecturers Grade I
Three for Food Preparation, one for Hotel Reception. (Post Nos. 060 54/60/61/62/63)
The courses offered are: City and Guilds 705, 706/1, 706/2, 707/1, 707/2, 708 and 709.
The division has three catering kitchens and two domestic science rooms, a restaurant, reception room and accommodation suite.
Applicants for these posts must be adaptable, co-operative and self reliant with a good appreciation of the caring role in teaching as well as personal standard and qualifications.

Department of Humanities and Art

Lecturer I in English and Communication Studies
(Post No. 060/82/93)
Applicants should be graduates with a special interest in language work and be prepared to contribute fully to the development of Language courses in the English Division.

Lecturer I in Art and Design
(Post No. 060/86/92)
Applications are invited from Graduate Artists/Designers, with appropriate experience, to be responsible for teaching and running the Constructional Design element of a developing, validated, DATEC Diploma in General Art and Design.

Department of Science, Mathematics and Computing

Lecturer I – Biology
(Post No. 060/73/90)
Required to teach 'O' level Biology and Human Biology. Hairdressing, Manicure and Cosmetic Sciences. Food Sciences. Applicants should be graduates, preferably with teacher training.

Lecturer I – Computing
(Post No. 060/70/91)
Required to teach GCE Computer Science CGLI data processing courses.
Applicants should have experience with computing hardware with particular reference to the control and interfacing of micro-computers. A degree in electronics or a similar qualification would be an advantage and the ability to program computers in high and low level language essential.
Preference will be given to applicants with relevant teaching experience and the successful candidate will join a team of three lecturers teaching in a well appointed computing suite equipped with CBM and RML 380 Z micro-computers.

Community Education Department

Lecturer I – Basic Education
(Post No. 060/02/71)
To teach in the area of basic skills on the Adult Literacy Programme and Y.T.S. To help to plan and implement a literacy programme for the young unemployed and those with learning difficulties.

Lecturer I – Basic Education
(Computer Assisted Learning)
(Post No. 060/02/73)
Temporary one year post
To be responsible in conjunction with the L.E.A.'s Basic Education Computer Programmer for producing appropriate software for use as a resource in literacy tuition to both adult students and younger students on Y.T.S. courses. To teach literacy to both adults and young people.

DRAMA CENTRE

Drama Tutor/Lecturer Grade I
(2 Posts)
(Post Nos. 060 90 95/96)
Applications are invited from suitably qualified and experienced Drama Teachers/Lecturers for these new posts in the soon to be opened Drama Centre at Leigh College. The Centre will provide a base for a wide range of drama and related activities including the teaching of the 'A' Level Theatre Studies course, Youth Theatres and project based works with pupils from local schools. These posts present a challenging opportunity to initiate and develop drama and the performing arts with students throughout the College and with members of the community.

Leigh is a Tertiary College which opened in 1978.
Application forms and further particulars available from and returnable to The Chief Administrative Officer, Leigh College, Railway Road, Leigh WN7 4AH. Closing date 13th May, 1983. Ref. A17.

COLLEGES OF FURTHER EDUCATION
continued

HUMBERSIDE COUNTY COUNCIL
GRIMSBY COLLEGE OF TECHNOLOGY

Lecturer Grade 2 in Sheetmetal Work
To teach the theory and practice of Thin Plate Sheetmetal work to apprentices attending City and Guilds Craft courses up to Part 3 level and Technician courses up to certificate level.
Applicants should have passed a recognised apprenticeship and hold a relevant City and Guilds qualification. Appropriate industrial and teaching experience are both essential.

Lecturer Grade 1 in Electrical Installations
To teach practical electrical installation to apprentice electricians on 1st year off the Job courses and City and Guilds 236.
Applicants should have served a recognised apprenticeship and hold a City and Guilds 235B course certificate. Some teaching experience and/or qualification would be an advantage.

Lecturer Grade I in Hairdressing
To teach Salon work, theory and boardwork to full-time and part-time students preparing for the City and Guilds 760 examinations both basic and advanced. Ability to offer Gents Hairdressing, Competition Styling or Beauty Care would be an advantage. Applicants should possess recognised qualifications including City and Guilds 760, Advanced Certificate. Wide professional experience in the trade and teaching experience is also required.

Lecturer Grade 1 in Catering/Bakery
To teach practical skills and theory to full and part-time students preparing for the following qualifications:
City and Guilds 705, 706/1, 706/2.
Ability to offer Bakery subjects up to 120/2 and/or Cake Decoration and Design City and Guilds 121 as alternatives or additional subjects would be an advantage.
Ability to offer bakery subjects up to 120/2 and/or Cake Decoration and Design City and Guilds 121 as alternatives or additional subjects would be an advantage.
Applicants should possess recognised qualifications and wide trade experience. Teaching experience is desirable.

Lecturer Grade 1 in Business Data Processing/Computer Studies
Lecturer Grade 2 in Business Data Processing/Computer Studies
Applications are invited for these two posts from persons with relevant qualifications and experience in Data Processing, to teach on BEC General and National Busines Studies, BEC/TEC Computer Studies and others of a similar level.
Salary Scales:
Lecturer I posts – £5,355–£9,267 pa.
Lecturer II posts – £6,855–£11,022 pa.
Application forms and further details of these posts available, on receipt of a stamped addressed envelope, from the Principal, Grimsby College of Technology, Nuns Corner, Grimsby DN34 5BQ.
Full and fair consideration will be given to all disabled applicants.

OCFE

Applications are invited for the following posts which are available from 1st September, 1983.

DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
SENIOR LECTURER IN GAS ENGINEERING
This post carries responsibility for the Section providing courses for the gas industry: Ability to teach the CGLI 662 course and practical training in accordance with the British Gas Training Modules is essential.
Salary: £10,173–£11,964 (pay award pending).

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER 1 IN BUSINESS STUDIES
To teach Accounts and one other from the following: Commerce, Clerical Duties, Organisation in the Environment, to BEC National standard.
Salary: £5,355–£9,267 (pay award pending).

Further particulars and application forms are available (SAE) from the Principal, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

OXFORD COLLEGE OF FURTHER EDUCATION
Oxpens Road, Oxford, OX1 1SA tel: Oxford 245871

HAVERING TECHNICAL COLLEGE
Required for September

LECTURER II in
1) MENTAL HANDICAP
A degree in Psychology and relevant professional experience with mentally handicapped people essential.

2) SECRETARIAL & OFFICE STUDIES
Applicants should be well qualified and aware of modern office procedures. Previous commercial experience an advantage.

LECTURER I in
NURSERY NURSING
Applicants to possess a qualification in Health Visiting and professional experience among children with special needs. An interest in multicultural or professional studies would be advantageous.

Havering

Salary scales:
LII £7,470–£11,637 (incl).
LI £5,970–£9,882 (incl).

Write for details and application form, enclosing stamp, to the Principal, Ardleigh Green Road, Hornchurch, Essex RM11 2LL.

Application forms to be returned by 13 May 1983.

LONDON BOROUGH OF HARROW
HCFE HARROW COLLEGE OF FURTHER EDUCATION

The Education Committee has recently decided that Harrow College of FE shall be the focus of development in the Borough for the Youth Training Scheme. Additional staffing and accommodation have been allocated, in the form of a new Department, with a view to boldly supporting the Manpower Services Commission in its intention of providing a permanent training scheme of quality for young people, whether employed or unemployed.
Applications are therefore invited for the following senior posts:

1. Head of Department (Grade III)
To be responsible for the organisation, promotion, negotiation and delivery of the College's YTS programmes, and to secure the full co-operation of partners in industry, MSC, trades unions and the LEA.

2. Senior Lecturer – Training Development
Major tasks will be:
(a) design of training schemes
(b) supervision of these to secure integration of training and work experience
(c) staff development
(d) teaching YTS Common Core Skills

3. Lecturer Grade III – Information Technology
To lead a team of staff teaching in the Administrative, Clerical and Office Services occupational training area, to teach Clerical Duties, Computer Literacy, Information Processing, Keyboarding and associated skills.

4. Lecturer Grade II – Vocational Preparation
Major tasks will include:
(a) recruitment, selection, progress review, guidance and assessment of trainees
(b) teaching YTS Common Core Skills
(c) developing learning opportunities for Personal Effectiveness and Skill Transfer.
Applicants should indicate any previous experience of Vocational Preparation, pilot YTS courses or similar training schemes.

All the above posts are being offered on a permanent basis; date of appointment will be as soon as possible and no later than 1 September 1983.
Salaries as per FE Burnham scales for each post: Head of Department £12,477–£13,932 pa, Senior Lecturer: £10,173–£11,964 pa, Lecturer Grade II £6,855–£11,022 pa plus Outer London Allowance.
Application forms and further details are available from the Principal's Secretary, Harrow College of Further Education, Uxbridge Road, Hatch End, Middlesex. Tel: 01-428 0121, to whom they should be returned no later than 13 May 1983.

ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award. LECTURER GRADE I On an incremental scale within the range of £5,355–£9,267 starting point depending on qualifications, training and experience. LECTURER GRADE II £6855 – £11,022. SENIOR LECTURER £10,173 – £11,964 (bar) – £12,813. PRINCIPAL LECTURER £11,631 – £13,596 (bar) – £15,615. For all posts, there is an Inner London Allowance of £939 unless stated otherwise. ILEA is an equal opportunities employer.

BRIXTON COLLEGE
56 Brixton Hill SW2 1QS
Department of Business Studies
LECTURERS GRADE I (TWO POSTS) IN COMPUTER STUDIES
To teach within the computer studies section, which provides for overall college requirements.
Courses include GCE 'A' and 'O' level, City and Guilds, BEC National and General and Computer Appreciation. Teacher training is available to those without teaching experience. Ref B561. Closing date 6 May 1983.

Department of Telecommunications and Electrical Installation Engineering
LECTURER II to teach THEORY AND PRACTICE OF ELECTRONICS to telecommunication technicians and students studying on electrical craft and vocational preparation courses. Applicants must be qualified to F.T.C., H.T.C., and H.N.C., or equivalent level and have had suitable industrial teaching experience. Ref. T. 62
LECTURER I to teach ELECTRICAL PRINCIPLES AND ELECTRONICS to a wide variety of technician and craft level students studying for TEC or City & Guilds of London Institute Examinations. Applicants should have appropriate qualifications in Electrical/Electronic Engineering. Teaching experience would be an advantage. Ref. T.63
LECTURER I to teach ELECTRICAL INSTALLATION WORK to craft level students studying on City & Guilds of London Institute Course no. 236 Parts I & II and course no. 200 Part I. Applicants must have had relevant industrial experience and be qualified to City & Guilds F.T.C. level. Teaching experience would be an advantage. Ref. T.64.
LECTURER I in TELECOMMUNICATIONS to teach on the TEC Certificate programme in Telecommunications. A knowledge of modern telephone transmission and switching techniques, together with appropriate experience and qualifications is essential. Ref. T.65
Closing date 6 May 1983.
Application forms from Mrs E Barnes, The Applicants Secretary, at the above address. Please quote the appropriate reference number and enclose a stamped addressed envelope.

HACKNEY COLLEGE
Stoke Newington Centre, Ayrsome Road, N16
Department of Continuing Education (3 posts).
Required for September, 1983 LECTURER I in Communication and Life Skills to work with mature students on basic skills courses at the Poplar Centre of the College. (CEI)
Required for September 1983, a LECTURER I with experience of working with students with special needs in either the school or FE sector to join a team of staff organising this provision across the College (CE2)
Required as soon as possible LECTURER I in English. Applications are invited from suitably qualified and experienced persons to teach 'A' level English Literature, Mode III 'O' level English Language and Literature, and the People and Communication module of the BEC General Diploma. (CE3)

Department of General and Community Studies
LII NURSERY NURSE COURSE TUTOR
Required for September 1983 a Lecturer II to be responsible for developing a new course (expected to start in 1984) in upgraded and refurbished premises. There is a large and thriving Community Studies City and Guilds course in the department and a nursery nurse course will complete an all round solid community effort in Hackney.
A person with good organisational skills and the ability to help other staff work to an integrated curriculum is sought.
Further details and application forms from Hackney College, Stoke Newington Centre, Ayrsome Road London N16 Tel. 249-7221 Ex. 41 returnable by 12 May 1983.

Department of Mathematics & Science
LECTURER I in MULTI-SKILLS is required as soon as possible to teach in various courses including the Multi-Skills course for the unemployed.
Applicants should be suitably qualified in some skill areas and preferably possess a teaching certificate.
Application forms and further details obtainable from/returnable to Hackney College, Dalston Lane E8 1LH. Tel: 985 8484, Extension 212.
Closing date within 14 days of advertisement.

KINGSWAY-PRINCETON COLLEGE
Secretaries Studies Department
APPOINTMENT OF LECTURER I FOR WORD PROCESSING
Lecturer is required by this multi-cultural college to start as early as possible from 1st May 1983 to teach Word Information Processing on a range of YTS Schemes and other courses including BEC General. Experience in teaching these subjects and an ability to offer Data Processing would be an advantage.
The successful applicant may be required to work an extended college year.
Application forms and further details from: Laura Coswell, Kingsway-Princeton College, Sidmouth Street, Gray's Inn Road WC1H 8JB (Tel. 01-278 0541, ext. 244).

PADDINGTON COLLEGE
Department of Community & Life Skills
Beethoven Street, W10 4LP.
SENIOR LECTURER, for NEW OPPORTUNITIES required for September 1983 to undertake organisational responsibility for courses in E.S.L. and Vocational Preparation and for the young unemployed and women. Teaching experience in communication or numeracy is essential. This is a challenging post in a multi-site inner city College.
Further details and application forms may be obtained from Mrs L Melville, Secretary to the Department, to whom they should be returned by 11 May 1983.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Department of Secretarial and Clerical Studies
SENIOR LECTURER IN CLERICAL SUBJECTS (Ref. SCS.58).
Required from 1st September 1983 to teach on a range of courses. Subjects offered should include Office Practice/Clerical Duties, and experience of a wide range of teaching in the clerical/secretarial field, is essential. Administrative ability and an interest in curriculum development are very important.
LECTURER I IN WORD/DATA PROCESSING (Ref. SCS.59).

Required to contribute to the teaching of word and data processing on clerical and secretarial courses, including BEC General. The ability to offer other subjects would be an advantage.

Department of Academic Studies
LECTURER I IN DRAMA (Ref. AS.33)
Required a.s.a.p. to teach (i) Drama and Theatre Studies to GCE O/A level standard, (ii) Drama as part of a new course in Dance. The ability to teach English Language and/or Literature to O/A level would be an advantage.
Candidates should hold a relevant degree. Possession of a teaching qualification and/or teaching experience would be an advantage.
Assistance may be given towards household removal expenses.
Further information and application forms may be obtained from the College at the above address (Tel: 01-692 0353, ext. 308). Applications to be returned by 13 May 1983. It is essential to quote the correct reference number.

VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore Street, Wandsworth Road, SW8 2JY
Tel 01-928 4611
Business Education Department
PRINCIPAL LECTURER required to act as deputy to the Head of Department and to teach appropriate subjects within the range of BEC, GCE and Secretarial courses. Applicants should have administrative ability with appropriate qualifications, varied experience, an innovatory approach and the ability to promote the department and college with all client groups.

Department of Business Education
LECTURER I IN ACCOUNTANCY
Required to teach Accounting, Book-keeping and Business Calculations on a range of courses including 'A' and 'O' GCE and BEC General and National Level. The post includes the development of appropriate curriculum material to promote effective teaching/learning of these subjects.

Department of Business Education
LECTURER II (OFFICE SKILLS)
Required to teach Office Skills and to be responsible for curriculum development in Information Processing across the Department. The post requires a person with energy and imagination and relevant knowledge of the current technology used in information processing and the ability to work effectively with colleagues in the production of teaching/learning material in this area.

Department of General Education
1) Required as soon as possible: LECTURER II IN MATHEMATICS, NUMERACY AND COMPUTING. The person appointed will be responsible through the Senior Lecturer to the Head of Department for the Mathematics, Numeracy and Computing provision for students on Pre-Vocational MSC and Return to Study courses. He/she must be prepared to share in the wide range of duties carried out by section leaders and to meet and adapt to changing needs in course provision. Applicants should be well qualified and have had recent experience of teaching the 16-19 age range. This is a re-advertisement – previous applications will be re-considered.

2) Required for as soon as possible and not later than 1st September 1983
LECTURER II COMMUNICATION SKILLS.
The successful applicant will be responsible through the Senior Lecturer – General Education to the Head of Department for the Communication Skills, English Language and Literature provision for students on full-time and part-time courses. He/she must be prepared to share in the wide range of duties carried out by the section leaders and to meet and adapt to changing needs in course provision. Applicants should be well qualified and have had recent experience of teaching the 16-19 age group.
Application forms and further details may be obtained from the Deputy Senior Administrative Officer (ext. 7357/7390).
Completed application forms must be returned by no later than 13 May 1983.

WOOLWICH COLLEGE
Villas Road, SE18
Tel: 01-855 1216
The following posts are available:

Department of Science and Mathematics
Three additional staff are required to cater for the students who will be attending college as part of the Youth Training Scheme due to start in September 1983. The following are the vacancies:
1. LECTURER II to share in the organisation and administration of YTS courses and to teach YTS students.
2. LECTURER I (two posts) to numeracy/computer literacy. The two people appointed to these posts will between them teach the core elements of numeracy and computer literacy to the YTS students. Applications are invited from those able to offer only one or both of these two disciplines.

Department of Commerce and Business Studies
1. LECTURER II to act as Course Co-ordinator for BEC General courses.
2. LECTURER II to act as Course Co-ordinator for BEC National courses.
3. LECTURER II to Secretarial Subjects with special responsibility for Audio-Typewriting.
4. LECTURER I in Accounts and Book-keeping.
5. LECTURER I in Secretarial Subjects.
Appointments (1) and (2) are to commence as soon as possible.
Appointments (3), (4) and (5) are tenable from 1 September 1983.

Department of Engineering
Applications are invited for two posts, LECTURER I and LECTURER II to teach a range of vocational subjects on "Education for Employment" courses and to contribute to the development of pre-vocational and YTS courses. Candidates are required to possess good education qualifications and considerable teaching and industrial experience.

Department of Arts And Liberal Studies
LECTURER II to teach general studies on a range of courses organised by the Department and serviced by the Department. The post will carry some administrative duties which will be outlined in the Job Specification.
LECTURER I in Home-Economics, able to contribute to other subject areas within the work of the department. Applicants should be prepared to accept responsibility for one or two existing specialism rooms.
LECTURER I for Health Education and Counselling.
Some of the staff appointed to these posts may be required to work for some weeks outside normal term times, taking time off in lieu.
Further particulars of all these posts may be obtained from the Senior Administrative Officer, to whom completed application forms should be returned by Friday 13 May.

COLLEGES OF FURTHER EDUCATION continued

CLEVELAND TECHNICAL COLLEGE, REDCAR

Applications are invited for the following vacant posts, duties to commence, if possible, in September, 1983.

SENIOR LECTURER — GENERAL STUDIES DEPT

The person appointed will be required to assist in the administration and organisation of the department, and in the creation and development of new courses.

Candidates should have good academic qualifications in the General Studies sector together with Technical Teacher Training and teaching experience in a College of Further Education.

SENIOR LECTURER IN ELECTRICAL ENGINEERING

The successful candidate will be responsible to the Head of Engineering for the electrical work of the Department.

Applicants should preferably be Chartered Engineers who have had teacher training and considerable experience with T.E.C. course lecturing and administration.

LECTURER TWO IN PHYSICAL EDUCATION

— to lead an established P.E. section in the College, providing a Full-time Sports Studies course and P.E. and Recreation servicing to other departments.

Candidates should possess appropriate academic qualifications and teaching experience in a College of Further Education.

LECTURER TWO

— to be responsible for the organisation of an established Pre-Hospital course and be able to offer Biology as their specialist teaching subject.

Applicants must have appropriate qualifications. Technical Teacher training/or experience in a College of Further Education will be an advantage.

LECTURER TWO IN MECHANICAL SERVICES

— to teach up to Advanced Craft Certificate level in Plumbing Technology. Associated subjects and practical activities and assist in the administration of the Mechanical Services section of the department.

Applicants should possess appropriate technical qualifications together with Technical Teacher Training and experience in a College of Further Education.

LECTURER ONE IN ENGLISH/COMMUNICATION

— to teach English/Communication to full-time and part-time students up to 'A' level and B.E.C. National level. A willingness to contribute to teaching the Liberal Studies programme will be an advantage.

LECTURER ONE IN SOCIOLOGY/GENERAL STUDIES (Two posts)

— to teach some 'O' and 'A' level Sociology to full-time and part-time students together with a significant amount of teaching of Liberal Studies to students on Technician and Craft Courses.

LECTURER ONE IN MATHEMATICS

— to teach Mathematics at 'O' level to students following vocationally oriented courses.

Applicants for all these posts should be in possession of appropriate qualifications and have, preferably, Technical Teacher Training.

Application forms and further details are available from The Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland TS10 1EZ, (Tel: Redcar 473132), to whom completed forms should be returned by Monday 9th May, 1983.

TES22-26

Metropolitan Borough of Wigan

WIGAN COLLEGE OF TECHNOLOGY

Parsons Walk, Wigan WN1 1RR

(Tel: Wigan (0942) 494911)

Applications are invited for the following senior posts in this well established Tertiary College:

PRINCIPAL LECTURER In MECHANICAL AND PRODUCTION ENGINEERING

Deputy Head of Department

Post No: 20 30 015

Candidates should be well qualified engineers with substantial industrial experience able to offer teaching up to Higher Diploma level, to provide academic leadership and to contribute to one or more of the technology development areas in the department.

PRINCIPAL LECTURER In ART AND DESIGN

Deputy Head of Department

Post No: 20 70 015

Candidates should be well qualified in Art and/or Design Studies with substantial teaching and administrative experience in further or higher education.

The successful applicant will provide developmental leadership generally and contribute to the teaching of one or more of the specialist areas: Foundation Studies, Fashion, Graphics or Photography.

Application forms and further particulars available from the Chief Administrative Officer at the same address.

Closing date: 13th May, 1983.

METROPOLITAN BOROUGH OF SANDWELL

Warley College of Technology

Principal: J. W. Longden, MSc, CEng, MIMechE, MBIM.

Applications are invited from suitably qualified and experienced persons for the following two new important posts within the College establishment.

1. STAFF DEVELOPMENT OFFICER Grade SL/PL

2. VOCATIONAL PREPARATION COURSES CO-ORDINATOR Grade SL

Further detailed information and application forms are available from:

The Principal, Warley College of Technology, Crocketts Lane, Smethwick, Warley, West Midlands B66 3BU. Tel: 021-558 4121, Ext. 5. Closing date for applications: first post, Friday, 13th May 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer.

CLEVELAND

LONGLANDS COLLEGE OF FURTHER EDUCATION

Applications are invited from suitably qualified candidates for the following posts, to start in September 1983 or as soon as possible after that date.

SENIOR LECTURER IN MICROPROCESSOR APPLICATIONS IN ENGINEERING

This post is suitable for a well qualified and experienced Electrical or Mechanical Engineer with practical experience of microprocessor applications and applied microelectronics to develop these subjects in the Mechanical and Electrical Engineering Departments of the College.

LECTURER II IN COMPUTER STUDIES

This post involves the teaching and administation for a range of Computer Studies courses, including the BEC/TEC award in Computer Studies.

LECTURER II IN MECHANICAL ENGINEERING

The main area of responsibility of the post will be to develop work in Computer Numerical Control of machine tools. Applicants are expected to have recent experience of CNC or related areas of work.

LECTURER I IN COMPUTER STUDIES

To teach and assist in the organisation of an extensive range of computing courses with emphasis on the teaching of introductory computing skills on Vocational Preparation courses.

LECTURER I IN MICROELECTRONIC/ELECTRONIC ENGINEERING

This post is for a person with a good electronics background and an up to date knowledge of Microelectronics, Microprocessors and their applications.

LECTURER I IN MOTOR VEHICLE AND RELATED WORK

To teach and assist in the development of Motor Vehicle engineering and related subjects, particularly in the new Vocational Preparation courses.

LECTURER I IN MECHNAICL ENGINEERING

To teach and assist in the development of Vocational Preparation courses in Mechanical Engineering and related subejcts.

LECTURER I IN MATHEMATICS

To teach Mathematics on awide range of courses up to TEC level.

LECTURER I IN GENERAL AND COMMUNICATION STUDIES (2 POSTS)

Versatile individuals to work in a developing Department prepared to cover a wide range of General and Communication Studies courses and appropriate elements of the Youth Training Scheme.

LECTURER I IN NUMERACY AND LITERACY

To teach basic literacy and numeracy to Youth Training Scheme and adult students. Would be required to work as part of a team dealing with both ESN(M) and disadvantaged students.

LECTURER I IN ELECTRONICS (with a knowledge of instrumentation)

Salary within the range: Senior Lecturer £10,173 - £11,964. Lecturer II £6,855 to £11,022. Lecturer I £5,355 to £9,267.

Application forms and further details about the posts can be obtained from the Principal, Longlands College, Douglas Street, Middlesborough, Cleveland, to whom completed application forms should be returned within 14 days of the appearance of this advertisment. (08403) 220026

DERBYSHIRE

COUNTY COUNCIL

DERBY COLLEGE OF FURTHER EDUCATION

In association with H. M. Prison, Sudbury

Applications are invited for the post of LECTURER I in BUSINESS STUDIES at H.M. Prison, Sudbury.

The successful candidate will be required to teach a range of business based subjects which should include accounts, computer studies, the operation of small businesses and legal aspects of business.

Salary will be in accordance with salary scales for teachers in establishments of Further Education.

LECTURER I - £5,355 - £9,267 (under review).

Application forms and further particulars are available from The Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby, DE2 8UG, to whom they should be returned by Friday, May 13th 1983.

Derbyshire County Council is an equal opportunity Authority. (02208) 220026

DERBYSHIRE

COUNTY COUNCIL

DERBY COLLEGE OF FURTHER EDUCATION

Applications are invited for the following posts tenable from September 1st 1983.

(1) LECTURER I IN BUSINESS STUDIES

The successful candidate will teach Applied Statistics and offer one or two other modules up to B.E.C. National Level.

(2) LECTURER I IN BIOLOGY AND GENERAL SCIENCE

The successful candidate (preferably a suitably qualified graduate) will be required to teach Biology to GCE 'O' and 'A' level standard and Human Biology to 'O' level standard, as well as General and Applied Science to varied craft and other courses.

The salaries will be in accordance with salary scales for teachers in establishments of Further Education viz: LECTURER I - £5,355 - £9,267 (under review).

Application forms and further particulars are available from the Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG to whom they should be returned by Monday May 16th, 1983.

Derbyshire County Council is an equal opportunity Authority. (07931) 220026

DERBYSHIRE

COUNTY COUNCIL

DERBY COLLEGE OF FURTHER EDUCATION

In association with H. M. Prison, Sudbury, Derbyshire

LECTURER GRADE I IN REMEDIAL AND GENERAL EDUCATION

at H.M. Prison, Sudbury

Applications are invited from suitably qualified men and women for the above post which will be tenable from 1st September 1983.

Salary will be in accordance with salary scales for teachers in establishments of Further Education viz: LECTURER I £5,355 - £9267 (under review).

Applications and further particulars are available from The Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby, DE2 8UG to whom they should be returned by Monday May 16th, 1983.

Derbyshire County Council is an equal opportunity Authority. (07930) 220026

DEVON

COUNTY OF DEVON EDUCATION COMMITTEE BICTON COLLEGE OF AGRICULTURE

East Budleigh, Budleigh Salterton, Devon EX9 7BY

1. Lecturer 1A Agriculture/Agricultural Machinery.
2. Lecturer 1A Agricultural Machinery.
3. Lecturer 1A Horticultural Machinery.

A number of teaching posts are available at the College in the above subjects. Applications are invited from those with nationally recognised technical and teaching qualifications and with associated practical experience.

Duties will include giving instruction to new entrants on block release, day release courses and school classes, lectures, visits, as well as contacts with sponsors and trainees. Those with experience of teaching at a College of Agriculture/Horticulture and on M.S.C. level courses would be at an advantage.

Salary Lecturer 1A £5,355 to £9,267, according to experience and qualifications travelling and subsistence at county rates; the posts will be on the basis of a temporary contract.

Further details and application form (to be returned by 13th May, 1983) from the Principal. (08561) 220026

EALING

LONDON BOROUGH SOUTHALL COLLEGE OF TECHNOLOGY

Beaconsfield Road, Southall, Middx UB1 1DP

Tel: 01-574 3448

Department of Business, General & Community Education

SENIOR LECTURER IN BUSINESS STUDIES required for September 1983 to teach mainly on BEC General and National courses and to be responsible to the Head of Department for the administration of the Business Studies Division. The person appointed will also be expected to contribute to the teaching of Business/Industrial Studies on HND Engineering courses and to the development of appropriate MSC/NTI courses. Suitable business experience is essential and a teaching qualification is desirable. Salary: Senior Lecturer Scale i.e. £10,173 to £12,816 + £939 London Allowance, per annum.

Application forms and further details are available from The Registrar, Room 91A at the above address. A foolscap s.a.e. is requested. Forms should be returned within 14 days of the appearance of this advertisment. (04014) 220026

EAST SUSSEX

LEWES TECHNICAL COLLEGE

DEPARTMENT OF BUSINESS EDUCATION

Lecturer Grade I in Economics (temporary 1 year appointment) w.e.f. 1st September 1983 to teach to 'A' level and BEC National and I.O.B. Stage II levels.

DEPARTMENT OF ENGINEERING SCIENCE & CONSTRUCTION

Senior Lecturer/Lecturer II w.e.f. 1st September 1983 to co-ordinate Brickwork and related subjects. Applicants should have substantial experience in Further Education and be appropriately qualified.

Further details and application form from the Principal, Lewes Technical College, Mountfield Road, Lewes, Tel: Lewes 6121. (54883) 220026

EAST SUSSEX

LEWES TECHNICAL COLLEGE

DEPARTMENT OF BUSINESS EDUCATION

Lecturer Grade I in Economics (temporary 1 year appointment) w.e.f. 1st September, 1983 to teach to 'A' level and BEC National and I.O.B. Stage II levels.

DEPARTMENT OF ENGINEERING SCIENCE & CONSTRUCTION

Senior Lecturer/Lecturer II w.e.f. 1st September, 1983 to co-ordinate Brickwork and related subjects. Applicants should have substantial experience in Further Education and be appropriately qualified.

Further details and application form from The Principal, Lewes Technical College, Mountfield Road, LEWES Tel. Lewes 6121. (08376) 220026

EAST SUSSEX

LEWES TECHNICAL COLLEGE

Department of Business Education

Lecturer Grade I in Secretarial Studies w.e.f. 1st September, 1983. Salary Scale £5355 - £9,267.

Application forms and further particulars from the Principal Lewes Technical College, Mountfield Road LEWES Tel. Lewes 6121. (08377) 220026

ENFIELD

LONDON BOROUGH OF ENFIELD EDUCATION DEPARTMENT EDMONTON COLLEGE OF FURTHER EDUCATION

Montagu Road, Edmonton N18 2LY

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

Applications are invited from suitably qualified and experienced persons for appointment to the following full time posts with effect from 1st September 1983:-

REF. 0718/0719. LECTURER I (2 posts)

To teach on BEC National, BEC General, and related courses.

One post will be concerned mainly with Data Processing and Computer Studies; the other with Administration in Business and the Organisation in the Environment. The ability to teach numeracy, accounting, word processing or other BEC modules will be an advantage.

SALARY SCALE: LECTURER I £5,970 - £9,882 (including London Allowance).

Consideration given to assistance with relocation costs, temporary housing, and two homes allowance.

Application forms and further particulars obtainable from the Principal, on receipt of a SAE. (07988) 220026

BEDFORD COLLEGE OF HIGHER EDUCATION

LECTURER II IN COMPUTER SCIENCE

Do you have experience in:

Operating Systems?
Micro-Computers?
Basic, Pascal, Fortran?
Assembler?

An opportunity has arisen for an additional appointment to a team teaching a wide range of initial and advanced courses to meet the needs of young and adult students and of local industry and commerce.

Applicants should have substantial applied computing experience and a degree or equivalent qualifications.

Further details from:

The Director
Bedford College of Higher Education
Cauldwell Street, Bedford MK42 9AH
Tel: 0234-45151

23 / 00923 / TES

ESSEX

HARLOW TECHNICAL COLLEGE

College Gate, The High, Harlow, Essex

Tel: Harlow 20131

SENIOR LECTURER IN CATERING SUBJECTS

Required for 1st September 1983. To teach professional Cookery/ Food Service subjects to TEC, Catering Diploma and City & Guilds 705, 706 and 707 students. Applicants should have appropriate academic and professional qualifications with both industrial and teaching experience. The person appointed will be expected to be responsible for major portion of the work and development of the Catering Section.

Salary scale: £10,173 - £11,964 per annum plus £231 London Fringe Allowance.

Application forms and further details of the post may be obtained from the Principal to whom completed forms should be returned by 13th May 1983. (08799) 220026

ESSEX

THURROCK TECHNICAL COLLEGE

Woodview, Grays

GENERAL EDUCATION DEPARTMENT

Required from 1st September 1983.

LECTURER GRADE II MUSIC

To contribute to the work of the Thurrock Music Centre, which is a joint venture between the Technical College and the neighbouring Palmer's Sixth Form College.

The work of the Centre includes a Music Foundation Course, G.C.E. studies, full time day and evening courses and General Studies for students in both colleges. The person appointed will be expected to contribute widely to the work of the Centre and take some share in its administration and organisation.

LECTURER GRADE I IN NUMERACY

To contribute to the teaching of numeracy to school leavers of average and below average ability on full time and part time courses including those provided under the Youth Training Scheme. The successful applicant will be attached to a team of General and Communication Studies teachers and will be expected to contribute to the development of a resource-based learning workshop. Numeracy teaching will be required up to City and Guilds Levels I and II and BEC General levels.

LECTURER GRADE I IN SOCIAL SERVICES

To act as second tutor on a new course leading to the Preliminary Certificate in Social Care and to contribute to an established and successful NNEB course. Teaching commitments may include some teaching of Sociology and Psychology to 'O' level.

Preferably, applicants will be trained Social Workers (CQSW) with experience in Child Care.

Salary: £5,586 to £9,498 including fringe allowance.

Application forms and further particulars may be obtained from the Principal to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (08721) 220026

GRAMPIAN

REGIONAL COUNCIL

BANFF AND BUCHAN COLLEGE OF FURTHER EDUCATION

Fraserburgh

LECTURER I IN GENERAL STUDIES

Candidates should hold appropriate teaching qualifications in general studies and be able to teach English and General Studies and other social and life work skills to students attending Scotec and Scotbec courses.

Salary Scale £5,355 - £9,615 (under review) Placing given for approved teaching and industrial experience.

Application forms from Director of Education, Woodhill House, Aberdeen AB9 2LU with whom applications should be lodged by 13th May. (54890)

COLLEGES OF FURTHER EDUCATION

continued

ESSEX

COUNTY COUNCIL SOUTHEND COLLEGE OF TECHNOLOGY

Carnarvon Road, Southend-on-Sea, Essex SS2 6LS

(Tel: 0702 353931, Ext. 61)

Applications are invited for the following full-time teaching posts to be filled w.e.f. 1st September 1983.

SENIOR LECTURER - PRODUCTION ENGINEERING - to teach principles and Practice up to TEC HTC and C & G Part III, and to have responsibility to the Head of Department for the development of CNC machine tool, robotics and associated C.A.D. & M work.

LECTURER II - GENERAL AND COMMUNICATION STUDIES - to lead and teach on the C & G 365 Vocational Preparation (General) course and to contribute to the teching of G & C.S. across the College.

LECTURERS I/II - BUSINESS STUDIES - to teach law and accounts and other associated subjects OR principles and practice of banking. (The grade of post will depend on qualifications and experience of the successful candidates).

LECTURER I - ENGLISH AND COMMUNICATIONS - to teach on YTS and other Vocational preparation courses.

LECTURER I - DRAMA AND THEATRE ARTS - to teach mainly on the full-time practical drama course for post - 16 students, but also to contribute to associated studies in other areas.

LECTURER I - FOOD AND BEVERAGE SERVICE - to teach both practical and theoretical aspects on C & G 705 and 707, TEC Diploma and other specialised courses.

LECTURER I - BIOLOGY - to teach biology and human biology on GCE 'O' level, and general biological subjects on pre-health service and other vocational preparation courses, including YTS. Ability to teach chemistry to the same level desirable.

LECTURER I - COMPUTING AND COMPUTER LITERACY - to join a small team of staff involved in the development and teaching of computer literacy programmes - particularly for YTS courses.

For all the above, appropriate qualifications and experience will be sought. Teaching experience will be an advantage.

Salary Scales: (under review) Senior Lecturer £10,173 - £11,964, Lecturer II £6,855 - £11,022, Lecturer I £5,355 - £9,267.

Further particulars/application form from the College Administrative Officer (please send a stamped addressed envelope - at least 24cm X 17cm), to whom completed forms should be submitted not later than 13th May. (08908) 220026

HAMPSHIRE

COUNTY COUNCIL

HIGHBURY COLLEGE OF TECHNOLOGY

Mechanical and Production Engineering Department - Grade V

SENIOR LECTURER

Responsible for the development of TEC Higher Certificate/Diploma Courses and supervision of all Craft Courses. Ability to teach Metrology and Manufacturing Technology necessary; experience in the application of computers to design, manufacture or quality control desirable.

LECTURER I

to instruct students following first year training and YTS Couses involving C & G/TEC Level I subjects.

Good academic qualifications with extensive practical workshop experience required for both posts.

Senior Lecturer £10,173 to £11,964 (Bar) £12,816 p.a.

Lecturer I £5,355 to £9,267 p.a.

Application forms and details from the College Secretary, Cosham, Portsmouth PO6 2SA. (Tel: (0705) 383131, Ext. 247).

Closing date for applications will be the 13th May. (03844) 220026

HAMPSHIRE

CRICKLADE COLLEGE

Andover

SENIOR LECTURER IN ENGINEERING

Required for September 1983 to administer technology of Grade IV Science and Technology Department of this tertiary college (under FE regulations.)

Degree of equivalent qualification and appropriate teaching and industrial experience in engineering discipline required.

Salary £10,173 to £12,816 (under review)

LECTURER GRADE I IN SECRETARIAL SUBJECTS

Shorthand, Typewriting and Office Practice. Recent business experience and teaching qualifications are desirable.

Salary £5,355 to £9,267 (under review)

Telephone at once for further details and application forms from Principal, Cricklade College, Andover 65311.

Closing date: May 16th. (08013) 220026

HAMPSHIRE

FARNBOROUGH COLLEGE OF TECHNOLOGY

LECTURER GRADE I IN SECRETARIAL AND COMMERCIAL STUDIES from September, 1983.

Appropriate qualifications and experience required. Two half-time appointments would be considered instead of one full-time appointment.

Further particulars from: The Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants. GU14 6SB (S.A.E. please).

Closing date: 12th May, 1983. (08635) 220026

HAMPSHIRE

EASTLEIGH COLLEGE OF FURTHER EDUCATION

Chestnut Avenue, Eastleigh SO5 5HT

Applications are invited for the following posts at HM PRISON AND REMAND CENTRE, WINCHESTER from 1 September 1983.

1. TEMPORARY DEPUTY EDUCATION OFFICER for one year to assist the Education Officer in providing education within the prison.

Salary: £6,855 - £11,022 p.a.

2. LECTURER I to teach Basic or Remedial Education and Pre-Release Courses in the Prison and Remand Centre.

Salary: £5,355 - £9,267 p.a.

Application forms and further particulars available from the College. (Tel: 0703/614444). (03872) 220026

HARROW

LONDON BOROUGH OF HARROW

HARROW COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF TECHNICAL & SCIENTIFIC STUDIES

LECTURER GRADE II VOCATIONAL PREPARATION COURSE CO-ORDINATOR

A Lecturer Grade II is required to be Course Co-ordinator for the CGLI Vocational Preparation (365) Course, which operates on an inter-Departmental basis. Applicants will be required to teach COMMUNICATION SKILLS/ENGLISH ... they possess appropriate qualifications and be teacher traiined. Duties to commence no later than 1 September 1983.

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE II SECRETARIAL SKILLS

A lecturer Grade II in SECRETARIAL SKILLS is required to teach up to RSA Stage III standard and to be Section Leader for part-time Secretarial courses. Applicants should possess both appropriate professional and teaching qualifications, and have suitable commercial experience. Duties to commence no later than 1 September 1983.

DEPARTMENT OF ADULT STUDIES

TEMPORARY LECTURER GRADE I (0.5)

COMMUNICATION SKILLS

A temporary Lecturer Grade I (0.5) is required to teach COMMUNICATION SKILLS, Basic Arithmetic and Preparation for Life to Hearing Impaired trainees on MSC Youth Training Scheme programmes. Applicants should possess qualifications and/or experience in teaching such trainees. Duties to commence 1 September 1983.

Salaries as per FE Burnham Committee scales: Lecturer II £6,855 - £11,022 per annum. Lecturer I (pro rata) £5,355 - £9,267 per annum both plus Outer London Allowance.

Application forms and further details are available from the Principal's Secretary, Harrow College of Further Education, Uxbridge Road, Hatch End, Middlesex. Tel: 01-428 0121 to whom they should be returned no later than 13 May 1983. (08293) 220026

HEREFORD & WORCESTER

COUNTY COUNCIL WORCESTER TECHNICAL COLLEGE

DEPARTMENT OF SCIENCE AND MATHEMATICS

LECTURER GRADE I - PHYSICS AND MATHEMATICS (Ref. SM/TES)

To teach Physics and mathematics to a range of GCE 'O' and 'A' Level, TEC Certificate and Diploma Courses.

Applicants should possess a degree or a professional equivalent qualification, together with teaching and/or industrial experience.

Salary (under review): Lecturer Grade I £5,355 - £9,267 (position on scale dependent upon qualifications and experience).

DEPARTMENT OF ENGINEERING

LECTURERS GRADE II - ELECTRINICAL/ELECTRONIC ENGINEERING (REF E/TES)

The Department has vacancies for lecturers able to teach a selection of subject including Microprocessor Systems, Electronics, Digital Techniques, Electrical Principles and Heavy Current Applications for TEC courses and relevant subjects for City and Guilds Electrical Installation and Electronic Servicing Courses. Candidates should have appropriate graduate qualifications and relevant industrial experience and be able to teach suitable groupings of these subjects.

Salary (under review): Lecturer Grade II £6,855 - £11,022 (position on scale dependent upon experience).

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE I SECRETARIAL SKILLS (REF. BS/TES)

A suitably qualified person is required to teach Secretarial Skills and Office Practice to a wide range of courses including BEC General Level. Practical business experience and a teaching qualification is preferred.

Salary (under review): Lecturer Grade I £5355 - £9267 (position on scale dependent upon qualifications and experience).

Further details and an application form can be obtained from The Principal, Worcester Technical College, Deansway, Worcester WR1 2JF, upon receipt of a stamped, self-addressed envelope, foolscap size. (Please quote reference). (08416) 220026

HEREFORD AND WORCESTER

COUNTY COUNCIL

REDDITCH COLLEGE

DEPARTMENT OF BUSINESS & SECRETARIAL STUDIES

LECTURER GRADE I FOR HAIRDRESSING

Required for September 1983 to teach on full-time and part-time Hairdressing courses.

Applicants should be well qualified and preferably hold the City and Guilds Advanced Certificate.

Practical salon experience is essential and a teaching qualification and/or teaching experience desirable.

Salary for Lecturer Grade I is £5,355 to £9,267.

For further details and application form, please contact: Miss C. Brooks, Head of Department of Business & Secretarial Studies, Redditch College, Peakman Street, Redditch. Tel: Redditch 63607, Ext. 235, to whom applications must be returned before 16th May 1983. (08637) 220026

HERTFORDSHIRE

DE HAVILLAND COLLEGE

The Campus, Welwyn Garden City, Herts

Required for 1 September 1983:

DEPARTMENT OF COMMUNICATIONS.

LECTURER II to develop and teach General Studies across the College to students of Business Studies, Computing, Engineering and Science. The post also calls for development of Social and Life Skills on Youth Training Schemes.

Applicants should be graduates with teaching/administrative experience and a Certificate in Education. Ability to teach one of the Social Sciences subject to 'A' Level would be an advantage.

DEPT OF SCIENCE AND GENERAL EDUCATION.

LECTURER II Human Biology/Child Development. Applications from qualified nurses with some teaching experience, or trained teachers with a successful record of teaching the above two subjects to GCE 'O'/'A' Level are invited. In addition to teaching, supervision of pre-nursing students during work experience periods will be required.

DEPT OF BUSINESS STUDIES (based at Elstree Way, Boreham Wood)

LECTURER I for Secretarial work for full-time and YTS courses. Minimal qualifications Certificate in Education.

Assistance with removal expenses in approved cases.

Forms and further details from The Principal at the above address.

Closing date: Friday, 13 May. (08008) 220026

HERTS

NORTH HERTS COLLEGE

LECTURERS

Applications for the following posts are invited from suitably qualified and experienced persons from September 1983 or as soon as possible thereafter.

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

LECTURER GRADE II IN BEHAVIOURAL STUDIES

To teach on a range of Supervisory, Management and Business Studies courses. Applicants should hold a relevant degree or professional qualification.

Salary Scale £6,855 - £11,022.

DEPARTMENT OF ADULT EDUCATION

LECTURER GRADE I IN HOME ECONOMICS

To teach and help in the development of this area of work. A wide range of courses are offered up to City and Guilds Advanced level, including Adult Recreational and the 16 - 19 age group. Organizational ability will be an advantage.

Salary Scale £5,355 - £9,267.

Application form and further details for the above two posts may be obtained from Mrs. M. Lawrence, North Herts College, Broadway, Letchworth, Herts SG6 3PB, (SAE please), to whom the application form should be returned. (08537) 220026

HUMBERSIDE

COUNTY COUNCIL NORTH LINDSEY COLLEGE OF TECHNOLOGY

Kingsway, Scunthorpe DN17 1AJ.

Applications are invited for the following:- BUSINESS STUDIES - SENIOR LECTURER. Experienced, forward looking person required to lead a Business Studies team, teaching on BEC, Secretarial and other courses. Accountancy teaching experience essential in addition to ability to offer a normal range of Business Studies subjects.

Salary - Burnham FE S.L. Scale £10,173 - £12,864 (under review). Closing date 10th May, 1983.

Further particulars etc. from the Principal (foolscap stamped addressed envelope please).

Full fair consideration will be given to all disabled applicants. (02126) 220026

ISLE OF WIGHT

COUNTY COUNCIL ISLE OF WIGHT COLLEGE OF ARTS AND TECHNOLOGY

Department of Business and General Studies

1. Lecturer I to teach Book-keeping and Accounting to full-time and part-time students preparing for a variety of examinations including those of BEC, RSA, GCE and professional bodies. The person appointed will be expected to relate his teaching to other business subjects and in particular to new technology.

Salary Scale - Lecturer I (£5,355 to £9,267)

2. Lecturer II as deputy to head of secretarial section in the Department. Appointed person will teach some of the following subjects:- Typewriting, Word Processing, Typing, Secretarial Duties, Office Machinery and assist the head of section in the management of full-time, day-release, link and MSC courses.

Salary Scale - Lecturer II (£6,855 to £11,022)

3. Lecturer II to take charge of the development of Youth Training Scheme courses within the Department. The person appointed will teach from the following subjects: English, People & Communication, Reception Duties, Elements of Distribution.

Salary Scale - Lecturer II £6,855 to £11,022)

The Closing date for the three foregoing appointments is 13th May 1983.

Further details and application forms from the Chief Administrative Officer, Isle of Wight College of Arts and Technology, Medina Way, Newport, Isle of Wight PO30 5TA. (03845) 220026

KENT

COUNTY COUNCIL

EDUCATION COMMITTEE

SOUTH KENT COLLEGE OF TECHNOLOGY

DEPARTMENT OF HEALTH, FOOD & FASHION

Applications are invited from suitably qualified persons for the following full-time, permanent posts, available from 1st September, 1983.

(1) Lecturer I in Hairdressing, to teach C&G 7601, 7602 and 7603, Hairdressing and Boardwork, to full-time students and apprentices. Trade qualifications and experience essential, teacher training an asset.

(2) Lecturer I in Hotel and Catering, to specialist in Housekeeping and Reception. Mainly full-time students, taking C&G courses (705, 706, 707, 708, 709) but work may involve teaching TOPS AND YTS courses. Trade qualifications and experience essential, teacher training as asset.

Application forms and further particulars available from The Principal, South Kent College of Technology, Shorncliffe Road, Folkestone, Kent. (Telephone 0303-38661).

Closing date for applications: Friday, 13th May, 1983. (07937) 220026

KENT

COUNTY COUNCIL SOUTH KENT COLLEGE OF TECHNOLOGY

EDUCATION COMMITTEE

DEPRTMENT OF ENGINEERING

Applications are invited for the post of Lecturer Grade I in Mechanical/Production Engineering Crafts.

Candidates should have good practical training and experience and possess an appropriate qualification at least to technician level.

Application forms and further particulars from the Principal, South Kent College of Technology, Shorncliffe Road, Folkestone, Kent, (Tel: 0303-56661).

Closing date for applications, 14th May, 1983. (08619). 220026

KENT

COUNTY COUNCIL SOUTH KENT COLLEGE OF TECHNOLOGY

EDUCATION COMMITTEE

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE I IN BUSINESS STUDIES (2 posts)

Applications are invited for the post of Lecturer Grade I in Business Studies to teach on both BEC General and National courses.

In addition the ability to offer one of the following subjects would be an advantage: elements of distribution; travel and tourism; export documentation; insurance or banking.

Application forms and further particulars from the Principal, South Kent College of Technology, Shorncliffe Road, Folkestone, Kent. (Tel: 0303-56661). (08618) 220026

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL

WAKEFIELD DISTRICT COLLEGE

SENIOR LECTURER
CO-ORDINATION OF DESIGN STUDIES

SENIOR LECTURER
CO-ORDINATION OF MATHEMATICS STUDIES

SENIOR LECTURER
CO-ORDINATION OF EDUCATION SUPPORT SERVICES (Technology)

Senior Lecturer
£10,173–£12,816 (bar applicable at £11,964)

Applicants should be suitably qualified and experienced candidates, preferably graduate and teacher trained. Relevant industrial/professional experience could be an advantage.

Further details and application forms available (on receipt of a s.a.e.) from Chief Education Officer, 8 Bond Street, Wakefield WF1 2QL to be returned within 14 days of the appearance of this advertisement.

Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent.

Lancashire County Council

ACCRINGTON AND ROSSENDALE COLLEGE
Sandy Lane, Accrington
1st September, 1983

LECTURER GRADE I—Computer Studies for GCE, 'O' and 'A', BEC/TEC and BEC Courses

Forms/further details from/to: District Education Officer, Education Office, Ewbank House, Accrington (SAE please).

BURNLEY COLLEGE OF ARTS AND TECHNOLOGY
Shorey Bank, of Ormerod Road, Burnley, Lancs.

THREE POSTS:

1. HEAD OF DEPARTMENT OF BUSINESS STUDIES – Grade III

Applications are invited from graduates with successful teaching and administrative experience for the above post.

2. SENIOR LECTURER IN BUSINESS STUDIES
3. SENIOR LECTURER IN NURSERY NURSING

Forms/further details from/to The Principal at the College. SAE please.

Closing date for ALL the above posts is 12th May, 1983.

Lancashire County Council is an Equal Opportunities Employer.

Tayside Regional Council

FURTHER EDUCATION SERVICE
Youth Training Scheme

LECTURING/TUTORING STAFF

The Youth Training Scheme will become operational in Autumn 1983 and will result in a number of lecturing and tutoring vacancies arising within the four further education colleges in Tayside Region and the Community Education Service.

The posts will involve helping young people aged 16–18 years to acquire a range of vocational skills in classroom and workshop situations. Skills teachers are required in a wide range of vocational subjects as well as core skills such as literacy, numeracy and communication.

Applications are invited from qualified persons or those with suitable industrial experience who would wish to be considered for a post on either a full or part-time basis.

Salary will be on the Further Education Lecturer II Scale (£7,314 to £9,618) and pro-rata for part-time appointments.

For further details and application forms write to Director of Education, Floor 8, Tayside House, 26 Crichton Street, Dundee, or telephone Dundee 23281, Ext. 3868 or 3219.

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX
Tel: 01-688 9271-6

Applications are invited from suitably qualified and experienced persons for the following post. Duties to commence on 1st September 1983.

COMPUTER STUDIES SECTION

Lecturer II to Teach Computer Studies

An additional Lecturer is required for this rapidly growing department servicing the computer requirements of the College, and a variety of courses in commercial computing. The Lecturer should preferably be of graduate status and have suitable commercial data processing experience. Teaching experience would be an advantage.

This appointment will in the first instance be of one year's duration and be dependent on the continuing support of the M.S.C.

The salary for this post is in accordance with the current Burnham Further Education Award and is at present:
£7,470–£11,637
including the London Weighting Allowance.

Further details and application forms may be obtained from the Vice-Principal, Croydon College, Fairfield, Croydon, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

COLLEGES OF FURTHER EDUCATION
continued

KIRKLEES

METROPOLITAN COUNCIL DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
Post ref: BPS/1/83
LECTURER II IN OFFICE SKILLS required for 1 September 1983, to be responsible for BEC General Level Courses and to teach Typewriting, World of Work, Word Processing and other related subjects, as appropriate. Applicants should have qualifications in office skills business experience, a teaching qualification and recent involvement with BEC General Level courses.
Salary scale: £6,855 - £11,022.
Further details and application form obtainable from The Principal at the above address (please quote reference number and enclose A4 envelope). Closing date 2 weeks after the appearance of this advertisement. (08659) 220026

KIRKLEES

METROPOLITAN COUNCIL DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
SENIOR LECTURER IN COMPUTING
(re-advertisement) Post ref: Comp/1/83(R)
The person appointed to this senior post will be required to lead a team of specialist lecturers in Computing. In addition to a personal teaching programme, duties will include the co-ordination, consolidation and development of computing in curricula across the College and responsibility for the College's installation of computers and micro-computers. Applicants for this post should have:-
1. Extensive commercial or industrial experience in this field.
2. Relevant experience in teaching and organising the teaching of the subject at all levels.
3. The ability to take initiatives and to negotiate and co-operate with outside agencies in commerce and industry, and internally with other members of staff at all levels.
4. Academic qualifications commensurate with the seniority of the appointment.
Salary scale: £10,173 - £12,816. Further details and application form are obtainable from The Principal at the above address (please quote reference number). (08638) 220026

LANCASTER

BEAUMONT COLLEGE
See main advertisement under Special Schools. (07625) 220026

LEEDS

CITY COUNCIL DEPARTMENT OF EDUCATION
KITSON COLLEGE OF TECHNOLOGY
Cookridge Street, Leeds LS2 [illegible]
[illegible]
LECTURER I IN ELECTRICAL CRAFT WORK
Applicants should be suitably qualified and preferably have had experience in the light current/electronics field. The Department offers courses in electrical installation, electronics, appliance servicing, amusement and vending machine servicing, electrical plant utilisation, link courses with schools and C.I.T.B. and M.S.C. training courses in which electronics is an increasing element of the work.
The post is suitable for a first teaching appointment and is open to applicants who have just completed a teaching certificate or who are registered unemployed.
Further details and application forms are available from the Principal.
The Salary range for the post is £5,355 to £9,267 p.a. with increments for relevant work experience and qualifications.
Leeds is an equal opportunity employer. (08207) 220026

LEICESTERSHIRE

H.M.PRISON
Ashwell, Nr. Oakham, Leics LE15 7LF
LECTURER I (BURNHAM F.E.)
REMEDIAL AND SOCIAL LIFE AND LIFE SKILLS EDUCATION
Required for 1st September 1983, a versatile teacher to contribute to the programme of remedial and social life skills education of adult prisoners at this open training establishment. Scope also for development of specialist subject interest in other aspects of the programme. Some evening duties within a ten session week.
Further details on request from the Director of Education (Ref: FE/C), County Hall, Glenfield, Leicester LE3 8RF.
Closing date for applications: 13th May 1983. (07975) 220026

LEICESTERSHIRE

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester LE2 7LW
APPOINTMENT OF CO-ORDINATOR OF VOCATIONAL PREPARATION
Applications are invited from suitably qualified persons for appointment to the above post as Head of Department Grade II, tenable from 1st September 1983.
Further details and application forms are obtainable from the Principal. Closing date 13th May 1983. (07974) 220026

LEICESTERSHIRE

COALVILLE TECHNICAL COLLEGE
Bridge Road, Coalville, Leics LE6 2QR
Applications are invited for the following posts, and permanent appointments will be made as from 1st September 1983.

DEPARTMENT OF ENGINEERING AND BUILDING
Lecturer Grade I - Brickwork, Lecturer Grade I - Plumbing.
To teach practice and theory to day release apprentices up to advanced craft standard and also trainees on Youth Training Scheme courses.

DEPARTMENT OF BUSINESS AND MANAGEMENT
Lecturer I (2 posts).
People and communications, Office Practice, World of Work, Book-keeping, Business Calculations and Typing (Candidates should be able to offer as many subjects as possible from this list).
Lecturer I - Data Processing and Computer Studies
Lecturer I - Economics and Organisation in its Environment.
Candidates will be required to teach these subjects on a range of BEC, Secretarial, YTS and other courses.
Further details of above posts may be obtained from the Principal. Tel: Coalville 36136. (07973) 220026

LIVERPOOL

LECTURER I BUILDING & CIVIL ENGINEERING
£5,355 - £9,267
Central Liverpool College of Further Education
Myrtle Street, Liverpool L7 7HE
Should possess a Degree/Higher Certificate in Building or Civil Engineering and have the ability on TEC. Certificate/Diploma programmes.
Ability to teach health and safety or management in field courses advantageous. Teacher training desirable.
Further details and application forms available from (SAE) and returnable to the Principal at the college by 13 May.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (02115) 220026

MID GLOUCESTERSHIRE

MID GLOUCESTERSHIRE TECHNICAL COLLEGE
Lecturer Grade I for 1st September or earlier to teach Electronics to T.E.C. and City and Guilds Craft Courses. Teaching experience and willingness to contribute to Y.T.S. Computer Appreciation and allied subjects desirable.
Application forms and [illegible] available from [illegible] Technical College, Stratford Road, Stroud, Glos. (08722) 220026

N. WALES

CLWYD AND GWYNEDD EDUCATION AUTHORITIES
LLANDRILLO TECHNICAL COLLEGE
Colwyn Bay
REQUIRED FOR 1st SEPTEMBER, 1983
LECTURER GRADE I in COMPUTER STUDIES
To teach up to 'A' level Computer Science. Salary Scale Lecturer Grade I - £5,355 - £9,267 per annum.
Application forms and further details are available from the Senior Administrative Officer, Llandrillo Technical College, Llandudno Road, Rhos-on-Sea, Colwyn Bay. Tel: Colwyn Bay (0492) 46666. Closing date 11th May, 1983. (54923) 220026

NORTHAMPTONSHIRE

TRESHAM COLLEGE
Required for September, 1983
LECTURER I IN BIOLOGY
To teach Biology and Human Biology to G.C.E. 'O' Level and to act as tutor to Pre-Nursing course students. The ability to offer another Science subject would be an advantage.
Salary on the scale £5355 - £9267 (under review).
Point of entry determined by qualifications and experience.
Further details and an application form may be obtained from The Principal, Tresham College, St Mary's Road, Kettering, Northamptonshire. Tel: Kettering 83555. (04508) 220026

NORTHUMBERLAND

NORTHUMBERLAND TECHNICAL COLLEGE
College Rd., Ashington NE63 9RG
(Tel: 0670 813248)
DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I (Ref. BS4/Temp) (Temporary appointment until 31.8.84) £5,355 - £9,267 (entry point dependent on qualifications & experience). Duties to commence 1st September 1983. Will assist in teaching of courses in areas covered by the Clerical & Administration sector. Ability to offer teaching skills within areas of World of Work, Business Arithmetic and Business Administration a major requirement.
Lodging allowance/removal expenses may be payable.
Application form from and returnable to the Principal by 13.5.83. (08449) 220026

PLYMOUTH

LECTURER II in PHYSICAL EDUCATION
Applications are invited for a three year post from 1st September 1983 to teach Physical Education on the B.Ed. (Hons) programme and to contribute to the new B.A. (Recreation and Community). Candidates should be well qualified specialists in Physical Education with good school experience and an interest in Sport and Community. Knowledge of outdoor education would be an advantage but not essential.
Application forms and further details available from the Principal's Secretary, College of St. Mark and St. John, Derriford Road, Plymouth PL6 8BH, Tel: 777188, Ext. 219, and returnable by the 13th May, 1983. (08790) 220026

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SOUTHPORT TECHNICAL COLLEGE
LECTURER I IN ENGLISH
Required for September 1983. Applicants should have Graduate qualifications in English and, preferably, be Teacher trained. Ability to contribute to teaching of English across whole range of courses in college, including G.C.E. 'O' and 'A' level, is required; ability to teach English to business and secretarial students BEC, RSA and LCC qualifications especially helpful.
Application forms and further details from Principal, Technical College, Mornington Road, Southport PR9 0TT to be returned within 14 days of appearance of advertisement. (08064) 220026

SHROPSHIRE

SHREWSBURY COLLEGE OF ARTS & TECHNOLOGY
London Road, Shrewsbury.
Tel: Shrewsbury 51544
Required from 1st September 1983 a Lecturer I in Physical Recreation (Girls) to have first stage responsibility for girls sport and recreation on the London Road Campus, to contribute to the Sports Studies and Recreation Management courses and to offer some teaching in another subject.
Application forms and further particulars obtainable from the Principal, Shrewsbury College of Arts & Technology, London Road, Shrewsbury to whom they should be returned by Thursday 12th May 1983. (01354) 220026

SOMERSET

STRODE COLLEGE
Street.
Full time lecturers Grade 1 vacancies at this Group 4 tertiary college from September 1983:
Secretarial subjects, especially typewriting and office technology.
Mathematics and numeracy, with work up to GCE 'A' level.
Telephone requests for details and forms to the Principal Secretary (0458) 42277. Interviews scheduled for 26/27 May. (04061) 220026

SOUTH GLAMORGAN

COUNTY COUNCIL
RUMNEY COLLEGE OF TECHNOLOGY
LECTURER I IN BUSINESS STUDIES/INFORMATION PROCESSING
Required from 1 September 1983 or sooner if possible. A good background in business/economics is essential preferably with a teaching qualification. The person appointed will be responsible for developing the use of microcomputers in business studies.
Application forms and further particulars may be obtained from the Principal, Rumney College of Technology, Trowbridge Road, Rumney, Cardiff CF3 8XZ to whom completed application forms should be returned within fourteen days of the appearance of this advertisement. (02261) 220026

ST. HELENS

Education Committee
NEWTON-LE-WILLOWS COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF ENGINEERING
Applications are invited from suitably qualified persons for the post of LECTURER GRADE I.
Department wishes to extend work in the areas of COMPUTING AND MICRO PROCESSOR TECHNOLOGY and has a responsibility for Computer Literacy throughout the College. The successful candidate will teach in one or more of these areas of work.
Additionally teaching of some general engineering subjects to mechanical and/or electrical engineering students will be required.
Application forms and further details are available from: The Principal, Newton-le-Willows College of Further Education, Crow Lane East, Newton-le-Willows, Merseyside WA12 9TT. Tel: Newton-le-Willows 4656. (08071) 220026

STAFFORDSHIRE

EDUCATION COMMITTEE
BURTON UPON TRENT TECHNICAL COLLEGE
DEPARTMENT OF SCIENCE AND CONSTRUCTION
LECTURER GRADE II IN BUILDING SCIENCE
Applicants should hold an appropriate professional qualification and preferably have a teaching qualification or some teaching experence.
GENERAL STUDIES DEPARTMENT
LECTURER GRADE II IN ACCOMMODATION OPERATIONS FOR CATERING COURSES UP TO TEC DIPLOMA LEVEL
Applicants should hold the Institution Membership and relevant trade experience together with a teaching qualification and teaching experience.
The above 2 posts are available from 1st September, 1983. Salary:- £6,855 to £11,022.
Application forms and further particulars are available from the Principal, Burton upon Trent Technical College, Lichfield Street, Burton on Trent, DE14 3RL.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (08337) 220026

STAFFORDSHIRE

EDUCATION COMMITTEE
STOKE ON TRENT CAULDON COLLEGE OF FURTHER EDUCATION
Applications are invited for the following appointments:-
LECTURER GRADE I IN HAIRDRESSING
LECTURER GRADE I IN COMPUTER STUDIES
LECTURER GRADE I IN OFFICE PRACTICE/SECRETARIAL SKILLS
£5,355 to £9,267 per annum
Application forms and further particulars are available from the Vice-Principal, Stoke on Trent Cauldon College of Further Education, Stoke Road, Shelton, Stoke on Trent ST4 2DG.
The closing date is 14 days after the appearance of this advertisement.

STAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN MATHEMATICS
£5,355 to £9,267 per annum.
Application forms and further particulars are available from the Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford ST16 2QR.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (08336) 220026

SUFFOLK

COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
Required for 1st September 1983: DEPARTMENT OF GENERAL STUDIES.
Lecturer II in Special Needs to take responsibility for existing and developing course provision for ESN(M) and d(M) students.
Lecturer I in Special needs for a one year full-time ESN(M) courses. Lecturer I in General Students, Social and Life skills and Economics. Lecturer I in Community Care to act as a Year tutor.
For the above posts applicants are expected to have suitable professional/academic qualifications and experience.

DEPARTMENT OF MARITIME STUDIES
For Lecturer I's. These posts are to cover the area of:
(a) Safety and Survial training Courses. Applicants are expected to have suitable qualifications and experience, for example, Service experince.
b) General Nautical Studies for which the applicant would be expected to have Master's qualifications.
Salary scales (under review)
Lecturer I £5,355 - £9,267 p.a.
Lecturer II £6,855 to £11,022 p.a.
Starting point dependet upon qualifications and experience.
Further details and application forms from the Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk NR32 2NB (S.A.E. please).
Closing date for applications two weeks from the appearance of the advertisement. (08906) 220026

SURREY

EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS
Applications are invited for the following posts to be filled as from 1st September 1983: LECTURER I IN NURSERY NURSING, PRINCIPAL LECTURER IN LAW. Salary: LECTURER I £5,355 - £9,267 p.a. PRINCIPAL LECTURER - £11,931 - £13,290 bar £15,018. Plus £946 p.a. London Fringe Allowance. Generous relocation expenses in approved cases.
A stamped addressed envelope please for further particulars and application forms from the Vice-Principal. (08824) 220026

TAMESIDE

COLLEGE OF TECHNOLOGY
LECTURER GRADE I OR HALF TIME LECTURERS GRADE I
required to teach drawing and design to foundation (Basic) and Vocational Design students, from September, 1983.
Application forms and further particulars can be obtained from the Principal, Tameside College of Technology, Beaufort Road, Ashton-under-Lyne, Lancashire OL6 6NX, Greater Manchester, and should be returned no later than 14 days after the appearance of this advertisement. Ref: TE 2126/TES. (08387) 220026

WARWICKSHIRE

MID-WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road, Leamington Spa CV32 5JE
Applications are invited for the following posts from 1st September, 1983:
Lecturer I in Hairdressing - must have advanced C&G Hairdressing qualifications and some teaching experience.
Lecturer I in Health Studies - SRN or RSCN qualification.
Lecturer I in Business Studies - to teach in three areas from Commerce, Economics, Accounting, Law, Elementary Computing for Small Businesses.
Lecturer I in General Studies/Social and Life Skills - mainly Youth Training Schemes, some General Studies F.E.
Lecturer I in Fashion - temporary for one year, to teach design and clothing manufacturing - bias to men's wear.
Lecturer I in Physical Education - temporary for one year, qualification in trampolining desirable.
Further details and application form can be obtained from the Principal's secretary (SAE please); completed application forms to be returned within two weeks of the appearance of this advertisement. (08181) 220026

WEST MIDLANDS

SOLIHULL COLLEGE OF TECHNOLOGY
Blossomfield Road, Solihull, West Midlands B91 1SB
Required in September
LECTURER II IN COMPUTER GRAPHICS
AA new post created to meet the demand for computer aided Graphic Design.
Further details and application forms from Principal on receipt of s.a.e. (54919) 220026

WILTSHIRE

SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury
DEPARTMENT OF BUSINESS STUDIES
Required for 1 September 1983, LECTURER GRADE II in Business Studies to act as co-ordinator to the BEC General courses.
LECTURER GRADE II in Accounting. An interest in the use of microcomputers would be advantageous.
Further particulars and application forms are obtainable from the Principal on receipt of a stamped, addressed foolscap envelope. Completed application forms should be returned within fourteen days of the appearance of this advertisement. (08636) 220026

University Appointments

LONDON

CHELSEA COLLEGE
University of London
COMPUTERS IN THE CURRICULUM PROJECT
Applications are invited for the following temporary Managers/Development Officers posts in the Educational Computing Section of the Centre for Science & Mathematics Education, with a starting date of September 1983.
Previous experience with computer assisted learning is not essential but a familiarity with the use of computers in the classroom would be helpful:
1. MANAGER FOR HUMANITIES - to work closely with the Assistant Director responsible for Humanities. A teaching background in history, economics or geography, with secondary teacher training experience is essential.
2. MANAGER FOR SCIENCE - to work closely with the Assistant Director responsible for Science. Teaching experience in a science subject at secondary level is essential.
The two posts are based at Chelsea College, London, but will involve working with a variety of co-ordinators who organise working parties of teachers in various parts of the country. Some travelling will be involved.
Salary within the range £6,708 - £10,363 p.a. inclusive of London Allowance, subject to qualifications and experience. Applicants wishing to arrange secondment will be considered.
Apply, with curriculum vitae and names and addresses of two referees, to the Director of Computers in the Curriculum Project, Educational Computing Section, Chelsea College, [illegible] King's Road, London SW10 0UA. Closing date 16th May 1983. (0[illegible]) [illegible]

Research Posts

LEEDS

THE UNIVERSITY OF LEEDS
SCHOOL OF EDUCATION
RESEARCH FELLOW
Applications are invited for the post of RESEARCH FELLOW in the School of Education to work on the [illegible] framework adopted [illegible] Assessment of Performance [illegible] Science project and its relationship to practical performance in Science. Applicants should have good honours degree and teaching experience in Science. Some knowledge of psychology would be an advantage. The post is available from 1st October 1983 for a fixed period of [illegible]
Salary on the IA Range for Research and Analogous Staff: £6,375 [illegible] (under review), according to age, qualifications and experience. Informal enquiries may be made to Professor [illegible] [illegible] Tel: Leeds [illegible] Ext. 5187.
Application forms and further particulars may be obtained from the Registrar, The University, Leeds LS2 9JT, quoting reference number [illegible]. Closing date for applications is 13th May 1983. (04954) [illegible]

Fellowships, Studentships and Research Awards

THE UNIVERSITY OF LEICESTER

DEPARTMENT OF GEOGRAPHY
S.S.R.C. COLLABORATIVE AWARD STUDENTSHIP
Applications are invited from candidates who have or expect to obtain a First or Upper Second Class Honours degree in Geography or another related subject to undertake research into
The present housing conditions, satisfaction and dispersion, and future trends of ethnic minorities.
This research, which is tenable from 1st October 1983, will be undertaken in collaboration with the Planning Department of Leicester City Council.
Further information and application form are available from Dr A.J. Strachan, Department of Geography, University of Leicester, Leicester LE1 7RH (08528) 300000

UNIVERSITY OF OXFORD

DEPARTMENT OF BOTANY
BOTANY SCHOOL FELLOWSHIP
Applications are invited for appointment to the Botany School Fellowship, recently established. The Department wishes to attract a highly qualified person of post-doctoral status to undertake and develop research in any molecular aspect of plant biology, interpreted in the broadest sense. The successful candidate will be expected to initiate a vigorous research programme, for which support facilities and funds for a graduate student will be made available.
The initial tenure will be for two years, but after review may be extended for a further four years. It will not be renewable thereafter. Applicants must be under the age of 35 years and will be paid in accordance with the University scale for lecturers appropriate to age. A limited amount of teaching will be allowed. Present salary scale at age 26 = £7,225, with annual increment of £430 rising to £11,550 at age 36.
Further details can be obtained from Professor F.R. Whatley F.R.S., Botany School, South Parks Road, Oxford OX1 3RA, by whom applications must be received not later than 20th May, 1983. (08241) 300000

UNIVERSITY OF LANCASTER
DEPARTMENT OF EDUCATIONAL RESEARCH

S.S.R.C. Research Studentships

Applications are invited from well qualified applicants for research studentships to M.Phil and Ph.D. level. Supervision is offered in all of the contributory disciplines in education and current research is being undertaken in the following areas:
- Research on various aspects of teaching and learning in primary and secondary classrooms.
- School and classroom management e.g. classroom grouping, vertical grouping, sex and ethnic differences.
- Curriculum implementation.
- 16-19 provision.
- Collaborative research with teachers, and a range of policy [illegible]

For further details write to: Graduate Studies Secretary, Department of Educational Research, Cartmel College, University of Lancaster, Bailrigg, Lancaster, Lancs. LA1 4YL. TES30

NORWICH

UNIVERSITY OF EAST ANGLIA
CENTRE FOR APPLIED RESEARCH IN EDUCATION
SSRC STUDENTSHIPS
The Centre is a community of researchers, students and teachers which combines higher degree work with a major programme of funded research. The phrase "applied research in education" expresses CARE's commitment to field-based investigations of educational policy and practice, and its responsiveness to problems of action. Major areas of interest include curriculum development and research, evaluation, innovation and change, in-service activity, teacher research and research methodology.
Applications are invited for SSRC Studentships tenable from October 1983 for the degree of MPhil/PhD by research (2/3 years) in the Centre which has quota status with the SSRC. For this year all applicants must enter the SSRC pool competition and suitably qualified applicants will be nominated by CARE. Applicants should have, or expect to receive this Summer, a first or upper second class honours degree or a higher degree preferably in education or social science and meet the SSRC's other conditions of eligibility.
Further details and application forms are available from the Centre Clerk (Students), Centre for Applied Research in Education, University of East Anglia, Keswick Hall, Norwich NR4 6TL (tel: 0603-56161 Ext. 6212) to which address fully completed applications should be returned within 16 days from the appearance of this advertisement.

Colleges of Higher Education

Other Appointments

HAMPSHIRE

COUNTY COUNCIL
SOUTHAMPTON COLLEGE OF HIGHER EDUCATION
Applications are invited for the following vacancies, to commence duties on 1st September, 1983:-

DEPARTMENT OF FINE ART
LECTURER I IN DRAWING
The person appointed should possess an ability in Painting to teach on the Foundation Diagnostic course and to be involved with other courses within the Department and the Faculty of Art and Design. Some interest and ability in the teaching of History of Art and Design or experience in the teaching of 'A' Level Art would be an additional advantage.
Salary scale £5,355 - £9,267.
Closing date: 13th May, 1983.

DEPARTMENT OF MATHEMATICS & COMPUTING
SENIOR LECTURER IN COMMERCIAL COMPUTING
The person appointed should possess a degree or professional qualification and will be required to lecture to HND Computer Studies and BCS Part I and II in Systems Analysis and Design and Structured COBOL Programming.
The Department offers a range of Short Courses and the successful applicant will also be required to manage a number of B.E.C. Post Experience Units in Computing.
Salary Scale: £10,173 - £11,964 (BAR). On the present level of work this post should qualify to progress through the bar point to the extended part of the scale and a maximum of £12,816.
Closing date: 13th May, 1983.

DEPARTMENT OF MARINE TECHNOLOGY & NAVAL ARCHITECTURE
LECTURER II IN NAVAL ARCHITECTURE
The person appointed would be required to lecture on ship design subjects to advanced level courses.
Salary scale: £6,855 - £11,022.
Application forms and further details available from: The Finance & Staffing Officer, Southampton College of Higher Education, East Park Terrace, SOUTHAMPTON SO9 4WW. Tel: Southampton 29381, Ext. 24. (08079) 340026

KENT

CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
Canterbury.
Required for the beginning of the Autumn Term 1983, Lecturer II/Senior Lecturer in Movement Studies.
Applications are particularly invited from candidates with teaching experience in primary schools and who have an ability to teach courses in Dance to degree level.
The college offers B.A. B.Ed and BSc degrees, PGCE, advanced diplomas and higher degrees in Education.
Salary: Lecturer II/Senior Lecturer £6,855 to £12,816 p.a. (under review).
For further details write to Mrs. Jean Long, Personal Assistant to Principal, Christ Church College, Canterbury to whom applications should be sent as soon as possible and not later than 9 May. (02769) 340026

Adult Education

DEVON

Please see displayed advertisement on page 63 (08120) 380000

EALING

LONDON BOROUGH OF EALING
EDUCATION DEPARTMENT
AREA ADULT EDUCATION PRINCIPAL
Burnham Principal Group 2 £13,314 pa.
Applications are invited from candidates with suitable qualifications and appropriate experience. The Area Principal will be responsible for the operation and administration of Adult Education throughout half the Borough.
Previous applicants need not re-apply.
Please quote reference: ED 813. Closing date: 13.5.83.
Application forms obtainable from Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 5SU. Tel: 01 579 2424, Ext. 2605. Out of hours service on 01-840 1995. (03826) 380000

HAMPSHIRE

EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue, Eastleigh SO5 5HT
Applications are invited for the following posts at HM PRISON AND REMAND CENTRE, WINCHESTER from 1 September 1983.
1. TEMPORARY DEPUTY EDUCATION OFFICER for one year to assist the Education Officer in providing education within the prison.
Salary: £6,855 - £11,022 p.a.
2. LECTURER I to teach Basic or Remedial Education and Pre-Release Courses in the Prison and Remand Centre.
Salary: £5,355 - £9,267 p.a.
Applications forms and further particulars available from the College. (Tel: 0703/614444). (03871) 380000

LONDON

INNER LONDON EDUCATION AUTHORITY
CAMDEN ADULT EDUCATION INSTITUTE
Holmes Road NW5
Required for September 1983: LECTURER GRADE II - Organiser to assume responsibility for the management and development of Fashion, Crafts and Food Studies. Applicants should be well qualified and have good teaching experience in Adult Education.
Salary scale in accordance with the Burnham (F.E) report. Lecturer Grade II, £6855 - £11022, plus £939 London allowance.
Details and application forms returnable by 13 May 1983 from the Senior Administrative Officer at the Institute (SAE foolscap).
ILEA is an equal opportunities employer. (02886) 380000

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
Applications are invited from suitably qualified and experienced teachers for the post of Adult Education Warden/Teacher (dual appointment) at the Welshpool High School. The post, which will be available initially for approximately two years, is at present vacant. Applications for secondment from Teachers in the Authority's Service will be considered. The duties of the post involve approximately 60% of Adult Education work and 40% teaching. Scale 3. (Ref: 643).
Application forms and further particulars obtainable from the Head Teacher at the school, (s.a.e. foolscap please), to whom completed forms should be returned by 17th May, 1983. (08810) 380000

KINGSTON POLYTECHNIC
School of Teacher Education & Music

Applications are invited for the following appointments in teacher training, from September 1983:

SENIOR LECTURER/LECTURER II in MATHEMATICS (Primary)

This is a full-time permanent appointment for which recent primary school teaching experience and a good qualification in mathematics will be important. An ability to contribute to one or more other aspects of teacher training would be useful.

LECTURER II in PRIMARY SCHOOL STUDIES

This is a temporary appointment for one year, which might suit a teacher on secondment from school. Particular requirements include an ability to lecture on the school curriculum. Recent primary school teaching experience is important, as is the ability to contribute to the teaching of one or more subjects in the curriculum.

Salary scales: Lecturer II £7,404–£11,671
Senior Lecturer £10,722–£13,365
(Both include London allowance)

Application forms and further details from Academic Registry, Dept. AO, Kingston Polytechnic, Penrhyn Road, Kingston upon Thames KT1 2EE. Tel: 01-549 1366.
Closing date 19th May, 1983.

LA SAINTE UNION COLLEGE OF HIGHER EDUCATION SOUTHAMPTON

La Sainte Union College of Higher Education, an Independent Roman Catholic Foundation affiliated with the University of Southampton, offers courses leading to BA (Collegiate), BTh and BEd Ordinary and Honours degrees of the University. Applications are invited for the post of:

Head of the School of Education and Professional Studies

The College which now concentates on primary education is in the process of reviewing its approach to teacher education. The intention is to emphasise the importance of school-based work and of a practice-led approach, in addition to strengthening the link between initial and in-service education.
The College seeks to appoint a highly qualified Head of School whose experience and interests will enable him or her to participate fully in these developments.
Salary will be paid at the level of Burnham FE Head of Department Grade IV.
The post will take effect from September 1983.
Further particulars of the post and application forms, which should be returned by 10th May, 1983, are available from: The Principal, La Sainte Union College of Higher Education, The Avenue, Southampton SO9 5HB, Telephone (0703) 28761.

Athrofa Gogledd-dd Cymru
The North E Wales Institute of higher education

DEESIDE, CLWYD
SCHOOL OF ENGINEERING (DEESIDE)

Lecturer Grade II in MICRO-ELECTRONIC ENGINEERING

(£6,855–£11,022)
Required from 1st September 1983 for teaching, investigational and development work on Micro-Electronic Courses. Current experience of Micro-processor-based Systems, with particular reference to Engineering applications essential.
Further details and application form available from the Registrar, The North East Wales Institute, Deeside, Clwyd. Tel: Deeside 817531, Ext. 254.
Closing date for receipt of applications 19th May 1983.

LONDON BOROUGH OF HILLINGDON

VICE-PRINCIPAL FOR ADULT EDUCATION

Salary (prior to 1983 pay award) £13,698, including Outer London Allowance (Maximum of Group 2 Range).

This post becomes vacant on 1 September 1983 and applications are invited from qualified teachers with considerable teaching and related administrative experience, at least some of which should have been gained in adult and/or further education.
The Adult Education Service provides a wide range of day and evening non-vocational and general classes in four full-time centres and several evening centres across the Borough.
The Vice-Principal is responsible to the Adult Education Principal for various specific aspects of the service including tutor training, and for managing a large full-time centre in Uxbridge.
Further details and application forms may be obtained from the Director of Education (TS Section 2E/10), Civic Centre, Uxbridge, Middlesex UB8 1UW (telephone Uxbridge 50468), to whom applications should be returned by Wednesday, 11 May 1983. 21 / 05921

Nene College Northampton

SENIOR LECTURER
PRIMARY PROFESSIONAL STUDIES LEADER

Applications are invited from suitably qualified people for the above post, commencing 1 September 1983.
The successful applicant will be responsible for the Development of Primary Professional and Curriculum Studies in the College including leading a new primary curriculum unit in the B.Ed. degree.

LECTURER II/SENIOR LECTURER
IN READING AND LANGUAGE DEVELOPMENT

Applications are invited from suitably qualified people for the above post. Commencing 1 September 1983.
The successful applicant will be expected to offer specialist contribution in this key curriculum area, leading and co-ordinating work in a unit of the B.Ed. degree and in appropriate in-service courses.
For further details and application form for the above posts, send s.a.e. to the Dean, School of Education and Social Science, Nene College, Moulton Park, Northampton NN2 7AD.
Completed application forms should be returned by May 11 1983.

Athrofa Gogledd-dd Cymru
The North E Wales Institute of higher education

DEESIDE
SCHOOL OF COMMERCE (DEESIDE DIVISION)

LECTURER GRADE I in SECRETARIAL STUDIES

(£5,355–£9,267)
The successful applicant will be expected to lecture in Typing and other Allied Commercial Subjects to BEC and Secretarial students. An interest in Commercial Application of Word Processors would also be an advantage.
Full details and an application form can be obtained from the Registrar, North East Wales Institute of Higher Education, Deeside, Clwyd. Tel: Deeside 817531, Ext. 264.

COLLEGE OF ART
Regent Street, Wrexham, Clwyd

LECTURER I in GRAPHICS

(£5,355–£9,267)
Applications are invited from suitably qualified persons to teach Graphics.
Further details and application form available from the Director of Management Services at the above address. Tel: Deeside 817531, Ext. 271. Closing date for both posts 13th May 1983.

EDGE HILL COLLEGE OF HIGHER EDUCATION
ST HELENS ROAD, ORMSKIRK, LANCASHIRE L39 4QP

AN ASSOCIATE COLLEGE OF THE UNIVERSITY OF LANCASTER

Applications are invited from graduates for the following temporary posts tenable from 1st September, 1983 to 31st August, 1984.

TEMPORARY LECTURER II IN EDUCATION

Applicants should be trained teachers. The person appointed will teach chiefly Curriculum Studies for intending teachers in Primary Schools but will also contribute to Educational Studies courses where expertise in the field of educational psychology would be an advantage.

TEMPORARY LECTURER II IN PHYSICAL EDUCATION

Applicants should be trained teachers. The person appointed will teach Curriculum Studies involving Movement to intending teachers in Primary Schools and also Dance to BEd and BA students specialising in Physical Education.

TEMPORARY LECTURER II IN DRAMA

The person appointed will be expected to contribute expertise in all areas of study from Greek Drama to the present day and in direction and improvisation.
Salary Scale: Lecturer II £6,855 x 10 increments to £11,022.
Burnham Further Education Conditions of Service apply.
Lancashire County Council is an equal opportunity employer.
Further particulars and application forms may be obtained from the Secretary to the Deputy Director (Tel: 0695-75171).
Completed application forms should be returned by 16th May, 1983.

ADULT EDUCATION
continued

LONDON

INNER LONDON EDUCATION AUTHORITY STREATHAM AND TOOTING ADULT EDUCATION INSTITUTE
Principle co-ordinator for mentally Handicapped (Senior Lecturer).
See the full details in the Special Education Section. Other posts Scale 2 and above. (02285) 380000

Community Homes and Associated Institutes

Other Appointments

NEWHAM

LONDON BOROUGH OF NEWHAM
LUTON HOUSE C.H. (E)
Sutton Road, Plaistow, London E13
Principal: R.H. Smith
TEACHER OF DOMESTIC SCIENCE AND HOUSECRAFT
Scale 2
Required September 1983.
Ability to offer other subjects, particularly Needlework, an advantage. Luton House is a mixed, 36 bed Community Home for children in care, age 11 - 16.
Visits are welcome. Phone Mr. Watling, Teacher-in-Charge, 01-474 2592.
London Allowance: £939 plus Special Schools Allowance.
Application form/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 10th May, 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (08407) 400026

NEWHAM

LONDON BOROUGH OF NEWHAM
LUTON HOUSE C.H.(E)
Sutton Road, Plaistow, London E13.
Principal: R.H. Smith
ONE TERM TEMPORARY TEACHER OF DOMESTIC SCIENCE AND HANDICRAFT SCALE I.
Required as soon as possible. London Allowance £939 plus Special Schools Allowance.
Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 10th May 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (08406) 400026

Youth and Community Service

CAMBRIDGESHIRE

COMBERTON VILLAGE COLLEGE
A SENIOR COMMUNITY TUTOR (Lecturer II) required for September to be responsible for thriving adult and youth programmes based on this Community College.
Applications together with the names of two referees to Warden, Comberton, Cambridge CB3 7DU. Further details obtainable (S.A.E.) (08106) 440000

CHESHIRE

EDUCATION COMMITTEE
CREWE - VICTORIA COMMUNITY HIGH SCHOOL/CENTRE
COMMUNITY EDUCATION WORKER
SALARY: J.N.C. Range 3 Scale (c) - £7,584 - £8,475
Application forms and further details obtainable from the District Education Officer, South Cheshire District, Delamere House, Delamere Street, Crewe, Cheshire CW1 2LL. Tel: Crewe 583177.
Closing date: 13th May 1983. (08805) 440000

BIRMINGHAM

CITY OF BIRMINGHAM EDUCATION DEPARTMENT
NEIGHBOURING YOUTH AND COMMUNITY WORKER
BOURNVILLE AEYC/SJW/271)
Burnham F.E. Lecturer Grade II:
£6,855 - £11,022 (salary award pending) with J.N.C. conditions of service

To be responsible to the Principal of the Bournville Institute for the organisation, supervision and development of a programme of adult education, youth and community activities at the St. Francis Youth and Community Centre and other designated centres in the neighbourhood and to promote and support other community initiatives in the neighbourhood.

Application form and details - please enclose a stamped, addressed envelope and quote reference number - from, City of Birmingham Education Department, Adult Education, Youth and Community Branch, Margaret Street, Birmingham B3 3BU

Closing date: Monday, 16th May, 1983. Canvassing will disqualify. There is a scheme for assistance with removal expenses. (08525) 440000

DIOCESAN YOUTH OFFICER

This post, part of the Diocesan Training Team, is for a priest or lay person between the ages of 35 and 45, and has an initial contract of five years. Incubment's Scale plus house and working expense.
Details and application form from The Revd. Paul Bates, Diocesan Director of Training, Church House, 9 The Close, Winchester SO23 9LS. Closing date for applications: 28th May 1983. (08246) 440000

DERBYSHIRE

THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby DE2 9FE

11 - 18 Mixed Comprehensive, Number on roll 1250

Headmaster: T. J. Morris, B.Sc., M.Ed.

SCALE 3, COMMUNITY EDUCATION TUTOR

Required for September 1983 a Community Education Tutor. This is a new post created by the designation of the school as a Community School. The person appointed will be expected to take a major part in the development of community activities within the school. It is hoped that the person appointed will have experience of work within the Youth Service.

Application forms and further details available from the Headmaster of the School.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (03823) 440000

DERBYSHIRE
EDUCATION COMMITTEE
SINFIN COMMUNITY SCHOOL
Farm House Road, Derby DE2 3AR

YOUTH TUTOR

Burham Scale 2

Required for the 1st September 1983 a full time Youth Tutor for this active community school which is developing an increased youth and community programme.

Further particulars may be obtained from the School (sae please).

Head of Community Education.

Please see the main advertisement for this post under Secondary other than by subject.

Derbyshire County Council is an equal opportunity employer. (07629) 440000

DERBYSHIRE
EDUCATION COMMITTEE
SINFIN COMMUNITY SCHOOL
Farm House Road, Derby DE2 3AR

YOUTH TUTOR

Burnham Scale 2

Required for the 1st September 1983n a full time Youth Tutor for this active community school which is developing an increased youth and community programme.

Further particulars may be obtained from the School (see please).

Head of Community Education

Please see the main advertisement for this post under Secondary other than by subject.

Derbyshire County Council is an equal opportunity employer. (07629) 440000

DUDLEY
METROPOLITAN BOROUGH

HILLCREST SCHOOL & COMMUNITY COLLEGE

Requires Head of Community Education.

For further details please see main advert under Secondary other than by subject. Heads of Department. (08465) 440000

HAMPSHIRE

DEANE INSTITUTE OF ADULT EDUCATION
Crossborough Hill, Basingstoke
INSTITUTE YOUTH AND COMMUNITY CO-ORDINATOR
Salary Burnham Scale Lecturer Grade II
Applications are invited from persons who have gathered their experience and qualifications from a variety of backgrounds for this new post.
Further details from The Principal. (09299) 440000

KNOWSLEY

METROPOLITAN BOROUGH OF KNOWSLEY

EDUCATION DEPARTMENT

PERIPATETIC YOUTH WORKER - JNC. Scale 3 (1 - 5) £7,146 - £8,034

Required as soon as possible, a full-time peripatetic youth worker for secondment to the Roman Catholic Deanery of St. Laurence's Kirkby, Merseyside.

Applications are welcome from disabled persons who have the appropriate qualifications/experience.

For an application form and further details write to the Borough Education Officer, Education Offices, Huyton Hey Road, Huyton, Merseyside L36 5YH, enclosing a stamped addressed envelope.

Closing date is two weeks after the appearance of this advertisement. (09788) 440000

HAMPSHIRE

SOCIAL SERVICES

GLEN HOUSE OBSERVATION AND ASSESSMENT CENTRE SWANICK, NR SOUTHAMPTON

TEACHER –
Burnham Scale 2

Salary £5,667–£8,700 plus CH Allowance and Extraneous Duties.

We are looking for an energetic and creative teacher wishing to join a team of five others working to develop new methods and techniques in the education of disturbed and delinquent adolescent boys.
The successful candidate (male or female) should be able to offer one or more of the following subjects, Art, Drama, Music, Life and Social Skills.
For an informal discussion please contact Mr H. Firth (Senior Teacher) or Mr J. T. Hall (Principal) on Locks Heath 6466.
Written request for an application form from The Director of Social Services, Trafalgar House, Winchester SO23 8UQ, quoting reference number 7349X returnable by 16th May, 1983.

WILTSHIRE COUNTY COUNCIL
Education Department
YOUTH AND COMMUNITY SERVICE

HEAD OF CENTRE

Youth and Community
St. Joseph's Centre, Swindon

Grade: JNC 4 (1–5) Salary: £8,263–£9,273 per annum

This senior post is based at St. Joseph's Roman Catholic Secondary School, Swindon. The Head of Centre will be responsible for the oversight of the extensive programme of youth work and to advise on Roman Catholic youth activity in the County.

Applicants must be qualified and experienced Youth and Community Workers who have shown drive, initiative and imagination in their approach to youth work.

For additional information telephone Gordon Evans, Senior Assistant Education Officer (Youth and Community Service) on 02214 3641, ext. 2347.

Application forms and further details are available from the Chief Education Officer, County Hall, Trowbridge BA14 8JB. Telephone Trowbridge (02214) 3641, ext. 2455, quoting ref. E.82.343, returnable by 16th May, 1983.

Derby and South Derbyshire Education Area
Youth and Community Service
Pear Tree Coffee Bar, Derby

Assistant Warden

This is a new post involved in the development and management of an outreach youth work project within the inner city area. The project is well established and attracts considerable support from young adults within the local West Indian community.

Madeley Centre, Derby

Assistant Wardens
(2 posts)

One is a new post created to share responsibility for the management and development of a range of community education provision within the centre.
The other new post is to be responsible for the development of youth work approaches with girls, notably those from the local Asian community within the inner city area.

Pear Tree Community Centre, Derby

Assistant Wardens
(2 posts)

One new post to be responsible for the programming of the Pear Tree House Sports Activity Centre and work with young people involved in it's use.
The other new post to share responsibility for the management and development of a range of community education provision within the centre.
All posts to be on JNC Range Scale 3 £7146-£8034 (Award pending). Applicants should be qualified in accordance with JNC Conditions of Service for Youth Workers.
Application forms and further details and all posts can be obtained from the Youth and Community Section, Area Education Office, 16 St. Mary's Gate, Derby DE1 3NN.
Closing date for all posts 20th May 1983.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER

DERBYSHIRE County Council

Unemployed Young People Need Your Help

The London Borough of Waltham Forest has already made a firm commitment to take local initiatives to help alleviate the problems of the unemployed in general and the young unemployed in particular. As part of this commitment it is becoming a Managing Agency for both the Youth Training Scheme and the Community Programme. To ensure the success of these and other initiatives the Community Education Branch are seeking key personnel to fill the following posts:

Youth Training Development Manager

Grade PO1(A) £9,504–£10,563 plus £597 London Allowance plus Casual Car User Allowance

The person appointed will be required to co-ordinate and develop a number of different schemes of education and training, vocational preparation and personal development to assist the young unemployed, which will provide a focus for the link from school and further education to work.
We are looking for a person who has worked as a manager or administrator in industry or commerce, and although experience of operating MSC sponsored schemes or projects would be an advantage the ability to lead and motivate others is essential. Ref. G.5222.

Youth Training Industrial Liaison Officer

Grade SO1 £8,658–£9,231 plus £597 London Allowance plus Essential Car User Allowance

The person appointed will be responsible to the Youth Training Development Manager and will undertake a range of duties to generate employment and training opportunities, identify training needs and clientele, and encourage the development of vocational preparation, work experience and industrial simulation. This will involve establishing links with all types of industrial and educational organisations concerned with young people, and to work closely with the Careers Service who will provide professional support and advice.
Whilst a working knowledge of the latest trends and developments in the education and training of young people would be an advantage, and experience of working in industry or commerce desirable, the ability to get on with people is essential. Ref. G.5223.

Manager Waltham YTS Project

Grade AP5 £7,791–£8,325 plus £597 London Allowance MSC Funded One Year Contract

We require a person aged 30 plus with an ability to motivate and lead a team of fourteen people and to co-ordinate and develop the Project which aims to provide some 70 young adults entering the labour market with a broad-based and integrated training programme. Experience of industry/commerce and/or the education service would be an advantage. A working knowledge of the latest trends and developments in the education and training of young people is essential. Ref. G.5224.

Training Liaison Officer Waltham YTS Project

Grade AP4 £6,873–£7,545 plus £597 London Allowance MSC Funded One Year Contract

The post is to organise and co-ordinate the vocational preparation, education, training and personal development opportunities for young people on the Project who will be entering the labour market. We need a well qualified person who has previous experience of the education and training of young people. Although experience of industry or commerce is desirable, a knowledge of the recent trends and developments in the education and training of young adults is essential. Ref. G.5225.
Application form and further details for the above posts from the Recruitment Officer, Personnel Department, Town Hall, Forest Road, London, E17 4JF. Tel: 01-531 8899 – 24-hour answering service.
Please quote appropriate reference number.
Closing date: 18th May, 1983.

AN EQUAL OPPORTUNITY EMPLOYER

Waltham Forest

YOUTH AND COMMUNITY
continued

LANCASHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Re-advertisement

DISTRICT YOUTH TEAM

As soon as possible - New Post.

DISTRICT YOUTH WORKER WITH SPECIAL RESPONSIBILITY FOR ASIAN GIRLS. (JNC Range 3 (Points 1 - 5)

Forms/further details from/to: District Education Officer, Town Hall, Blackburn (SAE please).

Closing date: 12th May 1983.

Lancashire County Council is an Equal Opportunities employer. (08793) 440000

LIVERPOOL

MARGARET STREET YOUTH AND COMMUNITY ASSOCIATION
Full-time Youth and Community worker required for a lively, challenging position of responsibility. J.N.C. 3II £7,806 - £8,766 Qualified. £4,452 - £5,043 Unqualified.
Further details and application forms (on receipt of a s.a.e.) from:
Mr. H. Burns, 42 Rockfield Road, Anfield, Liverpool 4. Closing date 16th May 1983. (08558) 440000

LONDON

INNER LONDON EDUCATION AUTHORITY

Youth Workers

1) FATIMA YOUTH CLUB White City, W12

Assistant worker required mainly for daytime unemployment project, work with girls and young women a priority. For informal talk: Yvonne Gabell 01-749 1141 (day) 01-749 1467 (eve) JNC salary and conditions Scale 2 £6,714 - £8298 including London Allowance.

HAMMERSMITH TEENAGE PROJECT YOUTH CLUB

Experienced worker to develop imaginative programme designed to respond to needs of young people in Shepherds Bush Area. Extensive scope for innovative approach in areas such as girls' work, unemployment, work at weekends, social and political education. Club based but scope for outreach work. For informal talk Peter West 01-743 4917 J.N.C. salary and conditions scale 3H £8745 - £9705.

Details and application forms, returnable by 13th May 1983, from The Education Officer, CEC5, The County Hall, London SE1 7PB. (07942) 440000

LONDON

EXPERIENCED PART-TIME YOUTH WORKER
(15/20 hrs p.w.)
Responsibility for working with groups between the ages of 8 and 18, also for co-ordinating and expanding the existing paid and voluntary helpers. Experience of Jewish Youth Organisations an advantage. Salary pro-rata to JNC Scale 2.
Applications to Suzanne Lynn, 188 Holders Hill Road, London NW7 1LR by 23 May 1983. (08630) 440000

LONDON

ALONE IN LONDON SERVICE
Resettlement Worker
With young homeless in busy activity/training based hostel. One overnight per week. Relevant exp and/or qual. Practical Person. Six weeks leave. £8000 p.a. Phone 01-387 5010 or 01-387 6184. (04060) 440000

POWYS

COUNTY COUNCIL
POWYS YOUTH VENTURE TEMPORARY COMMUNITY PROJECT SUPERVISOR
Required to supervise a group of 6 - 12 Y.T.S. trainees designing and making objects for community groups. The project is workshop based in Llandrindod Wells. The job requires someone with good practical skills and experience in youth work, teaching or community work would be an advantage.
Salary range - £5,352 - £5,841 per annum.
Further details and application forms, which should be returned by Wednesday, 11th May 1983, are available from: Chief Executive and County Treasurer, Personnel Section, Powys County Hall, Llandrindod Wells, Powys. LD1 5LG. (03269) 440000

SWINDON

SWINDON YOUTH ADVISORY CENTRE

2 FULL TIME WORKERS. SALARY circa £7,700 to £8,300

YAC. FUNDED UNDER THE URBAN PROGRAMME FOR FIVE YEARS IS LOOKING FOR:

(1) A CO-ORDINATOR FOR BUILDING BASED WORK. With particular responsibility for ensuring that its central walk in/phone in service is manned by competent personnel.

(2) A CO-ORDINATOR FOR OUTREACH WORK. With particular responsibility to make contact with young people away from the building.

Both posts will include work in recruiting, selecting and supporting volunteers, some direct work with young people, and liaison with other organisations with a concern for young people. Administrative tasks connected with the work are the responsibility of the post holders.

For further details and application forms write to:- Laurence Yeoman, c/o 1, Cricklade Street, Old Town, Swindon.

CLOSING DATE FOR APPLICATIONS 20th MAY. (08278) 440000

Trained Science teacher - Tanzania

VSO teachers are helping developing countries to achieve self-reliance through education; to gain access to vital medical, technical and commercial skills.

Here's how our field officer described just one of the many posts starting this Autumn which we are now trying to fill.

Science teacher (pref. chemistry)
Minaki Boys Secondary School, Kisarawe, Tanzania

"... graduate with PGCE and teaching experience preferred . . . isolated post . . . have to be content with own company . . . able to grow own fresh vegetables . . .
Average is 24-28 40-minute periods per week . . . teachers expected to supervise self-reliance activities, hobbies and games . . . 540 boys at school . . . local population mainly subsistence farmers . . .
Labs good with working water supply and gas system . . . chemistry has reasonable supply of equipment . . . physics good books but limited equipment . . . biology well off for equipment but not for books."

We have other posts for trained teachers who can take general science to 'O' Level standard in Malawi, Vanuatu, Bhutan, Ghana, Caribbean, Nigeria, Kenya, possibly Papua New Guinea and (for maths) the Gambia and Sierra Leone.

You must be aged between 20 and 65, have no dependants and be willing to spend two years overseas on only a local salary.

For details send coupon below to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW. (SAE appreciated)

25 YEARS WORKING OVERSEAS VSO

Name..
Address.....................................
Quals/experience..........................

(TEH4/83) *Education for development*

WEST GLAMORGAN

NEATH BOYS' CLUB

Require A Qualified Full-Time Leader, Salary JNC Scale 2.

Further Details:- Mr. W. Newlands, Neath Boys' Club, Bryn Road, Neath, West Glamorgan SA11 1UE. Tel: Neath 55224 within 10 days of the appearance of this advertisement. (54913) 440000

Overseas Appointments

ATHENS TO ZIMBABWE

Hundreds of teachers working all over the world learned Teaching English as a Foreign Language (TEFL) with Linguarama before taking up their position. See also under 'Educational Courses'. (55323) 460000

CHRISTIAN TEACHERS

Needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer terms.
Volunteer Missionary Movement, Shenley Lane, London Colney, Herts. AL2 1AR. (16299) 460000

AUSTRALIA

QUEENSLAND AGRICULTURE COLLEGE
Gatton, Queensland
LECTURER IN HORTICULTURE (LANDSCAPE MANAGEMENT)
Duties to include the development and presentation of subjects in ornamental horticulture, especially the construction, and management of landscaped area.
Minimum qualifications: A degree in horticulture but preference may be given to holders of postgraduate qualifications.
Salary in the range A$19,333 - A$29,467 p.a. dependent upon qualifications and experience.
Further information regarding this vacancy and general conditions in Queensland available from the Agent General for Queensland, P.O. Box 34, 392-393 Strand, London WC2R 0LZ. Applications should be returned by 17th June 1983. (08426) 460000

CORFU

TEACHERS OF ENGLISH
Required now for large, well-established school for foreign languages. Experience in teaching E.F.L. to Cambridge F.C.E. and Proficiency an advantage.
Age no barrier. Two year contracts.
Apply with C.V. and photograph to The Principal, The Moraiti School, Polychroniou Konstantu, 5. (08515) 460000

COLOMBIA, S.A.

Required for September, 1983, co-ordinator of Infant Department. (6 classes). The successful candidate will be a qualified and suitably experienced Infant teacher. Experience should include some administrative and curriculum responsibility throughout the 4½ - 7½ year age range.
This is a newly created position within the Primary Department of this all age, co-educational, day school.
Apply with C.V., references and recent photograph to The Headmaster, The English School, Apartado Aereo 51284, Bogota, Columbia. (07650) 460000

CYPRUS

TEACH IN CYPRUS AND THE MIDDLE EAST
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.
For details of how to contact employers please send one pound. Should you find this offer unacceptable please tell us why, return our literature and we shall send you your money less 30 pence for postage.
Epic, P.O. Box 3711, Nicosia, Cyprus. (63743) 460000

VIENNA INTERNATIONAL SCHOOL

1,000 children aged 3 – 19, from 70 nationalities, 65% from United Nations families and the Diplomatic Corps; tuition in English — recognised and supported by the Austrian Government and the City of Vienna.

Well qualified candidates with three years' experience required in September for:-

SECONDARY SCHOOL

Science, to teach Middle School Science with some Biology and Chemistry to GCE 'O' Level.

Computer experience would be valuable, also an interest in teaching non-examination General Science to older students.

For further particulars, please write immediately, with curriculum vitae, photograph and referees, to:
Maurice Pezet, Director
Vienna International School
Peter Jordan Strasse 70
1190 Vienna
Austria

Enquiries by telephone from UK: 010-43-222-374196.

THE BRITISH COUNCIL

Educational Post Overseas

HONG KONG

Teacher Trainer
British Council Institute, Hong Kong
Reference 83D21

Duties: To lead a team of teachers; organise, direct and teach on courses for primary/secondary school teachers of English; explore possibilities of organising and directing courses in English language improvement and classroom language awareness for teachers of subjects other than English. He would also be asked to assist with in-service courses for the Institute's own teachers.

Qualifications: Candidates, who should be aged 30 plus and preferably single, should hold an MA in Applied Linguistics and an educational qualification. They should also have a minimum of 5 years TEFL/TESL and teacher training experience.

Salary: £10,000–£11,000 according to experience and qualifications.

Benefits: Fares, baggage allowance, free furnished accommodation, 40 days leave per year, overseas medical scheme, 2 year contract.

To start: Mid-August 1983.

For further details and an application form, please write quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90–91 Tottenham Court Road, London W1P 0DT.

THE BRITISH COUNCIL

---

30 TEFL Teachers

Saudi Arabia c.£15,000 p.a.

The Reason

Since 1981 Aramco, the world's largest oil producing company, has successfully recruited 60 TEFL/TESL teachers from the U.K. Currently we employ some 700 TEFL teachers of varied nationalities to instruct some 10,500 Saudi Arab trainees. With the recent opening of two new Industrial Training Centres, fully equipped with the latest teaching aids, we need an additional 30 TEFL teachers to contribute their own skills and experience to the development of this TEFL programme.

The Candidates

Degree or Cert. Ed. in English, Linguistics or Languages plus four years TEFL teaching experience. Degree or Cert. Ed. in other disciplines plus a PGCE with TEFL component or an RSA approved TEFL course plus four years TEFL teaching experience.

One of the new Industrial Training Centres in Dhahran.



The Benefits

As the principal concessionaire developing the oil reserves of Saudi Arabia on behalf of the Saudi Arab government, Aramco can offer the security and range of facilities that virtually no other companies can match. In addition to an attractive salary, benefits include an indefinite term employment agreement for job security, subsidised food and accommodation, annual leave with return air fare and excellent sports and recreational facilities.

Initially employment will be on a bachelor/single status basis with the company also providing one additional annual return air ticket to allow wives to visit the Kingdom for a vacation. After one year's satisfactory employment, married status will normally be available.

Members of Aramco's training organisation are scheduled to visit London in the near future to conduct interviews. We would welcome enquiries from previous applicants who meet the minimum job requirements.

Please write or telephone for an application form quoting reference TEA 51 to: Webb Whitley Associates Ltd., International Recruitment Consultants, 45 Kensington High Street, London W8 5ED. Telephone: 01-937 6586. Telex: 892586.

ARAMCO
A world in itself

OVERSEAS

continued

THE ENGLISH SCHOOL
Bogotá, Colombia

Required for September 1983

1. International Baccalaureate Co-ordinator
2. Secondary Geography/Religion Teacher
3. Mathematics with knowledge and experience teaching computer studies
4. Secondary English Teacher
5. Co-ordinator of Lower Primary
6. Three Primary Teachers

Post number 1 may be combined with either position 2, 3, or 4.

The English School is situated on the northern outskirts of Bogotá, the capital of Colombia, set at 8,700 ft. above sea level in the Andes mountains.

The School, which has 650 students caters to the needs of students of 30 nationalities, and provides an education leading to either National or International Baccalaureate qualifications.

Salaries will be paid according to our own salary scale and will be paid in Colombian pesos. The salary is determined by factors of qualifications, experience, bilinguality, etc. Contracts will be *for three years with air passages paid at the beginning* and upon completion of contract.

Applicants should send a hand written letter of application, a curriculum vitae, and a recent photograph of themselves.

Applications to be sent by air mail to: Headmaster, A.A. 51284, Bogotá, Colombia, S. América.

CALIFORNIA

TEACH IN CALIFORNIA
Teacher required for class of 10 and 11 year olds in small private school for bright children.

Special skills required: Strong on teaching English, History & Social Studies, Mathematics. Interest in Art & Crafts highly desirable.

10 month position: September - June, renewable by mutual desire.

Salary: $1,200.00 per month (no Federal tax), plus health benefits and round trip fares.

Successful applicant can be approved on Exchange Visitor program authorized by U.S. Department of State. Visa & work permit available without delay.

Suitable applicants must have at least three years experience in quality school.

Send post card requesting application form to: Kathleen Gomes, 10 Grovelands Court, Chase Road, London N14 6HY. (54885) 460000

GRAND CANARY

THE BRITISH SCHOOL
Las Palmas, Grand Canary
(All Age 200 on Roll)
Required for September:- Teacher for French and German to 'O' level. 2 year contract. Fares, salary and allowances.

Full C.V. and photograph A.S.A.P. to: The Headmaster, The British School, P.O. Box 11, Tafira Alta, Las Palmas, Grand Canary. (08516) 460000

DENMARK

COPENHAGEN INTERNATIONAL JUNIOR SCHOOL
Copenhagen, Denmark
Requires for 1983/84 commencing 8 August: Teacher of French for pupils 10 - 15. Science Teacher with experience in Nuffield type Science 'Lab Orientated' for pupils 12 - 15.

At least two years' experience required.

Normal classroom and homeroom duties, as well as participation in extra-curricular activities of the school. Mixed ability classes. Pupils of more than 40 nationalities.

Please send resume and references as soon as possible to Mrs. J. Sullivan, Copenhagen International Junior School, Stenosgade 4C, DK 1616, Copenhagen V, Denmark. (07938) 460000

FINLAND

Teaching positions in the international school of languages organisation are available in Finland in Helsinki and Turku for the academic year beginning September, 1983. One and two year contract will be offered to successful candidates. Prospective candidates are expected to be university graduates have TEFL qualification and/or experience.

If interested, send application with C.V. (and foto) to Inlingua Kalvokatu 10 A 00100 HELSINKI 10 Finland before 18th May.

Interviews will take place in London the last week of May. (07647) 460000

FINLAND

Uninhibited TEFL teachers to join professional team giving courses in business life and in our Centers for Spoken English. Start end August 1983.

Send CV + photo to: Studio Folland Center, Puutarhakatu 11 G, 33210 Tampere 21, Finland. (08351) 460000

GREECE

The American College of Patras requires qualified/experienced E.F.L. teachers for the academic year commencing September 1983.

Salary 50,000 drachmas per month plus substantial bonuses.

Interviews will be held in London early June.

Please apply with full c.v. and recent photograph to: The Principal, The American College of Patras, 34 Philopimenos - Maizonos Street, Patras, Greece. (09396) 460000

GREECE

TASIS HELLENIC INTERNATIONAL SCHOOL
P.O. Box 25, Kifissia, Athens
Tel: 010301 808 1426
Required from September 1983

Teachers with a minimum of 2 years' experience to work in an international day school running British and American curricula. Experience of GCE 'O' and 'A' level teaching would be considered valuable. Posts will be available in the following areas: Biology Computers, Geography, History (Ancient and Modern European), Maths, Music.

Applications (preferably by express mail) to John Kidner, Head of the GCE programme, at the above address with details of qualifications and experience. The applicant's phone number and the names, addresses and phone numbers of 2 referees. Interviews with short-listed candidates mid-late May in London. (02802) 460000

GREECE

Female EFL teacher required from October 1983.

Photographs and applications to Stathopoulou School, 25th March St., Panorama, Thessaloniki, Greece. (08081) 460000

ITALY

Governess for two children. Duties include teaching English. Excellent pay. 01-946 5728. (04047) 460000

MADRID

KING'S COLLEGE
Madrid
WANTED FOR SEPTEMBER 1983
TEACHER FOR MUSIC - an experienced, enthusiastic teacher is required to build on the sound musical tradition already established in the school (Choirs, Recorder Groups and Concerts). Ability to offer a second subject an advantage.

TEACHER FOR INFANT DEPARTMENT - a well qualified teacher is required in this flourishing department with approximately 200 pupils ages 3 - 7.

King's College is an independent day and boarding school with 800 pupils from 3 - 18 years. The school is housed in modern purpose built premises in 8 acres of ground.

Applications with full curriculum vitae, addresses and telephone numbers of two referees (including present or most recent employer) and a photograph should be sent to the Headmaster, King's College, Avenida Stuyck, 1 Madrid-16, as soon as possible (07681) 460000

NETHERLAND

The British School in the Netherlands, Senior School, Science. See advertisement on P. Page 86 (04281) 460000

University of Petroleum & Minerals
Dhahran, Saudi Arabia

The Department of Mathematical Sciences is seeking qualified and dedicated teachers for its pre-college program starting September 01, 1983. Applicants must have at least an M.Sc. degree in mathematics with teaching experience at the junior college level. Duties will involve teaching pre-calculus and freshman calculus courses.

Minimum regular contract for two years, renewable. Competitive salaries and allowances. Air-conditioned and furnished accommodation provided. Free air transportation to and from Dhahran each year. Attractive educational assistance grants for school age dependent children. All earned income without Saudi taxes. *Ten months duty each year with two months paid vacation.*

Apply with complete resumé on academic, professional and personal data, list of references, copies of degrees and/or transcripts, including home and office addresses and telephone numbers to:

Dean of Faculty & Personnel Affairs
University of Petroleum & Minerals
P.O. Box 144
Dhahran International Airport
Dhahran Saudi Arabia

GOVERNMENT OF BRUNEI

Senior Technical Instructor
Painting & Decorating

The Education Department of Brunei has an opportunity for a Senior Technical Instructor to teach City & Guilds Craft and Advanced Craft Courses in Painting and Decorating at the Sultan Saiful Rijal School of Building in Jalan Maura.

Candidates should have at least ten years' combined teaching and industrial experience and possess City & Guilds Full Technological Certificate in Painting & Decorating, together with a recognised teaching qualification. Experience of teaching overseas would be an advantage.

The initial appointment will be on a three-year renewable contract basis.

In addition to an attractive tax-free salary, the excellent range of benefits include:

• 25% gratuity • annual bonus equivalent to one month's salary (tax free) • generous subsidised housing • free air passages • children's education allowance and holiday visit passages • generous paid leave • interest-free car loan • free medical attention.

Brunei is an Islamic Sultanate which enjoys close ties with Britain and countries throughout South East Asia, and has a record of stable, liberal government. English is widely spoken and the people, predominantly Malay and Chinese, have a reputation for hospitality. Situated on the North West coast of Borneo, facing the South China Sea, the country combines an expanding economy with an attractive tropical location.

For further details please ring 01-581 0521, ext. 34, or write to: The Brunei Commission, Recruitment Unit, Brunei House, 49 Cromwell Road, London SW7 2ED.

Closing date for applications: 23rd May 1983.

BRITISH EMBASSY PREPARATORY SCHOOL
BONN, WEST GERMANY
CO-EDUCATIONAL, 200 PUPILS AGED 5 to 13

Applications are invited for the

HEADSHIP

which becomes vacant in September 1983. The successful applicant must be in post by 1st January 1984 at latest.

The Head reports to and works in close collaboration with the school governors and is responsible for:

1. Curriculum development and academic standards.
2. Staff management.
3. Financial management — Both long-term and day-by-day.
4. Resource management — Including equipment and buildings. This involves extensive contact with the Schulamt der Stadt Bonn and other local authorities.
5. Liaison with parents. The school serves a multinational community who require a first-rate British-type curriculum flexible enough to meet their needs.

Apply no later than Wednesday 11 May, 1983 by letter plus CV and listing referees to:
Dr. G. Mattern,
Executive Secretary,
European Council of International Schools,
18 Lavant Street,
Petersfield, Hants GU32 3EW,
England
from whom fuller details may be obtained. First interviews London late May or early June.

BOTSWANA

The BOTSWANA POLYTECHNIC invites applications for the following post tenable on contract to the Government of Botswana for an initial period of 30–36 months:

LECTURER in MECHANICAL ENGINEERING (83D5)
c. £10,306–£13,914

(Inclusive of tax free supplement paid by the British Government under its aid programme).

HNC/HND in Mechanical Engineering, minimum of 4 years FE teaching and 5 years industrial experience.

To teach HTD Mechanics of Fluids and have ability to install equipment and develop the laboratory/workshop programme in New Fluids Lab. Also to teach at lower levels, mathematics, technical drawing, engineering science and workshop technology on CGLI Courses 255 and 800 series.

Candidates must be citizens of the United Kingdom.

25% terminal gratuity on basic salary, free air passages, housing, education allowances and holiday visit passages for children, an interest-free advance of £2,700 and an appointment grant are payable in certain circumstances.

Application form and further particulars obtainable from the British Council Overseas Appointments Department (D/Tetoc), 90/91 Tottenham Court Road, London W1P 0DT. Tel: 01-580 6572, Ext. 24. Ref: BP/TES.

ACADEMIA BRITANICA CUSCATLECA
SANTA TECLA
EL SALVADOR, CENTRAL AMERICA

POST OF HEADMASTER
(From 1 September 1983)

The Board of Governors invite applications for this post made vacant by the appointment of the present headmaster as Rector of the Anglo Columbian School of Bogota.

The school has an international reputation and is a centre for the University of London and the University of Cambridge examinations. During the last few years it has had a remarkable record of progress and stability and is now developing its Sixth Form based on the International Baccalaureate. The school is an independent, non-profit-making, co-educational, day school of about 850 pupils aged 3 to 18, (Burnham Group X). There is a teaching staff of 55 of whom 40 are British-trained and/or bilingual. The main medium of teaching is English. The premises are purpose-built on an attractive site of 11 acres, in the western suburb of the capital, San Salvador.

Applicants should be trained graduates with a good class Honours degree, successful teaching record and administrative experience in education. Opportunities exist for the employment of a wife qualified to fill a teaching or non-teaching post in the school.

CONTRACT TERMS: Two-year renewable guaranteed contract. Out-going and return fares for appointee and family. Baggage allowance and travel expenses. Superannuation in UK or local scheme. Free education for children at the school or allowance for education in UK. Free private hospitalisation for family and other medical and fringe benefits. Free furnished house or rent allowance and use of a car. End of contract bonus. Spanish course is provided if necessary since it is essential for the appointee to speak fluent Spanish. Taxation up to 15% according to salary.

TOTAL SALARY including overseas allowance paid in local currency: Up to 100,000 colones pa, dependent on qualifications and experience. Official rate of exchange: 4.00 colones to £.

For further particulars, send a large, self-addressed, stamped envelope to: P. M. Burns, Brownshill House, Brownshill, Stroud GL6 8AS.

Closing date for applications: 18 May 1983. Interviews will be held in London with the Headmaster (Mr F. J. Poppleton) and others on 24 and 25 May, 1983.

OVERSEAS
continued

NEW ZEALAND

CHRISTCHURCH POLYTECHNIC
Christchurch, New Zealand

TUTOR IN BAKERY

Applications are invited from suitably qualified and experienced people as a full-time tutor in bakery subjects. The successful applicant will be expected to teach both practical skills and relevant trade theory to apprentice bakers, pastrycooks and chefs.

Teaching experience and qualifications are essential, together with a progressive and dedicated approach to bakery education.

The appointment is to be effective from the beginning of the New Zealand 1984 teaching year commencing late January. Salary will be at the tutor Grade 1 level with salary determined by qualifications and experience, in the range of $NZ15,580 to $NZ29,676. Increments are provided to the top of this scale, but promotion to a higher scale is competitive.

Further details can be obtained from the Head of the Department of Food and Fashion, Christchurch Polytechnic, PO Box 22-095, Christchurch, New Zealand. Tel: 798-150.

Interviews for prospective candidates will be held in the United Kingdom during May and June. Applications in writing, plus references, copies of qualifications and a passport photograph should be forwarded to: The Director, Christchurch Polytechnic, PO Box 22-095, Christchurch, New Zealand.

The closing date for applications to be received is 20 May 1983. (09392) 460000

NEWLY ESTABLISHED LANGUAGE SCHOOL in North of England, seeks foreign based teachers to Act as agents Box 4576 The Times WC1X 8EZ. (54901) 460000

PARIS

BRITISH SCHOOL OF PARIS
See under Independent Head of Geography. (08276) 460000

PARIS

THE BRITISH SCHOOL
See under Independent Head of Maths. (08272) 460000

SPAIN

English-speaking school has positions available for qualified teachers in 1. English, Mathematics, Biology, Chemistry to O and A level.

PRIMARY SCHOOL

Consideration given to applicants with background in P.E. and familiar with Spain.

Apply with CV and references to:- Sunny View School, Apartado 175, Torremolinos, Malaga, Spain, (07945) 460000

SPAIN

LINGUASEC
requires qualified and experienced E.F.L. teachers for Madrid, October 1983 to June 1984.

Send C.V. and photograph to Linguasec, Uruguay, 13 Bajo, Madrid 16. (01308) 460000

SPAIN

Applicationsare invited for the following position for September in a school for English-speaking pupils. Minimum contract 2 years. Interviews will be held in London in May.

INFANT Teacher for class of 6/7 year olds.

All applicants should be suitably qualified and have at least two years' teaching experience.

Applications, with photograhy, telephone number, names of two references and full details of background and experience to: Headmaster, Kensington School, Carretera de Esplugas 86 Bis. (Pedralbes). Barcelona 34, Spain. (08095) 460000

SPAIN

Teachers of English needed in private school.

Send curriculum photo and telephone to Centro Ingles Villagarcia Galicia Spain. (07646) 460000

SPAIN

Old-established independent non-denominational school in southern Spain needs two fully-qualified teachers in September 1983 to teach English and Geography to 'A' Level in small classes. Knowledge of German (preferred) and/or History is looked for in the English teacher and an ability to teach another subject to 'O' Level in the geographer.

Additionally, one of the candidates must possess proved administrative ability and leadership qualities for consideration later as successor to present head. A knowledge of educational systems in North America and the EEC would be an advantage.

Applications, with c.v. and addresses and telephone numbers of two referees (including present head), should be sent to Headmaster, Box TES 4575 The Times WC1X 8EZ. All applicants will be acknowledged. (08303) 460000

TEXTO A PUBLICAR

Graduates with T.E.F.L. and Spanish required for 83 - 4.

Applications with full c.v. and I.R.C. to Apple, C/Gonzalez Adalid, 13 - 1, Murcia (Espana). (08210) 460000

TURKEY

TEACHING IN TURKEY
Two male T.E.F.L. required to teach in a language school in Bursa. Posts open immediately.

For details, write to Mr. Ibrahim Gursoy, School of English, Tas Kitabevi Adliye karsisi, Bursa, Turkey as soon as possible (or ring Bursa 241-14758). (08557) 460000

Administration
Local Education Authority

DUDLEY
METROPOLITAN BOROUGH

PROFESSIONAL ASSISTANT

£9,504 - £11,184

Well qualified and experienced teachers are invited to apply for this post, undertaking a variety of high level administrative tasks within the Education Service. Resettlement/removal expenses up to £650 in approved cases.

Application forms/details from Director of Education, 2 St. James's Road, Dudley, West Midlands. Return by 13th May. (08469) 460000

GIBRALTAR

The Department of Education requires qualified Teachers for the following posts:

BAYSIDE SCHOOL
(Group II – Boys')

(A) MUSIC: (1 year contract only) One post offering music up to 'A' level.

(B) MATHEMATICS/GENERAL SCIENCE: (1 year contract only) One post offering mathematics to 'O' level together with general science in the lower school.

WESTSIDE SCHOOL
(Group II – Girls')

(C) NEEDLEWORK/HOME ECONOMICS: (1 year contract with possibility of extension) One post offering needlework and home economics SP to CSE and 'O' level.

Salary is 97% of Burnham scale 1.
Subsidised hostel accommodation available.
Return air passage, baggage expenses, and employer's share of superannuation contributions, are paid.
Successful applicants will be required to take a medical examination.

Application forms obtainable from:
The Manager, Gibraltar Tourist Office,
179 The Strand, London WC2R 1EH.
(Tel: 01–836 0777).

Completed application forms should be returned to, The Secretary, Public Service Commission, Government Secretariat, Gibraltar, not later than Friday 20th May, 1983.

Leicestershire

ASSISTANT DIRECTOR OF EDUCATION

(SCHOOLS)
Re-advertisement
£16,527 - £17,589

The post (vacant on promotion and available from September or earlier) is open to qualified teachers with good teaching experience, preferably in secondary schools. Applicants should be graduates with LEA administrative experience. The salary scale is related to J.N.C. Chief Officers' scales. Assistance with removal expenses in approved cases. Essential car user allowance.

For further particulars please telephone 0533 871313 ext. 7177.

Apply (no forms) giving full details, curriculum vitae, names and addresses of two referees and enclosing s.a.e to the Director of Education, County Hall, Glenfield, Leicester by 13th May, 1983.

EQUAL OPPORTUNITIES POLICY
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability

Principal Assistant Director of Education
Schools

Applications are invited from graduates with successful teaching and administrative experience for this third tier post carrying substantial responsibility in a large County authority.

Salary scale: £17,739 × £381 (3) to £18,882

The post is vacant from 1st July, 1983 following the promotion of the present post holder to be Deputy CEO in another County.

Application forms and further details may be obtained from the Director of Education, Derbyshire County Council, County Offices, Matlock, DE4 3AG. Tel: 0629 3411, Ext. 6425.

Completed application forms should be returned by 6th May.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

DERBYSHIRE County Council

EDUCATION
TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE, 14-18
Project Team

As one of the Authorities selected to mount a 14–18 Technical and Vocational Education Initiative Project, Bedfordshire wishes to appoint, as soon as possible, and subject to final agreement on the scheme, a team to guide the development and operation of the Project.

The Team will be responsible for the Project Co-ordination of a number of areas of development, including:

- i Curriculum planning
- ii Staff development
- iii Design and technology
- iv Vocational and Business Education
- v Liaison with local industry
- vi Work experience
- vii Assessment and certification
- viii Residential education
- xi Resource development
- x Human service (e.g. personal services and sales, community and health services).

Applicants should be familiar and in accord with the aims of the Technical and Vocational Education Initiative, be able to work with other staff in an effective team, and to tight time scales. Their experience should cover at least one of the development areas as listed above and appointments may be made from those with experience in schools, colleges, industry and commerce.

The posts may be offered on a secondment or short-term contract basis, at a salary which will be negotiable, according to experience, within the range £7,008–£12,818 per annum.

Further details, job descriptions and application forms are available from Chief Education Officer, County Hall, Cauldwell Street, Bedford, Tel: Bedford 63222, Ext. 375 or 348. Ref. FECI.

Applications should be submitted within 14 days of the appearance of this advertisement.

The Council is an Equal Opportunity Employer.

Bedfordshire

EDUCATION COMMITTEE ADVISORY SERVICE

TWO SPECIALIST ADVISERS (SCHOOLS)

Soulbury Head Teacher Group 8
£13,293-£14,469
SCIENCE (mainly Biological)
PHYSICAL EDUCATION (Boys)

Applicants should have good academic qualifications in the relevant subject area and successful and varied experience at Head of Department level or above. Advisers have responsibility for their subject in schools throughout the City.

TWO ADVISERS (FURTHER AND CONTINUING EDUCATION)

Soulbury Head Teacher Group 10 –
£15,249-£16,443

Applicants should possess a degree in a Technological or Scientific subject, or an equivalent professional qualification with related teaching experience in a Further or Higher Education establishment, or in the case of one post, in the sphere of Adult or Continuing Education.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.

Home moving expenses up to £1,250 payable and temporary lodging allowance.

Application form and details of the posts available from (SAE) and returnable to Director of Education, (Personnel Section), 14 Sir Thomas Street, Liverpool, L1 6BJ. Closing date: 13 May 1983.

CITY OF Liverpool

TES48

EDUCATION OFFICER
(Schools)

(Two Posts)
PO3(b) £15,645–£16,905 p.a.

Required to join a team of eight officers undertaking as a major part of their responsibilities local territorial duties in one or more administrative areas of the County but also assisting with, or being responsible for, assignments on a wider, including County-wide, basis.

Closing date: 13th May, 1983

Application forms and further details from County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD (Tel: (0245) 67222, Ext. 2626).

ESSEX County Council

Applications are invited from persons with a degree and successful teaching experience for these posts which offer an opportunity to enter educational administration in a large County Authority.

Deputy Area Education Officer

Based in Chesterfield
Salary Scale PO1 (E)–£10,071–£11,184
An essential user car allowance is available.

Professional Assistant

Based in the Further Education Division in Matlock
Salary Scale PO1 (D)–£9,504–£10,563
A casual user car allowance is available.

There is a scheme for financial assistance for newly appointed staff, including removal, lodging and relocation allowances.

Further details and forms of application may be obtained from the Director of Education, County Offices, Matlock DE4 3AG. Tel: 0629 3411, Ext. 6425.

Applications should be submitted by 9th May 1983.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER

DERBYSHIRE County Council

ADMINISTRATION LEA
continued

BRISTOL

UNIVERSITY OF BRISTOL SCHOOL OF EDUCATION
National Development Centre for Training in School Management

APPOINTMENT OF TWO PROJECT OFFICERS

The National Development Centre is funded by the Department of Education and Science to improve the provision and effectiveness of management training for headteachers and senior staff in primary, secondary, special and independent schools. The Centre will be based at Bristol University School of Education and will be run in association with the Bristol Polytechnic South West Regional Management Centre.

Applications are invited for two key posts in the Centre, which will be responsible for setting up a national resource bank of training materials, evaluating training courses, developing new materials and courses and fostering the establishment of new regional training schemes. Applicants should have experience as the head or deputy head of a secondary school (for the first post) or as the head of a primary school (for the second post). Applicants for both posts should have experience of training for school management. Experience of evaluating courses and of the preparation of training materials would be particularly welcomed.

Both appointments will be for three years and will be made from August 1st, 1983, or as soon after as possible; secondment will be sought if appropriate. The annual salary for the first post will probably be up to £17,000 and for the second post up to £15,500 starting point according to age, qualificatons and experience.

Applications, giving details of qualifications and experience, together with the names and addresses of three referees, should be sent by 9th May, 1983, to the Secretary, University of Bristol School of Education, 35 Berkeley Square, Bristol BS8 1JA (Reference CWH), from whom further particulars can be obtained. (08512) 480000

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL OUTDOOR ACTIVITIES DEVELOPMENT OFFICER
£9,504 - £10,071 p.a.

The post is within the Outdoor Amenities Section of the Recreation Division. You will be required to organise market, and administer the running of a new and ambitious Sports Development Scheme.

Initially you will set up a comprehensive soccer development scheme throughout the District. Eventually similar developments will be planned in a number of other outdoor sports and activities.

You should have relevant coaching qualifications with proven ability in the area of outdoor sports development. You will be required to work without direct supervision and should be a 'self starter' showing initiative and enthusiasm for the development of the scheme.

Evening and weekend work will be required as part of normal duties.

Car allowance and loan facilities are attached to the post. Relocation expenses will be paid where appropriate.

Application forms are available from the Directorate, Personnel Office, Directorate of Educational Services, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP. Ref. B 14883/TES.

A Union Membership Agreement is in operation.

We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability unless otherwise stated. (08216) 480000

STOCKPORT

CAREERS OFFICER
£5973 to £7545 (After 2 years Qualified Officer Minimum £6873 p.a.)

Normal range of careers officer's duties vocational guidance for young people in schools, placement service for school and college leavers, close liaison with employers and other agencies with full involvement with Youth Training Scheme.

Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE by 11th May 1983. (Tel: 061 480 4949, Ext: 518). (08791) 480000

CHESHIRE
COUNTY COUNCIL

(Re-advertisement)

ASSISTANT COUNTY CAREERS OFFICER (SPECIAL SERVICES)

PO1AB ADVISORY WORK WITH HANDICAPPED YOUNG PEOPLE

£9504 to £11,184 p.a.

Applications are invited for the above post within the Cheshire Careers Service to facilitate careers advisory provision for handicapped young people in the County. The post holder will be based at County Hall, Chester, and will have overall responsibility for the work operating in Chester, Vale Royal, Crewe and Congleton areas. A car User Allowance will be paid.

(Previous candidates will automatically be re-considered).

Application forms and further particulars are obtainable from the Director of Education, Cheshire County Council, County Hall, Chester. Tel: Chester 602326.

Closing date: 13th May, 1983. (08289) 480000

EALING

LONDON BOROUGH OF EALING EDUCATION DEPARTMENT PROFESSIONAL ASSISTANT
£11,457 - £12,456, with possible progression after one year to a scale with a minimum of £13,398, per annum.

Applications are sought from graduates with at least five years successful teaching experience who wish to pursue a career in educational administration at a professional level.

Assistance with relocation expenses in approved cases. Please quote reference: ED 814. Closing date: 13.5.83.

Application forms and further details are available by sending a self addressed envelope (minimum size 110mm x 220mm) to Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W5 2SU. (03831) 480000

HERTFORDSHIRE

CAREERS SERVICE DIVISIONAL CAREERS OFFICER - EAST HERTS
Salary SO1/2 - £8841 - £10,254 inclusive.

Applications are invited from qualified and experienced Careers Officers for this post which has become vacant due to promotion. There is a total of 19 staff covering 4 offices in the area. The Divisional Careers Officer, as part of the County Careers Management Team, will be responsible for the development of the work in this large and varied area.

Application forms and further details may be obtained from the County Careers Office, County Hall, Hertford, Herts (telephone 54242, Ext. 5587).

Closing date 13 May 1983. (08353) 480000

POWYS

COUNTY COUNCIL EDUCATION DEPARTMENT AREA CAREERS OFFICER (NORTH POWYS)
£7,781 - £9,231 p.a. NEWTOWN

Applications are invited for the above position which is based at Newtown Careers Office.

Candidates should hold the Diploma in Careers Guidance or equivalent and have suitable experience in the Careers Service. It will be necessary to hold a current driving licence and have the use of a car.

The Area Careers Officer is responsible for the efficient organisation of the work in North Powys, the organisation of the Newtown Area Careers Office and the supervision of staff.

In addition to the normal careers guidance and placement work, there will be a considerable involvement with the Youth Training Scheme.

Application Forms and further details are available from the Chief Executive and County Treasurer, Personnel Section, Powys County Hall, Llandrindod Wells, Powys LD1 5LG to whom completed forms should be returned by no later than Wednesday, 11th May 1983. (02259) 480000

HARROW

HARROW EDUCATION PROFESSIONAL ASSISTANT (SO2)

Salary: £10,101 - £10,668 inclusive of London Weighting. Required in September, or earlier if possible, to undertake a wide and varied range of duties in the Education Department.

The appointment will not be to a specific section, the Departmental policy being to move Professional Assistants round the sections. This post clearly offers good prospects for a graduate wishing to pursue a career in educational administration. Teaching experience is essential.

Application forms and further details are available from the Assistant Controller (Admin), London Borough of Harrow, P.O. Box 22, Civic Centre, Harrow, Middx HA1 2UW. Tel: 01-863 5611, Ext. 2307/8.

Application forms should be returned within 14 days quoting reference TES/2402.

Harrow is an equal opportunity employer. (08744) 480000

NOTTINGHAMSHIRE

COUNTY COUNCIL EDUCATION SENIOR CLERK
AP4 £6,873 - £7,545

Due to the promotion of the present post holder the post of SENIOR CLERK (Governors) will shortly become vacant in the Ashfield Area Education Office. A regular part of the Clerk's duty will be to attend evening meetings of governors, taking compensatory time off in lieu by arrangement. The Senior Clerk (male/female) will be expected to provide governors with information on the practices of the Authority and advice on the instruments and rules/articles under which the bodies operate, and will be responsible for the correct recording and actioning of minutes.

Recent service in schools and/or administration with experience of serving meetings and of contact with the public would be an advantage.

Application forms and further details are available from the Area Education Office, 2 Station Street, Kirkby-in-Ashfield, Nottingham NG17 7BU. Closing date 13th May, 1983. (07630) 480000

LONDON BOROUGH OF HILLINGDON

WARDEN OF DEANESFIELD TEACHERS' CENTRE

(Senior Teacher Scale plus Outer London Allowance)

The Centre is situated in Ruislip and provides a wide range of in-service training courses for teachers in the borough in association with the Authority's team of Advisers.

The Warden is responsible to the Chief Adviser for the day-to-day management of this active centre, which is accommodated in its own premises close to a primary school and a secondary school and has its own full-time staff.

Further details and application forms may be obtained from the Director of Education (TS Section 2E/10), Civic Centre, Uxbridge, Middlesex UB8 1UW. Tel: Uxbridge 50467, to whom applications should be returned by Wednesday, 11 May 1983.

City of Wakefield
Metropolitan District Council
EDUCATION DEPARTMENT
HEADQUARTERS, 8 BOND STREET, WAKEFIELD

PRINCIPAL CAREERS OFFICER

PO1(f) £10,860–£12,174

To lead a professional team which is involved in providing a comprehensive and high quality service. Further particulars available.

Requests for application forms (accompanied by a s.a.e.) should be addressed to The Chief Executive, (Personnel Section), Town Hall, Wakefield, to be returned by 11th May, 1983.

Unless applicants receive notification within 3 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent.

Education Department

Assistant Director of Education

Education Office, Viewforth, Stirling.
Salary: Principal Officer V (a) £13,128-£14,067

35 hours – 5 day week – Monday to Friday
Flexible working hours scheme in accordance with the requirements of the Department.

Applicants should preferably have an Honours Degree and should have a good background of experience in education. A Degree in Education would be an additional advantage.

The duties presently allocated to the post include property matters such as building programme and health and safety at work.

Application Forms and job description listing duties may be obtained from Director of Education, Viewforth, Stirling, to whom completed forms should be returned not later than 9 May 1983.

Central Regional Council

EDUCATION SERVICE

General Adviser for Art, Design and Technology

Grade: Soulbury Salary: £16,188–£17,382 inclusive of £939 London Weighting

Applications are invited for a general adviser with a particular responsibility for and interest in all aspects of Art, Craft, Design and Technology. The successful applicant will be well qualified, will have had successful teaching experience and will be expected to make a major contribution to the work of the Authority in the field of curriculum development and the promotion of in-service training.

Please quote reference number EP16539. Applications returnable by 16 May 1983.

FURTHER EDUCATION DIVISION

Assistant Education Officer

Grade: PO5 Salary: £13,398–£14,655

Applications are invited from graduates with successful and varied experience in further education for the post of Assistant Education Officer. The post offers opportunities for involvement and experience across the whole range of provision in addition to specific, delegated responsibilities.

Please quote reference number EP16361. Completed application forms should be returned on or before 13 May 1983.

Assistance with removal expenses is available in approved cases to a maximum of £1,000.

Further particulars and application forms for the above two posts may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY. Tel: 01-881 3000, Ext. 3131.

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

Adult Education Officer (Soulbury)

HGT 8 (£13,293–£14,469)

Applications are invited for a new key post of Adult Education Officer. The post-holder will be a member of a team led by the Principal Adult Education Officer. The operational base will be the William Knibb Centre, Kettering. The major responsibilities will be:

1. The administration and organisation of the Adult Education Service in the Eastern and Northern areas of the county.
2. The direction, supervision and staff development of Adult Education Principals and their supporting staff within the area.
3. The administration and development in the whole county of the Adult Basic Education and Adult Guidance Services.

Applicants should have substantial experience in the field of adult education, including training experience, and whilst not essential it is desirable that the post-holder will be a qualified teacher who has a recognised adult education qualification.

Application forms and further details are available from the Principal Adult Education Officer, Floor 3, Northampton House, Wellington Street, Northampton – Telephone: Northampton 34833, Extension 5418, to whom completed application forms should be returned by Monday, 9th May, 1983.

Northamptonshire
Education

ADVISER

FOR SPECIAL EDUCATIONAL PROVISION
£13,020–£14,193 (Soulbury HT Gp.7)

This new post has been created to assist the General Inspector/Advisory Officer for special education. The person appointed will join a team of one Principal Inspector and eight General Inspectors/Advisory Officers.

Applicants must have a particular interest, experience and expertise in assessing and providing for the special educational needs of pupils and demonstrate that they are able to contribute effectively to In-Service education programmes for teachers in Primary and Secondary schools.

Application forms and further details from the Educational Services Secretary, Town Hall, Crayford, Kent DA1 4EN. (Tel: 01-303 7777, Ext. 542/543). For an informal discussion, telephone Mr. H. R. Horstead, Ext. 508. Closing date 11th May, 1983.

(It is intended that interviews will be held on Monday, 23rd May, 1983).

Bexley London Borough

ADMINISTRATION LEA
continued

HARINGEY

LONDON BOROUGH OF HARINGEY EDUCATION SERVICE CAREERS SERVICE SPECIALIST CAREERS ADVISER - UNEMPLOYMENT
Grade: SO1, Salary: £9,255 - £9,828 inclusive

This post is granted aided by the Department of Employment.

You should be qualified and experienced Careers Advisers. You will be especially concerned with the development of the Careers Service contribution to the Youth Training Scheme.

Application forms and further particulars available from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, Tel: 01-881 3000, Ext. 3131, quoting reference number EP. 16548. Applications returnable by 13th May 1983.

TRAINEE CAREERS ADVISER
Salary during training within the scale: £5,949 - £6,438 inclusive
Salary after successful completion of course on scale AP4 increasing to AP5

Applications are invited from men and women with at least two years employment experience for training as a Careers Adviser with the Haringey Careers Service.

Candidates should be not less than 23 years of age and possess a degree or equivalent qualification. Preference will be given to those who have worked with young people, or who have experience of personal/training.

Following a period of practical training the trainee will be seconded to one year full time course in September, 1983.

Application forms available from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, Tel: 01-881 3000, Ext. 3131, quoting reference number EP. 16484. Applications returnable by 13th May 1983. HARINGEY IS AN EQUAL OPPORTUNITY EMPLOYER. (08706) 480000

HILLINGDON

LONDON BOROUGH OF HILLINGDON

CAREERS OFFICER - AP4
£7,470 - £8,142 pa inclusive.

Attached to Ruislip District Careers Office but must be prepared to be mobile throughout the Borough.

Applicants must be qualified but inexperienced candidates will be considered and appointment made to AP3 (£6,570 - £7,290 pa inclusive) for those serving their probationary year.

Fringe benefits MAY include 75% removal expenses, legal fees in house purchase (max. £800) and temporary lodging allowance. Car allowance payable.

Application forms and further particulars available from the Personnel Office, Civic Centre, Uxbridge, Middlesex UB8 1UW. Tel: Uxbridge 50589, quoting reference E/229/8 XE. Closing date 13 May 1983. (08422) 480000

Administration General

ADMINISTRATOR & CURRICULUM CO-ORDINATOR

would suit early-retired person) preferably with UK and overseas experience of teaching and administration. Approx. 36-week year/flexible hours in a small International School with Junior and Secondary sections. Salary, expenses, etc. negotiable.

Full details from: International Community School, 11 York Terrace East, Regent's Park, London NW1. Tel: 01-935 1206. (08930) 500000

Senior Adviser

For Junior and Middle School Education

£15,249–£16,443

A well qualified person with senior experience in education is needed for this important post in the advisory service. He or she will be expected to assume a county-wide responsibility for the work of schools in the junior and middle school age range. The post will be based at COUNTY HALL, EXETER, from January 1984.

Further information and application form (s.a.e. please) from the CHIEF EDUCATION OFFICER, COUNTY HALL, EXETER, EX2 4RQ, returnable by 13th May, 1983.

DEVON

CAREERS OFFICER

£6,570–£8,142

The officer appointed will be based at the Enfield Careers Office and will be responsible to the Area Careers Officer for the full range of careers advisory work connected with the guidance and placement of school leavers and other young people.

Applicants should preferably hold the Diploma in Careers Guidance, or an equivalent qualification and have relevant experience.

Salary for a recently qualified Careers Officer will be within the range of £6,570 – £7,290, with progression beyond subject to an officer undertaking appropriate higher, level duties. Commencing salary for qualified officers with substantial experience will be in the range of £7,470 – £8,142.

Further details and an application form are available from the Director of Education, PO Box 56, Civic Centre, Silver Street, Enfield. Telephone 01-366 9366. Further information may be obtained from Miss Hunter on 01-366 6565, extn. 2738. Closing date 13.5.83. Please quote reference OGD/320.

London Borough of Enfield

DIRECTORATE OF EDUCATIONAL SERVICES

SENIOR ASSISTANT PRINCIPAL CAREERS OFFICER

Salary PO1 (1–5) £9,504–£10,563 pa

Applications are invited for a qualified Careers Officer who can also demonstrate experience at management level within the Careers Service for this important new post. In addition to being a key member of the management team, the successful candidate will have specific responsibilities including Training and Staff Development, organisational procedures and computer applications.

Please write for further details and application forms (to be returned within 14 days of this advertisement) to the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW (s.a.e. please).

The Council operates a Trade Union Membership Agreement. Equal Opportunity Employer.

Assistant Education Officer

(SCHOOLS) LINCOLN

PO2A £11859 – £13116

Required in the Education Department, County Offices, Lincoln, to be responsible to the Principal Education Officer (Schools) for a wide range of duties in the professional management of primary and secondary education. Applicants should be Graduates with good teaching experience. Previous experience in an Education Department would be an advantage.

Application forms and further details are available from the Personnel and Management Services Officer, County Offices, Lincoln (telephone Lincoln (0522) 24482). Please quote ED10.

CLOSING DATE: 13th MAY, 1983.

Lincolnshire
County Council

ASSISTANT EDUCATION OFFICER

FURTHER EDUCATION DIVISION
£11,457–£12,771 (inc.)

Applications are invited from graduates with good teaching and administrative experience in Further Education. The post involves a wide range of duties including involvement in general curriculum development within the Borough and is suitable for lecturers wishing to enter administration as well as those already having had some administrative experience in a local education authority.

The post carries an essential user car allowance and there is a generous scheme of assistance for those who have to move home.

Application forms and further details available from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield. Closing date 13th May, 1983. Please quote reference OGD/315.

London Borough of Enfield

SPECIAL FAMILIES' CENTRE
Sunley House, 10 Gunthorpe Street, London E1.
Telephone: 01-247 1416.

POST OF DIRECTOR

The Centre, under auspices of Toynbee Hall in Tower Hamlets, East London, provides services to meet special needs of handicapped children, adults and families. These include pre-school groups, home visiting service, counselling, social skills development and independent living training, and social clubs. Project works closely with local Health and Social Services Departments.

Flexibility, and ability to work with and direct, small multi-disciplinary team required.

Qualifications and experience needed in one of a wide variety of disciplines in Health or Educational services, especially including working with and understanding needs of mentally handicapped people. Appreciable proportion of clients are Bangladeshi, therefore knowledge of Bengali an advantage, though not necessary.

Superannuable salary £7,670, under review.

Telephone for fuller details. Applicants welcome to visit Centre. **Apply Administrator, Toynbee Hall, 28 Commercial Street, London E1 6LS, by 16th May, 1983.**

THE ASSOCIATED EXAMINING BOARD

Administrative Officer

Applications are invited for the newly created post of Administrative Officer at the Board's offices in Aldershot, Hampshire. The post is concerned with the Board's educational work and the administration of its examinations. The Officer appointed will be responsible for the administration of a group of subjects including Physics and related Physical Sciences.

Applicants should be graduates (or hold equivalent qualifications) preferably in Physics or a closely related subject, and educational administration experience within the teaching profession or elsewhere would be particularly useful. Although the post is mainly concerned with administration and organisation it includes important educational aspects and the experience of applicants should therefore demonstrate a close involvement and interest in the subjects concerned in a teaching or other educational capacity.

The appointment will be made on the Administrative Officer Scale II: £6,375 rising by ten annual increments to £10,670 per annum (under review). The starting point on the scale will depend on the qualifications and experience of the successful applicant.

Further details of the post, together with an application form, may be obtained from the Personnel Manager, The Associated Examining Board, Wellington House, Aldershot, Hampshire, GU11 1BQ (Tel: Aldershot 25561) to whom completed forms of application should be returned marked 'Private and Confidential' not later than Friday, 6 May, 1983.

EDUCATION DEPARTMENT

STAFF TRAINING CO-ORDINATOR

YOUTH TRAINING SCHEME

Applications are invited for the above post which will be based at the MSC Accredited Staff Training Centre for Kent at the Mid-Kent College of Higher and Further Education.

The successful candidate will be required to organise and co-ordinate a range of courses for staff engaged in MSC sponsored work throughout the County. The post will be offered on a one-year contract, in the first instance.

Salary on Scale £12,405–£13,578.

Further details and application form from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent (telephone Medway 41001) to whom they should be returned by 14th May 1983.

KENT COUNTY COUNCIL

METROPOLITAN BOROUGH OF KNOWSLEY

Re-advertisement
Previous applicants will be re-considered

GENERAL ADVISER

WITH RESPONSIBILITY FOR SPECIAL EDUCATION

Burnham Headteachers Group 8

Applicants should be well qualified, experienced teachers with good, organising ability who are able to offer advice on all aspects of the curriculum and organisation in Special Education and Remedial Teaching. It would be an advantage to have had previous experience as an Adviser or in senior management in the Education Service. The person appointed will have the opportunity to develop these services and to make a distinctive contribution to the Education Service in the area.

Essential car user's allowance payable.

Further particulars and application forms from Peter M. Heafsey, BA MILGA FRSA Borough Education Officer, Education Department, Huyton Hey Road, Huyton, Merseyside L36 5YH. Tel: 051-480 5111. Closing date: 16th May, 1983.

ADMINISTRATION
continued

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE
ACCOUNTANT AND ASSISTANT BURSAR

A person of proven administrative ability, with an appropriate professional qualification, and a knowledge of computerised accounting, is required. The successful applicant would also generally assist the Bursar who expects to retire in five years time. Salary in the region of £9000 according to qualifications and experience.

Please apply for further details to the Bursar, Bishop's Stortford College, Hadham Road, Bishop's Stortford, Herts CM23 2QZ. (08562) 500000

LONDON
FIELD STUDIES COUNCIL
DIRECTOR

The FSC seeks a DIRECTOR to succeed Charles Sinker who will retire for medical reasons at the end of 1983. The Director is the chief executive of the Council, which operates 10 Field Centres in England and Wales, and an Oil Pollution Research Unit. Its objective is 'Environmental Understanding for All' and it is intent upon adapting its capability to society's changing needs in this respect. The new Director thus faces an exciting challenge from 1984, and must be a proven leader and manager with a commitment to environmental field teaching and research. Salary £20,000 X 300 to £21,500. Initially based near Shrewsbury.

Further details and application forms from the Secretary, FSC, 62 Wilson Street, London EC2A 2BU. Closing date 31st May 1983. (08204) 500000

THE ASSOCIATED BOARD OF THE ROYAL SCHOOLS OF MUSIC

Head of Home Examinations Department

Applications are invited from suitably qualified persons for the post of Head of the Home Examinations Department, to be responsible to the Chief Executive for the administration of the Home (UK and Ireland) Examinations programme.

Administrative experience in an educational field desirable, together with knowledge of computer systems and staff management.

Salary within scale £10,670–£13,505 plus £1,158 London Allowance. Pension scheme. Consideration given to payment of removal expenses.

Further details available from the Chief Executive, The Associated Board of the Royal Schools of Music, 14 Bedford Square, London WC1B 3JG, to whom applications in writing should be made by Friday *27th May, 1983.*

Education Psychologists

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
REMEDIAL TUTOR/ ORGANISER - SCHOOL PSYCHOLOGICAL SERVICE

Required for 1st September, 1983 or such other date as may be agreed, a suitably qualified and experienced teacher to undertake advisory work and to assist in the organisation of the remedial teaching section of the School Psychological service in South and Central Powys, working in conjunction with the Senior Educational Psychologist. The successful applicant will be expected to play a leading role in in-service training of teachers in special education and to assist in some remedial tuition where required. An appropriate full-time special education, or remedial teaching qualification is essential. Scale 4. (Ref. 649).

The person appointed will be required to provide a car; an assisted car purchase scheme is available. Travelling and subsistence allowance payable for approved journeys in accordance with the County Scheme.

Application forms and further particulars obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys to whom completed forms should be returned by 10th May, 1983. (08509) 560000

WARWICKSHIRE COUNTY COUNCIL
EDUCATIONAL PSYCHOLOGISTS (3 posts)

Applications are invited from qualified educational psychologists for appointment as soon as possible to these three new full-time posts. Salary at the appropriate points of the Soulbury scales (£8,052 - £13,578). Essential car user allowance payable. Settling-in allowance available in appropriate cases.

Application forms and further details from the County Education Officer (ref: SP/TW), 22 Northgate Street, Warwick CV34 4SR (SAE please)

Closing date: 13th May, 1983. (03810) 560000

Examiners

JOINT MATRICULATION BOARD
Examinations Council

Applications for the post of Reviser (or Moderator) for the question papers in the following subjects in the GCE examination are invited from experienced school teachers in schools or colleges that do not prepare candidates for the JMB examinations concerned.

APPOINTMENT OF REVISERS FOR 1984 GCE EXAMINATIONS

Craft (Design & Practice) (Ordinary and Advanced)

Italian (Ordinary and Advanced)

Rural Biology (Agricultural & Horticultural) (Ordinary)

Metalwork (Ordinary).

Further information and application forms are obtainable from the Secretary, Joint Matriculation Board, Manchester M15 6EU.

Closing date for applications: 14 June 1983. (03813) 600000

SOUTHERN UNIVERSITIES
JOINT BOARD FOR SCHOOL EXAMINATIONS

Applications for the following appointments are invited. Applicants should be graduates with at least five years' recent teaching experience.

CHIEF EXAMINER 1984
O.L. Geometrical and Machine Drawing.
O.L. Social and Economics History.

ASSISTANT EXAMINERS 1984.
O.L. Commerce.
O.L. Computer Studies.
O.L Geography (Avery Hill Project).
O.L. History (Schools Council Project).
O.L. Technology.

MODERATOR 1984
O.L. Needlecraft.

Forms and particulars can be obtained by sending a stamped addressed envelope marked 'Examiner' to the Secretary, S.U.J.B., Cotham Road, Bristol BS6 6DD. (08519) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the following posts:

CHIEF EXAMINER for BUILDING PRACTICE (131/2), Paper 2: Theory & Drawing, at ORDINARY LEVEL for the 1985 examination.

CHIEF EXAMINER for GRAPHIC COMMUNICATION (140) at ORDINARY LEVEL for the 1985 examination.

Applicants for these posts should have a degree or equivalent qualification in a relevant subject, a minimum of four years' recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (A2), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Friday, 13 May, 1983. (01351) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the following posts:

CHIEF EXAMINER for NUTRITION & COOKERY (076) at ORDINARY LEVEL for the 1985 examination.

MODERATOR for DOMESTIC SCIENCE (616) at ADVANCED LEVEL for the 1985 examination.

Applications for these posts should have a degree or equivalent qualification in a relevant subject, a minimum of four years' recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (A6), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Monday, 16th May, 1983. (08532) 600000

Lancashire County Council

Educational Psychologists
(2 Posts – Multi Ethnic Minority Groups)
(Salary Range: Soulbury Educational Psychologists Scale: £8,052 to £13,578 per annum)

Applications are invited for appointment to the above posts to be based in Preston and Blackburn. Applicants should possess an Honours Degree in Psychology, teaching experience and postgraduate training in educational psychology. Working experience in multi-ethnic settings, particularly as an Educational Psychologist, would be an advantage for these posts. It is expected that the successful applicants would provide a lead within the Psychological service in working with children and young people for minority ethnic groups.

Application forms and further particulars are available from Chief Education Officer, Education Department, County Hall, Preston PR1 8RJ (telephone Preston 263700) to whom completed application forms should be returned by 23rd May, 1983, quoting reference A924/1/PJ. Lancashire County Council is an equal opportunity employer.

Church of England
BOARD OF EDUCATION

The Board intends to appoint, by 1st October 1983, or as soon as possible thereafter,

A National Officer for YOUTH WORK

A suitably qualified Anglican communicant who has had varied and considerable experience in the Youth Service is required. Commitment to the Church's involvement with young people and to its role in training is essential. Applicants should have had experience in ecumenical or diocesan youth work and/or a Local Authority youth service. Knowledge of current challenges and problems is essential (e.g. the Thompson Report, the Youth Training Scheme, youth unemployment).

The officer will share the work with another full-time member of staff and must be able to continue and develop leadership training for diocesan staff, project work, communications with others in the service and links with many national and European bodies (ecumenical and secular).

A sensitive person is sought who can contribute both theologically and constructively to a challenging aspect of the Church's mission.

Salary will be at Senior Executive Officer level, between £10,891 and £13,189 inclusive of London Weighting.

Further details of the post, which is open to women or men, lay or ordained, together with the job specification may be obtained from:-
Miss Anne Holt
Personnel Officer
Church House
Dean's Yard
London SW1P 3NZ Telephone: (01) 222 9011

CLOSING DATE FOR APPLICATIONS to be received: 18 May 1983.

RSA EXAMINATIONS BOARD
Staff Development for Vocational Preparation

DEVELOPMENT OFFICER

(Salary equivalent to Burnham FE Principal Lecturer scale; secondment may be arranged if required).

The RSA is introducing a Certificate for Vocational Preparation Tutors, involving profile certification. The FEU is funding a project to provide supportive evaluation to the scheme during its pilot year. A Development Officer is now required,
(i) to act as the Project Officer for this scheme.
(ii) to provide additional professional advice to RSA officers and to education/training institutions on vocational preparation schemes generally.

This post presents a major opportunity to an experienced vocational preparation practitioner to contribute to the national delivery of the Youth Training Scheme, CPVE, etc.

Further details and an application form may be obtained from the Examinations Director, Royal Society of Arts, 8 John Adam Street, London WC2N 6EZ. Tel: 01-839 2366, Ext. 288. Applications should be returned within fourteen days of the appearance of this advertisement.

Shropshire Education Committee

Educational Psychologist

Applications are invited from qualified Psychologists to join a team working across the County. Close liaison with Child Guidance and Remedial Advisory Teachers is encouraged and there is opportunity for developing particular interests in the field of special education.

Starting salary will depend on qualifications and experience but will be at least £9,999. Further information and application forms from The County Education Officer, (GEN/8) Shirehall, Shrewsbury. Closing date for applications – 23rd May, 1983.

Shropshire County Council

EAST MIDLAND REGIONAL EXAMINATIONS BOARD
Certificate of Secondary Education

ASSISTANT SECRETARY
GRADE PO1 (3–7)
(£10,071–£11,184)

The Board invites applications from suitably qualified people with experience of teaching and/or administration work in the field of examinations or education at a responsible level for the post of Assistant Secretary.

Assistance with removal expenses for the successful applicant will be considered.

Further details and application forms, which must be returned by 10 May, 1983, are available from THE SECRETARY, EAST MIDLAND REGIONAL EXAMINATIONS BOARD, ROBINS WOOD HOUSE, ROBINS WOOD ROAD, ASPLEY, NOTTINGHAM NG8 3NR. Tel: Nottingham 295367.

BOLTON METROPOLITAN BOROUGH

EDUCATIONAL PSYCHOLOGIST
Soulbury Burnham
£8052/£13,578 per annum

Applicants should possess a good Honours Degree in Psychology and have a minimum of two years experience as a qualified teacher. Candidates should also hold a post graduate qualifications in Psychology.

Application forms and further details, which are available from the Personnel Officer, Town Hall, Bolton, BL1 1RU (Tel: 22311 Extns. 587 and 8105) should be returned to same by 18th May. Starting salary will be dependant on age. Registered disabled Persons are invited to apply. Trade Union Membership is a condition of service.

An Equal Opportunity Employer

University of London
University Entrance and School Examinations Council
General Certificate of Education Examination

The Council invites applications for the following Chief Examiner appointments:
ADVANCED LEVEL
ECONOMICS FOR JUNE 1985
GEOGRAPHY FOR JUNE 1986

Applications from those with a specialist interest in Physical Geography (Hydrology, Meteorology and Climatology; Geomorphology; Bio-Geography) at this level will be welcomed.

SPANISH FOR JUNE 1986
ORDINARY LEVEL
FRENCH FOR JUNE 1986
SPANISH FOR JUNE 1986

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience essential. Duties include setting question papers, advising on the award of grades and may include the supervision of a team of examiners.

For application forms and further details write to The Secretary, University Entrance and School Examinations Council, University of London, 66–72 Gower Street, London WC1E 6EE. Applicants should enclose a self-addressed foolscap envelope. Completed application forms should be returned by 3 June 1983. Previous applicants for any of the above posts need not re-apply since their applications will be considered with any new ones received.

EXAMINERS
continued

YORKSHIRE AND HUMBERSIDE
REGIONAL EXAMINATION BOARD

Examinations to be conducted under the regulations of the former Yorkshire Regional Examinations Board.

Chief Examiner CSE Biology.

Further details and application forms, returnable to arrive no later than 16th May, 1983, can be obtained from Karen Pullan, Yorkshire and Humberside Regional Examinations Board, Harrogate Officer, 31 - 33 Springfield Avenue, Harrogate, North Yorkshire HG1 2HW. (08247) 600000

Miscellaneous

AVON COUNTY
CHILD AND FAMILY SUPPORT CENTRES
Amercombe Walk, Brislington and Vowell Close, Hartcliffe, Bristol

Required for September 1983, two teachers, one each to be attached to the two new Family Support Centres being established by the Social Services Department, in South and East Bristol.

An inter-disciplinary team will work to maintain children with social or behavioural problems in their local communities. Teaching will be in small groups and will involve liaising with the local schools from which the pupils are temporarily withdrawn.

Experience with children with learning difficulties would be advantageous. Overall responsibility will be to the Project Leader-in-Charge of the total programme, including the residential facility, but in conjunction with a teacher colleague.

Appointments will be at Scale 2 for suitably qualified candidates. Extraneous Duties Allowance is to be paid.

Letters of application to the Director of Education, P.O. Box 57, Avon House North, St. James Barton, Bristol BS99 7EB, by Friday 13th May, with full details of qualifications, experience and names of two referees. Please enclose a sae marked for the attention of Mr. D. Davies, Adviser (Special Education). (08267) 660000

AVON COUNTY
MULTI-CULTURAL EDUCATION CENTRE
Bishop Road, Bristol BS7 8LS
(A) MOTHER TONGUE TEACHING PROJECT
(1) Teacher/Co-ordinator for Mother Tongue Teaching

Required for September 1983, a teacher with specialised knowledge of one or more Asian languages and preferably with some years' experience of teaching Asian children, to teach co-ordinate and supervise the work of a small team of three full-time teachers working mainly in primary schools.

Fixed-term contract to 31st August 1985. Scale 3.

(2) Teachers for Mother Tongue Teaching (3 posts).

Required for September 1983, three teachers with specialised knowledge of one or more Asian languages to work under the general direction of the Teacher/Co-ordinator for Mother Tongue Teaching in designated schools which will mainly be primary schools. Experience of teaching Asian children is highly desirable.

Fixed-term contracts to 31 August 1985.

The above appointments will be at Scale 1, Scale 2 or on the Unqualified Teachers' Scale, depending upon qualifications and experience.

(B) HOME/SCHOOL LIAISON PROJECT

Two teachers are required for September 1983. One teacher will be based at Whitefield Fishponds Comprehensive School and one at St. George Comprehensive School. These Home/School Liaison teachers will be responsible for developing links between the school and the community it serves and between school staff and the parents of their pupils. The successful candidates will be experienced teachers in a relevant subject area and have experience of work in a multi-cultural context.

Fixed-term contract to 31st August 1985. Scale 3.

FOR ALL POSTS: Further details available from Head of the Centre at the above address to whom applications should be returned by Friday, 13th May. (08266) 660000

DORSET
BOURNEMOUTH CENTRE FOR COMMUNITY ARTS
93 Haviland Road, Boscombe, Bournemouth

Required for September 1983, Tutor I/C Youth Courses (Scale 2) who will also be a member of the Centre's drama-in-Education Team of teacher/performers. Applicants should have at least 2 years' experience in full-time teaching.

Further details and application form available from the Principal on receipt of s.a.e. (07917) 660000

BERKSHIRE
SLOUGH TEACHERS' CENTRE
HEAD Required see main ad under Primary Headship. (09397) 660000

BOLTON
METROPOLITAN BOROUGH OF BOLTON
DEPARTMENT OF EDUCATION & ARTS
INSTRUMENTAL TEACHING SERVICE

Required from 1st September 1983. Full-time qualified Teachers or Instructors for:
(1) Woodwind (OBOE essential, plus some mixed Woodwind).
(2) Upper strings (VIOLIN/VIOLA).
(3) Lower strings (CELLO with some bass if possible).
(4) Brass (FRENCH HORN OR TRUMPET specialist preferred, competent to teach orchestral and band instruments).

Burnham Scale 1, or Scale 'A' for unqualified instructors.

Application forms and further particulars from Director of Education & Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW. Completed applications to be returned by 11th May 1983. (08281) 660000

MOTHER TONGUE TEACHING

A set of 5 Punjabi Readers (Primers) and an Alphabet Chart. Price £4 including P and P.

Virdi Bros. 109 The Green, Southall, Middx P.L.D.B. 3 St. Annes Close, B'ham B20 1BS. (08549) 660000

EDUCATION PRODUCER
Radio Derby

Responsible for the educational elements in the Station's output and for initiating, devising and producing programmes which cater for the educational needs of the community as a whole and enthusiasm for local radio's involvement with youth in particular. Significant educational experience as well as a good microphone voice, current driving licence and ability to handle technical equipment are essential; a knowledge of the local area and journalistic experience are desirable.

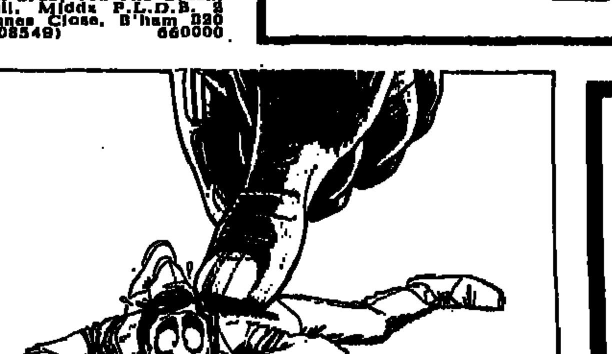
Salary £8,463 - £11,478, according to qualifications and experience, plus an allowance of £828 pa (salaries currently under review). Relocation expenses considered.

Contact us immediately for application form (quote ref. 3309/TES and enclose sae). **BBC Appointments, London W1A 1AA. Tel: 01-580 3334.**

Completed application forms to be returned by May 12th 1983.

We are an Equal Opportunities employer

BBC LOCAL RADIO



So where has talent, ambition and hard work got you so far?

It happens to the best people. No matter how much effort and talent you put into your job, no one seems to notice it. Let alone reward it.

Not so at Hambro Life. A company where good people get promoted and enjoy the rich rewards that come with good results.

We are Britain's largest unit-linked insurance company.

You'll deal with a wide product range which helps people with their future financial security. You'll receive top class training and the backing of the finest administration.

Working for yourself

At Hambro Life you'll be self-employed. So your rewards are directly related to your efforts. Naturally, it takes ambition, self-motivation and drive to respond to this challenge, but for once, you'll be paid what you are worth.

No experience necessary

How much will you earn? It's up to you. Last year over 450 of our Sales Associates earned in excess of £15,000. And many of them had no previous selling experience. Far more important than age, sex and background, and even education, are the qualities of determination, drive and enthusiasm. If you think you could succeed as a Sales Associate and live in North Sussex, Surrey, N.W. Kent or South London ring 01-643 8787 for an appointment.

Hambro Life
Britain's largest unit-linked insurance company

These opportunities are open to both men and women.

LONDON BOROUGH OF HILLINGDON

HEAD OF STRING TEACHING SCALE 4

Required for September 1983 a teacher to be responsible for organising and co-ordinating all teaching of stringed instruments in the Borough. The successful applicant will be a violinist with the highest possible standards of performance and teaching skills.

Application forms from and returnable to the Director of Education, Civic Centre, High Street, Uxbridge, Middlesex. (Tel: Uxbridge 50467). Outer London Allowance Payable.

London Borough of Hillingdon

University of London
University Entrance and School Examinations Council
General Certificate of Education Examination

The Council invites applications for the following appointment:

Chief Examiner from June 1985
Advanced Level
Home Economics

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience essential.

For application forms and further details write to The Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE. Applicants should enclose a self addressed foolscap envelope. Completed application forms should be returned by 17 June 1983.

Suffolk County Council
Suffolk County Library

FULL-TIME TEMPORARY LIBRARIAN/SUPERVISOR

Librarians Scale: £5,973–£6,693 per annum

A Chartered Librarian is required to undertake the supervision of a one-year project funded by the Manpower Services Commission to refurbish the County Council's Middle School Library bookstock.

The post is based in Stowmarket and since daily travel to schools is involved, the Librarian/Supervisor must hold a current driving licence and have a car available for which an essential user allowance will be payable in accordance with the prescribed rate.

Applicants must have been unemployed for at least six months if aged 18–24 and for at least one year if 25 years of age or over.

Application forms and further details can be obtained from H I Hammond, Assistant County Librarian, 118b Northgate Street, Bury St Edmunds, Suffolk, to whom they should be returned by 13th May 1983.

TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE

14–18 PROJECT

The Authority seeks to make the following appointments in connection with this exciting new initiative within its post-14 educational programme:

MATHEMATICS OR SCIENCE TEACHER
(SCALE II)

Capable of teaching computer programming and computer awareness, who has a special interest in Computer Assisted Learning is required from 15th August, 1983.

SCIENCE/ ELECTRONICS TEACHER
(SCALE II)

Capable of teaching up to 'O' level Electronics is required from 15th August, 1983. Some experience of interfacing is essential.

2 CRAFT DESIGN TECHNOLOGY TEACHERS
(SCALE II)

Teachers with a strong 'design and make' bias are required from 15th August, 1983. The candidates must be able to contribute to the teaching of graphicacy. Experience in control technology will be considered an asset.

Those appointed are expected to make a significant contribution to the initiative within the Wigan Metropolitan Borough.

Further details and application forms are available from the Director of Education, Education Department, Gateway House, Standishgate, Wigan WN1 1XL. (SAE please).

Application forms should be submitted within 14 days of the appearance of this advertisement. Ref. A17.

24 / 05347 / Edu

WIGAN Metropolitan Borough

LONDON BOROUGH OF NEWHAM
Required for September 1983

MULTI-CULTURAL SUPPORT SERVICES

Minority Language Unit
(a) Teachers are required with appropriate qualifications in one or more of the following languages to work in secondary schools under the direction of a senior teacher to develop the study of Modern Asian Languages: Urdu, Hindi, Punjabi, Gujerati. Scale II and III posts are available for suitable candidates.
(b) Teachers are required with appropriate qualifications in one or more Asian languages to work with nursery and infant children in their mother-tongue. Successful applicants will be expected to develop links with the community language classes. Scale I or II, depending on qualifications and experience.

Multicultural Development Unit
Teachers are required to work in schools under the direction of the Adviser with special responsibilities for Multicultural Education to develop and foster whole-school policies in this field. Scale II or III.

Compensatory Education
Teachers are required to work in schools with children, particularly from Asian or Afro-Caribbean backgrounds, who are in need of intensive compensatory support in language, including E2L, reading and mathematical studies. Scale dependent on qualifications and experience.

Outreach Teachers
A number of posts (Scale II) in primary and secondary schools to help foster school and parental/community links; a part-time teaching commitment is required. Specifically geared to the needs of minority groups.

London Allowance: £939.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 10th May, 1983.

Education Offices, Broadway, Stratford, London E15 4BH.

LONDON BOROUGH OF NEWHAM

TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE 14-18

In conjunction with the Manpower Services Commission, the Bradford Directorate of Educational Services is mounting a TVE1 scheme based on the south-east of Bradford Consortium which comprised of Tong Upper School, Yorkshire Martyrs Collegiate RC School, and Bradford and Ilkley Community College. The scheme will offer a wide range of optional modules in technical, scientific and vocational education, backed by a comprehensive programme of general education, information technology, work practical/experience, and cross-modular projects. Over 1,000 pupils, drawn from the full range of ability will be involved in the scheme, which will operate from 1 September 1983.

The Consortium seeks to appoint the following staff:

1. TWO ASSISTANT PROJECT CO-ORDINATORS (SENIOR TEACHER SCALE)

One based at Tong Upper School, the other at Yorkshire Martyrs Collegiate RC School.
The posts involve the co-ordination and organisation of the scheme within an individual institution, linking new and established courses, liaising with all appropriate agencies, and developing effective operational methods and channels of communication.
Reference ET 26983/TES.

2. HEAD OF VOCATIONAL STUDIES (SCALE 4)

The Consortium intends to establish a Work Practice Unit on the campus shared by the two schools. A range of simulated work situations will be available in areas such as Engineering, Retail Distribution, Textiles etc. The successful candidate will be required to a) organise the work of the Unit b) extend existing links with local industry and commerce in order to establish a reservoir of work experience places and c) organise the work experience programme.
Reference ET 26983/TES.

3. HEAD OF INFORMATION TECHNOLOGY (SCALE 4)

Information Technology is seen as an essential element of the core studies of all pupils involved in the project. The successful candidate will be expected to work closely with the Commerce and Computer Studies Departments of both schools to develop suitable courses which will introduce pupils of the whole ability range to information technology and its implications for society.
Reference ET 27083/TES

Suitably qualified candidates are invited to apply BY LETTER to The Directorate Personnel Office, Directorate of Educational Services, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP. Applications should include as much supporting detail as possible and the names of two referees. Forms will be forwarded in due course.

Candidates must state any known relationships to members of senior officers of the Council.

The closing date for applications is 6 May 1983.

TES86

City of Bradford Metropolitan Council

We are an equal opportunities employer and welcome applications from candidates of any age, sex, race or disability unless otherwise stated.

METROPOLITAN BOROUGH OF
Rochdale

EDUCATION DEPARTMENT

TECHNICIAN
(Stringed Musical Instruments)

Instrumental Music Service
T2 £5352-£5841

A Technician is required immediately to be responsible for the organisation of the musical instrument stores and workshop.

The appointee will also be responsible for undertaking the maintenance and repair of stringed musical instruments.

A casual user car allowance is payable and applicants should possess a full current driving licence.

Application forms available (Quote F696) from the Chief Personnel Officer, PO Box 68, Municipal Offices, Smith Street, Rochdale, OL16 1XG (Tel 47474 Ext 682) to be received not later than 13th May 1983.

TES 66

EDWARD ARNOLD (Publishers) LTD
41 Bedford Square, London WC1B 3DQ

AN EDUCATIONAL REPRESENTATIVE

is urgently required to present their wide ranging list in secondary and primary schools.

Territory: Humberside, Yorkshire, Cumbria, Northumberland, Tyne and Wear, Durham and Cleveland.

Candidates should have a thorough knowledge of Education, be resourceful and energetic. Previous experience is not essential as comprehensive training is provided. Residence central to the territory is important.

Conditions: A company car is provided and out-of-pocket expenses are reimbursed. 20 days holiday. Salary £6,500 to be reviewed on 1 January 1984.

Applications to Michael Soper, Educational Marketing Manager at the above address.

MISCELLANEOUS
continued

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC P.E. SERVICE
Wellesley Park, Highroad Well, Halifax HX2 0BA

Required from August 1983 a full time SWIMMING INSTRUCTOR in the Peripatetic P.E. Service working initially in the Todmorden Area. The successful applicant will be asked additionally to take charge of the Calder Valley School of Swimming which operates outside school hours, and for which some payment is made. Minimum qualification is the A.S.A. Teaching Certificate.

Letters of application to the Head of the Peripatetic P.E. Services, Musgrave Block, Wellesley Park, Halifax HX2 0BA by May 13th giving full details of qualifications and experience, and names and addresses of two referees. (08588) 660000

CALDERDALE

METROPOLITAN BOROUGH EDUCATION DEPARTMENT
PERIPATETIC PHYSICAL EDUCATION SERVICE

Required from August 1983, a well-qualified teacher of PHYSICAL EDUCATION (Scale 2) to take charge of the Boys' Gymnastics Team Squads in the School of Physical Education and able to coach gymnastics to National Standard.

Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Head of P.E. Service, Wellesley Park, Highroad Well, Halifax HX2 0BA, to whom completed forms should be returned by 13th May 1983. (08296) 660000

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

ASIAN LANGUAGES AND STUDIES UNIT

Required as soon as possible:-

TEACHER OF ASIAN LANGUAGES - Burnham Scale 2

Applications are invited from suitably qualified teachers (D.E.S. recognition) who are able to teach to 'O' and 'A' level either or both of the following languages: Bengali and Gujerati.

Application forms and further details are available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG.

Closing date 13th May 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (08781) 660000

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

CHILD PSYCHOLOGY SERVICE

Remedial Education and Advisory Department

Required for 1st September 1983

REMEDIAL EDUCATION AND ADVISORY DEPARTMENT

Applications invited from teachers with at least 5 years teaching experience, and an appropriate advanced diploma or degree obtained as a result of one year full-time study at a University or College of Higher Education.

The Service, which provides comprehensive support to children with special needs in Primary, Secondary and Special Schools, is also involved in compensatory education and projects in social priority areas.

Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RG.

Closing date 13th May 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (08755) 660000

A SALES CAREER with Sun Life Assurance Company of Canada offering an interesting and rewarding future combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants, aged between 24 and 49, can be employed in the area of their choice. Phone Mr. D. Pearson, on 01-930 5400, or write 2/4 Cockspur Street, London SW1Y 5BH. (58543) 660000

Efficient regional directors sought for local private tuition agencies nationwide. Urgent need for Liverpool and Southampton areas. SAE please to Phoenix Tutors, P.O. Box 85, Southampton. (08553) 660000

HOME TUTORS required, Inner London. Science, Maths, Primary subjects, etc. Enquiries Maria, 659 7593 11 to 9 p.m. (04086) 660000

Outdoor Education

CLEVELAND

COUNTY OF CLEVELAND LANEHEAD OUTDOOR PURSUITS CENTRE
Coniston, Cumbria (Tel: Coniston (09664) 293)

A teacher/instructor is required from 1st September, 1983. Duties will include teaching outdoor pursuits to secondary school children, residential supervision of girls and other appropriate duties under the direction of the Principal. A driving licence is essential.

Salary: Burnham Scale 2 plus free board and accommodation in respect of extraneous duties. Applicants who should preferably be qualified teachers with additional qualifications in outdoor pursuits, should apply by letter to the Principal, enclosing curriculum vitae and names of two referees.

Further details from the Principal, Mr. N. Colligan. Closing date:- 13th May, 1983. (04037) 680000

DEVON

SKERN LODGE OUTDOOR CENTRE
Multi-activity and specialist courses from £55. 1 : 8 free places. Run by teachers for discerning party leaders. Courses tailored to your requirements.

Write/phone, Skern Lodge, Watertown, Appledore, N. Devon. 02372 3992. (57698) 680000

DYFED

TY ISAF ACTIVITY CENTRE
Ideally situated in the Brecon Beacons National Park in an area of outstanding geological interest and beauty. Full-time centre for Field Studies, Multi-Activity Adventure weeks. U.V.P. & N.T.I. training schemes and courses for industry. Courses planned to suit your requirements through liaison with resident instructors. Activities include canoeing, climbing, caving, riding, orienteering etc. C.H. accommodation. Excellent food. Lecture/Assembly rooms. A.V. equipment. Free places for Leaders.

I.L.E.A. approved. Details from B. Edmunds, Ty Isaf Activity Centre, Trapp, Llandeilo, Dyfed. Tel: 05588 22444. (59588) 680000

ESSEX

ADVENTURE EDUCATION
The Journal of the National Association for Outdoor Education. Available on subscription. Views opinions, good practice, new developments, reviews and research in the Outdoor Education field. Published termly, £4.20 a year from the editor, 13 Broome Grove, Wivenhoe, Essex CO7 9QB. (04053) 680000

LANCASTER

BEUMONT COLLEGE
See display ad under Special Schools. (07626) 680000

MINERVA OUTDOOR VENTURES. Leaders in Multi Activity Weeks for Schools. Send for colour brochure and details to Jeanie Robertson, Rhongyr Isaf Centre, Pen-y-cae, Swansea Valley SA9 1GB. Tel. Abercrave (0639) 730757. E680000

NORTH YORKSHIRE

RESIDENTIAL ACTIVITY/ FIELD STUDY COURSES
For groups up to 24 inc. return transport.
North York Moors outdoor Centre. Osmotherley, Northallerton DL6 3PB. Tel: 060983571. (02676) 680000

PLAN YOURSELF A BUSY SUMMER

We are looking for a number of young, enthusiastic teachers - preferably PE Trained - to work with youngsters aged 8 - 16 on one of our summer school programmes in 1983. Plenty of sports and activities offered in an informal holiday atmosphere at some of Britain's best public schools. Some vacancies for T.E.F.L. Full board and accommodation provided.

Contact: Personnel Dept. PGL Young Adventure Ltd. 836 Station Street, Ross-on-Wye, Herefordshire HR9 7AH. Tel: Ross-on-Wye (0989) 64211. (54052) 680000

POOLE & DORSET

Adventure Centre
Require as soon as possible two permanent instructors who are interested in working with young people of all ages in a positive way. Activities undertaken are, canoeing, rock climbing, expedition swimming and camping. Must be over 21 years of age with a clean driving licence and single. Accommodation available with full board. Salary £3,500.

Further details from the Director, Poole and Dorset Adventure Centre, Hercules Road, Hamworthy, Poole, Dorset. Closing date for applications May 13th 1983. (09166) 680000

SNOWDONIA

LLANBERIS - Outdoor Activity Courses available. MOUNTAIN VENTURES LTD, Brecon House, Greenhill Road, Liverpool L18 7HQ (051-724 2732). (64641) 680000

SOMERSET

CHARTERHOUSE RESIDENTIAL OUTDOOR EDUCATION CENTRE. HEAD
See Somerset, Composite. (08878) 680000

N.T.I Residential Courses/ Telephone 0639 730757 for details of Minerva's South Wales Centre. E680000

Belgian girl (19), good family, seeks summer job 4 - 6 weeks in camp/outdoor education. Sabine Guilman, 124 rue des Prixhes, 4500 Jupille, Belgium. Tel: 0103241 629563. (08542) 680000

English as a Foreign Language

EFL TRAINING COURSES

We offer one-week intensive courses at Manchester and Chester, April 11th to 15th and at Edinburgh, Leeds, Manchester and Chester, June 20th to 24th. Cost: £42.50 each course. Accommodation available from £35 at all centres.

Write to David Barnaby, Nord-Anglia International, 49 Fog Lane, Manchester 20. (57199) 700000

KENT

ST. STEPHEN'S COLLEGE
North Foreland, Broadstairs, Kent
Tel: Thanet 62284

ENGLISH AS A FOREIGN LANGUAGE qualified Teacher required 1st June to 8th July 1983 for a small group of European pupils visiting the College: to teach English and escort to suitable places of interest, theatres etc. Burnham Scale.

Applications with CV and references to The Headmistress by 25th May. 1983. (08564) 700000

LONDON

E.F.L. TEACHERS, LANGUAGE SCHOOL STAFF

Find out about your Union. Come to the I.L.T.B. party on Friday 13th may at 8 p.m. and to the I.L.T.B. Conference on Saturday 14th May, special session for new members at 3.30 p.m.

Both at English International, 106 Piccadilly, London W.1.

For further details phone 01-861 5731. (09184) 700000

TEMPORARY E.F.L.TEACHERS

SUMMER HOLIDAYS
To teach foreign school children, participate in activities/excursions. June 30th/ September 5th, 1983. Areas: Greater London, Home Counties.

Applications on postcard, quoting ref. TMS/DN to: Eurolanguage "Greyhound House" 23/4 George Street, Surrey TW9 1HY. (09309) 700000

VACATIONAL STUDIES require qualified and experienced EFL teachers also willing to assist with sports/ social activities for 4-week residential Courses for students aged 11 - 16 this summer. Details from:- Vacational Studies, Pepy's Oak, Tydehams, Newbury, Berkshire RG14 6JT. (07141) 700000

SUMMER COURSE TEACHERS

We require teachers and Course Directors to staff our E.F.L. courses at over 70 centres in all regions of England, Scotland and Wales during June, July and August.

Please send C.V. for further particulars to Nord Anglia International, 49 Fog Lane, Didsbury, Manchester, M20 0AR. (09589) 700000

A well established E.F.L. organisation INTER-STUDIOVIAGGI which brings young people to Britain from Italy requires Teachers at centres in Central London, Trent Park Middx, Woolwich Poly. and EDINBURGH. Minimum teaching time is 3 hrs Daily. Courses start July 3rd and 24th. There will be some vacancies in August for further courses.

Letters of application with CV and names of referees should be sent to the Director of Studies: Mrs. Anna McCarthy, 35 Sarsfield Rd, Perivale, Middx.

Overseas applicants please include Tel No: in Britain. Interviews will be held in May followed by training session in June. (04052) 700000

EFL Teachers required for Vacation Courses: June to September. Full or part-time. Permanent posts also possible.

Apply to The Principal, Sarre Court, Sarre, Kent CT7 0LE. Tel: (0843) 81381. (08310) 700000

English as a foreign language. Individualised Tuition 'O' and 'A' level tuition, many subjects. Icarus tutorials 01-938 1781 - Telx 29 - 661. (01317) 700000

Required for boarding school resident TEFL staff for Summer Courses from July 4 to July 31 and/or August 1 to August 30, men particularly for August. Teaching experience essential, preferably in EFL, and interest in sports, crafts, music or drama desirable. Free board plus £270.00 for each four weeks' course. Teaching 3¾ hours daily Monday/Friday and share in residential duties and excursions (including some weekends).

Send S.A.E. for application form to: The Principal, L.T.C. Ladies' College of English and Secretarial Studies, Compton Park, Compton Place Road, Eastbourne, Sussex BN21 1EH. (08249) 700000

CONCORDE INTERNATIONAL SUMMER SCHOOL

require

EFL SUMMER SCHOOL TEACHER

for English Language Classes held in CANTERBURY, CAMBRIDGE, FOLKESTONE, ASHFORD, DOVER.

Teachers posts available in June, July and August. Applicants must have teaching experience; those with EFL background will be given priority. Attendance for interview and briefing session before course starts essential.

Please send full C.V. and References to: The Director, Virginia House, 12 St. Thomas' Hill, Canterbury, Kent. (07932) 700000

English as a Second Language

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
LAPAGE MIDDLE SCHOOL
Re-advertisement

Required for September 1983, an enthusiastic and experienced teacher to be responsible for the teaching of English as a Second Language in this multi-ethnic Middle School. The successful applicant will be expected to co-operate fully in the general activites and work of the school.

The post carries a Scale 2 salary. Previous candidates will be considered and need not re-apply.

Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Lapage Middle School, Lapage Street, Bradford BD3 8AF by 13 May 1983.

Reference ET 26583/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (08228) 710000

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

Required for September 1983 an experienced and suitably qualified teacher, Scale 2, to work as a peripatetic ESL teacher supporting children and their teachers in a group of schools.

This is an interesting post offering opportunities of linking in with other support services as well as with colleagues holding similar responsibilities.

Car allowance payable.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by 11th May. (08974) 710000

Appointments Wanted

GRADUATE B.A. Hons Cantab (Classics), intelligent, able, dedicated, seeks full post as preparatory teacher, Arts subjects. Apply: Copley, 60 Waterloo Road, Wellington, Somerset. Tel: (082347) 2849. [illegible]

BURSAR/Administrative post required. Extensive business and independent school experience including fund raising. Tel: Dorking [illegible] (08536) [illegible]

OXFORD M.A. (59) seeks English-speaking University post, location unimportant, to consider major work on Religion as Thesis for Doctorate. Residence cannot be involved. Please write Box No. 4574 The Times WC1. (08566) [illegible]

Qualified teacher, nine years home and abroad, very junior. Requires Infant, lower junior post abroad. Two small adaptable boys aged five and seven. Please write Carol Milroy, 48 Hallfield Drive, Elton, Cheshire or telephone 092 82 4337. (04041) 780000

Public Notices

CHARITY COMMISSION Charity A.R.E.L.S. Examination Trust. The Charity Commissioners have made a Scheme for this charity. Copies can be obtained from them at 14 Ryder Street, London SW1Y 6AH (ref: 369085-A-L1). (08[illegible]) 740000

Education Courses

FRENCH COURSES

Summer 83. Learn French in the South of France. Mornings 3 weeks.

Contact: Ecole languest Hobson, 1 Rur Tuilleries 34500, Beziers, France. (32034) 760000

KENT

LEARN TO TEACH ENGLISH (EFL)

Summer

ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY/ CANTERBURY

The Course Objective

To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week.

From £80 p.w. inc. V.A.T.

Pilgrims Training Courses, Tina Essex, 8 Vernon Place, Canterbury, Kent CT1 3YG. (0227) 68127. (60586) 760000

LONDON

UNIVERSITY OF LONDON

DEPARTMENT OF EXTRA-MURAL STUDIES

HISTORY OF DESIGN. Tuesday 31 May to Friday 3 June 1983 at the Royal School of Needlework, 25 Princess Gate, London SW7 1QE.

This course will examine style from the medieval period to the 20th century and the way it relates to embroidery, textiles and costumes to a wider context of design. This course will be of particular interest to teachers of needlework and textile design.

Course fee: £10.

For further details please apply to Mr M Symes, Department of Extra-Mural Studies, 26 Russell Square, London WC1. 01-636 8000, Ext. 3855. (08559) 760000

LONDON

Come and Learn about Acting. Week End and Weekly Courses between May and August. Theatre in Kensington. £20 and £45. 01- 274 2811. (01885) 760000

MIDDLESEX

LONDON BIBLE COLLEGE
M.A. (C.N.A.A.) in Aspects of Biblical Interpretation. One Calendar year from September 1983.

Details from Director of Studies, L.B.C. Green Lane, Northwood, Middlesex HA6 2UW. (08208) 760000

NOTTINGHAMSHIRE COUNTY COUNCIL

EATON HALL INTERNATIONAL

Cert TEFL, Dip TESP & Licentiate Diploma (LTCL)

Short intensive TEFL training courses for UK and Overseas teachers or graduates leading to the Trinity College Licentiate Diploma (LTCL), Dip. TESP, or Preliminary Certificate. Also courses for overseas students of English.

For details write to: The Registrar Ref TES/E09, Eaton Hall International, Retford, Nottinghamshire DN22 0PR or Tel: (0777) 706441. Telex 37794 MKLEIN G EHI. (19240) 760000

HAMPSHIRE

CREATIVE TEXTILES
The Indigo Workshops offer a ten week term and weekend courses in textile design, historical study, dyeing, printing and related techniques.

Applications for details and booking forms to: The Indigo Workshops, 4, Lenten Street, Alton, Hampshire GU34 1HD. (02021) 760000

LINGUARAMA TEFL COURSES

Over the past few years a great many people have attended Linguarama courses in Teaching English as a Foreign Language by Direct Method.

Linguarama is an international organisation with 35 centres in the United Kingdom and abroad and employs some 300 teachers, most of whom joined through our TEFL training courses.

This year we will again be running these ever-popular courses in Birmingham, Manchester and Canterbury, coinciding with school holidays. Prices are from £95 + VAT.

For further information please write to The TEFL Secretary, Linguarama Ltd., Riversdown House, Warnford, Southampton, Hampshire SO3 1LH, enclosing an A4 size stamped addressed envelope. (66909) 760000

INSERVICE TRAINING COURSES FOR TEACHER OF GERMAN
GERMANY
Speyer 3rd to 15th July, Wolfenbuttel 14th to 26th August, 1983.

Full details and application forms from Central Bureau (Courses Section), Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101, Ext. 278. (19802) 760000

PROFESSIONAL COMMUNICATION SERVICES,

IN ASSOCIATION WITH THE POLYTECHNIC OF WALES, THROUGH POLYLINK, ARE OFFERING:

TEACHER TRAINING COURSES FOR ENGLISH FOR SPECIFIC PURPOSES

Six day courses designed for:

1. Experienced EFL teachers who wish to deepen their knowledge of the theoretical and practical issues involved in the design and implementation of ESP programmes.

2. Teachers of other academic subjects, who wish to use the knowledge of their own subject in teaching English to foreign students.

The next courses will be held in August.

For further details write to: Professional Communication Services, The Towers, 163 Holton Road, Barry CF6 6HP, South Wales. (03853) 760000

INSERVICE TRAINING COURSES FOR TEACHERS OF FRENCH
ENGLISH/FRENCH RECIPROCAL COURSES

This is an intensive course designed for both British teachers of French and French teachers of English. In addition to gaining concentrated language practice British participants will have the opportunity to share views with French colleagues on a wide variety of topics of common interest. Mutual teaching will be one of the main features of the course.

The course will be held at Exeter University from 10th to 22nd July, 1983.

Further information and application forms available from Central Bureau (Courses Section) Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101, Ext. 278. (19801) 760000

Teachers!
Give yourself a chance!

M.A. (London) Primary Curriculum (PART TIME)

B.Ed (London) In-Service (PART TIME)

Diploma in Guidance and Counselling (London) (FULL AND PART TIME)

Diploma in Mathematical Education (Maths. Assoc.) (PART TIME)

Diploma in Special Educational Needs (CNAA) (FULL AND PART TIME)

Certificate in Education (Adult and Further) (CNAA) (PART TIME)

Further particulars from: Academic Registrar (T.E.S.3), West London Institute of Higher Education, 300 St. Margarets Road, Twickenham TW1 1PT. Telephone: 01-891 0121 (24 hrs.)

Take a course of study that will increase your options

WEST LONDON INSTITUTE

Contracts & Tenders

CORNWALL

COUNTY COUNCIL
School Meals Service
The County Council invites offers to submit tenders for the supply of the undermentioned items of equipment to School Canteens for the period 1st January, 1984 to 31st December, 1985:-

Furniture, light equipment, Kitchen Utensils, Miscellaneous Items.

Schedules of equipment and forms of tender can be obtained on application to the Secretary for Education, Room 214, County Hall, Truro, Cornwall.

Application to be received not later than 12th May, 1983. 790000

Personal Announcements

BUDGET LOANS at APR 22.4 variable
HFS arrange secured loans for Homeowners
Example £3,000 for 5 years repays at £76.17 monthly, total amount payable £4,570.20 which will be reduced on early settlement.
Borrow from £500-£20,000 and repay over 3-15 years. If you have mortgage arrears or Court Judgements contact us for free advice. No interviews - speedy and confidential postal service.
For written details phone or write to
HOMEOWNERS FINANCIAL SERVICES
Barclays Bank Chambers
St Giles Square, Northampton
0604 34141

FUNDS URGENTLY REQUIRED!
Would your school or class help to raise funds to enable this charity to continue educating refugees from various countries?
Speaker and exhibition available.
Contact: Secretary
E.F.R., 3 Morton Road, Exmouth,
S. Devon. Tel: 03952-6418.

100% MORTAGES Top-ups, re-mortgages immediately available. Northern Counties Insurance Agency, Freepost, Penrith, Cumbria. Tel. 0768 63117 (24 hour service). (61612) 800000

EDUCATIONAL CONSULTANT offers help with c.v., application forms, interviews, Middle/Primary jobs. Give yourself the best chance. Cheque £2.50. D. Porter, 9 Grove Road, Lee-on-Solent, Hants. (07636) 800000

HOLIDAYS AND PERSONAL LOANS from £100 arranged without security or delay. Campell & Robison Ltd. 107 Jermyn Street, London, SW1 6EW. Write, phone or call for written terms. Telephone : 01-839 5966. (56931) 800000

IMMEDIATE ADVANCES £100 to £20,000. Written terms on request. REGIONAL TRUST LTD. 31 Dover Street, Piccadilly, London W1A 4RT. Phone 01-491 2934. (56928) 800000

JOB-HUNTING GUIDANCE. Helpful booklet covers cv-writing, application-forms, interviews. Cheque £3.95 to SCRIBES, 358 Old Bedford Road, Luton LU2 7BL. (84378) 800000

LOANS FOR HOMEOWNERS; Money in 14 days. Also mortgages and Re-Mortgages up to 100%. Hometown. Tel: 01-446 5451. (04256) 800000

MORTGAGES 'Top-Ups' re-mortgages, secured and unsecured loans for teachers - Martin Hassock Ltd. Incorporated Mortgage Brokers, Freepost, London NW4 1LL. Tel 01-346 4663 (24 hour answering). (56930) 800000

PLAYPLUS PRESENTATIONS We are a fast expanding organisation selling an exciting range of educational learning aids, toys and games direct to the public. If you wish to earn money working your own nationwide network of home Presenters. The work is both stimulating and fun. Use of a car is essential. For further details:- Playplus Presentations Ltd, 18 Hazeldene Drive, Pinner, Middlesex HA5 3NT. Tel: 01-429 1037. (08206) 800000

SAME DAY LOANS & POSTAL LOANS. Unsecured £100 - £2,000, 100% MORTGAGES and remortgages for Teachers. For written quotation: Richmond Investments Ltd, 4 The Green, Richmond, Surrey. Tel: 01-940 9835/6829. Established 1934. (59350) 800000

SCHOOL OF HYPNOSIS Diploma Courses (Wkends) Details: 01-359 6991. (09197) 800000

SECURED LOANS (Apr 15.5), 10/15 years, £2,500 to £15,000, Anglian Finance, 39 Longfields, Ely, Cambridge. (04343) 800000

TEACHERS Do you want to earn a minimum of £15 per hour by providing a private tutorial service: If so write for further details to: Malone Educational Consultants, 35 Deramore Drive, Belfast BT9 5JR. (08538) 800000

WORCESTER

POETIC RHYTHM & METRE. A problem to teach? New classroom workbook makes it easy. £1.85 incl. p&p, or s.a.e. for details to CNA(a), 86 Bransford Road, Worcester WR2 4BT. (08202) 800000

YOUR PEN CAN PAY FOR YOUR HOLIDAY this year and all the holidays to come, if once you learn to write you can always make money. The LSJ method of individual coaching by correspondence brings success while you learn. For free book write to:- The London School of Journalism, T.E.S., 19 Hertford Street, London W1. 01-499 8250. (19337) 800000

WRITE and sell Children's Stories. Mail tuition Sales assistance. Free booklet Childrens Features, (TES), 57 9 Berkley Square, Salford, Manchester M3 6DB. (03732) 800000

Exhibitions

DRAWN FROM LIFE An exhibition of drawings by refugee children from El Salvador. Dixon Gallery Foyer, Institute of Education, Bedford Way, London WC1. 29th April to 13th May 9.30 to 4.30 (Saturdays until noon. Closed Sundays). Organized by El Salvador Committee for Human Rights. 01-359 1836. (08836) 840000

For Sale and Wanted

CLEARANCE 10,000 Colour Educational Filmstrips. Most subjects. £20. dozen. Also Colour Slides. Lists 16p. Clearvue, 92, Stroud Green Road, N4. (08248) 860000

ELECTRONICS projects sheets. 5 simple projects + guide sheets by experienced teacher. £1. SAE. details. 16 Abinger Drive, Chatham, Kent. (08539) 860000

LONDON

Second-hand science laboratory needed; benches and services. Tel ICS, 01-935 1906. (08941) 860000

THE TIMES NEWSPAPER (1817 - 1975). Edinburgh Courant (1795 - 1968). Beautifully preserved, original issues. Most dates available for Birthday, Xmas, Anniversary gifts £10.00. Tel: 0492 31195. (63367) 860000

TIES, BADGES, ETC. Efficiently produced at reasonable prices, established many years, a name known all over Britain by satisfied schools - Mona-combe Ltd., PO Box 12, Prestwich, Manchester M25 7NA. Tel: 061-766 6882. (08464) 860000

TIMETABLING ON A 38OZ can save time and improve the quality of your timetable. For details, write to Timetable Systems, 39 Somerset Road, Frome, Somerset or Tel: 0373 63749. (03733) 860000

CARPETS and Carpet Tiles almost trade prices. Most makes. Free delivery. Cordova Carpets, 87 Cross Green, Formby, Nr Liverpool. Tel: 07048 74839 & 71165. (53917) 860000

FREE brochure

PICTUREPLATES
A unique way to preserve children's original drawings and raise money for your school.
Maecher Pictureproducts Ltd.
PO Box 95, Kilburn
London NW6 7EJ
Phone: 01-624 2870

Diploma in Special Education Needs

This one year full-time in-service course examines particular classroom problems within appropriate theoretical perspectives. The course content covers:—

Language and Learning
Mathematics
Child Development
Current issues in the field.

A school experience programme forms an integral part of this professional course.

For further details and an application form, please contact:-
Admissions (Dept. 609), Humberside College of Higher Education, Cottingham Road, Hull HU6 7RT. Telephone: Hull (0482) 41451.

HUMBERSIDE COLLEGE of Higher Education

Mathematics for Secondary Schools (11–16)
(SUBJECT TO D.E.S. APPROVAL)

The Department of Teaching Studies offers a one-year course in Mathematics and its teaching for those teachers who wish to up-date and improve their present knowledge. The course is open to full-time serving teachers who spend approximately 50% of their time teaching mathematics. Secondment facilities could be available via INSET for 1983–84.

Only the first term will comprise full-time attendance; during the second and third terms the course is run on a part-time evening basis.

Particulars and forms of application for the next course, which should start in September 1983, may be obtained from DENNIS LEWIS, Course Tutor, DEPARTMENT OF TEACHING STUDIES, THE POLYTECHNIC OF NORTH LONDON, PRINCE OF WALES ROAD, LONDON NW5 3LB (Tel: 01-607 2789, Ext. 4011 or 4000).

(This course replaces the Mathematics Retraining Course for 1983/84)

The Polytechnic of North London

FOR SALE & WANTED

FOR SALE Several high quality second-hand organs. 398-1060 (day) 399-3218 (evenings). (36063) 860000

PIANOS WANTED, old or modern, upright or Grand. Specialists in German Pianos. Nationwide service. Write or Phone Midland Pianos, King Edward Place, Birmingham 1. 021-458 2926 anytime. (38931) 860000

OVER HEAD PROJECTOR FILM 1600 metres (nine coils) £120 or £15 each. Three s/hand folding overhead projectors £25 WHITEBOARDS. Limited quality metal backed new dry wide boards 120 X 90cm £18 each, five or more £15 each smaller sizes available. All goods plus p & p.

WANTED, spirit duplicators, surplus equipment, materials etc.

EDUSAVERS, Slades Cross, Combe St. Nicholas, Chard, Som. Buckland St. Mary 531. (08627) 860000

Holidays and Accommodation

Holiday and Field Study Groups

Residential Holiday Accommodation – Dormitory and Individual Rooms – at "Trewinnard Court", Kenwyn, Truro, now available for 55/60 persons; Self-catering facilities; Full catering can be arranged; ample car parking; easy access to North and South coasts; 1 mile Truro City Centre; Write or telephone: Company Secretary, Truro Cathedral School Ltd., Truro (0872) 79465.

LAMBOURNE CASTLE FARM

Pleasantly situated, 2 miles from Perranporth. Ideal touring centre. Own farm produce served with breakfast and evening meal. £7–£8 per night, £49–£56 weekly. Reduction for family rooms. Mrs Thelma Hawkey, Lambourne Castle Farm, Penhallow, Truro, Cornwall. Tel: 087 257 2388.

ADVENTURE HOLIDAYS 3 weeks Kashmir and Ladakh, Ottoman Turkey and Black Sea, Syria, Hann Overland, ... Road, London ... 860000

AT THE KIRKNESS HOTEL Special Rates offered to Groups 8, 12 or under. Small friendly select central, recommended, member of Tourist Board. All European Languages. 29 Belgrave Road, Victoria London SW1V 1RB. Tel 01-834 0030. (08517) 880000

BLACK MOUNTAIN HOLIDAYS. Group riding courses. Late bookings discount. July, August. 7 to 8 a.m. 01-550 2707. (34917) 880000.

CUMBRIA

In need of peace, rest & good food? Stay at Oaklands, Ambleside. Tel: (09663) 2525. (23943) 880000

DISCOVER VILLAGE INDIA:- Winter 1983 - 3 weeks only £578 all inclusive! A unique and exciting holiday! Contact IVCS, 36 Headstone Road, Harrow HA1 2PE. 01-863 9344. (08931) 880000

ETCHING & WALKING HOLIDAYS at artist's Yorkshire farmhouse studio. Brochure: Morgan, Lower Wessel Green Farm, Cononley, W. Yorkshire. (08939) 880000

TAKE YOUR PUPILS BACK THOUSANDS OF YEARS IN TWO HOURS.

A visit to Wookey Hole covers everything from prehistory (six spectacular caverns) to popular art (painted fairground animals), from industrial archeology, (working Victorian paper mill) to modern history (200 wax heads of the famous). Plus museum, waterwheel, cafeteria, picnic area and the beautiful Ebbor Gorge nearby.

For booking details, please contact Jenny Browne, Wookey Hole Caves Limited, Wookey Hole, Wells, Somerset BA5 1BB. Tel: Wells (0749) 72243.

·E·N·J·O·Y·

-THE-WHOLE-OF-

WOOKEY

LANGUAGE COURSES FOR ADULTS in French, German, Italian and Spanish at S. Martin's College, Lancaster, during July and August. Brochure from: Intinous School of Languages, 74 Penny Street, Lancaster. Tel: 061-748 2621. (08538) 880000

LECTURERS Bournemouth home to rent during month of August. Write 12 Arcadia Avenue, Bournemouth. (02750) 880000

OVERLAND ADVENTURE HOLIDAY TO PORTUGAL

This summer for single people.

Apply Pac-A-Tent Travel, 10, Brimstree Drive, Shifnal, Shrops. (02219) 880000

RIDING WEEKENDS/MID WEEKS in September and October. Prices from £26.46 + VAT accommodation for up to 40 pupils in Brecon Beacons. Cadarn Trail Riding Farm, Velindre, Three Cocks, Brecon, Powys. Telephone 04974 680 (24 hour answering service). (02673) 880000

FRENCH, SWISS teachers let own homes summer. From £50 per week. Tel: 0392 860807. (54902) 880000

LOOE CORNWALL Cottage to Let, overlooks Harbour. Month Let August, Owner occupied. Looe 2520. (08518) 880000

MOBILE HOME IDEAL small centre, sleeps 11, bathroom, kitchen, electric cooker fridge, £600. Site negotiable. Glasbury 226. (54916) 880000

N. FRANCE bed & breakfast £4 at Poix-in-Picardy, 80m south of Boulogne. Ideal overnight stop. SAE for details POIXSTOP, 74 Benland, Bretton, Peterborough. (08214) 880000

GENEVA, POSTER. For a free copy of this attractive poster, together with our brochure on individual inclusive holidays to that beautiful city, write or phone TIME OFF, 2a Chester Close, London SW1. Tel: 01-235 8070. (19886) 880000

NEW ENGLAND: Comfortable House between Boston and Plymouth vacant July to mid-August 4/5 adults: use of Thunderbird car included: £125 weekly: preferred minimum two weeks. Mrs Wright, 209 Gardner Street, Hingham, MA02043, U.S.A. Tel: 617 7490635. (08666) 880000

NORTH CORNWALL Character country cottage. 4 miles coast. Tel: 0288 84467. (08934) 880000

TAKE YOUR PUPILS TO A FRENCH FAMILY. S.E.E. have vacancies for groups of 12 or more on the following dates:- May 21 to 25 June 25 to 29 Oct 22 to 26 4 nights "en famillle" in Lille. Excursions - Paris, Brussels & Waterloo. Price £77.00 from Central London. Details: Contact Mrs. Lee. 66a St. Marys Road, Weybridge, Surrey. Tel: Weybridge 40440. (09290) 880000

WEST SUSSEX B and B or Dinner B and B offered excellent surroundings touring walks Nr. Chichester/Midhurst Private bath possible. £8 B & B upwards. Marsden, Fyning Hill Cottage, Rogate, W. Sussex GU31 5EB. Rogate (073080) 633. (07645) 880000

SNOWDONIA - LLANBERIS - Accommodation, large house for independent groups. MOUNTAIN VENTURES LTD., Brecon House, Greenhill Road, Liverpool L18 7HQ. (051-724 2732). (64640) 880000

SUMMER SKIING. French Alps. 4 - Bed appartment. July - Sept. Low rents. Fleet 29503. (09541) 880000

WESTON-SUPER-MARE: Teachers' spacious Victorian house/garden close front. Coloured TV, washing machine, dishwasher. Age, sleeps 6 - 8. 20th to 27th August. £100. Write Box TES 4577 The Times, WC1X 8EZ. (07657) 880000

DRISCOLL HOUSE 200 single rooms, partial board, £45 pw, all amenities - Apply 172 New Kent Road, London SE1. 01-703 4175. (57441) 880000

Home Exchange Holidays

A CHANCE to sample other lifestyles - rent-free. S.a.e. to INTERVAC Home Exchange, 6 Siddals Lane, Allestree, Derby. Tel: 0332 558931. (61444) 900000

U.S. ACADEMIC FAMILIES seek home/car exchanges summer. California/New England. Details:- 0392 860807. (54903) 900000

Properties for Sale & Wanted

KENT. Co-Ed Prep. School, 125 pupils. Large house plus purpose-built school, £200,000 or near offer. K.A. Ledbury, School Transfer Consultant, 81 Milton Rd., Harpenden. (08739) 940000

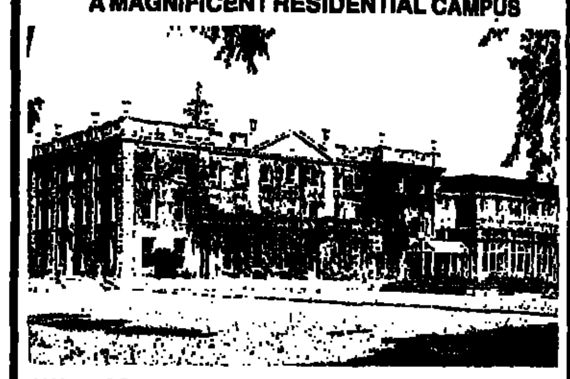
MALLORCA, NR PALMA, House and Kindergarten for sale. Fully equipped English speaking school in attractive surroundings with present attendance of 25 children aged 3 - 6 plus, run on sound commercial basis. Ample living accommodation first floor. Price: £79,000. For further details apply: Spratley and Co., Chartered Surveyors, 33 Craven Street, London WC2. Tel: 01 930 9803 Telex 28352. (0...) 940000

SAVILLS

WARWICKSHIRE – NEAR RUGBY 323 ACRES

Coventry 7 miles, Birmingham 25 miles, close access to M1 and M6 motorways, London by rail in about 1 hour.

A MAGNIFICENT RESIDENTIAL CAMPUS



HALLS OF RESIDENCE FOR 230 STUDENTS
TEACHING CAPACITY FOR 500 STUDENTS
Fine Queen Anne Mansion.
7 staff houses and cottages.
All in beautiful grounds.
Modern buildings including: Halls of residence, laboratories, lecture rooms, theatre, library, former Chapel, medical centre and sports pavilion.
Excellent recreational facilities.
Let farm with house and cottage.
In all about 323 acres.

21, Horse Fair, Banbury, Oxfordshire OX16 0AW

Banbury (0295) 3535

Great opportunities can land themselves on your doorstep



There are hundreds of job opportunities in the classified pages of The Times Educational Supplement every week. Make sure you see them first by buying your own copy every week. Simply complete the coupon on this advertisement and give it to your local newsagent.

Please deliver a copy of The Times Educational Supplement to me every Friday until further notice.

Name________

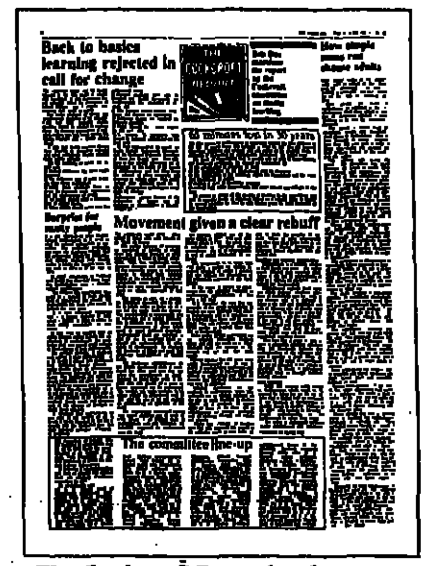
Address________

Signature________ Date________

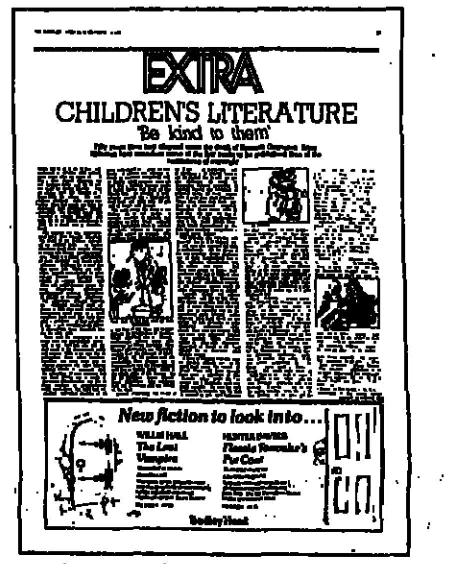
The Times Supplements' Reprint Service

An increasing number of articles, features and reports are available through the Times Supplements' Reprints service. Some of those currently available are listed below. Readers will be kept informed through in-paper advertisements when others are added to the series.

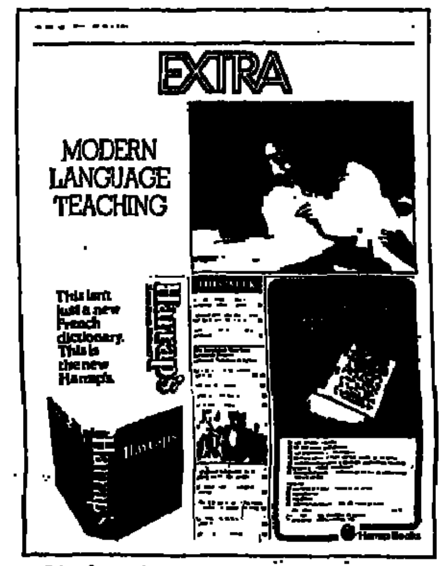
To obtain one or more of these reprints simply complete the coupon on this page and send it together with your cheque or postal order (No Cash Please) to Frances House, The Times Supplements, Priory House, St. John's Lane, London EC1M 4BX. Cheques and postal orders payable to Times Newspapers Limited.



The Cockcroft Report: A four page Résumé of the Cockcroft Report on Mathematics.
First published January 1982.
Price 20p.

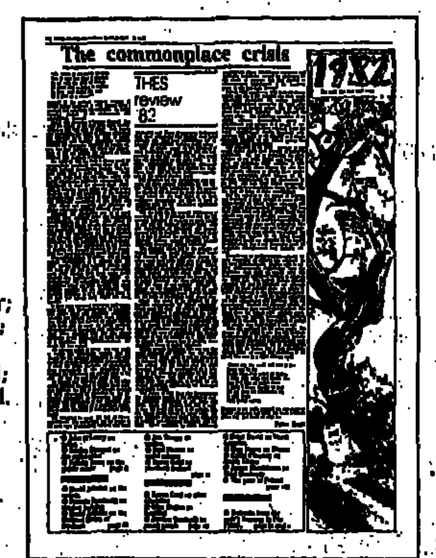


Children's Literature: A 6 page reprint reappraising 'Wind in the Willows' and reviewing Leon Garfield. Reviewers include Brian Alderson and Charles Causley.
First published January 1983.
Price 50p.



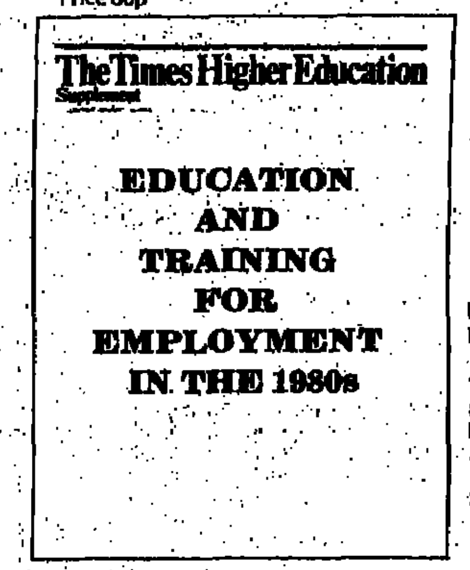
Modern Languages: A 12 page reprint. Includes articles on the background, aims, methods and findings of the Language Teaching Research Project.
First published October 1982.
Price 80p

The Higher Education Review of 1982:
An 8 page reprint. Policy; Universities; Public Sector; Unions; Teacher Training; NUS; Science; Social Science; Northern Ireland; Adult Education; Scotland. These and other subjects adjudged in an historic perspective.
First published December 1982.
Price 60p





School Travel: 24 pages of school trips at home and abroad. Reprinted from two extras.
First published in January 1983.
Price £1.30



Education & Training for Employment in the 1980's:
A six page reprint of a special THES feature. Included are articles by Geoffrey Holland the Director of the Manpower Services Commission, Mick Farley of NATFHE and Clare Short of Youthaid.
First published July 1982.
Price 40p.

Please send me (Tick box and indicate quantity)

I enclose my cheque/P.O. for________ payable to Times Newspapers Limited. (No Cash Please)

NAME________

ADDRESS________

- ☐ Cockcroft report @ 20p each
- ☐ Children's Literature @ 50p each
- ☐ Modern Languages @ 80p each
- ☐ Higher Education Review @ 60p each
- ☐ School Travel @ £1·30 each
- ☐ Education and Training @ 40p each